



Definitions for Parental Involvement

ADEQUATE YEARLY PROGRESS

“Adequate yearly progress” (AYP) is defined by the State in a manner that—

- (1) Applies the same high standards of academic achievement to all public school students in the State;
- (2) Is statistically valid and reliable;
- (3) Results in continuous and substantial academic improvement for all students;
- (4) Measures the progress of all public schools, LEAs, and the State based primarily on the State’s academic assessment system under section 200.2;
- (5) Measures progress separately for reading/ language arts and mathematics;
- (6) Is the same for all public schools and LEAs in the State; and
- (7) Consistent with section 200.7, applies the same annual measurable objectives under section 200.18 separately to each of the following:
 - i. All public school students.
 - ii. Students in each of the following subgroups:
 - (A) Economically disadvantaged students;
 - (B) Students from major racial and ethnic groups;
 - (C) Students with disabilities; and
 - (D) Students with limited English proficiency, as defined in section 9101(25) of the ESEA. *[Section 200.13(b) of the Title I Regulations.]*

CORRECTIVE ACTION

“Corrective action” means action by an LEA that—

- (1) Substantially and directly responds to—
 - (i) The consistent academic failure of a school that led the LEA to identify the school for corrective action; and
 - (ii) Any underlying staffing, curriculum, or other problems in the school;
- (2) Is designed to increase substantially the likelihood that each group of students described in section 200.13(b)(7) of the Title I regulations and enrolled in the school will meet or exceed the State’s proficient levels of achievement as measured by the State assessment system; and
- (3) Is consistent with State law. *[Section 200.42(a), Title I Regulations.]*

LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM

The term “language instruction educational program” means an instruction course—

- (1) In which a limited English proficient child is placed for the purpose of developing and attaining English proficiency, while meeting challenging State academic content and student academic achievement standards, as required by section 1111(b)(1) of the ESEA; and
- (2) That may make instructional use of both English and a child’s native language to enable the child to develop and attain English proficiency, and may include the participation of English proficient children if such course is designed to enable all participating children to become proficient in English and a second language.
[Section 3301(8), ESEA.]

LEA IN NEED OF IMPROVEMENT

An “LEA in need of improvement” is an LEA that, for two consecutive years, did not make adequately yearly progress (AYP) as defined in the State’s plan under section 1111(b)(2) of the ESEA. *[Section 1116(c)(3), ESEA.]*

PARENT

The term “parent” includes a legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare). *[Section 9101(31), ESEA.]*

PARENTAL INVOLVEMENT

The term “parental involvement” means the participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child’s learning;

- That parents are encouraged to be actively involved in their child’s education at school;
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- The carrying out of other activities, such as those described in section 1118 of the ESEA. *[Section 9101(32), ESEA.]*

PUBLIC SCHOOL CHOICE

In the case of a school identified for school improvement, the school district will, not later than the first day of the school year following identification, provide all students enrolled in the school with the option to transfer to another public school served by the school district, which may be a public charter school, that has not been identified for school improvement, unless this option is prohibited by State law. *[Section 1116(b)(1)(E), ESEA.]*

Priority must be given to the lowest-achieving children from low-income families in providing students the option to transfer to another public school. *[Section 1116(b)(1)(E)(ii), ESEA.]*

RESTRUCTURING

“Restructuring” means a major reorganization of a school’s governance arrangement by an LEA that—

- (1) Makes fundamental reforms, such as significant changes in the school’s staffing and governance, to improve student academic achievement in the school;
- (2) Has substantial promise of enabling the school to make AYP as defined under Section 200.13 through 200.20 of the Title I Regulations; and
- (3) Is consistent with State law. *[Section 200.43(a) of the Title I Regulations.]*

SCIENTIFICALLY BASED RESEARCH (SBR)

The term “scientifically-based research”—

- Means research that involves the application of rigorous, systematic, and objective procedures to obtain reliable and valid knowledge relevant to education activities and programs; and
- Includes research that—
 - Employs systematic, empirical methods that draw on observation or experiment;
 - Involves rigorous data analyses that are adequate to test the stated hypotheses and justify the general conclusions drawn;

- Relies on measurements or observational methods that provide reliable and valid data across evaluators and observers, across multiple measurements and observations, and across studies by the same or different investigators;
- Is evaluated using experimental or quasi-experimental designs in which individuals, entities, programs, or activities are assigned to different conditions and with appropriate controls to evaluate the effects of the condition of interest, with a preference for random-assignment, experiments, or other designs to the extent that those designs contain within-condition or across –condition controls;
- Ensures that experimental studies are presented in sufficient detail and clarity to allow for replication, or, at a minimum, offer the opportunity to build systematically on their findings; and
- Has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective, and scientific review. *[Section 9101(38), ESEA.]*

SCHOOL IN NEED OF IMPROVEMENT

A “school in need of improvement” means an elementary school or secondary school that has not made adequate yearly progress (AYP) for two consecutive years.

SUPPLEMENTAL EDUCATIONAL SERVICES

The term “supplemental educational services” means tutoring and other supplemental academic enrichment services that are—

- In addition to instruction provided during the school day;
- Specifically designed to—
 - Increase the academic achievement of eligible students as measured by the State’s assessment system; and
 - Enable these children to attain proficiency in meeting State academic achievement standards; and
- Of high quality and research-based. *[Section 200.45(a) of the Title I Regulations.]*

Source: Extract Appendix A:USDE Non-regulatory Parental Involvement Guidance