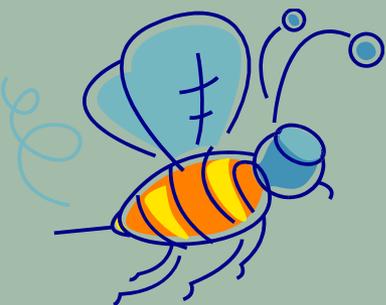


Program Planning Process for the NCLB Consolidated Grant

Presented by
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Office of Student Achievement and Accountability
New Jersey Department of Education





A Brief Look at Reauthorization

The Latest Buzz



Arne Duncan Reports

Reforming our schools to deliver a world-class education

Improving teacher and principal effectiveness, providing information to families, improving standards, and applying interventions and support for low-performing schools



The Legislature

- Both parties in Congress agree on the following points for ESEA reauthorization:
 - Better way of measuring student growth and school progress rather than an arbitrary level of proficiency
 - Means of measuring other skills such as critical thinking
 - Support disaggregating data
 - Use of multiple measures to define teacher effectiveness

Senate Review

- Senate Health, Education, Labor, and Pensions Committee
 - Sen. Tom Harkin still chairman
 - Played lead role in securing ARRA funds for education
 - Believes in multiple measures to assess student's progress
 - Supports special education and children's health issues
 - Supports need for HQT and incentive pay for teachers
 - Believes in support for low-achieving students

House Review

- House Education and the Workforce Committee
 - New chairman is Rep. John Kline (MN)
 - Favors small changes instead of major reauthorization
 - Believes benchmark of 100% proficiency is unattainable
 - Supports more state level decisions, parent options, and fewer federal mandates
 - Wants to cut Race to the Top

Governor's NJ Reform Agenda

Putting New Jersey's Children First By
Challenging the System

*Demanding Accountability, Rewarding
Highly Effective Teachers and
Empowering Parents*



<http://www.state.nj.us/education/reform/>

State's Direction

- More charter schools to offer "...an innovative learning environment for children stuck in chronically failing schools..."
 - 23 new charters announced
- New Parent Liaison Office
- New Acting Commissioner named

Federal/State Objectives

Comparing Duncan's Blueprint with Christie's Reform Agenda

<i>Secretary Arne Duncan's Blueprint for Reform</i>	<i>Governor Chris Christie's NJ Reform Agenda</i>
More flexible accountability measures	Demanding accountability in the classroom
More effective teachers with emphasis on meaningful professional development	Rewarding effective, high-quality teachers; ensuring teachers are well prepared
More funding for the lowest performing schools	Teacher bonuses for working in high poverty schools
More opportunities for school choice	Empowering parents with access to quality data and additional outreach efforts; more charter schools as options for parents
Perpetuating best practices and schools that are successful	Challenging the system

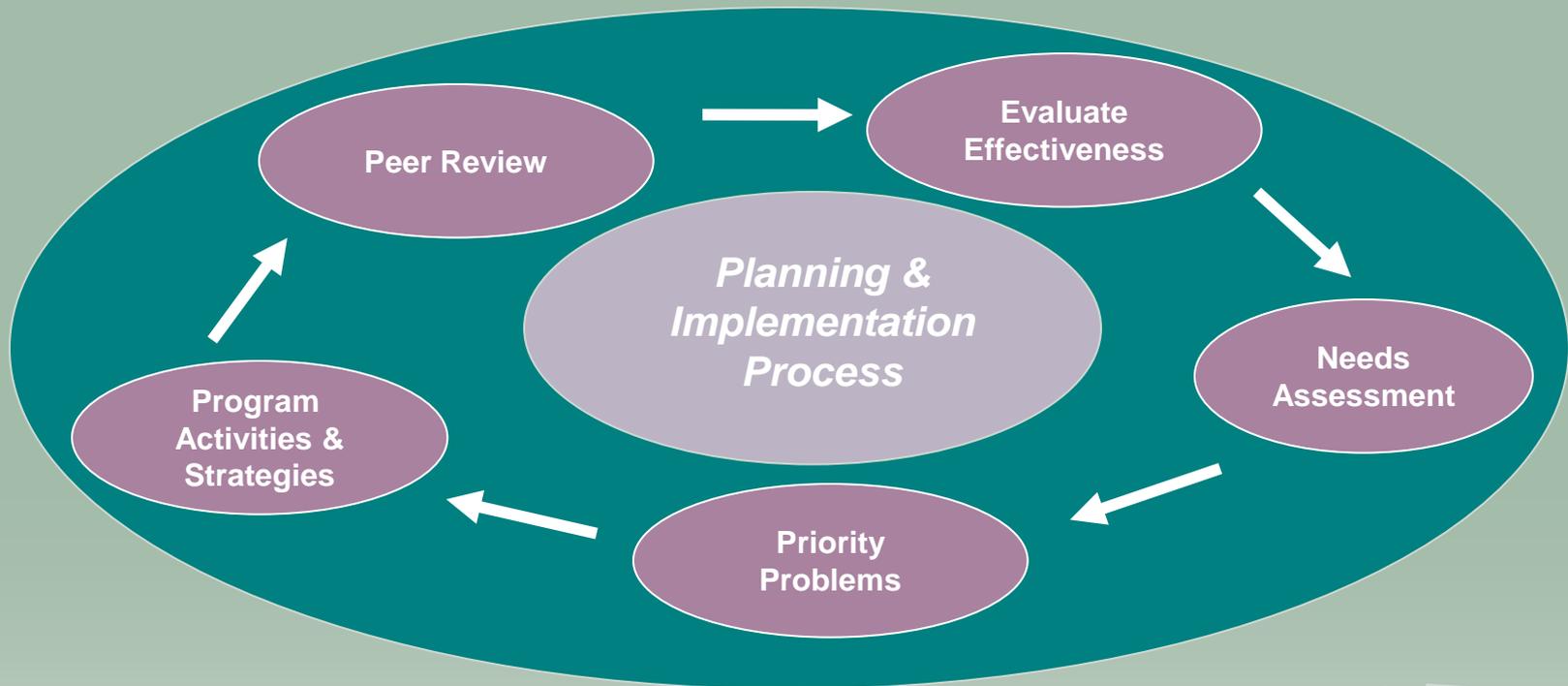


Grant Preparation

Planning for a New Project Period



General Planning Principles



Consolidated Grant Application: ESEA Programs

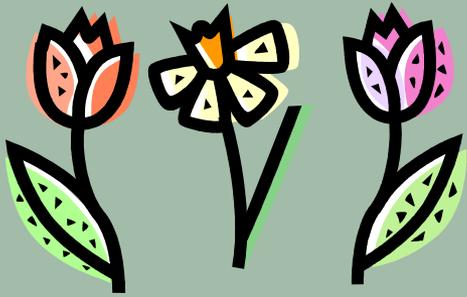
- Title I, Part A: Improving Basic Programs Operated by Local Education Agencies
- Title I, SIA Part A and SIA Part G: School Improvement
- Title I, Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
- Title II, Part A: Teacher and Principal Training and Recruiting Fund
- Title III, Part A: Grants and Subgrants for English Language Acquisition and Language Enhancement
- Title III, Part A: Immigrant

US Allocations for New Jersey

Program	2010-2011 School Year	2011-2012 Estimate	2012-2013 President's Budget
College and Career Ready Students (Title I-A)	\$298,946,165	\$299,799,403	\$299,137,394
Title I Rewards	0	0	\$6,169,282
School Turnaround (SIG)	\$11,064,048	\$11,030,480	\$12,306,494
Migrant (Title I-C)	\$2,038,385	\$2,038,385	\$2,038,385
N & D (Title I-D, Subpart 2)	\$2,468,933	\$2,463,064	\$2,463,064
Improving Teacher Quality (Title II-A)	\$65,378,694	\$65,308,033	0
Effective Teacher/Leader	0	0	\$54,072,637*
Ed Tech (Title II-D)	\$1,952,311	\$1,949,231*	0
IDEA (Basic/Preschool)	\$370,176,201	\$370,056,405	\$375,670,781
Ed Job Funds	\$268,104,738	0	0
English Learner Education (Title III-A)	\$20,018,081	\$20,018,081	\$20,018,081
McKinney-Vento (Homeless Title X-C))	\$1,330,155	\$1,319,214	\$1,319,214

Planning for the Next Project Period

- Planning letter posted on broadcast site in April or May
- Planning documents are posted on the NJDOE Web site under Grants
<http://www.state.nj.us/education/grants/entitlement/nclb/>
- Calculate funds based on 85% of the prior year award

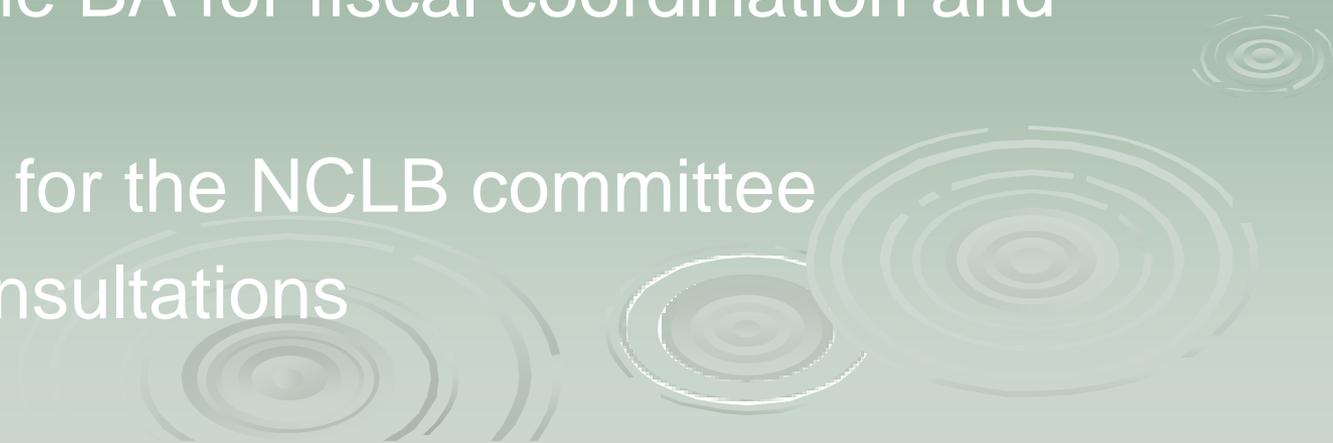


Spring Planning

Laying the Groundwork



Spring Planning Activities

- Review responsibilities of NCLB program director(s)
<http://www.state.nj.us/education/title1/leg/>
 - Strengthen relationships with other district and school administrators
 - Coordinate with other district program directors
 - Meet with the BA for fiscal coordination and budgeting
 - Set agenda for the NCLB committee
 - Conduct consultations
- 

Planning Committee Membership

- Parents
- Community
- Nonpublic Schools (participating)
- Teachers
- Students
- Paraprofessionals
- Administrators
- Principals
- Pupil Services Personnel
- State or Local Government
Representatives
- Supervisors



Planning Committee Membership (cont.)

- Medical
- Researchers
- Institutions of Higher Education
- Law Enforcement
- Mental Health Providers
- Experts in Drugs and Violence
- Community-Based Organizations
- Municipal Alliance
- School Leadership Council
- Technology Representative
- Content Area (LAL & Math) Specialists



Committee Membership

Individual's Name	Individual's Title and Constituency Group Representing	Title I Part A ✓	Title I Part D ✓	Title II Part A ✓	Title III Part A ✓

If all constituent groups are not represented, explain why:

NCLB Planning Committee Meetings

- Set agenda
- Create sign-in sheet
- Take minutes
- Establish subcommittees as needed
- Determine timelines and lead person for each task
- Outline meeting schedule for the year
- Keep minutes on file
- Coordinate with other committees such as School Improvement and QSAC Committees

Nonpublic Consultation Process

- Consult with nonpublic schools (keep documentation on file)
 - Title I-A: Collect data, set criteria for low performance, and determine needs of these students
 - Title II-A: Hold harmless calculation
 - Title I-A services follow the nonpublic students
 - Other Titles serve nonpublic schools within the district as identified on the allocation notice

Nonpublic Consultation Process (cont.)

- All Titles: Assess needs and determine effectiveness of existing programs
 - Meet with nonpublic officials during the design and development of the programs
<http://www2.ed.gov/programs/titleiparta/ps/titleitoolkit.pdf>
 - Consult prior to decision-making; law says there must be timely and meaningful discussion
 - District convenes the meeting
 - Maintain sign-off forms; create agenda; take notes

Nonpublic Consultation Process (cont.)

➤ Topics for consultation

- Identify students' needs
- Discuss services: where and by whom
- Assessment process
- Forms to record supplies and equipment on loan
- District's decision-making process



Title I and Nonpublic Services

Title I has some specific requirements:

- Identify all students who attend nonpublic schools—whether within the district or not
- Contact the schools informing them of the availability of Title I services for eligible students
- Request the nonpublic schools survey the students for residence location and low-income status
- All nonpublic student counts must be included in Eligibility screens
- PPA calculated for low-income nonpublic students in served and skipped Title I attendance areas
- <http://www.state.nj.us/education/title1/leg/policy/equitable.shtml>

Nonpublic Affirmation Form

- Districts must affirm that consultations with nonpublic schools occurred
 - An Affirmation of Consultation form is on the Grants Web site
 - The form lists the topics that must be discussed
 - The form must be signed and kept on file at the district
 - Nonpublic refusal forms must be forwarded to OGM; refusals for Title I-A may be filed at the district
- 

Plan for Other Student Groups

- Reserve Part A Neglected funds to serve children residing in local neglected facilities
 - Consult with local institutions providing Title I-D services
 - Contact other districts to form a Title III consortium
 - Identify the homeless students and the schools they attend
- 

Title I-D Services

- Part D, Subpart 2 funds serve students in local delinquent facilities or for transition activities or prevention programs
- Districts managing these funds must consult with the facility; need formal agreement
- Districts must complete a plan and upload it to the NCLB Application

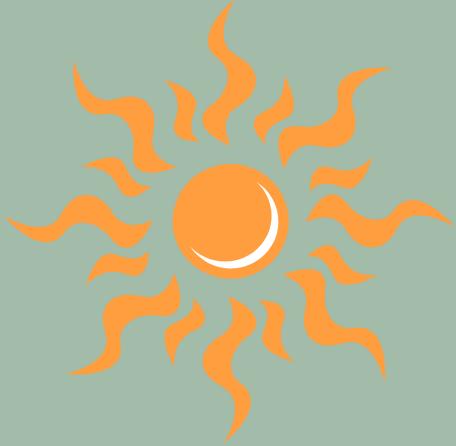
<http://www.state.nj.us/education/grants/entitlement/nclb/>

Homeless Students

- District must reserve funds for Title I services for homeless students
 - These funds serve homeless students in non-Title I schools
- School allocations serve homeless in served schools
- Services must help these students meet the academic standards

Program Evaluation/ Needs Assessment

- Evaluate the current year's programs
 - Charge of the NCLB Planning Committee
 - Meet with teachers, facilitators, and other support staff
 - Look for input from other stakeholder groups
 - Analyze assessment and other data
 - State assessments
 - Commercial and teacher-developed tests
 - Teacher observations
 - Attendance and dropout rates
 - Hold parent focus groups and conduct surveys

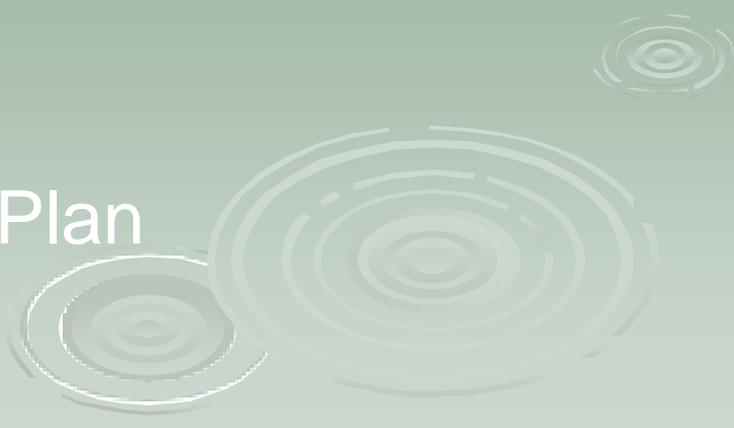


Summer Activities

Completing the Preparations



Summer Planning Activities

- Allocations received late May
 - AYP/SINI information received in August
 - Continue planning committee meetings in preparation for completing the NCLB application
 - Update the plans required for all Titles
 - Title I Unified Plan
 - Title I-D Plan
 - Professional Development Plan
 - Title III Improvement Plan
- 

Summer Planning Activities (cont.)

- Plan for nonpublic students' activities
 - Calculate the Hold Harmless amount for Title II-A
 - Notify nonpublic schools of their allocations
 - Obtain signatures of nonpublic school officials on the Affirmation of Consultation form



Summer Planning Activities (cont.)

- Add agenda item to the board meeting for approval of the NCLB application and acceptance of funds
- Prepare time-keeping forms and review procedures with the BA
- Arrange with the BA an efficient method for tracking funds as required

Summer Planning Activities (cont.)

- Complete the NCLB application on EWEG
 - Needs Assessment
 - Identification of priority problems
 - Program/Activity Plan
 - Performance targets
 - Other screens as appropriate for each Title
- Ensure personnel and supplies are available to implement programs on first day of school

Summer Planning Activities (cont.)

- Prepare parent communications as required:
 - Title I services
 - SINI status
 - Right-to-Know
 - School Choice & SES
 - English language instruction program



Title I Program Specifics

- Assess the implementation of the Title I program
- Analyze the results of the performance of Title I students
- Reexamine entrance/exit criteria
- Update Title I parent involvement policies for district and schools
- Download the template for the Title I Unified Plan for Title I schools operating approved schoolwide plans and SINIs
- Download the Title I-D Plan template if receiving an award

Title II-A Program Specifics

- Assess the equitable distribution of highly qualified and experienced teachers across the district. If inequities exist, implement strategies to achieve equitable distribution.
- Are all teachers highly qualified?
- Were professional development activities conducted as planned?



Title III-A Program Specifics

- Review Access for ELLs assessments for progress
- Review state assessment results for LEP students
- Revise ELL District Improvement Plan
- Review Annual Measurable Achievement Objectives (AMAOs)

Title III Immigrant Program Specifics

- Evaluate the immigrant population and identify specific needs for students from various countries



Additional Preparations

- Ensure accommodations are available for equitable access
- Ensure proper submission of the NCLB Consolidated Application
- Read the *NCLB Reference Manual* and FAQs
<http://www.nj.gov/education/grants/entitlement/nclb/>
- Attend OGM trainings



Fall Activities

Program Implementation



Fall Activities

- Begin NCLB programs at start of school
 - School-Parent Compacts
 - Enroll eligible students in SES
 - Update parent Web pages
 - Prepare for SIA applications, if applicable
 - Complete Final Report for prior year (due December)
- 

Performance Reports

- Data system for performance reports
 - Title I-A data are collected on EWEG
 - Title I-D data are collected manually
 - SIA data are currently collected manually
 - Title II-A certificated staff are collected on-line
 - Title III data are collected by an outside vendor





Continuing Activities

During the Project Period

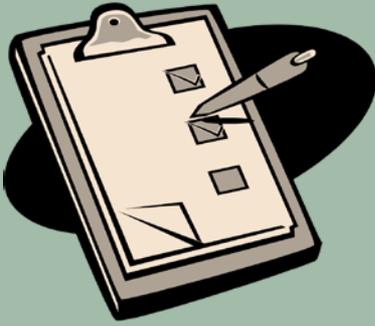


Throughout Project Period

- Meetings of NCLB Planning Committee
- Assessment of program implementation
- Contact with nonpublic officials
- Attend NJDOE trainings
- Communicate with BA
- Assess need for amending the application
- File amendment due to SIA Part A grant allocation, new SINI status, SES reallocation, budget and program changes

NCLB Accountability

- Oversight and monitoring process
 - Application review (Tier I and II)
 - Telephone review
 - Desk review
 - On-site review
 - Targeted review
 - Title I audit (Office of Fiscal Accountability and Compliance)
- AYP calculations for schools and districts
- AMAO calculations for districts



General Information

For Your Reference



EWEG Submission Checklist

- NCLB Consolidated Application
 - Upload Title I Unified Plan and Excel budget pages
 - Title I Performance Report from previous project period
 - Comparability Report
 - Final Report
 - Amendments
 - Carry-Over (restrictions apply for Title I-A: Not more than 15% without a waiver; waiver granted once every 3 years.)
 - SIA Part A
- 

NJDOE Offices

- Program Offices
 - Student Achievement and Accountability
 - Academic and Professional Standards
 - Professional Excellence
- Office of Grants Management
- County Offices
- Budget and Accounting





Resources

- NJDOE: www.state.nj.us/education/index.html
- Title I: www.nj.gov/education/title1/
- Title III: www.nj.gov/education/bilingual/title3/
- Title I help line: titleone@doe.state.nj.us
- SES help line: ses@doe.state.nj.us
- CAPA: www.nj.gov/education/capa/
- NCLB: www.nj.gov/education/grants/nclb/
- OGM help line: eweghelp@doe.state.nj.us
- Web site: www.nj.gov/education/title1