

Supplemental Educational Services
 Provider Self-Evaluation Survey Results
 2005 - 2006 Project Period

Supplemental Educational Services (SES) providers were surveyed about the services they provided during the 2005-06 project period which began September 1, 2005 and ended August 31, 2006. 118 providers responded to this SES provider survey. The online survey results provide a picture of how SES was implemented to students in New Jersey. Note that there were providers which may have served students in this project period but who were removed from the list prior to the dissemination of this survey or who did not complete the survey.

Form A: SES Program Implementation

Purpose: The purpose of Form A is to determine implementation practices and problems.

1. What were the *types* and *frequency* of communication that the provider used to contact the district administration, classroom teacher and parents?

	Teachers (260)	District (309)	Parents (299)
Letters	53	56	61
Reports	51	62	62
In Person	48	53	58
Informal	41	41	45
Phone	39	58	59
Email	28	39	14
Total	260	309	299

2. What were the challenging implementation issues for your organization during the 2005-06 school year?
 - 39% (46) Signing up students
 - 34% (40) Student attendance
 - 31% (36) Low turnout for provider fairs
 - 20% (24) Communicating with parents
 - 19% (23) Failure to receive student academic information from the district

3. Give the total number of your employed certified instructional staff providing SES services in New Jersey Public Schools during the 2005-06 school year. **1886**

4. Give the total number of your employed non-certificated instructional staff providing SES services in New Jersey Public Schools during the 2005-06 school year. **270**

5. Indicate the types of professional development offered to your instructors:

Subject/Topic: 26 unique topics # Staff Attending: 6644

Assessment
Behavior Management
Communicating Student Performance
Compass Learning Professional Training
Comprehensive Reading Assessment

Supplemental Educational Services
 Provider Self-Evaluation Survey Results
 2005 - 2006 Project Period

Comprehensive Reading Strategies
Critical Thinking Skills
Differentiated Instructional Strategies
Effective Strategies for SES students
ESL/Bilingual Education
General Orientation to the Program
Introduction to Successmaker Program
Key Math Skills System
Leaptrack Training Course
Math Curriculum Content
NJCCCS-ScharfNet Program In-Service
Plato Learning
Pre Test/IAP
Provider Organizational Information
Staff Responsibilities/Cayen System
Student Attendance/Cayen System/IAP
Understanding Poverty
Using a Rubric to Grade Essays
Using Math Manipulatives
How to Help Children Be Successful In School
Working with Disabled Students

6. Were there complaints against the provider during the 2005-06 school year by any of the following groups:	Yes	No
Parent	2	116
District Administrative Staff	2	116
Teachers	0	118

Responses to Questions

Question 6: Below are the complaints against the provider:

- Pre-populating the forms.
- Offering homework assistance at cost in addition to the SES program.
- The provider was not instructing the child at grade level.
- The provider had incorrect contact information.

Question 7: Below are additional comments by the providers:

- SES provider fair offered late in the school year.
- Funding for students was not sufficient for their great academic needs.
- District was not supportive.
- Communication was good; district and parents supportive; a positive experience.
- Professional development was good.

Supplemental Educational Services
Provider Self-Evaluation Survey Results
2005 - 2006 Project Period

- Scheduling of program was lost.
- Name was left off provider list.
- Provider was competing with district after school program.

Supplemental Educational Services
 Provider Self-Evaluation Survey Results
 2005 - 2006 Project Period

Form B: Data for Districts Served

Purpose: This table has two purposes:

1. To determine all of the individual districts that the provider served during the 2005-06 school year.
2. To collect data on student participation and progress during the 2005-06 school year.

1. How many students had an individual achievement plan?	14,224 93%
2. Indicate the total number of students in this district who were enrolled or served by the SES provider between September 1, 2005, and August 31, 2006. (This includes all enrolled students who attended at least one session.)	15,695 100%
3. Indicate the number of enrolled students from this district who completed all of the predetermined SES sessions.	4,761 30%
4. Indicate the number of enrolled students from this district who completed 80 percent or more of the predetermined SES sessions in the 2005-06 school year.	7,743 49%
5. Indicate the average length of each tutoring session in minutes in the 2005-06 school year.	89 minutes
6. Indicate the average number of tutoring sessions that the students who enrolled in the SES program received in the 2005-06 school year.	26
7. Indicate the number of eligible students served by the SES provider in the 2005-06 school year who are Limited English Proficient (LEP)/English Language Learners (ELL).	830 5%
8. Indicate the number of eligible students served by the SES provider in the 2005-06 school year who are students with disabilities (IDEA/Special Education; Section 504).	588 4%
9. Indicate the number of eligible students served by the SES provider in the language arts/literacy content area in the 2005-06 school year.	14,758 94%
10. Indicate the number of eligible students served by the SES provider in the mathematics content area in the 2005-06 school year.	10,727 68%

Supplemental Educational Services
 Provider Self-Evaluation Survey Results
 2005 - 2006 Project Period

11. Indicate all of the assessments used by the provider to diagnose or determine student academic progress.

a. Other: 37%

California Achievement Test	21%
OPTIONS	15%
American Guidance Service	13%
Kumon Pre-Post Test	8%

b. Provider: 12%

c. State Assessments: 32%

12. As a result of an increase between the pre- and post assessment(s) used above, how many students served in the language arts/literacy content area (Q. 9) in this district in the 2005-06 school year made academic progress in reading/language arts literacy.	6,411 43%
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

13. As a result of an increase between the pre- and post assessment(s) used above, how many students served in the mathematics content area (Q. 10) in this district in the 2005-06 school year made academic progress in math.	5004 47%
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------

14. Indicate all of the perceived reasons why individual student SES academic goals were not achieved.

∴ Poor Student Attendance: Participated less than 75 percent of the required time at either the SES site or website	143
∴ No post test data	96
∴ Moved, program started late, student dropped out	91
∴ Student Attitude: Disposition and/or value toward learning	69
∴ Behavior: Lack of self-control and focus to learn	60

Supplemental Educational Services
 Provider Self-Evaluation Survey Results
 2005 - 2006 Project Period

Form D: SES Instructors and Qualifications

Staff Members					
Number	Type of Staff	Degree	Criminal Clearance	Institution*	Certifications*
1356	Instructional 87% (1185) Supervisory 9% (122) Both* 4% (51) *respondents may have only answered "both."	BA 65% (889) MA 26% (352) 60 credits & AA 6% (87) Other 2% (28)	Yes – 1354 No - 4	43% replied (579)	42% replied (743)

* Many respondents left field blank.