

**Strategic Plan, 2015-2016.**

**Please complete first draft by August 21st, 2015.**

School Name: Branch Brook Elementary School

Principal Name:

Mr. Joseph P. Cullen

Date: 08/20/2015

Principal Practice Goal #1		
<b>Competency:</b>	<b>Student Learning Data</b>	
<b>SMART Goal:</b>	Improve the bottom 10% - 20% of each class so that students are at grade level by June 2016.	
<b>Drivers(what must be true to achieve this goal – you need to launch it, build it, monitor it or know how to evaluate it): Provide specific, targeted instructors in literacy and math from all teachers in order to raise student achievement.</b>		
<b>Drivers(FOCUS AREAS)</b>	<b>Tasks to be completed(TO DO)</b>	<b>Metric/Outcome(WHAT'S DONE)</b>
MIF EL Core Knowledge	<ul style="list-style-type: none"> <li>Continue to ensure that teachers follow the pacing guide in conjunction with YIP</li> <li>Use instructional plans and unit planning to drive instruction</li> </ul>	<ul style="list-style-type: none"> <li>Based on lesson plans review and observation 100% of teachers will be implementing the curriculum throughout 2015-2016.</li> </ul>
SRI/DRA Classroom Teachers Activity Teachers	<ul style="list-style-type: none"> <li>Form flexible guides reading groups and devote 40 minutes each day to guided reading – moving students up levels</li> <li>Teachers will devote 20 to 40 minutes of independent reading each day during the literacy block.</li> </ul>	<ul style="list-style-type: none"> <li>See attached data</li> </ul>
PARCC 3 <sup>rd</sup> / 4 <sup>th</sup> Grade Teachers Teacher Teams	<ul style="list-style-type: none"> <li>Teachers will continue to ask PARCC like questions that emphasize text dependent evidence on problem solving and critical thinking – students will have opportunities to use chromebooks to answer/work on tasks.</li> </ul>	<ul style="list-style-type: none"> <li>100% of students will work on PARCC like task throughout 2015-2016.</li> <li>100% of teachers will part of</li> </ul>

	<ul style="list-style-type: none"> <li>Teachers will continue to be part of PLCS and analyze students work with an emphasis on MIF, EL, Core Knowledge and Interim assessments.</li> </ul>	teacher teams to focus on students work during 2015-2016.

Principal Practice Goal #2		
<b>Competency:</b>	<b>Academic Interventions</b>	
<b>SMART Goal:</b>	All teachers will work with small groups in order to target instructions and increase students achievement by June 2016	
<b>Drivers(what must be true to achieve this goal – you need to launch it, build it, monitor it or know how to evaluate it):</b> Non classroom teachers will work with classroom teachers in order to target specific academic needs of students		
<b>Drivers (FOCUS AREAS)</b>	<b>Tasks to be completed (TO DO)</b>	<b>Metric/Outcome (WHAT'S DONE)</b>
Teacher Teams	<ul style="list-style-type: none"> <li>Non classroom teachers will plan and meet with classroom teachers in reports to curriculum and reading goals.</li> </ul>	<ul style="list-style-type: none"> <li>See data attached</li> </ul>
MIF EL Core knowledge	<ul style="list-style-type: none"> <li>Work with classroom teachers to make targeted adjustment to pacing, YIP – on going</li> </ul>	<ul style="list-style-type: none"> <li>See data</li> </ul>

SRI/DRA Teachers	<ul style="list-style-type: none"> <li>Devote solid, uninterrupted periods of time to literacy and math in small groups</li> </ul>	<ul style="list-style-type: none"> <li>100% of teachers will work with small groups of targeted students throughout 2015-16</li> </ul>

### Principal Practice Goal #3

<b>Competency:</b>	<b>Curriculum and Assessment</b>	
<b>SMART Goal:</b>	All teachers will effective in teaching EL and Core Knowledge in alignment with Common Core Standards by June 2016	
<p><b>Drivers(what must be true to achieve this goal – you need to launch it, build it, monitor it or know how to evaluate it):</b>  As first time users of Literacy curriculum we will need to plan on an ongoing basis and teachers will need to meet to monitor and adjust accordingly.</p>		
<b>Drivers (FOCUS AREAS)</b>	<b>Tasks to be completed (TO DO)</b>	<b>Metric/Outcome (WHAT'S DONE)</b>
EL Core Knowledge Teachers	<ul style="list-style-type: none"> <li>Become familiar with the teacher guide books, website</li> <li>Attend workshops</li> <li>Partner with schools/teachers in network</li> </ul>	<ul style="list-style-type: none"> <li>Implement new curriculum throughout 2015-2016</li> </ul>
Teacher Teams	<ul style="list-style-type: none"> <li>Analyze, Review, Plan new curriculum</li> <li>Adjust/monitor new curriculum – time, blocks</li> </ul>	<ul style="list-style-type: none"> <li>Implement new curriculum throughout 2015-2016</li> </ul>


### Principal Practice Goal #4

<b>Competency:</b>	<b>Literacy Centered</b>		
<b>SMART Goal:</b>	All teachers will be effective in implementing Core Knowledge and EL by June 2016		
<b>Drivers (what must be true to achieve this goal – you need to launch it, build it, monitor it or know how to evaluate it): As first time users teachers will monitors and adjust their literacy block with an emphasis on guided and independent reading</b>			
<b>Drivers (FOCUS AREAS)</b>	<b>Tasks to be completed (TO DO)</b>		<b>Metric/Outcome (WHAT'S DONE)</b>
EL Core Knowledge	<ul style="list-style-type: none"> <li>· Implement the new curriculum and monitor and adjust the block – emphasis on guided and</li> </ul>		<ul style="list-style-type: none"> <li>· Teachers will figure out the right amount of time to devote to new curriculum – block by</li> </ul>

Teachers	independent reading	June 2016
Teacher Teams	<ul style="list-style-type: none"> <li>· Partner with schools, teachers, central office staff to learn, observe, share best practices in new curriculum</li> <li>· Find ways to use IPADS, chrome books, with new curriculum</li> <li>· Use the curriculums themes to get activity teacher to work/plan with classroom teachers</li> </ul>	<ul style="list-style-type: none"> <li>· Implement an exciting, engaging literacy curriculum throughout 2015-2016</li> </ul>

	<b>Student Data</b>				
<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3rd</b>	<b>4<sup>th</sup></b>	<b>4<sup>th</sup> - Foti</b>	

Alexis Ramos – 2	Charlie Alvarado – 4	Fernando Lebron - 18	Gabriel Dominguez- 404	Lucas Inacio
Khloe Cabrera – 2	Naleysa Benitez- 6 (7 retained)	Ismael Rivera – 24	Matthew Ramirez- 252	Mikayla Torres
Joseph Lebron – Foti - A	Antonio Masucci – 6	Elijah Robinson – 24	Ivania Rhoder - 394	Miguel Rodriguez
Adriana Rucal – 2	Joseph Segura – 14 - Foti	Ashley Cruz - Foti	Jaylah Aponte - 335	Trinity Rodriguez
Bella Rodriguez- 2	Enaliz Inoa 2 -Foti	Haely Marrero -Foti - 8		Rocco Negron
				Aisha Chimbiroza
<i>Goal – for all students to reach grade level by the end of June 2016. Show grade level growth in PRA and SRI.</i>				