

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0240-020**

*Bedminster Township Public School  
Bedminster Township Public School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	347	2.0	YES	323	71.2
White	201	1.0	YES	193	71.5
Black			-		
Hispanic	95	4.2	YES	84	65.4
American Indian			-		
Asian	46	2.2	YES	41	82.9
Two or More Races			-		
Students with Disabilities	64	3.1	YES	61	26.2
Limited English Proficiency			-		
Economically Disadvantaged			-	30	40.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	350	10.6	YES*	296	48.6
White	203	10.8	YES*	175	49.8
Black			-		
Hispanic	96	6.3	YES*	83	40.9
American Indian			-		
Asian	46	2.2	YES	33	63.7
Two or More Races			-		
Students with Disabilities	64	6.3	YES*	59	18.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0350-050**

***Bernards Township School District  
Ridge High School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	633	27.6	NO	432	77.1
White	402	32.3	NO	259	72.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	183	18.0	NO	141	88.6
Two or More Races			-		
Students with Disabilities	68	41.2	NO	38	47.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	571	35.4	NO	347	64.3
White	386	38.1	NO	228	61.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	142	26.8	NO	95	76.8
Two or More Races			-		
Students with Disabilities	69	53.6	NO	32	43.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0350-055**

***Bernards Township School District  
William Annin Middle School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,387	24.0	NO	985	79.9
White	950	30.6	NO	622	75.8
Black			-		
Hispanic	60	13.3	YES*	47	57.4
American Indian			-		
Asian	336	7.1	YES*	286	94.0
Two or More Races			-		
Students with Disabilities	203	30.5	NO	137	40.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,388	23.5	NO	993	73.2
White	950	30.1	NO	628	66.7
Black			-		
Hispanic	60	13.3	YES*	47	49.0
American Indian			-		
Asian	337	6.8	YES*	287	92.7
Two or More Races			-		
Students with Disabilities	203	30.5	NO	137	28.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0350-060**

***Bernards Township School District  
Oak Street School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	300	4.3	YES	273	79.5
White	251	4.8	YES	230	80.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	7.0	YES*	40	37.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	300	4.7	YES	272	75.0
White	251	5.2	YES	229	75.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	7.0	YES*	40	37.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0350-070**

***Bernards Township School District  
Cedar Hill School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	284	1.8	YES	256	75.0
White	204	2.5	YES	186	73.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	60	0.0	YES	50	86.0
Two or More Races			-		
Students with Disabilities	55	0.0	YES	53	52.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	286	2.1	YES	256	78.5
White	204	2.9	YES	185	77.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	62	0.0	YES	51	88.3
Two or More Races			-		
Students with Disabilities	55	0.0	YES	53	50.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0350-080**

***Bernards Township School District  
Liberty Corner School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	282	7.1	YES*	243	76.2
White	191	8.4	YES*	167	73.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	55	5.5	YES	45	91.1
Two or More Races			-		
Students with Disabilities	49	2.0	YES	48	45.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	282	6.4	YES*	245	74.2
White	191	7.9	YES*	168	70.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	55	3.6	YES	46	95.7
Two or More Races			-		
Students with Disabilities	49	2.0	YES	48	52.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0350-100**

***Bernards Township School District  
Mount Prospect Elementary School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	350	0.9	YES	326	86.2
White	121	0.8	YES	115	75.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	197	1.0	YES	183	93.4
Two or More Races			-		
Students with Disabilities	51	0.0	YES	48	52.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	352	1.1	YES	325	85.8
White	122	1.6	YES	114	74.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	197	1.0	YES	183	95.6
Two or More Races			-		
Students with Disabilities	51	0.0	YES	48	54.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0490-020**

**BOUND BROOK SCHOOL DISTRICT  
BOUND BROOK HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	313	5.1	YES	235	15.7
White	61	3.3	YES	46	21.8
Black			-		
Hispanic	211	5.7	YES*	168	14.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	203	5.9	YES*	153	13.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	325	13.8	NO	230	4.3
White	64	4.7	YES	48	6.3
Black	41	2.4	YES		
Hispanic	214	18.2	NO	156	3.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	210	16.7	NO	148	2.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black				
Hispanic	NO		YES	YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0490-050**

**BOUND BROOK SCHOOL DISTRICT  
BOUND BROOK ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	747	3.5	YES	680	24.0
White	121	3.3	YES	114	39.5
Black	84	3.6	YES	69	23.1
Hispanic	519	3.7	YES	474	19.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	101	5.9	YES*	93	8.6
Limited English Proficiency	69	7.2	YES*	50	8.0
Economically Disadvantaged	577	5.4	YES	523	20.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	747	3.1	YES	684	19.4
White	121	2.5	YES	115	35.6
Black	84	3.6	YES	69	11.6
Hispanic	519	3.3	YES	477	15.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	101	5.9	YES*	93	5.4
Limited English Proficiency	69	2.9	YES	54	3.7
Economically Disadvantaged	577	3.5	YES	526	14.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0510-020**

**BRANCHBURG TOWNSHIP School District  
Branchburg Central Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	564	19.0	NO	447	70.5
White	462	20.1	NO	365	70.4
Black			-		
Hispanic			-	31	64.6
American Indian			-		
Asian	42	4.8	YES	36	80.5
Two or More Races			-		
Students with Disabilities	103	18.4	NO	83	24.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	564	19.0	NO	447	55.5
White	462	19.9	NO	366	54.9
Black			-		
Hispanic			-	31	48.4
American Indian			-		
Asian	42	4.8	YES	36	75.0
Two or More Races			-		
Students with Disabilities	103	17.5	NO	84	17.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0510-060**

**BRANCHBURG TOWNSHIP School District  
Stony Brook School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	353	11.3	YES*	310	69.3
White	276	12.3	YES*	241	68.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	32	78.2
Two or More Races			-		
Students with Disabilities	64	17.2	NO	53	43.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	353	11.3	YES*	310	64.8
White	276	12.3	YES*	241	66.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	32	84.4
Two or More Races			-		
Students with Disabilities	64	17.2	NO	53	34.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0510-090**

**BRANCHBURG TOWNSHIP School District  
Whiton Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	143	4.2	YES	132	56.1
White	111	4.5	YES	105	58.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	143	4.2	YES	132	75.8
White	111	4.5	YES	105	80.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-005**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,471	10.8	NO	1,278	51.4
White	938	10.6	YES*	824	47.8
Black	55	18.2	NO	43	28.0
Hispanic	126	23.8	NO	89	24.7
American Indian			-		
Asian	340	5.0	YES	315	71.7
Two or More Races			-		
Students with Disabilities	292	20.2	NO	228	10.5
Limited English Proficiency			-		
Economically Disadvantaged	113	27.4	NO	81	21.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,345	11.4	NO	1,153	32.5
White	884	11.2	NO	770	30.1
Black	53	17.0	NO	42	7.1
Hispanic	127	21.3	NO	91	13.2
American Indian			-		
Asian	269	5.9	YES*	243	51.5
Two or More Races			-		
Students with Disabilities	290	22.4	NO	220	9.1
Limited English Proficiency			-		
Economically Disadvantaged	115	26.1	NO	83	12.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance**

(Grades 3 through 8)

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-010**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
BRIDGEWATER-RARITAN REGIONAL MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,411	5.2	YES	1,300	81.9
White	865	6.0	YES*	800	79.9
Black	50	4.0	YES	41	70.7
Hispanic	137	8.8	YES*	120	63.4
American Indian			-		
Asian	347	2.0	YES	330	95.2
Two or More Races			-		
Students with Disabilities	235	10.2	YES*	206	40.8
Limited English Proficiency			-		
Economically Disadvantaged	141	10.6	YES*	119	61.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,412	5.6	YES*	1,294	65.3
White	865	6.1	YES*	799	61.4
Black	50	6.0	YES*	40	32.5
Hispanic	138	9.4	YES*	119	37.8
American Indian			-		
Asian	346	2.3	YES	327	88.7
Two or More Races			-		
Students with Disabilities	235	10.6	YES*	205	25.9
Limited English Proficiency			-		
Economically Disadvantaged	142	12.7	YES*	116	39.6

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-030**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
ADAMSVILLE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	193	1.0	YES	177	58.7
White	91	1.1	YES	85	60.0
Black			-		
Hispanic	42	0.0	YES	39	56.4
American Indian			-		
Asian	45	0.0	YES	40	67.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	35	40.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	194	1.5	YES	177	61.6
White	91	1.1	YES	85	62.4
Black			-		
Hispanic	42	0.0	YES	39	46.1
American Indian			-		
Asian	46	2.2	YES	40	80.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	35	25.7

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-040**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
BRADLEY GARDENS ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	136	5.9	YES*	115	69.5
White	94	7.4	YES*	82	63.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	136	5.9	YES*	115	71.3
White	94	7.4	YES*	82	68.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-045**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
CRIM ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	149	2.7	YES	138	80.4
White	119	3.4	YES	111	78.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	149	2.7	YES	137	81.0
White	119	3.4	YES	111	80.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-048**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
EISENHOWER INTERMEDIATE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	783	5.2	YES	708	67.0
White	431	7.9	YES*	389	58.3
Black			-		
Hispanic	63	7.9	YES*	52	42.3
American Indian			-		
Asian	266	0.4	YES	248	85.9
Two or More Races			-		
Students with Disabilities	133	7.5	YES*	121	33.0
Limited English Proficiency			-		
Economically Disadvantaged	75	8.0	YES*	68	41.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	783	5.5	YES	706	58.2
White	431	8.1	YES*	388	46.9
Black			-		
Hispanic	63	7.9	YES*	52	21.1
American Indian			-		
Asian	266	0.8	YES	247	85.0
Two or More Races			-		
Students with Disabilities	133	8.3	YES*	120	32.5
Limited English Proficiency			-		
Economically Disadvantaged	75	9.3	YES*	67	29.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-063**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
HAMILTON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	0.8	YES	241	83.9
White	138	0.7	YES	131	75.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	106	0.9	YES	102	97.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	0.8	YES	241	83.0
White	138	0.7	YES	131	76.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	106	0.9	YES	102	94.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-065**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
HILLSIDE INTERMEDIATE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	565	3.0	YES	523	71.0
White	371	3.0	YES	353	71.7
Black			-		
Hispanic	56	1.8	YES	52	50.0
American Indian			-		
Asian	118	3.4	YES	102	81.4
Two or More Races			-		
Students with Disabilities	91	6.6	YES*	79	25.3
Limited English Proficiency			-		
Economically Disadvantaged	57	3.5	YES	53	45.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	572	3.3	YES	525	55.2
White	371	3.0	YES	353	53.2
Black			-		
Hispanic	60	1.7	YES	54	16.7
American Indian			-		
Asian	121	5.8	YES*	101	83.2
Two or More Races			-		
Students with Disabilities	91	6.6	YES*	79	22.8
Limited English Proficiency			-		
Economically Disadvantaged	57	5.3	YES	52	21.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

35-0555-067

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
JOHN F KENNEDY ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	3.8	YES	155	54.2
White	78	6.4	YES*	70	54.3
Black			-		
Hispanic	41	0.0	YES	36	41.7
American Indian			-		
Asian	50	4.0	YES	39	66.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	43	0.0	YES	41	34.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	186	3.8	YES	157	61.8
White	79	6.3	YES*	70	61.4
Black			-		
Hispanic	42	0.0	YES	37	48.6
American Indian			-		
Asian	52	3.8	YES	40	72.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	43	0.0	YES	41	43.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-085**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
MILLTOWN ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	2.2	YES	159	72.4
White	62	3.2	YES	59	62.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	109	1.8	YES	94	78.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	183	3.3	YES	159	74.8
White	63	3.2	YES	59	62.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	112	3.6	YES	94	85.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-0555-105**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT  
VAN HOLTEN ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	162	1.9	YES	158	72.2
White	125	2.4	YES	122	70.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	46.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	162	1.9	YES	157	74.5
White	125	2.4	YES	121	72.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	51.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-050**

*Franklin Township Public Schools  
Franklin High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,063	9.9	NO	899	36.7
White	173	12.7	NO	142	60.5
Black	433	9.5	YES*	375	27.2
Hispanic	304	8.2	YES*	259	24.4
American Indian			-		
Asian	143	10.5	NO	116	65.5
Two or More Races			-		
Students with Disabilities	167	13.2	NO	138	10.1
Limited English Proficiency			-		
Economically Disadvantaged	420	9.5	NO	353	21.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,148	8.9	YES*	984	22.2
White	176	12.5	NO	145	47.6
Black	474	9.7	NO	410	11.7
Hispanic	355	6.8	YES*	309	11.3
American Indian			-		
Asian	131	6.9	YES*	110	59.1
Two or More Races			-		
Students with Disabilities	178	9.0	NO	155	5.8
Limited English Proficiency			-		
Economically Disadvantaged	483	8.3	YES*	415	10.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-055**

*Franklin Township Public Schools  
Conerly Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	165	2.4	YES	153	41.2
White			-	35	42.8
Black	77	2.6	YES	70	32.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	43	4.7	YES	40	22.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	165	2.4	YES	153	50.3
White			-	35	65.7
Black	77	2.6	YES	70	38.6
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	43	4.7	YES	40	20.0

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-070**

*Franklin Township Public Schools  
Elizabeth Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	286	2.1	YES	251	27.5
White			-	30	53.3
Black	99	4.0	YES	80	17.5
Hispanic	117	0.9	YES	108	18.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	186	2.2	YES	162	17.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	3.1	YES	249	31.7
White			-	30	60.0
Black	99	7.1	YES*	78	23.1
Hispanic	117	0.9	YES	108	20.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	0.0
Limited English Proficiency			-		
Economically Disadvantaged	186	3.8	YES	159	23.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-080**

*Franklin Township Public Schools  
Franklin Park School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	266	1.5	YES	248	53.6
White	48	6.3	YES*	44	61.4
Black	76	0.0	YES	70	31.5
Hispanic			-		
American Indian			-		
Asian	106	0.9	YES	100	72.0
Two or More Races			-		
Students with Disabilities	44	2.3	YES	41	24.4
Limited English Proficiency			-		
Economically Disadvantaged	61	3.3	YES	55	30.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	268	1.5	YES	248	61.7
White	49	6.1	YES*	44	70.5
Black	76	0.0	YES	70	35.8
Hispanic			-		
American Indian			-		
Asian	107	0.9	YES	100	82.0
Two or More Races			-		
Students with Disabilities	44	2.3	YES	41	22.0
Limited English Proficiency			-		
Economically Disadvantaged	62	1.6	YES	55	40.0

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-100**

*Franklin Township Public Schools  
Hillcrest School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	154	1.9	YES	139	25.9
White			-		
Black	48	4.2	YES	42	26.2
Hispanic	62	1.6	YES	57	10.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	72	4.2	YES	66	12.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	155	1.9	YES	139	36.0
White			-		
Black	48	4.2	YES	42	35.7
Hispanic	62	1.6	YES	57	15.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	73	4.1	YES	66	18.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-115**

*Franklin Township Public Schools  
MacAfee Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	2.0	YES	138	42.8
White			-		
Black	72	1.4	YES	65	40.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	16.7
Limited English Proficiency			-		
Economically Disadvantaged	55	3.6	YES	44	29.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	153	2.0	YES	139	47.4
White			-		
Black	72	1.4	YES	65	41.5
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	22.6
Limited English Proficiency			-		
Economically Disadvantaged	55	3.6	YES	44	34.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-140**

*Franklin Township Public Schools  
Pine Grove Manor School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	0.7	YES	133	22.6
White			-		
Black	48	0.0	YES	46	19.6
Hispanic	66	0.0	YES	64	15.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	98	1.0	YES	94	17.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	139	0.7	YES	133	30.8
White			-		
Black	48	0.0	YES	46	26.1
Hispanic	66	0.0	YES	64	21.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	99	1.0	YES	94	24.5

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-150**

*Franklin Township Public Schools  
Sampson G. Smith School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,083	1.8	YES	1,018	40.6
White	163	3.7	YES	151	60.3
Black	431	1.6	YES	406	31.5
Hispanic	322	1.2	YES	303	26.1
American Indian			-		
Asian	151	0.7	YES	144	75.7
Two or More Races			-		
Students with Disabilities	206	3.4	YES	194	8.2
Limited English Proficiency	70	1.4	YES	65	6.2
Economically Disadvantaged	501	2.4	YES	468	26.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,090	1.7	YES	1,021	34.6
White	163	3.7	YES	151	53.0
Black	432	1.4	YES	407	24.6
Hispanic	326	0.9	YES	305	21.0
American Indian			-		
Asian	153	1.3	YES	144	70.9
Two or More Races			-		
Students with Disabilities	206	2.4	YES	196	11.3
Limited English Proficiency	76	1.3	YES	66	10.6
Economically Disadvantaged	504	2.0	YES	471	22.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1610-160**

*Franklin Township Public Schools  
Franklin Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,083	2.7	YES	990	34.8
White	125	6.4	YES*	114	50.0
Black	474	3.0	YES	430	28.6
Hispanic	337	1.8	YES	311	20.5
American Indian			-		
Asian	143	0.7	YES	131	74.1
Two or More Races			-		
Students with Disabilities	172	3.5	YES	160	5.7
Limited English Proficiency	61	1.6	YES	52	3.8
Economically Disadvantaged	481	2.3	YES	442	23.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,089	3.4	YES	984	36.5
White	125	8.0	YES*	112	56.3
Black	475	3.6	YES	427	28.8
Hispanic	340	2.6	YES	309	22.0
American Indian			-		
Asian	145	0.7	YES	132	78.0
Two or More Races			-		
Students with Disabilities	172	6.4	YES*	155	7.1
Limited English Proficiency	65	1.5	YES	52	5.8
Economically Disadvantaged	484	3.3	YES	437	25.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1810-030**

*Green Brook Township Public School District  
Green Brook Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	446	7.8	YES*	394	55.3
White	250	12.0	YES*	216	46.3
Black			-		
Hispanic			-	32	31.2
American Indian			-		
Asian	126	0.0	YES	117	82.9
Two or More Races			-		
Students with Disabilities	61	11.5	YES*	54	13.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	447	6.7	YES*	399	49.7
White	250	10.4	YES*	220	37.7
Black			-		
Hispanic			-	32	28.1
American Indian			-		
Asian	126	0.0	YES	117	84.6
Two or More Races			-		
Students with Disabilities	61	6.6	YES*	57	12.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-1810-050**

*Green Brook Township Public School District  
Irene E. Feldkirchner Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	197	1.0	YES	178	65.2
White	90	0.0	YES	87	59.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	64	0.0	YES	56	82.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	197	1.0	YES	178	65.7
White	90	0.0	YES	87	59.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	64	0.0	YES	56	91.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**35-2170-030**

*Hillsborough Township Public School District*  
*Hillsborough High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,110	23.6	NO	811	42.8
White	759	27.8	NO	535	40.0
Black	65	27.7	NO	45	26.6
Hispanic	80	16.3	NO	58	22.4
American Indian			-		
Asian	206	9.7	NO	173	62.5
Two or More Races			-		
Students with Disabilities	143	34.3	NO	90	11.1
Limited English Proficiency			-		
Economically Disadvantaged	63	27.0	NO	41	19.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,048	22.9	NO	769	34.4
White	735	27.1	NO	521	31.9
Black	63	25.4	NO	45	15.6
Hispanic	78	15.4	NO	57	14.0
American Indian			-		
Asian	172	7.6	YES*	146	57.6
Two or More Races			-		
Students with Disabilities	136	30.9	NO	88	11.3
Limited English Proficiency			-		
Economically Disadvantaged	59	23.7	NO	40	15.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-033**

*Hillsborough Township Public School District  
Amsterdam Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	218	4.1	YES	194	73.2
White	141	5.0	YES	130	67.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	63	1.6	YES	53	88.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	217	4.1	YES	193	70.0
White	140	5.0	YES	129	62.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	63	1.6	YES	53	90.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-034**

*Hillsborough Township Public School District  
Auten Road Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,127	11.8	YES*	955	62.0
White	707	14.4	YES*	592	58.9
Black	54	13.0	YES*	46	43.5
Hispanic	75	18.7	NO	60	41.7
American Indian			-		
Asian	290	3.4	YES	256	76.9
Two or More Races			-		
Students with Disabilities	179	19.6	NO	141	22.0
Limited English Proficiency			-		
Economically Disadvantaged	87	25.3	NO	60	25.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,131	11.6	YES*	958	65.5
White	709	14.4	YES*	593	60.4
Black	54	13.0	YES*	46	47.9
Hispanic	75	18.7	NO	60	43.3
American Indian			-		
Asian	292	2.7	YES	258	86.1
Two or More Races			-		
Students with Disabilities	180	19.4	NO	142	28.1
Limited English Proficiency			-		
Economically Disadvantaged	88	26.1	NO	59	33.9

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-035**

*Hillsborough Township Public School District  
Hillsborough Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,173	14.6	YES*	966	55.4
White	782	17.9	NO	631	50.2
Black	63	20.6	NO	46	41.3
Hispanic	82	15.9	NO	66	39.4
American Indian			-		
Asian	246	2.0	YES	223	77.5
Two or More Races			-		
Students with Disabilities	183	25.1	NO	135	18.5
Limited English Proficiency			-		
Economically Disadvantaged	92	29.3	NO	64	29.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,172	14.5	YES*	966	49.4
White	781	17.7	NO	632	44.6
Black	63	20.6	NO	46	30.4
Hispanic	82	15.9	NO	66	30.3
American Indian			-		
Asian	246	2.4	YES	222	72.6
Two or More Races			-		
Students with Disabilities	182	24.7	NO	135	17.0
Limited English Proficiency			-		
Economically Disadvantaged	92	27.2	NO	64	23.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-040**

*Hillsborough Township Public School District  
Hillsborough Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	224	3.6	YES	203	67.0
White	149	2.0	YES	142	63.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	49	6.1	YES*	42	80.9
Two or More Races			-		
Students with Disabilities	46	4.3	YES	43	32.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	224	3.6	YES	203	73.9
White	149	2.0	YES	142	69.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	49	6.1	YES*	42	92.9
Two or More Races			-		
Students with Disabilities	46	4.3	YES	43	39.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-060**

*Hillsborough Township Public School District  
Sunnymead Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	11.2	YES*	150	67.3
White	99	14.1	YES*	82	63.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	32	84.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	10.7	YES*	151	60.3
White	99	14.1	NO	82	54.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	32	93.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-070**

*Hillsborough Township Public School District  
Triangle Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	155	3.2	YES	143	74.8
White	86	5.8	YES*	79	74.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	50	0.0	YES	45	80.0
Two or More Races			-		
Students with Disabilities	49	8.2	YES*	45	64.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	156	3.2	YES	144	67.4
White	87	5.7	YES*	80	65.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	50	0.0	YES	45	75.6
Two or More Races			-		
Students with Disabilities	51	7.8	YES*	47	59.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-080**

*Hillsborough Township Public School District  
Woodfern Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	163	6.7	YES*	147	55.1
White	110	8.2	YES*	99	60.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	4.9	YES	39	23.0
Limited English Proficiency			-		
Economically Disadvantaged			-	30	30.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	163	6.7	YES*	147	59.2
White	110	8.2	YES*	99	68.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	4.9	YES	39	33.4
Limited English Proficiency			-		
Economically Disadvantaged			-	30	26.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-2170-085**

*Hillsborough Township Public School District  
Woods Road Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	175	5.1	YES	163	69.3
White	110	8.2	YES*	100	65.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	52	0.0	YES	50	80.0
Two or More Races			-		
Students with Disabilities	56	10.7	YES*	50	52.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	175	4.6	YES	164	61.6
White	110	7.3	YES*	101	57.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	52	0.0	YES	50	82.0
Two or More Races			-		
Students with Disabilities	56	10.7	YES*	50	50.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3000-050**

*Manville Board of Education  
Manville High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	202	1.5	YES	189	35.4
White	104	2.9	YES	98	39.8
Black			-		
Hispanic	84	0.0	YES	79	30.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	4.9	YES	37	16.2
Limited English Proficiency			-		
Economically Disadvantaged	96	0.0	YES	90	31.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	202	2.0	YES	187	15.5
White	104	2.9	YES	98	16.3
Black			-		
Hispanic	84	1.2	YES	77	11.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	35	5.7
Limited English Proficiency			-		
Economically Disadvantaged	96	0.0	YES	90	17.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3000-065**

*Manville Board of Education  
Alexander Batcho Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	308	1.3	YES	290	46.2
White	171	0.0	YES	165	51.5
Black			-		
Hispanic	117	2.6	YES	108	39.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	3.1	YES	59	17.0
Limited English Proficiency			-		
Economically Disadvantaged	142	1.4	YES	136	41.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	312	1.3	YES	290	34.5
White	173	0.0	YES	165	40.6
Black			-		
Hispanic	119	2.5	YES	108	26.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	3.1	YES	59	13.6
Limited English Proficiency			-		
Economically Disadvantaged	146	1.4	YES	136	25.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3000-080**

*Manville Board of Education  
Roosevelt School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	226	2.2	YES	205	41.4
White	133	2.3	YES	120	46.7
Black			-		
Hispanic	75	1.3	YES	70	34.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	3.8	YES	47	10.6
Limited English Proficiency			-		
Economically Disadvantaged	104	1.0	YES	96	35.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	228	2.2	YES	205	31.7
White	133	2.3	YES	120	38.3
Black			-		
Hispanic	77	1.3	YES	70	22.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	3.8	YES	47	8.5
Limited English Proficiency			-		
Economically Disadvantaged	106	0.9	YES	96	22.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3000-090**

*Manville Board of Education  
Weston Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	125	1.6	YES	117	47.8
White	73	1.4	YES	71	56.3
Black			-		
Hispanic	44	2.3	YES	40	37.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	56	1.8	YES	54	38.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	127	1.6	YES	117	51.3
White	75	1.3	YES	71	57.7
Black			-		
Hispanic	44	2.3	YES	40	42.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	57	1.8	YES	54	37.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3320-030**

*Montgomery Township School District  
Montgomery High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	833	4.2	YES	798	65.8
White	442	5.7	YES*	417	59.0
Black			-		
Hispanic	40	5.0	YES	37	40.5
American Indian			-		
Asian	323	1.9	YES	317	80.4
Two or More Races			-		
Students with Disabilities	86	18.6	NO	70	31.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	682	4.0	YES	655	58.2
White	417	4.6	YES	398	51.5
Black			-		
Hispanic			-	35	28.6
American Indian			-		
Asian	200	1.0	YES	198	79.8
Two or More Races			-		
Students with Disabilities	77	15.6	NO	65	24.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3320-045**

*Montgomery Township School District  
Montgomery Lower Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	753	1.6	YES	683	77.7
White	365	2.7	YES	337	70.3
Black			-		
Hispanic			-	32	62.5
American Indian			-		
Asian	323	0.6	YES	287	91.6
Two or More Races			-		
Students with Disabilities	90	2.2	YES	85	34.1
Limited English Proficiency			-		
Economically Disadvantaged			-	31	45.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	757	1.5	YES	684	71.2
White	368	2.4	YES	338	59.8
Black			-		
Hispanic			-	32	34.4
American Indian			-		
Asian	323	0.6	YES	287	92.6
Two or More Races			-		
Students with Disabilities	90	2.2	YES	85	24.7
Limited English Proficiency			-		
Economically Disadvantaged			-	31	38.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3320-070**

*Montgomery Township School District  
Montgomery Upper Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	818	2.9	YES	758	78.8
White	428	4.7	YES	394	71.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	337	0.3	YES	320	91.0
Two or More Races			-		
Students with Disabilities	97	5.2	YES	92	33.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	821	3.7	YES	752	71.9
White	428	5.8	YES*	389	60.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	338	0.3	YES	320	90.6
Two or More Races			-		
Students with Disabilities	97	9.3	YES*	88	22.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3320-105**

*Montgomery Township School District  
Village Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	658	1.7	YES	572	69.1
White	310	2.9	YES	287	58.8
Black			-		
Hispanic			-	35	51.5
American Indian			-		
Asian	289	0.7	YES	234	85.0
Two or More Races			-		
Students with Disabilities	109	3.7	YES	103	34.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	661	1.7	YES	572	68.9
White	311	2.9	YES	287	58.2
Black			-		
Hispanic	40	0.0	YES	35	37.1
American Indian			-		
Asian	290	0.7	YES	234	88.4
Two or More Races			-		
Students with Disabilities	109	3.7	YES	103	33.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3670-050**

**NORTH PLAINFIELD BORO**  
**North Plainfield High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	971	10.9	YES*	797	29.9
White	114	11.4	YES*	100	43.0
Black	223	18.4	NO	166	31.9
Hispanic	576	8.0	YES*	479	23.6
American Indian			-		
Asian	50	8.0	YES*	46	58.7
Two or More Races			-		
Students with Disabilities	163	11.0	YES*	140	6.4
Limited English Proficiency	99	2.0	YES	60	5.0
Economically Disadvantaged	617	11.3	YES*	503	26.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	877	11.1	YES*	731	19.1
White	107	10.3	YES*	94	22.4
Black	204	17.6	NO	153	21.6
Hispanic	509	8.4	YES*	434	16.3
American Indian			-		
Asian	49	10.2	YES*	44	31.8
Two or More Races			-		
Students with Disabilities	136	11.8	YES*	116	5.2
Limited English Proficiency	68	4.4	YES	47	2.1
Economically Disadvantaged	559	10.6	YES*	465	16.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3670-060**

**NORTH PLAINFIELD BORO  
East End School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	175	25.7	NO	117	26.5
White			-		
Black			-		
Hispanic	109	26.6	NO	72	22.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	119	28.6	NO	81	22.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	176	25.6	NO	118	28.8
White			-		
Black			-		
Hispanic	110	26.4	NO	73	20.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	120	26.7	NO	82	25.6

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3670-080**

***NORTH PLAINFIELD BORO***  
***Somerset School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	503	5.4	YES	438	23.8
White	66	7.6	YES*	59	37.3
Black	112	9.8	YES*	89	25.8
Hispanic	301	3.0	YES	271	18.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	90	7.8	YES*	78	2.6
Limited English Proficiency			-		
Economically Disadvantaged	326	4.0	YES	282	18.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	504	5.8	YES*	439	22.1
White	66	7.6	YES*	59	40.7
Black	112	10.7	YES*	88	25.0
Hispanic	302	3.0	YES	273	16.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	90	6.7	YES*	79	1.3
Limited English Proficiency			-		
Economically Disadvantaged	326	3.1	YES	283	17.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3670-090**

***NORTH PLAINFIELD BORO  
Stony Brook School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	107	4.7	YES	94	20.2
White			-		
Black			-		
Hispanic	78	5.1	YES	68	20.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	0.0
Limited English Proficiency			-		
Economically Disadvantaged	86	3.5	YES	79	17.7

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	107	3.7	YES	95	14.7
White			-		
Black			-		
Hispanic	78	3.8	YES	69	15.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	0.0
Limited English Proficiency			-		
Economically Disadvantaged	86	2.3	YES	80	11.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-3670-110**

***NORTH PLAINFIELD BORO***

***West End School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	240	7.1	YES*	210	25.8
White	42	11.9	YES*	35	48.6
Black	48	18.8	NO	37	32.4
Hispanic	136	2.2	YES	124	16.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	3.2
Limited English Proficiency			-		
Economically Disadvantaged	161	4.3	YES	145	16.6

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	240	7.1	YES*	210	23.3
White	42	11.9	YES*	35	48.6
Black	48	18.8	NO	37	24.3
Hispanic	136	2.2	YES	124	13.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	6.5
Limited English Proficiency			-		
Economically Disadvantaged	161	3.7	YES	145	12.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-4810-070**

**SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS  
SOMERSET COUNTY VOCATIONAL TECHNICAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	136	9.6	YES*	54	51.8
White	60	13.3	YES*		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	136	8.8	YES*	55	41.8
White	60	13.3	NO		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-4815-020** *Somerset Hills Regional School District*  
*Bernards High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	436	57.3	NO	126	51.6
White	326	58.6	NO	102	57.9
Black			-		
Hispanic	76	56.6	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	74	62.2	NO		
Limited English Proficiency			-		
Economically Disadvantaged	54	61.1	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	384	56.3	NO	116	35.3
White	303	55.8	NO	96	38.6
Black			-		
Hispanic	54	66.7	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	72	59.7	NO		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-4815-030**

*Somerset Hills Regional School District  
Marion T. Bedwell Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	262	4.6	YES	237	63.7
White	193	5.7	YES*	174	73.0
Black			-		
Hispanic	51	2.0	YES	47	29.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	7.8	YES*	44	52.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	265	4.9	YES	237	58.2
White	193	5.7	YES*	174	66.7
Black			-		
Hispanic	54	3.7	YES	47	25.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	7.8	YES*	44	50.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-4815-040**

*Somerset Hills Regional School District  
Bernardsville Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	576	16.7	NO	463	65.5
White	456	17.8	NO	359	71.6
Black			-		
Hispanic	83	14.5	YES*	70	32.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	89	11.2	YES*	77	24.7
Limited English Proficiency			-		
Economically Disadvantaged	49	8.2	YES*	44	38.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	582	17.9	NO	456	49.8
White	455	18.9	NO	354	56.8
Black			-		
Hispanic	90	16.7	NO	68	10.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	88	11.4	YES*	76	17.1
Limited English Proficiency			-		
Economically Disadvantaged	54	9.3	YES*	43	16.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**35-4820-050**

**SOMERVILLE PUBLIC SCHOOL DISTRICT**  
**SOMERVILLE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	555	13.0	NO	481	29.5
White	365	13.2	NO	317	34.7
Black	40	17.5	NO	32	3.1
Hispanic	72	9.7	YES*	65	16.9
American Indian			-		
Asian	40	2.5	YES	38	52.7
Two or More Races			-		
Students with Disabilities	66	19.7	NO	53	0.0
Limited English Proficiency			-		
Economically Disadvantaged	76	15.8	NO	63	9.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	504	15.7	NO	423	10.2
White	323	15.2	NO	274	12.8
Black	42	19.0	NO	33	3.0
Hispanic	74	13.5	NO	64	1.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	20.7	NO	46	2.2
Limited English Proficiency			-		
Economically Disadvantaged	82	18.3	NO	66	3.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-4820-055**

**SOMERVILLE PUBLIC SCHOOL DISTRICT  
SOMERVILLE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	343	2.0	YES	317	46.4
White	125	1.6	YES	119	59.6
Black	58	1.7	YES	53	35.8
Hispanic	114	0.9	YES	107	31.8
American Indian			-		
Asian			-	32	65.6
Two or More Races			-		
Students with Disabilities	55	3.6	YES	50	16.0
Limited English Proficiency			-		
Economically Disadvantaged	130	2.3	YES	121	26.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	347	2.3	YES	317	28.4
White	125	2.4	YES	118	42.3
Black	60	3.3	YES	54	13.0
Hispanic	116	0.9	YES	107	15.0
American Indian			-		
Asian			-	32	50.0
Two or More Races			-		
Students with Disabilities	56	3.6	YES	51	11.8
Limited English Proficiency			-		
Economically Disadvantaged	132	3.0	YES	122	12.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-4820-090**

**SOMERVILLE PUBLIC SCHOOL DISTRICT  
VAN DERVEER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	378	1.9	YES	364	42.9
White	137	1.5	YES	134	62.0
Black	41	2.4	YES	39	25.6
Hispanic	154	0.6	YES	152	25.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	3.6	YES	79	29.1
Limited English Proficiency			-		
Economically Disadvantaged	155	1.3	YES	152	23.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	383	2.6	YES	364	36.5
White	139	2.2	YES	134	52.3
Black	41	2.4	YES	39	15.4
Hispanic	155	1.3	YES	151	24.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	3.6	YES	79	29.2
Limited English Proficiency			-		
Economically Disadvantaged	156	1.9	YES	151	19.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**35-4850-060**

*South Bound Brook Public Schools*  
*Robert Morris School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	266	1.5	YES	252	43.3
White	82	2.4	YES	78	56.4
Black			-	30	26.7
Hispanic	123	0.8	YES	120	36.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	19.4
Limited English Proficiency			-		
Economically Disadvantaged	132	0.8	YES	129	38.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	268	1.5	YES	252	22.2
White	82	2.4	YES	78	29.5
Black			-	30	16.7
Hispanic	125	0.8	YES	120	15.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	8.3
Limited English Proficiency			-		
Economically Disadvantaged	132	0.8	YES	129	20.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5470-030**

*Warren Township School District  
Central School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	183	1.1	YES	152	71.1
White	111	1.8	YES	96	69.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	93.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	183	1.1	YES	152	68.4
White	111	1.8	YES	96	66.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	93.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5470-033**

*Warren Township School District  
Warren Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	679	1.8	YES	608	79.6
White	469	2.6	YES	433	76.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	127	0.0	YES	107	93.4
Two or More Races			-	31	83.9
Students with Disabilities	120	7.5	YES*	101	36.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	679	1.9	YES	607	70.2
White	469	2.8	YES	432	63.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	127	0.0	YES	107	96.2
Two or More Races			-	31	83.9
Students with Disabilities	120	8.3	YES*	100	28.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5470-035**

*Warren Township School District  
Mt. Horeb School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	133	3.0	YES	113	67.3
White	94	4.3	YES	84	67.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	133	3.0	YES	113	62.9
White	94	4.3	YES	84	58.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5470-040**

*Warren Township School District  
Angelo L. Tomaso School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	3.3	YES	150	71.3
White	119	4.2	YES	104	66.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	43	2.3	YES	32	90.6
Two or More Races			-		
Students with Disabilities			-	31	35.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	3.3	YES	150	74.0
White	119	4.2	YES	104	70.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	43	2.3	YES	32	96.9
Two or More Races			-		
Students with Disabilities			-	31	61.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5470-050**

*Warren Township School District  
Woodland School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	157	1.9	YES	141	70.2
White	115	2.6	YES	105	69.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	35	20.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	157	1.9	YES	141	65.2
White	115	2.6	YES	105	63.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	35	20.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**35-5540-040**

*Watchung Borough Public School District*  
*Bayberry School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	2.9	YES	126	76.2
White	90	3.3	YES	83	78.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	2.9	YES	126	67.4
White	90	3.3	YES	83	71.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5540-050**

*Watchung Borough Public School District  
Valley View School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	330	4.8	YES	303	79.2
White	224	5.4	YES	206	81.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	51	0.0	YES	50	96.0
Two or More Races			-		
Students with Disabilities	58	8.6	YES*	53	47.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	330	4.5	YES	304	63.5
White	224	4.9	YES	207	64.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	51	0.0	YES	50	84.0
Two or More Races			-		
Students with Disabilities	58	6.9	YES*	54	22.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**35-5550-050**

**WATCHUNG HILLS REGIONAL HIGH SCHOOL DISTRICT  
Watchung Hills Regional High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,113	6.6	YES*	505	53.7
White	800	7.0	YES*	369	52.3
Black			-		
Hispanic	83	9.6	YES*	34	26.4
American Indian			-		
Asian	173	1.7	YES	77	76.7
Two or More Races			-		
Students with Disabilities	165	12.7	NO	85	14.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,045	8.5	YES*	436	22.5
White	760	8.7	YES*	325	19.7
Black			-		
Hispanic	83	12.0	NO	34	8.8
American Indian			-		
Asian	147	3.4	YES	52	51.9
Two or More Races			-		
Students with Disabilities	158	13.9	NO	79	3.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%