

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0185-010

*Barnegat Township School District
Lillian M. Dunfee Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	181	8.8	YES*	147	40.8
White	115	10.4	YES*	98	45.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	89	7.9	YES*	69	24.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	10.4	YES*	143	37.1
White	115	12.2	YES*	96	42.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	89	9.0	YES*	67	19.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0185-015

*Barnegat Township School District
Cecil S Collins Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	167	8.4	YES*	143	55.9
White	125	9.6	YES*	110	56.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	167	8.4	YES*	143	42.0
White	125	9.6	YES*	110	43.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0185-030

*Barnegat Township School District
Barnegat High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	472	38.6	NO	278	45.7
White	382	39.3	NO	226	48.2
Black			-		
Hispanic	46	43.5	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	44.0	NO	47	12.8
Limited English Proficiency			-		
Economically Disadvantaged	153	39.9	NO	84	29.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	445	41.3	NO	250	14.0
White	357	42.0	NO	202	15.3
Black			-		
Hispanic	45	44.4	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	51.3	NO	39	10.3
Limited English Proficiency			-		
Economically Disadvantaged	149	46.3	NO	73	12.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0185-050

*Barnegat Township School District
Russell O. Brackman Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	739	13.3	YES*	612	41.1
White	582	14.9	YES*	481	41.6
Black	65	6.2	YES*	55	30.9
Hispanic	63	9.5	YES*	49	32.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	128	20.3	NO	99	9.1
Limited English Proficiency			-		
Economically Disadvantaged	266	12.8	YES*	215	28.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	742	13.9	YES*	606	34.7
White	581	15.7	YES*	476	35.3
Black	65	7.7	YES*	54	18.5
Hispanic	65	10.8	YES*	49	24.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	128	21.1	NO	98	6.1
Limited English Proficiency			-		
Economically Disadvantaged	267	13.1	NO	213	22.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0185-070

*Barnegat Township School District
Robert L. Horbelt Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	223	9.4	YES*	182	37.9
White	169	10.7	YES*	137	38.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	10.2	YES*	38	18.4
Limited English Proficiency			-		
Economically Disadvantaged	79	8.9	YES*	64	20.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	223	8.5	YES*	183	36.0
White	169	10.1	YES*	138	34.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	6.1	YES*	39	33.3
Limited English Proficiency			-		
Economically Disadvantaged	79	6.3	YES*	65	23.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0185-080

*Barnegat Township School District
Joseph T. Donahue Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	11.6	NO	123	39.8
White	120	12.5	NO	102	44.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	14.0	NO	39	17.9
Limited English Proficiency			-		
Economically Disadvantaged	51	7.8	NO	43	27.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	11.6	YES*	123	26.8
White	120	12.5	YES*	102	28.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	14.0	NO	39	7.7
Limited English Proficiency			-		
Economically Disadvantaged	51	7.8	YES*	43	21.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0210-020

*Bay Head Borough
Bay Head Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	111	14.4	YES*	82	92.7
White	102	15.7	NO	75	92.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	111	16.2	NO	80	67.5
White	102	17.6	NO	73	67.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0230-020

*Beach Haven School District
Beach Haven School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	31	35.5
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-	31	6.5
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

29-0320-020

Berkeley Township School District
BAYVILLE ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	12.0	YES*	130	44.6
White	103	16.5	YES*	83	49.4
Black			-		
Hispanic			-	31	25.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	7.0	YES*	39	30.8
Limited English Proficiency			-		
Economically Disadvantaged	58	12.1	YES*	46	30.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	12.0	YES*	130	34.6
White	103	16.5	YES*	83	41.0
Black			-		
Hispanic			-	31	9.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	7.0	YES*	39	18.0
Limited English Proficiency			-		
Economically Disadvantaged	58	12.1	YES*	46	21.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0320-025

Berkeley Township School District
BERKELEY TOWNSHIP ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	594	9.9	YES*	513	59.3
White	467	10.7	YES*	406	62.1
Black			-		
Hispanic	74	6.8	YES*	60	38.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	129	16.3	NO	103	26.3
Limited English Proficiency			-		
Economically Disadvantaged	175	11.4	YES*	141	46.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	594	10.1	YES*	512	35.2
White	467	10.9	YES*	405	36.8
Black			-		
Hispanic	74	6.8	YES*	60	18.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	129	16.3	NO	103	16.5
Limited English Proficiency			-		
Economically Disadvantaged	175	11.4	YES*	141	31.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0320-030

*Berkeley Township School District
CLARA B. WORTH ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	241	12.4	YES*	205	47.8
White	186	12.9	YES*	159	47.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	10.7	YES*	47	29.8
Limited English Proficiency			-		
Economically Disadvantaged	60	13.3	NO	49	24.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	241	12.9	YES*	204	34.3
White	186	12.9	YES*	159	34.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	10.7	NO	47	17.0
Limited English Proficiency			-		
Economically Disadvantaged	60	15.0	NO	48	22.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0320-040

*Berkeley Township School District
H & M Potter School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	5.6	YES*	165	35.1
White	145	4.8	YES	126	38.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	7.3	YES*	47	4.3
Limited English Proficiency			-		
Economically Disadvantaged	77	3.9	YES	58	18.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	5.6	YES*	165	29.1
White	145	4.8	YES	126	32.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	7.3	YES*	47	6.4
Limited English Proficiency			-		
Economically Disadvantaged	77	3.9	YES	58	10.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-020

*Brick Township Public Schools
Brick Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	513	53.4	NO	218	39.9
White	404	54.7	NO	171	41.5
Black			-		
Hispanic	74	47.3	NO	33	36.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	117	55.6	NO	51	5.9
Limited English Proficiency			-		
Economically Disadvantaged	169	53.3	NO	74	28.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	576	55.6	NO	234	13.7
White	459	57.5	NO	185	14.1
Black			-		
Hispanic	78	53.8	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	130	61.5	NO	50	0.0
Limited English Proficiency			-		
Economically Disadvantaged	188	55.3	NO	76	14.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-025

*Brick Township Public Schools
Brick Township Memorial High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	633	73.5	NO	152	32.3
White	517	75.4	NO	117	31.7
Black	43	65.1	NO		
Hispanic	53	66.0	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	101	58.4	NO	40	20.0
Limited English Proficiency			-		
Economically Disadvantaged	167	68.9	NO	47	38.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	664	76.1	NO	144	19.4
White	540	77.0	NO	114	21.1
Black	47	68.1	NO		
Hispanic	61	77.0	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	114	62.3	NO	41	17.1
Limited English Proficiency			-		
Economically Disadvantaged	181	72.9	NO	45	20.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		YES	YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-027

**Brick Township Public Schools
Warren H. Wolf Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-030

**Brick Township Public Schools
Drum Point Road Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	271	13.7	YES*	225	35.5
White	215	16.3	YES*	177	39.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	13.1	YES*	51	7.8
Limited English Proficiency			-		
Economically Disadvantaged	90	14.4	NO	72	19.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	271	13.7	YES*	225	39.6
White	215	16.3	YES*	177	43.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	13.1	YES*	51	11.8
Limited English Proficiency			-		
Economically Disadvantaged	90	14.4	NO	72	23.6

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-035

*Brick Township Public Schools
Emma Havens Young Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	493	13.0	YES*	398	33.4
White	334	15.0	YES*	269	37.1
Black			-		
Hispanic	119	8.4	YES*	98	22.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	99	16.2	YES*	79	5.1
Limited English Proficiency			-		
Economically Disadvantaged	216	12.5	YES*	173	27.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	496	13.3	YES*	399	37.6
White	334	15.3	YES*	268	41.8
Black			-		
Hispanic	121	8.3	YES*	100	26.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	100	18.0	NO	78	21.8
Limited English Proficiency			-		
Economically Disadvantaged	218	11.9	YES*	175	26.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-040

*Brick Township Public Schools
Herbertsville Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	120	2.5	YES	114	55.3
White	109	1.8	YES	105	53.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	120	3.3	YES	113	46.0
White	109	2.8	YES	104	45.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-043

*Brick Township Public Schools
Lake Riviera Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	952	23.3	NO	700	54.9
White	728	23.9	NO	538	58.8
Black			-		
Hispanic	147	22.4	NO	106	37.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	183	25.7	NO	134	12.7
Limited English Proficiency			-		
Economically Disadvantaged	322	25.5	NO	228	37.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	954	23.6	NO	699	43.1
White	728	24.2	NO	536	46.1
Black			-		
Hispanic	148	22.3	NO	107	30.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	183	25.7	NO	134	8.2
Limited English Proficiency			-		
Economically Disadvantaged	324	25.3	NO	229	31.0

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-045

*Brick Township Public Schools
Lanes Mill Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	300	7.7	YES*	269	42.7
White	242	7.4	YES*	219	44.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	67	14.9	YES*	56	17.9
Limited English Proficiency			-		
Economically Disadvantaged	94	7.4	YES*	86	32.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	301	8.0	YES*	269	43.1
White	242	7.4	YES*	219	45.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	67	14.9	YES*	56	28.6
Limited English Proficiency			-		
Economically Disadvantaged	94	7.4	YES*	86	30.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-060

*Brick Township Public Schools
Midstreams Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	288	5.2	YES	266	49.6
White	252	4.8	YES	233	51.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	2.9	YES	65	21.5
Limited English Proficiency			-		
Economically Disadvantaged	58	8.6	YES*	52	38.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	288	5.2	YES	266	45.9
White	252	4.8	YES	233	46.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	2.9	YES	65	21.6
Limited English Proficiency			-		
Economically Disadvantaged	58	8.6	YES*	52	34.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-070

*Brick Township Public Schools
Osbornville Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	202	5.0	YES	177	48.0
White	157	5.7	YES*	138	50.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	6.3
Limited English Proficiency			-		
Economically Disadvantaged	78	3.8	YES	68	38.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	202	5.0	YES	177	46.9
White	157	5.7	YES*	138	51.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	28.1
Limited English Proficiency			-		
Economically Disadvantaged	78	3.8	YES	68	30.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-080

**Brick Township Public Schools
Veterans Memorial Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	372	11.6	YES*	299	52.6
White	259	14.3	YES*	210	60.0
Black	55	1.8	YES	45	22.2
Hispanic	43	7.0	YES*	32	50.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	99	18.2	NO	76	31.6
Limited English Proficiency			-		
Economically Disadvantaged	151	13.9	NO	112	34.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	372	11.6	YES*	299	49.1
White	259	14.3	YES*	210	57.6
Black	55	1.8	YES	45	17.8
Hispanic	43	7.0	YES*	32	37.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	98	17.3	NO	76	25.0
Limited English Proficiency			-		
Economically Disadvantaged	151	13.9	NO	112	30.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0530-090

*Brick Township Public Schools
Veterans Memorial Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,153	17.0	NO	912	54.6
White	931	17.3	NO	745	59.0
Black	89	16.9	NO	62	17.7
Hispanic	95	15.8	YES*	74	39.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	218	18.3	NO	170	12.4
Limited English Proficiency			-		
Economically Disadvantaged	320	22.5	NO	223	37.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,153	18.0	NO	905	44.6
White	931	18.0	NO	740	48.2
Black	89	18.0	NO	61	14.8
Hispanic	95	20.0	NO	73	31.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	218	18.8	NO	169	10.1
Limited English Proficiency			-		
Economically Disadvantaged	320	24.1	NO	221	31.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0770-030

**CENTRAL REGIONAL SCHOOL DISTRICT
Central Regional High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	663	31.2	NO	422	12.5
White	493	32.3	NO	316	12.3
Black	59	28.8	NO	35	11.4
Hispanic	78	29.5	NO	50	10.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	121	37.2	NO	70	1.4
Limited English Proficiency			-		
Economically Disadvantaged	237	32.5	NO	146	13.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	622	28.8	NO	411	15.8
White	466	29.8	NO	310	16.5
Black	50	32.0	NO		
Hispanic	76	26.3	NO	51	11.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	32.3	NO	41	2.4
Limited English Proficiency			-		
Economically Disadvantaged	212	30.2	NO	136	12.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-0770-050

CENTRAL REGIONAL SCHOOL DISTRICT
Central Regional Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	664	16.0	NO	481	35.3
White	482	17.0	NO	362	38.1
Black			-		
Hispanic	102	14.7	NO	68	19.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	143	20.3	NO	104	11.5
Limited English Proficiency			-		
Economically Disadvantaged	242	17.8	NO	157	24.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	661	15.0	NO	484	34.3
White	479	16.1	NO	364	36.2
Black			-		
Hispanic	102	12.7	NO	69	17.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	140	19.3	NO	103	9.7
Limited English Proficiency			-		
Economically Disadvantaged	240	16.3	NO	158	26.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

29-1150-020

Eagleswood Township School District
Eagleswood Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	79	5.1	YES	68	47.1
White	73	5.5	YES	62	48.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	79	5.1	YES	68	42.6
White	73	5.5	YES	62	43.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

29-2350-050

ISLAND HEIGHTS BOARD OF EDUCATION
Island Heights Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	58	22.4	NO	41	39.0
White	57	22.8	NO	41	39.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	58	24.1	NO	40	32.5
White	57	24.6	NO	40	32.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

29-2360-020

Jackson Township School District
Jackson Memorial High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	370	17.3	YES*	306	36.3
White	319	17.9	YES*	262	37.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	40	40.0	NO		
Limited English Proficiency			-		
Economically Disadvantaged	56	37.5	NO	35	20.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	444	17.3	NO	367	15.3
White	384	18.2	NO	314	13.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	29.1	NO	39	0.0
Limited English Proficiency			-		
Economically Disadvantaged	65	27.7	NO	47	12.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-025

*Jackson Township School District
Jackson Liberty High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	363	19.0	NO	294	24.8
White	287	20.2	NO	229	28.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	19.7	NO	53	5.7
Limited English Proficiency			-		
Economically Disadvantaged	83	19.3	NO	67	19.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	414	16.7	NO	345	12.8
White	324	18.5	NO	264	13.6
Black			-		
Hispanic	49	6.1	YES*	46	8.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	20.6	NO	50	4.0
Limited English Proficiency			-		
Economically Disadvantaged	94	19.1	NO	76	11.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-030

Jackson Township School District

Crawford-Rodriguez Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	420	4.8	YES	400	39.3
White	316	5.1	YES	300	42.7
Black			-		
Hispanic	50	4.0	YES	48	22.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	79	6.3	YES*	74	17.6
Limited English Proficiency			-		
Economically Disadvantaged	121	5.0	YES	115	25.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	425	4.7	YES	405	36.8
White	318	5.0	YES	302	39.4
Black			-		
Hispanic	52	3.8	YES	50	24.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	6.3	YES*	75	22.6
Limited English Proficiency			-		
Economically Disadvantaged	124	4.8	YES	118	22.0

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-035

*Jackson Township School District
Elms Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	328	6.4	YES*	307	62.6
White	265	6.4	YES*	248	64.6
Black			-		
Hispanic			-	33	57.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	328	6.4	YES*	307	55.1
White	265	6.4	YES*	248	59.2
Black			-		
Hispanic			-	33	36.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-040

Jackson Township School District

Sylvia Rosenauer Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	156	1.9	YES	153	54.9
White	120	2.5	YES	117	53.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	24.2
Limited English Proficiency			-		
Economically Disadvantaged	51	2.0	YES	50	48.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	159	3.1	YES	154	48.7
White	122	3.3	YES	118	51.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	30.3
Limited English Proficiency			-		
Economically Disadvantaged	53	3.8	YES	51	35.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-044

Jackson Township School District

Howard C. Johnson Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	283	6.0	YES*	266	55.2
White	242	7.0	YES*	225	53.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	3.8	YES	51	33.3
Limited English Proficiency			-		
Economically Disadvantaged			-	30	36.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	283	6.0	YES*	266	48.5
White	242	7.0	YES*	225	47.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	3.8	YES	51	27.5
Limited English Proficiency			-		
Economically Disadvantaged			-	30	40.0

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-046

*Jackson Township School District
Lucy N. Holman Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	350	8.3	YES*	321	43.6
White	272	9.2	YES*	247	46.5
Black			-		
Hispanic			-	31	29.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	60	15.0	NO	51	5.9
Limited English Proficiency			-		
Economically Disadvantaged	94	12.8	YES*	82	32.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	350	8.3	YES*	321	32.7
White	272	9.6	YES*	246	35.3
Black			-		
Hispanic			-	32	12.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	60	15.0	NO	51	15.7
Limited English Proficiency			-		
Economically Disadvantaged	94	13.8	YES*	81	21.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-048

*Jackson Township School District
Christa McAuliffe Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	910	9.6	YES*	822	48.0
White	708	10.5	YES*	634	51.1
Black	73	4.1	YES	69	33.3
Hispanic	89	9.0	YES*	81	27.2
American Indian			-		
Asian			-	37	67.5
Two or More Races			-		
Students with Disabilities	141	12.1	YES*	123	21.1
Limited English Proficiency			-		
Economically Disadvantaged	251	12.0	YES*	220	35.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	912	10.1	YES*	819	35.5
White	710	11.0	YES*	632	37.8
Black	73	5.5	YES	68	17.6
Hispanic	89	9.0	YES*	81	19.8
American Indian			-		
Asian			-	37	64.9
Two or More Races			-		
Students with Disabilities	141	12.8	YES*	122	9.8
Limited English Proficiency			-		
Economically Disadvantaged	252	13.1	YES*	218	25.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-050

*Jackson Township School District
Switlik Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	458	6.3	YES*	429	45.7
White	395	6.6	YES*	369	45.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	13.1	YES*	53	18.9
Limited English Proficiency			-		
Economically Disadvantaged	96	6.3	YES*	90	32.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	458	6.6	YES*	428	41.1
White	395	6.8	YES*	368	42.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	13.1	YES*	53	17.0
Limited English Proficiency			-		
Economically Disadvantaged	96	7.3	YES*	89	25.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2360-055

*Jackson Township School District
Carl W. Goetz Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,203	8.6	YES*	1,068	56.4
White	1,009	8.9	YES*	901	57.0
Black	72	12.5	YES*	60	48.3
Hispanic	78	3.8	YES	66	39.4
American Indian			-		
Asian			-	37	91.9
Two or More Races			-		
Students with Disabilities	160	15.0	YES*	129	18.6
Limited English Proficiency			-		
Economically Disadvantaged	175	17.7	NO	136	41.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,205	8.8	YES*	1,068	47.8
White	1,010	9.0	YES*	901	48.6
Black	72	11.1	YES*	61	32.7
Hispanic	78	5.1	YES	65	33.8
American Indian			-		
Asian	40	7.5	YES*	37	83.8
Two or More Races			-		
Students with Disabilities	160	15.6	YES*	128	13.2
Limited English Proficiency			-		
Economically Disadvantaged	176	18.2	NO	136	27.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2480-020

*Lacey Township School District
Lacey Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	627	40.2	NO	364	39.0
White	581	41.1	NO	331	39.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	136	57.4	NO	55	16.3
Limited English Proficiency			-		
Economically Disadvantaged	125	40.8	NO	69	30.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	625	52.2	NO	292	10.6
White	578	52.9	NO	265	10.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	138	68.1	NO	43	2.3
Limited English Proficiency			-		
Economically Disadvantaged	128	55.5	NO	53	5.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2480-040

*Lacey Township School District
Cedar Creek Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	231	15.2	YES*	184	47.3
White	218	16.1	NO	172	48.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	15.5	NO	47	27.7
Limited English Proficiency			-		
Economically Disadvantaged	49	20.4	NO	31	41.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	231	15.6	YES*	183	35.0
White	218	16.5	NO	171	36.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	15.5	NO	47	19.1
Limited English Proficiency			-		
Economically Disadvantaged	49	20.4	NO	31	16.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2480-050

*Lacey Township School District
Forked River Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	211	10.4	YES*	176	48.9
White	179	10.6	YES*	148	48.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	85	12.9	YES*	66	39.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	211	11.4	YES*	174	33.9
White	179	11.7	YES*	146	36.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	85	14.1	YES*	65	16.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2480-053

*Lacey Township School District
Lacey Townshio Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	650	31.7	NO	429	36.1
White	602	31.7	NO	398	35.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	164	31.1	NO	108	11.1
Limited English Proficiency			-		
Economically Disadvantaged	157	38.2	NO	91	28.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	650	32.0	NO	428	27.5
White	602	32.4	NO	395	27.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	164	32.3	NO	106	7.5
Limited English Proficiency			-		
Economically Disadvantaged	157	38.2	NO	92	23.9

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2480-055

*Lacey Township School District
Mill Pond Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	686	18.5	NO	534	40.1
White	604	19.4	NO	466	41.9
Black			-		
Hispanic	62	14.5	NO	49	24.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	141	19.1	NO	109	21.1
Limited English Proficiency			-		
Economically Disadvantaged	210	19.5	NO	157	29.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	686	18.5	NO	533	24.1
White	604	19.4	NO	465	25.2
Black			-		
Hispanic	62	14.5	NO	49	10.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	141	17.7	NO	111	12.6
Limited English Proficiency			-		
Economically Disadvantaged	210	19.5	NO	157	12.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2480-060

*Lacey Township School District
Lanoka Harbor Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	221	12.2	YES*	186	47.3
White	193	13.5	YES*	160	46.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	12.2	NO	40	10.0
Limited English Proficiency			-		
Economically Disadvantaged	72	12.5	YES*	59	23.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	221	12.2	YES*	186	47.8
White	193	13.5	YES*	160	47.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	12.2	NO	40	12.5
Limited English Proficiency			-		
Economically Disadvantaged	72	12.5	YES*	59	23.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2500-050

**LAKEHURST ELEMENTARY SCHOOL DISTRICT
Lakehurst Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	216	17.6	NO	163	25.7
White	121	23.1	NO	87	32.1
Black			-		
Hispanic	43	9.3	YES*	35	14.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	22.6	NO	39	5.2
Limited English Proficiency			-		
Economically Disadvantaged	113	11.5	NO	91	16.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	219	17.8	NO	163	12.9
White	121	23.1	NO	87	16.0
Black			-		
Hispanic	46	10.9	YES*	35	8.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	22.6	NO	39	10.3
Limited English Proficiency			-		
Economically Disadvantaged	114	11.4	NO	91	7.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2520-050 *Lakewood Township*
Lakewood High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	576	5.0	YES	524	22.6
White			-	30	36.6
Black	102	7.8	YES*	92	20.7
Hispanic	433	4.6	YES	395	21.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	79	10.1	NO	70	0.0
Limited English Proficiency			-		
Economically Disadvantaged	510	5.1	YES	478	23.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	584	9.9	NO	499	4.8
White			-		
Black	102	10.8	NO	89	1.1
Hispanic	440	9.8	NO	375	5.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	19.7	NO	49	0.0
Limited English Proficiency	52	13.5	NO		
Economically Disadvantaged	513	9.9	NO	453	4.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	NO		NO	NO
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2520-070

*Lakewood Township
Clifton Ave Grade School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	570	1.6	YES	547	15.9
White			-		
Black	51	2.0	YES	47	23.4
Hispanic	489	1.4	YES	473	13.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	119	3.4	YES	110	3.6
Limited English Proficiency	111	3.6	YES	104	1.9
Economically Disadvantaged	551	1.6	YES	533	15.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	588	1.5	YES	549	13.3
White			-		
Black	51	2.0	YES	47	14.9
Hispanic	504	1.6	YES	475	12.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	119	4.2	YES	109	5.5
Limited English Proficiency	130	3.1	YES	107	6.5
Economically Disadvantaged	559	1.6	YES	535	12.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2520-080

*Lakewood Township
Ella G Clarke Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	327	0.9	YES	321	13.1
White			-		
Black			-		
Hispanic	299	0.3	YES	297	11.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	12.9
Limited English Proficiency	73	2.7	YES	71	0.0
Economically Disadvantaged	320	0.9	YES	316	12.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	327	0.3	YES	323	14.8
White			-		
Black			-		
Hispanic	299	0.0	YES	298	14.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	6.3
Limited English Proficiency	73	1.4	YES	72	2.8
Economically Disadvantaged	320	0.3	YES	318	14.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2520-083

*Lakewood Township
Lakewood Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,121	3.2	YES	1,056	20.3
White	40	0.0	YES	38	34.2
Black	164	12.2	YES*	137	21.1
Hispanic	901	1.8	YES	865	18.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	153	5.2	YES	141	11.4
Limited English Proficiency	47	2.1	YES	42	7.1
Economically Disadvantaged	1,045	2.8	YES	997	20.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,138	4.0	YES	1,049	13.8
White	42	0.0	YES	39	20.5
Black	164	12.8	YES*	136	10.3
Hispanic	914	2.5	YES	859	13.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	153	6.5	YES*	139	10.1
Limited English Proficiency	62	6.5	YES*	41	7.3
Economically Disadvantaged	1,049	3.6	YES	990	13.6

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2520-084

*Lakewood Township
Oak Street Elem School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	590	1.9	YES	559	15.2
White			-		
Black	68	7.4	YES*	57	15.8
Hispanic	496	0.8	YES	483	14.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	4.2	YES	65	33.8
Limited English Proficiency	97	2.1	YES	91	4.4
Economically Disadvantaged	561	2.0	YES	540	14.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	592	2.0	YES	559	12.2
White			-		
Black	68	8.8	YES*	57	5.3
Hispanic	498	0.8	YES	483	12.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	4.2	YES	65	27.7
Limited English Proficiency	99	2.0	YES	91	2.2
Economically Disadvantaged	562	2.1	YES	540	11.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2550-050 *Lavallette Borough Board of Education*
Lavallette Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	90	2.2	YES	75	68.0
White	82	2.4	YES	68	72.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	90	2.2	YES	75	48.0
White	82	2.4	YES	68	51.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2690-030

**LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT
FROG POND ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	403	12.7	YES*	334	43.4
White	328	12.5	YES*	272	42.7
Black			-		
Hispanic			-	32	31.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	109	11.0	YES*	95	19.0
Limited English Proficiency			-		
Economically Disadvantaged	214	10.7	YES*	180	38.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	403	13.2	YES*	332	32.5
White	328	12.8	YES*	271	33.6
Black			-		
Hispanic			-	32	21.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	109	11.9	YES*	94	12.8
Limited English Proficiency			-		
Economically Disadvantaged	214	11.7	YES*	178	26.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2690-050

**LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT
GEORGE J. MITCHELL ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	361	16.9	NO	286	50.7
White	300	17.0	NO	239	53.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	23.4	NO	57	19.3
Limited English Proficiency			-		
Economically Disadvantaged	154	20.8	NO	114	28.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	361	16.6	NO	287	37.3
White	300	16.7	NO	240	39.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	23.4	NO	57	10.6
Limited English Proficiency			-		
Economically Disadvantaged	154	20.1	NO	115	18.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2760-050 *Long Beach Island Consolidated School District*
Long Beach Island Grade School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	12.6	YES*	77	58.5
White	105	13.3	YES*	65	64.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	12.6	YES*	77	24.7
White	105	13.3	YES*	65	27.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2940-040

*Manchester Township School District
Manchester Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	507	23.3	NO	378	22.2
White	334	24.9	NO	247	22.2
Black	79	20.3	NO	58	15.5
Hispanic	69	21.7	NO	52	25.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	16.3	NO	65	3.0
Limited English Proficiency			-		
Economically Disadvantaged	157	29.9	NO	105	20.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	510	25.3	NO	371	8.1
White	330	26.4	NO	240	8.3
Black	84	26.2	NO	58	6.9
Hispanic	70	20.0	NO	53	3.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	74	21.6	NO	58	0.0
Limited English Proficiency			-		
Economically Disadvantaged	160	33.8	NO	101	5.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2940-043

*Manchester Township School District
Manchester Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	8.0	YES*	260	52.0
White	194	8.2	YES*	177	57.1
Black			-		
Hispanic	51	3.9	YES	49	36.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	16.7	NO	39	28.2
Limited English Proficiency			-		
Economically Disadvantaged	95	10.5	YES*	82	41.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	8.0	YES*	260	41.9
White	194	8.2	YES*	177	46.3
Black			-		
Hispanic	51	3.9	YES	49	30.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	16.7	NO	39	38.5
Limited English Proficiency			-		
Economically Disadvantaged	95	10.5	YES*	82	29.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2940-045

*Manchester Township School District
Manchester Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	684	19.6	NO	535	39.3
White	478	20.5	NO	377	41.4
Black	74	17.6	YES*	60	33.4
Hispanic	90	17.8	NO	66	28.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	120	21.7	NO	92	12.0
Limited English Proficiency			-		
Economically Disadvantaged	196	22.4	NO	145	29.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	684	19.4	NO	536	32.8
White	478	20.5	NO	377	33.9
Black	74	17.6	YES*	60	23.3
Hispanic	90	17.8	NO	66	27.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	120	21.7	NO	92	10.9
Limited English Proficiency			-		
Economically Disadvantaged	196	21.9	NO	146	23.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2940-050

*Manchester Township School District
Ridgeway Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	6.3	YES*	234	50.0
White	162	7.4	YES*	149	55.0
Black			-		
Hispanic			-	34	38.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	8.9	YES*	50	36.0
Limited English Proficiency			-		
Economically Disadvantaged	79	11.4	YES*	67	41.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	6.3	YES*	234	29.1
White	162	7.4	YES*	149	32.2
Black			-		
Hispanic			-	34	11.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	8.9	YES*	50	24.0
Limited English Proficiency			-		
Economically Disadvantaged	79	11.4	YES*	67	25.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-2940-060

*Manchester Township School District
Whiting Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	114	3.5	YES	105	47.7
White	84	2.4	YES	79	51.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	114	3.5	YES	105	36.2
White	84	2.4	YES	79	39.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-3790-045

*Ocean County Vocational Technical School
Marine Academy of Technology and Environmental Science*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	73	8.2	YES*	62	90.3
White	56	10.7	YES*	47	89.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	70	4.3	YES		
White	58	5.2	YES		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-3790-055

*Ocean County Vocational Technical School
Performing Arts Academy of the Ocean County Vocational Tech*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	106	16.0	NO	54	50.0
White	83	16.9	NO	42	50.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	62	14.5	NO	35	2.9
White	48	14.6	NO		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-3800-050

*Ocean Gate School District
Ocean Gate Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	80	1.3	YES	72	44.5
White	63	0.0	YES	57	49.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	47	2.1	YES	40	30.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	81	2.5	YES	72	25.0
White	63	0.0	YES	57	28.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	4.2	YES	40	15.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

29-3820-030

Ocean Township School District
Frederic A. Priff Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	239	16.3	NO	185	40.0
White	211	17.1	NO	164	39.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	12.5	YES*	39	17.9
Limited English Proficiency			-		
Economically Disadvantaged	80	23.8	NO	55	23.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	239	16.3	NO	185	29.2
White	211	17.1	NO	164	29.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	12.5	YES*	39	17.9
Limited English Proficiency			-		
Economically Disadvantaged	80	23.8	NO	55	21.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-3820-050

*Ocean Township School District
Waretown Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	56	5.4	YES	48	31.3
White	53	5.7	YES*	46	32.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	56	5.4	YES	48	39.6
White	53	5.7	YES*	46	41.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4105-050

**PINELANDS REGIONAL BOARD OF EDUCATION
PINELANDS REGIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	270	19.6	NO	212	30.1
White	242	21.5	NO	186	32.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	20.0	NO	35	0.0
Limited English Proficiency			-		
Economically Disadvantaged	101	20.8	NO	79	22.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	258	22.9	NO	194	3.6
White	231	22.9	NO	174	4.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	92	28.3	NO	65	1.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4105-060

**PINELANDS REGIONAL BOARD OF EDUCATION
PINELANDS REGIONAL JUNIOR HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	802	11.3	YES*	686	39.2
White	703	12.4	YES*	593	41.3
Black			-		
Hispanic	65	3.1	YES	63	22.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	175	16.6	NO	141	6.4
Limited English Proficiency			-		
Economically Disadvantaged	345	13.0	NO	291	26.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	762	11.5	YES*	651	32.5
White	671	12.5	YES*	566	33.3
Black			-		
Hispanic	58	5.2	YES	55	25.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	140	15.7	NO	115	5.2
Limited English Proficiency			-		
Economically Disadvantaged	316	13.3	NO	266	27.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White	-			
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

**29-4190-010 Plumsted Township Board of Education
New Egypt High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	262	52.3	NO	125	28.8
White	233	53.2	NO	109	30.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	47	53.2	NO		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	51.8	NO	123	22.0
White	228	52.6	NO	108	23.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	46	52.2	NO		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4190-050

*Plumsted Township Board of Education
Dr. Gerald H. Woehr Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	273	3.3	YES	263	52.1
White	241	2.5	YES	234	57.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	2.0	YES	48	10.4
Limited English Proficiency			-		
Economically Disadvantaged	56	1.8	YES	55	25.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	273	2.9	YES	263	47.9
White	241	2.1	YES	234	51.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	2.0	YES	48	6.3
Limited English Proficiency			-		
Economically Disadvantaged	56	1.8	YES	55	20.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4190-080

*Plumsted Township Board of Education
New Egypt Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	397	7.1	YES*	369	59.9
White	352	7.4	YES*	326	61.7
Black			-		
Hispanic			-	30	43.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	11.5	NO	54	9.3
Limited English Proficiency			-		
Economically Disadvantaged	83	9.6	YES*	75	38.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	397	7.3	YES*	368	42.4
White	352	7.7	YES*	325	43.7
Black			-		
Hispanic			-	30	23.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	11.5	NO	54	9.3
Limited English Proficiency			-		
Economically Disadvantaged	83	9.6	YES*	75	20.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4210-030

**POINT PLEASANT BOROUGH SCHOOL DISTRICT
Point Pleasant Borough High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	454	11.7	NO	385	52.7
White	414	11.8	NO	351	52.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	88	22.7	NO	66	13.6
Limited English Proficiency			-		
Economically Disadvantaged	74	23.0	NO	55	52.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	443	11.5	NO	376	16.2
White	406	12.1	NO	343	15.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	75	22.7	NO	56	3.6
Limited English Proficiency			-		
Economically Disadvantaged	72	20.8	NO	54	7.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4210-050

POINT PLEASANT BOROUGH SCHOOL DISTRICT
Memorial Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	646	10.4	YES*	557	64.3
White	582	11.2	YES*	498	66.7
Black			-		
Hispanic	49	2.0	YES	45	44.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	100	18.0	NO	78	19.2
Limited English Proficiency			-		
Economically Disadvantaged	92	17.4	NO	72	48.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	646	10.7	YES*	555	57.5
White	582	11.5	YES*	496	58.6
Black			-		
Hispanic	49	2.0	YES	45	46.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	100	19.0	NO	77	13.0
Limited English Proficiency			-		
Economically Disadvantaged	92	18.5	NO	71	38.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4210-055

POINT PLEASANT BOROUGH SCHOOL DISTRICT
Nellie F. Bennett Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	354	8.2	YES*	310	63.6
White	322	8.1	YES*	284	65.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	14.3	YES*	44	34.1
Limited English Proficiency			-		
Economically Disadvantaged	54	5.6	YES*	48	37.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	354	8.8	YES*	308	46.7
White	322	8.7	YES*	282	49.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	14.3	YES*	44	22.7
Limited English Proficiency			-		
Economically Disadvantaged	54	5.6	YES*	48	14.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4210-060

**POINT PLEASANT BOROUGH SCHOOL DISTRICT
Ocean Road Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	271	5.9	YES*	252	61.9
White	250	6.0	YES*	233	63.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	2.3	YES	43	21.0
Limited English Proficiency			-		
Economically Disadvantaged	40	10.0	YES*	36	27.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	273	6.2	YES*	252	52.8
White	250	6.0	YES*	233	54.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	2.3	YES	43	23.3
Limited English Proficiency			-		
Economically Disadvantaged	41	9.8	YES*	36	27.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4220-050

*Point Pleasant Beach Board of Education
Point Pleasant Beach High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	6.2	YES*	158	65.8
White	196	5.6	YES*	149	67.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	189	10.1	YES*	139	41.0
White	179	10.1	YES*	133	42.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4220-060

*Point Pleasant Beach Board of Education
G. Harold Antrim Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	332	19.0	NO	242	55.8
White	285	20.0	NO	203	58.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	17.1	NO	53	34.0
Limited English Proficiency			-		
Economically Disadvantaged	70	18.6	NO	51	43.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	332	19.0	NO	242	49.6
White	285	20.0	NO	203	51.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	17.1	NO	53	30.2
Limited English Proficiency			-		
Economically Disadvantaged	70	17.1	NO	51	33.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4710-050

**SEASIDE HEIGHTS SCHOOL DISTRICT
HUGH J BOYD JR. ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	8.3	YES*	77	20.8
White	44	13.6	YES*	31	25.8
Black			-		
Hispanic			-	31	16.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	7.8	YES*	73	19.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	8.3	YES*	77	18.2
White	44	13.6	YES*	31	22.6
Black			-		
Hispanic			-	31	12.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	7.8	YES*	73	17.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4950-050 *Southern Regional School District*
Southern Regional High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,007	8.1	YES*	882	35.7
White	924	8.7	YES*	815	36.2
Black			-		
Hispanic	52	1.9	YES	43	23.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	208	13.9	NO	171	8.2
Limited English Proficiency			-		
Economically Disadvantaged	196	11.7	NO	155	20.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	850	6.7	YES*	761	23.0
White	797	6.8	YES*	721	23.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	120	15.8	NO	98	7.1
Limited English Proficiency			-		
Economically Disadvantaged	139	12.2	YES*	111	12.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-4950-060

*Southern Regional School District
Southern Regional Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	932	17.0	NO	753	47.9
White	847	17.5	NO	680	48.4
Black			-		
Hispanic	55	7.3	YES*	49	36.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	216	29.2	NO	146	20.6
Limited English Proficiency			-		
Economically Disadvantaged	205	26.8	NO	146	29.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	933	16.6	NO	755	47.1
White	847	17.1	NO	682	47.2
Black			-		
Hispanic	56	7.1	YES*	49	40.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	216	28.7	NO	146	15.8
Limited English Proficiency			-		
Economically Disadvantaged	205	26.3	NO	146	28.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5020-060

*Stafford Township School District
McKinley Avenue Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	595	12.1	YES*	523	46.6
White	537	13.0	YES*	467	48.2
Black			-		
Hispanic			-	38	18.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	135	16.3	NO	113	16.8
Limited English Proficiency			-		
Economically Disadvantaged	149	13.4	YES*	129	27.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	595	12.1	YES*	523	42.4
White	537	13.0	YES*	467	43.7
Black			-		
Hispanic			-	38	18.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	135	16.3	NO	113	16.8
Limited English Proficiency			-		
Economically Disadvantaged	149	13.4	YES*	129	21.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5020-065

*Stafford Township School District
Ocean Acres Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5020-070

*Stafford Township School District
Stafford Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	646	11.8	YES*	570	58.5
White	586	12.1	YES*	515	59.6
Black			-		
Hispanic	42	7.1	YES*	39	46.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	15.0	YES*	108	19.4
Limited English Proficiency			-		
Economically Disadvantaged	136	15.4	YES*	115	35.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	648	11.9	YES*	571	49.7
White	586	12.1	YES*	515	51.0
Black			-		
Hispanic	43	7.0	YES*	40	37.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	15.0	YES*	108	13.9
Limited English Proficiency			-		
Economically Disadvantaged	136	15.4	YES*	115	30.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-030

*Toms River Regional School District
Toms River High School East*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	698	22.6	NO	518	45.9
White	589	23.4	NO	439	47.2
Black			-		
Hispanic	68	20.6	NO	47	34.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	99	33.3	NO	61	11.5
Limited English Proficiency			-		
Economically Disadvantaged	149	28.2	NO	100	39.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	698	22.5	NO	517	25.2
White	587	23.7	NO	436	25.7
Black			-		
Hispanic	68	17.6	NO	48	16.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	93	31.2	NO	59	5.1
Limited English Proficiency			-		
Economically Disadvantaged	149	27.5	NO	100	25.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-040

*Toms River Regional School District
Toms River High School North*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,160	13.4	NO	973	59.0
White	898	13.9	NO	761	60.2
Black	54	22.2	NO	40	47.5
Hispanic	113	13.3	NO	88	40.9
American Indian			-		
Asian	80	0.0	YES	72	79.2
Two or More Races			-		
Students with Disabilities	162	25.9	NO	118	31.4
Limited English Proficiency			-		
Economically Disadvantaged	247	21.5	NO	188	50.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,152	13.2	NO	967	34.6
White	889	13.4	NO	758	34.5
Black	55	21.8	NO	40	17.5
Hispanic	114	15.8	NO	87	21.8
American Indian			-		
Asian	78	0.0	YES	70	64.3
Two or More Races			-		
Students with Disabilities	154	21.4	NO	120	10.0
Limited English Proficiency			-		
Economically Disadvantaged	244	20.1	NO	189	21.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-050

*Toms River Regional School District
Toms River High School South*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	655	52.7	NO	295	30.2
White	500	54.8	NO	217	32.7
Black	54	51.9	NO		
Hispanic	67	43.3	NO	36	22.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	98	63.3	NO	33	12.1
Limited English Proficiency			-		
Economically Disadvantaged	174	58.6	NO	69	15.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	663	54.4	NO	288	12.2
White	499	55.7	NO	212	14.2
Black	54	51.9	NO		
Hispanic	75	52.0	NO	34	5.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	93	62.4	NO	33	0.0
Limited English Proficiency			-		
Economically Disadvantaged	178	58.4	NO	71	2.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-060

*Toms River Regional School District
Toms River Intermediate School East*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,359	27.2	NO	962	47.6
White	1,158	27.6	NO	819	49.0
Black			-		
Hispanic	116	30.2	NO	74	27.0
American Indian			-		
Asian	40	5.0	YES	38	76.3
Two or More Races			-		
Students with Disabilities	209	38.3	NO	124	12.9
Limited English Proficiency			-		
Economically Disadvantaged	306	36.9	NO	182	29.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,358	27.2	NO	962	33.0
White	1,158	27.6	NO	819	33.2
Black			-		
Hispanic	116	30.2	NO	74	27.1
American Indian			-		
Asian	40	5.0	YES	38	55.3
Two or More Races			-		
Students with Disabilities	209	38.8	NO	123	12.2
Limited English Proficiency			-		
Economically Disadvantaged	305	37.0	NO	181	18.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-061

*Toms River Regional School District
Toms River Intermediate School South*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,098	29.2	NO	734	50.2
White	809	29.0	NO	552	56.2
Black	83	34.9	NO	47	31.9
Hispanic	144	26.4	NO	95	25.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	202	31.7	NO	129	24.0
Limited English Proficiency			-		
Economically Disadvantaged	362	36.2	NO	206	32.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,097	29.4	NO	732	30.5
White	808	29.3	NO	550	35.1
Black	83	34.9	NO	47	14.9
Hispanic	144	26.4	NO	95	9.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	201	31.8	NO	128	19.5
Limited English Proficiency			-		
Economically Disadvantaged	362	36.5	NO	206	19.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-063

*Toms River Regional School District
Toms River Intermediate School North*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,262	18.5	NO	979	55.8
White	889	20.2	NO	683	60.0
Black	80	23.8	NO	55	29.1
Hispanic	183	16.4	NO	144	33.4
American Indian			-		
Asian	88	4.5	YES	79	75.9
Two or More Races			-		
Students with Disabilities	179	20.1	NO	135	17.8
Limited English Proficiency			-		
Economically Disadvantaged	338	23.1	NO	242	36.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,276	18.5	NO	980	37.1
White	892	20.0	NO	685	37.9
Black	80	25.0	NO	54	14.8
Hispanic	192	16.7	NO	145	24.1
American Indian			-		
Asian	90	5.6	YES*	78	70.5
Two or More Races			-		
Students with Disabilities	180	20.0	NO	136	15.5
Limited English Proficiency			-		
Economically Disadvantaged	345	22.9	NO	243	26.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-064

*Toms River Regional School District
Beachwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	310	10.6	YES*	263	51.3
White	269	10.4	YES*	232	53.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	11.5	YES*	51	21.6
Limited English Proficiency			-		
Economically Disadvantaged	73	8.2	YES*	59	40.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	310	10.3	YES*	264	43.2
White	269	10.0	YES*	233	44.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	11.5	YES*	51	19.6
Limited English Proficiency			-		
Economically Disadvantaged	73	8.2	YES*	59	37.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-065

*Toms River Regional School District
Cedar Grove Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	404	10.4	YES*	352	56.3
White	343	10.5	YES*	303	57.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	6.1	YES*	44	31.8
Limited English Proficiency			-		
Economically Disadvantaged	75	14.7	YES*	62	40.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	405	10.9	YES*	351	48.5
White	344	11.0	YES*	302	49.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	6.1	YES*	44	31.8
Limited English Proficiency			-		
Economically Disadvantaged	75	16.0	NO	61	26.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-067

*Toms River Regional School District
Joseph A. Citta Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	336	5.7	YES*	295	60.3
White	218	8.3	YES*	195	61.6
Black			-		
Hispanic	44	2.3	YES	36	47.2
American Indian			-		
Asian			-	30	93.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	91	2.2	YES	80	43.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	336	5.7	YES*	294	43.2
White	218	8.3	YES*	195	46.7
Black			-		
Hispanic	44	0.0	YES	36	30.6
American Indian			-		
Asian			-	30	76.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	91	2.2	YES	80	32.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

**MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-070

*Toms River Regional School District
East Dover Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	331	10.3	YES*	271	41.7
White	237	9.3	YES*	203	41.9
Black			-		
Hispanic	63	14.3	YES*	47	40.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	10.9	YES*	50	20.0
Limited English Proficiency			-		
Economically Disadvantaged	119	17.6	NO	87	31.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	331	10.3	YES*	271	30.6
White	237	9.3	YES*	203	29.6
Black			-		
Hispanic	63	14.3	YES*	47	29.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	10.9	YES*	50	20.0
Limited English Proficiency			-		
Economically Disadvantaged	119	17.6	NO	87	25.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-075

*Toms River Regional School District
Hooper Avenue Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	357	9.5	YES*	315	59.7
White	318	10.1	YES*	279	60.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	11.9	YES*	50	40.0
Limited English Proficiency			-		
Economically Disadvantaged			-	33	36.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	357	9.5	YES*	315	47.0
White	318	10.1	YES*	279	47.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	11.9	YES*	50	36.0
Limited English Proficiency			-		
Economically Disadvantaged			-	33	24.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-080

*Toms River Regional School District
North Dover Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	322	7.5	YES*	282	69.1
White	248	8.9	YES*	217	71.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	26.8	NO	30	30.0
Limited English Proficiency			-		
Economically Disadvantaged	40	10.0	YES*	32	31.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	322	7.8	YES*	281	62.6
White	248	9.3	YES*	216	63.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	26.8	NO	30	33.3
Limited English Proficiency			-		
Economically Disadvantaged	40	10.0	YES*	32	31.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-090

*Toms River Regional School District
Pine Beach Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	232	10.8	YES*	195	45.7
White	176	11.9	YES*	151	49.7
Black			-		
Hispanic	40	2.5	YES	34	32.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	7.1	YES*	39	15.4
Limited English Proficiency			-		
Economically Disadvantaged	87	8.0	YES*	71	25.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	231	11.3	YES*	193	33.6
White	176	12.5	YES*	150	37.4
Black			-		
Hispanic			-	33	21.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	7.3	YES*	38	21.0
Limited English Proficiency			-		
Economically Disadvantaged	86	9.3	YES*	69	17.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-095

*Toms River Regional School District
Silver Bay Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	316	19.0	NO	249	48.2
White	270	21.1	NO	208	48.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	28.6	NO	30	16.7
Limited English Proficiency			-		
Economically Disadvantaged	72	18.1	NO	56	33.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	316	19.0	NO	249	45.0
White	270	21.1	NO	208	46.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	28.6	NO	30	20.0
Limited English Proficiency			-		
Economically Disadvantaged	72	18.1	NO	56	26.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-100

*Toms River Regional School District
South Toms River Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	19.7	NO	139	31.6
White	70	24.3	NO	53	35.9
Black			-		
Hispanic	68	16.2	NO	56	26.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	116	19.8	NO	89	29.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	20.8	NO	137	23.3
White	70	24.3	NO	53	24.6
Black			-		
Hispanic	68	16.2	NO	56	25.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	116	19.8	NO	89	22.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-107 *Toms River Regional School District*
Walnut Street Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	385	8.3	YES*	340	41.4
White	203	8.9	YES*	181	51.4
Black	40	20.0	NO		
Hispanic	117	2.6	YES	109	24.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	13.8	NO	66	18.2
Limited English Proficiency			-		
Economically Disadvantaged	172	8.7	YES*	150	28.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	386	8.5	YES*	339	30.7
White	203	8.9	YES*	181	37.6
Black	40	20.0	NO		
Hispanic	118	3.4	YES	108	18.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	13.8	YES*	66	16.6
Limited English Proficiency			-		
Economically Disadvantaged	172	9.3	YES*	149	21.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-110

*Toms River Regional School District
Washington Street Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	209	13.4	YES*	168	39.3
White	170	14.7	YES*	137	46.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	15.2	NO	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged	64	14.1	YES*	49	24.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	209	13.4	YES*	168	37.5
White	170	14.7	YES*	137	43.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	15.2	NO	36	11.1
Limited English Proficiency			-		
Economically Disadvantaged	64	12.5	YES*	49	22.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5190-120

***Toms River Regional School District
West Dover Elementary School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	219	7.3	YES*	187	53.4
White	152	7.9	YES*	133	59.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	25.0
Limited English Proficiency			-		
Economically Disadvantaged	59	10.2	YES*	47	38.3

School Performance - Mathematics

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	220	7.3	YES*	188	45.7
White	152	7.9	YES*	133	48.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	33.3
Limited English Proficiency			-		
Economically Disadvantaged	60	10.0	YES*	48	33.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

29-5220-050

***Tuckerton Borough School District
Tuckerton Elementary School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	182	7.1	YES*	153	32.7
White	167	7.2	YES*	139	33.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	7.1	YES*	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged	66	15.2	YES*	48	20.8

School Performance - Mathematics

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	182	7.1	YES*	153	28.8
White	167	7.2	YES*	139	30.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	42	7.1	YES*	36	13.9
Limited English Proficiency			-		
Economically Disadvantaged	66	15.2	YES*	48	18.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES