

Preliminary 2015 ESEA Accountability Profiles
School Level

27-0450-020

Boonton Town School District
Boonton High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 289 | 4.5 | YES | 191 | 34.0 |
| White | 185 | 5.4 | YES | 115 | 41.8 |
| Black | | | - | | |
| Hispanic | 53 | 5.7 | YES* | 34 | 5.9 |
| American Indian | | | - | | |
| Asian | | | - | 32 | 43.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 57 | 3.5 | YES | 41 | 7.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 35 | 20.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 289 | 4.8 | YES | 190 | 15.3 |
| White | 185 | 4.9 | YES | 115 | 20.0 |
| Black | | | - | | |
| Hispanic | 53 | 5.7 | YES* | 34 | 0.0 |
| American Indian | | | - | | |
| Asian | | | - | 31 | 16.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 57 | 5.3 | YES | 41 | 2.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 35 | 14.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | - | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0450-030

***Boonton Town School District
John Hill School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 457 | 0.7 | YES | 425 | 60.0 |
| White | 239 | 0.0 | YES | 222 | 67.5 |
| Black | 54 | 3.7 | YES | 46 | 50.0 |
| Hispanic | 67 | 1.5 | YES | 63 | 39.7 |
| American Indian | | | - | | |
| Asian | 96 | 0.0 | YES | 93 | 61.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 95 | 1.1 | YES | 92 | 18.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 186 | 1.1 | YES | 171 | 46.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 464 | 0.6 | YES | 426 | 48.8 |
| White | 240 | 0.0 | YES | 222 | 57.7 |
| Black | 54 | 3.7 | YES | 46 | 26.1 |
| Hispanic | 72 | 1.4 | YES | 63 | 28.6 |
| American Indian | | | - | | |
| Asian | 97 | 0.0 | YES | 94 | 53.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 95 | 1.1 | YES | 92 | 10.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 186 | 1.1 | YES | 171 | 32.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0460-060 *Boonton Township Public School*
Rockaway Valley School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 344 | 2.3 | YES | 325 | 80.9 |
| White | 303 | 2.0 | YES | 289 | 81.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 65 | 4.6 | YES | 60 | 45.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 343 | 2.0 | YES | 325 | 57.2 |
| White | 303 | 1.7 | YES | 290 | 57.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 64 | 3.1 | YES | 60 | 25.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0630-020

*Butler Public School District
Butler High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 273 | 15.4 | NO | 159 | 44.6 |
| White | 232 | 15.1 | NO | 133 | 43.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 32.2 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 52 | 28.8 | NO | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 273 | 15.4 | NO | 158 | 18.4 |
| White | 232 | 15.5 | NO | 132 | 15.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 30.5 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 52 | 25.0 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0630-025

*Butler Public School District
Aaron Decker School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 135 | 0.7 | YES | 128 | 62.5 |
| White | 106 | 0.9 | YES | 102 | 67.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 53.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 136 | 0.7 | YES | 128 | 64.0 |
| White | 106 | 0.9 | YES | 102 | 67.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 41.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0630-030

*Butler Public School District
Richard Butler School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 301 | 3.3 | YES | 286 | 56.6 |
| White | 260 | 3.8 | YES | 248 | 55.2 |
| Black | | | - | | |
| Hispanic | | | - | 31 | 64.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 8.0 | YES* | 69 | 27.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 55 | 3.6 | YES | 51 | 51.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 301 | 4.0 | YES | 284 | 53.5 |
| White | 260 | 4.6 | YES | 246 | 54.1 |
| Black | | | - | | |
| Hispanic | | | - | 31 | 41.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 8.0 | YES* | 69 | 37.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 55 | 3.6 | YES | 51 | 37.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0785-010

*The School District of the Chathams
Chatham High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 629 | 51.7 | NO | 290 | 64.2 |
| White | 532 | 55.6 | NO | 228 | 62.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 62 | 29.0 | NO | 42 | 83.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 40.5 | NO | 45 | 28.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 625 | 55.0 | NO | 270 | 46.3 |
| White | 532 | 58.3 | NO | 215 | 42.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 58 | 31.0 | NO | 39 | 76.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 80 | 55.0 | NO | 35 | 11.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0785-030

*The School District of the Chathams
Chatham Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 993 | 13.5 | YES* | 821 | 74.7 |
| White | 857 | 14.4 | YES* | 707 | 74.6 |
| Black | | | - | | |
| Hispanic | | | - | 31 | 61.3 |
| American Indian | | | - | | |
| Asian | 79 | 6.3 | YES* | 69 | 79.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 153 | 21.6 | NO | 116 | 26.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 993 | 13.4 | YES* | 822 | 63.3 |
| White | 857 | 14.5 | YES* | 706 | 61.9 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 60.6 |
| American Indian | | | - | | |
| Asian | 79 | 6.3 | YES* | 69 | 76.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 153 | 22.2 | NO | 115 | 22.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0785-050

*The School District of the Chathams
Lafayette Avenus School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 683 | 5.4 | YES | 626 | 82.0 |
| White | 564 | 5.9 | YES* | 518 | 80.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 60 | 0.0 | YES | 59 | 94.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 116 | 10.3 | YES* | 103 | 47.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 685 | 5.3 | YES | 627 | 74.0 |
| White | 564 | 5.7 | YES* | 519 | 74.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 61 | 0.0 | YES | 59 | 88.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 116 | 10.3 | YES* | 103 | 41.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0785-060

*The School District of the Chathams
Milton Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 84 | 1.2 | YES | 80 | 71.3 |
| White | 70 | 0.0 | YES | 68 | 70.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 84 | 0.0 | YES | 81 | 85.2 |
| White | 70 | 0.0 | YES | 68 | 83.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0785-070

*The School District of the Chathams
Washington Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 107 | 2.8 | YES | 102 | 69.6 |
| White | 93 | 3.2 | YES | 89 | 73.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 107 | 1.9 | YES | 103 | 73.8 |
| White | 93 | 2.2 | YES | 90 | 75.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0785-080

*The School District of the Chathams
Southern Boulevard School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 130 | 0.8 | YES | 121 | 76.0 |
| White | 100 | 1.0 | YES | 92 | 72.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 132 | 1.5 | YES | 121 | 78.5 |
| White | 100 | 1.0 | YES | 92 | 73.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0820-020

**CHESTER SCHOOL DISTRICT
Black River Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 455 | 24.8 | NO | 329 | 74.7 |
| White | 389 | 25.7 | NO | 278 | 74.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 87 | 32.2 | NO | 58 | 41.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 455 | 24.8 | NO | 329 | 72.1 |
| White | 389 | 25.4 | NO | 279 | 73.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 87 | 32.2 | NO | 58 | 55.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-0820-030

**CHESTER SCHOOL DISTRICT
BRAGG ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 356 | 9.8 | YES* | 303 | 67.6 |
| White | 301 | 10.6 | YES* | 257 | 71.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 63 | 11.1 | YES* | 54 | 42.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 356 | 9.6 | YES* | 304 | 59.2 |
| White | 301 | 10.3 | YES* | 258 | 61.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 63 | 9.5 | YES* | 55 | 36.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1090-050

*Denville Township K-8 School District
Lakeview Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 341 | 8.5 | YES* | 298 | 72.1 |
| White | 249 | 8.8 | YES* | 220 | 71.4 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 50.0 |
| American Indian | | | - | | |
| Asian | | | - | 31 | 93.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 71 | 18.3 | NO | 56 | 34.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 341 | 8.8 | YES* | 298 | 62.1 |
| White | 249 | 8.8 | YES* | 220 | 63.6 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 36.6 |
| American Indian | | | - | | |
| Asian | | | - | 31 | 87.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 71 | 18.3 | NO | 56 | 19.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1090-070

*Denville Township K-8 School District
Riverview Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 222 | 9.0 | YES* | 191 | 67.5 |
| White | 191 | 9.9 | YES* | 167 | 68.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 8.7 | YES* | 40 | 27.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 222 | 8.6 | YES* | 192 | 65.6 |
| White | 191 | 9.4 | YES* | 168 | 67.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 8.7 | YES* | 40 | 27.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1090-080

*Denville Township K-8 School District
Valleyview Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 618 | 11.7 | YES* | 534 | 74.1 |
| White | 502 | 12.0 | YES* | 434 | 74.0 |
| Black | | | - | | |
| Hispanic | 46 | 15.2 | YES* | 38 | 65.7 |
| American Indian | | | - | | |
| Asian | 50 | 6.0 | YES* | 46 | 84.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 113 | 25.7 | NO | 83 | 38.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 618 | 11.5 | YES* | 534 | 49.4 |
| White | 502 | 11.8 | YES* | 434 | 48.6 |
| Black | | | - | | |
| Hispanic | 46 | 15.2 | YES* | 38 | 39.5 |
| American Indian | | | - | | |
| Asian | 50 | 6.0 | YES* | 46 | 67.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 113 | 25.7 | NO | 83 | 18.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1110-040 *Dover Public School District*
Dover High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 504 | 10.7 | NO | 396 | 31.1 |
| White | 62 | 16.1 | NO | 46 | 34.8 |
| Black | | | - | | |
| Hispanic | 394 | 9.6 | NO | 315 | 29.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 61 | 13.1 | NO | 51 | 9.8 |
| Limited English Proficiency | 60 | 1.7 | YES | 31 | 6.5 |
| Economically Disadvantaged | 367 | 11.2 | NO | 292 | 27.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 503 | 11.9 | NO | 392 | 20.9 |
| White | 57 | 21.1 | NO | 39 | 15.4 |
| Black | | | - | | |
| Hispanic | 399 | 10.0 | NO | 319 | 20.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 17.0 | NO | 42 | 2.4 |
| Limited English Proficiency | 58 | 5.2 | YES | 31 | 19.4 |
| Economically Disadvantaged | 362 | 11.6 | NO | 288 | 22.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | NO | | NO | NO |
| Limited English Proficiency | - | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1110-050

*Dover Public School District
Academy Street Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 331 | 0.3 | YES | 317 | 49.9 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 290 | 0.3 | YES | 278 | 47.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 40.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 259 | 0.4 | YES | 248 | 51.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 338 | 0.3 | YES | 317 | 48.2 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 297 | 0.3 | YES | 278 | 46.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 53.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 265 | 0.4 | YES | 248 | 50.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1110-060

*Dover Public School District
East Dover Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 251 | 0.8 | YES | 231 | 50.2 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 223 | 0.9 | YES | 204 | 48.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 40.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 216 | 0.9 | YES | 197 | 47.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 257 | 0.8 | YES | 231 | 49.0 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 229 | 0.9 | YES | 204 | 49.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 43.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 222 | 0.9 | YES | 197 | 48.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1110-065

*Dover Public School District
Dover Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 459 | 1.7 | YES | 435 | 59.8 |
| White | 44 | 2.3 | YES | 43 | 83.7 |
| Black | | | - | | |
| Hispanic | 387 | 1.3 | YES | 367 | 56.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 3.2 | YES | 54 | 53.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 352 | 1.7 | YES | 335 | 55.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 464 | 1.9 | YES | 437 | 43.9 |
| White | 44 | 2.3 | YES | 43 | 69.8 |
| Black | | | - | | |
| Hispanic | 392 | 1.5 | YES | 369 | 40.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 3.2 | YES | 54 | 46.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 356 | 1.7 | YES | 336 | 39.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1110-070

*Dover Public School District
North Dover Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 321 | 0.6 | YES | 297 | 52.6 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 282 | 0.0 | YES | 261 | 52.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 268 | 1.5 | YES | 247 | 50.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 334 | 0.9 | YES | 304 | 45.4 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 295 | 0.3 | YES | 268 | 44.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 281 | 1.1 | YES | 254 | 42.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1190-030

*East Hanover Township School District
Central Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 322 | 9.6 | YES* | 281 | 58.0 |
| White | 256 | 11.7 | YES* | 218 | 55.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 45 | 0.0 | YES | 45 | 75.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 48 | 4.2 | YES | 46 | 23.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 322 | 9.9 | YES* | 280 | 52.5 |
| White | 256 | 11.7 | YES* | 218 | 52.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 45 | 2.2 | YES | 44 | 70.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 48 | 4.2 | YES | 46 | 21.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1190-050

*East Hanover Township School District
East Hanover Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 372 | 8.1 | YES* | 335 | 57.9 |
| White | 307 | 8.5 | YES* | 278 | 55.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 41 | 2.4 | YES | 38 | 86.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 76 | 9.2 | YES* | 68 | 23.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 372 | 8.3 | YES* | 334 | 37.1 |
| White | 306 | 8.8 | YES* | 276 | 34.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 42 | 2.4 | YES | 39 | 74.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 9.3 | YES* | 67 | 13.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1530-020

**FLORHAM PARK PUBLIC SCHOOLS
BROOKLAKE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 306 | 3.9 | YES | 261 | 69.4 |
| White | 248 | 3.6 | YES | 216 | 67.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 2.4 | YES | 38 | 34.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 306 | 4.2 | YES | 260 | 61.6 |
| White | 248 | 4.0 | YES | 215 | 57.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 2.4 | YES | 38 | 39.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1530-030

**FLORHAM PARK PUBLIC SCHOOLS
RIDGEDALE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 336 | 9.2 | YES* | 284 | 75.4 |
| White | 273 | 10.3 | YES* | 236 | 72.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 21.8 | NO | 42 | 31.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 336 | 9.5 | YES* | 283 | 53.3 |
| White | 273 | 10.6 | YES* | 235 | 52.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 21.8 | NO | 42 | 11.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

**MET 2014 Attendance
Rate >=90%**

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

27-1990-050

Hanover Park Regional High School District
Hanover Park High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 433 | 9.7 | YES* | 379 | 38.6 |
| White | 354 | 10.7 | YES* | 308 | 36.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 31 | 74.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 64 | 14.1 | NO | 54 | 3.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 427 | 9.1 | YES* | 376 | 15.7 |
| White | 349 | 10.0 | YES* | 306 | 13.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 31 | 45.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 9.7 | YES* | 55 | 1.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-1990-070

*Hanover Park Regional High School District
Whippany Park High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 363 | 31.7 | NO | 238 | 24.8 |
| White | 283 | 33.2 | NO | 185 | 20.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 51 | 27.5 | NO | 35 | 51.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 37.0 | NO | 31 | 3.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 362 | 32.0 | NO | 235 | 18.3 |
| White | 283 | 33.6 | NO | 183 | 14.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 50 | 30.0 | NO | 33 | 42.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 37.0 | NO | 31 | 3.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | - | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2000-025

*Hanover Township School District
Bee Meadow School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 177 | 5.6 | YES* | 149 | 63.0 |
| White | 123 | 6.5 | YES* | 108 | 61.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 177 | 6.8 | YES* | 147 | 44.9 |
| White | 123 | 7.3 | YES* | 107 | 40.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2000-040

*Hanover Township School District
Memorial Junior School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 505 | 10.5 | YES* | 411 | 60.1 |
| White | 392 | 11.2 | YES* | 329 | 57.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 71 | 4.2 | YES | 58 | 84.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 20.7 | NO | 43 | 16.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 509 | 11.0 | YES* | 410 | 48.3 |
| White | 392 | 11.0 | YES* | 330 | 44.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 73 | 5.5 | YES | 57 | 78.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 24.1 | NO | 42 | 11.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2000-050

*Hanover Township School District
Mountview Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 187 | 2.1 | YES | 160 | 76.2 |
| White | 141 | 2.1 | YES | 129 | 74.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 7.5 | YES* | 32 | 56.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 187 | 2.7 | YES | 159 | 61.0 |
| White | 141 | 2.8 | YES | 128 | 56.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 7.5 | YES* | 32 | 68.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2000-060

*Hanover Township School District
Salem Drive School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 132 | 7.6 | YES* | 111 | 67.6 |
| White | 115 | 8.7 | YES* | 98 | 65.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 132 | 7.6 | YES* | 111 | 52.2 |
| White | 115 | 8.7 | YES* | 98 | 50.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2010-050

*Harding Township School District
Harding Township School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 198 | 7.1 | YES* | 177 | 77.9 |
| White | 162 | 6.8 | YES* | 144 | 77.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 33 | 36.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 198 | 7.1 | YES* | 177 | 59.3 |
| White | 162 | 6.8 | YES* | 144 | 56.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 33 | 45.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2380-020 *Jefferson Township Public School District*
Jefferson Township High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 513 | 5.1 | YES | 471 | 32.4 |
| White | 446 | 5.4 | YES | 411 | 33.3 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 21.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 12.8 | NO | 75 | 5.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 47 | 8.5 | YES* | 39 | 20.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 514 | 5.8 | YES* | 468 | 15.4 |
| White | 447 | 5.6 | YES* | 411 | 15.3 |
| Black | | | - | | |
| Hispanic | | | - | 32 | 6.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 14.0 | NO | 74 | 4.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 47 | 12.8 | YES* | 37 | 5.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | NO | | YES | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2380-028

*Jefferson Township Public School District
Arthur Stanlick Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 366 | 6.3 | YES* | 323 | 50.8 |
| White | 278 | 7.2 | YES* | 246 | 47.6 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 39.4 |
| American Indian | | | - | | |
| Asian | 40 | 2.5 | YES | 38 | 79.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 89 | 5.6 | YES* | 82 | 15.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 53 | 5.7 | YES* | 41 | 24.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 366 | 7.1 | YES* | 321 | 42.7 |
| White | 278 | 8.3 | YES* | 244 | 38.5 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 33.3 |
| American Indian | | | - | | |
| Asian | 40 | 2.5 | YES | 38 | 73.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 89 | 7.9 | YES* | 80 | 15.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 53 | 7.5 | YES* | 40 | 15.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2380-045

*Jefferson Township Public School District
Jefferson Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 791 | 7.7 | YES* | 705 | 58.7 |
| White | 653 | 8.0 | YES* | 583 | 57.3 |
| Black | | | - | | |
| Hispanic | 67 | 7.5 | YES* | 59 | 61.0 |
| American Indian | | | - | | |
| Asian | 47 | 6.4 | YES* | 44 | 79.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 128 | 14.8 | YES* | 108 | 26.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 92 | 9.8 | YES* | 78 | 43.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 791 | 7.8 | YES* | 704 | 46.9 |
| White | 653 | 8.1 | YES* | 582 | 46.2 |
| Black | | | - | | |
| Hispanic | 67 | 7.5 | YES* | 59 | 32.2 |
| American Indian | | | - | | |
| Asian | 47 | 6.4 | YES* | 44 | 75.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 128 | 14.8 | YES* | 108 | 17.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 92 | 9.8 | YES* | 78 | 28.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2380-070

*Jefferson Township Public School District
White Rock Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 386 | 8.8 | YES* | 339 | 52.5 |
| White | 351 | 9.4 | YES* | 307 | 54.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 83 | 12.0 | NO | 73 | 21.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 386 | 8.0 | YES* | 342 | 46.5 |
| White | 351 | 8.5 | YES* | 310 | 48.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 83 | 8.4 | YES* | 76 | 26.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2460-050 *Kinnelon School District*
Kinnelon High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 338 | 3.8 | YES | 315 | 44.1 |
| White | 301 | 3.7 | YES | 284 | 41.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 77 | 9.1 | NO | 68 | 17.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 322 | 4.7 | YES | 299 | 27.4 |
| White | 288 | 4.5 | YES | 270 | 25.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 68 | 11.8 | NO | 59 | 11.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | - | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2460-065

*Kinnelon School District
Pearl R. Miller Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 514 | 6.2 | YES* | 465 | 73.1 |
| White | 452 | 6.2 | YES* | 410 | 72.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 32 | 84.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 89 | 4.5 | YES | 84 | 39.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 514 | 6.2 | YES* | 465 | 62.8 |
| White | 452 | 6.2 | YES* | 410 | 62.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 32 | 75.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 89 | 4.5 | YES | 84 | 33.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2460-070 *Kinnelon School District*
Stonybrook Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 450 | 2.2 | YES | 415 | 65.6 |
| White | 377 | 1.1 | YES | 351 | 64.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 34 | 79.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 2.3 | YES | 83 | 34.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 450 | 2.2 | YES | 415 | 59.8 |
| White | 377 | 1.1 | YES | 351 | 58.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 34 | 79.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 2.3 | YES | 83 | 30.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2650-035

*Lincoln Park School District
Lincoln Park Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 199 | 2.5 | YES | 181 | 54.7 |
| White | 140 | 2.9 | YES | 128 | 54.7 |
| Black | | | - | | |
| Hispanic | | | - | 32 | 40.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 36 | 27.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 44 | 0.0 | YES | 44 | 38.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 199 | 2.5 | YES | 181 | 37.1 |
| White | 140 | 2.9 | YES | 128 | 43.0 |
| Black | | | - | | |
| Hispanic | | | - | 32 | 15.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 36 | 22.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 44 | 0.0 | YES | 44 | 20.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2650-040

*Lincoln Park School District
Lincoln Park Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 408 | 5.1 | YES | 370 | 73.3 |
| White | 308 | 5.8 | YES* | 281 | 74.4 |
| Black | | | - | | |
| Hispanic | 54 | 3.7 | YES | 46 | 60.8 |
| American Indian | | | - | | |
| Asian | | | - | 37 | 83.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 8.1 | YES* | 53 | 18.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 79 | 7.6 | YES* | 72 | 62.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 409 | 5.4 | YES | 370 | 62.4 |
| White | 308 | 5.8 | YES* | 281 | 64.7 |
| Black | | | - | | |
| Hispanic | 55 | 7.3 | YES* | 45 | 35.6 |
| American Indian | | | - | | |
| Asian | | | - | 37 | 83.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 11.3 | YES* | 52 | 17.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 79 | 6.3 | YES* | 73 | 43.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2870-050

*Madison Public School District
Madison High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 418 | 35.4 | NO | 264 | 53.8 |
| White | 332 | 35.2 | NO | 213 | 54.5 |
| Black | | | - | | |
| Hispanic | 45 | 42.2 | NO | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 35.5 | NO | 40 | 17.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 391 | 36.8 | NO | 242 | 44.6 |
| White | 314 | 36.6 | NO | 197 | 44.7 |
| Black | | | - | | |
| Hispanic | 40 | 45.0 | NO | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 39.0 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | - | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2870-060

*Madison Public School District
Central Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 240 | 5.0 | YES | 219 | 65.3 |
| White | 172 | 4.7 | YES | 160 | 66.3 |
| Black | | | - | | |
| Hispanic | 41 | 7.3 | YES* | 37 | 54.1 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 47 | 2.1 | YES | 45 | 35.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 241 | 5.0 | YES | 220 | 48.6 |
| White | 172 | 4.1 | YES | 161 | 49.7 |
| Black | | | - | | |
| Hispanic | 42 | 9.5 | YES* | 37 | 40.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 47 | 2.1 | YES | 45 | 24.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2870-080

*Madison Public School District
Kings Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 164 | 4.9 | YES | 149 | 69.8 |
| White | 149 | 4.7 | YES | 136 | 69.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 7.5 | NO | 49 | 53.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 165 | 4.8 | YES | 149 | 64.5 |
| White | 150 | 4.7 | YES | 136 | 64.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 7.5 | NO | 49 | 53.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2870-100

*Madison Public School District
Madison Junior School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 582 | 6.7 | YES* | 515 | 78.8 |
| White | 451 | 7.1 | YES* | 399 | 84.2 |
| Black | | | - | | |
| Hispanic | 60 | 3.3 | YES | 55 | 43.7 |
| American Indian | | | - | | |
| Asian | 49 | 8.2 | YES* | 42 | 92.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 98 | 14.3 | NO | 82 | 30.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 47 | 12.8 | NO | 40 | 42.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 585 | 6.8 | YES* | 516 | 69.0 |
| White | 451 | 7.3 | YES* | 398 | 73.6 |
| Black | | | - | | |
| Hispanic | 63 | 3.2 | YES | 57 | 36.9 |
| American Indian | | | - | | |
| Asian | 49 | 8.2 | YES* | 42 | 88.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 98 | 14.3 | NO | 82 | 18.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 49 | 10.2 | YES* | 41 | 26.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-2870-110

*Madison Public School District
Torey J. Sabatini School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 169 | 3.6 | YES | 154 | 77.9 |
| White | 141 | 4.3 | YES | 133 | 77.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 170 | 2.9 | YES | 156 | 73.1 |
| White | 141 | 3.5 | YES | 134 | 72.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 36.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3090-050

**MENDHAM BOROUGH SCHOOL DISTRICT
HILLTOP SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 131 | 1.5 | YES | 119 | 77.3 |
| White | 127 | 1.6 | YES | 116 | 77.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 131 | 2.3 | YES | 118 | 61.8 |
| White | 127 | 2.4 | YES | 115 | 61.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3090-060

**MENDHAM BOROUGH SCHOOL DISTRICT
MOUNTAIN VIEW**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 289 | 3.5 | YES | 272 | 86.8 |
| White | 272 | 3.7 | YES | 256 | 86.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 33 | 57.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 289 | 4.2 | YES | 271 | 71.6 |
| White | 272 | 4.4 | YES | 255 | 71.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 33 | 39.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3100-050

*Mendham Township School District
Mendham Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 132 | 4.5 | YES | 115 | 85.2 |
| White | 113 | 3.5 | YES | 101 | 87.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 131 | 4.6 | YES | 114 | 77.2 |
| White | 112 | 3.6 | YES | 100 | 78.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3100-060

*Mendham Township School District
Mendham Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 374 | 3.7 | YES | 360 | 93.6 |
| White | 317 | 3.5 | YES | 306 | 93.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 60 | 10.0 | YES* | 54 | 79.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 358 | 4.2 | YES | 343 | 86.9 |
| White | 302 | 3.6 | YES | 291 | 86.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 60 | 10.0 | YES* | 54 | 53.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3240-030

*Mine Hill Township School District
Canfield Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 209 | 1.9 | YES | 201 | 57.3 |
| White | 100 | 4.0 | YES | 95 | 66.3 |
| Black | | | - | | |
| Hispanic | 77 | 0.0 | YES | 74 | 47.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 61 | 1.6 | YES | 56 | 50.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 210 | 2.4 | YES | 200 | 42.0 |
| White | 100 | 5.0 | YES | 94 | 50.0 |
| Black | | | - | | |
| Hispanic | 78 | 0.0 | YES | 74 | 36.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 3.2 | YES | 55 | 40.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-010

*Montville Township School District
Montville Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 604 | 61.1 | NO | 222 | 51.8 |
| White | 440 | 67.0 | NO | 142 | 50.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 126 | 41.3 | NO | 66 | 59.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 101 | 54.5 | NO | 44 | 25.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 599 | 62.1 | NO | 215 | 32.6 |
| White | 435 | 68.0 | NO | 136 | 26.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 126 | 42.1 | NO | 65 | 50.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 96 | 56.3 | NO | 41 | 12.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-025 *Montville Township School District*
Cedar Hill School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 187 | 4.3 | YES | 173 | 81.5 |
| White | 145 | 4.1 | YES | 136 | 79.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 5.7 | YES* | 48 | 52.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 187 | 4.3 | YES | 173 | 72.3 |
| White | 145 | 4.1 | YES | 136 | 69.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 5.7 | YES* | 48 | 47.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-030

*Montville Township School District
Robert R Lazar Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 974 | 17.4 | NO | 778 | 61.0 |
| White | 680 | 23.2 | NO | 510 | 54.9 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 42.4 |
| American Indian | | | - | | |
| Asian | 242 | 2.5 | YES | 223 | 78.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 160 | 17.5 | YES* | 130 | 20.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 975 | 17.3 | NO | 780 | 53.7 |
| White | 680 | 22.6 | NO | 515 | 47.7 |
| Black | | | - | | |
| Hispanic | | | - | 31 | 25.8 |
| American Indian | | | - | | |
| Asian | 242 | 2.9 | YES | 222 | 72.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 160 | 17.5 | YES* | 130 | 14.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-050

*Montville Township School District
Hilldale School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 188 | 5.3 | YES | 168 | 79.8 |
| White | 105 | 7.6 | YES* | 94 | 77.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 68 | 1.5 | YES | 63 | 80.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 188 | 5.3 | YES | 168 | 71.4 |
| White | 105 | 7.6 | YES* | 94 | 57.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 68 | 1.5 | YES | 63 | 88.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-055 *Montville Township School District*
Valley View School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 184 | 6.0 | YES* | 169 | 75.2 |
| White | 137 | 8.0 | YES* | 124 | 74.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 32 | 84.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 10.9 | NO | 40 | 47.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 184 | 6.0 | YES* | 169 | 66.2 |
| White | 137 | 8.0 | YES* | 124 | 61.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 32 | 87.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 10.9 | YES* | 40 | 47.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-065

*Montville Township School District
William Mason School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 143 | 9.8 | YES* | 121 | 70.2 |
| White | 112 | 12.5 | YES* | 93 | 71.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 143 | 9.1 | YES* | 121 | 58.7 |
| White | 112 | 11.6 | YES* | 93 | 54.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3340-070 *Montville Township School District*
Woodmont School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 149 | 13.4 | YES* | 124 | 62.9 |
| White | 89 | 20.2 | NO | 69 | 60.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 41 | 2.4 | YES | 37 | 75.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 150 | 14.0 | YES* | 124 | 47.6 |
| White | 89 | 20.2 | NO | 69 | 31.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 41 | 2.4 | YES | 37 | 81.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

27-3365-010

Morris County Vocational School District
Academy for Law and Public Safety

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3365-020

*Morris County Vocational School District
Academy for Mathematics Science and Engineering*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 49 | 0.0 | YES | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3365-050

*Morris County Vocational School District
Morris County School of Technology*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 355 | 12.7 | NO | 126 | 69.0 |
| White | 227 | 17.2 | NO | 74 | 58.1 |
| Black | | | - | | |
| Hispanic | 42 | 9.5 | NO | | |
| American Indian | | | - | | |
| Asian | 71 | 0.0 | YES | 33 | 90.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 351 | 14.8 | NO | 118 | 40.7 |
| White | 226 | 18.6 | NO | 72 | 31.9 |
| Black | | | - | | |
| Hispanic | 42 | 16.7 | NO | | |
| American Indian | | | - | | |
| Asian | 68 | 1.5 | YES | 30 | 70.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3370-050

*Morris Hills Regional School District
Morris Hills High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 639 | 3.4 | YES | 613 | 52.2 |
| White | 325 | 4.3 | YES | 311 | 54.7 |
| Black | | | - | | |
| Hispanic | 199 | 3.0 | YES | 189 | 35.5 |
| American Indian | | | - | | |
| Asian | 80 | 0.0 | YES | 80 | 78.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 11.0 | YES* | 65 | 15.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 148 | 4.7 | YES | 141 | 30.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 527 | 3.6 | YES | 507 | 33.2 |
| White | 277 | 5.4 | YES | 262 | 35.5 |
| Black | | | - | | |
| Hispanic | 156 | 1.3 | YES | 153 | 19.6 |
| American Indian | | | - | | |
| Asian | 64 | 0.0 | YES | 64 | 62.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 6.9 | YES* | 54 | 3.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 123 | 2.4 | YES | 119 | 21.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3370-060

*Morris Hills Regional School District
Morris Knolls High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 805 | 13.5 | NO | 696 | 52.2 |
| White | 659 | 14.6 | NO | 563 | 52.0 |
| Black | | | - | | |
| Hispanic | 64 | 3.1 | YES | 62 | 42.0 |
| American Indian | | | - | | |
| Asian | 45 | 8.9 | YES* | 41 | 80.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 154 | 14.3 | NO | 132 | 11.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 60 | 11.7 | NO | 53 | 28.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 743 | 15.3 | NO | 629 | 32.0 |
| White | 621 | 16.1 | NO | 521 | 31.7 |
| Black | | | - | | |
| Hispanic | 51 | 3.9 | YES | 49 | 10.2 |
| American Indian | | | - | | |
| Asian | 40 | 10.0 | YES* | 36 | 66.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 119 | 21.0 | NO | 94 | 11.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 46 | 17.4 | NO | 38 | 7.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | NO | | YES | YES |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | NO | | NO | NO |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3380-020

**MORRIS PLAINS SCHOOL DISTRICT
Morris Plains Borough School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 413 | 8.0 | YES* | 371 | 74.1 |
| White | 343 | 8.5 | YES* | 309 | 76.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 17.8 | NO | 57 | 28.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 413 | 7.7 | YES* | 372 | 65.4 |
| White | 343 | 8.2 | YES* | 310 | 66.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 16.4 | NO | 58 | 22.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3385-050

**MORRIS SCHOOL DISTRICT
MORRISTOWN HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 941 | 69.2 | NO | 225 | 47.2 |
| White | 518 | 72.4 | NO | 138 | 58.7 |
| Black | 106 | 71.7 | NO | | |
| Hispanic | 273 | 64.8 | NO | 39 | 12.9 |
| American Indian | | | - | | |
| Asian | 40 | 57.5 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 134 | 69.4 | NO | 38 | 18.5 |
| Limited English Proficiency | 107 | 36.4 | NO | | |
| Economically Disadvantaged | 258 | 84.5 | NO | 36 | 5.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 910 | 73.1 | NO | 227 | 25.1 |
| White | 500 | 71.4 | NO | 138 | 34.8 |
| Black | 106 | 67.0 | NO | 32 | 0.0 |
| Hispanic | 271 | 80.8 | NO | 43 | 7.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 136 | 66.2 | NO | 43 | 18.7 |
| Limited English Proficiency | 107 | 82.2 | NO | | |
| Economically Disadvantaged | 258 | 83.3 | NO | 39 | 0.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3385-060

**MORRIS SCHOOL DISTRICT
ALEXANDER HAMILTON**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 280 | 6.1 | YES* | 259 | 58.3 |
| White | 150 | 6.7 | YES* | 138 | 74.6 |
| Black | | | - | | |
| Hispanic | 94 | 5.3 | YES | 88 | 35.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 11.8 | YES* | 45 | 22.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 102 | 4.9 | YES | 97 | 29.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 282 | 6.0 | YES* | 259 | 42.5 |
| White | 150 | 6.7 | YES* | 138 | 56.5 |
| Black | | | - | | |
| Hispanic | 95 | 5.3 | YES | 88 | 23.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 11.8 | YES* | 45 | 17.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 102 | 4.9 | YES | 97 | 19.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3385-075

**MORRIS SCHOOL DISTRICT
FRELINGHUYSEN MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,128 | 24.4 | NO | 840 | 51.9 |
| White | 595 | 25.2 | NO | 438 | 68.5 |
| Black | 133 | 39.1 | NO | 78 | 37.2 |
| Hispanic | 332 | 19.6 | NO | 265 | 23.0 |
| American Indian | | | - | | |
| Asian | 66 | 12.1 | YES* | 57 | 79.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 168 | 31.0 | NO | 116 | 15.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 374 | 27.0 | NO | 271 | 18.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,153 | 24.5 | NO | 837 | 49.9 |
| White | 597 | 25.5 | NO | 437 | 67.1 |
| Black | 133 | 40.6 | NO | 76 | 35.5 |
| Hispanic | 354 | 19.5 | NO | 265 | 20.4 |
| American Indian | | | - | | |
| Asian | 67 | 11.9 | YES* | 57 | 71.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 169 | 30.8 | NO | 117 | 14.6 |
| Limited English Proficiency | 46 | 10.9 | YES* | | |
| Economically Disadvantaged | 390 | 27.2 | NO | 269 | 16.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3385-100

**MORRIS SCHOOL DISTRICT
NORMANDY PARK SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 173 | 2.3 | YES | 168 | 52.4 |
| White | 83 | 3.6 | YES | 80 | 73.8 |
| Black | | | - | | |
| Hispanic | 65 | 1.5 | YES | 63 | 25.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 65 | 1.5 | YES | 63 | 19.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 186 | 2.7 | YES | 168 | 47.0 |
| White | 83 | 3.6 | YES | 80 | 63.8 |
| Black | | | - | | |
| Hispanic | 78 | 2.6 | YES | 63 | 27.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | 43 | 2.3 | YES | | |
| Economically Disadvantaged | 73 | 1.4 | YES | 63 | 19.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3385-105

**MORRIS SCHOOL DISTRICT
SUSSEX AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 321 | 5.0 | YES | 298 | 56.7 |
| White | 175 | 4.6 | YES | 161 | 70.2 |
| Black | | | - | 30 | 36.7 |
| Hispanic | 90 | 0.0 | YES | 89 | 37.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 60 | 10.0 | YES* | 53 | 24.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 104 | 2.9 | YES | 101 | 31.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 321 | 5.0 | YES | 298 | 47.6 |
| White | 175 | 4.6 | YES | 161 | 61.5 |
| Black | | | - | 30 | 26.6 |
| Hispanic | 90 | 0.0 | YES | 89 | 27.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 60 | 10.0 | YES* | 53 | 20.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 104 | 2.9 | YES | 101 | 25.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

**MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3385-110

**MORRIS SCHOOL DISTRICT
THOMAS JEFFERSON SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 317 | 3.2 | YES | 299 | 63.6 |
| White | 170 | 2.9 | YES | 163 | 76.1 |
| Black | | | - | | |
| Hispanic | 96 | 2.1 | YES | 91 | 40.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 48 | 2.1 | YES | 47 | 36.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 99 | 0.0 | YES | 95 | 36.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 317 | 3.2 | YES | 299 | 52.5 |
| White | 170 | 2.9 | YES | 163 | 63.8 |
| Black | | | - | | |
| Hispanic | 96 | 2.1 | YES | 91 | 27.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 48 | 2.1 | YES | 47 | 31.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 99 | 0.0 | YES | 95 | 25.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3410-050

*Mount Arlington Public School District
Mount Arlington Public School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 236 | 2.5 | YES | 214 | 74.8 |
| White | 182 | 2.7 | YES | 165 | 77.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 50 | 8.0 | YES* | 44 | 36.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 42 | 2.4 | YES | 31 | 61.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 236 | 1.7 | YES | 215 | 55.8 |
| White | 182 | 1.6 | YES | 166 | 58.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 50 | 6.0 | YES* | 45 | 17.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 42 | 2.4 | YES | 31 | 32.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3450-010

*Mount Olive Township School District
Mount Olive High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 730 | 25.5 | NO | 523 | 19.0 |
| White | 500 | 26.0 | NO | 359 | 18.4 |
| Black | 54 | 40.7 | NO | 32 | 15.6 |
| Hispanic | 101 | 23.8 | NO | 70 | 10.0 |
| American Indian | | | - | | |
| Asian | 64 | 9.4 | YES* | 56 | 35.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 128 | 39.8 | NO | 74 | 13.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 109 | 38.5 | NO | 64 | 15.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 647 | 22.3 | NO | 482 | 23.6 |
| White | 450 | 21.3 | NO | 345 | 23.5 |
| Black | 49 | 34.7 | NO | 31 | 16.1 |
| Hispanic | 86 | 25.6 | NO | 56 | 17.9 |
| American Indian | | | - | | |
| Asian | 53 | 9.4 | YES* | 46 | 39.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 94 | 41.5 | NO | 52 | 11.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 89 | 32.6 | NO | 55 | 10.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | - | | | - |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3450-040

*Mount Olive Township School District
Mount Olive Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,210 | 15.1 | YES* | 976 | 53.4 |
| White | 828 | 17.5 | NO | 663 | 53.2 |
| Black | 72 | 11.1 | YES* | 62 | 33.8 |
| Hispanic | 133 | 14.3 | YES* | 104 | 36.5 |
| American Indian | | | - | | |
| Asian | 153 | 4.6 | YES | 131 | 77.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 218 | 17.4 | NO | 172 | 21.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 170 | 22.4 | NO | 122 | 31.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,214 | 14.6 | YES* | 986 | 48.0 |
| White | 832 | 16.9 | NO | 672 | 46.3 |
| Black | 72 | 9.7 | YES* | 63 | 25.4 |
| Hispanic | 133 | 13.5 | YES* | 104 | 32.6 |
| American Indian | | | - | | |
| Asian | 153 | 4.6 | YES | 131 | 78.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 218 | 17.0 | NO | 173 | 14.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 170 | 22.4 | NO | 122 | 24.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3450-050

*Mount Olive Township School District
Chester M. Stephens Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 362 | 7.2 | YES* | 315 | 60.6 |
| White | 195 | 11.3 | YES* | 165 | 58.2 |
| Black | | | - | | |
| Hispanic | 58 | 1.7 | YES | 51 | 51.0 |
| American Indian | | | - | | |
| Asian | 76 | 1.3 | YES | 70 | 77.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 4.7 | YES | 78 | 34.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 51 | 2.0 | YES | 44 | 45.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 363 | 6.9 | YES* | 316 | 45.0 |
| White | 195 | 10.8 | YES* | 166 | 38.5 |
| Black | | | - | | |
| Hispanic | 58 | 1.7 | YES | 51 | 25.5 |
| American Indian | | | - | | |
| Asian | 77 | 1.3 | YES | 70 | 78.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 3.5 | YES | 79 | 27.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 51 | 2.0 | YES | 44 | 27.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3450-060

*Mount Olive Township School District
Mountain View Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 229 | 10.0 | YES* | 206 | 64.1 |
| White | 161 | 11.2 | YES* | 143 | 64.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 13.7 | YES* | 44 | 25.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 230 | 10.0 | YES* | 207 | 55.5 |
| White | 161 | 11.2 | YES* | 143 | 54.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 13.7 | YES* | 44 | 18.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3450-065

*Mount Olive Township School District
Sandshore Rd. Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 195 | 7.2 | YES* | 165 | 79.4 |
| White | 152 | 6.6 | YES* | 136 | 80.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 9.8 | YES* | 37 | 48.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 195 | 6.7 | YES* | 166 | 59.6 |
| White | 152 | 6.6 | YES* | 136 | 61.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 9.8 | YES* | 37 | 35.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3450-070

*Mount Olive Township School District
Tinc Rd. Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 225 | 6.7 | YES* | 194 | 79.9 |
| White | 132 | 9.1 | YES* | 112 | 86.6 |
| Black | | | - | | |
| Hispanic | 47 | 6.4 | YES* | 41 | 70.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 36.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 58 | 10.3 | YES* | 47 | 53.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 228 | 6.6 | YES* | 196 | 63.8 |
| White | 132 | 8.3 | YES* | 113 | 69.9 |
| Black | | | - | | |
| Hispanic | 48 | 6.3 | YES* | 42 | 52.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 26.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 58 | 8.6 | YES* | 48 | 39.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3460-050

*Mountain Lakes Public School District
Mountain Lakes High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 354 | 5.1 | YES | 185 | 75.7 |
| White | 299 | 6.0 | YES* | 157 | 74.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 14.8 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 337 | 6.8 | YES* | 173 | 52.6 |
| White | 292 | 7.5 | YES* | 152 | 50.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 52 | 19.2 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3460-060

*Mountain Lakes Public School District
Briarcliff Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 302 | 1.3 | YES | 252 | 91.2 |
| White | 245 | 1.6 | YES | 216 | 90.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 32 | 53.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 303 | 1.7 | YES | 252 | 73.4 |
| White | 246 | 2.0 | YES | 216 | 71.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 31 | 25.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3460-080

*Mountain Lakes Public School District
Wildwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 256 | 1.2 | YES | 203 | 84.2 |
| White | 200 | 1.0 | YES | 166 | 82.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 2.3 | YES | 37 | 56.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 256 | 0.8 | YES | 204 | 72.6 |
| White | 201 | 1.0 | YES | 167 | 71.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 2.3 | YES | 37 | 35.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

27-3520-060

Netcong School District
Netcong Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 192 | 1.0 | YES | 181 | 57.4 |
| White | 127 | 1.6 | YES | 120 | 62.5 |
| Black | | | - | | |
| Hispanic | 52 | 0.0 | YES | 48 | 43.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 43 | 2.3 | YES | 38 | 15.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 69 | 1.4 | YES | 65 | 44.6 |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 193 | 1.0 | YES | 181 | 49.2 |
| White | 127 | 1.6 | YES | 120 | 55.0 |
| Black | | | - | | |
| Hispanic | 53 | 0.0 | YES | 48 | 33.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 43 | 2.3 | YES | 38 | 15.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 70 | 1.4 | YES | 65 | 40.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-050

*Parsippany-Troy Hills Township School District
Parsippany High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 459 | 10.7 | YES* | 404 | 64.1 |
| White | 224 | 13.4 | NO | 192 | 63.0 |
| Black | | | - | | |
| Hispanic | 58 | 13.8 | NO | 49 | 42.9 |
| American Indian | | | - | | |
| Asian | 145 | 5.5 | YES | 134 | 73.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 82 | 12.2 | NO | 72 | 16.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 94 | 9.6 | YES* | 84 | 42.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 461 | 9.8 | YES* | 410 | 40.5 |
| White | 226 | 11.5 | YES* | 198 | 33.3 |
| Black | | | - | | |
| Hispanic | 58 | 13.8 | NO | 49 | 20.4 |
| American Indian | | | - | | |
| Asian | 145 | 5.5 | YES | 134 | 59.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 83 | 12.0 | NO | 73 | 6.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 96 | 9.4 | YES* | 86 | 30.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | NO | | YES | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-053

*Parsippany-Troy Hills Township School District
Parsippany Hills High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 526 | 19.4 | NO | 416 | 58.4 |
| White | 254 | 28.3 | NO | 182 | 47.2 |
| Black | | | - | | |
| Hispanic | 55 | 18.2 | NO | 43 | 41.9 |
| American Indian | | | - | | |
| Asian | 195 | 7.2 | YES* | 178 | 75.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 24.7 | NO | 55 | 20.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 71 | 15.5 | NO | 55 | 40.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 519 | 19.5 | NO | 410 | 36.3 |
| White | 255 | 28.2 | NO | 183 | 25.6 |
| Black | | | - | | |
| Hispanic | 55 | 18.2 | NO | 43 | 16.3 |
| American Indian | | | - | | |
| Asian | 188 | 6.9 | YES* | 172 | 54.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 24.7 | NO | 55 | 3.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 70 | 15.7 | NO | 54 | 14.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-055

*Parsippany-Troy Hills Township School District
Brooklawn Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 859 | 8.0 | YES* | 761 | 69.1 |
| White | 387 | 14.2 | YES* | 324 | 60.2 |
| Black | | | - | | |
| Hispanic | 84 | 9.5 | YES* | 73 | 54.8 |
| American Indian | | | - | | |
| Asian | 337 | 1.2 | YES | 317 | 82.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 145 | 11.7 | YES* | 127 | 31.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 88 | 13.6 | YES* | 71 | 50.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 865 | 8.2 | YES* | 765 | 59.3 |
| White | 390 | 14.6 | YES* | 325 | 47.0 |
| Black | | | - | | |
| Hispanic | 85 | 9.4 | YES* | 74 | 41.9 |
| American Indian | | | - | | |
| Asian | 339 | 1.2 | YES | 319 | 76.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 145 | 11.7 | YES* | 127 | 22.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 88 | 13.6 | YES* | 71 | 43.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-060

*Parsippany-Troy Hills Township School District
Central Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 770 | 3.0 | YES | 731 | 71.2 |
| White | 347 | 4.0 | YES | 328 | 65.3 |
| Black | | | - | | |
| Hispanic | 89 | 5.6 | YES* | 82 | 61.0 |
| American Indian | | | - | | |
| Asian | 285 | 1.1 | YES | 276 | 82.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 117 | 5.1 | YES | 109 | 26.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 131 | 3.1 | YES | 123 | 51.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 773 | 3.2 | YES | 732 | 59.1 |
| White | 347 | 4.3 | YES | 327 | 51.3 |
| Black | | | - | | |
| Hispanic | 91 | 5.5 | YES | 84 | 33.3 |
| American Indian | | | - | | |
| Asian | 286 | 1.4 | YES | 276 | 79.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 117 | 5.1 | YES | 109 | 15.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 131 | 3.8 | YES | 122 | 27.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-062

*Parsippany-Troy Hills Township School District
Eastlake Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 128 | 0.0 | YES | 122 | 52.4 |
| White | | | - | 37 | 54.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 66 | 0.0 | YES | 62 | 61.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 129 | 0.0 | YES | 123 | 65.0 |
| White | | | - | 37 | 59.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 67 | 0.0 | YES | 63 | 76.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-064

*Parsippany-Troy Hills Township School District
Intervale Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 153 | 9.8 | YES* | 130 | 77.7 |
| White | 76 | 17.1 | NO | 61 | 78.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 50 | 0.0 | YES | 46 | 82.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 155 | 10.3 | YES* | 131 | 74.0 |
| White | 76 | 17.1 | NO | 61 | 72.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 50 | 0.0 | YES | 46 | 80.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-065

*Parsippany-Troy Hills Township School District
Knollwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 166 | 0.6 | YES | 158 | 62.1 |
| White | 74 | 1.4 | YES | 72 | 61.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 55 | 0.0 | YES | 54 | 74.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 0.0 | YES | 59 | 47.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 168 | 1.2 | YES | 159 | 57.2 |
| White | 75 | 1.3 | YES | 73 | 53.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 56 | 1.8 | YES | 54 | 66.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 63 | 0.0 | YES | 60 | 43.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-070

*Parsippany-Troy Hills Township School District
Lake Hiawatha Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 179 | 2.8 | YES | 168 | 58.9 |
| White | 68 | 5.9 | YES* | 60 | 41.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 77 | 0.0 | YES | 75 | 78.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 31 | 12.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 35 | 40.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 179 | 2.8 | YES | 168 | 60.7 |
| White | 68 | 5.9 | YES* | 60 | 45.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 77 | 0.0 | YES | 75 | 81.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 31 | 22.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 35 | 37.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-080

*Parsippany-Troy Hills Township School District
Lake Parsippany Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 183 | 11.5 | YES* | 157 | 55.4 |
| White | 74 | 21.6 | NO | 57 | 57.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 77 | 0.0 | YES | 74 | 59.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 57 | 8.8 | YES* | 52 | 17.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 186 | 11.3 | YES* | 160 | 63.8 |
| White | 77 | 20.8 | NO | 60 | 58.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 77 | 0.0 | YES | 74 | 74.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 57 | 8.8 | YES* | 52 | 26.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-090

*Parsippany-Troy Hills Township School District
Littleton Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 183 | 3.8 | YES | 163 | 68.7 |
| White | 79 | 1.3 | YES | 73 | 63.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 69 | 5.8 | YES* | 59 | 86.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 189 | 3.2 | YES | 170 | 66.5 |
| White | 79 | 1.3 | YES | 73 | 48.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 75 | 5.3 | YES | 65 | 86.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-100

*Parsippany-Troy Hills Township School District
Mount Tabor Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 230 | 4.3 | YES | 208 | 77.4 |
| White | 111 | 8.1 | YES* | 98 | 69.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 80 | 0.0 | YES | 79 | 89.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 12.2 | YES* | 36 | 41.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 233 | 4.3 | YES | 211 | 64.0 |
| White | 113 | 8.0 | YES* | 100 | 51.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 81 | 0.0 | YES | 80 | 83.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 12.2 | YES* | 36 | 36.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-103

*Parsippany-Troy Hills Township School District
Northvail Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 188 | 2.1 | YES | 174 | 83.3 |
| White | | | - | 37 | 81.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 111 | 1.8 | YES | 103 | 87.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 188 | 2.1 | YES | 175 | 76.6 |
| White | | | - | 38 | 65.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 111 | 2.7 | YES | 103 | 87.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-107 *Parsippany-Troy Hills Township School District*
Rockaway Meadow Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 120 | 2.5 | YES | 111 | 70.3 |
| White | 54 | 1.9 | YES | 53 | 71.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 35 | 77.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 120 | 2.5 | YES | 111 | 62.2 |
| White | 54 | 1.9 | YES | 53 | 54.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 35 | 77.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-3950-120

*Parsippany-Troy Hills Township School District
Troy Hills Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 136 | 6.6 | YES* | 121 | 61.9 |
| White | 74 | 9.5 | YES* | 64 | 65.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 40 | 2.5 | YES | 37 | 64.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 136 | 6.6 | YES* | 121 | 61.9 |
| White | 74 | 9.5 | YES* | 64 | 57.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 40 | 2.5 | YES | 37 | 75.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4000-030

*Long Hill Township School District
Central Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 316 | 0.9 | YES | 304 | 82.9 |
| White | 259 | 1.2 | YES | 248 | 85.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 52 | 1.9 | YES | 51 | 41.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 316 | 1.3 | YES | 303 | 50.2 |
| White | 259 | 1.5 | YES | 247 | 51.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 52 | 3.8 | YES | 50 | 14.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4000-060

*Long Hill Township School District
Millington Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 263 | 1.9 | YES | 244 | 68.4 |
| White | 218 | 1.4 | YES | 207 | 67.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 3.6 | YES | 51 | 39.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 263 | 1.9 | YES | 244 | 65.6 |
| White | 218 | 1.4 | YES | 207 | 64.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 3.6 | YES | 51 | 39.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

27-4080-050

Pequannock Township School District
Pequannock Township High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 345 | 2.9 | YES | 321 | 59.5 |
| White | 314 | 2.9 | YES | 293 | 59.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 50 | 2.0 | YES | 48 | 16.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 336 | 3.0 | YES | 312 | 35.9 |
| White | 307 | 2.9 | YES | 286 | 37.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 2.5 | YES | 39 | 5.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4080-055

*Pequanock Township School District
Hillview School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 174 | 5.2 | YES | 162 | 66.6 |
| White | 155 | 5.2 | YES | 145 | 68.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 41.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 174 | 5.2 | YES | 162 | 61.2 |
| White | 155 | 5.2 | YES | 145 | 62.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 41.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4080-060

*Pequanock Township School District
North Boulevard School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 122 | 7.4 | YES* | 109 | 67.0 |
| White | 110 | 8.2 | YES* | 100 | 70.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 122 | 7.4 | YES* | 109 | 49.6 |
| White | 110 | 8.2 | YES* | 100 | 51.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4080-080

*Pequannock Township School District
Pequannock Valley School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 568 | 4.4 | YES | 525 | 71.2 |
| White | 513 | 4.9 | YES | 476 | 71.9 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 66.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 91 | 8.8 | YES* | 80 | 15.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 33 | 39.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 569 | 4.4 | YES | 527 | 57.2 |
| White | 514 | 4.9 | YES | 478 | 57.5 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 50.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 91 | 7.7 | YES* | 81 | 13.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 33 | 42.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4080-100

*Pequanock Township School District
Stephen J. Gerace School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 168 | 3.6 | YES | 156 | 63.5 |
| White | 145 | 4.1 | YES | 134 | 66.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 30.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 169 | 3.6 | YES | 156 | 46.1 |
| White | 146 | 4.1 | YES | 134 | 48.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 10.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4330-050 *Randolph Township School District*
Randolph High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 811 | 44.5 | NO | 427 | 50.2 |
| White | 629 | 50.7 | NO | 301 | 50.1 |
| Black | | | - | | |
| Hispanic | 95 | 20.0 | NO | 66 | 36.4 |
| American Indian | | | - | | |
| Asian | 66 | 22.7 | NO | 49 | 69.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 144 | 34.0 | NO | 91 | 25.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 57 | 28.1 | NO | 37 | 27.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 745 | 47.5 | NO | 374 | 36.1 |
| White | 597 | 52.6 | NO | 275 | 35.3 |
| Black | | | - | | |
| Hispanic | 72 | 26.4 | NO | 47 | 17.0 |
| American Indian | | | - | | |
| Asian | 59 | 23.7 | NO | 43 | 65.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 98 | 44.9 | NO | 54 | 24.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4330-057 *Randolph Township School District*
Center Grove School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 6.0 | YES* | 207 | 62.3 |
| White | 179 | 7.3 | YES* | 158 | 63.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 11.4 | YES* | 39 | 41.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 233 | 5.6 | YES* | 208 | 48.6 |
| White | 179 | 6.7 | YES* | 159 | 50.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 11.4 | YES* | 39 | 33.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4330-065

*Randolph Township School District
Fernbrook School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 301 | 6.0 | YES* | 259 | 60.6 |
| White | 135 | 9.6 | YES* | 117 | 62.4 |
| Black | | | - | | |
| Hispanic | 88 | 2.3 | YES | 72 | 36.1 |
| American Indian | | | - | | |
| Asian | 60 | 5.0 | YES | 56 | 82.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 7.6 | YES* | 71 | 23.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 61 | 1.6 | YES | 53 | 34.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 305 | 5.6 | YES* | 259 | 59.1 |
| White | 137 | 9.5 | YES* | 117 | 66.6 |
| Black | | | - | | |
| Hispanic | 89 | 0.0 | YES | 72 | 29.2 |
| American Indian | | | - | | |
| Asian | 61 | 6.6 | YES* | 56 | 82.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 7.6 | YES* | 71 | 29.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 1.6 | YES | 53 | 26.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4330-070 *Randolph Township School District*
Ironia School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 249 | 7.6 | YES* | 218 | 66.0 |
| White | 210 | 8.1 | YES* | 185 | 67.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 17.1 | YES* | 32 | 37.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 249 | 7.2 | YES* | 218 | 59.1 |
| White | 210 | 8.1 | YES* | 185 | 60.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 17.1 | YES* | 32 | 37.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4330-075

*Randolph Township School District
Randolph Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,222 | 16.4 | YES* | 995 | 66.6 |
| White | 921 | 17.6 | NO | 743 | 68.3 |
| Black | | | - | | |
| Hispanic | 149 | 18.8 | NO | 113 | 39.8 |
| American Indian | | | - | | |
| Asian | 115 | 4.3 | YES | 109 | 81.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 227 | 29.5 | NO | 158 | 22.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 88 | 18.2 | NO | 71 | 40.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,231 | 16.9 | NO | 989 | 52.4 |
| White | 924 | 18.2 | NO | 738 | 53.2 |
| Black | | | - | | |
| Hispanic | 154 | 18.8 | NO | 112 | 29.5 |
| American Indian | | | - | | |
| Asian | 116 | 4.3 | YES | 109 | 73.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 227 | 31.7 | NO | 154 | 16.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 93 | 18.3 | NO | 70 | 20.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4330-080

*Randolph Township School District
Shongum School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 311 | 3.5 | YES | 292 | 63.7 |
| White | 279 | 3.9 | YES | 261 | 65.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 67 | 6.0 | YES* | 62 | 45.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 311 | 3.5 | YES | 292 | 59.9 |
| White | 279 | 3.9 | YES | 261 | 60.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 67 | 6.0 | YES* | 62 | 50.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4440-050 *Riverdale School District*
Riverdale School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 206 | 1.0 | YES | 203 | 62.1 |
| White | 163 | 0.6 | YES | 162 | 61.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 36 | 13.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 34 | 47.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 207 | 1.0 | YES | 203 | 55.7 |
| White | 163 | 0.6 | YES | 162 | 54.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 36 | 25.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 34 | 38.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4480-050

*Rockaway Borough School District
Thomas Jefferson Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 332 | 4.5 | YES | 317 | 60.3 |
| White | 208 | 3.8 | YES | 200 | 65.5 |
| Black | | | - | | |
| Hispanic | 75 | 5.3 | YES | 71 | 43.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 47 | 2.1 | YES | 46 | 17.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 82 | 4.9 | YES | 78 | 44.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 336 | 4.5 | YES | 318 | 43.4 |
| White | 208 | 3.8 | YES | 199 | 48.7 |
| Black | | | - | | |
| Hispanic | 79 | 5.1 | YES | 73 | 31.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 2.2 | YES | 45 | 8.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 83 | 4.8 | YES | 78 | 30.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4480-060

*Rockaway Borough School District
Lincoln Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 65 | 4.6 | YES | 62 | 50.0 |
| White | 46 | 6.5 | YES* | 43 | 51.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 67 | 4.5 | YES | 62 | 46.8 |
| White | 46 | 6.5 | YES* | 43 | 41.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4490-010 *Rockaway Township School District*
Birchwood Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 169 | 4.7 | YES | 153 | 52.9 |
| White | 81 | 7.4 | YES* | 74 | 59.5 |
| Black | | | - | | |
| Hispanic | 55 | 3.6 | YES | 47 | 34.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 38 | 26.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 47 | 2.1 | YES | 43 | 25.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 170 | 4.7 | YES | 153 | 44.4 |
| White | 81 | 7.4 | YES* | 74 | 48.6 |
| Black | | | - | | |
| Hispanic | 56 | 3.6 | YES | 47 | 25.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 38 | 26.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 48 | 2.1 | YES | 43 | 27.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4490-015 *Rockaway Township School District*
Copeland Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 871 | 12.2 | YES* | 723 | 54.6 |
| White | 607 | 14.5 | YES* | 504 | 57.9 |
| Black | | | - | | |
| Hispanic | 157 | 9.6 | YES* | 124 | 40.3 |
| American Indian | | | - | | |
| Asian | 76 | 1.3 | YES | 72 | 59.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 171 | 16.4 | NO | 139 | 16.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 133 | 12.8 | YES* | 106 | 31.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 876 | 12.3 | YES* | 723 | 38.0 |
| White | 607 | 14.7 | YES* | 503 | 40.0 |
| Black | | | - | | |
| Hispanic | 162 | 9.9 | YES* | 125 | 19.2 |
| American Indian | | | - | | |
| Asian | 76 | 1.3 | YES | 72 | 63.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 171 | 17.0 | NO | 138 | 9.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 133 | 12.8 | YES* | 106 | 22.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4490-019 *Rockaway Township School District*
Catherine A Dwyer Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 162 | 10.5 | YES* | 139 | 63.3 |
| White | 119 | 10.9 | YES* | 103 | 64.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 163 | 11.0 | YES* | 139 | 58.3 |
| White | 119 | 11.8 | YES* | 102 | 58.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4490-025 *Rockaway Township School District*
Dennis B O'Brien Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 120 | 11.7 | YES* | 95 | 57.9 |
| White | 75 | 17.3 | YES* | 59 | 61.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 120 | 11.7 | YES* | 95 | 45.2 |
| White | 75 | 17.3 | YES* | 59 | 49.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4490-030

*Rockaway Township School District
Katharine D Malone Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 146 | 13.0 | YES* | 121 | 62.9 |
| White | 123 | 15.4 | YES* | 100 | 68.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 146 | 13.0 | YES* | 121 | 47.1 |
| White | 123 | 15.4 | YES* | 100 | 54.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4490-080

*Rockaway Township School District
Stony Brook Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 176 | 23.3 | NO | 134 | 47.7 |
| White | 135 | 26.7 | NO | 98 | 47.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 23.5 | NO | 39 | 12.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 176 | 23.3 | NO | 134 | 41.0 |
| White | 135 | 26.7 | NO | 98 | 42.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 23.5 | NO | 39 | 5.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

27-4560-050

Roxbury Township School District
Roxbury High School District

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 695 | 50.8 | NO | 293 | 27.9 |
| White | 532 | 53.4 | NO | 218 | 29.8 |
| Black | | | - | | |
| Hispanic | 93 | 50.5 | NO | 37 | 21.6 |
| American Indian | | | - | | |
| Asian | 43 | 27.9 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 107 | 53.3 | NO | 48 | 6.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 84 | 61.9 | NO | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 673 | 52.6 | NO | 275 | 25.4 |
| White | 514 | 55.4 | NO | 203 | 25.6 |
| Black | | | - | | |
| Hispanic | 90 | 52.2 | NO | 35 | 22.9 |
| American Indian | | | - | | |
| Asian | 43 | 30.2 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 98 | 59.2 | NO | 39 | 2.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 82 | 63.4 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4560-055

*Roxbury Township School District
Eisenhower Middle School District*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 577 | 34.5 | NO | 353 | 49.3 |
| White | 446 | 35.0 | NO | 274 | 47.1 |
| Black | | | - | | |
| Hispanic | 69 | 39.1 | NO | 35 | 48.6 |
| American Indian | | | - | | |
| Asian | | | - | 31 | 71.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 89 | 33.7 | NO | 56 | 12.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 77 | 36.4 | NO | 44 | 34.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 579 | 34.7 | NO | 352 | 44.3 |
| White | 446 | 35.2 | NO | 273 | 45.8 |
| Black | | | - | | |
| Hispanic | 71 | 39.4 | NO | 35 | 25.7 |
| American Indian | | | - | | |
| Asian | | | - | 31 | 61.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 89 | 33.7 | NO | 56 | 7.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 77 | 36.4 | NO | 44 | 18.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4560-060

*Roxbury Township School District
Franklin Elementary School District*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 157 | 21.0 | NO | 118 | 47.5 |
| White | 109 | 24.8 | NO | 78 | 48.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 157 | 20.4 | NO | 119 | 35.3 |
| White | 109 | 23.9 | NO | 79 | 39.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4560-065

*Roxbury Township School District
Jefferson Elementary School District*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 131 | 13.0 | YES* | 111 | 50.4 |
| White | 103 | 14.6 | YES* | 86 | 48.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 131 | 13.7 | YES* | 110 | 55.4 |
| White | 103 | 15.5 | YES* | 85 | 50.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4560-067 *Roxbury Township School District*
Kennedy Elementary School District

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 84 | 17.9 | YES* | 69 | 52.2 |
| White | 76 | 17.1 | YES* | 63 | 50.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 84 | 19.0 | NO | 68 | 39.7 |
| White | 76 | 18.4 | NO | 62 | 40.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4560-080

*Roxbury Township School District
Lincoln/Roosevelt School District*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 564 | 24.1 | NO | 402 | 51.7 |
| White | 409 | 27.1 | NO | 287 | 52.9 |
| Black | | | - | | |
| Hispanic | 89 | 22.5 | NO | 59 | 37.3 |
| American Indian | | | - | | |
| Asian | 44 | 4.5 | YES | 39 | 69.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 87 | 34.5 | NO | 54 | 13.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 64 | 17.2 | NO | 49 | 30.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 564 | 23.9 | NO | 402 | 45.2 |
| White | 408 | 27.0 | NO | 287 | 44.3 |
| Black | | | - | | |
| Hispanic | 90 | 22.2 | NO | 59 | 33.9 |
| American Indian | | | - | | |
| Asian | 44 | 4.5 | YES | 39 | 71.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 87 | 33.3 | NO | 55 | 10.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 64 | 17.2 | NO | 49 | 24.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-4560-085

*Roxbury Township School District
Nixon Elementary School District*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 129 | 16.3 | NO | 92 | 42.4 |
| White | 93 | 18.3 | NO | 65 | 43.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 129 | 17.8 | NO | 91 | 38.5 |
| White | 93 | 19.4 | NO | 64 | 42.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5520-030

*Washington Township School District
Flocktown-Kossmann Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 282 | 1.4 | YES | 266 | 62.8 |
| White | 251 | 1.6 | YES | 238 | 62.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 1.8 | YES | 53 | 28.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 282 | 1.4 | YES | 266 | 62.7 |
| White | 251 | 1.6 | YES | 238 | 62.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 1.8 | YES | 53 | 39.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5520-035

*Washington Township School District
Long Valley Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 893 | 11.2 | YES* | 776 | 70.2 |
| White | 768 | 12.0 | YES* | 664 | 70.7 |
| Black | | | - | | |
| Hispanic | 47 | 10.6 | YES* | 41 | 61.0 |
| American Indian | | | - | | |
| Asian | 42 | 0.0 | YES | 39 | 82.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 171 | 13.5 | YES* | 145 | 22.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 893 | 11.6 | YES* | 772 | 64.1 |
| White | 768 | 12.5 | YES* | 660 | 63.2 |
| Black | | | - | | |
| Hispanic | 47 | 10.6 | YES* | 41 | 58.5 |
| American Indian | | | - | | |
| Asian | 42 | 0.0 | YES | 39 | 87.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 171 | 14.0 | YES* | 144 | 20.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5520-040

*Washington Township School District
Old Farmers Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 202 | 10.4 | YES* | 181 | 64.1 |
| White | 178 | 10.7 | YES* | 159 | 64.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 9.8 | YES* | 37 | 35.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 202 | 10.4 | YES* | 181 | 64.7 |
| White | 178 | 10.7 | YES* | 159 | 66.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 9.8 | YES* | 37 | 45.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5520-050

*Washington Township School District
Benedict A. Cucinella School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 278 | 3.6 | YES | 268 | 64.2 |
| White | 226 | 4.0 | YES | 217 | 65.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 74 | 4.1 | YES | 71 | 45.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 278 | 3.6 | YES | 268 | 56.0 |
| White | 226 | 4.0 | YES | 217 | 53.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 74 | 4.1 | YES | 71 | 32.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5660-030

**WEST MORRIS REGIONAL HIGH SCHOOL DISTRICT
WEST MORRIS CENTRAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 651 | 8.1 | YES* | 309 | 62.8 |
| White | 570 | 8.6 | YES* | 274 | 64.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 125 | 11.2 | NO | 54 | 20.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 624 | 8.2 | YES* | 286 | 37.1 |
| White | 549 | 8.7 | YES* | 256 | 37.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 114 | 12.3 | NO | 46 | 10.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5660-050

**WEST MORRIS REGIONAL HIGH SCHOOL DISTRICT
WEST MORRIS MENDHAM HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 679 | 54.5 | NO | 116 | 78.4 |
| White | 587 | 57.4 | NO | 90 | 81.1 |
| Black | | | - | | |
| Hispanic | 41 | 34.1 | NO | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 105 | 61.0 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 629 | 55.5 | NO | 91 | 50.6 |
| White | 543 | 58.2 | NO | 70 | 52.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 97 | 63.9 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

Preliminary 2015 ESEA Accountability Profiles
School Level

27-5770-030

WHARTON BOROUGH SCHOOL DISTRICT
Alfred C. MacKinnon Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 294 | 1.7 | YES | 257 | 43.2 |
| White | 91 | 5.5 | YES | 78 | 51.3 |
| Black | | | - | | |
| Hispanic | 171 | 0.0 | YES | 150 | 38.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 1.9 | YES | 51 | 11.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 145 | 1.4 | YES | 133 | 33.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 297 | 1.7 | YES | 257 | 41.2 |
| White | 91 | 5.5 | YES | 78 | 48.7 |
| Black | | | - | | |
| Hispanic | 174 | 0.0 | YES | 150 | 36.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 1.9 | YES | 51 | 9.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 147 | 1.4 | YES | 133 | 33.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

27-5770-040

WHARTON BOROUGH SCHOOL DISTRICT
Marie V. Duffy Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 241 | 1.7 | YES | 213 | 38.5 |
| White | 55 | 1.8 | YES | 48 | 50.0 |
| Black | | | - | | |
| Hispanic | 165 | 1.8 | YES | 146 | 34.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 0.0 | YES | 57 | 15.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 144 | 0.7 | YES | 129 | 33.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 244 | 0.8 | YES | 216 | 35.2 |
| White | 55 | 1.8 | YES | 48 | 54.2 |
| Black | | | - | | |
| Hispanic | 168 | 0.6 | YES | 149 | 28.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 0.0 | YES | 57 | 26.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 146 | 0.0 | YES | 130 | 30.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES