

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0100-010

*Asbury Park School District
Asbury Park High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 200 | 38.0 | NO | 123 | 11.4 |
| White | | | - | | |
| Black | 135 | 42.2 | NO | 78 | 11.5 |
| Hispanic | 61 | 27.9 | NO | 43 | 11.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 51.0 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 183 | 35.0 | NO | 119 | 11.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 205 | 38.0 | NO | 126 | 2.4 |
| White | | | - | | |
| Black | 142 | 44.4 | NO | 79 | 2.5 |
| Hispanic | 60 | 23.3 | NO | 45 | 0.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 45.5 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 190 | 35.8 | NO | 122 | 2.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | NO | | NO |
| White | | | | |
| Black | NO | | NO | NO |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0100-020

Asbury Park School District

BARRACK OBAMA ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 163 | 2.5 | YES | 157 | 10.2 |
| White | | | - | | |
| Black | 114 | 3.5 | YES | 109 | 11.0 |
| Hispanic | 48 | 0.0 | YES | 47 | 8.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 162 | 1.9 | YES | 157 | 10.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 163 | 4.3 | YES | 154 | 7.8 |
| White | | | - | | |
| Black | 114 | 5.3 | YES | 107 | 8.4 |
| Hispanic | 48 | 2.1 | YES | 46 | 6.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 162 | 3.7 | YES | 154 | 7.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0100-040

*Asbury Park School District
Bradley Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 130 | 1.5 | YES | 128 | 10.2 |
| White | | | - | | |
| Black | 87 | 1.1 | YES | 86 | 10.5 |
| Hispanic | | | - | 38 | 5.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 126 | 1.6 | YES | 124 | 9.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 131 | 3.8 | YES | 126 | 5.6 |
| White | | | - | | |
| Black | 88 | 3.4 | YES | 85 | 5.9 |
| Hispanic | | | - | 37 | 5.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 127 | 3.9 | YES | 122 | 4.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0100-070

*Asbury Park School District
Asbury Park Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 397 | 8.1 | YES* | 365 | 8.7 |
| White | | | - | | |
| Black | 272 | 8.8 | YES* | 248 | 7.3 |
| Hispanic | 114 | 6.1 | YES* | 107 | 10.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 104 | 13.5 | YES* | 90 | 2.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 381 | 6.8 | YES* | 355 | 9.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 402 | 8.5 | YES* | 367 | 5.7 |
| White | | | - | | |
| Black | 271 | 10.3 | YES* | 242 | 4.1 |
| Hispanic | 120 | 5.0 | YES | 114 | 7.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 103 | 13.6 | YES* | 88 | 1.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 386 | 7.8 | YES* | 356 | 5.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0100-100

Asbury Park School District

Thurgood Marshall Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 206 | 1.0 | YES | 201 | 9.5 |
| White | | | - | | |
| Black | 70 | 2.9 | YES | 65 | 7.7 |
| Hispanic | 129 | 0.0 | YES | 129 | 8.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 2.4 | YES | 40 | 2.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 203 | 0.5 | YES | 199 | 9.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 208 | 1.0 | YES | 203 | 10.4 |
| White | | | - | | |
| Black | 71 | 2.8 | YES | 66 | 6.1 |
| Hispanic | 130 | 0.0 | YES | 130 | 9.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 2.4 | YES | 40 | 5.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 205 | 0.5 | YES | 201 | 10.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

25-0130-020

Atlantic Highlands School District
Atlantic Highlands Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 166 | 4.8 | YES | 150 | 74.0 |
| White | 142 | 5.6 | YES* | 127 | 75.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 50.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 166 | 6.0 | YES* | 149 | 55.7 |
| White | 142 | 7.0 | YES* | 126 | 58.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 33 | 42.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0180-010

**AVON BORO SCHOOL DISTRICT
AVON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 103 | 4.9 | YES | 88 | 78.4 |
| White | 99 | 5.1 | YES | 85 | 78.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 103 | 4.9 | YES | 88 | 59.1 |
| White | 99 | 5.1 | YES | 85 | 60.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0270-020

*Belmar Elementary School District
Belmar Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 322 | 0.0 | YES | 303 | 47.5 |
| White | 148 | 0.0 | YES | 138 | 67.4 |
| Black | | | - | | |
| Hispanic | 144 | 0.0 | YES | 136 | 28.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 70 | 0.0 | YES | 65 | 12.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 182 | 0.0 | YES | 174 | 32.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 325 | 0.0 | YES | 303 | 30.0 |
| White | 149 | 0.0 | YES | 138 | 48.6 |
| Black | | | - | | |
| Hispanic | 146 | 0.0 | YES | 136 | 14.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 70 | 0.0 | YES | 65 | 4.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 184 | 0.0 | YES | 174 | 15.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0500-020 *Bradley Beach Elementary School District*
Bradley Beach Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 180 | 2.2 | YES | 162 | 37.1 |
| White | 74 | 5.4 | YES | 60 | 56.7 |
| Black | | | - | | |
| Hispanic | 92 | 0.0 | YES | 89 | 21.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 114 | 2.6 | YES | 108 | 25.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 181 | 2.2 | YES | 162 | 22.8 |
| White | 74 | 5.4 | YES | 60 | 36.7 |
| Black | | | - | | |
| Hispanic | 93 | 0.0 | YES | 89 | 11.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 115 | 2.6 | YES | 108 | 11.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

25-0560-020

BRIELLE BORO SCHOOL DISTRICT
Brielle Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 391 | 9.7 | YES* | 336 | 66.1 |
| White | 356 | 9.6 | YES* | 309 | 66.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 47 | 25.5 | NO | 35 | 34.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 391 | 10.0 | YES* | 335 | 58.8 |
| White | 356 | 9.8 | YES* | 308 | 58.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 47 | 25.5 | NO | 35 | 31.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0945-030 *Colts Neck Township School District*
Cedar Drive Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 374 | 14.4 | YES* | 320 | 72.8 |
| White | 337 | 16.0 | YES* | 283 | 75.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 17.7 | NO | 51 | 17.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 373 | 14.5 | YES* | 319 | 66.1 |
| White | 336 | 16.1 | YES* | 282 | 67.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 17.7 | NO | 51 | 15.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-0945-050

*Colts Neck Township School District
Conover Road Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 325 | 7.1 | YES* | 301 | 62.8 |
| White | 299 | 7.7 | YES* | 275 | 64.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 14.8 | YES* | 46 | 23.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 325 | 7.7 | YES* | 300 | 59.3 |
| White | 299 | 8.4 | YES* | 274 | 60.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 14.8 | YES* | 46 | 23.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1000-040

DEAL BORO SCHOOL DISTRICT
Deal Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 109 | 20.2 | NO | 79 | 37.9 |
| White | 81 | 19.8 | NO | 59 | 40.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 111 | 21.6 | NO | 78 | 24.4 |
| White | 82 | 22.0 | NO | 58 | 27.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1260-060

*Eatontown Public School District
Margaret L Vetter*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 145 | 5.5 | YES | 117 | 37.6 |
| White | | | - | | |
| Black | 49 | 4.1 | YES | 39 | 12.8 |
| Hispanic | | | - | 30 | 36.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 96 | 5.2 | YES | 77 | 28.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 150 | 6.7 | YES* | 118 | 31.3 |
| White | | | - | | |
| Black | 49 | 4.1 | YES | 39 | 17.9 |
| Hispanic | | | - | 30 | 26.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 13.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 100 | 7.0 | YES* | 77 | 24.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1260-070

*Eatontown Public School District
Memorial Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 235 | 16.2 | YES* | 183 | 60.6 |
| White | 106 | 17.9 | NO | 85 | 68.3 |
| Black | 48 | 16.7 | YES* | 33 | 30.3 |
| Hispanic | 48 | 14.6 | YES* | 37 | 51.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 20.4 | NO | 37 | 10.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 108 | 18.5 | NO | 82 | 50.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 235 | 15.7 | YES* | 184 | 34.8 |
| White | 106 | 17.9 | NO | 85 | 44.7 |
| Black | 48 | 14.6 | YES* | 34 | 14.7 |
| Hispanic | 48 | 14.6 | YES* | 37 | 18.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 20.4 | NO | 37 | 5.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 108 | 17.6 | NO | 83 | 18.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1260-080

*Eatontown Public School District
Meadowbrook*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 152 | 16.4 | YES* | 113 | 46.0 |
| White | 85 | 24.7 | NO | 56 | 53.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 51 | 7.8 | YES* | 41 | 26.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 152 | 16.4 | YES* | 113 | 55.7 |
| White | 85 | 24.7 | NO | 56 | 62.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 51 | 7.8 | YES* | 41 | 39.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1260-110

*Eatontown Public School District
Woodmere*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 156 | 6.4 | YES* | 120 | 46.7 |
| White | 76 | 10.5 | YES* | 61 | 60.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 9.3 | YES* | 38 | 5.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 66 | 1.5 | YES | 48 | 20.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 157 | 7.0 | YES* | 120 | 43.3 |
| White | 77 | 11.7 | YES* | 61 | 59.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 9.3 | YES* | 38 | 5.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 66 | 1.5 | YES | 48 | 12.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1440-050

*Fair Haven School District
Knollwood School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 591 | 6.3 | YES* | 551 | 66.8 |
| White | 549 | 6.6 | YES* | 510 | 67.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 93 | 9.7 | YES* | 84 | 29.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 591 | 6.6 | YES* | 548 | 51.7 |
| White | 549 | 6.9 | YES* | 507 | 51.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 93 | 10.8 | YES* | 83 | 33.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1440-060

*Fair Haven School District
Viola L Sickles School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 103 | 4.9 | YES | 98 | 54.1 |
| White | 100 | 5.0 | YES | 95 | 53.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 103 | 4.9 | YES | 98 | 54.1 |
| White | 100 | 5.0 | YES | 95 | 53.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1490-050

*Farmingdale Public School District
Farmingdale Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 105 | 11.4 | YES* | 85 | 55.3 |
| White | 73 | 16.4 | NO | 56 | 60.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 105 | 11.4 | YES* | 85 | 30.6 |
| White | 73 | 16.4 | NO | 56 | 37.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1640-040

*Freehold Borough School District
Freehold Learning Center*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 246 | 0.8 | YES | 232 | 39.2 |
| White | | | - | 35 | 54.3 |
| Black | | | - | 36 | 41.7 |
| Hispanic | 165 | 1.2 | YES | 153 | 36.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 45 | 0.0 | YES | 45 | 11.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 176 | 0.0 | YES | 166 | 29.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 246 | 0.8 | YES | 232 | 35.0 |
| White | | | - | 35 | 48.6 |
| Black | | | - | 36 | 36.1 |
| Hispanic | 165 | 1.2 | YES | 153 | 32.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 45 | 0.0 | YES | 45 | 15.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 176 | 0.0 | YES | 166 | 26.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1640-060

*Freehold Borough School District
Freehold Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 425 | 1.4 | YES | 401 | 30.9 |
| White | 75 | 5.3 | YES | 69 | 52.1 |
| Black | 49 | 4.1 | YES | 44 | 20.5 |
| Hispanic | 294 | 0.0 | YES | 281 | 27.1 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 5.1 | YES | 74 | 2.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 307 | 1.3 | YES | 289 | 26.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 429 | 1.9 | YES | 401 | 29.7 |
| White | 75 | 5.3 | YES | 69 | 52.1 |
| Black | 49 | 4.1 | YES | 44 | 18.2 |
| Hispanic | 298 | 0.7 | YES | 281 | 25.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 5.1 | YES | 74 | 4.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 311 | 1.6 | YES | 289 | 25.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1640-070

*Freehold Borough School District
Park Avenue Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 279 | 1.4 | YES | 270 | 33.0 |
| White | 57 | 1.8 | YES | 55 | 58.2 |
| Black | | | - | | |
| Hispanic | 188 | 0.5 | YES | 185 | 25.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 52 | 0.0 | YES | 52 | 5.8 |
| Limited English Proficiency | 47 | 0.0 | YES | 46 | 8.7 |
| Economically Disadvantaged | 218 | 0.9 | YES | 213 | 27.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 281 | 1.4 | YES | 269 | 23.8 |
| White | 57 | 1.8 | YES | 55 | 43.6 |
| Black | | | - | | |
| Hispanic | 190 | 0.5 | YES | 185 | 14.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 52 | 1.9 | YES | 51 | 9.8 |
| Limited English Proficiency | 49 | 0.0 | YES | 46 | 4.4 |
| Economically Disadvantaged | 220 | 0.9 | YES | 212 | 16.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1650-010

*Freehold Regional High School District
Colts Neck High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 746 | 55.2 | NO | 189 | 43.9 |
| White | 613 | 58.7 | NO | 146 | 46.6 |
| Black | | | - | | |
| Hispanic | 55 | 30.9 | NO | | |
| American Indian | | | - | | |
| Asian | 58 | 43.1 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 104 | 50.0 | NO | 41 | 43.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 67 | 32.8 | NO | 32 | 21.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 718 | 55.0 | NO | 179 | 29.6 |
| White | 591 | 58.7 | NO | 137 | 29.9 |
| Black | | | - | | |
| Hispanic | 52 | 28.8 | NO | | |
| American Indian | | | - | | |
| Asian | 55 | 41.8 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 100 | 46.0 | NO | 43 | 37.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 66 | 36.4 | NO | 30 | 20.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1650-050

*Freehold Regional High School District
Freehold Borough High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 700 | 11.1 | NO | 355 | 49.6 |
| White | 422 | 14.9 | NO | 217 | 56.2 |
| Black | 66 | 4.5 | YES | 30 | 20.0 |
| Hispanic | 155 | 3.2 | YES | 78 | 26.9 |
| American Indian | | | - | | |
| Asian | 56 | 12.5 | YES* | 30 | 90.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 118 | 13.6 | NO | 60 | 20.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 119 | 3.4 | YES | 84 | 25.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 665 | 10.5 | YES* | 331 | 26.9 |
| White | 404 | 14.6 | NO | 206 | 33.0 |
| Black | 65 | 6.2 | YES* | 30 | 6.7 |
| Hispanic | 153 | 2.0 | YES | 77 | 7.8 |
| American Indian | | | - | | |
| Asian | 42 | 9.5 | YES* | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 114 | 10.5 | NO | 60 | 8.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 120 | 3.3 | YES | 85 | 7.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1650-055

*Freehold Regional High School District
Freehold Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,049 | 12.2 | NO | 468 | 43.0 |
| White | 806 | 13.2 | NO | 357 | 42.6 |
| Black | 55 | 16.4 | NO | | |
| Hispanic | 93 | 5.4 | YES | 46 | 41.3 |
| American Indian | | | - | | |
| Asian | 89 | 9.0 | YES* | 40 | 62.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 147 | 13.6 | NO | 59 | 8.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 87 | 12.6 | NO | 50 | 26.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,022 | 10.9 | YES* | 457 | 22.3 |
| White | 788 | 11.8 | NO | 350 | 23.7 |
| Black | 54 | 13.0 | NO | | |
| Hispanic | 90 | 6.7 | YES* | 42 | 11.9 |
| American Indian | | | - | | |
| Asian | 85 | 5.9 | YES* | 39 | 33.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 142 | 11.3 | NO | 58 | 1.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 86 | 10.5 | YES* | 51 | 7.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1650-060

*Freehold Regional High School District
Howell High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,086 | 12.5 | NO | 495 | 28.8 |
| White | 925 | 13.6 | NO | 413 | 27.9 |
| Black | 42 | 7.1 | YES* | | |
| Hispanic | 62 | 8.1 | YES* | | |
| American Indian | | | - | | |
| Asian | 49 | 4.1 | YES | 31 | 41.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 156 | 12.2 | YES* | 72 | 5.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 69 | 8.7 | YES* | 46 | 19.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,054 | 13.7 | NO | 460 | 11.3 |
| White | 895 | 15.0 | NO | 379 | 12.1 |
| Black | 42 | 7.1 | YES* | | |
| Hispanic | 61 | 6.6 | YES* | | |
| American Indian | | | - | | |
| Asian | 48 | 6.3 | YES* | 30 | 16.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 155 | 16.1 | NO | 68 | 0.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 68 | 13.2 | NO | 44 | 4.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1650-070

*Freehold Regional High School District
Manalapan High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 958 | 53.4 | NO | 231 | 41.6 |
| White | 805 | 55.3 | NO | 193 | 39.9 |
| Black | | | - | | |
| Hispanic | 50 | 58.0 | NO | | |
| American Indian | | | - | | |
| Asian | 68 | 36.8 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 130 | 50.8 | NO | 62 | 11.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 70 | 51.4 | NO | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 931 | 58.1 | NO | 197 | 21.3 |
| White | 785 | 59.5 | NO | 167 | 19.8 |
| Black | | | - | | |
| Hispanic | 50 | 68.0 | NO | | |
| American Indian | | | - | | |
| Asian | 62 | 38.7 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 129 | 56.6 | NO | 55 | 1.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 70 | 54.3 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1650-080

*Freehold Regional High School District
Marlboro High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 990 | 40.8 | NO | 317 | 39.1 |
| White | 740 | 47.0 | NO | 201 | 29.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 177 | 19.2 | NO | 90 | 62.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 131 | 30.5 | NO | 43 | 23.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 41 | 26.8 | NO | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 965 | 41.3 | NO | 300 | 27.7 |
| White | 732 | 48.2 | NO | 193 | 20.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 162 | 15.4 | NO | 81 | 46.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 128 | 27.3 | NO | 44 | 9.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 40 | 25.0 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

Preliminary 2015 ESEA Accountability Profiles
School Level

25-1660-020

Freehold Township School District
Joseph J Catena School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 260 | 3.8 | YES | 242 | 67.3 |
| White | 200 | 4.0 | YES | 186 | 66.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 30 | 83.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 7.3 | YES* | 36 | 25.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 262 | 4.6 | YES | 242 | 62.0 |
| White | 201 | 4.5 | YES | 186 | 61.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | 30 | 86.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 9.8 | YES* | 35 | 22.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1660-021

*Freehold Township School District
C. Richard Applegate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 250 | 2.4 | YES | 237 | 64.2 |
| White | 174 | 3.4 | YES | 164 | 61.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 45 | 0.0 | YES | 44 | 84.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 4.1 | YES | 46 | 28.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 250 | 2.4 | YES | 237 | 57.8 |
| White | 174 | 3.4 | YES | 164 | 54.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 45 | 0.0 | YES | 44 | 86.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 4.1 | YES | 46 | 28.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1660-023

*Freehold Township School District
Clifton T. Barkalow School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 728 | 17.7 | NO | 574 | 68.1 |
| White | 594 | 18.5 | NO | 470 | 68.5 |
| Black | | | - | | |
| Hispanic | 65 | 16.9 | NO | 48 | 41.7 |
| American Indian | | | - | | |
| Asian | 47 | 6.4 | YES* | 41 | 90.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 104 | 26.9 | NO | 71 | 32.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 25.8 | NO | 38 | 50.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 728 | 18.3 | NO | 571 | 63.5 |
| White | 594 | 19.0 | NO | 468 | 65.6 |
| Black | | | - | | |
| Hispanic | 65 | 16.9 | NO | 48 | 31.3 |
| American Indian | | | - | | |
| Asian | 47 | 6.4 | YES* | 41 | 85.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 104 | 30.8 | NO | 68 | 39.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 25.8 | NO | 38 | 26.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1660-024

*Freehold Township School District
Dwight D. Eisenhower School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 688 | 12.6 | YES* | 585 | 72.7 |
| White | 512 | 13.5 | YES* | 433 | 73.7 |
| Black | 42 | 9.5 | YES* | 36 | 52.8 |
| Hispanic | 53 | 17.0 | YES* | 43 | 55.9 |
| American Indian | | | - | | |
| Asian | 77 | 6.5 | YES* | 69 | 86.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 105 | 13.3 | YES* | 90 | 23.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 52 | 30.8 | NO | 33 | 45.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 690 | 13.6 | YES* | 579 | 65.4 |
| White | 513 | 14.8 | YES* | 426 | 67.2 |
| Black | 42 | 11.9 | YES* | 36 | 38.9 |
| Hispanic | 53 | 15.1 | YES* | 44 | 43.1 |
| American Indian | | | - | | |
| Asian | 78 | 6.4 | YES* | 69 | 84.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 105 | 13.3 | YES* | 90 | 21.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 52 | 32.7 | NO | 33 | 45.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1660-025

*Freehold Township School District
Marshall W. Errickson School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 259 | 8.5 | YES* | 223 | 57.9 |
| White | 204 | 9.8 | YES* | 175 | 59.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 56 | 12.5 | YES* | 48 | 20.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 259 | 8.9 | YES* | 222 | 47.8 |
| White | 204 | 10.3 | YES* | 174 | 48.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 56 | 12.5 | YES* | 48 | 14.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1660-026

*Freehold Township School District
Laura Donovan School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 230 | 5.7 | YES* | 205 | 66.4 |
| White | 178 | 7.3 | YES* | 155 | 72.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 32 | 15.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 30 | 33.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 230 | 5.7 | YES* | 205 | 48.3 |
| White | 178 | 7.3 | YES* | 155 | 53.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 32 | 9.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 30 | 13.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-1660-030

*Freehold Township School District
West Freehold School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 271 | 5.9 | YES* | 236 | 57.6 |
| White | 235 | 6.8 | YES* | 205 | 58.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 2.4 | YES | 36 | 19.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 271 | 5.9 | YES* | 236 | 45.4 |
| White | 235 | 6.8 | YES* | 205 | 45.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 2.4 | YES | 36 | 5.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-050

*Hazlet Township Public School District
Raritan High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 476 | 5.3 | YES | 431 | 36.9 |
| White | 408 | 5.9 | YES* | 370 | 38.1 |
| Black | | | - | | |
| Hispanic | 48 | 2.1 | YES | 42 | 33.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 84 | 8.3 | YES* | 77 | 7.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 73 | 5.5 | YES | 66 | 25.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 474 | 5.9 | YES* | 425 | 8.7 |
| White | 404 | 5.9 | YES* | 366 | 8.2 |
| Black | | | - | | |
| Hispanic | 50 | 6.0 | YES* | 41 | 12.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 82 | 8.5 | YES* | 75 | 4.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 74 | 6.8 | YES* | 65 | 7.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-060

*Hazlet Township Public School District
Beers Street School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 267 | 6.7 | YES* | 238 | 63.1 |
| White | 226 | 7.5 | YES* | 203 | 66.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 42 | 7.1 | YES* | 39 | 23.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 48 | 4.2 | YES | 44 | 38.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 267 | 6.7 | YES* | 238 | 53.3 |
| White | 226 | 7.5 | YES* | 203 | 55.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 42 | 7.1 | YES* | 39 | 23.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 48 | 4.2 | YES | 44 | 29.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-070

*Hazlet Township Public School District
Cove Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 190 | 4.2 | YES | 175 | 60.0 |
| White | 160 | 3.8 | YES | 151 | 59.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 23.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 45 | 8.9 | YES* | 41 | 53.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 190 | 4.2 | YES | 175 | 48.0 |
| White | 160 | 3.8 | YES | 151 | 49.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 34 | 29.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 45 | 8.9 | YES* | 41 | 41.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-085

*Hazlet Township Public School District
Lillian Drive School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 141 | 0.7 | YES | 130 | 52.3 |
| White | 117 | 0.9 | YES | 110 | 55.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 141 | 0.7 | YES | 130 | 56.1 |
| White | 117 | 0.9 | YES | 110 | 60.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-090

*Hazlet Township Public School District
Middle Road School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 166 | 6.6 | YES* | 151 | 56.9 |
| White | 134 | 7.5 | YES* | 122 | 59.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 33 | 51.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 166 | 6.6 | YES* | 151 | 50.3 |
| White | 134 | 7.5 | YES* | 122 | 52.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 33 | 39.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-095

*Hazlet Township Public School District
Raritan Valley School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 155 | 3.9 | YES | 141 | 60.3 |
| White | 134 | 3.7 | YES | 125 | 57.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 155 | 3.9 | YES | 141 | 60.3 |
| White | 134 | 3.7 | YES | 125 | 58.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2105-105

*Hazlet Township Public School District
Hazlet Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 509 | 7.7 | YES* | 460 | 42.6 |
| White | 425 | 7.8 | YES* | 387 | 42.7 |
| Black | | | - | | |
| Hispanic | 63 | 6.3 | YES* | 55 | 40.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 108 | 12.0 | YES* | 94 | 12.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 100 | 9.0 | YES* | 86 | 25.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 509 | 7.7 | YES* | 460 | 26.9 |
| White | 425 | 7.8 | YES* | 387 | 27.7 |
| Black | | | - | | |
| Hispanic | 63 | 6.3 | YES* | 55 | 18.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 108 | 12.0 | YES* | 94 | 10.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 100 | 9.0 | YES* | 86 | 20.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

25-2120-050

Henry Hudson Regional School District
Henry Hudson Regional School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 204 | 15.2 | NO | 109 | 56.0 |
| White | 171 | 15.2 | NO | 93 | 59.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 15.0 | YES* | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 24.2 | NO | 30 | 23.3 |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 198 | 13.6 | YES* | 107 | 34.6 |
| White | 166 | 13.9 | YES* | 91 | 36.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 58 | 20.7 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2160-050

*Highlands Borough School District
Highlands Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 80 | 2.5 | YES | 73 | 35.6 |
| White | 61 | 3.3 | YES | 57 | 40.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 54 | 1.9 | YES | 49 | 26.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 81 | 2.5 | YES | 74 | 27.0 |
| White | 61 | 3.3 | YES | 57 | 29.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 55 | 1.8 | YES | 50 | 24.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2230-020

*Holmdel Township School District
Holmdel High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 437 | 29.5 | NO | 234 | 44.4 |
| White | 324 | 32.4 | NO | 160 | 34.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 74 | 17.6 | NO | 53 | 73.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 65 | 52.3 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 420 | 35.5 | NO | 206 | 38.9 |
| White | 312 | 39.7 | NO | 138 | 29.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 70 | 18.6 | NO | 49 | 63.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 62.7 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2230-030

*Holmdel Township School District
William R. Satz School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 530 | 5.8 | YES* | 453 | 73.5 |
| White | 372 | 7.3 | YES* | 322 | 69.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 112 | 0.9 | YES | 90 | 92.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 17.7 | NO | 61 | 24.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 533 | 6.2 | YES* | 452 | 64.6 |
| White | 372 | 7.3 | YES* | 322 | 58.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 115 | 1.7 | YES | 90 | 93.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 19.0 | NO | 60 | 21.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2230-050

*Holmdel Township School District
Indian Hill School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 712 | 2.8 | YES | 615 | 78.2 |
| White | 503 | 3.8 | YES | 444 | 76.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 122 | 0.0 | YES | 104 | 87.5 |
| Two or More Races | 60 | 1.7 | YES | 43 | 86.1 |
| Students with Disabilities | 97 | 3.1 | YES | 88 | 36.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 714 | 2.7 | YES | 614 | 62.5 |
| White | 503 | 3.4 | YES | 444 | 58.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 123 | 0.8 | YES | 103 | 85.4 |
| Two or More Races | 61 | 1.6 | YES | 43 | 76.7 |
| Students with Disabilities | 97 | 4.1 | YES | 87 | 24.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2230-080

*Holmdel Township School District
Village School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 233 | 2.1 | YES | 182 | 73.0 |
| White | 180 | 2.8 | YES | 140 | 70.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 41 | 0.0 | YES | 32 | 84.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 50.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 233 | 2.1 | YES | 182 | 75.3 |
| White | 180 | 2.8 | YES | 140 | 72.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 41 | 0.0 | YES | 32 | 90.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 30 | 40.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-003

**HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
ADELPHIA ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 165 | 13.3 | YES* | 139 | 66.9 |
| White | 144 | 13.9 | YES* | 122 | 66.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 165 | 12.1 | YES* | 141 | 56.7 |
| White | 144 | 12.5 | YES* | 124 | 55.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-005

HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Aldrich Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 269 | 13.4 | YES* | 221 | 53.4 |
| White | 217 | 14.7 | YES* | 176 | 52.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 45 | 13.3 | YES* | 37 | 21.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 269 | 13.4 | YES* | 221 | 47.9 |
| White | 217 | 14.7 | YES* | 176 | 47.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 45 | 13.3 | YES* | 37 | 24.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-010

HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Ardena Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 207 | 3.4 | YES | 192 | 51.6 |
| White | 148 | 4.1 | YES | 136 | 58.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 2.2 | YES | 41 | 26.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 71 | 2.8 | YES | 63 | 20.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 208 | 3.4 | YES | 192 | 35.4 |
| White | 148 | 4.1 | YES | 136 | 39.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 2.2 | YES | 41 | 29.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 72 | 2.8 | YES | 63 | 11.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-012 **HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT**
Greenville Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 223 | 11.7 | YES* | 192 | 67.7 |
| White | 202 | 12.4 | YES* | 173 | 67.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 223 | 11.7 | YES* | 192 | 53.7 |
| White | 202 | 12.4 | YES* | 173 | 54.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-020

**HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Edith M. Griebling Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 254 | 9.1 | YES* | 221 | 66.0 |
| White | 181 | 9.4 | YES* | 158 | 69.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 10.0 | YES* | 35 | 37.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 44 | 6.8 | YES* | 37 | 51.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 254 | 9.1 | YES* | 221 | 44.4 |
| White | 181 | 9.4 | YES* | 158 | 48.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 10.0 | YES* | 35 | 28.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 44 | 6.8 | YES* | 37 | 27.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-025

HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Howell Township Middle School North

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 808 | 17.1 | NO | 632 | 57.9 |
| White | 644 | 18.3 | NO | 508 | 61.6 |
| Black | 41 | 17.1 | NO | | |
| Hispanic | 85 | 9.4 | YES* | 66 | 37.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 150 | 16.7 | NO | 122 | 16.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 182 | 18.7 | NO | 132 | 34.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 815 | 17.4 | NO | 631 | 37.2 |
| White | 647 | 18.7 | NO | 508 | 39.6 |
| Black | 41 | 17.1 | NO | | |
| Hispanic | 88 | 10.2 | YES* | 65 | 23.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 151 | 16.6 | YES* | 123 | 8.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 182 | 19.2 | NO | 131 | 21.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-027

HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Howell Township Middle School South

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 750 | 16.1 | YES* | 614 | 58.6 |
| White | 637 | 16.6 | YES* | 519 | 57.2 |
| Black | | | - | | |
| Hispanic | 59 | 10.2 | YES* | 51 | 66.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 163 | 21.5 | NO | 124 | 19.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 89 | 21.3 | NO | 65 | 40.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 750 | 16.3 | YES* | 613 | 48.1 |
| White | 637 | 16.8 | NO | 518 | 47.9 |
| Black | | | - | | |
| Hispanic | 59 | 10.2 | YES* | 51 | 49.1 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 163 | 21.5 | NO | 124 | 12.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 89 | 22.5 | NO | 64 | 29.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-030

**HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Land O'Pines Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 243 | 13.2 | YES* | 195 | 63.1 |
| White | 176 | 15.9 | YES* | 141 | 68.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 11.1 | YES* | 45 | 28.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 63 | 17.5 | NO | 44 | 34.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 243 | 13.2 | YES* | 195 | 51.8 |
| White | 176 | 15.9 | YES* | 141 | 57.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 11.1 | YES* | 45 | 22.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 63 | 17.5 | NO | 44 | 27.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-032 **HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT**
Newbury Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 172 | 11.6 | YES* | 143 | 56.0 |
| White | 144 | 11.1 | YES* | 123 | 55.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 10.2 | YES* | 43 | 34.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 172 | 12.8 | YES* | 141 | 51.7 |
| White | 144 | 12.5 | YES* | 121 | 53.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 14.3 | NO | 41 | 24.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-035

**HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Ramtown Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 236 | 12.7 | YES* | 188 | 53.2 |
| White | 198 | 14.6 | YES* | 159 | 53.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 63 | 28.6 | NO | 42 | 26.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 46 | 10.9 | YES* | 37 | 37.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 236 | 13.1 | YES* | 187 | 44.3 |
| White | 198 | 15.2 | YES* | 158 | 46.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 63 | 28.6 | NO | 42 | 21.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 46 | 10.9 | YES* | 37 | 24.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-045

HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Howell Township Memorial Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 628 | 18.6 | NO | 499 | 59.7 |
| White | 500 | 20.0 | NO | 391 | 58.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 58 | 1.7 | YES | 55 | 70.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 113 | 23.0 | NO | 86 | 13.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 73 | 28.8 | NO | 48 | 35.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 628 | 18.3 | NO | 501 | 44.9 |
| White | 500 | 19.6 | NO | 393 | 43.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 58 | 1.7 | YES | 55 | 63.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 113 | 23.0 | NO | 86 | 10.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 73 | 28.8 | NO | 48 | 27.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2290-060

**HOWELL TOWNSHIP PUBLIC SCHOOL DISTRICT
Taunton Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 14.2 | YES* | 187 | 54.5 |
| White | 181 | 16.6 | YES* | 144 | 53.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 17.8 | NO | 56 | 30.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 42 | 7.1 | YES* | 35 | 37.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 15.1 | YES* | 185 | 42.1 |
| White | 181 | 17.7 | NO | 142 | 45.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 19.2 | NO | 55 | 16.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 42 | 7.1 | YES* | 35 | 22.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2400-010 *Keansburg School District*
Keansburg High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 182 | 37.4 | NO | 108 | 13.0 |
| White | 110 | 30.9 | NO | 72 | 12.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 124 | 41.9 | NO | 67 | 13.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 191 | 37.7 | NO | 113 | 2.7 |
| White | 117 | 30.8 | NO | 77 | 1.3 |
| Black | | | - | | |
| Hispanic | 40 | 47.5 | NO | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 132 | 41.7 | NO | 72 | 2.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2400-030

*Keansburg School District
Joseph R. Bolger Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 395 | 31.1 | NO | 255 | 19.2 |
| White | 242 | 34.3 | NO | 151 | 22.5 |
| Black | 62 | 24.2 | NO | 42 | 7.1 |
| Hispanic | 77 | 29.9 | NO | 52 | 19.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 97 | 29.9 | NO | 63 | 3.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 289 | 32.2 | NO | 185 | 17.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 396 | 30.8 | NO | 257 | 10.1 |
| White | 242 | 33.5 | NO | 153 | 12.4 |
| Black | 62 | 25.8 | NO | 41 | 0.0 |
| Hispanic | 77 | 29.9 | NO | 52 | 7.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 97 | 30.9 | NO | 62 | 3.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 289 | 31.8 | NO | 185 | 9.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2400-050

*Keansburg School District
Joseph C. Caruso School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 9.9 | YES* | 199 | 26.6 |
| White | 128 | 10.9 | YES* | 113 | 33.7 |
| Black | 46 | 10.9 | YES* | 34 | 2.9 |
| Hispanic | 56 | 7.1 | YES* | 50 | 24.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 11.3 | YES* | 46 | 8.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 171 | 8.2 | YES* | 149 | 22.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 9.5 | YES* | 200 | 16.0 |
| White | 128 | 10.2 | YES* | 114 | 23.7 |
| Black | 46 | 10.9 | YES* | 34 | 0.0 |
| Hispanic | 56 | 7.1 | YES* | 50 | 8.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 9.4 | YES* | 47 | 6.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 171 | 7.6 | YES* | 150 | 10.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2430-050

*Keyport School District
Keyport High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 173 | 13.3 | YES* | 112 | 16.1 |
| White | 125 | 17.6 | NO | 77 | 14.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 78 | 10.3 | YES* | 54 | 16.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 176 | 17.6 | NO | 107 | 2.8 |
| White | 126 | 20.6 | NO | 74 | 0.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 81 | 16.0 | NO | 52 | 3.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2430-060

*Keyport School District
Keyport Central School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 379 | 9.2 | YES* | 329 | 37.4 |
| White | 227 | 10.6 | YES* | 194 | 46.9 |
| Black | | | - | | |
| Hispanic | 112 | 2.7 | YES | 108 | 20.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 179 | 10.6 | YES* | 152 | 23.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 383 | 9.7 | YES* | 330 | 31.5 |
| White | 227 | 11.0 | YES* | 193 | 39.4 |
| Black | | | - | | |
| Hispanic | 116 | 3.4 | YES | 110 | 18.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 180 | 10.6 | YES* | 152 | 19.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2720-050

**LITTLE SILVER BORO SCHOOL DISTRICT
MARKHAM PLACE**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 392 | 6.4 | YES* | 355 | 85.3 |
| White | 369 | 6.2 | YES* | 337 | 85.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 50 | 10.0 | YES* | 42 | 35.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 392 | 6.4 | YES* | 355 | 73.2 |
| White | 369 | 6.2 | YES* | 337 | 73.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 50 | 10.0 | YES* | 42 | 23.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2720-060

**LITTLE SILVER BORO SCHOOL DISTRICT
POINT ROAD SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 181 | 5.0 | YES | 166 | 78.9 |
| White | 165 | 4.2 | YES | 152 | 79.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 181 | 5.0 | YES | 166 | 71.1 |
| White | 165 | 4.2 | YES | 152 | 71.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2770-050

**LONG BRANCH PUBLIC SCHOOL District
Long Branch High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 656 | 4.4 | YES | 589 | 20.9 |
| White | 155 | 4.5 | YES | 133 | 29.4 |
| Black | 155 | 5.8 | YES* | 142 | 15.5 |
| Hispanic | 340 | 3.8 | YES | 308 | 19.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 77 | 11.7 | NO | 64 | 6.3 |
| Limited English Proficiency | 62 | 3.2 | YES | 44 | 2.3 |
| Economically Disadvantaged | 452 | 3.3 | YES | 422 | 17.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 663 | 3.2 | YES | 603 | 4.5 |
| White | 157 | 3.2 | YES | 136 | 6.6 |
| Black | 151 | 3.3 | YES | 142 | 3.5 |
| Hispanic | 349 | 3.2 | YES | 319 | 3.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 65 | 6.2 | YES* | 56 | 5.4 |
| Limited English Proficiency | 63 | 3.2 | YES | 45 | 2.2 |
| Economically Disadvantaged | 456 | 2.4 | YES | 429 | 3.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | - | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2770-060

*LONG BRANCH PUBLIC SCHOOL District
Long Branch Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,079 | 3.4 | YES | 999 | 23.6 |
| White | 257 | 5.8 | YES* | 226 | 28.3 |
| Black | 258 | 5.8 | YES* | 232 | 18.9 |
| Hispanic | 542 | 1.3 | YES | 521 | 22.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 143 | 5.6 | YES* | 130 | 13.0 |
| Limited English Proficiency | | | - | 33 | 0.0 |
| Economically Disadvantaged | 798 | 2.9 | YES | 754 | 19.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,117 | 3.5 | YES | 1,010 | 20.9 |
| White | 271 | 5.5 | YES | 233 | 27.9 |
| Black | 259 | 5.8 | YES* | 232 | 14.3 |
| Hispanic | 564 | 1.6 | YES | 524 | 19.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 144 | 6.3 | YES* | 130 | 9.2 |
| Limited English Proficiency | 62 | 0.0 | YES | 35 | 8.6 |
| Economically Disadvantaged | 820 | 3.2 | YES | 761 | 18.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2770-065

**LONG BRANCH PUBLIC SCHOOL District
A A Anastasia Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 363 | 0.6 | YES | 354 | 25.7 |
| White | 100 | 0.0 | YES | 99 | 29.3 |
| Black | 82 | 1.2 | YES | 80 | 20.0 |
| Hispanic | 168 | 0.0 | YES | 163 | 25.1 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 68 | 0.0 | YES | 67 | 26.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 284 | 0.4 | YES | 279 | 24.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 366 | 0.5 | YES | 357 | 21.3 |
| White | 102 | 0.0 | YES | 101 | 28.7 |
| Black | 83 | 1.2 | YES | 81 | 12.3 |
| Hispanic | 168 | 0.0 | YES | 163 | 20.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 71 | 0.0 | YES | 70 | 17.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 284 | 0.4 | YES | 279 | 20.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2770-090

*LONG BRANCH PUBLIC SCHOOL District
Audrey W. Clark Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2770-110

**LONG BRANCH PUBLIC SCHOOL District
Gregory Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 371 | 0.8 | YES | 350 | 24.0 |
| White | 92 | 1.1 | YES | 89 | 39.4 |
| Black | 107 | 0.9 | YES | 100 | 18.0 |
| Hispanic | 162 | 0.6 | YES | 154 | 18.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 72 | 0.0 | YES | 69 | 18.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 269 | 0.0 | YES | 260 | 16.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 372 | 0.8 | YES | 351 | 23.1 |
| White | 92 | 1.1 | YES | 89 | 34.8 |
| Black | 107 | 0.9 | YES | 100 | 17.0 |
| Hispanic | 163 | 0.6 | YES | 155 | 20.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 0.0 | YES | 70 | 18.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 270 | 0.0 | YES | 261 | 16.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2770-300

LONG BRANCH PUBLIC SCHOOL District
George L Catrambone

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 444 | 0.7 | YES | 437 | 15.3 |
| White | 116 | 0.9 | YES | 115 | 22.6 |
| Black | 60 | 1.7 | YES | 58 | 19.0 |
| Hispanic | 258 | 0.0 | YES | 255 | 11.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 37 | 0.0 |
| Limited English Proficiency | 100 | 0.0 | YES | 99 | 6.1 |
| Economically Disadvantaged | 383 | 0.5 | YES | 380 | 13.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 473 | 1.3 | YES | 441 | 21.4 |
| White | 137 | 2.2 | YES | 118 | 29.6 |
| Black | 60 | 0.0 | YES | 59 | 18.6 |
| Hispanic | 267 | 1.1 | YES | 255 | 17.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 37 | 8.1 |
| Limited English Proficiency | 125 | 1.6 | YES | 102 | 7.8 |
| Economically Disadvantaged | 395 | 0.8 | YES | 381 | 19.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-050 *Manalapan-Englishtown Regional Schools School District*
Clark Mills School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 336 | 5.1 | YES | 293 | 65.5 |
| White | 280 | 4.3 | YES | 249 | 66.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 3.9 | YES | 45 | 28.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 336 | 5.1 | YES | 293 | 54.6 |
| White | 280 | 4.3 | YES | 249 | 55.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 3.9 | YES | 45 | 26.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-055

*Manalapan-Englishtown Regional Schools School District
Lafayette Mills School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 325 | 5.5 | YES | 299 | 62.2 |
| White | 252 | 6.7 | YES* | 231 | 61.9 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 54.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 7.3 | YES* | 51 | 35.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 326 | 5.8 | YES* | 299 | 59.2 |
| White | 252 | 6.7 | YES* | 231 | 57.6 |
| Black | | | - | | |
| Hispanic | | | - | 33 | 57.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 7.3 | YES* | 51 | 33.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-060

*Manalapan-Englishtown Regional Schools School District
Manalapan-Englishtown Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,243 | 11.3 | YES* | 1,071 | 68.5 |
| White | 997 | 12.3 | YES* | 854 | 68.5 |
| Black | | | - | | |
| Hispanic | 75 | 12.0 | YES* | 62 | 53.2 |
| American Indian | | | - | | |
| Asian | 117 | 1.7 | YES | 110 | 82.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 155 | 15.5 | NO | 130 | 20.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 127 | 11.0 | YES* | 111 | 52.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,243 | 11.0 | YES* | 1,074 | 63.2 |
| White | 997 | 12.1 | YES* | 856 | 61.9 |
| Black | | | - | | |
| Hispanic | 75 | 10.7 | YES* | 63 | 52.4 |
| American Indian | | | - | | |
| Asian | 117 | 1.7 | YES | 110 | 84.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | 155 | 15.5 | NO | 130 | 20.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 127 | 11.0 | YES* | 111 | 49.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-063

*Manalapan-Englishtown Regional Schools School District
Milford Brook School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 299 | 7.4 | YES* | 267 | 65.9 |
| White | 247 | 7.7 | YES* | 220 | 65.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 56 | 14.3 | YES* | 46 | 23.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 31 | 58.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 301 | 8.0 | YES* | 266 | 56.4 |
| White | 249 | 8.4 | YES* | 219 | 56.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 14.5 | YES* | 45 | 15.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 31 | 51.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-075

*Manalapan-Englishtown Regional Schools School District
Pine Brook School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 597 | 9.5 | YES* | 516 | 64.9 |
| White | 487 | 10.1 | YES* | 423 | 65.2 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 43.3 |
| American Indian | | | - | | |
| Asian | 49 | 2.0 | YES | 46 | 80.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 82 | 17.1 | NO | 63 | 14.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 68 | 8.8 | YES* | 58 | 46.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 597 | 9.5 | YES* | 516 | 59.5 |
| White | 487 | 10.1 | YES* | 423 | 59.4 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 33.3 |
| American Indian | | | - | | |
| Asian | 49 | 2.0 | YES | 46 | 84.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 82 | 15.9 | NO | 64 | 12.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 68 | 8.8 | YES* | 58 | 37.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-090

*Manalapan-Englishtown Regional Schools School District
Taylor Mills School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 313 | 6.1 | YES* | 276 | 59.1 |
| White | 245 | 5.3 | YES | 221 | 60.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 69 | 10.1 | YES* | 60 | 28.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 47 | 8.5 | YES* | 43 | 44.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 314 | 6.1 | YES* | 276 | 47.9 |
| White | 245 | 5.3 | YES | 221 | 47.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 69 | 10.1 | YES* | 60 | 28.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 48 | 8.3 | YES* | 43 | 27.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2920-110

*Manalapan-Englishtown Regional Schools School District
Wemrock Brook School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 455 | 7.3 | YES* | 403 | 71.0 |
| White | 332 | 8.7 | YES* | 294 | 68.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 81 | 0.0 | YES | 75 | 82.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 9.7 | YES* | 52 | 28.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 455 | 7.7 | YES* | 401 | 67.3 |
| White | 332 | 9.0 | YES* | 293 | 64.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 81 | 0.0 | YES | 75 | 85.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 9.7 | YES* | 52 | 36.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2930-050

*Manasquan School District
Manasquan High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 250 | 11.6 | YES* | 219 | 51.2 |
| White | 216 | 11.6 | YES* | 190 | 52.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 22.4 | NO | 38 | 26.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 337 | 14.5 | NO | 286 | 26.6 |
| White | 291 | 14.4 | NO | 247 | 28.7 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 6.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 15.3 | NO | 49 | 8.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 42 | 11.9 | NO | 37 | 18.9 |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-2930-060

*Manasquan School District
Manasquan Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 430 | 13.3 | YES* | 372 | 66.4 |
| White | 383 | 13.1 | YES* | 332 | 69.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 17.3 | NO | 62 | 21.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 68 | 13.2 | YES* | 59 | 42.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 430 | 13.3 | YES* | 372 | 50.3 |
| White | 383 | 13.6 | YES* | 330 | 53.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 16.0 | NO | 63 | 11.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 68 | 13.2 | YES* | 59 | 23.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-030

**MARLBORO TOWNSHIP SCHOOL DISTRICT
Frank Defino Central Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 357 | 3.6 | YES | 343 | 77.8 |
| White | 211 | 5.2 | YES | 199 | 72.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 113 | 0.0 | YES | 113 | 90.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 36 | 41.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 357 | 3.4 | YES | 344 | 75.6 |
| White | 211 | 4.7 | YES | 200 | 67.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 113 | 0.0 | YES | 113 | 94.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 36 | 41.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-040

MARLBORO TOWNSHIP SCHOOL DISTRICT

Frank J. Dugan Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 409 | 16.1 | YES* | 343 | 67.9 |
| White | 318 | 19.2 | NO | 257 | 67.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 68 | 1.5 | YES | 67 | 73.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 24.4 | NO | 65 | 49.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 409 | 16.1 | YES* | 343 | 62.1 |
| White | 318 | 19.2 | NO | 257 | 59.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 68 | 1.5 | YES | 67 | 77.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 86 | 23.3 | NO | 66 | 44.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-045

**MARLBORO TOWNSHIP SCHOOL DISTRICT
Marlboro Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 340 | 8.2 | YES* | 308 | 66.5 |
| White | 239 | 10.5 | YES* | 212 | 60.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 72 | 1.4 | YES | 69 | 85.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 12.9 | YES* | 54 | 42.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 340 | 9.7 | YES* | 303 | 63.3 |
| White | 239 | 12.1 | YES* | 208 | 58.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 72 | 1.4 | YES | 69 | 85.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 62 | 14.5 | NO | 53 | 37.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-048

MARLBORO TOWNSHIP SCHOOL DISTRICT
Marlboro Memorial Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 946 | 9.2 | YES* | 853 | 77.2 |
| White | 594 | 13.6 | YES* | 509 | 70.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 289 | 0.3 | YES | 286 | 90.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 120 | 20.8 | NO | 95 | 42.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 946 | 9.5 | YES* | 850 | 70.2 |
| White | 594 | 14.0 | YES* | 507 | 61.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 289 | 0.3 | YES | 286 | 88.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 120 | 20.8 | NO | 95 | 40.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-050

MARLBORO TOWNSHIP SCHOOL DISTRICT
Marlboro Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,085 | 22.3 | NO | 837 | 71.6 |
| White | 810 | 27.4 | NO | 584 | 69.7 |
| Black | | | - | | |
| Hispanic | 47 | 29.8 | NO | 33 | 57.6 |
| American Indian | | | - | | |
| Asian | 198 | 1.5 | YES | 193 | 81.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 146 | 30.1 | NO | 102 | 43.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 43 | 27.9 | NO | 31 | 58.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,085 | 22.9 | NO | 831 | 60.0 |
| White | 810 | 28.1 | NO | 579 | 53.3 |
| Black | | | - | | |
| Hispanic | 47 | 29.8 | NO | 33 | 48.5 |
| American Indian | | | - | | |
| Asian | 198 | 2.0 | YES | 192 | 82.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | 145 | 32.4 | NO | 98 | 27.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 43 | 27.9 | NO | 31 | 51.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-060

**MARLBORO TOWNSHIP SCHOOL DISTRICT
Robertsville Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 335 | 4.2 | YES | 319 | 68.7 |
| White | 199 | 5.0 | YES | 188 | 61.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 98 | 4.1 | YES | 93 | 83.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 1.4 | YES | 72 | 37.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 335 | 3.0 | YES | 322 | 58.1 |
| White | 199 | 4.0 | YES | 189 | 49.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 98 | 2.0 | YES | 95 | 82.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 73 | 1.4 | YES | 72 | 40.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3030-070

MARLBORO TOWNSHIP SCHOOL DISTRICT
Asher Holmes Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 395 | 7.1 | YES* | 366 | 65.8 |
| White | 272 | 8.8 | YES* | 247 | 62.0 |
| Black | | | - | | |
| Hispanic | | | - | 38 | 57.9 |
| American Indian | | | - | | |
| Asian | 76 | 2.6 | YES | 74 | 81.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 77 | 10.4 | YES* | 69 | 26.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 396 | 7.6 | YES* | 365 | 60.0 |
| White | 273 | 9.9 | YES* | 245 | 53.9 |
| Black | | | - | | |
| Hispanic | | | - | 39 | 46.2 |
| American Indian | | | - | | |
| Asian | 76 | 2.6 | YES | 74 | 86.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 77 | 9.1 | YES* | 70 | 31.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3040-050

*Matawan-Aberdeen Regional School District
Matawan Regional High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 542 | 33.8 | NO | 350 | 57.1 |
| White | 350 | 30.6 | NO | 240 | 60.1 |
| Black | 89 | 50.6 | NO | 43 | 44.2 |
| Hispanic | 69 | 33.3 | NO | 42 | 40.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 84 | 47.6 | NO | 43 | 21.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 151 | 45.7 | NO | 80 | 40.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 491 | 38.5 | NO | 295 | 35.3 |
| White | 322 | 33.2 | NO | 212 | 36.8 |
| Black | 79 | 60.8 | NO | 31 | 19.4 |
| Hispanic | 63 | 42.9 | NO | 33 | 30.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 53 | 47.2 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 133 | 54.1 | NO | 59 | 25.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | NO | | NO | NO |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3040-053

*Matawan-Aberdeen Regional School District
Matawan-Aberdeen Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 903 | 19.4 | NO | 697 | 60.7 |
| White | 566 | 20.3 | NO | 439 | 64.4 |
| Black | 146 | 17.8 | NO | 114 | 49.1 |
| Hispanic | 136 | 22.8 | NO | 95 | 48.4 |
| American Indian | | | - | | |
| Asian | 49 | 4.1 | YES | 44 | 79.5 |
| Two or More Races | | | - | | |
| Students with Disabilities | 120 | 23.3 | NO | 86 | 21.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 262 | 20.2 | NO | 192 | 44.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 905 | 19.6 | NO | 694 | 55.6 |
| White | 566 | 20.5 | NO | 438 | 59.6 |
| Black | 146 | 17.8 | NO | 114 | 43.0 |
| Hispanic | 138 | 22.5 | NO | 94 | 43.6 |
| American Indian | | | - | | |
| Asian | 49 | 4.1 | YES | 44 | 75.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 120 | 26.7 | NO | 82 | 18.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 264 | 21.6 | NO | 188 | 40.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3040-060

*Matawan-Aberdeen Regional School District
Cliffwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 89 | 13.5 | YES* | 71 | 52.1 |
| White | 45 | 15.6 | NO | 36 | 47.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 89 | 14.6 | YES* | 70 | 57.2 |
| White | 45 | 17.8 | NO | 35 | 51.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3040-065

***Matawan-Aberdeen Regional School District
Lloyd Road Elementary School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 572 | 11.4 | YES* | 482 | 63.1 |
| White | 373 | 11.3 | YES* | 318 | 67.3 |
| Black | 64 | 17.2 | YES* | 49 | 42.9 |
| Hispanic | 83 | 9.6 | YES* | 67 | 46.3 |
| American Indian | | | - | | |
| Asian | 42 | 0.0 | YES | 42 | 81.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 98 | 9.2 | YES* | 86 | 29.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 157 | 14.0 | YES* | 124 | 42.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 572 | 12.6 | YES* | 475 | 56.2 |
| White | 373 | 12.9 | YES* | 312 | 61.8 |
| Black | 64 | 17.2 | YES* | 49 | 30.6 |
| Hispanic | 83 | 10.8 | YES* | 66 | 39.4 |
| American Indian | | | - | | |
| Asian | 42 | 0.0 | YES | 42 | 71.4 |
| Two or More Races | | | - | | |
| Students with Disabilities | 98 | 10.2 | YES* | 85 | 30.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 157 | 14.0 | YES* | 124 | 38.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3040-075

***Matawan-Aberdeen Regional School District
Ravine Drive Elementary School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 99 | 15.2 | YES* | 79 | 67.1 |
| White | 69 | 21.7 | NO | 52 | 71.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 98 | 15.3 | NO | 79 | 76.0 |
| White | 68 | 20.6 | NO | 52 | 82.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3040-080

***Matawan-Aberdeen Regional School District
Strathmore Elementary School***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 135 | 4.4 | YES | 125 | 59.2 |
| White | 98 | 5.1 | YES | 90 | 64.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 135 | 5.2 | YES | 124 | 65.3 |
| White | 98 | 6.1 | YES* | 89 | 68.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-050

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Middletown High School North**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 739 | 29.1 | NO | 466 | 37.3 |
| White | 647 | 29.5 | NO | 409 | 38.8 |
| Black | | | - | | |
| Hispanic | 50 | 24.0 | NO | 31 | 25.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 136 | 36.8 | NO | 77 | 3.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 114 | 32.5 | NO | 72 | 19.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 731 | 30.9 | NO | 449 | 25.2 |
| White | 644 | 31.8 | NO | 394 | 24.9 |
| Black | | | - | | |
| Hispanic | 47 | 21.3 | NO | 30 | 16.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 128 | 38.3 | NO | 70 | 1.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 111 | 30.6 | NO | 72 | 16.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-053

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Middletown High School South**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 678 | 23.0 | NO | 470 | 52.6 |
| White | 622 | 23.0 | NO | 437 | 52.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 108 | 25.0 | NO | 70 | 5.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 47 | 23.4 | NO | 31 | 41.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 675 | 25.2 | NO | 456 | 38.2 |
| White | 619 | 25.2 | NO | 423 | 37.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 105 | 28.6 | NO | 65 | 7.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 46 | 26.1 | NO | 30 | 26.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | NO | | YES | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-055

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Bayshore Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 635 | 15.0 | YES* | 507 | 59.2 |
| White | 558 | 15.2 | YES* | 450 | 59.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 152 | 22.4 | NO | 110 | 20.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 94 | 26.6 | NO | 64 | 29.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 635 | 14.8 | YES* | 508 | 49.2 |
| White | 558 | 15.2 | YES* | 450 | 49.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 152 | 21.7 | NO | 111 | 18.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 94 | 26.6 | NO | 64 | 20.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-057

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Thompson Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 944 | 8.5 | YES* | 817 | 64.8 |
| White | 868 | 8.2 | YES* | 760 | 65.1 |
| Black | | | - | | |
| Hispanic | 41 | 17.1 | NO | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 146 | 13.0 | NO | 122 | 32.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 40 | 15.0 | NO | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 942 | 8.4 | YES* | 816 | 63.2 |
| White | 866 | 8.1 | YES* | 759 | 63.0 |
| Black | | | - | | |
| Hispanic | 41 | 17.1 | NO | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 146 | 13.0 | NO | 122 | 27.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 40 | 15.0 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-059

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Thorne Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 737 | 12.2 | YES* | 609 | 39.2 |
| White | 650 | 12.6 | YES* | 539 | 39.7 |
| Black | | | - | | |
| Hispanic | 42 | 7.1 | YES* | 35 | 31.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 153 | 11.1 | NO | 131 | 9.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 166 | 15.7 | NO | 125 | 23.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 737 | 12.2 | YES* | 609 | 35.4 |
| White | 650 | 12.6 | YES* | 539 | 35.7 |
| Black | | | - | | |
| Hispanic | 42 | 7.1 | YES* | 35 | 28.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 153 | 11.1 | NO | 131 | 11.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 166 | 15.7 | NO | 125 | 17.6 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-060

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Bayview Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 220 | 16.4 | NO | 173 | 49.7 |
| White | 194 | 17.5 | NO | 154 | 50.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 13.6 | YES* | 48 | 29.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 219 | 15.5 | YES* | 174 | 39.1 |
| White | 193 | 16.6 | NO | 155 | 36.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 11.9 | YES* | 49 | 24.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-080

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Ocean Avenue Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 140 | 7.9 | YES* | 115 | 47.8 |
| White | 115 | 7.8 | YES* | 98 | 46.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 55 | 12.7 | YES* | 42 | 38.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 140 | 7.9 | YES* | 115 | 43.5 |
| White | 115 | 7.8 | YES* | 98 | 43.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 55 | 12.7 | YES* | 42 | 35.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-090

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Fairview Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 155 | 12.3 | YES* | 130 | 61.6 |
| White | 121 | 14.0 | YES* | 103 | 61.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 154 | 11.7 | YES* | 130 | 61.6 |
| White | 121 | 14.0 | YES* | 103 | 61.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-095

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Harmony Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 208 | 2.9 | YES | 194 | 62.4 |
| White | 185 | 3.2 | YES | 172 | 63.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 33 | 39.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 33 | 48.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 208 | 3.4 | YES | 193 | 56.0 |
| White | 185 | 3.8 | YES | 171 | 58.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 32 | 31.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 33 | 42.5 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-110

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Leonardo Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 107 | 5.6 | YES* | 93 | 45.2 |
| White | 94 | 6.4 | YES* | 83 | 44.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 107 | 6.5 | YES* | 92 | 51.1 |
| White | 94 | 7.4 | YES* | 82 | 53.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-120

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Lincroft Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 272 | 2.2 | YES | 255 | 75.0 |
| White | 252 | 2.4 | YES | 236 | 74.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 272 | 2.2 | YES | 255 | 71.0 |
| White | 252 | 2.4 | YES | 236 | 70.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-130

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Middletown Village Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 1.7 | YES | 224 | 71.5 |
| White | 212 | 1.4 | YES | 207 | 73.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 3.4 | YES | 56 | 41.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 232 | 1.7 | YES | 224 | 61.6 |
| White | 212 | 1.4 | YES | 207 | 62.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 3.4 | YES | 56 | 44.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-140

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Navesink Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 153 | 9.8 | YES* | 134 | 65.7 |
| White | 137 | 10.2 | YES* | 120 | 67.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 42 | 21.4 | NO | 31 | 29.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 153 | 9.8 | YES* | 134 | 73.9 |
| White | 137 | 10.2 | YES* | 120 | 76.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 42 | 21.4 | NO | 31 | 42.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-143

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
New Monmouth Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 196 | 5.6 | YES* | 180 | 52.2 |
| White | 177 | 6.2 | YES* | 163 | 52.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 7.5 | NO | 37 | 18.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 196 | 5.6 | YES* | 180 | 63.9 |
| White | 177 | 6.2 | YES* | 163 | 65.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 7.5 | NO | 37 | 32.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-145

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Nut Swamp Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 310 | 4.8 | YES | 276 | 73.9 |
| White | 294 | 5.1 | YES | 262 | 73.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 5.0 | YES | 37 | 48.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 310 | 4.5 | YES | 277 | 69.0 |
| White | 294 | 4.4 | YES | 264 | 68.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 40 | 7.5 | YES* | 36 | 47.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-150

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
Port Monmouth Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 132 | 0.8 | YES | 120 | 25.0 |
| White | 115 | 0.9 | YES | 106 | 27.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 44 | 2.3 | YES | 38 | 18.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 132 | 0.8 | YES | 120 | 35.0 |
| White | 115 | 0.9 | YES | 106 | 38.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 44 | 2.3 | YES | 38 | 26.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3160-160

**MIDDLETOWN TOWNSHIP PUBLIC SCHOOL DISTRICT
River Plaza Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 178 | 1.1 | YES | 167 | 71.3 |
| White | 166 | 1.2 | YES | 156 | 70.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 178 | 1.7 | YES | 166 | 63.8 |
| White | 166 | 1.8 | YES | 155 | 62.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3200-040 *Millstone Township*
Millstone Township Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 495 | 7.1 | YES* | 448 | 75.3 |
| White | 444 | 6.8 | YES* | 403 | 76.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 85 | 12.9 | YES* | 71 | 36.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 30 | 80.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 494 | 7.1 | YES* | 447 | 66.2 |
| White | 443 | 6.5 | YES* | 403 | 67.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 85 | 12.9 | YES* | 71 | 32.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 30 | 50.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3200-060

Millstone Township

Millstone Township Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 409 | 4.4 | YES | 376 | 59.5 |
| White | 365 | 4.4 | YES | 337 | 59.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 70 | 5.7 | YES* | 65 | 33.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 409 | 4.4 | YES | 376 | 55.3 |
| White | 365 | 4.4 | YES | 337 | 54.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 70 | 5.7 | YES* | 65 | 30.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3250-050

MONMOUTH BEACH ELEMENTARY SCHOOL DISTRICT
Monmouth Beach Elementary School District

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 187 | 0.5 | YES | 180 | 86.2 |
| White | 182 | 0.5 | YES | 175 | 85.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 186 | 0.5 | YES | 179 | 68.7 |
| White | 181 | 0.6 | YES | 174 | 67.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

25-3260-003

Monmouth County Vocational School District
CLASS ACADEMY

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3260-004

*Monmouth County Vocational School District
Communications High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 82 | 19.5 | NO | | |
| White | 65 | 20.0 | NO | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 75 | 13.3 | YES* | | |
| White | 66 | 13.6 | YES* | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3260-010

*Monmouth County Vocational School District
HIGH TECHNOLOGY HIGH SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 155 | 1.3 | YES | 78 | 96.2 |
| White | 79 | 2.5 | YES | 39 | 97.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 73 | 0.0 | YES | 37 | 97.3 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 125 | 1.6 | YES | 48 | 97.9 |
| White | 68 | 2.9 | YES | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 55 | 0.0 | YES | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3260-020

Monmouth County Vocational School District

MARINE ACADEMY OF SCIENCE AND TECHNOLOGY

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 145 | 2.8 | YES | 75 | 92.0 |
| White | 135 | 3.0 | YES | 70 | 92.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 141 | 2.8 | YES | 71 | 87.3 |
| White | 132 | 3.0 | YES | 67 | 86.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3260-025

*Monmouth County Vocational School District
ACADEMY OF ALLIED HEALTH AND SCIENCE*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 68 | 0.0 | YES | 32 | 96.9 |
| White | 46 | 0.0 | YES | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 83 | 0.0 | YES | 35 | 68.6 |
| White | 50 | 0.0 | YES | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3260-028

*Monmouth County Vocational School District
BIOTECHNOLOGY HIGH SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 165 | 0.6 | YES | 84 | 95.3 |
| White | 82 | 1.2 | YES | 42 | 97.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 76 | 0.0 | YES | 37 | 94.6 |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 138 | 0.7 | YES | 57 | 79.0 |
| White | 72 | 1.4 | YES | 32 | 84.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | 60 | 0.0 | YES | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|-----|------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3260-040

*Monmouth County Vocational School District
MONMOUTH COUNTY CAREER CENTER*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | | | - | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate ≥78% | OR | Met 2013 5 yr Grad rate ≥85% | Met Grad Rate Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3270-050

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT
Monmouth Regional High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 493 | 5.7 | YES* | 213 | 31.0 |
| White | 259 | 5.4 | YES | 103 | 37.8 |
| Black | 96 | 7.3 | YES* | 42 | 16.7 |
| Hispanic | 84 | 6.0 | YES* | 41 | 19.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 94 | 12.8 | NO | 40 | 7.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 141 | 9.9 | NO | 52 | 11.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 470 | 4.9 | YES | 211 | 5.7 |
| White | 250 | 4.4 | YES | 106 | 7.5 |
| Black | 92 | 7.6 | YES* | 42 | 0.0 |
| Hispanic | 77 | 6.5 | YES* | 35 | 0.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 68 | 10.3 | YES* | 37 | 2.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 128 | 9.4 | NO | 51 | 0.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3500-060

NEPTUNE CITY SCHOOL DISTRICT
Woodrow Wilson

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 257 | 4.3 | YES | 220 | 35.5 |
| White | 120 | 5.8 | YES* | 106 | 42.4 |
| Black | 69 | 0.0 | YES | 53 | 26.4 |
| Hispanic | 49 | 4.1 | YES | 46 | 15.2 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 66 | 7.6 | YES* | 51 | 13.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 132 | 3.0 | YES | 114 | 21.9 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 261 | 4.6 | YES | 220 | 20.0 |
| White | 121 | 5.8 | YES* | 107 | 22.5 |
| Black | 69 | 1.4 | YES | 52 | 9.6 |
| Hispanic | 52 | 3.8 | YES | 46 | 6.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 66 | 7.6 | YES* | 51 | 9.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 135 | 3.0 | YES | 114 | 7.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-050

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
NEPTUNE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 418 | 28.7 | NO | 246 | 27.3 |
| White | 91 | 33.0 | NO | 48 | 41.7 |
| Black | 227 | 26.9 | NO | 151 | 20.5 |
| Hispanic | 73 | 31.5 | NO | 34 | 29.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 79 | 36.7 | NO | 37 | 2.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 222 | 29.3 | NO | 133 | 18.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 441 | 23.1 | NO | 279 | 5.4 |
| White | 98 | 25.5 | NO | 54 | 9.3 |
| Black | 238 | 23.1 | NO | 162 | 2.5 |
| Hispanic | 77 | 23.4 | NO | 43 | 4.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 88 | 38.6 | NO | 44 | 2.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 224 | 26.3 | NO | 145 | 3.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | NO | | NO | NO |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | NO | | NO | NO |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-055

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
NEPTUNE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 860 | 7.9 | YES* | 729 | 29.3 |
| White | 173 | 16.8 | YES* | 138 | 47.1 |
| Black | 490 | 5.9 | YES* | 423 | 22.0 |
| Hispanic | 147 | 4.8 | YES | 125 | 28.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 189 | 6.3 | YES* | 162 | 2.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 528 | 5.1 | YES | 464 | 22.2 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 860 | 7.9 | YES* | 729 | 22.0 |
| White | 173 | 16.8 | YES* | 138 | 38.4 |
| Black | 490 | 5.9 | YES* | 423 | 15.1 |
| Hispanic | 147 | 4.8 | YES | 125 | 18.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 189 | 6.9 | YES* | 161 | 1.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 528 | 5.1 | YES | 463 | 13.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-061

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
Gables Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 137 | 5.1 | YES | 118 | 33.1 |
| White | | | - | | |
| Black | 80 | 1.3 | YES | 74 | 32.5 |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 92 | 3.3 | YES | 79 | 26.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 137 | 4.4 | YES | 119 | 21.8 |
| White | | | - | | |
| Black | 80 | 1.3 | YES | 74 | 27.0 |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 92 | 3.3 | YES | 79 | 19.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-063

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
Green Grove Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 200 | 3.0 | YES | 179 | 25.7 |
| White | | | - | | |
| Black | 111 | 2.7 | YES | 100 | 23.0 |
| Hispanic | 41 | 2.4 | YES | 38 | 18.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 35 | 17.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 124 | 3.2 | YES | 107 | 20.6 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 200 | 3.0 | YES | 179 | 19.0 |
| White | | | - | | |
| Black | 111 | 2.7 | YES | 100 | 16.0 |
| Hispanic | 41 | 2.4 | YES | 38 | 10.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | 35 | 14.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 124 | 3.2 | YES | 107 | 16.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-080

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
Midtown Community Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 161 | 5.6 | YES* | 141 | 17.7 |
| White | | | - | | |
| Black | 85 | 5.9 | YES* | 74 | 14.9 |
| Hispanic | 55 | 3.6 | YES | 48 | 16.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 142 | 5.6 | YES* | 126 | 16.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 164 | 6.1 | YES* | 142 | 14.8 |
| White | | | - | | |
| Black | 87 | 6.9 | YES* | 75 | 14.7 |
| Hispanic | 56 | 3.6 | YES | 48 | 12.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 143 | 5.6 | YES* | 127 | 11.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-090

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
Shark River Hills Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 138 | 11.6 | YES* | 112 | 35.7 |
| White | 68 | 14.7 | YES* | 55 | 52.8 |
| Black | | | - | 31 | 19.4 |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 58 | 6.9 | YES* | 48 | 20.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 138 | 10.9 | YES* | 113 | 28.3 |
| White | 68 | 14.7 | YES* | 55 | 43.6 |
| Black | | | - | 32 | 12.5 |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 58 | 6.9 | YES* | 48 | 10.4 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3510-100

**NEPTUNE TOWNSHIP SCHOOL DISTRICT
Summerfiled Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 163 | 1.8 | YES | 153 | 30.1 |
| White | 43 | 0.0 | YES | 43 | 37.2 |
| Black | 73 | 2.7 | YES | 66 | 25.7 |
| Hispanic | | | - | 33 | 27.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 86 | 2.3 | YES | 80 | 18.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 163 | 0.6 | YES | 154 | 20.1 |
| White | 43 | 0.0 | YES | 43 | 30.2 |
| Black | 73 | 1.4 | YES | 66 | 16.7 |
| Hispanic | | | - | 34 | 11.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 86 | 1.2 | YES | 80 | 11.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3810-030

*Township of Ocean School District
Ocean Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 369 | 15.2 | NO | 274 | 33.2 |
| White | 247 | 19.4 | NO | 179 | 36.3 |
| Black | | | - | | |
| Hispanic | 49 | 8.2 | YES* | 36 | 11.1 |
| American Indian | | | - | | |
| Asian | | | - | 30 | 40.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 61 | 9.8 | YES* | 51 | 7.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 98 | 7.1 | YES* | 77 | 20.8 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 291 | 15.8 | YES* | 218 | 16.1 |
| White | 181 | 22.1 | NO | 129 | 17.8 |
| Black | 47 | 4.3 | YES | 36 | 11.1 |
| Hispanic | | | - | 32 | 15.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 65 | 12.3 | NO | 50 | 6.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 92 | 7.6 | YES* | 75 | 8.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | - | | | - |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | - | | | - |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3810-040

*Township of Ocean School District
Township of Ocean Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,140 | 19.1 | NO | 823 | 55.3 |
| White | 764 | 23.6 | NO | 546 | 60.0 |
| Black | 111 | 10.8 | YES* | 84 | 32.2 |
| Hispanic | 158 | 13.9 | YES* | 106 | 47.2 |
| American Indian | | | - | | |
| Asian | 104 | 3.8 | YES | 86 | 58.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 201 | 21.9 | NO | 140 | 15.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 288 | 14.6 | YES* | 205 | 35.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,145 | 19.5 | NO | 822 | 46.8 |
| White | 764 | 23.8 | NO | 544 | 52.2 |
| Black | 113 | 12.4 | YES* | 84 | 22.6 |
| Hispanic | 161 | 14.3 | YES* | 107 | 29.0 |
| American Indian | | | - | | |
| Asian | 104 | 3.8 | YES | 86 | 58.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 201 | 21.9 | NO | 140 | 13.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 291 | 14.8 | YES* | 205 | 25.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3810-060

*Township of Ocean School District
Ocean Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 171 | 4.7 | YES | 137 | 37.9 |
| White | 123 | 5.7 | YES* | 102 | 39.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 4.9 | YES | 32 | 9.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 171 | 4.7 | YES | 137 | 51.1 |
| White | 123 | 5.7 | YES* | 102 | 53.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 41 | 4.9 | YES | 32 | 31.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3810-070

*Township of Ocean School District
Wanamassa Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 124 | 14.5 | YES* | 96 | 62.5 |
| White | 105 | 14.3 | YES* | 83 | 65.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 124 | 18.5 | NO | 91 | 61.5 |
| White | 105 | 18.1 | NO | 79 | 62.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3810-080

*Township of Ocean School District
Wayside Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 257 | 15.6 | NO | 182 | 47.2 |
| White | 143 | 26.6 | NO | 89 | 61.8 |
| Black | | | - | | |
| Hispanic | 54 | 3.7 | YES | 44 | 22.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 57 | 15.8 | NO | 45 | 26.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 88 | 2.3 | YES | 70 | 28.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 260 | 15.4 | NO | 182 | 50.0 |
| White | 144 | 26.4 | NO | 89 | 61.8 |
| Black | | | - | | |
| Hispanic | 55 | 3.6 | YES | 44 | 31.8 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 57 | 15.8 | NO | 45 | 24.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 90 | 2.2 | YES | 70 | 27.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3830-030

*Oceanport School District
MAPLE PLACE MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 286 | 27.6 | NO | 200 | 53.0 |
| White | 263 | 28.1 | NO | 183 | 53.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 60 | 36.7 | NO | 36 | 27.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 286 | 27.6 | NO | 200 | 36.5 |
| White | 263 | 28.1 | NO | 183 | 38.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 35.6 | NO | 36 | 16.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-3830-050

*Oceanport School District
WOLF HILL ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 113 | 8.0 | YES* | 100 | 57.0 |
| White | 100 | 8.0 | YES* | 90 | 57.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 113 | 7.1 | YES* | 101 | 42.6 |
| White | 100 | 7.0 | YES* | 91 | 46.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4360-060

*Red Bank Borough Public School District
Red Bank Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 519 | 2.5 | YES | 372 | 35.2 |
| White | 51 | 7.8 | YES* | 30 | 53.4 |
| Black | 72 | 8.3 | YES* | 45 | 44.5 |
| Hispanic | 391 | 0.8 | YES | 293 | 31.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 63 | 1.6 | YES | 49 | 18.3 |
| Limited English Proficiency | 41 | 0.0 | YES | | |
| Economically Disadvantaged | 447 | 2.5 | YES | 323 | 31.3 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 527 | 2.8 | YES | 375 | 24.2 |
| White | 53 | 11.3 | YES* | 30 | 46.7 |
| Black | 73 | 9.6 | YES* | 45 | 22.2 |
| Hispanic | 396 | 0.5 | YES | 296 | 21.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 64 | 1.6 | YES | 50 | 14.0 |
| Limited English Proficiency | 43 | 0.0 | YES | | |
| Economically Disadvantaged | 451 | 2.0 | YES | 326 | 20.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4360-075

*Red Bank Borough Public School District
Red Bank Primary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 127 | 3.1 | YES | 117 | 24.8 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 100 | 1.0 | YES | 98 | 23.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | 60 | 1.7 | YES | 58 | 12.1 |
| Economically Disadvantaged | 119 | 3.4 | YES | 109 | 22.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 128 | 2.3 | YES | 117 | 27.3 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | 101 | 0.0 | YES | 98 | 27.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | 60 | 0.0 | YES | 58 | 22.4 |
| Economically Disadvantaged | 120 | 2.5 | YES | 109 | 25.7 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4365-050

Red Bank Regional School District
RED BANK REGIONAL HIGH SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 616 | 5.0 | YES | 264 | 33.3 |
| White | 372 | 5.6 | YES* | 158 | 41.7 |
| Black | 44 | 9.1 | YES* | | |
| Hispanic | 169 | 2.4 | YES | 75 | 18.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 63 | 7.9 | YES* | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 126 | 4.0 | YES | 60 | 15.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 611 | 5.2 | YES | 257 | 24.1 |
| White | 361 | 6.4 | YES* | 146 | 35.0 |
| Black | 44 | 6.8 | YES* | | |
| Hispanic | 176 | 2.8 | YES | 79 | 7.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 64 | 7.8 | YES* | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 130 | 4.6 | YES | 62 | 8.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4520-050

**ROOSEVELT PUBLIC SCHOOL DISTRICT
Roosevelt Public School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 45 | 26.7 | NO | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 45 | 26.7 | NO | | |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4570-040 *Rumson Borough School District*
Deane-Porter Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 101 | 5.0 | YES | 91 | 79.1 |
| White | 100 | 5.0 | YES | 90 | 78.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 101 | 5.0 | YES | 91 | 81.3 |
| White | 100 | 5.0 | YES | 90 | 81.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4570-050

*Rumson Borough School District
Forrestdale School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 576 | 2.3 | YES | 525 | 81.5 |
| White | 558 | 2.3 | YES | 515 | 81.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 6.7 | YES* | 65 | 44.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 576 | 2.4 | YES | 524 | 65.9 |
| White | 558 | 2.5 | YES | 514 | 65.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 75 | 6.7 | YES* | 65 | 24.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4580-050

**RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL SCHOOL DISTRICT
RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 508 | 0.6 | YES | 238 | 31.6 |
| White | 477 | 0.6 | YES | 227 | 32.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 65 | 1.5 | YES | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| <i>Subgroup</i> | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 504 | 0.4 | YES | 238 | 11.8 |
| White | 474 | 0.4 | YES | 227 | 12.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 65 | 1.5 | YES | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4690-050

*Sea Girt Borough School District
Sea Girt Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 92 | 2.2 | YES | 86 | 88.4 |
| White | 89 | 1.1 | YES | 84 | 88.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 92 | 2.2 | YES | 86 | 77.9 |
| White | 89 | 1.1 | YES | 84 | 77.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4760-050

**SHORE REGIONAL HIGH SCHOOL DISTRICT
SHORE REGIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 313 | 37.7 | NO | 93 | 43.1 |
| White | 289 | 38.4 | NO | 86 | 44.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 67 | 40.3 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 307 | 40.4 | NO | 90 | 15.6 |
| White | 283 | 39.9 | NO | 84 | 14.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 61 | 41.0 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|-----|-------------------------------------|----------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4770-050

SHREWSBURY BOROUGH SCHOOL DISTRICT
Shrewsbury Borough School District

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 318 | 1.3 | YES | 301 | 75.8 |
| White | 298 | 1.0 | YES | 282 | 75.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 1.7 | YES | 58 | 41.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 319 | 1.3 | YES | 302 | 68.2 |
| White | 299 | 1.0 | YES | 283 | 68.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 59 | 1.7 | YES | 58 | 37.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4980-050

*Spring Lake Borough
H W Mountz Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 145 | 3.4 | YES | 132 | 85.6 |
| White | 142 | 3.5 | YES | 129 | 85.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 145 | 4.1 | YES | 131 | 82.4 |
| White | 142 | 4.2 | YES | 128 | 82.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-4990-050

**SPRING LAKE HEIGHTS SCHOOL DISTRICT
Spring Lake Heights Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 245 | 10.2 | YES* | 213 | 72.8 |
| White | 230 | 10.0 | YES* | 203 | 72.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 245 | 10.2 | YES* | 213 | 51.7 |
| White | 230 | 10.0 | YES* | 203 | 51.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5185-030

*Tinton Falls School District
Mahala F. Atchison School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 162 | 4.9 | YES | 140 | 49.3 |
| White | 96 | 5.2 | YES | 85 | 49.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 162 | 4.9 | YES | 140 | 51.4 |
| White | 96 | 5.2 | YES | 85 | 54.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5185-050

*Tinton Falls School District
Swimming River School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 331 | 8.5 | YES* | 285 | 59.0 |
| White | 200 | 8.5 | YES* | 178 | 67.4 |
| Black | 42 | 9.5 | YES* | | |
| Hispanic | 44 | 9.1 | YES* | 38 | 31.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 10.9 | YES* | 47 | 21.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 67 | 6.0 | YES* | 53 | 26.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 331 | 8.8 | YES* | 284 | 51.0 |
| White | 199 | 8.5 | YES* | 177 | 58.2 |
| Black | 42 | 9.5 | YES* | | |
| Hispanic | 44 | 9.1 | YES* | 38 | 28.9 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 54 | 11.1 | YES* | 46 | 23.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 68 | 7.4 | YES* | 53 | 15.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5185-070

*Tinton Falls School District
Tinton Falls Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 526 | 5.3 | YES | 470 | 73.2 |
| White | 338 | 4.7 | YES | 312 | 77.3 |
| Black | 53 | 5.7 | YES* | 42 | 47.6 |
| Hispanic | 66 | 6.1 | YES* | 57 | 50.9 |
| American Indian | | | - | | |
| Asian | 41 | 2.4 | YES | 36 | 91.7 |
| Two or More Races | | | - | | |
| Students with Disabilities | 101 | 10.9 | YES* | 86 | 26.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 90 | 8.9 | YES* | 69 | 43.5 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 526 | 5.3 | YES | 469 | 54.8 |
| White | 338 | 5.0 | YES | 311 | 55.9 |
| Black | 53 | 3.8 | YES | 42 | 26.2 |
| Hispanic | 66 | 6.1 | YES* | 57 | 40.4 |
| American Indian | | | - | | |
| Asian | 41 | 2.4 | YES | 36 | 88.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 101 | 10.9 | YES* | 85 | 16.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 90 | 7.8 | YES* | 69 | 26.1 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5230-050

*Union Beach Public School District
Memorial School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 407 | 9.8 | YES* | 346 | 47.2 |
| White | 320 | 10.0 | YES* | 278 | 47.8 |
| Black | | | - | | |
| Hispanic | 55 | 12.7 | YES* | 42 | 38.1 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 10.2 | NO | 43 | 23.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 165 | 12.1 | YES* | 135 | 34.0 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 407 | 9.8 | YES* | 347 | 38.6 |
| White | 320 | 9.7 | YES* | 279 | 38.8 |
| Black | | | - | | |
| Hispanic | 55 | 12.7 | YES* | 42 | 40.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 49 | 8.2 | NO | 44 | 18.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 165 | 12.7 | YES* | 135 | 28.9 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5310-050

**UPPER FREEHOLD REGIONAL SCHOOL DISTRICT
Allentown High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 650 | 7.1 | YES* | 560 | 53.3 |
| White | 535 | 7.3 | YES* | 470 | 54.7 |
| Black | | | - | | |
| Hispanic | 40 | 7.5 | YES* | 32 | 50.1 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 119 | 5.9 | YES* | 109 | 11.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 78 | 10.3 | NO | 60 | 38.4 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 622 | 8.4 | YES* | 531 | 38.6 |
| White | 512 | 8.8 | YES* | 444 | 40.8 |
| Black | | | - | | |
| Hispanic | | | - | 30 | 26.7 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 93 | 9.7 | YES* | 84 | 9.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 72 | 9.7 | NO | 57 | 19.3 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5310-060

**UPPER FREEHOLD REGIONAL SCHOOL DISTRICT
Newell Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 222 | 4.1 | YES | 201 | 64.1 |
| White | 197 | 3.6 | YES | 180 | 65.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 48 | 12.5 | YES* | 42 | 38.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 222 | 4.1 | YES | 201 | 52.7 |
| White | 197 | 3.6 | YES | 180 | 55.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 48 | 12.5 | YES* | 42 | 33.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5310-070

**UPPER FREEHOLD REGIONAL SCHOOL DISTRICT
Stonebridge Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 544 | 4.2 | YES | 498 | 69.7 |
| White | 493 | 4.1 | YES | 457 | 69.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 113 | 10.6 | YES* | 95 | 31.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 31 | 51.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 544 | 3.5 | YES | 502 | 45.4 |
| White | 493 | 3.2 | YES | 461 | 46.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 113 | 8.8 | YES* | 97 | 16.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 31 | 29.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5420-050 *Wall Township Public School District*
Wall High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 577 | 42.6 | NO | 316 | 38.6 |
| White | 527 | 43.6 | NO | 285 | 41.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 88 | 53.4 | NO | 41 | 17.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 55 | 43.6 | NO | 31 | 9.7 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 538 | 44.8 | NO | 282 | 25.9 |
| White | 489 | 45.2 | NO | 256 | 27.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 78 | 56.4 | NO | 34 | 14.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 52 | 48.1 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5420-060

*Wall Township Public School District
Allenwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 191 | 17.3 | NO | 153 | 71.3 |
| White | 177 | 18.6 | NO | 140 | 70.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 17.4 | NO | 38 | 50.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 190 | 16.8 | NO | 153 | 70.6 |
| White | 176 | 18.2 | NO | 140 | 70.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 17.4 | NO | 38 | 47.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5420-070

*Wall Township Public School District
Central Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 264 | 26.5 | NO | 182 | 73.6 |
| White | 232 | 27.2 | NO | 160 | 74.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 43.2 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 262 | 26.7 | NO | 180 | 57.3 |
| White | 230 | 27.4 | NO | 158 | 59.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 44 | 45.5 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5420-075

*Wall Township Public School District
Wall Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 920 | 25.8 | NO | 669 | 60.5 |
| White | 813 | 27.3 | NO | 582 | 61.8 |
| Black | | | - | | |
| Hispanic | 53 | 11.3 | YES* | 45 | 53.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 142 | 28.2 | NO | 100 | 19.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 91 | 19.8 | NO | 73 | 30.1 |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 920 | 25.7 | NO | 670 | 52.6 |
| White | 813 | 27.1 | NO | 584 | 54.4 |
| Black | | | - | | |
| Hispanic | 53 | 11.3 | YES* | 45 | 33.3 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 142 | 27.5 | NO | 101 | 22.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 91 | 20.9 | NO | 72 | 22.2 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5420-077

*Wall Township Public School District
Old Mill Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 221 | 7.7 | YES* | 203 | 68.5 |
| White | 205 | 7.8 | YES* | 188 | 69.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 43 | 7.0 | YES* | 40 | 50.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 221 | 8.6 | YES* | 201 | 59.2 |
| White | 205 | 8.8 | YES* | 186 | 60.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 43 | 7.0 | YES* | 40 | 42.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5420-080

*Wall Township Public School District
West Belmar Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 116 | 12.1 | YES* | 99 | 73.7 |
| White | 81 | 17.3 | NO | 65 | 83.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 116 | 12.1 | YES* | 99 | 56.6 |
| White | 81 | 17.3 | NO | 65 | 60.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5640-050

*West Long Branch School District
Frank Antonides School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 341 | 6.7 | YES* | 299 | 55.9 |
| White | 290 | 6.6 | YES* | 257 | 59.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 67 | 17.9 | NO | 55 | 21.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 343 | 6.4 | YES* | 300 | 36.7 |
| White | 291 | 6.2 | YES* | 258 | 38.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 67 | 16.4 | YES* | 56 | 10.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

25-5640-080

*West Long Branch School District
Betty McElmon Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 63 | 3.2 | YES | 52 | 38.4 |
| White | 49 | 4.1 | YES | 42 | 40.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

School Performance - Mathematics

| Subgroup | School Participation Goal - 95% | | | School Performance | |
|-----------------------------|---------------------------------|--------------|-------------------|--------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 63 | 3.2 | YES | 52 | 44.2 |
| White | 49 | 4.1 | YES | 42 | 45.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES