

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-0750-030**

*Carteret Public School District  
Carteret High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	540	5.0	YES	461	23.9
White	69	4.3	YES	63	30.2
Black	137	5.1	YES	114	15.0
Hispanic	232	6.5	YES*	194	22.2
American Indian			-		
Asian	97	1.0	YES	87	35.6
Two or More Races			-		
Students with Disabilities	52	1.9	YES	46	6.5
Limited English Proficiency			-		
Economically Disadvantaged	319	4.4	YES	269	19.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	554	4.2	YES	476	8.8
White	71	5.6	YES*	63	6.3
Black	143	3.5	YES	120	1.7
Hispanic	236	5.5	YES	200	10.5
American Indian			-		
Asian	98	1.0	YES	88	17.0
Two or More Races			-		
Students with Disabilities	53	0.0	YES	48	0.0
Limited English Proficiency			-		
Economically Disadvantaged	327	4.3	YES	276	6.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-0750-050**

*Carteret Public School District  
Columbus Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	289	2.8	YES	234	29.5
White			-		
Black	83	3.6	YES	64	18.8
Hispanic	135	2.2	YES	114	25.4
American Indian			-		
Asian	45	0.0	YES	34	58.8
Two or More Races			-		
Students with Disabilities	53	1.9	YES	44	13.6
Limited English Proficiency			-		
Economically Disadvantaged	193	1.6	YES	167	29.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	290	2.8	YES	234	23.9
White			-		
Black	83	3.6	YES	64	23.4
Hispanic	135	2.2	YES	114	16.7
American Indian			-		
Asian	46	0.0	YES	34	44.1
Two or More Races			-		
Students with Disabilities	53	1.9	YES	44	9.0
Limited English Proficiency			-		
Economically Disadvantaged	193	1.6	YES	167	22.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-0750-055**

*Carteret Public School District  
Carteret Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	871	2.4	YES	778	32.3
White	116	1.7	YES	107	29.9
Black	183	5.5	YES	153	20.9
Hispanic	367	1.6	YES	327	27.9
American Indian			-		
Asian	198	1.0	YES	186	51.6
Two or More Races			-		
Students with Disabilities	94	6.4	YES*	80	7.6
Limited English Proficiency			-		
Economically Disadvantaged	556	2.3	YES	498	27.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	885	2.4	YES	778	28.4
White	117	1.7	YES	107	29.0
Black	183	5.5	YES	153	15.0
Hispanic	377	1.6	YES	327	21.4
American Indian			-		
Asian	201	1.0	YES	186	52.2
Two or More Races			-		
Students with Disabilities	94	6.4	YES*	80	7.5
Limited English Proficiency			-		
Economically Disadvantaged	564	2.1	YES	498	25.1

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-0750-057**

*Carteret Public School District  
Private Nicholas Minue Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	333	0.3	YES	291	44.6
White	58	0.0	YES	55	43.6
Black			-	32	34.4
Hispanic	133	0.8	YES	107	37.4
American Indian			-		
Asian	100	0.0	YES	94	55.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	175	0.6	YES	146	41.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	341	0.9	YES	291	36.4
White	58	1.7	YES	55	30.9
Black			-	32	21.9
Hispanic	138	1.4	YES	107	33.6
American Indian			-		
Asian	103	0.0	YES	94	45.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	40	0.0	YES		
Economically Disadvantaged	181	1.1	YES	146	32.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-0750-060**

*Carteret Public School District  
Nathan Hale Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	233	0.9	YES	197	47.8
White			-		
Black			-		
Hispanic	115	0.9	YES	95	44.2
American Indian			-		
Asian	61	1.6	YES	50	58.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	164	0.0	YES	138	45.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	235	0.9	YES	197	37.6
White			-		
Black			-		
Hispanic	115	0.9	YES	95	29.5
American Indian			-		
Asian	63	1.6	YES	50	56.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	166	0.0	YES	138	33.4

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-0970-030**

*Cranbury Township School District  
Cranbury School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	381	8.4	YES*	335	87.2
White	270	10.4	YES*	232	84.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	83	2.4	YES	80	98.8
Two or More Races			-		
Students with Disabilities	54	16.7	YES*	44	56.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	381	8.4	YES*	335	73.4
White	270	10.4	YES*	232	66.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	83	2.4	YES	80	92.5
Two or More Races			-		
Students with Disabilities	54	16.7	YES*	44	27.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1140-040**

*Dunellen Public School District  
Dunellen High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	8.1	YES*	159	28.3
White	69	8.7	YES*	63	28.6
Black			-		
Hispanic	74	8.1	YES*	68	26.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	73	5.5	YES	69	20.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	171	8.2	YES*	157	8.9
White	68	7.4	YES*	63	12.7
Black			-		
Hispanic	73	9.6	NO	66	6.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	72	6.9	YES*	67	4.5

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1140-050**

*Dunellen Public School District  
JOHN P. FABER ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	253	3.2	YES	245	53.9
White	100	3.0	YES	97	59.7
Black			-	32	40.6
Hispanic	102	2.9	YES	99	48.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	115	3.5	YES	111	42.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	3.1	YES	247	33.6
White	100	3.0	YES	97	39.1
Black			-	32	21.9
Hispanic	103	2.9	YES	100	26.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	117	3.4	YES	113	18.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-1140-060

*Dunellen Public School District  
Lincoln Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	301	11.0	YES*	268	53.3
White	129	6.2	YES*	121	62.8
Black			-		
Hispanic	118	11.9	YES*	104	41.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	119	12.6	YES*	104	37.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	302	10.9	YES*	269	38.3
White	129	6.2	YES*	121	48.8
Black			-		
Hispanic	119	11.8	YES*	105	29.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	120	12.5	YES*	105	21.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-1170-050**

*East Brunswick Township School District*  
*East Brunswick High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	692	40.3	NO	397	46.6
White	376	41.0	NO	215	40.0
Black			-		
Hispanic	40	32.5	NO		
American Indian			-		
Asian	240	43.8	NO	130	63.1
Two or More Races			-		
Students with Disabilities	84	33.3	NO	56	17.8
Limited English Proficiency			-		
Economically Disadvantaged	98	23.5	NO	65	30.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	557	37.5	NO	337	30.0
White	326	40.2	NO	189	24.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	156	37.2	NO	96	51.0
Two or More Races			-		
Students with Disabilities	78	29.5	NO	55	12.7
Limited English Proficiency			-		
Economically Disadvantaged	90	22.2	NO	63	14.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-055**

*East Brunswick Township School District  
Churchill Jr High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,387	14.8	NO	1,134	65.3
White	766	20.0	NO	599	57.6
Black	60	18.3	NO	47	42.5
Hispanic	114	20.2	NO	81	45.7
American Indian			-		
Asian	441	3.6	YES	403	83.4
Two or More Races			-		
Students with Disabilities	154	24.7	NO	113	23.0
Limited English Proficiency			-		
Economically Disadvantaged	213	19.2	NO	162	38.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,384	15.2	NO	1,124	50.1
White	764	20.5	NO	592	38.0
Black	60	20.0	NO	47	25.5
Hispanic	114	20.2	NO	80	27.5
American Indian			-		
Asian	440	3.9	YES	401	75.3
Two or More Races			-		
Students with Disabilities	149	24.2	NO	110	17.3
Limited English Proficiency			-		
Economically Disadvantaged	214	19.6	NO	157	30.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	-		
White	-			
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-056**

*East Brunswick Township School District  
Hammar skjold Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,321	8.0	YES*	1,151	70.1
White	713	11.9	YES*	597	65.1
Black	69	4.3	YES	59	33.9
Hispanic	71	14.1	YES*	60	50.0
American Indian			-		
Asian	462	1.7	YES	429	84.6
Two or More Races			-		
Students with Disabilities	194	12.9	NO	162	17.9
Limited English Proficiency			-		
Economically Disadvantaged	207	9.7	YES*	175	41.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,324	8.3	YES*	1,151	62.3
White	713	12.3	YES*	596	55.4
Black	69	4.3	YES	59	33.9
Hispanic	72	13.9	YES*	60	33.3
American Indian			-		
Asian	464	1.9	YES	430	80.0
Two or More Races			-		
Students with Disabilities	194	12.9	NO	161	22.4
Limited English Proficiency			-		
Economically Disadvantaged	210	9.0	YES*	175	33.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-060**

*East Brunswick Township School District  
Bowne-Munro Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	114	6.1	YES*	106	68.9
White	78	9.0	YES*	70	70.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	114	7.0	YES*	105	55.3
White	78	10.3	YES*	69	52.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-070**

*East Brunswick Township School District  
Central Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	224	2.2	YES	202	63.8
White	120	2.5	YES	112	61.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	78	1.3	YES	68	76.5
Two or More Races			-		
Students with Disabilities	41	0.0	YES	38	29.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	228	2.6	YES	202	58.9
White	121	3.3	YES	112	52.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	79	1.3	YES	68	75.0
Two or More Races			-		
Students with Disabilities	41	0.0	YES	38	26.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-090**

*East Brunswick Township School District  
Irwin Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	226	1.3	YES	205	66.8
White	86	2.3	YES	80	61.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	101	0.0	YES	92	78.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	51	3.9	YES	46	39.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	229	1.3	YES	205	61.4
White	88	2.3	YES	80	53.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	102	0.0	YES	92	78.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	53	3.8	YES	46	37.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-100**

*East Brunswick Township School District  
Lawrence Brook Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	209	4.8	YES	185	75.7
White	108	8.3	YES*	96	67.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	67	0.0	YES	66	92.4
Two or More Races			-		
Students with Disabilities	41	7.3	YES*	34	38.3
Limited English Proficiency			-		
Economically Disadvantaged	42	11.9	YES*	33	51.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	211	5.7	YES*	185	65.4
White	110	10.0	YES*	96	52.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	67	0.0	YES	66	89.4
Two or More Races			-		
Students with Disabilities	41	7.3	YES*	34	26.4
Limited English Proficiency			-		
Economically Disadvantaged	44	11.4	YES*	33	30.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-120**      *East Brunswick Township School District*  
*Memorial Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	242	5.4	YES	218	66.5
White	139	6.5	YES*	128	63.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	70	1.4	YES	65	84.7
Two or More Races			-		
Students with Disabilities	56	5.4	YES	51	25.5
Limited English Proficiency			-		
Economically Disadvantaged			-	31	35.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	243	5.3	YES	218	58.3
White	139	6.5	YES*	128	50.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	71	1.4	YES	65	86.1
Two or More Races			-		
Students with Disabilities	56	5.4	YES	51	23.5
Limited English Proficiency			-		
Economically Disadvantaged			-	31	29.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-125**

*East Brunswick Township School District  
Chittick Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	222	5.9	YES*	196	74.0
White	108	11.1	YES*	90	66.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	76	1.3	YES	71	91.6
Two or More Races			-		
Students with Disabilities			-	32	50.0
Limited English Proficiency			-		
Economically Disadvantaged	42	7.1	YES*	38	44.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	222	6.3	YES*	195	54.9
White	108	11.1	YES*	90	38.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	76	1.3	YES	71	85.9
Two or More Races			-		
Students with Disabilities			-	31	38.8
Limited English Proficiency			-		
Economically Disadvantaged	42	7.1	YES*	38	21.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-130**      *East Brunswick Township School District*  
*Frost Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	215	3.7	YES	196	83.1
White	130	5.4	YES	119	85.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	69	1.4	YES	63	84.1
Two or More Races			-		
Students with Disabilities			-	30	63.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	218	3.7	YES	196	70.9
White	130	5.4	YES	119	68.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	72	1.4	YES	63	81.0
Two or More Races			-		
Students with Disabilities			-	30	73.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1170-138**      *East Brunswick Township School District*  
*Warnsdorfer Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	237	1.7	YES	209	66.1
White	128	0.8	YES	113	58.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	89	1.1	YES	78	80.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	1.7	YES	209	67.0
White	128	0.8	YES	113	61.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	90	1.1	YES	78	82.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-1290-050**

*Edison Township School District*  
*Edison High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	959	24.3	NO	677	45.8
White	318	31.1	NO	214	41.5
Black	129	25.6	NO	83	26.5
Hispanic	174	36.2	NO	107	28.0
American Indian			-		
Asian	332	10.2	NO	272	61.7
Two or More Races			-		
Students with Disabilities	148	28.4	NO	101	8.9
Limited English Proficiency			-		
Economically Disadvantaged	312	34.0	NO	187	32.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	948	20.1	NO	701	24.4
White	314	26.1	NO	223	18.8
Black	131	17.6	NO	94	7.4
Hispanic	180	27.2	NO	124	11.3
American Indian			-		
Asian	318	10.4	NO	260	41.5
Two or More Races			-		
Students with Disabilities	147	22.4	NO	107	4.7
Limited English Proficiency			-		
Economically Disadvantaged	317	26.5	NO	210	15.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-053**

*Edison Township School District  
John P. Stevens High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,133	19.6	NO	851	75.2
White	187	33.7	NO	119	69.8
Black	98	41.8	NO	48	29.2
Hispanic	44	36.4	NO		
American Indian			-		
Asian	798	12.7	NO	659	80.4
Two or More Races			-		
Students with Disabilities	90	25.6	NO	61	21.3
Limited English Proficiency			-		
Economically Disadvantaged	211	24.6	NO	136	39.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,089	19.1	NO	821	63.7
White	184	33.7	NO	117	50.4
Black	98	41.8	NO	47	10.6
Hispanic	44	36.4	NO		
American Indian			-		
Asian	757	11.8	NO	631	71.8
Two or More Races			-		
Students with Disabilities	89	25.8	NO	60	13.3
Limited English Proficiency			-		
Economically Disadvantaged	209	23.4	NO	136	28.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-055**

*Edison Township School District  
John Adams Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	889	4.3	YES	820	83.7
White	101	13.9	YES*	85	72.9
Black	75	14.7	YES*	60	26.6
Hispanic			-		
American Indian			-		
Asian	681	1.8	YES	646	92.1
Two or More Races			-		
Students with Disabilities	53	13.2	YES*	44	20.5
Limited English Proficiency			-		
Economically Disadvantaged	111	11.7	YES*	92	39.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	889	4.2	YES	821	75.1
White	101	12.9	YES*	86	54.6
Black	75	13.3	YES*	61	8.2
Hispanic			-		
American Indian			-		
Asian	681	1.9	YES	645	86.7
Two or More Races			-		
Students with Disabilities	53	13.2	YES*	44	11.4
Limited English Proficiency			-		
Economically Disadvantaged	111	11.7	YES*	92	23.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-057**

*Edison Township School District  
Herbert Hoover Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	849	9.8	YES*	716	60.6
White	285	18.2	NO	227	55.1
Black	121	9.9	YES*	96	38.6
Hispanic	141	9.2	YES*	112	41.9
American Indian			-		
Asian	295	2.0	YES	275	81.1
Two or More Races			-		
Students with Disabilities	137	10.9	YES*	118	9.3
Limited English Proficiency			-		
Economically Disadvantaged	251	10.0	YES*	197	42.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	848	9.7	YES*	716	41.9
White	285	18.2	NO	227	32.6
Black	120	9.2	YES*	96	18.7
Hispanic	141	9.2	YES*	112	20.6
American Indian			-		
Asian	295	2.0	YES	275	66.9
Two or More Races			-		
Students with Disabilities	136	10.3	YES*	118	5.1
Limited English Proficiency			-		
Economically Disadvantaged	251	10.0	YES*	197	19.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-060**

*Edison Township School District  
Thomas Jefferson Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	744	11.2	YES*	614	62.2
White	205	17.1	NO	163	54.0
Black	111	21.6	NO	79	43.1
Hispanic	140	10.7	YES*	111	45.9
American Indian			-		
Asian	279	1.8	YES	256	80.9
Two or More Races			-		
Students with Disabilities	119	19.3	NO	92	20.7
Limited English Proficiency			-		
Economically Disadvantaged	285	14.4	YES*	224	43.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	750	11.7	YES*	614	41.8
White	205	17.6	NO	163	31.3
Black	112	21.4	NO	79	13.9
Hispanic	140	10.7	YES*	111	23.4
American Indian			-		
Asian	284	3.2	YES	256	65.6
Two or More Races			-		
Students with Disabilities	119	19.3	NO	92	12.0
Limited English Proficiency			-		
Economically Disadvantaged	288	14.6	YES*	224	21.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-063**

*Edison Township School District  
Woodrow Wilson Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,010	1.7	YES	917	87.0
White	135	3.7	YES	127	82.6
Black			-	30	63.3
Hispanic			-		
American Indian			-		
Asian	799	1.0	YES	730	89.2
Two or More Races			-		
Students with Disabilities	83	3.6	YES	76	42.1
Limited English Proficiency			-		
Economically Disadvantaged	117	3.4	YES	103	66.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,018	1.7	YES	917	79.6
White	135	3.7	YES	127	58.2
Black			-	30	36.6
Hispanic			-		
American Indian			-		
Asian	804	1.0	YES	730	86.6
Two or More Races			-		
Students with Disabilities	83	3.6	YES	76	30.2
Limited English Proficiency			-		
Economically Disadvantaged	120	3.3	YES	103	53.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-065**

*Edison Township School District  
Benjamin Franklin Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	307	7.5	YES*	263	57.0
White	78	14.1	YES*	65	41.5
Black			-		
Hispanic	57	12.3	YES*	43	46.5
American Indian			-		
Asian	129	1.6	YES	122	74.6
Two or More Races			-		
Students with Disabilities	50	8.0	YES*	43	18.6
Limited English Proficiency			-		
Economically Disadvantaged	100	6.0	YES*	83	40.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	307	7.5	YES*	263	51.7
White	78	14.1	YES*	65	33.8
Black			-		
Hispanic	57	12.3	YES*	43	34.9
American Indian			-		
Asian	129	1.6	YES	122	72.2
Two or More Races			-		
Students with Disabilities	50	8.0	YES*	43	16.3
Limited English Proficiency			-		
Economically Disadvantaged	100	6.0	YES*	83	31.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-090**

*Edison Township School District  
James Madison Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	594	1.9	YES	542	80.8
White	44	11.4	YES*	36	72.3
Black	41	4.9	YES	37	37.8
Hispanic			-		
American Indian			-		
Asian	489	0.8	YES	450	86.0
Two or More Races			-		
Students with Disabilities			-	33	18.2
Limited English Proficiency			-		
Economically Disadvantaged	64	4.7	YES	57	38.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	604	2.2	YES	541	80.7
White	44	11.4	YES*	36	63.9
Black	41	7.3	YES*	36	25.0
Hispanic			-		
American Indian			-		
Asian	499	1.0	YES	450	88.0
Two or More Races			-		
Students with Disabilities			-	33	24.2
Limited English Proficiency			-		
Economically Disadvantaged	65	4.6	YES	57	28.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-093**

*Edison Township School District  
James Monroe Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	228	4.8	YES	204	59.8
White	78	9.0	YES*	67	55.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	86	0.0	YES	83	77.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	45	6.7	YES*	40	32.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	228	4.8	YES	204	53.9
White	78	9.0	YES*	67	46.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	86	0.0	YES	83	74.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	45	6.7	YES*	40	32.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-095**

*Edison Township School District  
John Marshall Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	283	4.9	YES	237	72.1
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	203	3.4	YES	175	82.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	56	5.4	YES	45	44.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	293	5.5	YES	237	78.1
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	211	4.7	YES	175	89.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	57	5.3	YES	45	46.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-100**

*Edison Township School District  
Lincoln Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	369	3.8	YES	310	64.1
White	40	5.0	YES	35	31.5
Black			-		
Hispanic	49	10.2	YES*	39	35.9
American Indian			-		
Asian	236	2.5	YES	199	77.9
Two or More Races			-		
Students with Disabilities			-	33	15.1
Limited English Proficiency			-		
Economically Disadvantaged	74	4.1	YES	61	34.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	368	3.5	YES	310	64.5
White	40	5.0	YES	35	31.5
Black			-		
Hispanic	49	10.2	YES*	39	23.1
American Indian			-		
Asian	235	2.1	YES	199	82.0
Two or More Races			-		
Students with Disabilities			-	33	12.1
Limited English Proficiency			-		
Economically Disadvantaged	74	4.1	YES	61	27.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-103**

*Edison Township School District  
Lindeneau Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	233	10.7	YES*	192	41.6
White	77	19.5	NO	61	45.9
Black			-		
Hispanic	67	7.5	YES*	55	20.0
American Indian			-		
Asian	50	0.0	YES	47	61.7
Two or More Races			-		
Students with Disabilities	43	20.9	NO	31	19.4
Limited English Proficiency			-		
Economically Disadvantaged	117	10.3	YES*	94	29.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	233	10.7	YES*	192	38.6
White	77	19.5	NO	61	42.6
Black			-		
Hispanic	67	7.5	YES*	55	21.8
American Indian			-		
Asian	50	0.0	YES	47	61.7
Two or More Races			-		
Students with Disabilities	43	20.9	NO	31	9.7
Limited English Proficiency			-		
Economically Disadvantaged	117	10.3	YES*	94	30.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-104**

*Edison Township School District  
Martin Luther King Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	383	0.8	YES	345	71.0
White	40	5.0	YES	37	51.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	291	0.0	YES	262	81.7
Two or More Races			-		
Students with Disabilities	41	4.9	YES	38	13.2
Limited English Proficiency			-		
Economically Disadvantaged	52	1.9	YES	44	22.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	383	0.8	YES	345	68.7
White	40	5.0	YES	37	35.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	291	0.0	YES	262	84.0
Two or More Races			-		
Students with Disabilities	41	4.9	YES	38	13.1
Limited English Proficiency			-		
Economically Disadvantaged	52	1.9	YES	44	4.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-105**

*Edison Township School District  
Menlo Park Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	451	0.9	YES	418	70.1
White	71	2.8	YES	67	61.2
Black			-		
Hispanic			-	30	56.7
American Indian			-		
Asian	324	0.6	YES	303	74.9
Two or More Races			-		
Students with Disabilities			-	35	11.5
Limited English Proficiency			-		
Economically Disadvantaged	79	1.3	YES	69	43.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	451	1.1	YES	418	74.6
White	71	2.8	YES	67	53.7
Black			-		
Hispanic			-	30	40.0
American Indian			-		
Asian	324	0.9	YES	303	84.5
Two or More Races			-		
Students with Disabilities			-	35	22.8
Limited English Proficiency			-		
Economically Disadvantaged	79	2.5	YES	69	40.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-150**

*Edison Township School District  
Washington Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	288	5.2	YES	250	61.2
White	99	11.1	YES*	85	61.1
Black			-		
Hispanic	43	2.3	YES	34	41.2
American Indian			-		
Asian	118	2.5	YES	103	73.8
Two or More Races			-		
Students with Disabilities	42	9.5	YES*	35	14.3
Limited English Proficiency			-		
Economically Disadvantaged	66	3.0	YES	59	33.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	298	5.0	YES	251	50.6
White	99	10.1	YES*	86	46.5
Black			-		
Hispanic	48	2.1	YES	34	26.5
American Indian			-		
Asian	123	3.3	YES	103	67.9
Two or More Races			-		
Students with Disabilities	42	9.5	YES*	35	20.0
Limited English Proficiency			-		
Economically Disadvantaged	72	2.8	YES	59	25.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-1290-160**

*Edison Township School District  
Woodbrook Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	572	4.0	YES	486	80.7
White	51	11.8	YES*	44	56.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	457	2.8	YES	389	87.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	572	4.2	YES	485	81.5
White	51	11.8	YES*	44	59.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	457	3.1	YES	388	89.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-2150-050**

*Highland Park Boro School District*  
**HIGHLAND PARK HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	256	16.4	NO		
White	109	22.0	NO		
Black			-		
Hispanic	61	18.0	NO		
American Indian			-		
Asian	48	4.2	YES		
Two or More Races			-		
Students with Disabilities	44	18.2	NO		
Limited English Proficiency			-		
Economically Disadvantaged	78	17.9	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	235	16.2	NO		
White	98	20.4	NO		
Black			-		
Hispanic	59	18.6	NO		
American Indian			-		
Asian	40	5.0	YES		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	76	17.1	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-2150-060

*Highland Park Boro School District  
HIGHLAND PARK MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	331	15.1	YES*	85	48.2
White	139	20.9	NO	41	53.6
Black			-		
Hispanic	70	18.6	NO		
American Indian			-		
Asian	70	2.9	YES		
Two or More Races			-		
Students with Disabilities	59	20.3	NO		
Limited English Proficiency			-		
Economically Disadvantaged	118	13.6	YES*	30	16.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	342	14.6	YES*	85	38.8
White	140	20.7	NO	41	48.8
Black			-		
Hispanic	72	18.1	NO		
American Indian			-		
Asian	78	2.6	YES		
Two or More Races			-		
Students with Disabilities	59	20.3	NO		
Limited English Proficiency			-		
Economically Disadvantaged	125	12.8	YES*	30	6.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-2150-085

*Highland Park Boro School District  
BARTLE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	329	15.2	NO	163	65.1
White	133	21.8	NO	66	80.3
Black			-		
Hispanic	67	22.4	NO		
American Indian			-		
Asian	82	1.2	YES	48	81.3
Two or More Races			-		
Students with Disabilities	48	18.8	NO	30	23.4
Limited English Proficiency			-		
Economically Disadvantaged	123	13.0	NO	59	37.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	340	14.7	NO	163	52.8
White	134	21.6	NO	66	59.1
Black			-		
Hispanic	66	21.2	NO		
American Indian			-		
Asian	93	2.2	YES	48	70.9
Two or More Races			-		
Students with Disabilities	48	18.8	NO	30	13.4
Limited English Proficiency			-		
Economically Disadvantaged	127	11.8	YES*	59	25.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-2370-075

*Jamesburg Public School District  
GRACE M. BRECKWEDEL MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	176	2.8	YES	171	38.0
White	78	6.4	YES*	73	45.2
Black			-		
Hispanic	66	0.0	YES	66	22.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	87	1.1	YES	86	19.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	177	2.8	YES	172	41.8
White	78	6.4	YES*	73	52.0
Black			-		
Hispanic	67	0.0	YES	67	29.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	88	1.1	YES	87	31.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-2370-080

*Jamesburg Public School District  
JOHN F. KENNEDY ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	206	1.0	YES	204	36.3
White	91	0.0	YES	91	42.9
Black			-		
Hispanic	76	0.0	YES	76	26.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	102	0.0	YES	102	20.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	206	1.0	YES	204	24.5
White	91	0.0	YES	91	33.0
Black			-		
Hispanic	76	0.0	YES	76	10.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	102	0.0	YES	102	9.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3120-050**

*Metuchen Public School District  
Metuchen High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	321	8.1	YES*	295	50.8
White	216	10.6	YES*	193	50.8
Black			-		
Hispanic			-	33	33.3
American Indian			-		
Asian	53	1.9	YES	52	65.4
Two or More Races			-		
Students with Disabilities			-	34	8.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	290	8.6	YES*	265	35.8
White	201	10.9	YES*	179	34.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	46	2.2	YES	45	53.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3120-060

*Metuchen Public School District  
Campbell Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	341	2.1	YES	312	65.7
White	196	2.0	YES	179	62.6
Black			-		
Hispanic	49	2.0	YES	44	65.9
American Indian			-		
Asian	77	0.0	YES	73	78.1
Two or More Races			-		
Students with Disabilities	54	5.6	YES*	46	17.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	342	2.3	YES	311	62.4
White	197	2.5	YES	178	61.8
Black			-		
Hispanic	49	2.0	YES	44	52.3
American Indian			-		
Asian	77	0.0	YES	73	76.7
Two or More Races			-		
Students with Disabilities	54	7.4	YES*	45	17.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3120-070

*Metuchen Public School District  
Edgar Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	724	4.8	YES	689	69.4
White	464	6.0	YES*	436	67.2
Black			-	31	41.9
Hispanic	61	1.6	YES	60	63.3
American Indian			-		
Asian	162	1.2	YES	160	82.5
Two or More Races			-		
Students with Disabilities	92	14.1	YES*	79	30.3
Limited English Proficiency			-		
Economically Disadvantaged	66	3.0	YES	64	40.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	728	5.1	YES	691	48.6
White	466	6.4	YES*	436	43.3
Black			-	31	35.5
Hispanic	61	0.0	YES	61	41.0
American Indian			-		
Asian	164	1.8	YES	161	69.0
Two or More Races			-		
Students with Disabilities	92	15.2	YES*	78	14.1
Limited English Proficiency			-		
Economically Disadvantaged	67	3.0	YES	65	23.1

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3140-050**

*Middlesex Borough School District  
Middlesex High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	322	11.8	NO	273	53.2
White	194	13.9	NO	166	54.9
Black			-		
Hispanic	82	8.5	YES*	68	58.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	6.5	YES*	40	20.0
Limited English Proficiency			-		
Economically Disadvantaged	87	11.5	NO	70	42.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	324	12.3	NO	272	40.5
White	197	14.7	NO	166	42.8
Black			-		
Hispanic	82	8.5	YES*	68	44.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	10.9	YES*	38	7.9
Limited English Proficiency			-		
Economically Disadvantaged	87	12.6	NO	69	31.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3140-065

*Middlesex Borough School District  
HAZELWOOD ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	40	5.0	YES	37	45.9
White			-	32	53.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	40	5.0	YES	37	37.8
White			-	32	37.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3140-070

*Middlesex Borough School District  
PARKER ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	78	1.3	YES	69	34.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	78	1.3	YES	69	39.1
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3140-085

*Middlesex Borough School District  
VON E MAUGER MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	818	5.5	YES	732	64.9
White	475	7.4	YES*	427	69.6
Black	61	8.2	YES*	51	47.1
Hispanic	218	2.3	YES	195	56.4
American Indian			-		
Asian	51	0.0	YES	46	78.2
Two or More Races			-		
Students with Disabilities	123	6.5	YES*	107	30.8
Limited English Proficiency			-		
Economically Disadvantaged	227	5.3	YES	187	48.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	822	5.6	YES*	730	49.5
White	474	7.6	YES*	425	54.4
Black	61	8.2	YES*	51	27.5
Hispanic	220	2.3	YES	195	39.4
American Indian			-		
Asian	54	0.0	YES	46	67.4
Two or More Races			-		
Students with Disabilities	123	6.5	YES*	107	21.5
Limited English Proficiency			-		
Economically Disadvantaged	228	5.3	YES	187	31.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3140-090**

*Middlesex Borough School District*

**WATCHUNG ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	49	4.1	YES	45	77.8
White			-	30	86.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	49	4.1	YES	45	73.3
White			-	30	83.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-3145-004** *Middlesex Regional Educational Services Commission*  
*Middlesex County Academy*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance  
Rate >=90%

NO

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3150-010**

*Middlesex County Vocational and Technical School District  
Middlesex County Voc Academy Math Science & Engineering Techn*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	83	0.0	YES	40	100.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	69	0.0	YES	34	100.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	77	0.0	YES	40	100.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	63	0.0	YES	34	100.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White				
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3150-040**

*Middlesex County Vocational and Technical School District  
Middlesex County Vocational School East Brunswick*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	217	14.3	NO	88	25.0
White	109	17.4	NO	44	25.0
Black			-		
Hispanic	66	9.1	NO	31	22.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	80	12.5	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	217	15.2	NO	89	4.5
White	109	17.4	NO	45	6.7
Black			-		
Hispanic	66	10.6	NO	31	0.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	80	15.0	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3150-060**

*Middlesex County Vocational and Technical School District  
Middlesex County Vocational School Perth Amboy*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	10.6	NO	58	24.1
White			-		
Black			-		
Hispanic	110	6.4	YES*	50	24.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	111	9.9	YES*	47	19.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	10.6	NO	58	5.2
White			-		
Black			-		
Hispanic	110	6.4	YES*	50	4.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	111	9.9	YES*	47	2.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3150-065**

*Middlesex County Vocational and Technical School District  
Middlesex County Vocational School Piscataway*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	4.0	YES	67	10.5
White			-		
Black			-		
Hispanic	113	0.0	YES	45	11.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	129	3.1	YES	50	12.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	4.0	YES	68	1.5
White			-		
Black			-		
Hispanic	113	0.0	YES	45	0.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	129	3.1	YES	51	2.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3150-070

*Middlesex County Vocational and Technical School District  
Middlesex County Voc Acad Allied Health & Biomedical Science*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	132	0.8	YES	63	98.4
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	99	0.0	YES	48	100.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	0.8	YES	51	82.4
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	86	0.0	YES	36	83.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3150-300**

*Middlesex County Vocational and Technical School District  
Middlesex Co Voc School Piscataway School of Career Develop*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	94	3.2	YES	57	19.3
White			-		
Black			-		
Hispanic	43	0.0	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	3.2	YES	57	19.3
Limited English Proficiency			-		
Economically Disadvantaged	64	1.6	YES	39	12.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	94	4.3	YES	56	14.3
White			-		
Black			-		
Hispanic	43	0.0	YES		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	4.3	YES	56	14.3
Limited English Proficiency			-		
Economically Disadvantaged	64	3.1	YES	38	5.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3150-301**

*Middlesex County Vocational and Technical School District*

*Middlesex Co Voc School East Bruns. School of Career Develop*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	128	10.9	NO	87	13.7
White	78	14.1	NO	54	16.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	11.0	NO	86	14.0
Limited English Proficiency			-		
Economically Disadvantaged	58	13.8	NO	37	16.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	128	10.9	NO	87	3.4
White	78	14.1	NO	54	3.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	11.0	NO	86	3.5
Limited English Proficiency			-		
Economically Disadvantaged	58	13.8	NO	37	2.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3220-050**

*Milltown School District  
Joyce Kilmer School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	4.0	YES	349	68.5
White	327	4.3	YES	304	70.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	8.0	YES*	45	20.0
Limited English Proficiency			-		
Economically Disadvantaged			-	31	35.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	4.2	YES	348	54.3
White	327	4.6	YES	303	56.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	8.0	YES*	45	8.9
Limited English Proficiency			-		
Economically Disadvantaged			-	31	22.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3220-060

*Milltown School District  
Parkview School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	90	4.4	YES	78	50.0
White	75	5.3	YES	65	47.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	90	4.4	YES	78	50.0
White	75	5.3	YES	65	47.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3290-005**

*Monroe Township School District  
Monroe Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,034	14.3	NO	886	28.3
White	640	16.4	NO	535	23.0
Black	54	18.5	NO	44	4.6
Hispanic	88	20.5	NO	70	15.7
American Indian			-		
Asian	248	5.6	YES*	234	48.7
Two or More Races			-		
Students with Disabilities	146	20.5	NO	116	6.1
Limited English Proficiency			-		
Economically Disadvantaged	115	22.6	NO	89	15.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,003	15.9	NO	844	19.4
White	634	18.0	NO	520	14.6
Black	53	18.9	NO	43	0.0
Hispanic	89	15.7	NO	75	9.3
American Indian			-		
Asian	223	9.0	YES*	203	39.4
Two or More Races			-		
Students with Disabilities	144	19.4	NO	116	2.6
Limited English Proficiency			-		
Economically Disadvantaged	113	23.0	NO	87	6.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3290-020

*Monroe Township School District*

**MONROE TWP MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,475	5.4	YES	1,394	65.7
White	891	7.0	YES*	829	57.1
Black	61	6.6	YES*	57	45.6
Hispanic	63	9.5	YES*	57	52.6
American Indian			-		
Asian	455	1.5	YES	446	86.1
Two or More Races			-		
Students with Disabilities	218	10.1	YES*	196	21.5
Limited English Proficiency			-		
Economically Disadvantaged	86	11.6	YES*	75	42.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,474	6.1	YES*	1,382	59.6
White	889	7.9	YES*	819	47.8
Black	61	6.6	YES*	57	43.9
Hispanic	63	12.7	YES*	55	30.9
American Indian			-		
Asian	455	1.5	YES	446	86.6
Two or More Races			-		
Students with Disabilities	216	10.2	YES*	194	14.9
Limited English Proficiency			-		
Economically Disadvantaged	86	11.6	YES*	75	29.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3290-030

*Monroe Township School District*

**WOODLAND ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	459	7.0	YES*	426	64.8
White	346	8.4	YES*	317	61.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	73	1.4	YES	72	87.5
Two or More Races			-		
Students with Disabilities	95	15.8	NO	80	25.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	460	6.7	YES*	427	52.9
White	347	8.1	YES*	318	46.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	73	1.4	YES	72	83.4
Two or More Races			-		
Students with Disabilities	95	15.8	YES*	80	30.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3290-050**

*Monroe Township School District  
Brookside Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	467	6.4	YES*	437	64.1
White	290	9.0	YES*	264	56.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	119	0.8	YES	118	81.3
Two or More Races			-		
Students with Disabilities	88	2.3	YES	86	46.5
Limited English Proficiency			-		
Economically Disadvantaged			-	34	38.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	467	6.6	YES*	436	55.5
White	290	9.3	YES*	263	44.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	119	0.8	YES	118	79.7
Two or More Races			-		
Students with Disabilities	88	3.4	YES	85	34.1
Limited English Proficiency			-		
Economically Disadvantaged			-	34	23.5

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3290-060

*Monroe Township School District  
Oak Tree Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	3.9	YES	193	62.7
White	61	4.9	YES	57	40.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	120	0.8	YES	117	76.9
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	4.4	YES	192	69.8
White	61	4.9	YES	57	45.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	120	0.8	YES	117	84.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3290-300**

*Monroe Township School District  
Applegarth Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	351	3.7	YES	336	77.9
White	101	8.9	YES*	92	68.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	225	0.9	YES	221	84.6
Two or More Races			-		
Students with Disabilities	45	8.9	YES*	41	34.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	351	3.7	YES	336	70.8
White	101	8.9	YES*	92	45.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	225	0.9	YES	221	84.2
Two or More Races			-		
Students with Disabilities	45	8.9	YES*	41	34.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-050** *New Brunswick School District*  
*New Brunswick High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,019	10.6	NO	808	23.1
White			-		
Black	131	17.6	NO	97	20.6
Hispanic	867	9.5	NO	697	22.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	156	18.6	NO	120	5.9
Limited English Proficiency	136	2.9	YES	83	1.2
Economically Disadvantaged	884	10.9	NO	748	23.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,068	11.8	NO	844	6.9
White			-		
Black	149	22.1	NO	104	1.9
Hispanic	898	10.0	NO	726	6.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	165	20.6	NO	124	3.2
Limited English Proficiency	136	6.6	YES*	84	0.0
Economically Disadvantaged	923	11.2	NO	779	6.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-055**

*New Brunswick School District  
New Brunswick Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,348	3.0	YES	1,252	17.6
White			-		
Black	123	9.8	YES*	99	19.2
Hispanic	1,210	2.1	YES	1,141	17.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	261	3.8	YES	234	1.7
Limited English Proficiency	96	3.1	YES	84	1.2
Economically Disadvantaged	1,295	2.9	YES	1,221	17.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,410	4.0	YES	1,252	11.9
White			-		
Black	124	13.7	YES*	96	9.4
Hispanic	1,271	3.0	YES	1,144	12.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	262	4.2	YES	233	2.1
Limited English Proficiency	141	2.8	YES	83	6.0
Economically Disadvantaged	1,321	3.9	YES	1,218	12.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3530-060

*New Brunswick School District  
A Chester Redshaw School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	369	1.6	YES	348	13.5
White			-		
Black			-		
Hispanic	338	1.5	YES	321	14.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	1.8	YES	53	9.4
Limited English Proficiency	83	0.0	YES	81	6.2
Economically Disadvantaged	347	0.9	YES	335	12.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	382	2.6	YES	351	15.1
White			-		
Black			-		
Hispanic	352	2.8	YES	324	14.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	1.8	YES	53	7.6
Limited English Proficiency	91	0.0	YES	83	4.8
Economically Disadvantaged	359	2.5	YES	337	15.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-080**

*New Brunswick School District  
Lincoln Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	367	2.2	YES	347	15.9
White			-		
Black			-		
Hispanic	346	2.0	YES	329	15.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	0.0	YES	64	6.3
Limited English Proficiency	40	0.0	YES	37	5.4
Economically Disadvantaged	347	2.3	YES	337	15.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	367	1.9	YES	348	12.4
White			-		
Black			-		
Hispanic	346	1.7	YES	330	12.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	0.0	YES	64	6.3
Limited English Proficiency	40	0.0	YES	37	8.1
Economically Disadvantaged	347	2.0	YES	338	12.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-090**

*New Brunswick School District  
Livingston Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	227	0.9	YES	219	25.1
White			-		
Black			-		
Hispanic	210	1.0	YES	202	24.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	17.6
Limited English Proficiency			-		
Economically Disadvantaged	214	0.5	YES	209	25.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	227	0.9	YES	219	29.3
White			-		
Black			-		
Hispanic	210	1.0	YES	202	28.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	23.5
Limited English Proficiency			-		
Economically Disadvantaged	214	0.5	YES	209	30.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-100**

*New Brunswick School District  
Lord Stirling Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	294	2.0	YES	279	11.5
White			-		
Black			-		
Hispanic	262	1.9	YES	253	11.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	5.6
Limited English Proficiency			-		
Economically Disadvantaged	280	1.4	YES	274	11.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	2.4	YES	279	10.8
White			-		
Black			-		
Hispanic	263	2.3	YES	253	11.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	36	11.1
Limited English Proficiency			-		
Economically Disadvantaged	281	1.8	YES	274	10.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-110**

*New Brunswick School District  
Mckinley Community School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	411	2.2	YES	389	22.9
White			-		
Black	113	3.5	YES	106	19.8
Hispanic	295	1.7	YES	281	23.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	89	4.5	YES	81	9.9
Limited English Proficiency			-		
Economically Disadvantaged	383	2.1	YES	369	22.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	411	2.2	YES	389	16.0
White			-		
Black	113	3.5	YES	106	10.4
Hispanic	295	1.7	YES	281	18.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	89	3.4	YES	82	7.3
Limited English Proficiency			-		
Economically Disadvantaged	383	2.3	YES	368	16.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-123**

*New Brunswick School District  
Paul Robeson Community School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	0.6	YES	166	22.3
White			-		
Black			-		
Hispanic	146	0.7	YES	142	21.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	162	0.6	YES	159	22.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	0.6	YES	166	30.1
White			-		
Black			-		
Hispanic	146	0.7	YES	142	31.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	162	0.6	YES	159	31.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-125**

*New Brunswick School District  
Roosevelt Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	432	1.4	YES	412	13.1
White			-		
Black			-		
Hispanic	417	1.2	YES	399	12.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	0.0	YES	69	2.9
Limited English Proficiency	73	0.0	YES	67	0.0
Economically Disadvantaged	429	1.2	YES	411	13.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	451	2.0	YES	413	22.7
White			-		
Black			-		
Hispanic	437	2.1	YES	400	23.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	70	0.0	YES	69	11.6
Limited English Proficiency	88	0.0	YES	67	13.4
Economically Disadvantaged	445	1.6	YES	411	22.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3530-140**

*New Brunswick School District*

*Woodrow Wilson Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	289	16.6	NO	213	31.4
White			-		
Black	57	14.0	YES*	43	30.2
Hispanic	189	15.9	NO	142	30.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	8.5	YES*	59	3.4
Limited English Proficiency			-		
Economically Disadvantaged	219	15.5	NO	174	25.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	289	17.0	NO	212	26.4
White			-		
Black	57	14.0	YES*	43	23.2
Hispanic	189	16.4	NO	141	24.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	8.5	YES*	59	5.1
Limited English Proficiency			-		
Economically Disadvantaged	219	16.0	NO	173	21.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-3620-040**

*North Brunswick Township School District*  
*North Brunswick Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	887	18.7	NO	667	41.7
White	193	26.9	NO	132	47.0
Black	200	22.5	NO	135	29.7
Hispanic	283	20.1	NO	208	18.3
American Indian			-		
Asian	206	5.8	YES*	189	72.5
Two or More Races			-		
Students with Disabilities	122	17.2	NO	92	4.3
Limited English Proficiency			-		
Economically Disadvantaged	335	23.3	NO	232	17.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	821	18.8	NO	622	27.8
White	185	25.4	NO	131	29.0
Black	189	22.8	NO	128	14.9
Hispanic	252	20.6	NO	187	14.4
American Indian			-		
Asian	192	6.3	YES*	175	50.8
Two or More Races			-		
Students with Disabilities	104	18.3	NO	79	8.9
Limited English Proficiency			-		
Economically Disadvantaged	304	23.0	NO	215	12.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3620-055**

*North Brunswick Township School District  
Arthur M. Judd*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	1.9	YES	338	51.2
White	119	1.7	YES	115	65.2
Black	79	2.5	YES	73	30.1
Hispanic	94	1.1	YES	84	41.6
American Indian			-		
Asian	64	3.1	YES	58	63.8
Two or More Races			-		
Students with Disabilities	56	1.8	YES	54	18.5
Limited English Proficiency			-		
Economically Disadvantaged	120	1.7	YES	107	31.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	366	1.9	YES	338	43.5
White	119	1.7	YES	115	52.2
Black	80	2.5	YES	73	23.3
Hispanic	94	1.1	YES	84	29.8
American Indian			-		
Asian	65	3.1	YES	58	69.0
Two or More Races			-		
Students with Disabilities	56	1.8	YES	54	20.4
Limited English Proficiency			-		
Economically Disadvantaged	122	1.6	YES	107	23.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3620-060**

*North Brunswick Township School District  
John Adams*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	311	3.5	YES	286	49.7
White	78	5.1	YES	74	40.5
Black	50	2.0	YES	47	23.4
Hispanic	67	6.0	YES*	55	25.4
American Indian			-		
Asian	110	0.9	YES	106	79.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	98	5.1	YES	84	20.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	311	3.2	YES	287	43.6
White	78	5.1	YES	74	32.4
Black	50	2.0	YES	47	14.9
Hispanic	67	4.5	YES	56	16.1
American Indian			-		
Asian	110	0.9	YES	106	78.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	98	5.1	YES	84	19.1

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3620-065**

*North Brunswick Township School District  
Linwood Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,331	6.1	YES*	1,172	57.3
White	282	8.9	YES*	251	67.3
Black	300	9.0	YES*	246	42.2
Hispanic	401	5.5	YES	346	36.1
American Indian			-		
Asian	338	2.1	YES	321	83.8
Two or More Races			-		
Students with Disabilities	158	13.9	YES*	132	15.1
Limited English Proficiency	40	0.0	YES	31	12.9
Economically Disadvantaged	497	6.6	YES*	425	37.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,346	6.0	YES*	1,177	41.9
White	283	9.2	YES*	251	47.0
Black	301	8.3	YES*	248	24.6
Hispanic	409	5.9	YES*	348	21.3
American Indian			-		
Asian	343	1.7	YES	322	74.3
Two or More Races			-		
Students with Disabilities	158	14.6	YES*	131	4.6
Limited English Proficiency	50	2.0	YES	31	3.2
Economically Disadvantaged	506	6.3	YES*	428	20.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3620-070**

*North Brunswick Township School District  
Livingston Park*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	353	3.4	YES	320	56.9
White	63	4.8	YES	57	54.4
Black	69	10.1	YES*	54	33.3
Hispanic	79	2.5	YES	71	29.6
American Indian			-		
Asian	136	0.0	YES	134	82.0
Two or More Races			-		
Students with Disabilities			-	31	12.9
Limited English Proficiency			-		
Economically Disadvantaged	103	6.8	YES*	85	27.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	356	3.9	YES	319	49.8
White	63	4.8	YES	57	40.4
Black	70	11.4	YES*	53	20.8
Hispanic	80	3.8	YES	71	21.1
American Indian			-		
Asian	137	0.0	YES	134	80.6
Two or More Races			-		
Students with Disabilities			-	31	16.1
Limited English Proficiency			-		
Economically Disadvantaged	104	6.7	YES*	85	15.3

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3620-090**

*North Brunswick Township School District  
Parsons*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	395	2.0	YES	357	38.4
White			-	32	43.8
Black	63	1.6	YES	56	26.8
Hispanic	187	2.7	YES	164	17.1
American Indian			-		
Asian	102	0.0	YES	100	78.0
Two or More Races			-		
Students with Disabilities			-	33	12.1
Limited English Proficiency			-		
Economically Disadvantaged	210	2.4	YES	187	18.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	399	2.0	YES	358	31.0
White			-	32	25.0
Black	63	1.6	YES	56	17.9
Hispanic	191	2.6	YES	165	9.7
American Indian			-		
Asian	102	0.0	YES	100	75.0
Two or More Races			-		
Students with Disabilities			-	33	12.1
Limited English Proficiency			-		
Economically Disadvantaged	214	2.3	YES	188	10.1

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-3845-040**

*Old Bridge Township School District*  
*Old Bridge High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,468	11.6	NO	1,219	40.6
White	904	13.4	NO	751	41.5
Black	138	11.6	NO	104	35.5
Hispanic	177	10.2	NO	146	26.7
American Indian			-		
Asian	243	4.9	YES	216	49.1
Two or More Races			-		
Students with Disabilities	220	18.2	NO	165	13.3
Limited English Proficiency			-		
Economically Disadvantaged	336	13.4	NO	266	27.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,474	20.1	NO	1,104	21.6
White	905	20.8	NO	687	22.1
Black	138	18.8	NO	95	15.8
Hispanic	179	22.3	NO	131	6.9
American Indian			-		
Asian	246	16.7	NO	188	32.5
Two or More Races			-		
Students with Disabilities	221	23.1	NO	156	3.8
Limited English Proficiency			-		
Economically Disadvantaged	339	21.8	NO	241	12.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-3845-082

*Old Bridge Township School District  
Alan B. Shepard Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	127	6.3	YES*	115	57.4
White	88	8.0	YES*	77	58.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	128	6.3	YES*	115	45.2
White	88	8.0	YES*	77	48.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-103**

*Old Bridge Township School District  
Carl Sandburg Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,166	6.1	YES*	1,024	50.2
White	622	8.0	YES*	551	51.7
Black	134	4.5	YES	111	35.1
Hispanic	148	6.8	YES*	128	33.6
American Indian			-		
Asian	262	1.9	YES	234	63.2
Two or More Races			-		
Students with Disabilities	164	10.4	YES*	139	17.3
Limited English Proficiency			-		
Economically Disadvantaged	339	7.1	YES*	298	32.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,167	5.9	YES*	1,027	43.7
White	623	7.5	YES*	553	45.2
Black	134	4.5	YES	111	30.6
Hispanic	148	7.4	YES*	129	24.8
American Indian			-		
Asian	262	1.9	YES	234	56.4
Two or More Races			-		
Students with Disabilities	164	10.4	YES*	139	15.1
Limited English Proficiency			-		
Economically Disadvantaged	340	6.5	YES*	299	28.1

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-105**

*Old Bridge Township School District  
Cheesequake Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	166	4.2	YES	153	64.7
White	91	6.6	YES*	84	67.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	36	66.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	56	0.0	YES	52	51.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	169	4.1	YES	153	53.6
White	93	6.5	YES*	84	56.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	0.0	YES	36	61.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	58	0.0	YES	52	46.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-108**

*Old Bridge Township School District  
James A. McDivitt Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	232	0.9	YES	217	68.2
White	131	0.8	YES	124	69.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	54	0.0	YES	49	83.7
Two or More Races			-		
Students with Disabilities			-	32	40.6
Limited English Proficiency			-		
Economically Disadvantaged	46	0.0	YES	43	62.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	232	0.9	YES	217	59.9
White	131	0.8	YES	124	56.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	54	0.0	YES	49	85.7
Two or More Races			-		
Students with Disabilities			-	32	31.3
Limited English Proficiency			-		
Economically Disadvantaged	46	0.0	YES	43	44.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-110**

*Old Bridge Township School District  
Jonas Salk Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	990	7.7	YES*	877	49.0
White	670	8.5	YES*	593	49.4
Black	62	4.8	YES	53	41.5
Hispanic	122	8.2	YES*	108	33.3
American Indian			-		
Asian	131	2.3	YES	121	64.5
Two or More Races			-		
Students with Disabilities	174	9.8	YES*	148	8.8
Limited English Proficiency			-		
Economically Disadvantaged	205	9.3	YES*	180	37.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	990	7.3	YES*	881	39.8
White	671	8.0	YES*	597	39.0
Black	62	4.8	YES	53	24.5
Hispanic	122	8.2	YES*	108	25.9
American Indian			-		
Asian	131	2.3	YES	121	62.0
Two or More Races			-		
Students with Disabilities	175	8.6	YES*	151	8.6
Limited English Proficiency			-		
Economically Disadvantaged	205	8.8	YES*	181	28.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-113**

*Old Bridge Township School District  
Leroy Gordon Cooper Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	5.9	YES*	107	48.6
White	74	5.4	YES	66	50.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	59	6.8	YES*	54	44.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	5.9	YES*	107	39.2
White	74	5.4	YES	66	43.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	59	6.8	YES*	54	38.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-120**

*Old Bridge Township School District  
Madison Park Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	134	6.7	YES*	116	56.8
White	61	4.9	YES	56	57.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	56	5.4	YES	50	42.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	135	5.2	YES	119	39.5
White	61	4.9	YES	56	35.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	46.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	57	3.5	YES	52	26.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-130**

*Old Bridge Township School District  
Memorial Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	181	10.5	YES*	153	61.4
White	124	11.3	YES*	105	61.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	16.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	181	10.5	YES*	153	53.0
White	124	11.3	YES*	105	52.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	6.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-133**

*Old Bridge Township School District  
M. Scott Carpenter Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	6.1	YES*	136	58.1
White	108	6.5	YES*	100	54.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	20.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	6.1	YES*	136	44.8
White	108	6.5	YES*	100	43.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	20.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-140**

*Old Bridge Township School District  
Raymond E. Voorhees Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	200	5.5	YES	176	42.6
White	128	7.0	YES*	111	42.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	8.9	YES*	51	21.5
Limited English Proficiency			-		
Economically Disadvantaged			-	30	30.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	200	6.0	YES*	175	40.0
White	128	7.8	YES*	110	41.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	10.7	YES*	50	22.0
Limited English Proficiency			-		
Economically Disadvantaged			-	30	26.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-150**

*Old Bridge Township School District  
Southwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	156	17.3	NO	126	59.6
White	111	20.7	NO	86	62.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	40	27.5	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	156	17.3	NO	126	38.9
White	111	20.7	NO	86	39.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	40	27.5	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-163**

*Old Bridge Township School District  
Virgil I. Grissom Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	113	1.8	YES	106	51.9
White	67	3.0	YES	64	50.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	113	1.8	YES	106	34.9
White	67	3.0	YES	64	34.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-165**

*Old Bridge Township School District  
Walter M. Schirra Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	202	5.0	YES	189	83.0
White	137	5.8	YES*	127	81.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	49	0.0	YES	48	83.4
Two or More Races			-		
Students with Disabilities			-	30	40.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	202	4.5	YES	190	64.2
White	137	5.1	YES	128	62.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	49	0.0	YES	48	73.0
Two or More Races			-		
Students with Disabilities			-	31	35.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-3845-170**

*Old Bridge Township School District  
William A. Miller Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	5.6	YES*	162	61.2
White	96	8.3	YES*	85	55.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	50	2.0	YES	47	72.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	33	48.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	5.1	YES	163	47.3
White	96	8.3	YES*	85	42.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	50	0.0	YES	48	68.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	33	30.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-050** *Perth Amboy Public School District*  
*Perth Amboy High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,141	14.5	NO	859	12.2
White			-		
Black	69	23.2	NO	45	13.3
Hispanic	1,041	14.0	NO	790	11.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	109	24.8	NO	80	5.0
Limited English Proficiency	214	0.9	YES	133	0.8
Economically Disadvantaged	902	13.0	NO	709	12.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,165	12.4	NO	911	7.0
White			-		
Black	69	23.2	NO	45	4.4
Hispanic	1,067	11.8	NO	841	6.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	96	19.8	NO	76	3.9
Limited English Proficiency	251	2.8	YES	168	0.0
Economically Disadvantaged	919	11.0	NO	742	7.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-065**

*Perth Amboy Public School District  
Edward J. Patten Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	334	2.1	YES	309	31.4
White			-		
Black	42	0.0	YES	36	41.7
Hispanic	276	2.2	YES	259	27.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	38	5.3
Limited English Proficiency			-	30	16.7
Economically Disadvantaged	260	1.2	YES	245	29.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	335	2.7	YES	307	24.1
White			-		
Black	42	0.0	YES	36	25.0
Hispanic	277	2.9	YES	257	22.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	37	2.7
Limited English Proficiency			-	30	23.3
Economically Disadvantaged	261	1.9	YES	244	21.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-070**

*Perth Amboy Public School District  
Anthony V. Ceres Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	276	1.1	YES	258	26.0
White			-		
Black			-		
Hispanic	261	1.1	YES	243	26.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-	32	9.4
Economically Disadvantaged	247	0.8	YES	234	26.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	284	1.4	YES	257	20.6
White			-		
Black			-		
Hispanic	269	1.5	YES	242	21.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	45	2.2	YES	32	12.5
Economically Disadvantaged	251	1.2	YES	233	20.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-130**

*Perth Amboy Public School District  
Herbert N. Richardson 21st Century School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	308	3.9	YES	272	17.7
White			-		
Black			-		
Hispanic	293	3.8	YES	259	17.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	33	3.0
Limited English Proficiency	82	1.2	YES	65	1.5
Economically Disadvantaged	258	6.2	YES*	233	17.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	329	8.2	YES*	276	14.9
White			-		
Black			-		
Hispanic	314	8.3	YES*	263	14.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	2.9
Limited English Proficiency	102	18.6	NO	65	4.6
Economically Disadvantaged	270	6.7	YES*	236	14.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-140**

*Perth Amboy Public School District  
William C. McGinnis Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,452	11.0	YES*	1,228	25.9
White			-		
Black	68	17.6	NO	47	23.4
Hispanic	1,365	10.6	YES*	1,166	25.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	137	13.9	NO	114	14.1
Limited English Proficiency	209	6.2	YES*	169	1.8
Economically Disadvantaged	1,192	11.0	YES*	1,028	25.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,513	10.8	YES*	1,238	14.4
White			-		
Black	68	19.1	NO	46	13.0
Hispanic	1,426	10.4	YES*	1,177	14.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	138	14.5	NO	114	13.2
Limited English Proficiency	260	6.5	YES*	170	2.9
Economically Disadvantaged	1,235	10.7	YES*	1,037	14.2

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-145**

*Perth Amboy Public School District  
James J. Flynn Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	352	3.1	YES	327	32.4
White			-		
Black			-		
Hispanic	305	3.3	YES	285	33.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	2.0	YES	45	6.7
Limited English Proficiency			-		
Economically Disadvantaged	253	3.2	YES	237	27.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	353	2.5	YES	330	30.3
White			-		
Black			-		
Hispanic	306	2.6	YES	288	30.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	2.0	YES	46	8.7
Limited English Proficiency			-		
Economically Disadvantaged	253	2.8	YES	238	27.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-150**

*Perth Amboy Public School District  
Samuel E. Shull Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,423	6.7	YES*	1,257	33.1
White			-	35	57.1
Black	137	9.5	YES*	112	31.3
Hispanic	1,236	6.5	YES*	1,099	32.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	182	11.0	YES*	156	7.7
Limited English Proficiency	114	0.9	YES	102	0.0
Economically Disadvantaged	1,117	6.3	YES*	1,000	31.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,470	5.6	YES*	1,284	19.2
White	40	7.5	YES*	35	40.0
Black	137	9.5	YES*	112	17.9
Hispanic	1,282	5.2	YES	1,126	18.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	182	8.8	YES*	160	3.1
Limited English Proficiency	148	0.7	YES	103	1.0
Economically Disadvantaged	1,154	4.9	YES	1,024	17.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4090-200**

*Perth Amboy Public School District  
Robert N. Wilentz Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	396	4.5	YES	360	28.4
White			-		
Black			-		
Hispanic	362	4.1	YES	330	28.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	101	1.0	YES	90	14.4
Economically Disadvantaged	320	4.7	YES	294	25.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	399	4.5	YES	363	26.7
White			-		
Black			-		
Hispanic	365	4.1	YES	333	26.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	101	1.0	YES	90	13.3
Economically Disadvantaged	323	4.3	YES	297	23.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-4130-050**

*Piscataway Township School District*  
*Piscataway Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,019	8.8	YES*	875	47.0
White	187	7.0	YES*	170	48.8
Black	393	15.8	NO	307	34.9
Hispanic	150	8.0	YES*	132	41.6
American Indian			-		
Asian	281	1.1	YES	260	63.4
Two or More Races			-		
Students with Disabilities	122	17.2	NO	92	13.0
Limited English Proficiency			-	33	57.5
Economically Disadvantaged	340	11.2	NO	283	36.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,047	12.7	NO	859	25.8
White	191	9.9	YES*	167	25.8
Black	403	21.1	NO	295	13.6
Hispanic	167	14.4	NO	134	19.4
American Indian			-		
Asian	278	1.8	YES	257	43.5
Two or More Races			-		
Students with Disabilities	130	21.5	NO	92	5.4
Limited English Proficiency	41	2.4	YES	36	44.5
Economically Disadvantaged	361	16.6	NO	282	20.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-053**

*Piscataway Township School District  
Conackamack Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	459	5.4	YES	409	58.6
White	130	2.3	YES	124	62.9
Black	119	9.2	YES*	98	43.9
Hispanic	62	6.5	YES*	55	41.8
American Indian			-		
Asian	139	4.3	YES	124	76.6
Two or More Races			-		
Students with Disabilities	57	8.8	YES*	50	16.0
Limited English Proficiency			-		
Economically Disadvantaged	103	7.8	YES*	88	35.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	458	5.0	YES	409	53.5
White	130	3.1	YES	123	56.9
Black	118	11.0	YES*	95	29.5
Hispanic	62	4.8	YES	56	32.2
American Indian			-		
Asian	139	2.2	YES	126	78.5
Two or More Races			-		
Students with Disabilities	56	8.9	YES*	49	10.2
Limited English Proficiency			-		
Economically Disadvantaged	105	7.6	YES*	89	31.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-055**

*Piscataway Township School District  
Quibbletown Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	575	1.6	YES	534	57.3
White	88	1.1	YES	83	53.0
Black	166	1.2	YES	151	55.6
Hispanic	140	0.7	YES	133	39.8
American Indian			-		
Asian	172	2.9	YES	159	76.8
Two or More Races			-		
Students with Disabilities	62	0.0	YES	59	3.4
Limited English Proficiency			-		
Economically Disadvantaged	229	1.7	YES	209	44.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	576	1.9	YES	532	44.5
White	88	3.4	YES	81	51.9
Black	166	1.8	YES	150	38.0
Hispanic	140	0.7	YES	133	26.3
American Indian			-		
Asian	173	2.3	YES	160	64.4
Two or More Races			-		
Students with Disabilities	62	3.2	YES	57	5.3
Limited English Proficiency			-		
Economically Disadvantaged	229	2.6	YES	207	32.3

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-057**      *Piscataway Township School District*  
*Theodore Schor Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	638	5.0	YES	544	54.4
White	77	5.2	YES	67	55.3
Black	252	8.3	YES*	205	37.0
Hispanic	115	4.3	YES	95	56.8
American Indian			-		
Asian	185	1.1	YES	170	74.7
Two or More Races			-		
Students with Disabilities	85	7.1	YES*	58	3.4
Limited English Proficiency			-		
Economically Disadvantaged	250	5.6	YES*	211	40.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	640	5.5	YES	543	41.8
White	77	6.5	YES*	66	42.5
Black	254	9.1	YES*	205	23.5
Hispanic	115	4.3	YES	95	36.8
American Indian			-		
Asian	185	1.1	YES	170	67.1
Two or More Races			-		
Students with Disabilities	87	9.2	YES*	58	5.2
Limited English Proficiency			-		
Economically Disadvantaged	250	6.4	YES*	209	24.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-060**

*Piscataway Township School District  
Arbor Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	557	2.3	YES	492	57.9
White	57	7.0	YES*	51	62.7
Black	148	4.7	YES	125	39.2
Hispanic	134	0.7	YES	112	41.1
American Indian			-		
Asian	201	0.0	YES	190	77.3
Two or More Races			-		
Students with Disabilities	68	1.5	YES	44	22.8
Limited English Proficiency			-		
Economically Disadvantaged	219	2.3	YES	184	44.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	561	2.5	YES	491	53.1
White	60	8.3	YES*	50	44.0
Black	148	4.7	YES	125	34.4
Hispanic	135	0.7	YES	112	33.9
American Indian			-		
Asian	201	0.0	YES	190	78.4
Two or More Races			-		
Students with Disabilities	68	1.5	YES	44	22.7
Limited English Proficiency			-		
Economically Disadvantaged	220	2.3	YES	184	38.0

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-065**

*Piscataway Township School District  
Dwight D. Eisenhower Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	1.7	YES	110	36.4
White			-		
Black			-		
Hispanic			-	34	17.6
American Indian			-		
Asian			-	35	51.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	0.0	YES	45	22.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	117	2.6	YES	109	50.5
White			-		
Black			-		
Hispanic			-	34	26.4
American Indian			-		
Asian			-	35	77.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	49	2.0	YES	45	40.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-080**

*Piscataway Township School District  
Grandview Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	139	2.2	YES	126	47.6
White			-		
Black	41	0.0	YES	38	23.7
Hispanic			-		
American Indian			-		
Asian	46	0.0	YES	43	72.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	32	25.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	140	1.4	YES	126	57.2
White			-		
Black	41	0.0	YES	38	31.6
Hispanic			-		
American Indian			-		
Asian	46	0.0	YES	43	76.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	32	43.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-100**

*Piscataway Township School District  
Knollwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	121	2.5	YES	113	57.5
White			-	33	45.5
Black			-	31	54.9
Hispanic			-		
American Indian			-		
Asian			-	36	72.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	124	2.4	YES	114	65.8
White			-	34	67.7
Black			-	31	51.6
Hispanic			-		
American Indian			-		
Asian			-	36	83.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-105**

*Piscataway Township School District  
Martin Luther King Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	521	1.0	YES	464	62.5
White	124	1.6	YES	111	61.2
Black	135	1.5	YES	117	53.0
Hispanic	66	0.0	YES	58	37.9
American Indian			-		
Asian	186	0.0	YES	169	77.5
Two or More Races			-		
Students with Disabilities	66	1.5	YES	43	21.0
Limited English Proficiency			-		
Economically Disadvantaged	147	1.4	YES	127	44.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	529	0.9	YES	464	59.3
White	124	1.6	YES	111	58.5
Black	135	1.5	YES	117	40.2
Hispanic	67	0.0	YES	58	29.3
American Indian			-		
Asian	193	0.0	YES	169	82.9
Two or More Races			-		
Students with Disabilities	66	1.5	YES	43	9.3
Limited English Proficiency			-		
Economically Disadvantaged	149	1.3	YES	127	40.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4130-120**

*Piscataway Township School District  
Randolphville Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	136	2.2	YES	114	63.2
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	76	0.0	YES	67	74.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	139	2.2	YES	116	70.7
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	79	1.3	YES	68	83.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4660-050**

*Sayreville School District  
Sayreville War Memorial High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	800	5.3	YES	746	47.5
White	395	7.1	YES*	363	46.6
Black	112	5.4	YES	105	36.2
Hispanic	147	4.1	YES	137	30.7
American Indian			-		
Asian	133	1.5	YES	129	75.2
Two or More Races			-		
Students with Disabilities	119	10.1	NO	107	13.1
Limited English Proficiency			-		
Economically Disadvantaged	279	5.4	YES	259	37.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	785	5.0	YES	733	20.6
White	379	6.1	YES*	352	19.3
Black	115	5.2	YES	108	11.1
Hispanic	146	5.5	YES	133	9.8
American Indian			-		
Asian	132	1.5	YES	128	44.6
Two or More Races			-		
Students with Disabilities	96	8.3	YES*	88	5.7
Limited English Proficiency			-		
Economically Disadvantaged	270	5.2	YES	251	12.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4660-055**

*Sayreville School District  
Sayreville Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,383	6.2	YES*	1,281	49.6
White	626	9.3	YES*	565	48.5
Black	212	3.3	YES	200	40.0
Hispanic	270	3.0	YES	254	39.7
American Indian			-		
Asian	253	4.0	YES	243	70.0
Two or More Races			-		
Students with Disabilities	313	5.8	YES*	295	22.3
Limited English Proficiency			-		
Economically Disadvantaged	467	5.4	YES	433	40.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,382	6.2	YES*	1,280	39.2
White	626	9.3	YES*	565	38.2
Black	213	3.3	YES	201	28.4
Hispanic	270	3.0	YES	254	25.6
American Indian			-		
Asian	252	4.4	YES	241	65.2
Two or More Races			-		
Students with Disabilities	312	6.1	YES*	293	16.7
Limited English Proficiency			-		
Economically Disadvantaged	466	5.4	YES	432	28.5

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4660-060

*Sayreville School District  
Emma Arleth Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	123	13.8	YES*	105	46.7
White	55	23.6	NO	42	47.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	32	43.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	125	12.8	YES*	108	46.3
White	56	21.4	NO	44	38.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	40	15.0	YES*	34	32.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4660-070**

*Sayreville School District  
Dwight D. Eisenhower Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	132	5.3	YES	123	59.4
White	42	4.8	YES	39	48.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	36	69.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	44	6.8	YES*	40	50.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	132	5.3	YES	123	50.4
White	42	4.8	YES	39	43.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	36	66.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	44	6.8	YES*	40	32.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4660-075

*Sayreville School District  
Harry S. Truman Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	119	8.4	YES*	107	55.2
White	45	17.8	NO	37	45.9
Black			-		
Hispanic			-	31	41.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	35	40.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	120	8.3	YES*	108	52.8
White	45	17.8	NO	37	51.4
Black			-		
Hispanic			-	32	31.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	36	30.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4660-085**

*Sayreville School District  
Samsel Upper Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	898	6.5	YES*	819	58.1
White	353	10.5	YES*	313	54.9
Black	147	2.7	YES	137	45.2
Hispanic	164	7.3	YES*	146	52.8
American Indian			-		
Asian	214	1.4	YES	206	74.7
Two or More Races			-		
Students with Disabilities	187	10.2	YES*	163	22.7
Limited English Proficiency			-		
Economically Disadvantaged	303	5.0	YES	274	46.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	906	6.5	YES*	826	47.7
White	355	10.7	YES*	315	41.9
Black	148	2.7	YES	138	31.8
Hispanic	167	6.6	YES*	149	36.9
American Indian			-		
Asian	216	1.9	YES	207	74.9
Two or More Races			-		
Students with Disabilities	188	10.1	YES*	165	18.7
Limited English Proficiency			-		
Economically Disadvantaged	308	4.5	YES	280	33.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4660-120

*Sayreville School District*

*Woodrow Wilson Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	2.2	YES	83	45.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	2.2	YES	83	45.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4830-030**

*South Amboy School District  
South Amboy Middle/High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	390	15.4	NO	310	31.3
White	242	17.8	NO	195	34.4
Black			-		
Hispanic	100	11.0	YES*	77	24.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	21.2	NO	49	6.1
Limited English Proficiency			-		
Economically Disadvantaged	163	15.3	NO	124	27.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	390	16.2	NO	308	24.7
White	242	17.8	NO	195	28.2
Black			-		
Hispanic	100	12.0	NO	77	14.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	21.2	NO	49	0.0
Limited English Proficiency			-		
Economically Disadvantaged	163	16.6	NO	122	17.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4830-060**

*South Amboy School District  
South Amboy Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	273	17.6	NO	210	48.1
White	167	19.2	NO	132	47.7
Black			-		
Hispanic	65	18.5	NO	46	45.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	28.8	NO	55	10.9
Limited English Proficiency			-		
Economically Disadvantaged	116	23.3	NO	83	37.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	274	17.5	NO	211	37.9
White	168	19.0	NO	133	36.1
Black			-		
Hispanic	65	18.5	NO	46	32.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	28.8	NO	55	7.3
Limited English Proficiency			-		
Economically Disadvantaged	117	23.1	NO	84	29.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4860-050**

*South Brunswick School District  
South Brunswick High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,482	29.1	NO	1,008	40.9
White	481	44.9	NO	256	28.5
Black	159	39.6	NO	92	17.4
Hispanic	118	38.1	NO	67	25.4
American Indian			-		
Asian	698	14.0	NO	578	52.6
Two or More Races			-		
Students with Disabilities	155	45.8	NO	82	3.7
Limited English Proficiency			-		
Economically Disadvantaged	142	37.3	NO	84	21.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,245	30.2	NO	825	31.1
White	435	47.1	NO	221	15.9
Black	151	41.7	NO	84	8.3
Hispanic	104	39.4	NO	57	3.5
American Indian			-		
Asian	531	10.9	YES*	450	46.6
Two or More Races			-		
Students with Disabilities	124	54.0	NO	55	10.9
Limited English Proficiency			-		
Economically Disadvantaged	124	43.5	NO	65	13.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4860-055

*South Brunswick School District  
Brunswick Acres Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	273	5.1	YES	228	68.4
White	60	13.3	NO	49	61.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	154	1.3	YES	134	78.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	30	36.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	275	4.7	YES	230	66.5
White	61	13.1	NO	50	60.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	155	1.3	YES	134	80.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	30	33.3

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4860-060

*South Brunswick School District  
Cambridge Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	291	5.2	YES	247	76.9
White	113	10.6	YES*	95	68.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	143	1.4	YES	123	86.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	294	5.8	YES*	248	70.9
White	115	12.2	YES*	95	56.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	144	1.4	YES	124	89.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4860-070**

*South Brunswick School District  
Constable Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	239	4.2	YES	205	58.1
White	74	4.1	YES	69	50.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	110	0.9	YES	90	72.2
Two or More Races			-		
Students with Disabilities	41	2.4	YES	37	21.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	4.2	YES	204	56.9
White	74	4.1	YES	69	46.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	109	0.9	YES	89	78.7
Two or More Races			-		
Students with Disabilities	41	2.4	YES	37	27.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4860-075

*South Brunswick School District  
Crossroads South Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,051	10.9	YES*	858	73.3
White	311	23.2	NO	231	61.0
Black	85	22.4	NO	55	40.0
Hispanic	85	15.3	YES*	62	43.5
American Indian			-		
Asian	549	1.1	YES	497	86.9
Two or More Races			-		
Students with Disabilities	141	24.1	NO	100	21.0
Limited English Proficiency			-		
Economically Disadvantaged	145	20.0	NO	93	47.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,059	11.2	YES*	858	60.7
White	315	23.2	NO	232	41.4
Black	86	23.3	NO	55	20.0
Hispanic	85	17.6	NO	61	32.7
American Indian			-		
Asian	552	1.1	YES	497	78.5
Two or More Races			-		
Students with Disabilities	143	25.2	NO	100	19.0
Limited English Proficiency			-		
Economically Disadvantaged	148	20.9	NO	93	31.2

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4860-085**

*South Brunswick School District  
Brooks Crossing Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	432	5.3	YES	356	75.9
White	95	17.9	NO	71	57.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	289	1.0	YES	244	86.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	51	7.8	YES*	42	33.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	434	5.1	YES	357	70.8
White	96	16.7	YES*	72	37.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	290	1.0	YES	244	88.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	52	7.7	YES*	42	28.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4860-095

*South Brunswick School District  
Greenbrook Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	239	2.1	YES	202	63.9
White	55	7.3	YES*	49	61.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	120	0.8	YES	105	76.2
Two or More Races			-		
Students with Disabilities	44	4.5	YES	40	45.0
Limited English Proficiency			-		
Economically Disadvantaged	55	0.0	YES	40	37.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	241	2.5	YES	201	63.2
White	55	7.3	YES*	49	49.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	121	0.8	YES	105	84.7
Two or More Races			-		
Students with Disabilities	44	6.8	YES*	39	46.1
Limited English Proficiency			-		
Economically Disadvantaged	56	0.0	YES	40	25.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-4860-100

*South Brunswick School District  
Indian Fields Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	308	2.3	YES	274	62.8
White	57	5.3	YES	47	38.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	203	0.0	YES	185	77.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	309	2.6	YES	273	68.1
White	58	6.9	YES*	46	30.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	203	0.0	YES	185	86.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4860-110**

*South Brunswick School District  
Monmouth Junction Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	219	5.0	YES	181	83.5
White	48	18.8	NO	35	82.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	151	0.7	YES	130	84.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	219	4.6	YES	182	87.4
White	48	18.8	NO	35	77.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	151	0.7	YES	130	93.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4860-150**

*South Brunswick School District  
Crossroads North Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,027	7.0	YES*	909	74.2
White	281	16.4	YES*	231	61.9
Black	81	8.6	YES*	68	32.4
Hispanic	57	15.8	NO	47	48.9
American Indian			-		
Asian	592	1.2	YES	551	87.3
Two or More Races			-		
Students with Disabilities	142	12.7	NO	120	23.3
Limited English Proficiency			-		
Economically Disadvantaged	106	9.4	YES*	92	32.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,027	7.0	YES*	909	64.5
White	281	16.4	YES*	231	43.3
Black	81	8.6	YES*	68	22.1
Hispanic	57	15.8	NO	47	27.7
American Indian			-		
Asian	592	1.0	YES	552	81.5
Two or More Races			-		
Students with Disabilities	142	13.4	NO	119	18.5
Limited English Proficiency			-		
Economically Disadvantaged	106	9.4	YES*	92	19.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**23-4910-050**

*South Plainfield School District*  
*South Plainfield High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	540	31.9	NO	368	18.7
White	254	37.8	NO	158	19.0
Black	102	32.4	NO	69	17.4
Hispanic	115	27.0	NO	84	17.9
American Indian			-		
Asian	68	17.6	NO	56	21.5
Two or More Races			-		
Students with Disabilities	73	42.5	NO	42	0.0
Limited English Proficiency			-		
Economically Disadvantaged	140	35.0	NO	91	8.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	528	34.5	NO	346	13.3
White	253	39.9	NO	152	13.2
Black	100	35.0	NO	65	4.6
Hispanic	108	31.5	NO	74	8.1
American Indian			-		
Asian	66	18.2	NO	54	31.5
Two or More Races			-		
Students with Disabilities	64	46.9	NO	34	0.0
Limited English Proficiency			-		
Economically Disadvantaged	135	41.5	NO	79	8.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4910-053**

*South Plainfield School District  
South Plainfield Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	515	10.5	YES*	460	53.7
White	241	15.4	YES*	204	53.5
Black	70	11.4	YES*	62	53.2
Hispanic	124	5.6	YES*	116	44.8
American Indian			-		
Asian	79	2.5	YES	77	67.6
Two or More Races			-		
Students with Disabilities	83	15.7	NO	69	20.3
Limited English Proficiency			-		
Economically Disadvantaged	140	12.9	YES*	122	37.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	517	10.6	YES*	461	43.6
White	241	15.4	YES*	204	46.6
Black	70	12.9	YES*	61	32.8
Hispanic	124	5.6	YES*	116	30.2
American Indian			-		
Asian	81	2.5	YES	79	63.3
Two or More Races			-		
Students with Disabilities	83	15.7	YES*	69	17.4
Limited English Proficiency			-		
Economically Disadvantaged	141	13.5	YES*	122	26.2

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4910-055**

*South Plainfield School District  
John F Kennedy Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	5.4	YES	106	60.3
White	65	7.7	YES*	60	60.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	38.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	6.3	YES*	105	47.7
White	65	9.2	YES*	59	49.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	20.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4910-058**

*South Plainfield School District  
John E Riley Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	2.7	YES	143	55.9
White	71	2.8	YES	69	68.1
Black			-		
Hispanic			-	35	31.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	37	29.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	148	2.7	YES	144	43.8
White	71	2.8	YES	69	55.1
Black			-		
Hispanic			-	35	31.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	37	27.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4910-060**

*South Plainfield School District  
Franklin Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	0.9	YES	108	56.5
White	57	1.8	YES	56	66.0
Black			-		
Hispanic			-	31	41.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	109	0.9	YES	108	47.3
White	57	1.8	YES	56	57.1
Black			-		
Hispanic			-	31	29.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4910-070**

*South Plainfield School District  
Grant Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	543	3.7	YES	523	46.9
White	248	2.4	YES	242	45.1
Black	80	3.8	YES	77	33.8
Hispanic	122	7.4	YES*	113	39.8
American Indian			-		
Asian	92	2.2	YES	90	71.1
Two or More Races			-		
Students with Disabilities	77	1.3	YES	76	2.6
Limited English Proficiency			-		
Economically Disadvantaged	142	2.8	YES	138	37.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	543	3.3	YES	525	40.3
White	248	2.4	YES	242	40.0
Black	80	3.8	YES	77	26.0
Hispanic	122	5.7	YES*	115	27.9
American Indian			-		
Asian	92	2.2	YES	90	68.9
Two or More Races			-		
Students with Disabilities	77	1.3	YES	76	7.9
Limited English Proficiency			-		
Economically Disadvantaged	142	2.8	YES	138	30.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4910-080**

*South Plainfield School District  
Roosevelt Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	7.5	YES*	136	55.2
White	41	7.3	YES*	38	50.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	48	6.3	YES*	45	68.9
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	33	33.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	147	8.8	YES*	134	44.0
White	41	7.3	YES*	38	34.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	48	6.3	YES*	45	57.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	32	25.0

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4920-050**

*South River Public School District  
South River High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	320	2.8	YES	295	48.1
White	165	3.6	YES	153	48.4
Black			-		
Hispanic	117	2.6	YES	104	48.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	2.0	YES	48	18.8
Limited English Proficiency			-		
Economically Disadvantaged	135	3.0	YES	125	37.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	307	2.3	YES	285	20.8
White	160	3.1	YES	149	24.2
Black			-		
Hispanic	111	1.8	YES	100	15.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	38	5.3
Limited English Proficiency			-		
Economically Disadvantaged	127	1.6	YES	120	16.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4920-055**

*South River Public School District  
South River Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	549	1.1	YES	522	44.5
White	309	1.3	YES	297	47.8
Black			-	37	24.3
Hispanic	169	0.0	YES	160	35.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	1.1	YES	88	17.1
Limited English Proficiency			-		
Economically Disadvantaged	257	1.6	YES	238	34.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	552	1.3	YES	522	35.5
White	309	1.3	YES	297	40.1
Black			-	37	13.5
Hispanic	172	0.6	YES	160	25.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	1.1	YES	88	11.4
Limited English Proficiency			-		
Economically Disadvantaged	259	1.5	YES	238	26.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4920-065**

*South River Public School District  
South River Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	569	3.2	YES	520	42.5
White	298	2.7	YES	277	48.3
Black	41	2.4	YES	36	30.6
Hispanic	196	4.1	YES	174	31.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	102	4.9	YES	90	6.7
Limited English Proficiency			-		
Economically Disadvantaged	307	2.9	YES	281	34.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	573	3.3	YES	521	36.5
White	299	3.0	YES	277	41.6
Black	41	2.4	YES	36	16.7
Hispanic	199	4.0	YES	175	26.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	102	4.9	YES	90	7.8
Limited English Proficiency			-		
Economically Disadvantaged	311	3.2	YES	282	28.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4970-040**

*Spotswood Public School District  
Spotswood High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	366	11.2	NO	257	36.1
White	298	11.1	YES*	206	35.5
Black			-		
Hispanic	40	17.5	NO	30	33.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	49	24.5	NO	32	18.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	11.8	NO	254	23.7
White	298	11.7	NO	204	21.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	50	26.0	NO	32	21.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4970-050**

*Spotswood Public School District  
E Raymond Appleby Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	349	6.0	YES*	307	59.3
White	259	6.6	YES*	229	60.3
Black			-		
Hispanic	40	2.5	YES	35	57.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	12.0	YES*	39	43.6
Limited English Proficiency			-		
Economically Disadvantaged	59	10.2	YES*	44	43.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	349	6.0	YES*	307	61.2
White	259	6.6	YES*	229	58.9
Black			-		
Hispanic	40	2.5	YES	35	62.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	50	12.0	YES*	39	43.6
Limited English Proficiency			-		
Economically Disadvantaged	59	10.2	YES*	44	43.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-4970-090**

*Spotswood Public School District  
Spotswood Memorial Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	323	8.4	YES*	286	43.7
White	243	8.6	YES*	215	46.0
Black			-		
Hispanic	42	4.8	YES	37	35.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	16.7
Limited English Proficiency			-		
Economically Disadvantaged	67	7.5	YES*	55	20.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	323	8.4	YES*	286	52.5
White	243	8.6	YES*	215	52.1
Black			-		
Hispanic	42	4.8	YES	37	51.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	16.7
Limited English Proficiency			-		
Economically Disadvantaged	67	7.5	YES*	55	34.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-020**      *Woodbridge Township School District*  
**COLONIA HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	395	20.5	NO	287	41.4
White	199	24.1	NO	145	44.2
Black	66	21.2	NO	52	26.9
Hispanic	64	10.9	YES*	43	39.6
American Indian			-		
Asian	65	18.5	NO	46	50.0
Two or More Races			-		
Students with Disabilities	41	14.6	YES*	34	8.8
Limited English Proficiency			-		
Economically Disadvantaged	144	16.7	NO	107	29.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	390	17.9	NO	301	14.9
White	195	19.0	NO	151	15.2
Black	63	19.0	NO	50	12.0
Hispanic	72	16.7	NO	53	7.5
American Indian			-		
Asian	60	15.0	YES*	47	25.5
Two or More Races			-		
Students with Disabilities	44	15.9	NO	35	0.0
Limited English Proficiency			-		
Economically Disadvantaged	137	17.5	NO	104	11.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-040**

*Woodbridge Township School District  
JOHN F. KENNEDY HIGH SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	359	21.2	NO	258	48.0
White	95	29.5	NO	65	50.8
Black			-		
Hispanic	92	22.8	NO	60	28.3
American Indian			-		
Asian	135	12.6	YES*	110	59.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	153	21.6	NO	104	34.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	380	31.3	NO	242	24.0
White	109	35.8	NO	67	22.4
Black	43	44.2	NO		
Hispanic	89	33.7	NO	52	9.6
American Indian			-		
Asian	137	21.9	NO	101	33.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	145	30.3	NO	91	8.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-045**

*Woodbridge Township School District  
AVENEL MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	626	10.2	YES*	528	39.6
White	221	14.5	YES*	179	40.2
Black	113	11.5	YES*	97	28.9
Hispanic	155	10.3	YES*	132	30.3
American Indian			-		
Asian	133	2.3	YES	116	56.9
Two or More Races			-		
Students with Disabilities	74	8.1	YES*	63	1.6
Limited English Proficiency			-		
Economically Disadvantaged	308	11.7	YES*	259	30.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	625	10.1	YES*	528	32.4
White	221	14.9	YES*	178	29.8
Black	112	10.7	YES*	97	26.8
Hispanic	155	9.7	YES*	133	19.5
American Indian			-		
Asian	133	2.3	YES	116	55.2
Two or More Races			-		
Students with Disabilities	74	9.5	YES*	62	1.6
Limited English Proficiency			-		
Economically Disadvantaged	308	10.4	YES*	260	23.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-050**

*Woodbridge Township School District*  
**WOODBIDGE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	466	25.3	NO	315	34.9
White	184	28.3	NO	124	43.6
Black	98	29.6	NO	63	20.6
Hispanic	132	22.0	NO	89	27.0
American Indian			-		
Asian	49	14.3	NO	37	51.3
Two or More Races			-		
Students with Disabilities	68	25.0	NO	46	13.0
Limited English Proficiency			-		
Economically Disadvantaged	205	25.9	NO	139	20.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	509	30.5	NO	316	12.0
White	195	32.3	NO	118	13.5
Black	114	31.6	NO	69	5.8
Hispanic	160	28.8	NO	104	9.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	13.6	NO	50	6.0
Limited English Proficiency			-		
Economically Disadvantaged	239	28.9	NO	154	8.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-5850-060

*Woodbridge Township School District  
COLONIA MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	607	9.2	YES*	528	48.1
White	388	8.8	YES*	348	45.1
Black	46	10.9	YES*	38	36.8
Hispanic	81	13.6	YES*	65	47.7
American Indian			-		
Asian	87	6.9	YES*	72	70.8
Two or More Races			-		
Students with Disabilities	99	3.0	YES	92	22.8
Limited English Proficiency			-		
Economically Disadvantaged	122	11.5	YES*	102	36.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	607	9.2	YES*	528	44.3
White	388	8.8	YES*	348	42.9
Black	46	10.9	YES*	38	21.1
Hispanic	81	13.6	YES*	65	40.0
American Indian			-		
Asian	87	6.9	YES*	72	69.4
Two or More Races			-		
Students with Disabilities	99	3.0	YES	92	9.8
Limited English Proficiency			-		
Economically Disadvantaged	122	9.0	YES*	102	30.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-070**

*Woodbridge Township School District  
FORDS MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	727	8.9	YES*	598	40.3
White	181	16.0	YES*	138	44.2
Black	88	9.1	YES*	71	31.0
Hispanic	313	8.0	YES*	256	26.9
American Indian			-		
Asian	137	0.7	YES	128	68.8
Two or More Races			-		
Students with Disabilities	92	15.2	NO	69	10.1
Limited English Proficiency			-		
Economically Disadvantaged	359	9.7	YES*	292	30.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	729	9.3	YES*	597	33.0
White	182	17.0	YES*	137	29.9
Black	88	9.1	YES*	71	25.3
Hispanic	313	7.7	YES*	257	21.4
American Indian			-		
Asian	137	1.5	YES	127	64.6
Two or More Races			-		
Students with Disabilities	92	15.2	NO	69	10.1
Limited English Proficiency			-		
Economically Disadvantaged	359	8.6	YES*	291	24.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-080**

*Woodbridge Township School District  
ISELIN MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	657	5.8	YES*	568	58.1
White	177	8.5	YES*	160	51.3
Black	50	6.0	YES*	39	38.4
Hispanic	71	8.5	YES*	56	35.7
American Indian			-		
Asian	352	3.7	YES	307	69.1
Two or More Races			-		
Students with Disabilities	60	5.0	YES	50	18.0
Limited English Proficiency			-		
Economically Disadvantaged	207	8.7	YES*	170	42.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	657	5.2	YES	571	61.0
White	177	8.5	YES*	160	49.4
Black	50	6.0	YES*	39	28.2
Hispanic	71	7.0	YES*	57	43.9
American Indian			-		
Asian	352	2.8	YES	309	74.4
Two or More Races			-		
Students with Disabilities	60	5.0	YES	50	16.0
Limited English Proficiency			-		
Economically Disadvantaged	207	7.7	YES*	170	48.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-090**

*Woodbridge Township School District*  
**WOODBRIIDGE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	475	18.7	NO	355	42.8
White	184	24.5	NO	130	50.0
Black	63	15.9	YES*	49	34.7
Hispanic	150	19.3	NO	106	30.2
American Indian			-		
Asian	60	5.0	YES	54	59.3
Two or More Races			-		
Students with Disabilities	71	11.3	YES*	58	6.9
Limited English Proficiency			-		
Economically Disadvantaged	209	17.2	NO	157	29.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	475	18.7	NO	356	35.1
White	184	24.5	NO	130	40.0
Black	63	15.9	YES*	49	28.6
Hispanic	150	20.0	NO	106	19.8
American Indian			-		
Asian	60	3.3	YES	55	63.6
Two or More Races			-		
Students with Disabilities	71	11.3	YES*	58	5.2
Limited English Proficiency			-		
Economically Disadvantaged	209	16.7	YES*	157	18.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-100**

*Woodbridge Township School District*

*AVENEL STREET ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	256	11.3	YES*	202	34.7
White	85	18.8	NO	67	40.3
Black			-		
Hispanic	71	11.3	YES*	55	23.6
American Indian			-		
Asian	57	0.0	YES	48	43.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	14.6	YES*	75	24.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	256	11.3	YES*	202	35.7
White	85	18.8	NO	67	35.8
Black			-		
Hispanic	71	11.3	YES*	55	21.8
American Indian			-		
Asian	57	0.0	YES	48	56.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	14.6	YES*	75	17.3

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-110**

*Woodbridge Township School District  
ROBERT MASCENICK ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	5.1	YES	137	58.4
White	54	9.3	YES*	47	53.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	69	2.9	YES	60	68.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	5.1	YES	137	48.1
White	54	9.3	YES*	47	38.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	69	2.9	YES	60	65.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-120**

*Woodbridge Township School District  
CLAREMONT AVENUE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	150	5.3	YES	139	39.6
White	93	6.5	YES*	85	40.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	150	5.3	YES	139	37.4
White	93	6.5	YES*	85	37.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-140**

*Woodbridge Township School District  
FORD AVENUE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	144	4.9	YES	125	56.8
White	74	5.4	YES	66	48.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	144	4.9	YES	125	45.6
White	74	5.4	YES	66	42.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-150**

*Woodbridge Township School District*

**MATTHEW JAGO ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	12.6	YES*	152	30.2
White	79	8.9	YES*	70	34.3
Black			-		
Hispanic	64	10.9	YES*	53	18.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	5.5	YES	50	18.0
Limited English Proficiency			-		
Economically Disadvantaged	81	11.1	YES*	66	22.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	182	12.6	YES*	152	33.6
White	79	8.9	YES*	70	37.2
Black			-		
Hispanic	64	10.9	YES*	53	28.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	5.5	YES	50	30.0
Limited English Proficiency			-		
Economically Disadvantaged	81	11.1	YES*	66	31.8

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-160**

*Woodbridge Township School District  
INDIANA AVENUE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	251	5.2	YES	223	59.7
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	167	1.2	YES	153	71.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	69	5.8	YES*	61	39.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	252	5.2	YES	224	55.4
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	168	1.2	YES	154	66.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	69	5.8	YES*	61	34.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-180**

*Woodbridge Township School District  
KENNEDY PARK ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	203	2.5	YES	173	68.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	165	1.8	YES	141	70.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	46	0.0	YES	41	58.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	216	3.2	YES	176	62.5
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	178	2.8	YES	144	68.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	47	0.0	YES	41	34.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-200**

*Woodbridge Township School District  
LAFAYETTE ESTATES ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	273	3.3	YES	233	48.0
White			-	34	58.8
Black			-		
Hispanic	115	4.3	YES	95	29.5
American Indian			-		
Asian	87	1.1	YES	78	74.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	137	6.6	YES*	111	29.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	277	3.6	YES	234	47.9
White			-	34	44.1
Black			-		
Hispanic	118	4.2	YES	96	25.0
American Indian			-		
Asian	88	2.3	YES	78	83.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	140	5.7	YES*	112	24.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-5850-210

*Woodbridge Township School District  
LYNN CREST ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	3.6	YES	125	48.0
White	66	4.5	YES	61	47.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	0.0	YES	39	59.0
Two or More Races			-		
Students with Disabilities			-	31	16.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	3.6	YES	125	48.0
White	66	4.5	YES	61	39.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	0.0	YES	39	64.1
Two or More Races			-		
Students with Disabilities			-	31	22.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-220**

*Woodbridge Township School District  
MAWBEY STREET ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	167	2.4	YES	152	65.2
White	82	2.4	YES	77	66.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	37	75.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	43	4.7	YES	35	54.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	169	2.4	YES	152	50.7
White	82	2.4	YES	77	46.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	2.5	YES	37	75.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	43	4.7	YES	35	40.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-230**

*Woodbridge Township School District  
MENLO PARK TERRACE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	217	11.5	YES*	174	43.1
White	58	20.7	NO	44	40.9
Black			-		
Hispanic	75	14.7	NO	56	42.8
American Indian			-		
Asian	55	1.8	YES	49	57.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	106	11.3	YES*	84	36.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	217	11.5	YES*	174	40.8
White	58	20.7	NO	44	38.6
Black			-		
Hispanic	75	14.7	NO	56	32.1
American Indian			-		
Asian	55	1.8	YES	49	67.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	106	10.4	YES*	84	33.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-5850-240

*Woodbridge Township School District  
OAK RIDGE HEIGHTS SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	15.8	YES*	114	49.1
White	90	18.9	NO	68	47.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	14.5	YES*	115	46.9
White	89	16.9	YES*	69	46.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-5850-260

*Woodbridge Township School District  
PENNSYLVANIA AVENUE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	143	2.8	YES	129	48.8
White	82	2.4	YES	78	60.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	37	18.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	143	2.8	YES	129	52.7
White	82	2.4	YES	78	65.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	37	18.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-5850-275

*Woodbridge Township School District  
PORT READING SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	194	4.1	YES	164	34.7
White	92	6.5	YES*	80	37.5
Black			-		
Hispanic	67	1.5	YES	56	35.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	66	3.0	YES	52	25.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	196	5.1	YES	165	26.0
White	92	6.5	YES*	80	26.3
Black			-		
Hispanic	69	4.3	YES	57	24.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	67	4.5	YES	52	19.2

Only Includes full year students for performance (Time In School < Year students are removed).  
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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**23-5850-280**

*Woodbridge Township School District*  
**ROSS STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	252	7.9	YES*	210	35.2
White	77	6.5	YES*	71	33.8
Black	40	5.0	YES	31	22.6
Hispanic	107	12.1	YES*	81	35.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	141	10.6	YES*	108	21.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	254	7.9	YES*	210	34.3
White	78	6.4	YES*	71	40.8
Black	40	5.0	YES	31	12.9
Hispanic	108	12.0	YES*	81	30.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	141	10.6	YES*	108	19.4

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

23-5850-320

*Woodbridge Township School District*  
**WOODBINE AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	6.9	YES*	198	49.5
White	46	13.0	YES*	36	41.6
Black	46	13.0	YES*	34	41.2
Hispanic			-		
American Indian			-		
Asian	119	3.4	YES	100	58.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	123	8.1	YES*	99	36.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	7.3	YES*	198	49.5
White	46	13.0	YES*	36	44.5
Black	46	13.0	YES*	34	20.6
Hispanic			-		
American Indian			-		
Asian	119	4.2	YES	100	67.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	123	6.5	YES*	99	36.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES