

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1245-050**

**EAST WINDSOR REGIONAL SCHOOL DISTRICT  
HIGHTSTOWN HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	757	8.9	YES*	656	49.7
White	289	12.5	NO	249	57.5
Black	103	6.8	YES*	90	35.6
Hispanic	234	7.7	YES*	200	33.5
American Indian			-		
Asian	127	4.7	YES	113	72.6
Two or More Races			-		
Students with Disabilities	106	8.5	YES*	95	12.6
Limited English Proficiency			-		
Economically Disadvantaged	259	7.3	YES*	225	30.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	634	7.6	YES*	557	25.7
White	246	11.8	YES*	214	32.2
Black	93	5.4	YES	83	9.6
Hispanic	203	5.4	YES	179	14.0
American Indian			-		
Asian	88	3.4	YES	77	51.9
Two or More Races			-		
Students with Disabilities	77	7.8	YES*	71	2.8
Limited English Proficiency			-		
Economically Disadvantaged	221	5.0	YES	197	14.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	NO		YES	YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	NO		YES	YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1245-055**

**EAST WINDSOR REGIONAL SCHOOL DISTRICT  
ETHEL McKNIGHT ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	279	3.2	YES	258	52.7
White	104	4.8	YES	96	61.5
Black			-		
Hispanic	88	4.5	YES	80	23.8
American Indian			-		
Asian	56	0.0	YES	56	76.8
Two or More Races			-		
Students with Disabilities			-	30	40.0
Limited English Proficiency			-		
Economically Disadvantaged	78	0.0	YES	71	22.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	282	4.3	YES	256	55.1
White	104	4.8	YES	96	61.5
Black			-		
Hispanic	90	5.6	YES*	80	28.8
American Indian			-		
Asian	57	3.5	YES	54	83.4
Two or More Races			-		
Students with Disabilities			-	30	40.0
Limited English Proficiency			-		
Economically Disadvantaged	79	1.3	YES	71	25.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-1245-060

**EAST WINDSOR REGIONAL SCHOOL DISTRICT  
GRACE N. ROGERS ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	372	2.7	YES	345	35.6
White	108	7.4	YES*	99	59.6
Black			-		
Hispanic	196	0.5	YES	187	15.0
American Indian			-		
Asian	43	0.0	YES	38	68.4
Two or More Races			-		
Students with Disabilities			-	30	30.0
Limited English Proficiency	69	0.0	YES	67	6.0
Economically Disadvantaged	190	1.1	YES	178	16.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	378	3.2	YES	343	38.2
White	108	8.3	YES*	98	65.3
Black			-		
Hispanic	202	1.0	YES	186	18.3
American Indian			-		
Asian	43	0.0	YES	38	71.1
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	75	0.0	YES	67	9.0
Economically Disadvantaged	195	1.5	YES	177	17.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-1245-070

**EAST WINDSOR REGIONAL SCHOOL DISTRICT  
MELVIN H. KREPS MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,233	7.5	YES*	1,089	58.0
White	501	12.6	YES*	429	66.2
Black	132	7.6	YES*	107	43.0
Hispanic	372	3.8	YES	338	37.8
American Indian			-		
Asian	219	1.8	YES	208	81.3
Two or More Races			-		
Students with Disabilities	146	12.3	YES*	123	16.3
Limited English Proficiency			-		
Economically Disadvantaged	403	6.7	YES*	364	36.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,243	7.6	YES*	1,089	50.5
White	501	12.4	YES*	430	59.8
Black	132	7.6	YES*	107	34.6
Hispanic	377	4.8	YES	336	27.1
American Indian			-		
Asian	224	1.3	YES	209	77.5
Two or More Races			-		
Students with Disabilities	146	12.3	YES*	123	13.8
Limited English Proficiency	46	2.2	YES		
Economically Disadvantaged	410	6.3	YES*	364	26.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1245-075**

***EAST WINDSOR REGIONAL SCHOOL DISTRICT  
PERRY L. DREW ELEMENTARY SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	304	6.3	YES*	272	61.8
White	103	10.7	YES*	86	66.2
Black			-		
Hispanic	110	3.6	YES	103	42.8
American Indian			-		
Asian	60	1.7	YES	58	86.2
Two or More Races			-		
Students with Disabilities	66	9.1	YES*	60	36.7
Limited English Proficiency			-		
Economically Disadvantaged	113	6.2	YES*	101	46.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	305	6.2	YES*	273	60.8
White	103	10.7	YES*	86	65.2
Black			-		
Hispanic	110	3.6	YES	103	45.7
American Indian			-		
Asian	61	1.6	YES	59	83.1
Two or More Races			-		
Students with Disabilities	67	9.0	YES*	61	39.3
Limited English Proficiency			-		
Economically Disadvantaged	113	5.3	YES	101	40.6

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1245-080**

***EAST WINDSOR REGIONAL SCHOOL DISTRICT  
WALTER C. BLACK ELEMENTARY SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	237	1.7	YES	222	61.8
White	93	0.0	YES	89	75.2
Black			-		
Hispanic	59	1.7	YES	55	40.0
American Indian			-		
Asian	57	3.5	YES	53	71.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	76	1.3	YES	72	36.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	237	2.5	YES	221	63.3
White	93	0.0	YES	89	65.2
Black			-		
Hispanic	59	5.1	YES	54	51.8
American Indian			-		
Asian	57	3.5	YES	53	79.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	76	3.9	YES	71	47.9

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1430-050**      *Ewing Township School District*  
*Ewing High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	573	9.6	YES*	516	31.6
White	177	15.3	NO	150	46.0
Black	291	7.2	YES*	268	22.0
Hispanic	72	8.3	YES*	66	34.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	106	11.3	NO	94	2.1
Limited English Proficiency			-		
Economically Disadvantaged	229	8.7	YES*	209	24.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	603	10.6	NO	538	9.1
White	183	14.2	NO	157	12.7
Black	309	10.0	YES*	277	5.8
Hispanic	75	8.0	YES*	69	11.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	115	14.8	NO	98	1.0
Limited English Proficiency			-		
Economically Disadvantaged	250	10.8	NO	223	7.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-1430-060

*Ewing Township School District  
GILMORE J FISHER MIDDLE*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	881	11.4	YES*	781	30.5
White	269	13.8	YES*	232	44.8
Black	416	10.6	YES*	372	18.8
Hispanic	131	9.9	YES*	118	22.9
American Indian			-		
Asian			-	37	73.0
Two or More Races			-		
Students with Disabilities	191	6.8	YES*	178	16.3
Limited English Proficiency			-		
Economically Disadvantaged	409	12.5	YES*	358	21.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	882	11.8	YES*	778	26.3
White	269	14.9	YES*	229	39.7
Black	416	10.8	YES*	371	16.7
Hispanic	132	9.1	YES*	120	17.5
American Indian			-		
Asian			-	37	73.0
Two or More Races			-		
Students with Disabilities	191	6.3	YES*	179	11.7
Limited English Proficiency			-		
Economically Disadvantaged	410	12.9	YES*	357	15.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1430-105**

*Ewing Township School District  
FRANCIS LORE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	267	5.6	YES*	251	44.2
White	117	7.7	YES*	108	58.4
Black	99	2.0	YES	96	33.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	54	7.4	YES*	49	18.4
Limited English Proficiency			-		
Economically Disadvantaged	89	2.2	YES	87	36.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	268	5.6	YES*	252	31.8
White	117	7.7	YES*	108	45.4
Black	99	2.0	YES	96	21.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	7.3	YES*	50	12.0
Limited English Proficiency			-		
Economically Disadvantaged	90	2.2	YES	88	23.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-1430-130

*Ewing Township School District  
PARKWAY ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	204	3.4	YES	197	28.4
White	44	4.5	YES	42	45.3
Black	106	1.9	YES	104	20.2
Hispanic	40	2.5	YES	39	18.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	7.3	YES*	51	15.7
Limited English Proficiency			-		
Economically Disadvantaged	116	5.2	YES	110	20.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	205	3.4	YES	198	28.3
White	44	4.5	YES	42	42.9
Black	106	1.9	YES	104	19.3
Hispanic	41	2.4	YES	40	30.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	7.3	YES*	51	5.9
Limited English Proficiency			-		
Economically Disadvantaged	117	5.1	YES	111	22.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1430-140**

*Ewing Township School District  
WL ANTHEIL ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	262	3.1	YES	254	42.1
White	83	3.6	YES	80	63.8
Black	112	4.5	YES	107	30.9
Hispanic	46	0.0	YES	46	30.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	4.4	YES	43	25.6
Limited English Proficiency			-		
Economically Disadvantaged	118	2.5	YES	115	27.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	265	3.0	YES	257	43.6
White	83	3.6	YES	80	63.8
Black	112	4.5	YES	107	31.8
Hispanic	47	0.0	YES	47	29.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	2.2	YES	44	25.0
Limited English Proficiency			-		
Economically Disadvantaged	119	2.5	YES	116	26.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-050**

*Hamilton Township  
HAMILTON EAST - STEINERT*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	626	12.1	NO	548	39.6
White	493	11.4	YES*	435	39.1
Black			-		
Hispanic	49	12.2	YES*	43	41.9
American Indian			-		
Asian			-	32	59.4
Two or More Races			-		
Students with Disabilities	59	15.3	NO	48	4.2
Limited English Proficiency			-		
Economically Disadvantaged	77	11.7	NO	68	22.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	604	20.5	NO	478	20.1
White	479	20.5	NO	379	20.6
Black			-		
Hispanic	46	19.6	NO	37	13.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	52	11.5	YES*	44	2.3
Limited English Proficiency			-		
Economically Disadvantaged	77	24.7	NO	58	13.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-055**

*Hamilton Township*  
**HAMILTON NORTH-NOTTINGHAM**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	735	21.0	NO	579	39.6
White	237	20.3	NO	189	50.8
Black	243	24.3	NO	184	33.2
Hispanic	203	21.2	NO	158	30.4
American Indian			-		
Asian			-	33	54.6
Two or More Races			-		
Students with Disabilities	126	23.0	NO	97	10.3
Limited English Proficiency			-		
Economically Disadvantaged	369	24.1	NO	280	29.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	640	27.7	NO	463	19.2
White	224	25.4	NO	167	25.7
Black	205	30.2	NO	143	13.3
Hispanic	167	31.1	NO	115	12.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	18.3	NO	58	1.7
Limited English Proficiency			-		
Economically Disadvantaged	309	30.4	NO	215	16.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-060**

*Hamilton Township*

**HAMILTON WEST-WATSON**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	635	24.4	NO	478	31.4
White	264	28.8	NO	187	44.4
Black	145	20.7	NO	115	17.4
Hispanic	193	22.3	NO	149	25.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	115	28.7	NO	81	9.9
Limited English Proficiency			-		
Economically Disadvantaged	254	26.4	NO	186	21.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	533	32.5	NO	358	13.1
White	230	36.5	NO	145	20.7
Black	110	30.9	NO	76	3.9
Hispanic	162	26.5	NO	118	6.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	29.7	NO	43	7.0
Limited English Proficiency			-		
Economically Disadvantaged	202	32.2	NO	136	6.6

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-070**

*Hamilton Township  
ALBERT E GRICE MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	935	5.3	YES	568	30.6
White	454	6.4	YES*	271	37.7
Black	178	3.9	YES	108	25.9
Hispanic	234	2.6	YES	150	18.7
American Indian			-		
Asian	43	9.3	YES*		
Two or More Races			-		
Students with Disabilities	172	7.6	YES*	107	7.4
Limited English Proficiency			-		
Economically Disadvantaged	383	4.7	YES	237	20.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	936	4.8	YES	572	20.1
White	454	5.1	YES	276	26.1
Black	178	3.9	YES	107	15.0
Hispanic	235	2.6	YES	151	9.3
American Indian			-		
Asian	43	9.3	YES*		
Two or More Races			-		
Students with Disabilities	172	7.0	YES*	108	4.6
Limited English Proficiency			-		
Economically Disadvantaged	384	4.7	YES	237	12.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-080**

*Hamilton Township  
EMILY C REYNOLDS MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,026	6.7	YES*	607	42.5
White	674	7.1	YES*	412	46.1
Black	147	8.2	YES*	81	23.4
Hispanic	147	5.4	YES	78	39.8
American Indian			-		
Asian	45	2.2	YES		
Two or More Races			-		
Students with Disabilities	171	8.8	YES*	88	12.5
Limited English Proficiency			-		
Economically Disadvantaged	257	6.6	YES*	142	32.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,027	6.5	YES*	610	41.9
White	674	6.5	YES*	416	46.9
Black	147	8.8	YES*	80	18.8
Hispanic	148	5.4	YES	78	30.8
American Indian			-		
Asian	45	4.4	YES		
Two or More Races			-		
Students with Disabilities	171	8.8	YES*	88	11.3
Limited English Proficiency			-		
Economically Disadvantaged	258	7.0	YES*	142	28.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-083**

*Hamilton Township  
RICHARD C CROCKETT MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	846	4.5	YES	509	34.7
White	377	7.2	YES*	229	44.6
Black	192	2.6	YES	111	19.8
Hispanic	235	1.7	YES	148	30.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	164	9.8	YES*	101	18.8
Limited English Proficiency			-		
Economically Disadvantaged	381	3.1	YES	220	23.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	855	4.4	YES	514	32.5
White	377	7.4	YES*	230	44.3
Black	193	2.1	YES	113	15.9
Hispanic	243	2.1	YES	149	24.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	164	9.8	YES*	102	10.8
Limited English Proficiency			-		
Economically Disadvantaged	389	2.8	YES	224	18.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-085**

*Hamilton Township*

*ALEXANDER ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	133	3.0	YES	123	52.9
White	115	3.5	YES	107	55.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	133	3.0	YES	123	61.8
White	115	3.5	YES	107	62.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-105**

***Hamilton Township  
GEORGE E. WILSON ELEMENTARY SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	252	4.0	YES	212	38.7
White			-		
Black	84	6.0	YES*	70	34.3
Hispanic	115	0.9	YES	98	32.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	1.6	YES	55	14.5
Limited English Proficiency			-		
Economically Disadvantaged	188	2.1	YES	162	37.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	255	3.9	YES	213	29.6
White			-		
Black	85	5.9	YES*	70	25.7
Hispanic	117	0.9	YES	99	25.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	1.6	YES	55	16.3
Limited English Proficiency			-		
Economically Disadvantaged	191	1.0	YES	163	29.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-110**

*Hamilton Township*

**GREENWOOD ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	0.0	YES	132	32.6
White			-		
Black	70	0.0	YES	64	36.0
Hispanic	70	0.0	YES	61	27.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	118	0.0	YES	102	30.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	0.0	YES	132	37.9
White			-		
Black	70	0.0	YES	64	39.0
Hispanic	70	0.0	YES	61	34.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	118	0.0	YES	102	36.3

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-150**

*Hamilton Township  
KISTHARDT ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	106	5.7	YES*	88	37.5
White			-	34	35.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	61	4.9	YES	49	34.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	107	6.5	YES*	88	28.4
White			-	34	29.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	62	6.5	YES*	49	20.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-160**

*Hamilton Township*  
**KLOCKNER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	130	7.7	YES*	105	35.3
White			-	30	40.0
Black	46	4.3	YES	36	30.6
Hispanic	41	7.3	YES*	34	29.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	83	2.4	YES	70	27.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	130	7.7	YES*	105	25.8
White			-	30	36.7
Black	46	4.3	YES	36	25.0
Hispanic	41	7.3	YES*	34	8.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	83	2.4	YES	70	18.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-170**

*Hamilton Township  
KUSER ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	275	5.1	YES	224	33.9
White	54	20.4	NO	41	60.9
Black	113	2.7	YES	92	27.2
Hispanic	78	0.0	YES	61	19.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	10.4	YES*	36	16.7
Limited English Proficiency			-		
Economically Disadvantaged	177	3.4	YES	140	27.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	280	5.4	YES	225	26.2
White	55	21.8	NO	41	56.1
Black	114	2.6	YES	93	15.1
Hispanic	81	0.0	YES	61	11.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	10.2	YES*	37	10.8
Limited English Proficiency			-		
Economically Disadvantaged	180	3.3	YES	140	17.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-180**

*Hamilton Township  
LALOR ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	0.6	YES	136	31.6
White			-		
Black			-		
Hispanic	93	0.0	YES	83	24.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	18.8
Limited English Proficiency			-		
Economically Disadvantaged	103	1.9	YES	87	25.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	0.6	YES	136	25.7
White			-		
Black			-		
Hispanic	93	0.0	YES	83	19.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	15.6
Limited English Proficiency			-		
Economically Disadvantaged	103	0.0	YES	87	18.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-185**

*Hamilton Township  
LANGTREE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	146	4.8	YES	121	68.6
White	101	6.9	YES*	86	69.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	146	4.8	YES	121	59.5
White	101	6.9	YES*	86	62.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-200**

*Hamilton Township*

*McGALLIARD ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	134	1.5	YES	128	46.1
White	75	2.7	YES	73	45.2
Black			-		
Hispanic			-	36	52.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	50	2.0	YES	47	46.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	134	1.5	YES	128	46.9
White	75	2.7	YES	73	46.6
Black			-		
Hispanic			-	36	55.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	50	2.0	YES	47	40.4

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-210**

*Hamilton Township  
MERCERVILLE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	159	8.2	YES*	138	60.8
White	101	9.9	YES*	88	71.6
Black			-		
Hispanic			-	31	29.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	42	9.5	YES*	35	42.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	159	7.5	YES*	138	44.9
White	101	9.9	YES*	88	51.1
Black			-		
Hispanic			-	31	22.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	42	9.5	YES*	35	37.2

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-220**

*Hamilton Township  
MORGAN ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	139	7.9	YES*	121	56.2
White	106	8.5	YES*	93	59.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	140	7.9	YES*	122	50.0
White	106	8.5	YES*	93	53.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-225**

*Hamilton Township  
ROBINSON ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	3.9	YES	135	64.5
White	116	3.4	YES	105	62.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	3.9	YES	135	45.1
White	116	3.4	YES	105	44.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-240**

*Hamilton Township  
SAYEN ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	160	8.1	YES*	140	56.5
White	130	9.2	YES*	114	56.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	160	8.1	YES*	140	42.1
White	130	9.2	YES*	114	40.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-245**

*Hamilton Township  
SUNNYBRAE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	135	11.1	YES*	114	54.4
White	102	11.8	YES*	84	54.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	135	11.1	YES*	114	47.4
White	102	11.8	YES*	84	42.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-250**

*Hamilton Township*

**UNIVERSITY HEIGHTS ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	129	10.9	YES*	110	54.5
White	110	11.8	YES*	95	55.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	129	10.9	YES*	110	56.3
White	110	11.8	YES*	95	57.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-260**

*Hamilton Township*

**YARDVILLE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	106	2.8	YES	96	67.7
White	92	3.3	YES	83	66.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	106	2.8	YES	96	57.3
White	92	3.3	YES	83	56.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-1950-270**

*Hamilton Township*

**YARDVILLE HEIGHTS ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	102	6.9	YES*	87	50.6
White	78	7.7	YES*	66	51.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	102	6.9	YES*	87	47.1
White	78	7.7	YES*	66	51.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-2280-030

*Hopewell Valley Regional School District  
Hopewell Valley Central High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	632	35.3	NO	391	64.0
White	509	37.9	NO	307	63.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	69	18.8	NO	54	72.2
Two or More Races			-		
Students with Disabilities	82	37.8	NO	50	12.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	542	36.5	NO	327	34.2
White	450	38.4	NO	269	33.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	43	18.6	NO	33	57.6
Two or More Races			-		
Students with Disabilities	80	40.0	NO	47	4.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2280-035**

*Hopewell Valley Regional School District  
Bear Tavern Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	207	12.1	YES*	162	77.1
White	163	12.9	YES*	125	75.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	25.0	NO	35	57.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	207	12.1	YES*	162	63.6
White	163	12.9	YES*	125	60.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	25.0	NO	35	45.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-2280-040

*Hopewell Valley Regional School District  
Toll Gate Grammar School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	162	16.0	NO	130	81.5
White	138	16.7	NO	111	84.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	162	16.0	NO	130	74.6
White	138	16.7	NO	111	75.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2280-055**

*Hopewell Valley Regional School District  
Hopewell Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	206	22.8	NO	150	74.0
White	178	21.9	NO	132	75.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	205	23.9	NO	147	64.7
White	177	22.6	NO	130	63.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-2280-065

*Hopewell Valley Regional School District  
Stony Brook Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	5.0	YES	215	73.4
White	131	6.9	YES*	117	69.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	62	0.0	YES	60	83.3
Two or More Races			-		
Students with Disabilities	52	9.6	YES*	47	38.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	239	4.6	YES	216	64.8
White	131	6.9	YES*	117	58.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	63	0.0	YES	60	85.0
Two or More Races			-		
Students with Disabilities	52	9.6	YES*	47	38.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-2280-075

*Hopewell Valley Regional School District  
Timberlane Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	865	24.5	NO	621	60.5
White	724	26.2	NO	512	58.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	82	8.5	YES*	71	80.3
Two or More Races			-		
Students with Disabilities	118	34.7	NO	77	11.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	865	24.4	NO	621	51.5
White	724	26.2	NO	512	48.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	83	8.4	YES*	71	73.2
Two or More Races			-		
Students with Disabilities	118	34.7	NO	77	10.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-040**

*Lawrence Township Public School District  
Lawrence High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	616	9.9	YES*	518	45.2
White	294	9.2	YES*	261	53.2
Black	108	13.0	NO	81	17.3
Hispanic	109	10.1	NO	87	28.7
American Indian			-		
Asian	83	7.2	YES*	72	69.4
Two or More Races			-		
Students with Disabilities	113	16.8	NO	88	5.7
Limited English Proficiency			-		
Economically Disadvantaged	153	11.8	NO	119	21.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	561	15.0	NO	439	13.4
White	259	14.7	NO	212	16.0
Black	109	20.2	NO	75	1.3
Hispanic	107	15.0	NO	81	7.4
American Indian			-		
Asian	64	7.8	YES*	54	31.5
Two or More Races			-		
Students with Disabilities	115	21.7	NO	85	2.4
Limited English Proficiency			-		
Economically Disadvantaged	157	17.8	NO	113	1.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-050**

*Lawrence Township Public School District  
Lawrence Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	582	6.2	YES*	522	60.9
White	272	10.7	YES*	238	67.7
Black	90	0.0	YES	83	33.7
Hispanic	85	4.7	YES	77	45.5
American Indian			-		
Asian	108	1.9	YES	101	79.2
Two or More Races			-		
Students with Disabilities	94	9.6	YES*	81	11.1
Limited English Proficiency			-		
Economically Disadvantaged	136	2.2	YES	120	41.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	582	6.7	YES*	519	51.2
White	272	11.4	YES*	236	58.4
Black	90	0.0	YES	83	13.3
Hispanic	85	5.9	YES*	76	34.2
American Indian			-		
Asian	108	1.9	YES	101	72.3
Two or More Races			-		
Students with Disabilities	94	10.6	YES*	80	10.0
Limited English Proficiency			-		
Economically Disadvantaged	136	2.2	YES	120	26.6

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-070**      *Lawrence Township Public School District*  
*Ben Franklin Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	120	0.8	YES	103	60.2
White	56	1.8	YES	51	62.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	76.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	120	1.7	YES	103	67.0
White	56	3.6	YES	51	68.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	83.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-080**

*Lawrence Township Public School District  
Eldridge Park School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	55	1.8	YES	48	47.9
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	55	1.8	YES	48	68.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-085**

*Lawrence Township Public School District  
Lawrence Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	900	3.4	YES	815	57.3
White	384	3.9	YES	355	64.3
Black	146	1.4	YES	135	34.1
Hispanic	152	5.9	YES*	126	38.9
American Indian			-		
Asian	179	1.1	YES	167	74.3
Two or More Races			-	32	62.6
Students with Disabilities	129	8.5	YES*	111	14.4
Limited English Proficiency			-		
Economically Disadvantaged	216	3.2	YES	192	36.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	909	3.9	YES	815	47.5
White	388	4.9	YES	353	53.6
Black	146	1.4	YES	135	19.2
Hispanic	156	5.8	YES*	128	24.2
American Indian			-		
Asian	180	1.1	YES	167	76.6
Two or More Races			-	32	40.7
Students with Disabilities	129	7.8	YES*	112	17.0
Limited English Proficiency			-		
Economically Disadvantaged	220	2.7	YES	193	21.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-090**

*Lawrence Township Public School District  
Lawrenceville Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	80	3.8	YES	73	60.3
White	41	2.4	YES	37	78.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	80	3.8	YES	73	57.5
White	41	2.4	YES	37	62.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-2580-100**

*Lawrence Township Public School District  
Slackwood Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	78	2.6	YES	69	37.7
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	31	22.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	79	5.1	YES	69	47.8
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	31	32.2

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-3105-030**

*Area Vocational Technical Schools of Mercer County  
MCVS Assunpink Center*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	71	15.5	NO	60	93.4
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	30	100.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	68	19.1	NO	55	60.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	-			
White				
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-4255-050**

*Princeton Public Schools  
Princeton High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	796	69.6	NO	171	73.1
White	452	73.2	NO	87	75.8
Black			-		
Hispanic	73	67.1	NO		
American Indian			-		
Asian	191	62.3	NO	44	77.3
Two or More Races	40	75.0	NO		
Students with Disabilities	94	70.2	NO		
Limited English Proficiency			-		
Economically Disadvantaged	62	69.4	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	636	67.8	NO	144	50.7
White	388	73.2	NO	72	52.8
Black			-		
Hispanic	69	73.9	NO		
American Indian			-		
Asian	110	45.5	NO	35	62.9
Two or More Races			-		
Students with Disabilities	87	72.4	NO		
Limited English Proficiency			-		
Economically Disadvantaged	56	69.6	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-4255-070

*Princeton Public Schools  
Johnson Park School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	164	8.5	YES*	133	75.9
White	90	13.3	YES*	69	85.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	166	8.4	YES*	133	72.9
White	91	13.2	YES*	69	81.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-4255-080

*Princeton Public Schools  
Littlebrook School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	179	12.8	YES*	135	88.1
White	109	9.2	YES*	90	93.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	189	13.2	YES*	135	78.5
White	115	10.4	YES*	89	80.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-4255-085

*Princeton Public Schools*

*John Witherspoon Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	696	21.8	NO	475	71.3
White	394	25.9	NO	258	83.7
Black	54	25.9	NO	36	25.0
Hispanic	87	24.1	NO	63	30.2
American Indian			-		
Asian	128	5.5	YES	98	84.7
Two or More Races			-		
Students with Disabilities	100	23.0	NO	70	24.2
Limited English Proficiency			-		
Economically Disadvantaged	99	18.2	NO	78	26.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	694	18.6	NO	479	63.3
White	386	22.8	NO	258	70.9
Black	52	21.2	NO	37	16.2
Hispanic	87	20.7	NO	64	25.0
American Indian			-		
Asian	139	5.0	YES	100	83.0
Two or More Races			-		
Students with Disabilities	97	21.6	NO	69	23.1
Limited English Proficiency			-		
Economically Disadvantaged	100	16.0	NO	79	17.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-4255-090

*Princeton Public Schools  
Riverside School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	117	14.5	YES*	93	71.0
White	79	13.9	YES*	64	84.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	117	14.5	YES*	93	71.0
White	79	13.9	YES*	64	82.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-4255-110**      *Princeton Public Schools*  
*Community Park School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	166	12.0	YES*	128	64.1
White	101	13.9	YES*	74	73.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	28.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	11.6	YES*	128	57.1
White	104	13.5	YES*	74	66.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	37.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-030**

**TRENTON PUBLIC SCHOOL DISTRICT  
Daylight/Twilight High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	211	65.9	NO		
White			-		
Black	110	85.5	NO		
Hispanic	99	44.4	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	59	28.8	NO		
Economically Disadvantaged	120	73.3	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	84	70.2	NO		
White			-		
Black	57	75.4	NO		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	44	61.4	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-050**

**TRENTON PUBLIC SCHOOL DISTRICT  
Trenton Central High School - Main Campus**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	789	34.5	NO	119	19.3
White			-		
Black	443	37.7	NO	65	17.0
Hispanic	324	29.6	NO	51	23.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	182	35.2	NO	45	8.8
Limited English Proficiency			-		
Economically Disadvantaged	593	32.7	NO	78	21.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	701	25.2	NO	139	4.3
White			-		
Black	394	30.7	NO	69	4.3
Hispanic	286	16.8	NO	66	3.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	167	31.1	NO	40	7.5
Limited English Proficiency			-		
Economically Disadvantaged	520	22.1	NO	93	5.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-051**

**TRENTON PUBLIC SCHOOL DISTRICT  
Trenton Central High School - West Campus**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	285	22.1	NO	43	18.6
White			-		
Black	137	27.0	NO		
Hispanic	140	17.1	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	126	15.1	NO		
Economically Disadvantaged	213	26.8	NO	32	25.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	278	28.1	NO	45	0.0
White			-		
Black	147	29.3	NO	34	0.0
Hispanic	123	26.8	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	41	43.9	NO		
Limited English Proficiency	106	27.4	NO		
Economically Disadvantaged	207	24.6	NO	34	0.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-080

**TRENTON PUBLIC SCHOOL DISTRICT**  
*Paul S. Robeson Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	258	3.5	YES	187	18.2
White			-		
Black	122	3.3	YES	90	18.9
Hispanic	132	3.0	YES	96	17.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	0.0	YES	43	7.0
Limited English Proficiency	48	0.0	YES	33	3.0
Economically Disadvantaged	220	3.6	YES	156	19.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	268	3.4	YES	188	8.5
White			-		
Black	124	4.0	YES	90	7.8
Hispanic	140	2.1	YES	97	9.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	1.9	YES	43	4.7
Limited English Proficiency	58	0.0	YES	33	3.0
Economically Disadvantaged	226	3.5	YES	157	7.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-100**

**TRENTON PUBLIC SCHOOL DISTRICT  
Dunn Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	914	6.7	YES*	415	19.0
White			-		
Black	288	8.7	YES*	125	16.8
Hispanic	593	5.7	YES*	269	20.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	194	8.8	YES*	100	13.0
Limited English Proficiency	106	6.6	YES*		
Economically Disadvantaged	786	6.5	YES*	349	18.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	991	6.3	YES*	418	9.6
White			-		
Black	288	9.4	NO	124	4.8
Hispanic	670	5.1	YES	273	11.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	194	9.3	YES*	100	8.0
Limited English Proficiency	179	5.6	YES*		
Economically Disadvantaged	839	6.1	YES*	353	9.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

NO

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-170

**TRENTON PUBLIC SCHOOL DISTRICT  
Columbus Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	207	3.4	YES	150	18.6
White			-		
Black	97	4.1	YES	65	16.9
Hispanic	98	0.0	YES	78	20.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES		
Limited English Proficiency			-		
Economically Disadvantaged	175	2.9	YES	128	18.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	2.9	YES	151	15.3
White			-		
Black	97	4.1	YES	65	9.2
Hispanic	101	0.0	YES	78	21.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES		
Limited English Proficiency			-		
Economically Disadvantaged	178	2.8	YES	128	15.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-190**

**TRENTON PUBLIC SCHOOL DISTRICT  
Franklin Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	229	5.2	YES	145	22.1
White			-		
Black	86	4.7	YES	53	24.5
Hispanic	134	6.0	YES*	85	22.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	201	5.0	YES	127	23.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	231	5.2	YES	145	11.0
White			-		
Black	86	4.7	YES	53	13.2
Hispanic	136	5.9	YES*	85	9.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	203	4.9	YES	127	11.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-200**

**TRENTON PUBLIC SCHOOL DISTRICT  
Grant Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	270	4.4	YES	161	18.0
White			-		
Black	89	4.5	YES	45	17.8
Hispanic	175	4.0	YES	112	18.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	61	11.5	NO		
Limited English Proficiency	59	3.4	YES	32	3.1
Economically Disadvantaged	236	4.7	YES	138	14.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	5.2	YES	160	12.5
White			-		
Black	91	5.5	YES	45	11.1
Hispanic	190	4.7	YES	111	13.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	14.5	NO		
Limited English Proficiency	73	2.7	YES	32	3.1
Economically Disadvantaged	252	4.8	YES	138	10.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-210**

**TRENTON PUBLIC SCHOOL DISTRICT  
Gregory Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	154	7.8	YES*	110	4.5
White			-		
Black	144	8.3	YES*	104	4.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	127	5.5	YES	91	5.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	6.6	YES*	110	1.8
White			-		
Black	142	6.3	YES*	105	1.9
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	125	4.0	YES	91	1.1

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-230

**TRENTON PUBLIC SCHOOL DISTRICT  
Jefferson Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	186	5.9	YES*	114	11.4
White			-		
Black	175	6.3	YES*	111	11.7
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	156	4.5	YES	94	11.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	187	5.3	YES	115	7.8
White			-		
Black	175	5.1	YES	112	8.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	156	3.8	YES	95	7.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-235**

**TRENTON PUBLIC SCHOOL DISTRICT**  
*Joyce Kilmer Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	497	8.0	YES*	307	15.6
White			-		
Black	453	8.2	YES*	284	13.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	132	14.4	NO	72	11.2
Limited English Proficiency			-		
Economically Disadvantaged	405	6.9	YES*	255	17.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	497	8.0	YES*	306	9.5
White			-		
Black	453	7.9	YES*	284	8.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	132	15.2	NO	71	8.4
Limited English Proficiency			-		
Economically Disadvantaged	405	6.7	YES*	254	10.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-240

**TRENTON PUBLIC SCHOOL DISTRICT  
LUIS MUNOZ-RIVERA MS**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	512	11.5	NO	207	13.6
White			-		
Black	401	12.0	NO	160	12.6
Hispanic	100	8.0	YES*	43	18.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	113	12.4	NO	47	8.5
Limited English Proficiency			-		
Economically Disadvantaged	423	9.9	NO	170	14.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	513	13.3	NO	205	3.4
White			-		
Black	402	14.2	NO	158	2.5
Hispanic	100	8.0	YES*	43	7.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	114	18.4	NO	45	0.0
Limited English Proficiency			-		
Economically Disadvantaged	423	12.1	NO	167	4.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

NO

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-250**

**TRENTON PUBLIC SCHOOL DISTRICT  
Monument Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	159	3.8	YES	108	12.0
White			-		
Black	139	4.3	YES	94	12.8
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	136	2.2	YES	94	12.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	160	4.4	YES	108	14.8
White			-		
Black	139	4.3	YES	94	16.0
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	137	2.9	YES	94	16.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-260**

**TRENTON PUBLIC SCHOOL DISTRICT  
Mott Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	175	2.3	YES	120	19.1
White			-		
Black	82	3.7	YES	50	18.0
Hispanic	89	1.1	YES	67	20.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	148	2.0	YES	102	19.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	180	2.2	YES	120	14.2
White			-		
Black	82	3.7	YES	50	22.0
Hispanic	94	1.1	YES	67	7.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	152	2.0	YES	102	16.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-265

**TRENTON PUBLIC SCHOOL DISTRICT**  
*P.J. Hill Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	7.5	YES*	106	11.3
White			-		
Black	138	8.0	YES*	85	7.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	16.3	YES*		
Limited English Proficiency			-		
Economically Disadvantaged	156	7.1	YES*	95	11.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	174	8.0	YES*	105	4.8
White			-		
Black	138	8.7	YES*	84	2.4
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	18.6	NO		
Limited English Proficiency			-		
Economically Disadvantaged	157	7.6	YES*	94	5.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

NO

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-270**

**TRENTON PUBLIC SCHOOL DISTRICT  
Parker Elementary**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	225	5.8	YES*	148	18.3
White			-		
Black	107	7.5	YES*	70	20.0
Hispanic	109	3.7	YES	71	15.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	40	2.5	YES		
Economically Disadvantaged	206	6.3	YES*	133	17.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	234	5.6	YES*	148	12.9
White			-		
Black	107	7.5	YES*	70	11.4
Hispanic	118	3.4	YES	71	12.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	50	4.0	YES		
Economically Disadvantaged	213	6.1	YES*	133	12.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-280

**TRENTON PUBLIC SCHOOL DISTRICT  
Robbins Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	8.6	YES*	67	19.4
White			-		
Black			-		
Hispanic	84	6.0	YES*	51	17.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	50	0.0	YES	32	18.8
Economically Disadvantaged	107	7.5	YES*	60	18.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	123	5.7	YES*	69	14.5
White			-		
Black			-		
Hispanic	91	4.4	YES	51	9.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	57	1.8	YES	32	12.5
Economically Disadvantaged	113	4.4	YES	62	16.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5210-300

**TRENTON PUBLIC SCHOOL DISTRICT  
Washington Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	91	2.2	YES	61	26.2
White			-		
Black			-		
Hispanic	65	3.1	YES	44	25.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	82	2.4	YES	54	24.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	92	3.3	YES	60	25.0
White			-		
Black			-		
Hispanic	66	3.0	YES	44	25.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	83	3.6	YES	53	22.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-301**

**TRENTON PUBLIC SCHOOL DISTRICT  
Hedgepeth Williams Middle School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	484	14.5	NO	205	21.9
White			-		
Black	275	18.2	NO	108	11.1
Hispanic	194	10.3	NO	86	32.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	115	32.2	NO	40	10.0
Limited English Proficiency			-		
Economically Disadvantaged	402	13.9	NO	167	21.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	484	14.9	NO	203	8.9
White			-		
Black	275	18.9	NO	106	2.8
Hispanic	194	10.3	NO	86	14.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	115	33.0	NO	39	5.2
Limited English Proficiency			-		
Economically Disadvantaged	402	14.2	NO	166	8.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-310**

**TRENTON PUBLIC SCHOOL DISTRICT  
Wilson Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	161	4.3	YES	104	12.5
White			-		
Black	54	5.6	YES*	37	8.1
Hispanic	104	3.8	YES	66	15.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	42	7.1	YES*		
Economically Disadvantaged	154	5.2	YES	100	12.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	169	5.9	YES*	104	10.6
White			-		
Black	54	5.6	YES*	37	10.8
Hispanic	112	6.3	YES*	66	9.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency	49	10.2	YES*		
Economically Disadvantaged	160	4.4	YES	100	10.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5210-401**

**TRENTON PUBLIC SCHOOL DISTRICT  
Martin Luther King Jr. Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	244	6.1	YES*	158	6.9
White			-		
Black	192	4.7	YES	128	7.0
Hispanic	47	6.4	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	6.3	YES*	45	11.1
Limited English Proficiency			-		
Economically Disadvantaged	203	5.4	YES	130	7.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	8.1	YES*	157	8.9
White			-		
Black	192	5.2	YES	128	8.6
Hispanic	50	14.0	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	6.3	NO	45	13.4
Limited English Proficiency			-		
Economically Disadvantaged	205	7.3	YES*	129	9.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5510-030**

*Robbinsville Public Schools  
Robbinsville High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	457	37.9	NO	270	65.2
White	336	41.7	NO	188	60.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	80	20.0	NO	62	82.2
Two or More Races			-		
Students with Disabilities	59	42.4	NO	32	25.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	424	38.0	NO	249	39.7
White	321	41.4	NO	180	33.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	62	16.1	NO	50	68.0
Two or More Races			-		
Students with Disabilities	57	42.1	NO	31	16.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5510-040**

*Robbinsville Public Schools  
Pond Road Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,212	9.0	YES*	1,047	72.1
White	839	10.8	YES*	726	69.7
Black			-		
Hispanic	46	8.7	YES*	39	56.4
American Indian			-		
Asian	288	3.5	YES	251	84.1
Two or More Races			-		
Students with Disabilities	143	17.5	NO	114	29.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,214	9.1	YES*	1,045	56.9
White	839	11.1	YES*	724	51.8
Black			-		
Hispanic	47	8.5	YES*	39	33.3
American Indian			-		
Asian	289	3.5	YES	251	76.1
Two or More Races			-		
Students with Disabilities	143	16.8	NO	115	24.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5510-050**

*Robbinsville Public Schools  
Sharon School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	224	6.7	YES*	200	63.0
White	154	7.8	YES*	137	61.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	51	0.0	YES	48	73.0
Two or More Races			-		
Students with Disabilities			-	31	29.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	224	6.3	YES*	201	58.2
White	154	7.8	YES*	137	54.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	51	0.0	YES	48	79.2
Two or More Races			-		
Students with Disabilities			-	31	12.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5715-020**

*West Windsor-Plainsboro Regional School District  
West Windsor-Plainsboro High School South*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	805	13.4	NO	660	68.8
White	242	24.0	NO	177	58.2
Black	47	14.9	NO	38	47.4
Hispanic	43	18.6	NO	32	46.9
American Indian			-		
Asian	467	7.3	YES*	408	77.0
Two or More Races			-		
Students with Disabilities	84	17.9	NO	67	25.4
Limited English Proficiency			-		
Economically Disadvantaged			-	32	40.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	723	11.5	YES*	605	52.3
White	238	19.7	NO	183	37.7
Black	46	13.0	YES*	38	10.5
Hispanic	42	16.7	NO	32	18.8
American Indian			-		
Asian	393	5.9	YES*	348	67.8
Two or More Races			-		
Students with Disabilities	84	16.7	NO	66	10.6
Limited English Proficiency			-		
Economically Disadvantaged			-	31	16.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5715-025**

*West Windsor-Plainsboro Regional School District  
West Windsor-Plainsboro High School North*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	690	9.3	YES*	586	61.8
White	199	16.1	NO	156	53.2
Black	52	21.2	NO	40	30.0
Hispanic			-		
American Indian			-		
Asian	412	4.9	YES	365	71.8
Two or More Races			-		
Students with Disabilities	68	19.1	NO	52	21.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	632	10.6	YES*	527	56.0
White	197	15.7	NO	156	43.6
Black	49	28.6	NO	34	20.6
Hispanic			-		
American Indian			-		
Asian	360	5.6	YES*	314	69.8
Two or More Races			-		
Students with Disabilities	62	17.7	NO	49	14.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5715-030

*West Windsor-Plainsboro Regional School District  
DUTCH NECK ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	201	4.5	YES	169	77.5
White	50	14.0	YES*	40	70.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	123	0.0	YES	108	81.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	203	5.4	YES	166	74.7
White	49	18.4	NO	37	56.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	126	0.0	YES	108	82.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5715-035**

*West Windsor-Plainsboro Regional School District  
Thomas R Grover Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,159	7.0	YES*	994	84.8
White	346	16.8	NO	275	77.8
Black	52	3.8	YES	46	63.1
Hispanic	40	17.5	NO		
American Indian			-		
Asian	709	1.7	YES	635	90.2
Two or More Races			-		
Students with Disabilities	109	9.2	YES*	94	39.3
Limited English Proficiency			-		
Economically Disadvantaged	42	11.9	YES*	35	57.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,165	7.4	YES*	991	75.8
White	346	16.8	NO	274	64.6
Black	52	3.8	YES	46	34.8
Hispanic	41	19.5	NO		
American Indian			-		
Asian	714	2.2	YES	634	85.8
Two or More Races			-		
Students with Disabilities	109	9.2	YES*	94	34.0
Limited English Proficiency			-		
Economically Disadvantaged	44	13.6	YES*	34	29.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5715-040**

*West Windsor-Plainsboro Regional School District  
Maurice Hawk Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	209	3.8	YES	185	79.5
White	57	5.3	YES	52	71.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	125	2.4	YES	112	85.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	3.8	YES	186	73.6
White	57	5.3	YES	52	48.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	126	2.4	YES	113	89.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5715-050

*West Windsor-Plainsboro Regional School District  
J.V.B. WICOFF ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	6.3	YES*	92	82.6
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	85	2.4	YES	71	84.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	114	5.3	YES	93	85.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	86	1.2	YES	72	90.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5715-130

*West Windsor-Plainsboro Regional School District*

**TOWN CENTER ELEMENTARY SCHOOL AT PLAINSBORO**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	173	1.2	YES	146	74.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	140	0.7	YES	120	78.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	176	1.1	YES	146	80.2
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian	141	0.7	YES	120	87.5
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

21-5715-140

*West Windsor-Plainsboro Regional School District  
Community Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,134	3.6	YES	1,015	81.4
White	279	6.5	YES*	251	74.9
Black	101	5.0	YES	85	47.0
Hispanic	45	6.7	YES*	39	59.0
American Indian			-		
Asian	698	2.1	YES	630	90.1
Two or More Races			-		
Students with Disabilities	107	4.7	YES	94	21.2
Limited English Proficiency			-		
Economically Disadvantaged	71	5.6	YES*	58	43.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,139	4.2	YES	1,008	74.5
White	280	7.1	YES*	250	61.2
Black	100	6.0	YES*	84	31.0
Hispanic	46	4.3	YES	40	37.5
American Indian			-		
Asian	702	2.8	YES	624	88.1
Two or More Races			-		
Students with Disabilities	106	6.6	YES*	92	13.1
Limited English Proficiency			-		
Economically Disadvantaged	71	7.0	YES*	57	31.6

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5715-150**

*West Windsor-Plainsboro Regional School District  
Millstone River School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	848	1.7	YES	767	80.6
White	162	3.7	YES	151	81.4
Black			-		
Hispanic	47	2.1	YES	45	40.0
American Indian			-		
Asian	593	0.8	YES	534	85.7
Two or More Races			-		
Students with Disabilities	84	2.4	YES	78	37.2
Limited English Proficiency			-		
Economically Disadvantaged	57	1.8	YES	46	39.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	854	1.6	YES	767	73.3
White	162	4.3	YES	150	60.0
Black			-		
Hispanic	49	2.0	YES	45	17.7
American Indian			-		
Asian	597	0.7	YES	535	83.3
Two or More Races			-		
Students with Disabilities	84	2.4	YES	78	33.3
Limited English Proficiency			-		
Economically Disadvantaged	58	1.7	YES	46	26.1

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 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**21-5715-160**

*West Windsor-Plainsboro Regional School District  
Village Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	719	3.3	YES	625	85.1
White	203	5.9	YES*	177	80.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	439	1.8	YES	382	90.6
Two or More Races			-		
Students with Disabilities	79	7.6	YES*	66	42.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	727	3.2	YES	625	74.7
White	204	5.9	YES*	177	60.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	446	1.6	YES	382	86.9
Two or More Races			-		
Students with Disabilities	79	7.6	YES*	66	30.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

**YES**