

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0020-005**

*Alexandria Township School District  
Alexandria Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	4.4	YES	267	70.0
White	269	4.5	YES	242	71.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	4.1	YES	44	31.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	4.4	YES	267	64.0
White	269	4.5	YES	242	64.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	4.1	YES	44	29.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0020-010**

*Alexandria Township School District  
Lester D. Wilson Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	45	11.1	YES*	36	55.6
White			-	31	54.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	45	11.1	YES*	36	44.5
White			-	31	41.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0370-020**

*Bethlehem Township School District  
Ethel Hoppock Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	176	5.7	YES*	162	79.6
White	160	5.6	YES*	147	80.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	176	6.3	YES*	161	69.5
White	160	6.3	YES*	146	70.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

19-0370-070

*Bethlehem Township School District  
Thomas B. Conley Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	127	7.1	YES*	116	79.3
White	111	8.1	YES*	100	79.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	127	7.1	YES*	116	71.6
White	111	8.1	YES*	100	72.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0430-020**

*Bloomsbury School District  
Bloomsbury School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	71	0.0	YES	65	64.6
White	65	0.0	YES	59	69.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	71	0.0	YES	65	36.9
White	65	0.0	YES	59	39.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0670-030**      *Califon Borough School District*  
*Califon Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	67	3.0	YES	63	60.3
White	65	3.1	YES	61	60.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	67	3.0	YES	63	31.8
White	65	3.1	YES	61	32.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**19-0910-030** *Clinton-Glen Gardner School District*  
*Clinton Public School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	335	5.1	YES	301	67.8
White	259	3.9	YES	238	71.4
Black			-		
Hispanic			-	32	59.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	10.9	YES*	45	17.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	335	4.5	YES	303	63.4
White	259	2.7	YES	241	66.4
Black			-		
Hispanic			-	31	51.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	5.5	YES	48	22.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0920-035**

*Clinton Township School District  
Patrick McGaheran*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	145	2.8	YES	129	48.1
White	123	2.4	YES	110	47.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	145	2.8	YES	129	55.0
White	123	2.4	YES	110	53.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0920-040**

*Clinton Township School District  
Round Valley*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	496	8.3	YES*	429	65.8
White	409	9.0	YES*	353	63.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	37	86.5
Two or More Races			-		
Students with Disabilities	97	10.3	YES*	85	36.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	497	8.5	YES*	428	48.8
White	408	9.1	YES*	352	46.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	2.5	YES	37	78.3
Two or More Races			-		
Students with Disabilities	97	11.3	YES*	84	25.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-0920-050**

*Clinton Township School District  
Clinton Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	408	1.2	YES	378	68.8
White	354	0.8	YES	335	67.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	69	1.4	YES	64	20.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	410	1.2	YES	379	60.7
White	356	0.8	YES	336	60.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	69	1.4	YES	64	14.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1040-040** *Delaware Township School District*  
*Delaware Township School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	14.6	YES*	203	67.5
White	233	15.5	NO	191	66.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	14.5	NO	45	26.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	247	14.6	YES*	203	58.6
White	233	15.5	NO	191	58.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	14.5	NO	45	37.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1050-040**

**DELAWARE VALLEY REGIONAL HIGH SCHOOL DISTRICT  
DELAWARE VALLEY REGIONAL HIGH SCHOOL DISTRICT**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	475	18.1	NO		
White	437	18.3	NO		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	24.2	NO		
Limited English Proficiency			-		
Economically Disadvantaged	43	30.2	NO		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	455	32.7	NO		
White	417	32.9	NO		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	35.3	NO		
Limited English Proficiency			-		
Economically Disadvantaged	40	52.5	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1160-050**

***EAST AMWELL TOWNSHIP SCHOOL DISTRICT***  
*East Amwell Township*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	275	2.5	YES	261	69.0
White	239	2.9	YES	225	69.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	5.2	YES	55	49.0
Limited English Proficiency			-		
Economically Disadvantaged			-	36	52.8

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	276	2.9	YES	261	53.7
White	239	2.9	YES	225	55.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	5.2	YES	55	32.7
Limited English Proficiency			-		
Economically Disadvantaged			-	36	27.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1376-010**

***SOUTH HUNTERDON REGIONAL SCHOOL DISTRICT  
STOCKTON BOROUGH SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1376-020**

***SOUTH HUNTERDON REGIONAL SCHOOL DISTRICT  
LAMBERTVILLE PUBLIC SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	142	4.2	YES	132	58.3
White	94	6.4	NO	86	68.6
Black			-		
Hispanic	40	0.0	YES	39	38.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	44	0.0	YES	42	31.0

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	142	4.2	YES	132	40.9
White	94	6.4	NO	86	48.9
Black			-		
Hispanic	40	0.0	YES	39	25.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	44	0.0	YES	42	16.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1376-030**

***SOUTH HUNTERDON REGIONAL SCHOOL DISTRICT  
WEST AMWELL TWP SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	140	3.6	YES	132	62.1
White	114	4.4	YES	107	62.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	140	3.6	YES	132	44.0
White	114	4.4	YES	107	44.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1376-050**

***SOUTH HUNTERDON REGIONAL SCHOOL DISTRICT  
SOUTH HUNTERDON HIGH SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	281	3.6	YES	199	47.8
White	224	3.1	YES	154	53.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	51	3.9	YES	34	11.8
Limited English Proficiency			-		
Economically Disadvantaged	45	11.1	NO	34	38.2

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	276	3.3	YES	196	7.7
White	219	2.7	YES	151	9.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	2.0	YES	34	2.9
Limited English Proficiency			-		
Economically Disadvantaged	44	9.1	NO	34	0.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	-			
White	-			
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**19-1510-030**

*Flemington-Raritan Regional School District*  
*Barley Sheaf Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	154	4.5	YES	140	73.6
White	117	4.3	YES	108	73.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	154	4.5	YES	140	71.5
White	117	4.3	YES	108	69.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1510-033**

*Flemington-Raritan Regional School District  
Copper Hill Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	208	3.8	YES	194	68.6
White	161	4.3	YES	149	69.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	4.3	YES	42	42.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	208	3.4	YES	195	69.2
White	161	3.7	YES	150	70.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES	43	44.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1510-035**

*Flemington-Raritan Regional School District  
Francis A. Desmares Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	203	1.0	YES	186	47.8
White	120	1.7	YES	110	59.1
Black			-		
Hispanic	54	0.0	YES	51	27.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	66	0.0	YES	61	21.3

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	203	1.0	YES	186	55.3
White	120	1.7	YES	110	70.9
Black			-		
Hispanic	54	0.0	YES	51	31.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	66	0.0	YES	61	24.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1510-040**

*Flemington-Raritan Regional School District  
Reading-Fleming Intermediate School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	781	3.8	YES	721	65.0
White	592	3.7	YES	555	69.2
Black			-		
Hispanic	98	1.0	YES	92	35.8
American Indian			-		
Asian	46	6.5	YES*	36	83.3
Two or More Races			-		
Students with Disabilities	155	5.2	YES	142	24.6
Limited English Proficiency			-		
Economically Disadvantaged	115	2.6	YES	103	26.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	781	4.0	YES	720	64.1
White	592	3.9	YES	554	67.1
Black			-		
Hispanic	98	1.0	YES	92	39.1
American Indian			-		
Asian	46	6.5	YES*	36	91.7
Two or More Races			-		
Students with Disabilities	155	5.8	YES*	141	24.8
Limited English Proficiency			-		
Economically Disadvantaged	115	2.6	YES	103	31.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1510-045**

*Flemington-Raritan Regional School District  
J.P. Case Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	841	5.6	YES*	771	65.7
White	662	6.8	YES*	600	67.7
Black			-		
Hispanic	75	2.7	YES	72	36.1
American Indian			-		
Asian	55	0.0	YES	54	79.6
Two or More Races			-		
Students with Disabilities	135	11.9	NO	114	28.1
Limited English Proficiency			-		
Economically Disadvantaged	96	7.3	YES*	84	29.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	841	5.8	YES*	769	55.1
White	662	7.1	YES*	598	55.5
Black			-		
Hispanic	75	2.7	YES	72	25.0
American Indian			-		
Asian	55	0.0	YES	54	83.4
Two or More Races			-		
Students with Disabilities	135	12.6	NO	113	23.9
Limited English Proficiency			-		
Economically Disadvantaged	96	7.3	YES*	84	21.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1510-050**

*Flemington-Raritan Regional School District  
Robert Hunter Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	181	2.8	YES	164	59.2
White	123	3.3	YES	113	63.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	20.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	181	2.8	YES	164	61.0
White	123	3.3	YES	113	62.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	23.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1600-050**

*Franklin Township School District  
Franklin Township School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	1.5	YES	182	59.3
White	182	1.6	YES	167	59.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	1.5	YES	182	63.2
White	182	1.6	YES	167	62.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1680-050**

*Frenchtown Borough School District  
Frenchtown Elementary*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	88	3.4	YES	77	79.2
White	84	3.6	YES	75	78.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	88	3.4	YES	77	62.3
White	84	3.6	YES	75	62.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-1970-050**

**HAMPTON BOROUGH SCHOOL DISTRICT  
HAMPTON BOROUGH SCHOOL DISTRICT**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	52	9.6	YES*	42	50.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	52	9.6	YES*	42	28.6
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2140-055**

**HIGH BRIDGE BOROUGH SCHOOL DISTRICT  
HIGH BRIDGE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	3.3	YES	138	52.9
White	125	4.0	YES	118	53.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	14.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	152	4.6	YES	136	44.1
White	125	5.6	YES*	116	47.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	34	23.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

19-2140-060

**HIGH BRIDGE BOROUGH SCHOOL DISTRICT  
HIGH BRIDGE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	83	6.0	YES*	71	57.7
White	72	6.9	YES*	61	57.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	83	7.2	YES*	70	65.7
White	72	8.3	YES*	60	63.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2220-060**      *Holland Township School District*  
*Holland Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	6.9	YES*	330	60.0
White	350	7.1	YES*	307	59.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	90	11.1	YES*	78	33.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	7.7	YES*	327	40.7
White	350	8.0	YES*	304	40.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	90	12.2	YES*	77	24.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES      MET Participation rate  
YES\*     Met Participation Rate (Participation Averaging applied)  
NO        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2300-050**

*Hunterdon Central Regional High School  
Hunterdon Central Regional High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,511	3.2	YES	1,433	65.1
White	1,275	3.2	YES	1,216	64.8
Black			-		
Hispanic	108	1.9	YES	95	53.6
American Indian			-		
Asian	79	1.3	YES	78	85.9
Two or More Races			-		
Students with Disabilities	230	3.9	YES	219	26.5
Limited English Proficiency			-		
Economically Disadvantaged	110	4.5	YES	96	38.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,348	3.4	YES	1,279	51.5
White	1,144	3.3	YES	1,090	50.9
Black			-		
Hispanic	89	2.2	YES	80	36.3
American Indian			-		
Asian	72	1.4	YES	71	76.1
Two or More Races			-		
Students with Disabilities	157	6.4	YES*	146	19.2
Limited English Proficiency			-		
Economically Disadvantaged	86	9.3	YES*	74	33.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2450-050**

**KINGWOOD TOWNSHIP SCHOOL DISTRICT  
KINGWOOD TOWNSHIP SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	251	3.6	YES	235	62.5
White	238	2.9	YES	225	63.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	4.3	YES	44	22.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	251	3.2	YES	235	45.5
White	238	2.9	YES	225	46.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	4.3	YES	44	11.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2590-050**

*Lebanon Borough School District  
Lebanon Borough School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	47	6.4	YES*	41	53.7
White			-	33	54.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	47	6.4	YES*	41	39.0
White			-	33	42.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2600-050**

*Lebanon Township School District  
Woodglen School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	347	6.9	YES*	309	66.7
White	317	6.9	YES*	285	67.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	68	11.8	YES*	58	43.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	348	7.2	YES*	309	48.2
White	317	6.9	YES*	285	47.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	68	11.8	YES*	58	24.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-2600-060**

*Lebanon Township School District  
Valley View School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	10.1	YES*	118	47.4
White	126	9.5	YES*	109	47.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	19.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	138	10.1	YES*	118	42.4
White	126	9.5	YES*	109	42.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	25.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-3180-050**

*Milford Borough School District  
Milford School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	54	1.9	YES	52	59.6
White	49	2.0	YES	47	59.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	54	1.9	YES	52	32.7
White	49	2.0	YES	47	34.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-3660-050**

*North Hunterdon-Voorhees Regional High School District  
North Hunterdon High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	861	7.8	YES*	379	62.8
White	765	7.6	YES*	341	61.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	5.0	YES		
Two or More Races			-		
Students with Disabilities	136	11.0	NO	51	21.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	860	6.4	YES*	381	48.6
White	764	6.3	YES*	341	48.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	40	5.0	YES		
Two or More Races			-		
Students with Disabilities	139	9.4	YES*	52	11.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-3660-060**

*North Hunterdon-Voorhees Regional High School District  
Voorhees High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	530	31.9	NO	181	45.9
White	480	32.3	NO	162	45.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	22.1	NO	39	12.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	515	29.1	NO	184	39.2
White	470	29.4	NO	167	37.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	75	21.3	NO	40	22.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-4350-030**

*Readington Township School District  
Holland Brook School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	380	0.8	YES	354	74.3
White	339	0.9	YES	319	74.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	3.8	YES	71	35.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	380	1.1	YES	353	67.1
White	339	1.2	YES	318	66.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	5.0	YES	70	34.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-4350-050**

*Readington Township School District  
Readington Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	683	6.1	YES*	617	66.4
White	597	5.9	YES*	545	66.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	35	80.0
Two or More Races			-		
Students with Disabilities	118	5.9	YES*	108	35.2
Limited English Proficiency			-		
Economically Disadvantaged	42	9.5	YES*	31	38.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	682	6.0	YES*	617	54.1
White	596	5.9	YES*	544	53.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-	35	77.2
Two or More Races			-		
Students with Disabilities	118	5.9	YES*	108	24.1
Limited English Proficiency			-		
Economically Disadvantaged	43	9.3	YES*	32	37.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

19-4350-060

*Readington Township School District  
Three Bridges School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	95	0.0	YES	88	67.1
White	81	0.0	YES	75	68.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	95	0.0	YES	88	70.5
White	81	0.0	YES	75	72.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-4350-070**

*Readington Township School District  
Whitehouse School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	94	0.0	YES	85	60.0
White	78	0.0	YES	73	58.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	94	0.0	YES	85	74.1
White	78	0.0	YES	73	76.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-5180-030**      *Tewksbury Township School District*  
*Old Turnpike School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	330	20.3	NO	254	71.3
White	287	20.6	NO	220	71.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	26.7	NO	33	24.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	330	20.0	NO	255	60.0
White	287	20.6	NO	220	61.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	24.4	NO	34	11.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-5180-055**      *Tewksbury Township School District*  
*Tewksbury Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	142	14.8	YES*	113	59.2
White	131	14.5	YES*	105	57.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	142	14.1	YES*	113	46.9
White	131	13.7	YES*	105	45.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-5270-050**

*Union Township School District  
Union Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	2.1	YES	233	84.1
White	198	2.5	YES	193	82.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	0.0	YES	44	59.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	2.1	YES	233	68.3
White	198	2.5	YES	193	65.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	0.0	YES	44	47.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**19-5270-060**

*Union Township School District  
Union Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	105	6.7	YES*	98	63.2
White	87	6.9	YES*	81	65.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	105	7.6	YES*	97	56.7
White	87	8.0	YES*	80	56.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**