

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-0170-010

**AVALON SCHOOL DISTRICT**  
*Avalon Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	50	6.0	YES*	33	78.8
White	48	6.3	YES*	32	78.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	50	6.0	YES*	33	57.6
White	48	6.3	YES*	32	59.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-0710-050

**CAPE MAY CITY SCHOOL DISTRICT**  
*Cape May City Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	70	1.4	YES	58	56.9
White	44	2.3	YES	38	65.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	70	1.4	YES	58	39.6
White	44	2.3	YES	38	47.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**  
MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

09-0720-030

*Cape May County Technical High School District*  
*Cape May County Technical High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	298	1.7	YES	145	12.4
White	249	2.0	YES	122	12.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	4.3	YES		
Limited English Proficiency			-		
Economically Disadvantaged	84	2.4	YES	37	21.6

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	297	6.4	YES*	141	5.7
White	248	7.3	YES*	118	5.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	17.4	NO		
Limited English Proficiency			-		
Economically Disadvantaged	84	8.3	YES*	35	8.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**09-1080-040**

**DENNIS TOWNSHIP SCHOOL DISTRICT  
DENNIS TOWNSHIP PRIMARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	50	10.0	NO	44	54.5
White	44	11.4	NO	38	55.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	50	10.0	NO	44	52.3
White	44	11.4	NO	38	52.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate ≥90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-1080-050

**DENNIS TOWNSHIP SCHOOL DISTRICT  
DENNIS TWP ELEMENTARY/MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	315	25.4	NO	230	50.0
White	299	25.4	NO	218	48.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	24.6	NO	49	16.3
Limited English Proficiency			-		
Economically Disadvantaged	82	24.4	NO	62	46.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	315	24.4	NO	233	50.2
White	299	24.4	NO	221	50.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	23.1	NO	50	16.0
Limited English Proficiency			-		
Economically Disadvantaged	82	23.2	NO	63	42.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-2820-050

*Lower Cape May Regional School District  
Lower Cape May Regional High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	449	15.6	NO	373	27.6
White	389	16.2	NO	321	28.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	138	18.1	NO	111	5.4
Limited English Proficiency			-		
Economically Disadvantaged	217	13.4	NO	186	20.4

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	303	17.5	NO	245	20.8
White	260	18.5	NO	208	21.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	45	11.1	YES*	39	15.4
Limited English Proficiency			-		
Economically Disadvantaged	128	16.4	NO	105	21.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		YES	YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-2820-060

*Lower Cape May Regional School District  
Richard M. Teitelman Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	521	11.7	YES*	451	28.8
White	436	12.4	YES*	377	31.3
Black			-		
Hispanic	46	6.5	YES*	42	11.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	122	12.3	YES*	107	12.1
Limited English Proficiency			-		
Economically Disadvantaged	270	10.7	YES*	239	20.1

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	522	11.5	YES*	453	29.6
White	437	12.4	YES*	378	32.3
Black			-		
Hispanic	46	4.3	YES	43	14.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	122	11.5	YES*	108	7.4
Limited English Proficiency			-		
Economically Disadvantaged	271	10.7	YES*	240	20.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-2840-050

*Lower Township Elementary School District  
Sandman Consolidated School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	447	10.3	YES*	366	44.6
White	384	10.2	YES*	317	45.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	124	4.8	YES	106	24.5
Limited English Proficiency			-		
Economically Disadvantaged	238	10.5	YES*	191	36.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	447	10.3	YES*	366	40.7
White	384	10.2	YES*	317	41.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	124	4.8	YES	106	25.5
Limited English Proficiency			-		
Economically Disadvantaged	238	10.5	YES*	191	28.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-2840-060

*Lower Township Elementary School District  
Maud Abrams School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	442	5.9	YES*	377	39.5
White	361	6.1	YES*	312	39.8
Black			-		
Hispanic	43	4.7	YES	36	36.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	99	3.0	YES	86	38.4
Limited English Proficiency			-		
Economically Disadvantaged	264	5.7	YES*	220	31.8

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	443	6.1	YES*	377	28.9
White	362	6.6	YES*	311	29.3
Black			-		
Hispanic	43	2.3	YES	37	24.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	100	4.0	YES	86	31.4
Limited English Proficiency			-		
Economically Disadvantaged	265	5.7	YES*	221	19.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**09-3130-050**      *Middle Township Public School District*  
*Middle Township High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	397	24.4	NO	238	34.0
White	264	23.9	NO	158	39.2
Black	86	27.9	NO	54	24.1
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	118	23.7	NO	70	8.6
Limited English Proficiency			-		
Economically Disadvantaged	151	27.8	NO	90	18.9

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	397	25.2	NO	239	14.6
White	262	23.7	NO	160	16.3
Black	87	29.9	NO	53	11.3
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	113	24.8	NO	66	6.1
Limited English Proficiency			-		
Economically Disadvantaged	151	29.1	NO	90	5.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES**      MET Participation rate  
**YES\***     Met Participation Rate (Participation Averaging applied)  
**NO**        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-3130-085

*Middle Township Public School District  
Middle Township Elementary #2*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	516	1.0	YES	465	30.8
White	336	0.9	YES	308	35.7
Black	99	1.0	YES	88	20.4
Hispanic	60	1.7	YES	49	18.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	112	0.0	YES	105	21.9
Limited English Proficiency			-		
Economically Disadvantaged	209	1.0	YES	186	21.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	518	1.5	YES	464	28.9
White	339	2.1	YES	307	33.8
Black	98	0.0	YES	88	18.2
Hispanic	60	1.7	YES	49	14.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	113	1.8	YES	104	24.1
Limited English Proficiency			-		
Economically Disadvantaged	210	1.4	YES	186	18.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**09-3130-091**

*Middle Township Public School District  
Middle Township Elementary #4*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	552	14.7	YES*	431	32.9
White	381	15.0	YES*	303	39.3
Black	107	21.5	NO	76	11.8
Hispanic	48	0.0	YES	40	17.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	137	5.1	YES	115	19.1
Limited English Proficiency			-		
Economically Disadvantaged	219	17.8	NO	161	16.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	553	14.5	YES*	432	26.1
White	382	14.7	YES*	304	29.6
Black	107	21.5	NO	76	14.5
Hispanic	48	0.0	YES	40	17.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	138	5.1	YES	115	16.5
Limited English Proficiency			-		
Economically Disadvantaged	219	17.8	NO	161	19.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-3680-060

**NORTH WILDWOOD SCHOOL DISTRICT  
MARGARET MACE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	196	24.0	NO	135	44.4
White	157	23.6	NO	113	50.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	25.0	NO	38	7.9
Limited English Proficiency			-		
Economically Disadvantaged	94	21.3	NO	64	25.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	196	24.5	NO	134	45.5
White	157	24.2	NO	112	51.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	25.0	NO	38	13.2
Limited English Proficiency			-		
Economically Disadvantaged	94	21.3	NO	64	28.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-3780-050

**OCEAN CITY SCHOOL DISTRICT  
OCEAN CITY HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	638	29.5	NO	284	20.0
White	577	30.7	NO	244	19.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	60	21.7	NO	34	0.0
Limited English Proficiency			-		
Economically Disadvantaged	116	25.9	NO	65	9.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	558	31.2	NO	244	10.7
White	509	32.2	NO	211	11.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	40	32.5	NO		
Limited English Proficiency			-		
Economically Disadvantaged	96	26.0	NO	60	6.7

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-3780-060

**OCEAN CITY SCHOOL DISTRICT  
OCEAN CITY INTERMEDIATE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	513	7.8	YES*	420	60.3
White	417	8.2	YES*	335	67.4
Black			-		
Hispanic	54	1.9	YES	51	35.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	6.3	YES*	56	23.2
Limited English Proficiency			-		
Economically Disadvantaged	145	7.6	YES*	125	36.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	513	7.8	YES*	420	46.2
White	417	8.2	YES*	335	53.2
Black			-		
Hispanic	54	1.9	YES	51	13.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	6.3	YES*	56	16.1
Limited English Proficiency			-		
Economically Disadvantaged	145	7.6	YES*	125	23.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-3780-070

**OCEAN CITY SCHOOL DISTRICT  
OCEAN CITY PRIMARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	101	3.0	YES	90	43.4
White	81	3.7	YES	72	48.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	102	2.9	YES	90	53.3
White	81	3.7	YES	72	61.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles**  
**School Level**

**09-5060-050**

*Stone Harbor School District*  
*Stone Harbor Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance**  
**(Grades 3 through 8)**  
MET 2014 Attendance  
Rate ≥90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-5340-030

*Upper Township School District  
Upper Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	473	15.0	YES*	369	65.0
White	433	16.2	YES*	337	66.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	15.6	NO	46	21.7
Limited English Proficiency			-		
Economically Disadvantaged	62	24.2	NO	42	57.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	473	15.2	YES*	368	54.1
White	433	16.4	YES*	336	54.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	64	15.6	NO	46	17.4
Limited English Proficiency			-		
Economically Disadvantaged	62	24.2	NO	42	47.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-5340-050

*Upper Township School District  
Upper Township Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	457	4.6	YES	373	63.0
White	413	4.6	YES	337	65.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	2.2	YES	70	38.6
Limited English Proficiency			-		
Economically Disadvantaged	61	6.6	YES*	43	39.5

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	457	4.8	YES	372	62.3
White	413	5.1	YES	335	62.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	91	2.2	YES	70	35.7
Limited English Proficiency			-		
Economically Disadvantaged	61	6.6	YES*	43	55.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**09-5610-050**

**WEST CAPE MAY ELEMENTARY SCHOOL DISTRICT**  
*West Cape May Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-5790-050

**WILDWOOD CITY SCHOOL DISTRICT  
WILDWOOD HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	137	15.3	NO	86	24.5
White	50	20.0	NO		
Black			-		
Hispanic	73	13.7	NO	51	21.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	15.9	NO		
Limited English Proficiency			-		
Economically Disadvantaged	103	13.6	NO	76	23.7

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	126	15.1	NO	83	15.7
White	51	21.6	NO		
Black			-		
Hispanic	61	11.5	NO	47	10.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	92	13.0	NO	73	12.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White				
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-5790-060

**WILDWOOD CITY SCHOOL DISTRICT  
GLENWOOD AVE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	166	2.4	YES	157	9.5
White			-		
Black			-		
Hispanic	121	1.7	YES	117	6.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES	44	2.3
Limited English Proficiency			-	34	5.9
Economically Disadvantaged	153	2.6	YES	146	8.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	170	2.4	YES	158	8.2
White			-		
Black			-		
Hispanic	125	1.6	YES	118	3.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	2.1	YES	45	0.0
Limited English Proficiency			-	34	0.0
Economically Disadvantaged	157	2.5	YES	147	6.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

09-5790-070

**WILDWOOD CITY SCHOOL DISTRICT  
WILDWOOD MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	155	4.5	YES	135	22.9
White	40	5.0	YES	30	36.7
Black			-		
Hispanic	97	4.1	YES	91	19.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	31	9.7
Limited English Proficiency			-		
Economically Disadvantaged	144	4.9	YES	126	22.2

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	161	5.6	YES*	136	22.1
White			-		
Black			-		
Hispanic	104	5.8	YES*	93	21.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	32	9.4
Limited English Proficiency			-		
Economically Disadvantaged	151	6.0	YES*	128	21.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**09-5800-030**

**WILDWOOD CREST BOROUGH SCHOOL DISTRICT  
CREST MEMORIAL SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	13.2	YES*	100	66.0
White	124	13.7	YES*	85	67.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	16.7	NO		

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	151	13.2	YES*	100	42.0
White	124	13.7	YES*	85	43.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	18.8	NO		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
School Level**

**09-5840-050**

*Woodbine School District  
Woodbine Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**School Performance - English Language Arts**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	104	3.8	YES	91	37.4
White			-		
Black			-		
Hispanic	43	0.0	YES	40	40.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	68	0.0	YES	64	36.0

**School Performance - Mathematics**

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	103	2.9	YES	91	19.8
White			-		
Black			-		
Hispanic	43	0.0	YES	40	22.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	68	0.0	YES	64	20.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**