

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0010-050

*Absecon Public Schools
Emma C Attales*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	368	25.3	NO	251	57.4
White	224	29.5	NO	150	64.0
Black	46	23.9	NO	30	20.0
Hispanic	57	17.5	NO	40	52.5
American Indian			-		
Asian			-	30	66.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	156	20.5	NO	110	47.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	368	25.3	NO	251	33.1
White	224	29.5	NO	150	36.7
Black	46	23.9	NO	30	13.3
Hispanic	57	17.5	NO	40	20.0
American Indian			-		
Asian			-	30	53.3
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	156	20.5	NO	110	27.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0010-060

*Absecon Public Schools
H Ashton Marsh*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	187	17.6	NO	139	46.1
White	110	21.8	NO	80	56.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	85	14.1	YES*	63	30.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	187	17.6	NO	139	33.1
White	110	21.8	NO	80	40.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	85	14.1	NO	63	14.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

01-0110-010 *Atlantic City Public Schools*
Atlantic City High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	965	15.6	NO	680	27.0
White	151	11.3	YES*	90	51.1
Black	246	26.4	NO	161	11.8
Hispanic	361	17.2	NO	255	14.9
American Indian			-		
Asian	190	3.2	YES	159	49.7
Two or More Races			-		
Students with Disabilities	140	12.1	NO	102	2.0
Limited English Proficiency	88	3.4	YES	58	0.0
Economically Disadvantaged	653	17.5	NO	515	23.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,105	23.6	NO	727	13.8
White	157	15.9	NO	89	21.3
Black	352	35.8	NO	207	2.9
Hispanic	403	23.8	NO	274	8.0
American Indian			-		
Asian	177	6.8	YES*	144	36.1
Two or More Races			-		
Students with Disabilities	144	25.7	NO	91	1.1
Limited English Proficiency	59	20.3	NO	34	0.0
Economically Disadvantaged	793	26.4	NO	569	13.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-030

*Atlantic City Public Schools
Sovereign Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	483	3.3	YES	382	32.4
White			-		
Black			-		
Hispanic	304	2.6	YES	247	21.0
American Indian			-		
Asian	132	3.0	YES	104	59.6
Two or More Races			-		
Students with Disabilities	92	4.3	YES	72	1.4
Limited English Proficiency	67	3.0	YES	52	0.0
Economically Disadvantaged	461	3.0	YES	369	32.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	494	3.2	YES	383	32.9
White			-		
Black	40	7.5	YES*		
Hispanic	312	2.9	YES	247	23.1
American Indian			-		
Asian	133	3.0	YES	104	59.7
Two or More Races			-		
Students with Disabilities	92	4.3	YES	72	5.6
Limited English Proficiency	78	3.8	YES	52	15.4
Economically Disadvantaged	471	2.8	YES	370	32.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-050

*Atlantic City Public Schools
Chelsea Heights School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	1.4	YES	181	53.0
White			-		
Black	50	0.0	YES	44	45.5
Hispanic	99	2.0	YES	86	50.0
American Indian			-		
Asian	49	0.0	YES	41	63.4
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	181	1.7	YES	157	49.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	210	1.4	YES	181	37.1
White			-		
Black	50	0.0	YES	44	27.3
Hispanic	98	2.0	YES	86	34.9
American Indian			-		
Asian	50	0.0	YES	41	58.6
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	181	1.1	YES	157	37.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-060

*Atlantic City Public Schools
Texas Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	406	1.2	YES	315	24.1
White			-		
Black			-		
Hispanic	273	1.1	YES	211	16.1
American Indian			-		
Asian	115	0.9	YES	93	43.1
Two or More Races			-		
Students with Disabilities	61	1.6	YES	55	0.0
Limited English Proficiency	51	2.0	YES	36	0.0
Economically Disadvantaged	391	1.5	YES	313	23.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	408	1.0	YES	315	26.6
White			-		
Black			-		
Hispanic	275	0.7	YES	211	15.7
American Indian			-		
Asian	115	0.9	YES	93	53.8
Two or More Races			-		
Students with Disabilities	62	1.6	YES	55	5.5
Limited English Proficiency	54	1.9	YES	36	2.8
Economically Disadvantaged	393	1.0	YES	313	26.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-070

*Atlantic City Public Schools
New York Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	339	3.8	YES	287	11.8
White			-		
Black	268	2.6	YES	234	10.3
Hispanic	50	8.0	YES*	37	21.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	54	5.6	YES*	42	0.0
Limited English Proficiency			-		
Economically Disadvantaged	319	4.1	YES	283	12.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	340	2.9	YES	289	6.6
White			-		
Black	268	2.2	YES	235	5.5
Hispanic	52	7.7	YES*	37	2.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	54	3.7	YES	43	4.7
Limited English Proficiency			-		
Economically Disadvantaged	320	3.1	YES	285	6.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-080

*Atlantic City Public Schools
Uptown School Complex*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	384	2.1	YES	334	15.0
White			-		
Black	284	1.4	YES	252	13.1
Hispanic	89	4.5	YES	72	12.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	5.6	YES*	57	7.1
Limited English Proficiency			-		
Economically Disadvantaged	347	0.9	YES	313	15.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	385	2.6	YES	333	13.8
White			-		
Black	284	1.8	YES	251	12.4
Hispanic	90	5.6	YES*	72	12.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	7.0	YES*	56	5.4
Limited English Proficiency			-		
Economically Disadvantaged	348	1.1	YES	312	13.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-100

Atlantic City Public Schools

PENNSYLVANIA AVE SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	304	4.9	YES	260	15.0
White			-		
Black	192	5.2	YES	164	14.6
Hispanic	92	5.4	YES	76	9.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	10.2	YES*	38	2.6
Limited English Proficiency			-		
Economically Disadvantaged	282	4.6	YES	249	15.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	311	3.5	YES	262	11.0
White			-		
Black	191	3.7	YES	166	8.4
Hispanic	98	4.1	YES	76	6.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	49	8.2	YES*	39	5.1
Limited English Proficiency			-		
Economically Disadvantaged	288	3.1	YES	250	11.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-120

*Atlantic City Public Schools
Richmond Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	367	1.4	YES	291	34.7
White			-		
Black	46	0.0	YES	37	21.6
Hispanic	187	1.1	YES	147	23.1
American Indian			-		
Asian	114	1.8	YES	90	54.5
Two or More Races			-		
Students with Disabilities	75	0.0	YES	61	11.5
Limited English Proficiency	48	4.2	YES	36	11.1
Economically Disadvantaged	326	1.8	YES	265	34.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	374	1.3	YES	291	35.4
White			-		
Black	46	0.0	YES	37	13.5
Hispanic	192	1.6	YES	147	22.5
American Indian			-		
Asian	116	0.9	YES	90	64.4
Two or More Races			-		
Students with Disabilities	75	0.0	YES	61	14.8
Limited English Proficiency	55	3.6	YES	36	19.4
Economically Disadvantaged	331	1.5	YES	265	35.5

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-140

Atlantic City Public Schools

Dr Martin Luther King Jr School Complex

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	352	2.6	YES	288	23.9
White			-		
Black	291	2.1	YES	244	23.7
Hispanic	51	5.9	YES*	37	18.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	68	4.4	YES	50	0.0
Limited English Proficiency			-		
Economically Disadvantaged	310	2.9	YES	265	23.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	353	3.1	YES	286	16.4
White			-		
Black	291	2.4	YES	243	17.7
Hispanic	52	7.7	YES*	36	5.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	68	5.9	YES*	49	2.0
Limited English Proficiency			-		
Economically Disadvantaged	311	3.5	YES	263	15.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0110-300

*Atlantic City Public Schools
Brighton Avenue School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	142	6.3	YES*	113	37.1
White			-		
Black			-		
Hispanic	93	2.2	YES	80	22.5
American Indian			-		
Asian	43	14.0	NO	31	71.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	120	5.8	YES*	98	36.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	145	4.8	YES	115	35.6
White			-		
Black			-		
Hispanic	95	2.1	YES	80	21.3
American Indian			-		
Asian	43	11.6	NO	32	68.8
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	123	4.1	YES	100	35.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

01-0120-010 *Atlantic County Vocational School District*
Atlantic County Institute of Technology

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	385	11.7	NO	340	43.8
White	152	22.4	NO	118	44.9
Black	88	2.3	YES	86	30.2
Hispanic	106	2.8	YES	103	44.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	16.9	NO	49	2.0
Limited English Proficiency			-		
Economically Disadvantaged	238	6.7	YES*	222	37.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	320	10.9	NO	285	20.0
White	124	15.3	NO	105	21.9
Black	83	4.8	YES	79	6.3
Hispanic	84	11.9	NO	74	23.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	193	7.3	YES*	179	19.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0120-300

*Atlantic County Vocational School District
Atlantic County Alternative High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate ≥90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0570-010

*Brigantine Public Schools
Brigantine Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	153	18.3	NO	124	37.9
White	109	21.1	NO	85	41.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	75	16.0	YES*	62	33.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	153	19.0	NO	123	33.3
White	109	21.1	NO	85	40.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	75	16.0	YES*	62	22.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0570-030

*Brigantine Public Schools
Brigantine North Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	276	31.5	NO	189	43.9
White	190	40.5	NO	113	49.5
Black			-		
Hispanic	48	10.4	YES*	43	25.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	14.6	NO	41	21.9
Limited English Proficiency			-		
Economically Disadvantaged	126	22.2	NO	98	31.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	278	31.7	NO	190	25.8
White	190	40.5	NO	113	28.3
Black			-		
Hispanic	49	12.2	YES*	43	14.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	14.6	NO	41	9.7
Limited English Proficiency			-		
Economically Disadvantaged	126	22.2	NO	98	13.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

01-0590-025

BUENA REGIONAL SCHOOL DISTRICT
BUENA REGIONAL HIGH SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	313	53.4	NO	129	14.7
White	186	54.8	NO	74	21.6
Black	54	44.4	NO		
Hispanic	65	53.8	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	56	35.7	NO	32	0.0
Limited English Proficiency			-		
Economically Disadvantaged	169	56.8	NO	65	4.6

School Performance - Mathematics

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	311	55.9	NO	123	4.1
White	185	57.8	NO	70	5.7
Black	54	46.3	NO		
Hispanic	65	56.9	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	55	45.5	NO		
Limited English Proficiency			-		
Economically Disadvantaged	169	59.8	NO	62	3.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0590-030

**BUENA REGIONAL SCHOOL DISTRICT
BUENA REGIONAL MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	440	22.0	NO	313	26.2
White	235	25.1	NO	162	34.6
Black	71	19.7	NO	52	17.3
Hispanic	122	18.0	NO	91	16.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	100	21.0	NO	75	5.3
Limited English Proficiency			-		
Economically Disadvantaged	254	24.4	NO	177	19.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	440	22.5	NO	311	38.6
White	235	25.5	NO	161	52.8
Black	71	19.7	NO	52	19.2
Hispanic	122	18.9	NO	90	23.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	100	22.0	NO	74	9.5
Limited English Proficiency			-		
Economically Disadvantaged	253	24.5	NO	176	29.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0590-045

**BUENA REGIONAL SCHOOL DISTRICT
COLLINGS LAKES ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	64	15.6	YES*	53	5.7
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	46	15.2	YES*	38	2.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	64	15.6	YES*	53	18.9
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	46	15.2	YES*	38	10.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0590-055

**BUENA REGIONAL SCHOOL DISTRICT
JOHN C. MILANESI ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	85	21.2	NO	57	28.1
White	49	22.4	NO	35	34.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	22.9	NO	30	16.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	85	21.2	NO	57	42.1
White	49	22.4	NO	35	54.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	48	22.9	NO	30	23.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

NO

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-0590-300

**BUENA REGIONAL SCHOOL DISTRICT
DR. J.P. CLEARY ELEMENTARY**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	271	18.8	NO	218	23.0
White	138	19.6	NO	111	27.9
Black	43	20.9	NO	33	18.2
Hispanic	79	17.7	NO	64	15.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	33.3	NO	56	10.7
Limited English Proficiency			-		
Economically Disadvantaged	169	21.9	NO	131	16.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	271	18.8	NO	219	20.6
White	138	19.6	NO	111	27.9
Black	43	20.9	NO	33	9.1
Hispanic	79	17.7	NO	65	10.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	84	32.1	NO	57	5.3
Limited English Proficiency			-		
Economically Disadvantaged	169	21.3	NO	132	12.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1300-020

EGG HARBOR CITY SCHOOL DISTRICT

Charles L. Spragg School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	57	3.5	YES	45	20.0
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	41	2.4	YES	31	9.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	57	3.5	YES	45	11.1
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	41	2.4	YES	31	3.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1300-030

**EGG HARBOR CITY SCHOOL DISTRICT
EGG HARBOR CITY COMMUNITY SCH**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	242	5.0	YES	201	17.9
White	74	8.1	YES*	61	27.8
Black	67	3.0	YES	54	9.3
Hispanic	85	4.7	YES	75	16.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	4.8	YES	56	5.4
Limited English Proficiency			-		
Economically Disadvantaged	185	3.8	YES	153	14.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	242	5.4	YES	199	14.6
White	74	9.5	YES*	60	26.7
Black	67	3.0	YES	54	5.6
Hispanic	85	4.7	YES	74	10.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	4.8	YES	56	1.8
Limited English Proficiency			-		
Economically Disadvantaged	185	3.8	YES	152	9.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-005

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT
EGG HARBOR TOWNSHIP HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,165	8.9	YES*	973	33.1
White	544	12.9	NO	434	34.1
Black	136	7.4	YES*	109	22.0
Hispanic	235	5.1	YES	207	21.7
American Indian			-		
Asian	195	4.1	YES	176	50.6
Two or More Races	53	7.5	NO	45	33.3
Students with Disabilities	117	7.7	YES*	97	4.1
Limited English Proficiency			-		
Economically Disadvantaged	549	9.1	YES*	465	26.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,086	9.9	YES*	892	17.0
White	511	14.3	NO	399	15.8
Black	126	8.7	YES*	98	7.1
Hispanic	217	5.1	YES	190	12.1
American Indian			-		
Asian	182	4.4	YES	164	31.1
Two or More Races	48	10.4	NO	39	20.5
Students with Disabilities	115	8.7	YES*	94	1.1
Limited English Proficiency			-		
Economically Disadvantaged	505	10.5	NO	416	14.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-033

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT
CLAYTON J. DAVENPORT ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	5.9	YES*	201	42.3
White	73	5.5	YES	61	52.5
Black			-		
Hispanic	80	7.5	YES*	66	36.3
American Indian			-		
Asian	43	2.3	YES	41	43.9
Two or More Races			-		
Students with Disabilities	42	0.0	YES	39	23.1
Limited English Proficiency			-		
Economically Disadvantaged	152	6.6	YES*	124	35.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	238	5.9	YES*	201	39.3
White	73	5.5	YES	61	42.7
Black			-		
Hispanic	80	7.5	YES*	66	31.8
American Indian			-		
Asian	43	2.3	YES	41	58.6
Two or More Races			-		
Students with Disabilities	42	0.0	YES	39	25.7
Limited English Proficiency			-		
Economically Disadvantaged	152	6.6	YES*	124	33.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-035

***EGG HARBOR TOWNSHIP SCHOOL DISTRICT
E. H. SLAYBAUGH ELEMENTARY SCHOOL***

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	207	11.1	YES*	170	51.2
White	128	13.3	YES*	108	54.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	72	9.7	YES*	59	32.2

School Performance - Mathematics

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	207	11.1	YES*	170	55.9
White	128	13.3	YES*	108	54.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	72	9.7	YES*	59	42.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

**MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-038

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT
ALDER AVENUE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	929	11.6	YES*	777	47.7
White	433	14.5	YES*	354	52.6
Black	98	12.2	YES*	79	32.9
Hispanic	228	12.3	YES*	185	28.6
American Indian			-		
Asian	130	1.5	YES	127	72.4
Two or More Races			-	32	43.7
Students with Disabilities	122	6.6	YES*	104	5.8
Limited English Proficiency			-		
Economically Disadvantaged	476	12.0	YES*	396	33.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	928	11.6	YES*	776	34.7
White	433	14.8	YES*	353	41.4
Black	98	12.2	YES*	79	14.0
Hispanic	227	11.9	YES*	185	14.0
American Indian			-		
Asian	130	1.5	YES	127	62.2
Two or More Races			-	32	21.9
Students with Disabilities	122	6.6	YES*	104	3.8
Limited English Proficiency			-		
Economically Disadvantaged	476	12.2	YES*	395	22.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

**MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-039

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT
FERNWOOD AVENUE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	945	10.9	YES*	786	57.8
White	421	14.0	YES*	349	66.5
Black	112	11.6	YES*	89	35.9
Hispanic	222	9.5	YES*	180	40.0
American Indian			-		
Asian	145	3.4	YES	132	75.7
Two or More Races	45	11.1	YES*	36	52.7
Students with Disabilities	89	14.6	NO	65	16.9
Limited English Proficiency			-		
Economically Disadvantaged	474	11.6	YES*	376	43.6

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	945	11.1	YES*	785	40.8
White	421	14.5	YES*	348	46.8
Black	112	10.7	YES*	90	12.2
Hispanic	222	9.5	YES*	180	22.8
American Indian			-		
Asian	145	4.1	YES	131	69.4
Two or More Races	45	11.1	YES*	36	38.9
Students with Disabilities	89	15.7	NO	65	6.1
Limited English Proficiency			-		
Economically Disadvantaged	474	11.8	YES*	376	26.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-045

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT
DR. JOYANNE D. MILLER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,178	9.0	YES*	1,009	39.6
White	572	13.5	YES*	477	43.4
Black	108	8.3	YES*	93	18.3
Hispanic	280	5.4	YES	243	30.4
American Indian			-		
Asian	163	1.8	YES	152	55.3
Two or More Races	54	3.7	YES	43	39.5
Students with Disabilities	155	13.5	NO	128	8.6
Limited English Proficiency			-		
Economically Disadvantaged	568	8.3	YES*	484	29.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,179	8.9	YES*	1,011	26.1
White	573	13.3	YES*	479	27.6
Black	108	8.3	YES*	93	12.9
Hispanic	280	5.4	YES	243	16.0
American Indian			-		
Asian	163	1.8	YES	152	44.1
Two or More Races	54	3.7	YES	43	30.2
Students with Disabilities	155	12.9	YES*	129	5.5
Limited English Proficiency			-		
Economically Disadvantaged	568	7.9	YES*	486	15.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1310-050

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT
H. RUSSEL SWIFT ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	104	1.0	YES	100	51.0
White	64	1.6	YES	61	57.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	31	32.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	104	1.0	YES	100	50.0
White	64	1.6	YES	61	52.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	31	29.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1410-050

ESTELL MANOR CITY SCHOOL DISTRICT
Estell Manor Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	8.6	YES*	101	51.5
White	110	9.1	YES*	95	53.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	8.6	YES*	101	49.5
White	110	9.1	YES*	95	51.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1540-050

*Folsom Borough School District
Folsom Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	280	0.7	YES	265	38.4
White	238	0.4	YES	228	39.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	0.0	YES	57	15.8
Limited English Proficiency			-		
Economically Disadvantaged	108	0.0	YES	103	24.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	280	0.7	YES	265	28.7
White	238	0.4	YES	228	28.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	0.0	YES	57	7.0
Limited English Proficiency			-		
Economically Disadvantaged	108	0.0	YES	103	22.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1690-015

GALLOWAY TOWNSHIP PUBLIC SCHOOLS
Arthur Rann Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	389	3.3	YES	345	53.6
White	198	4.5	YES	172	57.5
Black			-	34	44.1
Hispanic	91	2.2	YES	82	48.7
American Indian			-		
Asian	47	0.0	YES	42	59.6
Two or More Races			-		
Students with Disabilities	102	4.9	YES	89	24.7
Limited English Proficiency			-		
Economically Disadvantaged	204	4.4	YES	174	41.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	392	3.3	YES	345	48.7
White	200	4.5	YES	172	49.4
Black			-	34	32.3
Hispanic	91	2.2	YES	82	41.5
American Indian			-		
Asian	48	0.0	YES	42	78.5
Two or More Races			-		
Students with Disabilities	102	4.9	YES	89	25.9
Limited English Proficiency			-		
Economically Disadvantaged	206	4.4	YES	174	37.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1690-016

GALLOWAY TOWNSHIP PUBLIC SCHOOLS
Galloway Township Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	771	8.7	YES*	664	50.3
White	363	12.1	YES*	304	52.6
Black	133	6.0	YES*	111	33.3
Hispanic	139	7.2	YES*	123	38.2
American Indian			-		
Asian	115	1.7	YES	112	73.2
Two or More Races			-		
Students with Disabilities	140	7.9	YES*	121	16.5
Limited English Proficiency			-		
Economically Disadvantaged	384	9.1	YES*	318	41.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	776	8.5	YES*	666	40.7
White	364	12.1	YES*	304	40.1
Black	134	6.0	YES*	111	27.0
Hispanic	141	6.4	YES*	125	29.6
American Indian			-		
Asian	116	1.7	YES	112	67.8
Two or More Races			-		
Students with Disabilities	141	7.8	YES*	122	6.6
Limited English Proficiency			-		
Economically Disadvantaged	387	9.0	YES*	319	35.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1690-045

GALLOWAY TOWNSHIP PUBLIC SCHOOLS
Reeds Road Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	362	6.6	YES*	306	52.3
White	136	8.1	YES*	119	55.4
Black	59	5.1	YES	46	30.4
Hispanic	68	5.9	YES*	58	39.6
American Indian			-		
Asian	75	1.3	YES	67	67.1
Two or More Races			-		
Students with Disabilities	74	4.1	YES	65	20.0
Limited English Proficiency			-		
Economically Disadvantaged	187	4.8	YES	151	45.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	363	6.6	YES*	306	47.7
White	136	8.1	YES*	119	46.2
Black	59	5.1	YES	46	30.5
Hispanic	69	5.8	YES*	58	41.4
American Indian			-		
Asian	75	1.3	YES	67	68.6
Two or More Races			-		
Students with Disabilities	74	4.1	YES	65	23.1
Limited English Proficiency			-		
Economically Disadvantaged	188	4.8	YES	151	41.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1690-046

**GALLOWAY TOWNSHIP PUBLIC SCHOOLS
Roland Rogers Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	278	4.0	YES	229	52.9
White	137	7.3	YES*	106	67.0
Black	47	0.0	YES	41	39.0
Hispanic	53	1.9	YES	42	35.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	57	8.8	YES*	42	19.1
Limited English Proficiency			-		
Economically Disadvantaged	149	4.0	YES	120	41.7

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	279	3.9	YES	229	51.9
White	137	7.3	YES*	106	64.2
Black	47	0.0	YES	41	24.4
Hispanic	54	1.9	YES	42	45.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	8.6	YES*	42	21.5
Limited English Proficiency			-		
Economically Disadvantaged	150	4.0	YES	120	40.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1690-048

**GALLOWAY TOWNSHIP PUBLIC SCHOOLS
Smithville Elementary School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	366	6.6	YES*	306	44.8
White	174	7.5	YES*	151	54.3
Black	67	6.0	YES*	54	24.1
Hispanic	81	3.7	YES	66	37.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	4.8	YES	58	29.3
Limited English Proficiency			-		
Economically Disadvantaged	177	2.8	YES	148	31.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	369	6.5	YES*	306	44.1
White	174	7.5	YES*	151	53.6
Black	67	6.0	YES*	54	27.8
Hispanic	83	3.6	YES	66	28.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	4.8	YES	58	27.6
Limited English Proficiency			-		
Economically Disadvantaged	179	2.8	YES	148	32.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1790-040

*Greater Egg Harbor Regional High School District
Absegami High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	678	19.0	NO	274	32.1
White	300	24.0	NO	118	36.5
Black	128	14.8	NO	62	22.6
Hispanic	133	12.8	NO	44	29.5
American Indian			-		
Asian	106	16.0	NO	47	38.3
Two or More Races			-		
Students with Disabilities	125	16.0	NO	50	10.0
Limited English Proficiency			-		
Economically Disadvantaged	285	18.2	NO	124	25.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	660	17.3	NO	264	12.1
White	291	22.3	NO	114	10.5
Black	130	13.1	NO	63	6.3
Hispanic	135	12.6	NO	45	17.8
American Indian			-		
Asian	93	11.8	YES*	39	20.5
Two or More Races			-		
Students with Disabilities	128	11.7	NO	54	0.0
Limited English Proficiency			-		
Economically Disadvantaged	279	16.1	NO	122	9.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1790-050

**Greater Egg Harbor Regional High School District
Oakcrest High School**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	466	26.6	NO	143	19.6
White	190	28.9	NO	60	20.0
Black	153	26.8	NO	42	11.9
Hispanic	84	25.0	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	20.2	NO	35	2.9
Limited English Proficiency			-		
Economically Disadvantaged	198	28.3	NO	59	11.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	478	28.7	NO	143	6.3
White	192	30.2	NO	60	6.7
Black	164	30.5	NO	46	4.3
Hispanic	88	26.1	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	102	26.5	NO	36	0.0
Limited English Proficiency			-		
Economically Disadvantaged	214	31.8	NO	66	9.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1790-060

*Greater Egg Harbor Regional High School District
Cedar Creek High School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	469	16.0	NO	167	33.5
White	299	16.7	NO	114	42.1
Black	62	16.1	NO		
Hispanic	86	15.1	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	26.8	NO		
Limited English Proficiency			-		
Economically Disadvantaged	166	15.7	NO	58	18.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	444	16.0	NO	142	10.6
White	277	17.0	NO	92	12.0
Black	61	16.4	NO		
Hispanic	84	14.3	NO		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	72	22.2	NO		
Limited English Proficiency			-		
Economically Disadvantaged	169	14.8	NO	58	5.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1940-055

**HAMILTON TOWNSHIP SCHOOL DISTRICT
GEORGE L. HESS EDUCATIONAL COMPLEX**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	991	4.1	YES	931	42.2
White	466	4.7	YES	437	52.2
Black	275	4.7	YES	254	25.2
Hispanic	176	2.3	YES	168	33.4
American Indian			-		
Asian	64	0.0	YES	64	67.2
Two or More Races			-		
Students with Disabilities	154	3.2	YES	146	11.7
Limited English Proficiency			-		
Economically Disadvantaged	483	2.3	YES	471	30.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	989	5.3	YES	918	32.9
White	465	5.8	YES*	431	43.4
Black	275	4.7	YES	254	17.8
Hispanic	175	4.6	YES	163	20.9
American Indian			-		
Asian	64	1.6	YES	63	54.0
Two or More Races			-		
Students with Disabilities	153	4.6	YES	143	12.6
Limited English Proficiency			-		
Economically Disadvantaged	482	3.5	YES	464	19.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1940-120

**HAMILTON TOWNSHIP SCHOOL DISTRICT
WILLIAM DAVIES MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	984	7.8	YES*	904	46.0
White	470	10.0	YES*	421	57.0
Black	279	5.0	YES	264	31.4
Hispanic	184	8.7	YES*	168	37.5
American Indian			-		
Asian	46	0.0	YES	46	65.3
Two or More Races			-		
Students with Disabilities	186	7.5	YES*	171	7.0
Limited English Proficiency			-		
Economically Disadvantaged	520	7.7	YES*	479	33.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	983	8.2	YES*	901	32.7
White	469	10.0	YES*	421	44.1
Black	279	5.4	YES	264	17.0
Hispanic	184	9.8	YES*	166	20.5
American Indian			-		
Asian	46	2.2	YES	45	64.4
Two or More Races			-		
Students with Disabilities	186	7.5	YES*	171	5.8
Limited English Proficiency			-		
Economically Disadvantaged	519	7.7	YES*	478	22.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1960-050 *Hammonton School District*
Hammonton High School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	673	11.7	NO	539	49.7
White	497	13.3	NO	393	55.0
Black	40	5.0	YES	35	37.2
Hispanic	116	6.9	YES*	94	29.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	118	16.1	NO	93	16.2
Limited English Proficiency			-		
Economically Disadvantaged	253	11.1	NO	202	37.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	689	13.6	NO	538	30.8
White	503	15.3	NO	388	33.5
Black	41	2.4	YES	37	16.2
Hispanic	125	10.4	NO	96	25.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	120	18.3	NO	92	4.4
Limited English Proficiency			-		
Economically Disadvantaged	266	12.4	NO	208	19.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1960-055

Hammonton School District

Warren E. Sooy Jr. Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	621	1.0	YES	573	39.9
White	361	1.1	YES	333	51.6
Black			-		
Hispanic	226	0.9	YES	213	22.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	106	0.0	YES	94	14.9
Limited English Proficiency			-		
Economically Disadvantaged	321	1.2	YES	294	24.5

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	625	1.1	YES	573	37.1
White	361	1.1	YES	333	45.6
Black			-		
Hispanic	230	1.3	YES	213	22.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	106	0.0	YES	94	17.0
Limited English Proficiency			-		
Economically Disadvantaged	325	1.2	YES	294	23.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-1960-060

*Hammonton School District
Hammonton Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	866	6.6	YES*	655	50.2
White	618	8.3	YES*	442	56.4
Black	41	7.3	YES*		
Hispanic	189	1.1	YES	170	34.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	122	10.7	YES*	87	11.5
Limited English Proficiency			-		
Economically Disadvantaged	346	5.8	YES*	288	36.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	864	7.1	YES*	650	38.2
White	616	8.9	YES*	437	44.4
Black	41	7.3	YES*		
Hispanic	189	1.1	YES	170	23.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	121	10.7	YES*	86	4.7
Limited English Proficiency			-		
Economically Disadvantaged	346	5.8	YES*	288	23.6

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-2680-020

*Linwood City School District
Belhaven Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	414	9.9	YES*	353	86.4
White	361	10.5	YES*	308	85.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	23.4	NO	35	45.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	414	9.9	YES*	352	67.9
White	361	10.2	YES*	308	67.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	48	27.1	NO	34	38.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-2680-050

*Linwood City School District
Seaview Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	177	6.8	YES*	156	72.4
White	155	7.1	YES*	136	72.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	4.3	YES	45	48.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	178	7.3	YES*	156	75.6
White	156	7.7	YES*	136	74.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	4.3	YES	45	51.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-2910-050

**MAINLAND REGIONAL HIGH SCHOOL DISTRICT
MAINLAND REGIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	698	7.9	YES*	642	45.7
White	500	7.8	YES*	461	52.1
Black	44	11.4	NO	39	10.2
Hispanic			-	36	30.6
American Indian			-		
Asian	44	4.5	YES	42	54.8
Two or More Races	70	10.0	NO	63	25.4
Students with Disabilities	86	18.6	NO	69	4.3
Limited English Proficiency			-		
Economically Disadvantaged	160	11.9	YES*	141	22.0

School Performance - Mathematics

<i>Subgroup</i>	School Participation Goal - 95%			School Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	612	9.6	YES*	552	20.8
White	437	10.1	YES*	393	22.6
Black	42	11.9	NO	37	8.1
Hispanic			-	30	10.0
American Indian			-		
Asian			-	36	38.9
Two or More Races	60	8.3	NO	55	10.9
Students with Disabilities	73	20.5	NO	57	3.5
Limited English Proficiency			-		
Economically Disadvantaged	149	15.4	NO	126	9.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-3020-010

*Margate City School District
Eugene A. Tighe Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	26.3	NO	137	75.1
White	178	28.1	NO	122	77.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	198	26.3	NO	137	70.8
White	178	28.1	NO	122	74.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-3020-025 *Margate City School District*
William H. Ross III School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	12.4	YES*	73	65.8
White	80	13.8	YES*	65	66.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	12.4	YES*	73	58.9
White	80	13.8	YES*	65	58.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-3480-020 *Mullica Township School District*
Mullica Township Primary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	143	9.1	YES*	130	32.3
White	107	8.4	YES*	98	36.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	64	10.9	YES*	57	19.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	143	9.1	YES*	130	32.3
White	107	8.4	YES*	98	34.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	64	10.9	YES*	57	19.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-3480-025

*Mullica Township School District
Mullica Township Middle School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	328	14.3	YES*	281	40.9
White	288	15.3	NO	244	41.4
Black			-		
Hispanic			-	31	41.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	8.5	YES*	43	11.6
Limited English Proficiency			-		
Economically Disadvantaged	133	11.3	YES*	118	37.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	330	13.9	YES*	284	25.3
White	288	14.9	NO	245	27.8
Black			-		
Hispanic			-	33	9.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	8.5	YES*	43	7.0
Limited English Proficiency			-		
Economically Disadvantaged	135	10.4	YES*	121	17.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

01-3720-056

Northfield City School District
Northfield Community Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	448	24.8	NO	324	49.0
White	353	27.5	NO	251	55.4
Black			-		
Hispanic	58	12.1	YES*	45	17.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	89	28.1	NO	58	13.8
Limited English Proficiency			-		
Economically Disadvantaged	89	22.5	NO	61	27.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	448	25.0	NO	323	50.7
White	353	27.8	NO	250	55.2
Black			-		
Hispanic	58	12.1	YES*	45	26.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	89	28.1	NO	58	17.2
Limited English Proficiency			-		
Economically Disadvantaged	89	22.5	NO	61	31.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-3720-057 *Northfield City School District*
Northfield Community Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	192	15.1	NO	155	53.6
White	153	17.6	NO	121	57.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	23.3
Limited English Proficiency			-		
Economically Disadvantaged	41	7.3	YES*	36	25.0

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	192	15.1	NO	155	52.3
White	153	17.6	NO	121	54.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	30	33.3
Limited English Proficiency			-		
Economically Disadvantaged	41	7.3	YES*	36	33.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

01-4180-050

PLEASANTVILLE PUBLIC SCHOOL DISTRICT
PLEASANTVILLE HIGH SCHOOL

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	364	31.3	NO	244	18.0
White			-		
Black	152	30.9	NO	104	15.4
Hispanic	198	31.3	NO	131	19.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	65	32.3	NO	43	4.7
Limited English Proficiency			-		
Economically Disadvantaged	346	32.9	NO	230	18.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	389	30.6	NO	266	6.4
White			-		
Black	154	30.5	NO	106	4.7
Hispanic	222	30.2	NO	152	7.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	66	36.4	NO	41	0.0
Limited English Proficiency			-		
Economically Disadvantaged	367	31.9	NO	249	6.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4180-055

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT
PLEASANTVILLE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	743	8.6	YES*	679	16.5
White			-		
Black	274	8.8	YES*	250	14.8
Hispanic	442	8.1	YES*	406	17.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	128	10.9	YES*	114	0.9
Limited English Proficiency			-	32	0.0
Economically Disadvantaged	695	8.2	YES*	638	15.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	763	11.1	YES*	677	12.0
White			-		
Black	275	12.4	YES*	241	10.0
Hispanic	460	10.4	YES*	412	12.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	129	25.6	NO	96	1.0
Limited English Proficiency			-	34	0.0
Economically Disadvantaged	715	11.2	YES*	634	11.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4180-060

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT
WASHINGTON AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	122	4.1	YES	115	19.2
White			-		
Black	42	11.9	YES*	37	18.9
Hispanic	72	0.0	YES	70	15.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	35	2.9
Limited English Proficiency			-		
Economically Disadvantaged	112	6.3	YES*	105	19.1

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	126	4.8	YES	116	21.5
White			-		
Black	42	11.9	YES*	37	13.5
Hispanic	76	1.3	YES	71	22.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-	35	5.7
Limited English Proficiency			-		
Economically Disadvantaged	116	5.2	YES	106	22.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4180-080

PLEASANTVILLE PUBLIC SCHOOL DISTRICT
Leeds Avenue Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	279	3.2	YES	269	26.7
White			-		
Black	123	4.1	YES	117	24.0
Hispanic	143	2.8	YES	139	27.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES	45	13.3
Limited English Proficiency			-		
Economically Disadvantaged	263	3.4	YES	253	25.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	282	3.5	YES	269	23.0
White			-		
Black	123	4.1	YES	117	16.3
Hispanic	146	3.4	YES	139	25.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	46	2.2	YES	45	15.5
Limited English Proficiency			-		
Economically Disadvantaged	266	3.8	YES	253	21.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4180-085

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT
NORTH MAIN ST ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	153	2.6	YES	148	18.9
White			-		
Black	43	4.7	YES	41	12.2
Hispanic	96	1.0	YES	94	19.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	146	2.7	YES	141	18.4

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	153	2.6	YES	148	22.3
White			-		
Black	43	4.7	YES	41	14.6
Hispanic	96	1.0	YES	94	24.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	146	2.7	YES	141	22.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4180-095

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT
SOUTH MAIN STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	268	7.5	YES*	248	27.8
White			-		
Black	79	11.4	YES*	70	28.5
Hispanic	168	5.4	YES	159	25.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	31.9	NO	32	0.0
Limited English Proficiency			-		
Economically Disadvantaged	253	7.5	YES*	234	27.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	269	4.5	YES	257	20.3
White			-		
Black	79	5.1	YES	75	16.0
Hispanic	169	3.6	YES	163	20.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	17.0	YES*	39	0.0
Limited English Proficiency			-		
Economically Disadvantaged	254	4.7	YES	242	20.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4240-050 *Port Republic School District*
Port Republic School District

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	3.4	YES	80	55.0
White	84	3.6	YES	77	54.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	3.4	YES	80	46.3
White	84	3.6	YES	77	46.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles
School Level

01-4800-050

SOMERS POINT SCHOOL DISTRICT
Dawes Avenue Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	201	15.4	YES*	153	34.0
White	105	19.0	NO	80	46.3
Black	40	15.0	YES*	30	26.7
Hispanic	48	8.3	YES*	36	13.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	54	22.2	NO	37	8.1
Limited English Proficiency			-		
Economically Disadvantaged	137	13.1	YES*	107	26.2

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	201	15.4	YES*	153	18.3
White	105	21.0	NO	78	29.5
Black	40	10.0	YES*	32	9.4
Hispanic	48	8.3	YES*	36	5.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	54	20.4	NO	38	2.6
Limited English Proficiency			-		
Economically Disadvantaged	137	13.1	YES*	107	12.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-4800-055

SOMERS POINT SCHOOL DISTRICT
Jordan Road Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	398	13.8	YES*	309	31.4
White	185	21.6	NO	133	44.4
Black	82	8.5	YES*	66	12.1
Hispanic	97	5.2	YES	81	22.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	12.5	YES*	66	4.5
Limited English Proficiency			-		
Economically Disadvantaged	282	13.5	YES*	223	23.3

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	401	15.5	NO	303	20.5
White	184	23.9	NO	128	27.3
Black	83	9.6	YES*	65	6.2
Hispanic	99	7.1	YES*	81	14.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	80	12.5	YES*	66	1.5
Limited English Proficiency			-		
Economically Disadvantaged	286	14.3	NO	222	16.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-5350-040 *Ventnor City School District*
Ventnor Middle School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	324	1.5	YES	296	54.0
White	124	1.6	YES	113	62.8
Black			-		
Hispanic	132	0.8	YES	123	43.9
American Indian			-		
Asian	51	2.0	YES	45	66.7
Two or More Races			-		
Students with Disabilities	49	2.0	YES	42	9.5
Limited English Proficiency			-		
Economically Disadvantaged	218	2.3	YES	195	49.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	325	1.5	YES	295	43.0
White	124	1.6	YES	113	54.8
Black			-		
Hispanic	132	0.8	YES	122	25.4
American Indian			-		
Asian	52	1.9	YES	45	66.6
Two or More Races			-		
Students with Disabilities	49	2.0	YES	42	11.9
Limited English Proficiency			-		
Economically Disadvantaged	219	2.3	YES	194	37.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-5350-045

*Ventnor City School District
Ventnor Elementary School*

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	153	0.7	YES	130	50.0
White	56	1.8	YES	47	55.4
Black			-		
Hispanic	56	0.0	YES	46	39.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	103	1.0	YES	87	44.8

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	154	0.0	YES	130	46.2
White	56	0.0	YES	47	57.5
Black			-		
Hispanic	57	0.0	YES	46	39.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	104	0.0	YES	87	42.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
School Level**

01-5760-020 *Weymouth Township School District*
Weymouth Township Elementary School

This table presents the participation and performance determinations for this school under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

School Performance - English Language Arts

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	7.1	YES*	96	38.5
White	89	9.0	YES*	75	42.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	55	3.6	YES	47	31.9

School Performance - Mathematics

Subgroup	School Participation Goal - 95%			School Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	3.6	YES	100	44.0
White	89	4.5	YES	79	48.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	55	1.8	YES	48	27.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES