

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-0310-888

**BERKELEY HEIGHTS SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,681	2.7	YES	1,578	68.3
White	1,327	3.2	YES	1,252	66.7
Black			-		
Hispanic	102	1.0	YES	95	53.7
American Indian			-		
Asian	221	0.0	YES	205	86.3
Two or More Races			-		
Students with Disabilities	220	6.8	YES*	199	20.6
Limited English Proficiency			-		
Economically Disadvantaged			-	37	18.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,642	2.7	YES	1,536	56.9
White	1,295	3.2	YES	1,222	54.4
Black			-		
Hispanic	102	1.0	YES	94	37.3
American Indian			-		
Asian	214	0.0	YES	194	84.0
Two or More Races			-		
Students with Disabilities	213	6.6	YES*	193	15.6
Limited English Proficiency			-		
Economically Disadvantaged			-	37	5.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-0850-888

Clark Township Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,370	2.1	YES	1,258	51.0
White	1,206	2.3	YES	1,115	50.3
Black			-		
Hispanic	96	1.0	YES	83	51.8
American Indian			-		
Asian	48	0.0	YES	42	64.3
Two or More Races			-		
Students with Disabilities	202	2.5	YES	188	23.4
Limited English Proficiency			-		
Economically Disadvantaged	91	2.2	YES	79	45.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,364	2.1	YES	1,253	38.3
White	1,202	2.2	YES	1,111	38.4
Black			-		
Hispanic	95	0.0	YES	84	36.9
American Indian			-		
Asian	49	2.0	YES	42	45.3
Two or More Races			-		
Students with Disabilities	191	2.1	YES	179	18.5
Limited English Proficiency			-		
Economically Disadvantaged	92	4.3	YES	79	31.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-0980-888

**Cranford Public School District
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,435	4.1	YES	2,258	66.0
White	2,105	4.2	YES	1,965	67.4
Black	71	1.4	YES	63	22.2
Hispanic	152	3.9	YES	133	59.4
American Indian			-		
Asian	93	5.4	YES	84	75.0
Two or More Races			-		
Students with Disabilities	491	5.9	YES*	456	36.4
Limited English Proficiency			-		
Economically Disadvantaged	70	4.3	YES	60	48.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,432	4.3	YES	2,248	48.6
White	2,102	4.5	YES	1,955	49.5
Black	71	1.4	YES	63	17.5
Hispanic	151	3.3	YES	133	34.6
American Indian			-		
Asian	94	5.3	YES	84	71.5
Two or More Races			-		
Students with Disabilities	485	6.2	YES*	449	25.1
Limited English Proficiency			-		
Economically Disadvantaged	70	4.3	YES	60	26.6

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-1320-888

Elizabeth Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	13,721	5.9	YES*	8,621	35.0
White	1,085	7.5	YES*	682	49.9
Black	2,784	7.1	YES*	1,641	24.6
Hispanic	9,581	5.3	YES	6,104	35.4
American Indian			-		
Asian	243	2.9	YES	177	59.9
Two or More Races			-		
Students with Disabilities	1,639	10.5	YES*	899	13.3
Limited English Proficiency	1,391	3.2	YES	661	8.5
Economically Disadvantaged	11,455	5.5	YES	7,301	32.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	14,437	6.3	YES*	8,748	27.4
White	1,123	6.8	YES*	687	41.2
Black	2,939	8.4	YES*	1,665	16.2
Hispanic	10,087	5.7	YES*	6,191	28.2
American Indian			-		
Asian	251	1.6	YES	181	54.7
Two or More Races			-		
Students with Disabilities	1,705	10.5	YES*	909	12.2
Limited English Proficiency	1,672	3.8	YES	670	13.0
Economically Disadvantaged	11,958	5.8	YES*	7,381	25.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	NO		NO	NO
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-		-	-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-1710-888 *Garwood Boro*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	245	4.1	YES	223	57.0
White	198	5.1	YES	179	58.1
Black			-		
Hispanic			-	31	51.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	7.5	YES*	45	11.1
Limited English Proficiency			-		
Economically Disadvantaged	45	4.4	YES	37	35.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	245	4.1	YES	223	45.7
White	198	4.5	YES	180	46.6
Black			-		
Hispanic			-	30	46.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	53	7.5	YES*	45	11.1
Limited English Proficiency			-		
Economically Disadvantaged	45	6.7	YES*	36	38.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-2190-888

Hillside Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,793	15.3	NO	1,397	29.3
White	169	9.5	YES*	140	36.4
Black	1,216	16.9	NO	927	26.2
Hispanic	361	13.6	YES*	290	31.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	235	16.2	NO	183	7.7
Limited English Proficiency	66	4.5	YES	50	12.0
Economically Disadvantaged	1,163	14.2	YES*	916	27.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,824	16.9	NO	1,379	21.3
White	173	11.6	YES*	140	32.1
Black	1,235	18.5	NO	916	17.9
Hispanic	367	15.8	NO	282	21.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	231	15.6	NO	183	8.2
Limited English Proficiency	92	3.3	YES	60	13.3
Economically Disadvantaged	1,180	15.5	NO	906	20.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-2420-888

***KENILWORTH SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	899	26.3	NO	604	32.6
White	571	29.1	NO	386	34.2
Black	68	30.9	NO	35	25.7
Hispanic	210	19.0	NO	144	28.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	127	24.4	NO	94	8.5
Limited English Proficiency			-		
Economically Disadvantaged	239	28.5	NO	155	21.9

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	898	26.5	NO	598	22.6
White	568	28.7	NO	384	24.7
Black	66	33.3	NO	32	9.4
Hispanic	214	20.6	NO	143	16.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	124	25.0	NO	91	9.9
Limited English Proficiency			-		
Economically Disadvantaged	238	29.4	NO	151	12.6

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate ≥90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-2660-888

Linden Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,496	11.2	YES*	2,874	30.4
White	784	12.4	YES*	651	41.9
Black	1,271	12.5	YES*	1,033	23.1
Hispanic	1,294	9.4	YES*	1,066	28.5
American Indian			-		
Asian	88	3.4	YES	80	50.0
Two or More Races	55	16.4	YES*	41	41.5
Students with Disabilities	531	11.3	YES*	444	5.8
Limited English Proficiency	117	2.6	YES	94	7.4
Economically Disadvantaged	1,797	11.9	YES*	1,457	24.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,534	12.0	YES*	2,865	20.8
White	786	13.2	YES*	645	31.5
Black	1,283	13.2	YES*	1,033	12.7
Hispanic	1,315	10.5	YES*	1,062	20.6
American Indian			-		
Asian	90	3.3	YES	80	41.3
Two or More Races	56	16.1	YES*	42	23.8
Students with Disabilities	533	12.6	YES*	438	3.9
Limited English Proficiency	139	8.6	YES*	93	9.7
Economically Disadvantaged	1,824	12.3	YES*	1,460	17.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-3470-888

***MOUNTAINSIDE SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	519	4.0	YES	480	63.0
White	458	4.4	YES	426	62.2
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	5.1	YES	54	22.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	520	3.5	YES	483	53.2
White	460	3.7	YES	430	51.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	1.7	YES	56	25.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-3560-888

New Providence Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,477	1.9	YES	1,386	75.6
White	1,119	1.9	YES	1,062	73.5
Black			-		
Hispanic	96	3.1	YES	86	66.3
American Indian			-		
Asian	231	1.3	YES	213	91.5
Two or More Races			-		
Students with Disabilities	173	5.2	YES	160	35.7
Limited English Proficiency			-		
Economically Disadvantaged	78	2.6	YES	68	50.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,470	2.4	YES	1,369	64.0
White	1,117	2.3	YES	1,056	60.7
Black			-		
Hispanic	99	4.0	YES	86	48.8
American Indian			-		
Asian	223	2.2	YES	202	91.6
Two or More Races			-		
Students with Disabilities	175	4.6	YES	163	27.0
Limited English Proficiency			-		
Economically Disadvantaged	78	3.8	YES	67	40.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-4160-888

Plainfield Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,392	17.3	NO	3,406	22.4
White			-		
Black	1,620	23.2	NO	1,176	26.2
Hispanic	2,706	13.9	NO	2,180	20.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	778	18.8	NO	622	4.6
Limited English Proficiency	1,367	7.8	YES*	1,135	14.6
Economically Disadvantaged	3,329	15.5	NO	2,724	20.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,406	17.2	NO	3,388	14.8
White			-		
Black	1,608	22.5	NO	1,176	13.7
Hispanic	2,731	14.2	NO	2,163	15.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	742	16.8	NO	609	4.5
Limited English Proficiency	1,402	9.3	YES*	1,123	14.2
Economically Disadvantaged	3,365	14.5	NO	2,710	14.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-4290-888

Rahway Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,215	10.0	YES*	1,796	35.3
White	370	15.9	NO	285	45.3
Black	860	10.8	YES*	694	30.6
Hispanic	874	7.2	YES*	717	34.5
American Indian			-		
Asian	58	1.7	YES	56	51.8
Two or More Races	50	8.0	YES*	42	35.8
Students with Disabilities	441	12.9	NO	351	11.7
Limited English Proficiency	104	0.0	YES	89	12.4
Economically Disadvantaged	1,383	8.6	YES*	1,125	30.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,272	10.4	YES*	1,831	24.1
White	378	16.9	NO	287	33.8
Black	884	11.0	YES*	712	18.2
Hispanic	899	7.9	YES*	730	24.0
American Indian			-		
Asian	58	1.7	YES	56	53.5
Two or More Races	50	6.0	YES*	44	25.0
Students with Disabilities	446	15.0	NO	346	11.0
Limited English Proficiency	104	0.0	YES	87	16.0
Economically Disadvantaged	1,416	8.8	YES*	1,145	21.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-4540-888

**ROSELLE PUBLIC SCHOOLS
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,609	5.2	YES	1,525	35.9
White	41	2.4	YES	40	37.5
Black	973	6.9	YES*	905	33.6
Hispanic	566	2.5	YES	552	38.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	215	10.7	YES*	192	11.4
Limited English Proficiency			-		
Economically Disadvantaged	1,187	4.3	YES	1,136	33.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,640	5.3	YES	1,552	24.1
White	42	4.8	YES	40	25.0
Black	990	7.0	YES*	920	21.1
Hispanic	577	2.6	YES	562	28.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	218	10.1	YES*	196	7.6
Limited English Proficiency			-		
Economically Disadvantaged	1,211	4.4	YES	1,158	22.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-4550-888

Roselle Park Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,225	2.3	YES	1,113	48.7
White	454	3.3	YES	416	51.9
Black	108	3.7	YES	93	49.5
Hispanic	557	1.6	YES	503	41.2
American Indian			-		
Asian	101	0.0	YES	98	73.5
Two or More Races			-		
Students with Disabilities	184	3.3	YES	171	17.0
Limited English Proficiency	79	0.0	YES	77	18.2
Economically Disadvantaged	463	1.1	YES	425	39.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,208	2.2	YES	1,090	33.2
White	443	3.4	YES	405	36.8
Black	106	3.8	YES	91	27.5
Hispanic	552	1.4	YES	493	26.9
American Indian			-		
Asian	102	0.0	YES	98	56.1
Two or More Races			-		
Students with Disabilities	167	3.0	YES	156	13.5
Limited English Proficiency	87	0.0	YES	76	9.2
Economically Disadvantaged	459	1.1	YES	418	27.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-4670-888

Scotch Plains-Fanwood School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,397	13.7	YES*	2,841	73.7
White	2,420	14.1	YES*	2,042	75.3
Black	297	17.8	NO	229	46.3
Hispanic	253	15.4	NO	200	67.5
American Indian			-		
Asian	308	5.8	YES*	270	87.0
Two or More Races	113	11.5	YES*	96	80.2
Students with Disabilities	511	15.3	YES*	426	35.6
Limited English Proficiency			-		
Economically Disadvantaged	221	18.1	NO	169	52.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,373	13.7	YES*	2,816	61.4
White	2,404	14.1	YES*	2,026	63.0
Black	294	18.7	NO	224	32.6
Hispanic	251	15.1	NO	196	48.5
American Indian			-		
Asian	306	5.6	YES*	270	81.4
Two or More Races	112	10.7	YES*	96	62.5
Students with Disabilities	487	13.8	YES*	413	29.0
Limited English Proficiency			-		
Economically Disadvantaged	221	18.1	NO	166	36.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-5000-888

Springfield Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,303	3.8	YES	1,185	62.6
White	810	4.8	YES	747	66.7
Black	140	4.3	YES	115	46.9
Hispanic	211	1.4	YES	194	47.5
American Indian			-		
Asian	122	0.0	YES	111	76.5
Two or More Races			-		
Students with Disabilities	185	5.4	YES	169	16.0
Limited English Proficiency			-		
Economically Disadvantaged	118	4.2	YES	110	34.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,295	3.6	YES	1,176	43.6
White	804	4.7	YES	739	45.6
Black	140	4.3	YES	115	20.9
Hispanic	210	1.0	YES	194	33.5
American Indian			-		
Asian	121	0.0	YES	110	70.9
Two or More Races			-		
Students with Disabilities	187	5.3	YES	170	11.8
Limited English Proficiency			-		
Economically Disadvantaged	119	4.2	YES	111	25.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

39-5090-888

Summit Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,575	5.4	YES	2,375	76.6
White	1,753	6.0	YES*	1,624	83.8
Black	108	4.6	YES	95	41.0
Hispanic	385	2.3	YES	358	46.9
American Indian			-		
Asian	208	4.3	YES	189	84.6
Two or More Races	119	8.4	YES*	107	82.2
Students with Disabilities	326	10.1	YES*	290	39.0
Limited English Proficiency	57	0.0	YES	43	7.0
Economically Disadvantaged	364	3.8	YES	335	38.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,500	6.9	YES*	2,269	62.3
White	1,734	7.7	YES*	1,573	68.6
Black	92	3.3	YES	84	26.2
Hispanic	345	4.1	YES	317	29.4
American Indian			-		
Asian	209	5.7	YES*	185	78.4
Two or More Races	118	7.6	YES*	108	66.7
Students with Disabilities	283	10.2	YES*	252	31.7
Limited English Proficiency	65	6.2	YES*	39	7.7
Economically Disadvantaged	318	5.0	YES	293	21.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		YES	YES
Limited English Proficiency	-			
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-5245-888

Union County Educational Services Commission
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

NO

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-5260-888

Union County Vocational-Technical School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	685	1.0	YES	328	87.2
White	305	1.3	YES	142	84.5
Black	103	1.0	YES	51	84.3
Hispanic	122	0.8	YES	59	89.9
American Indian			-		
Asian	143	0.7	YES	71	93.0
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	73	0.0	YES	31	87.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	662	1.1	YES	307	78.2
White	302	1.3	YES	140	76.5
Black	103	1.0	YES	51	72.6
Hispanic	122	0.8	YES	59	78.0
American Indian			-		
Asian	124	0.8	YES	53	88.7
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	74	0.0	YES	32	75.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-5290-888

Township of Union Public Schools
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	4,442	20.6	NO	3,288	42.7
White	994	26.0	NO	707	46.9
Black	2,058	20.6	NO	1,506	37.1
Hispanic	915	20.9	NO	659	39.0
American Indian			-		
Asian	440	8.4	YES*	389	62.3
Two or More Races			-		
Students with Disabilities	588	25.0	NO	423	13.0
Limited English Proficiency	94	14.9	NO	73	19.2
Economically Disadvantaged	1,652	20.2	NO	1,239	34.1

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	4,455	20.8	NO	3,284	33.7
White	998	26.6	NO	704	37.2
Black	2,063	20.6	NO	1,504	26.6
Hispanic	919	20.7	NO	660	31.6
American Indian			-		
Asian	441	8.4	YES*	390	57.5
Two or More Races			-		
Students with Disabilities	588	25.3	NO	421	9.5
Limited English Proficiency	100	14.0	NO	75	14.7
Economically Disadvantaged	1,660	20.2	NO	1,243	26.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-5730-888

**WESTFIELD PUBLIC SCHOOLS
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,106	4.7	YES	3,778	66.0
White	3,414	4.8	YES	3,163	66.7
Black	114	14.0	NO	87	32.1
Hispanic	209	2.9	YES	188	50.5
American Indian			-		
Asian	329	2.4	YES	301	78.1
Two or More Races	40	0.0	YES	39	74.3
Students with Disabilities	745	7.4	YES*	677	32.2
Limited English Proficiency			-		
Economically Disadvantaged	88	11.4	YES*	71	31.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,085	4.9	YES	3,745	61.9
White	3,400	5.1	YES	3,137	62.1
Black	109	10.1	YES*	86	26.7
Hispanic	208	3.8	YES	184	44.6
American Indian			-		
Asian	328	1.8	YES	299	79.2
Two or More Races	40	0.0	YES	39	74.3
Students with Disabilities	737	8.3	YES*	663	27.3
Limited English Proficiency			-		
Economically Disadvantaged	86	11.6	YES*	69	17.3

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			-

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

39-5810-888

*Winfield Township
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	85	1.2	YES	84	44.1
White	66	0.0	YES	66	45.4
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	85	1.2	YES	84	31.0
White	66	0.0	YES	66	36.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES