

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-0750-888

Carteret Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,266	2.6	YES	1,961	33.3
White	290	2.4	YES	266	35.8
Black	471	4.2	YES	389	20.3
Hispanic	982	2.6	YES	837	29.2
American Indian			-		
Asian	501	0.8	YES	451	50.6
Two or More Races			-		
Students with Disabilities	258	3.5	YES	219	9.2
Limited English Proficiency	108	0.9	YES	69	13.0
Economically Disadvantaged	1,407	2.2	YES	1,218	29.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,305	2.5	YES	1,976	25.3
White	293	3.1	YES	266	26.7
Black	477	3.8	YES	395	12.7
Hispanic	1,001	2.5	YES	843	20.7
American Indian			-		
Asian	511	0.8	YES	452	43.8
Two or More Races			-		
Students with Disabilities	259	3.9	YES	221	6.3
Limited English Proficiency	132	1.5	YES	69	14.5
Economically Disadvantaged	1,431	2.2	YES	1,225	22.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-0970-888

Cranbury Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	381	8.4	YES*	335	87.2
White	270	10.4	YES*	232	84.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	83	2.4	YES	80	98.8
Two or More Races			-		
Students with Disabilities	54	16.7	YES*	44	56.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	381	8.4	YES*	335	73.4
White	270	10.4	YES*	232	66.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	83	2.4	YES	80	92.5
Two or More Races			-		
Students with Disabilities	54	16.7	YES*	44	27.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-1140-888

Dunellen Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	727	7.6	YES*	672	47.6
White	298	5.7	YES*	281	54.1
Black	92	15.2	NO	78	35.9
Hispanic	294	7.8	YES*	271	40.2
American Indian			-		
Asian	43	2.3	YES	42	73.8
Two or More Races			-		
Students with Disabilities	73	9.6	YES*	66	15.1
Limited English Proficiency			-		
Economically Disadvantaged	307	7.5	YES*	284	35.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	728	7.6	YES*	673	29.7
White	297	5.4	YES	281	37.3
Black	92	15.2	NO	78	15.4
Hispanic	295	8.1	YES*	271	22.5
American Indian			-		
Asian	44	2.3	YES	43	51.2
Two or More Races			-		
Students with Disabilities	73	9.6	YES*	66	7.6
Limited English Proficiency			-		
Economically Disadvantaged	309	7.8	YES*	285	16.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-1170-888

East Brunswick Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,089	12.8	YES*	4,199	66.7
White	2,752	16.1	NO	2,219	61.3
Black	245	10.2	YES*	195	41.1
Hispanic	345	14.5	YES*	272	46.0
American Indian			-		
Asian	1,713	7.8	YES*	1,485	82.1
Two or More Races			-		
Students with Disabilities	720	14.6	NO	588	27.4
Limited English Proficiency	116	3.4	YES	83	14.4
Economically Disadvantaged	763	13.0	YES*	612	38.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,968	12.0	YES*	4,127	56.2
White	2,705	15.9	NO	2,184	47.6
Black	245	10.6	YES*	196	29.1
Hispanic	347	14.7	YES*	269	30.5
American Indian			-		
Asian	1,637	5.4	YES	1,450	77.5
Two or More Races			-		
Students with Disabilities	709	14.0	NO	582	25.1
Limited English Proficiency	135	9.6	YES*	84	26.2
Economically Disadvantaged	765	12.7	YES*	605	30.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-1290-888

Edison Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	9,292	8.8	YES*	7,842	70.0
White	1,839	18.1	NO	1,459	56.9
Black	847	16.1	NO	624	34.0
Hispanic	936	14.4	NO	706	41.3
American Indian			-		
Asian	5,567	3.6	YES	4,971	82.5
Two or More Races	88	13.6	NO	71	67.6
Students with Disabilities	992	14.5	YES*	808	17.7
Limited English Proficiency	124	4.0	YES	82	7.3
Economically Disadvantaged	1,974	14.1	YES*	1,520	40.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	9,279	8.3	YES*	7,836	61.3
White	1,832	17.1	NO	1,468	40.2
Black	852	14.6	YES*	634	17.4
Hispanic	949	12.8	YES*	723	23.6
American Indian			-		
Asian	5,544	3.6	YES	4,929	79.0
Two or More Races	87	12.6	NO	71	55.0
Students with Disabilities	989	13.5	YES*	813	14.7
Limited English Proficiency	167	8.4	YES*	84	11.9
Economically Disadvantaged	1,991	12.8	YES*	1,543	26.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-2150-888

Highland Park Boro School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	916	15.5	NO	250	59.2
White	381	21.5	NO	108	70.4
Black	92	10.9	YES*		
Hispanic	198	19.7	NO	37	27.0
American Indian			-		
Asian	200	2.5	YES	61	81.9
Two or More Races	45	13.3	NO		
Students with Disabilities	151	19.2	NO	55	18.1
Limited English Proficiency			-		
Economically Disadvantaged	319	14.4	YES*	89	30.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	917	15.0	NO	250	47.6
White	372	21.0	NO	108	54.6
Black	94	10.6	YES*		
Hispanic	197	19.3	NO	37	18.9
American Indian			-		
Asian	211	2.8	YES	61	68.9
Two or More Races	43	14.0	NO		
Students with Disabilities	146	19.2	NO	55	9.1
Limited English Proficiency			-		
Economically Disadvantaged	328	13.4	YES*	89	19.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-2370-888

Jamesburg Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	382	1.8	YES	375	37.0
White	169	3.0	YES	164	43.9
Black			-	32	37.5
Hispanic	142	0.0	YES	142	24.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	0.0	YES	44	2.3
Limited English Proficiency			-		
Economically Disadvantaged	189	0.5	YES	188	20.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	383	1.8	YES	376	32.5
White	169	3.0	YES	164	41.5
Black			-	32	21.9
Hispanic	143	0.0	YES	143	19.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	44	0.0	YES	44	0.0
Limited English Proficiency			-		
Economically Disadvantaged	190	0.5	YES	189	19.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3120-888

Metuchen Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,386	4.9	YES	1,296	64.3
White	876	6.3	YES*	808	62.3
Black	68	7.4	YES*	62	40.3
Hispanic	145	2.8	YES	137	56.9
American Indian			-		
Asian	292	1.0	YES	285	78.3
Two or More Races			-		
Students with Disabilities	183	10.4	YES*	159	22.1
Limited English Proficiency			-		
Economically Disadvantaged	118	5.1	YES	109	35.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,360	5.1	YES	1,267	49.3
White	864	6.6	YES*	793	45.4
Black	67	7.5	YES*	61	31.1
Hispanic	137	2.2	YES	130	41.5
American Indian			-		
Asian	287	1.4	YES	279	68.4
Two or More Races			-		
Students with Disabilities	165	12.7	YES*	139	14.4
Limited English Proficiency			-		
Economically Disadvantaged	111	3.6	YES	104	22.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3140-888

Middlesex Borough School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,307	6.7	YES*	1,156	60.2
White	763	8.4	YES*	682	64.2
Black	103	9.7	YES*	85	44.7
Hispanic	344	3.5	YES	302	53.6
American Indian			-		
Asian	74	1.4	YES	67	70.2
Two or More Races			-		
Students with Disabilities	189	6.3	YES*	165	27.8
Limited English Proficiency			-		
Economically Disadvantaged	369	6.5	YES*	302	44.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,313	6.9	YES*	1,153	47.3
White	765	8.8	YES*	680	51.2
Black	103	9.7	YES*	85	27.1
Hispanic	346	3.5	YES	302	40.4
American Indian			-		
Asian	76	1.3	YES	66	62.1
Two or More Races			-		
Students with Disabilities	189	7.4	YES*	163	19.7
Limited English Proficiency			-		
Economically Disadvantaged	370	6.8	YES*	301	31.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3145-888

Middlesex Regional Educational Services Commission
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

NO

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3150-888

Middlesex County Vocational and Technical School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	978	7.4	YES*	460	36.5
White	290	14.8	NO	142	27.5
Black	101	8.9	YES*	44	20.4
Hispanic	379	4.0	YES	179	19.0
American Indian			-		
Asian	200	2.0	YES	94	90.4
Two or More Races			-		
Students with Disabilities	223	7.6	YES*	145	15.8
Limited English Proficiency			-		
Economically Disadvantaged	451	7.5	YES*	205	16.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	959	7.8	YES*	449	22.5
White	290	15.2	NO	142	15.5
Black	101	9.9	YES*	44	11.4
Hispanic	379	4.2	YES	179	4.5
American Indian			-		
Asian	181	2.2	YES	83	79.6
Two or More Races			-		
Students with Disabilities	223	8.1	YES*	144	7.7
Limited English Proficiency			-		
Economically Disadvantaged	451	8.2	YES*	206	3.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3220-888

Milltown School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	467	4.1	YES	427	65.2
White	402	4.5	YES	369	66.7
Black			-		
Hispanic	41	2.4	YES	37	51.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	9.7	YES*	55	20.0
Limited English Proficiency			-		
Economically Disadvantaged	46	13.0	YES*	38	36.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	467	4.3	YES	426	53.5
White	402	4.7	YES	368	54.9
Black			-		
Hispanic	41	2.4	YES	37	37.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	9.7	YES*	55	12.7
Limited English Proficiency			-		
Economically Disadvantaged	46	13.0	YES*	38	26.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3290-888

Monroe Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,990	7.8	YES*	3,672	57.4
White	2,329	10.0	YES*	2,094	49.0
Black	166	9.0	YES*	150	34.6
Hispanic	217	13.8	NO	187	37.4
American Indian			-		
Asian	1,240	2.1	YES	1,208	77.4
Two or More Races			-	32	71.9
Students with Disabilities	615	12.4	YES*	539	23.9
Limited English Proficiency			-		
Economically Disadvantaged	308	16.2	NO	255	33.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,959	8.4	YES*	3,617	50.5
White	2,322	10.8	YES*	2,069	38.7
Black	165	9.1	YES*	149	32.8
Hispanic	218	13.3	YES*	189	27.0
American Indian			-		
Asian	1,215	2.6	YES	1,177	76.8
Two or More Races			-	32	68.7
Students with Disabilities	611	12.4	YES*	535	19.5
Limited English Proficiency			-		
Economically Disadvantaged	306	16.3	NO	253	21.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3530-888

New Brunswick School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,926	4.8	YES	4,433	19.0
White	53	22.6	NO	35	45.7
Black	543	9.2	YES*	454	20.9
Hispanic	4,280	3.9	YES	3,907	18.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	862	5.9	YES*	770	5.9
Limited English Proficiency	502	1.4	YES	422	2.1
Economically Disadvantaged	4,560	4.3	YES	4,237	18.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,070	5.5	YES	4,473	14.8
White	53	20.8	NO	36	41.7
Black	561	11.4	YES*	458	10.7
Hispanic	4,407	4.5	YES	3,943	15.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	872	6.4	YES*	774	6.6
Limited English Proficiency	570	2.3	YES	424	6.3
Economically Disadvantaged	4,654	4.9	YES	4,266	14.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3620-888

North Brunswick Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,641	7.8	YES*	3,140	50.4
White	772	11.4	YES*	661	57.6
Black	761	10.9	YES*	611	34.3
Hispanic	1,111	8.2	YES*	928	28.2
American Indian			-		
Asian	956	2.3	YES	908	78.8
Two or More Races			-	30	53.3
Students with Disabilities	427	11.0	YES*	363	11.6
Limited English Proficiency	117	0.9	YES	90	7.8
Economically Disadvantaged	1,363	9.5	YES*	1,120	27.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,599	7.6	YES*	3,101	39.0
White	765	11.0	YES*	660	41.0
Black	753	10.6	YES*	605	20.6
Hispanic	1,093	8.1	YES*	911	18.3
American Indian			-		
Asian	949	2.2	YES	895	70.8
Two or More Races			-		
Students with Disabilities	409	11.2	YES*	349	9.5
Limited English Proficiency	125	3.2	YES	84	2.4
Economically Disadvantaged	1,348	9.0	YES*	1,107	17.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-3845-888

Old Bridge Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,579	7.9	YES*	4,876	51.3
White	3,412	9.4	YES*	2,980	51.9
Black	474	6.5	YES*	395	42.3
Hispanic	684	7.9	YES*	591	36.3
American Indian			-		
Asian	992	2.7	YES	903	63.7
Two or More Races			-		
Students with Disabilities	923	12.7	YES*	766	18.8
Limited English Proficiency	86	3.5	YES	68	10.3
Economically Disadvantaged	1,325	9.0	YES*	1,135	36.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,591	9.9	YES*	4,772	39.5
White	3,417	11.2	YES*	2,922	39.5
Black	474	8.6	YES*	386	26.7
Hispanic	686	11.2	YES*	577	23.1
American Indian			-		
Asian	998	5.3	YES	879	56.1
Two or More Races			-		
Students with Disabilities	925	13.6	YES*	760	14.8
Limited English Proficiency	91	1.1	YES	73	9.6
Economically Disadvantaged	1,332	10.8	YES*	1,114	26.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4090-888

Perth Amboy Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,682	8.3	YES*	4,870	25.8
White	101	6.9	YES*	85	47.0
Black	391	11.3	YES*	310	27.7
Hispanic	5,139	8.1	YES*	4,431	25.0
American Indian			-		
Asian			-	31	67.7
Two or More Races			-		
Students with Disabilities	613	11.7	YES*	519	8.1
Limited English Proficiency	815	2.5	YES	644	4.0
Economically Disadvantaged	4,549	8.0	YES*	3,980	24.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,848	7.8	YES*	4,966	17.2
White	102	7.8	YES*	86	32.5
Black	391	11.5	YES*	309	16.2
Hispanic	5,306	7.6	YES*	4,527	16.7
American Indian			-		
Asian			-	31	61.3
Two or More Races			-		
Students with Disabilities	602	10.5	YES*	519	6.1
Limited English Proficiency	966	4.9	YES	681	5.1
Economically Disadvantaged	4,666	7.2	YES*	4,051	15.9

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4130-888

Piscataway Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,281	4.3	YES	3,781	54.6
White	749	4.0	YES	688	55.5
Black	1,330	8.0	YES*	1,105	41.2
Hispanic	760	3.3	YES	666	41.6
American Indian			-		
Asian	1,360	1.3	YES	1,253	72.8
Two or More Races	80	6.3	YES*	68	55.9
Students with Disabilities	526	6.8	YES*	406	16.2
Limited English Proficiency	151	2.0	YES	140	42.1
Economically Disadvantaged	1,427	5.1	YES	1,226	40.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,331	5.4	YES	3,763	45.9
White	757	5.4	YES	680	47.5
Black	1,341	10.1	YES*	1,089	28.0
Hispanic	780	4.4	YES	670	29.7
American Indian			-		
Asian	1,371	1.3	YES	1,254	68.9
Two or More Races	80	5.0	YES	69	47.8
Students with Disabilities	535	8.8	YES*	403	13.7
Limited English Proficiency	160	1.9	YES	144	46.5
Economically Disadvantaged	1,456	6.9	YES*	1,224	31.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4660-888

Sayreville School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,544	6.3	YES*	3,264	51.6
White	1,544	9.6	YES*	1,384	49.1
Black	540	3.9	YES	504	42.9
Hispanic	696	4.6	YES	644	40.7
American Indian			-		
Asian	701	2.3	YES	676	72.8
Two or More Races	63	7.9	YES*	56	62.5
Students with Disabilities	719	8.6	YES*	652	22.2
Limited English Proficiency			-		
Economically Disadvantaged	1,200	5.8	YES*	1,100	41.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,539	6.2	YES*	3,261	38.4
White	1,531	9.3	YES*	1,377	34.7
Black	545	3.9	YES	509	27.3
Hispanic	699	4.7	YES	644	26.5
American Indian			-		
Asian	702	2.6	YES	675	65.8
Two or More Races	62	6.5	YES*	56	37.5
Students with Disabilities	696	8.5	YES*	633	17.5
Limited English Proficiency	41	0.0	YES	34	14.7
Economically Disadvantaged	1,197	5.6	YES*	1,100	26.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4830-888

**South Amboy School District
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	663	16.3	NO	520	38.1
White	409	18.3	NO	327	39.8
Black	51	15.7	NO	37	21.6
Hispanic	165	13.9	NO	123	32.6
American Indian			-		
Asian			-	31	64.5
Two or More Races			-		
Students with Disabilities	146	25.3	NO	104	8.6
Limited English Proficiency			-		
Economically Disadvantaged	279	18.6	NO	207	31.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	664	16.7	NO	519	30.0
White	410	18.3	NO	328	31.4
Black	51	19.6	NO	35	14.3
Hispanic	165	14.5	NO	123	21.1
American Indian			-		
Asian			-	31	70.9
Two or More Races			-		
Students with Disabilities	146	25.3	NO	104	3.8
Limited English Proficiency			-		
Economically Disadvantaged	280	19.3	NO	206	22.4

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4860-888

South Brunswick School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,561	12.6	YES*	4,468	65.0
White	1,575	24.8	NO	1,133	53.4
Black	463	20.5	NO	326	30.7
Hispanic	397	19.4	NO	284	41.2
American Indian			-		
Asian	3,009	4.0	YES	2,637	77.2
Two or More Races	116	17.2	NO	87	52.9
Students with Disabilities	664	21.4	NO	488	21.5
Limited English Proficiency			-		
Economically Disadvantaged	622	17.0	NO	446	33.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,341	12.2	YES*	4,287	59.0
White	1,538	24.8	NO	1,100	39.9
Black	457	21.2	NO	317	20.2
Hispanic	383	19.3	NO	274	24.8
American Indian			-		
Asian	2,848	2.8	YES	2,510	76.7
Two or More Races	114	17.5	NO	85	44.7
Students with Disabilities	635	22.2	NO	460	23.2
Limited English Proficiency	44	4.5	YES		
Economically Disadvantaged	610	17.9	NO	427	24.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4910-888

South Plainfield School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,113	12.7	YES*	1,844	45.6
White	977	15.4	NO	827	46.8
Black	326	15.3	NO	276	37.0
Hispanic	478	10.3	YES*	428	37.9
American Indian			-		
Asian	329	5.8	YES*	310	60.7
Two or More Races			-		
Students with Disabilities	315	16.5	NO	262	12.6
Limited English Proficiency			-		
Economically Disadvantaged	537	14.2	YES*	461	31.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,104	13.3	YES*	1,823	37.4
White	976	16.0	NO	820	39.5
Black	324	16.7	NO	270	23.0
Hispanic	471	10.8	YES*	419	26.9
American Indian			-		
Asian	330	5.8	YES*	311	58.2
Two or More Races			-		
Students with Disabilities	306	17.0	NO	253	12.3
Limited English Proficiency			-		
Economically Disadvantaged	533	15.9	NO	448	25.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4920-888

*South River Public School District
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,438	2.3	YES	1,337	44.5
White	772	2.3	YES	727	48.2
Black	105	1.9	YES	98	28.6
Hispanic	482	2.3	YES	438	36.7
American Indian			-		
Asian	51	0.0	YES	50	88.0
Two or More Races			-		
Students with Disabilities	246	2.8	YES	226	13.3
Limited English Proficiency	57	0.0	YES	43	9.3
Economically Disadvantaged	699	2.4	YES	644	35.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,432	2.3	YES	1,328	32.7
White	768	2.3	YES	723	37.4
Black	104	1.9	YES	97	13.4
Hispanic	482	2.3	YES	435	23.6
American Indian			-		
Asian	50	0.0	YES	49	75.5
Two or More Races			-		
Students with Disabilities	234	2.6	YES	216	8.8
Limited English Proficiency	61	0.0	YES	43	20.9
Economically Disadvantaged	697	2.3	YES	640	25.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-4970-888

Spotswood Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,038	8.6	YES*	850	47.1
White	800	8.9	YES*	650	47.7
Black			-	30	30.0
Hispanic	122	8.2	YES*	102	42.1
American Indian			-		
Asian	58	6.9	YES*	52	67.3
Two or More Races			-		
Students with Disabilities	115	18.3	NO	87	26.4
Limited English Proficiency			-		
Economically Disadvantaged	175	13.1	NO	131	27.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,036	8.8	YES*	847	47.0
White	800	9.1	YES*	648	44.9
Black			-	31	51.6
Hispanic	120	8.3	YES*	101	47.6
American Indian			-		
Asian	57	7.0	YES*	51	70.6
Two or More Races			-		
Students with Disabilities	113	18.6	NO	86	26.7
Limited English Proficiency			-		
Economically Disadvantaged	176	13.6	NO	131	34.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

23-5850-888

**Woodbridge Township School District
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	7,439	10.7	YES*	6,087	46.2
White	2,698	14.3	YES*	2,214	45.8
Black	877	13.7	YES*	673	30.7
Hispanic	1,823	11.2	YES*	1,419	32.5
American Indian			-		
Asian	1,949	4.0	YES	1,701	64.5
Two or More Races	90	8.9	YES*	80	35.0
Students with Disabilities	921	9.8	YES*	769	13.1
Limited English Proficiency	225	1.3	YES	148	10.8
Economically Disadvantaged	2,795	12.0	YES*	2,213	31.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	7,523	11.5	YES*	6,096	39.4
White	2,720	14.6	YES*	2,215	36.7
Black	897	14.8	YES*	677	20.7
Hispanic	1,862	12.6	YES*	1,441	23.9
American Indian			-		
Asian	1,951	4.6	YES	1,684	63.9
Two or More Races	91	11.0	YES*	79	38.0
Students with Disabilities	920	8.6	YES*	774	12.1
Limited English Proficiency	227	5.7	YES*	138	17.3
Economically Disadvantaged	2,819	12.3	YES*	2,213	24.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES