

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-0020-888

*Alexandria Township School District
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 340 | 5.3 | YES | 303 | 68.3 |
| White | 308 | 5.5 | YES | 273 | 69.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 3.4 | YES | 52 | 34.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 340 | 5.3 | YES | 303 | 61.7 |
| White | 308 | 5.5 | YES | 273 | 62.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 3.4 | YES | 52 | 30.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-0370-888

Bethlehem Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 303 | 6.3 | YES* | 278 | 79.5 |
| White | 271 | 6.6 | YES* | 247 | 79.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 56 | 16.1 | YES* | 46 | 41.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 303 | 6.6 | YES* | 277 | 70.4 |
| White | 271 | 7.0 | YES* | 246 | 71.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 56 | 17.9 | YES* | 45 | 42.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-0430-888

Bloomsbury School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 71 | 0.0 | YES | 65 | 64.6 |
| White | 65 | 0.0 | YES | 59 | 69.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 71 | 0.0 | YES | 65 | 36.9 |
| White | 65 | 0.0 | YES | 59 | 39.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-0670-888

Califon Borough School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 67 | 3.0 | YES | 63 | 60.3 |
| White | 65 | 3.1 | YES | 61 | 60.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 67 | 3.0 | YES | 63 | 31.8 |
| White | 65 | 3.1 | YES | 61 | 32.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-0910-888

Clinton-Glen Gardner School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 335 | 5.1 | YES | 301 | 67.8 |
| White | 259 | 3.9 | YES | 238 | 71.4 |
| Black | | | - | | |
| Hispanic | | | - | 32 | 59.4 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 10.9 | YES* | 45 | 17.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 335 | 4.5 | YES | 303 | 63.4 |
| White | 259 | 2.7 | YES | 241 | 66.4 |
| Black | | | - | | |
| Hispanic | | | - | 31 | 51.6 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 5.5 | YES | 48 | 22.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-0920-888

Clinton Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,049 | 4.8 | YES | 936 | 64.5 |
| White | 886 | 4.9 | YES | 798 | 63.2 |
| Black | | | - | | |
| Hispanic | 47 | 6.4 | YES* | 35 | 60.0 |
| American Indian | | | - | | |
| Asian | 77 | 0.0 | YES | 72 | 82.0 |
| Two or More Races | | | - | | |
| Students with Disabilities | 189 | 6.3 | YES* | 168 | 29.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 31 | 35.5 |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,052 | 4.8 | YES | 936 | 54.5 |
| White | 887 | 4.8 | YES | 798 | 53.5 |
| Black | | | - | | |
| Hispanic | 47 | 6.4 | YES* | 35 | 42.9 |
| American Indian | | | - | | |
| Asian | 79 | 1.3 | YES | 72 | 79.2 |
| Two or More Races | | | - | | |
| Students with Disabilities | 189 | 6.9 | YES* | 167 | 21.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 31 | 25.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1040-888 *Delaware Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 247 | 14.6 | YES* | 203 | 67.5 |
| White | 233 | 15.5 | NO | 191 | 66.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 14.5 | NO | 45 | 26.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 247 | 14.6 | YES* | 203 | 58.6 |
| White | 233 | 15.5 | NO | 191 | 58.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 55 | 14.5 | NO | 45 | 37.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1050-888

**DELAWARE VALLEY REGIONAL HIGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| <i>Subgroup</i> | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 475 | 18.1 | NO | | |
| White | 437 | 18.3 | NO | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 66 | 24.2 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 43 | 30.2 | NO | | |

District Performance - Mathematics

| <i>Subgroup</i> | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 455 | 32.7 | NO | | |
| White | 417 | 32.9 | NO | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 51 | 35.3 | NO | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 40 | 52.5 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1160-888

***EAST AMWELL TOWNSHIP SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| <i>Subgroup</i> | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 275 | 2.5 | YES | 261 | 69.0 |
| White | 239 | 2.9 | YES | 225 | 69.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 5.2 | YES | 55 | 49.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 36 | 52.8 |

District Performance - Mathematics

| <i>Subgroup</i> | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 276 | 2.9 | YES | 261 | 53.7 |
| White | 239 | 2.9 | YES | 225 | 55.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 58 | 5.2 | YES | 55 | 32.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | 36 | 27.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1376-888

***SOUTH HUNTERDON REGIONAL SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| <i>Subgroup</i> | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 595 | 6.2 | NO | 478 | 54.6 |
| White | 458 | 7.0 | NO | 359 | 59.3 |
| Black | | | - | | |
| Hispanic | 86 | 3.5 | YES | 78 | 41.0 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 109 | 9.2 | NO | 84 | 19.1 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 107 | 11.2 | NO | 87 | 32.2 |

District Performance - Mathematics

| <i>Subgroup</i> | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
| | <i># Enrolled</i> | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide | 590 | 6.1 | NO | 475 | 27.6 |
| White | 453 | 6.8 | NO | 356 | 29.7 |
| Black | | | - | | |
| Hispanic | 86 | 3.5 | YES | 78 | 20.5 |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 107 | 8.4 | NO | 84 | 15.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 106 | 10.4 | NO | 87 | 9.2 |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| <i>Subgroup</i> | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | - | | |
| White | - | | | |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | - | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1510-888 *Flemington-Raritan Regional School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 2,368 | 4.2 | YES | 2,176 | 64.2 |
| White | 1,775 | 4.8 | YES | 1,635 | 67.9 |
| Black | 83 | 3.6 | YES | 71 | 50.8 |
| Hispanic | 280 | 1.4 | YES | 263 | 37.3 |
| American Indian | | | - | | |
| Asian | 163 | 1.8 | YES | 145 | 76.6 |
| Two or More Races | 65 | 6.2 | YES* | 60 | 68.3 |
| Students with Disabilities | 427 | 7.5 | NO | 374 | 27.5 |
| Limited English Proficiency | | | - | 32 | 3.1 |
| Economically Disadvantaged | 333 | 3.6 | YES | 297 | 27.6 |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 2,368 | 4.3 | YES | 2,174 | 60.8 |
| White | 1,775 | 4.9 | YES | 1,633 | 63.2 |
| Black | 83 | 3.6 | YES | 71 | 46.4 |
| Hispanic | 280 | 1.4 | YES | 263 | 36.5 |
| American Indian | | | - | | |
| Asian | 163 | 1.8 | YES | 145 | 85.5 |
| Two or More Races | 65 | 6.2 | YES* | 60 | 56.6 |
| Students with Disabilities | 427 | 7.7 | YES* | 373 | 27.1 |
| Limited English Proficiency | | | - | 32 | 9.4 |
| Economically Disadvantaged | 333 | 3.6 | YES | 297 | 28.0 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1600-888

Franklin Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 198 | 1.5 | YES | 182 | 59.3 |
| White | 182 | 1.6 | YES | 167 | 59.3 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 198 | 1.5 | YES | 182 | 63.2 |
| White | 182 | 1.6 | YES | 167 | 62.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1680-888

**Frenchtown Borough School District
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 88 | 3.4 | YES | 77 | 79.2 |
| White | 84 | 3.6 | YES | 75 | 78.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 88 | 3.4 | YES | 77 | 62.3 |
| White | 84 | 3.6 | YES | 75 | 62.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-1970-888

**HAMPTON BOROUGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 52 | 9.6 | YES* | 42 | 50.0 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 52 | 9.6 | YES* | 42 | 28.6 |
| White | | | - | | |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-2140-888

**HIGH BRIDGE BOROUGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 235 | 4.3 | YES | 209 | 54.5 |
| White | 197 | 5.1 | YES | 179 | 54.8 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 45 | 6.7 | YES* | 40 | 15.0 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 235 | 5.5 | YES | 206 | 51.4 |
| White | 197 | 6.6 | YES* | 176 | 52.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 45 | 6.7 | YES* | 40 | 22.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-2220-888 *Holland Township School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 377 | 6.9 | YES* | 330 | 60.0 |
| White | 350 | 7.1 | YES* | 307 | 59.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 90 | 11.1 | YES* | 78 | 33.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 377 | 7.7 | YES* | 327 | 40.7 |
| White | 350 | 8.0 | YES* | 304 | 40.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 90 | 12.2 | YES* | 77 | 24.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-2300-888

Hunterdon Central Regional High School
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,511 | 3.2 | YES | 1,433 | 65.1 |
| White | 1,275 | 3.2 | YES | 1,216 | 64.8 |
| Black | | | - | | |
| Hispanic | 108 | 1.9 | YES | 95 | 53.6 |
| American Indian | | | - | | |
| Asian | 79 | 1.3 | YES | 78 | 85.9 |
| Two or More Races | | | - | | |
| Students with Disabilities | 230 | 3.9 | YES | 219 | 26.5 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 110 | 4.5 | YES | 96 | 38.6 |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,348 | 3.4 | YES | 1,279 | 51.5 |
| White | 1,144 | 3.3 | YES | 1,090 | 50.9 |
| Black | | | - | | |
| Hispanic | 89 | 2.2 | YES | 80 | 36.3 |
| American Indian | | | - | | |
| Asian | 72 | 1.4 | YES | 71 | 76.1 |
| Two or More Races | | | - | | |
| Students with Disabilities | 157 | 6.4 | YES* | 146 | 19.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 86 | 9.3 | YES* | 74 | 33.8 |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-2450-888

***KINGWOOD TOWNSHIP SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 251 | 3.6 | YES | 235 | 62.5 |
| White | 238 | 2.9 | YES | 225 | 63.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 4.3 | YES | 44 | 22.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 251 | 3.2 | YES | 235 | 45.5 |
| White | 238 | 2.9 | YES | 225 | 46.2 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 46 | 4.3 | YES | 44 | 11.4 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-2590-888

Lebanon Borough School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 47 | 6.4 | YES* | 41 | 53.7 |
| White | | | - | 33 | 54.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 47 | 6.4 | YES* | 41 | 39.0 |
| White | | | - | 33 | 42.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-2600-888

Lebanon Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 485 | 7.8 | YES* | 427 | 61.4 |
| White | 443 | 7.7 | YES* | 394 | 61.7 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 103 | 10.7 | YES* | 89 | 34.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 486 | 8.0 | YES* | 427 | 46.7 |
| White | 443 | 7.7 | YES* | 394 | 45.9 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 103 | 10.7 | YES* | 89 | 24.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-3180-888

Milford Borough School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 54 | 1.9 | YES | 52 | 59.6 |
| White | 49 | 2.0 | YES | 47 | 59.5 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 54 | 1.9 | YES | 52 | 32.7 |
| White | 49 | 2.0 | YES | 47 | 34.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | | | - | | |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-3660-888

North Hunterdon-Voorhees Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,391 | 17.0 | NO | 560 | 57.4 |
| White | 1,245 | 17.1 | NO | 503 | 56.1 |
| Black | | | - | | |
| Hispanic | 45 | 20.0 | NO | | |
| American Indian | | | - | | |
| Asian | 60 | 13.3 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 213 | 15.0 | NO | 90 | 17.7 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 62 | 17.7 | NO | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,375 | 14.9 | NO | 565 | 45.5 |
| White | 1,234 | 15.1 | NO | 508 | 44.7 |
| Black | | | - | | |
| Hispanic | 45 | 13.3 | NO | | |
| American Indian | | | - | | |
| Asian | 57 | 14.0 | NO | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 214 | 13.6 | NO | 92 | 16.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 63 | 14.3 | NO | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-4350-888

Readington Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,252 | 3.6 | YES | 1,144 | 68.4 |
| White | 1,095 | 3.5 | YES | 1,012 | 68.3 |
| Black | | | - | | |
| Hispanic | 57 | 5.3 | YES | 49 | 53.1 |
| American Indian | | | - | | |
| Asian | 73 | 0.0 | YES | 66 | 78.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 243 | 4.1 | YES | 224 | 34.8 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 87 | 4.6 | YES | 68 | 39.7 |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 1,251 | 3.6 | YES | 1,143 | 60.9 |
| White | 1,094 | 3.6 | YES | 1,010 | 60.9 |
| Black | | | - | | |
| Hispanic | 57 | 3.5 | YES | 50 | 42.0 |
| American Indian | | | - | | |
| Asian | 73 | 0.0 | YES | 66 | 75.8 |
| Two or More Races | | | - | | |
| Students with Disabilities | 243 | 4.5 | YES | 223 | 32.3 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | 88 | 5.7 | YES* | 68 | 36.8 |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-5180-888

Tewksbury Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 472 | 18.6 | NO | 367 | 67.6 |
| White | 418 | 18.7 | NO | 325 | 67.1 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 66 | 24.2 | NO | 48 | 22.9 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 472 | 18.2 | NO | 368 | 55.9 |
| White | 418 | 18.4 | NO | 325 | 56.6 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 66 | 22.7 | NO | 49 | 10.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate | OR | Met 2013 5 yr Grad rate | Met Grad Rate Indicator |
|-----------------------------|------------------------|----|-------------------------|-------------------------|
| | >=78% | | >=85% | |
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

19-5270-888

Union Township School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 343 | 3.5 | YES | 331 | 78.0 |
| White | 285 | 3.9 | YES | 274 | 77.4 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 72 | 4.2 | YES | 69 | 52.2 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

District Performance - Mathematics

| Subgroup | District Participation Goal - 95% | | | District Performance | |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Meeting Standards |
| Schoolwide | 343 | 3.8 | YES | 330 | 64.9 |
| White | 285 | 4.2 | YES | 273 | 63.0 |
| Black | | | - | | |
| Hispanic | | | - | | |
| American Indian | | | - | | |
| Asian | | | - | | |
| Two or More Races | | | - | | |
| Students with Disabilities | 72 | 5.6 | YES* | 68 | 42.6 |
| Limited English Proficiency | | | - | | |
| Economically Disadvantaged | | | - | | |

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

| Subgroup | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| | Schoolwide | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES