

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-0220-888

Bayonne School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,599	25.4	NO	3,887	45.5
White	2,429	22.1	NO	1,783	49.6
Black	543	34.8	NO	317	36.6
Hispanic	2,048	29.8	NO	1,342	37.4
American Indian			-		
Asian	448	9.2	YES*	372	62.6
Two or More Races	124	33.1	NO	68	47.1
Students with Disabilities	877	32.3	NO	570	9.3
Limited English Proficiency	196	8.7	YES*	130	4.6
Economically Disadvantaged	3,443	25.6	NO	2,392	38.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,706	28.3	NO	3,789	37.3
White	2,474	24.4	NO	1,753	44.3
Black	554	38.3	NO	309	21.6
Hispanic	2,095	33.3	NO	1,295	25.4
American Indian			-		
Asian	450	12.7	YES*	360	61.1
Two or More Races	126	34.9	NO	67	32.8
Students with Disabilities	891	34.7	NO	557	5.9
Limited English Proficiency	216	14.4	NO	124	16.1
Economically Disadvantaged	3,527	28.7	NO	2,334	31.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	NO		YES	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-1200-888

East Newark
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	158	4.4	YES	142	29.6
White			-		
Black			-		
Hispanic	137	4.4	YES	124	28.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	141	4.3	YES	127	27.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	161	5.0	YES	143	21.0
White			-		
Black			-		
Hispanic	140	5.0	YES	125	18.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	144	4.9	YES	128	19.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-1850-888

**GUTTENBERG SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	599	1.5	YES	588	37.3
White			-	39	41.0
Black			-		
Hispanic	536	1.7	YES	525	35.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	0.0	YES	63	6.3
Limited English Proficiency	77	2.6	YES	73	12.3
Economically Disadvantaged	503	1.2	YES	496	35.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	612	1.1	YES	595	23.9
White			-	39	25.7
Black			-		
Hispanic	549	1.3	YES	532	23.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	63	0.0	YES	63	0.0
Limited English Proficiency	87	1.1	YES	76	13.2
Economically Disadvantaged	513	0.8	YES	499	23.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-2060-888

**Harrison Public Schools
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,198	2.7	YES	943	35.9
White	266	3.4	YES	229	43.7
Black			-		
Hispanic	824	2.4	YES	636	30.9
American Indian			-		
Asian	73	1.4	YES	55	65.5
Two or More Races			-		
Students with Disabilities	228	3.9	YES	208	7.7
Limited English Proficiency	50	4.0	YES		
Economically Disadvantaged	964	2.4	YES	762	32.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,202	3.2	YES	925	21.4
White	263	3.8	YES	225	22.6
Black			-		
Hispanic	833	2.8	YES	625	18.3
American Indian			-		
Asian	74	1.4	YES	55	58.1
Two or More Races			-		
Students with Disabilities	210	2.4	YES	196	12.2
Limited English Proficiency	74	5.4	YES		
Economically Disadvantaged	971	2.7	YES	749	19.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-2210-888

Hoboken Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	778	7.5	YES*	688	30.2
White	138	3.6	YES	127	54.3
Black	134	10.4	YES*	116	12.9
Hispanic	481	8.1	YES*	423	25.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	125	6.4	YES*	112	3.6
Limited English Proficiency			-		
Economically Disadvantaged	562	8.7	YES*	497	21.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	788	7.2	YES*	698	23.5
White	138	3.6	YES	127	44.1
Black	136	9.6	YES*	119	11.8
Hispanic	489	8.0	YES*	430	18.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	124	6.5	YES*	111	7.2
Limited English Proficiency			-		
Economically Disadvantaged	569	8.4	YES*	505	15.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-2295-888

Hudson County Schools of Technology
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	977	31.1	NO		
White	222	40.5	NO		
Black	95	27.4	NO		
Hispanic	414	32.9	NO		
American Indian			-		
Asian	243	20.6	NO		
Two or More Races			-		
Students with Disabilities	87	20.7	NO		
Limited English Proficiency			-		
Economically Disadvantaged	480	27.5	NO		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	983	32.3	NO	33	30.3
White	219	40.6	NO		
Black	100	31.0	NO		
Hispanic	433	34.4	NO		
American Indian			-		
Asian	228	20.6	NO		
Two or More Races			-		
Students with Disabilities	89	21.3	NO		
Limited English Proficiency			-		
Economically Disadvantaged	495	29.3	NO		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

17-2390-888

Jersey City Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	15,262	12.0	YES*	12,771	32.8
White	1,647	8.7	YES*	1,429	40.5
Black	5,069	16.5	NO	4,025	20.9
Hispanic	6,023	11.8	YES*	5,050	29.3
American Indian			-		
Asian	2,385	5.1	YES	2,159	57.2
Two or More Races	104	15.4	NO	80	60.1
Students with Disabilities	2,512	17.2	NO	2,028	9.3
Limited English Proficiency	1,249	4.9	YES	1,099	11.9
Economically Disadvantaged	11,556	11.7	YES*	9,836	29.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	15,256	11.6	YES*	12,591	26.0
White	1,666	8.5	YES*	1,400	36.3
Black	5,046	16.4	NO	4,003	13.1
Hispanic	5,998	11.1	YES*	4,952	21.6
American Indian			-		
Asian	2,408	5.1	YES	2,129	52.3
Two or More Races	103	14.6	NO	79	48.1
Students with Disabilities	2,440	15.8	NO	1,992	6.6
Limited English Proficiency	1,383	4.3	YES	1,057	16.7
Economically Disadvantaged	11,566	11.4	YES*	9,692	23.1

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 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-2410-888 *Kearny*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,517	20.0	NO	2,651	32.4
White	1,328	25.2	NO	951	41.2
Black	78	23.1	NO	55	21.8
Hispanic	2,015	16.7	NO	1,567	26.1
American Indian			-		
Asian	93	12.9	YES*	76	61.8
Two or More Races			-		
Students with Disabilities	551	20.1	NO	428	7.2
Limited English Proficiency	144	15.3	NO	84	8.3
Economically Disadvantaged	1,860	16.2	NO	1,467	25.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,520	20.8	NO	2,621	23.7
White	1,321	25.4	NO	943	28.0
Black	79	24.1	NO	55	16.3
Hispanic	2,022	17.9	NO	1,545	19.8
American Indian			-		
Asian	94	17.0	NO	75	56.0
Two or More Races			-		
Students with Disabilities	513	19.5	NO	402	6.2
Limited English Proficiency	157	23.6	NO	81	4.9
Economically Disadvantaged	1,864	16.2	NO	1,453	19.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-3610-888

***NORTH BERGEN SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,653	3.6	YES	4,054	38.0
White	527	4.0	YES	467	37.7
Black	61	6.6	YES*	45	35.5
Hispanic	3,919	3.6	YES	3,405	37.3
American Indian			-		
Asian	136	0.0	YES	128	61.0
Two or More Races			-		
Students with Disabilities	747	7.0	YES*	640	9.4
Limited English Proficiency	297	0.3	YES	216	12.1
Economically Disadvantaged	3,127	3.5	YES	2,714	33.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,797	4.6	YES	4,057	20.0
White	549	4.6	YES	468	21.4
Black	60	5.0	YES	45	26.6
Hispanic	4,039	4.8	YES	3,406	18.7
American Indian			-		
Asian	138	0.0	YES	128	43.0
Two or More Races			-		
Students with Disabilities	719	6.8	YES*	616	3.9
Limited English Proficiency	415	6.5	YES*	217	11.5
Economically Disadvantaged	3,252	4.6	YES	2,714	17.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-4730-888

**SECAUCUS BOARD OF EDUCATION
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,279	17.2	NO	1,005	49.8
White	547	21.4	NO	414	44.7
Black	55	9.1	YES*	46	52.2
Hispanic	346	19.4	NO	258	43.0
American Indian			-		
Asian	323	9.6	YES*	280	63.9
Two or More Races			-		
Students with Disabilities	170	22.9	NO	128	10.9
Limited English Proficiency			-		
Economically Disadvantaged	412	18.2	NO	310	40.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,284	16.9	NO	1,004	43.6
White	546	21.2	NO	413	37.1
Black	55	9.1	YES*	46	36.9
Hispanic	351	19.4	NO	257	33.1
American Indian			-		
Asian	324	8.6	YES*	281	64.1
Two or More Races			-		
Students with Disabilities	171	22.8	NO	128	12.5
Limited English Proficiency			-		
Economically Disadvantaged	415	17.1	NO	311	31.5

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-5240-888

Union City School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,805	2.2	YES	6,280	38.2
White	112	3.6	YES	104	64.5
Black	54	7.4	YES*	46	47.9
Hispanic	6,538	2.2	YES	6,039	37.3
American Indian			-		
Asian	96	1.0	YES	86	58.2
Two or More Races			-		
Students with Disabilities	823	2.8	YES	757	10.0
Limited English Proficiency	953	1.9	YES	780	8.2
Economically Disadvantaged	6,208	2.2	YES	5,797	36.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,949	2.5	YES	6,314	23.9
White	114	3.5	YES	105	40.0
Black	56	8.9	YES*	47	31.9
Hispanic	6,676	2.5	YES	6,071	23.1
American Indian			-		
Asian	98	1.0	YES	86	53.4
Two or More Races			-		
Students with Disabilities	835	2.9	YES	763	6.3
Limited English Proficiency	1,032	2.4	YES	772	7.8
Economically Disadvantaged	6,335	2.5	YES	5,821	23.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		YES	YES
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-5580-888

Weehawken Board of Education
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	740	9.5	YES*	611	49.4
White	188	10.6	YES*	157	65.6
Black			-	32	50.0
Hispanic	455	10.5	YES*	364	38.5
American Indian			-		
Asian	55	0.0	YES	52	75.0
Two or More Races			-		
Students with Disabilities	87	8.0	YES*	75	4.0
Limited English Proficiency	45	4.4	YES	30	16.7
Economically Disadvantaged	383	11.2	YES*	307	34.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	762	9.6	YES*	622	38.8
White	195	10.3	YES*	161	47.8
Black			-	32	28.1
Hispanic	468	10.7	YES*	371	29.7
American Indian			-		
Asian	56	1.8	YES	52	78.9
Two or More Races			-		
Students with Disabilities	87	8.0	YES*	75	6.6
Limited English Proficiency	46	4.3	YES	31	16.1
Economically Disadvantaged	394	11.2	YES*	313	25.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	-			-
Hispanic	NO		YES	YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	NO		YES	YES

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

17-5670-888

**WEST NEW YORK BOARD OF EDUCATION
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,107	0.9	YES	3,738	35.7
White	202	0.0	YES	195	43.1
Black	49	2.0	YES	36	47.2
Hispanic	3,820	1.0	YES	3,476	34.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	641	1.2	YES	603	8.8
Limited English Proficiency	408	0.2	YES	309	3.2
Economically Disadvantaged	3,261	0.8	YES	3,044	34.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,148	1.1	YES	3,690	30.9
White	198	0.0	YES	188	39.3
Black	49	2.0	YES	36	38.9
Hispanic	3,864	1.1	YES	3,436	30.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	607	0.8	YES	573	8.3
Limited English Proficiency	474	2.7	YES	288	7.3
Economically Disadvantaged	3,270	0.9	YES	3,000	30.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES