

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0040-888

**ALLENDALE PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	647	14.8	YES*	532	80.3
White	510	17.6	NO	414	79.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	95	3.2	YES	83	91.6
Two or More Races			-		
Students with Disabilities	68	32.4	NO	46	54.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	649	15.1	YES*	531	77.4
White	510	18.0	NO	411	75.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	97	3.1	YES	85	95.2
Two or More Races			-		
Students with Disabilities	68	32.4	NO	46	54.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0080-888

Alpine Elementary School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	108	3.7	YES	94	88.3
White	83	4.8	YES	72	86.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	110	3.6	YES	94	69.1
White	85	4.7	YES	72	65.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0290-888

Bergen County Vocational Technical School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	858	5.4	YES	812	93.7
White	332	6.6	YES*	310	92.9
Black			-		
Hispanic	86	2.3	YES	84	89.2
American Indian			-		
Asian	381	4.5	YES	364	94.8
Two or More Races			-	33	100.0
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	65	6.2	YES*	61	91.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	515	6.6	YES*	481	90.1
White	209	10.5	YES*	187	90.4
Black			-		
Hispanic	49	2.0	YES	48	75.0
American Indian			-		
Asian	218	4.1	YES	209	94.2
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-	35	77.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0300-888

Bergenfield Borough School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	2,123	2.1	YES	1,943	55.5
White	279	5.4	YES	260	56.6
Black	184	2.2	YES	163	44.2
Hispanic	1,014	1.4	YES	924	47.8
American Indian			-		
Asian	617	1.6	YES	570	70.0
Two or More Races			-		
Students with Disabilities	318	2.2	YES	296	12.5
Limited English Proficiency	54	0.0	YES	40	17.5
Economically Disadvantaged	818	0.9	YES	767	43.9

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	2,103	2.3	YES	1,911	42.3
White	268	4.9	YES	251	47.4
Black	180	2.8	YES	157	27.4
Hispanic	1,011	1.7	YES	916	32.7
American Indian			-		
Asian	615	2.0	YES	561	59.5
Two or More Races			-		
Students with Disabilities	300	2.3	YES	280	11.5
Limited English Proficiency	66	1.5	YES	40	30.0
Economically Disadvantaged	817	1.2	YES	759	30.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0440-888

Bogota Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	689	1.9	YES	603	48.3
White	137	0.7	YES	130	47.0
Black	63	0.0	YES	55	41.8
Hispanic	421	2.6	YES	355	45.6
American Indian			-		
Asian	61	1.6	YES	56	73.2
Two or More Races			-		
Students with Disabilities	131	3.1	YES	117	7.7
Limited English Proficiency	48	2.1	YES	41	26.8
Economically Disadvantaged	349	2.9	YES	305	40.0

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	687	1.5	YES	603	41.0
White	137	0.7	YES	130	40.0
Black	63	0.0	YES	55	27.3
Hispanic	419	2.1	YES	354	39.2
American Indian			-		
Asian	61	0.0	YES	57	64.9
Two or More Races			-		
Students with Disabilities	128	2.3	YES	115	13.0
Limited English Proficiency	47	2.1	YES	40	35.0
Economically Disadvantaged	347	2.0	YES	303	34.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

**MET 2014 Attendance
Rate ≥90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0740-888

**CARLSTADT PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	384	18.8	NO	291	50.5
White	235	24.7	NO	169	54.5
Black			-		
Hispanic	98	9.2	YES*	80	43.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	32.8	NO	37	10.8
Limited English Proficiency			-		
Economically Disadvantaged	123	13.8	YES*	95	45.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	385	18.7	NO	291	37.1
White	236	24.2	NO	170	43.5
Black			-		
Hispanic	98	10.2	YES*	79	27.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	31.0	NO	38	10.5
Limited English Proficiency			-		
Economically Disadvantaged	123	13.8	YES*	95	29.5

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0745-888

Carlstadt-East Rutherford Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	264	12.9	NO	217	38.3
White	120	15.8	NO	97	47.4
Black			-		
Hispanic	93	10.8	NO	76	30.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	47	17.0	NO	36	2.8
Limited English Proficiency			-		
Economically Disadvantaged	99	13.1	NO	82	39.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	261	13.4	NO	215	14.0
White	118	14.4	NO	98	19.4
Black			-		
Hispanic	92	13.0	NO	74	6.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	43	18.6	NO	33	0.0
Limited English Proficiency			-		
Economically Disadvantaged	100	12.0	NO	84	13.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0890-888

Cliffside Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,736	4.2	YES	1,378	43.7
White	661	3.3	YES	559	50.1
Black			-	30	36.6
Hispanic	937	4.4	YES	700	35.5
American Indian			-		
Asian	91	3.3	YES	82	71.9
Two or More Races			-		
Students with Disabilities	292	7.9	YES*	243	15.7
Limited English Proficiency	167	1.8	YES	76	6.6
Economically Disadvantaged	1,104	6.5	YES*	848	38.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,737	7.0	YES*	1,358	31.1
White	660	4.2	YES	555	36.2
Black			-		
Hispanic	940	8.9	YES*	685	22.6
American Indian			-		
Asian	90	2.2	YES	82	69.6
Two or More Races			-		
Students with Disabilities	294	10.2	YES*	239	12.2
Limited English Proficiency	161	21.7	NO	63	12.7
Economically Disadvantaged	1,104	7.4	YES*	834	25.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0930-888

**CLOSTER PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	753	2.9	YES	693	85.7
White	381	4.7	YES	352	83.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	324	0.0	YES	306	89.9
Two or More Races			-		
Students with Disabilities	93	4.3	YES	86	50.0
Limited English Proficiency			-	33	60.6
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	766	3.0	YES	696	78.9
White	387	4.9	YES	353	72.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	331	0.0	YES	308	89.0
Two or More Races			-		
Students with Disabilities	93	4.3	YES	86	41.9
Limited English Proficiency	42	0.0	YES	33	78.8
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-0990-888

**Cresskill Public School District
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,088	5.4	YES	960	72.9
White	637	8.8	YES*	556	69.2
Black			-		
Hispanic	66	0.0	YES	58	46.6
American Indian			-		
Asian	369	0.8	YES	335	83.6
Two or More Races			-		
Students with Disabilities	137	13.1	YES*	116	39.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,058	5.6	YES*	919	53.5
White	621	9.3	YES*	532	45.5
Black			-		
Hispanic	63	0.0	YES	55	27.3
American Indian			-		
Asian	358	0.3	YES	321	71.1
Two or More Races			-		
Students with Disabilities	137	13.1	YES*	116	30.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1070-888

Demarest School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	478	8.4	YES*	418	83.0
White	275	13.1	YES*	230	82.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	170	1.8	YES	158	88.6
Two or More Races			-		
Students with Disabilities	84	19.0	NO	65	46.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	481	8.5	YES*	417	76.0
White	277	13.4	YES*	229	69.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	171	1.8	YES	158	88.6
Two or More Races			-		
Students with Disabilities	84	19.0	NO	65	38.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1130-888 *Dumont Public School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,623	2.1	YES	1,522	65.3
White	949	2.7	YES	901	62.5
Black	52	3.8	YES	47	61.7
Hispanic	358	1.7	YES	325	60.0
American Indian			-		
Asian	261	0.0	YES	247	83.8
Two or More Races			-		
Students with Disabilities	214	4.7	YES	200	27.5
Limited English Proficiency			-		
Economically Disadvantaged	198	0.5	YES	187	53.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,627	2.1	YES	1,522	52.1
White	950	2.8	YES	900	50.4
Black	52	3.8	YES	47	44.7
Hispanic	360	1.4	YES	326	38.4
American Indian			-		
Asian	262	0.0	YES	247	77.7
Two or More Races			-		
Students with Disabilities	215	5.1	YES	200	19.0
Limited English Proficiency			-		
Economically Disadvantaged	199	0.5	YES	188	38.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1230-888

East Rutherford School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	463	5.0	YES	407	60.9
White	191	8.9	YES*	159	64.8
Black			-		
Hispanic	179	2.2	YES	162	52.4
American Indian			-		
Asian	67	0.0	YES	63	79.4
Two or More Races			-		
Students with Disabilities	69	11.6	NO	58	15.5
Limited English Proficiency			-		
Economically Disadvantaged	172	4.1	YES	153	49.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	469	4.9	YES	407	42.3
White	192	8.9	YES*	159	44.6
Black			-		
Hispanic	181	2.2	YES	162	30.9
American Indian			-		
Asian	70	0.0	YES	63	76.2
Two or More Races			-		
Students with Disabilities	69	11.6	NO	58	15.5
Limited English Proficiency			-		
Economically Disadvantaged	174	4.0	YES	153	32.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1270-888 *Edgewater School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	377	4.5	YES	326	61.4
White	118	4.2	YES	100	58.0
Black			-		
Hispanic	73	8.2	YES*	55	38.1
American Indian			-		
Asian	130	3.1	YES	120	78.4
Two or More Races			-		
Students with Disabilities			-	33	21.2
Limited English Proficiency			-		
Economically Disadvantaged	74	6.8	YES*	63	36.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	391	4.6	YES	330	57.2
White	123	5.7	YES*	100	50.0
Black			-		
Hispanic	74	8.1	YES*	56	26.8
American Indian			-		
Asian	138	2.2	YES	123	78.0
Two or More Races			-		
Students with Disabilities			-	33	15.1
Limited English Proficiency			-		
Economically Disadvantaged	74	6.8	YES*	63	25.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1345-888

Elmwood Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,492	4.5	YES	1,257	45.1
White	640	5.5	YES	556	49.3
Black	144	6.3	YES*	103	35.9
Hispanic	522	3.8	YES	436	37.6
American Indian			-		
Asian	180	1.1	YES	157	57.9
Two or More Races			-		
Students with Disabilities	298	6.4	YES*	253	9.5
Limited English Proficiency			-		
Economically Disadvantaged	683	3.7	YES	564	38.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,512	5.0	YES	1,259	30.8
White	642	5.9	YES*	550	35.6
Black	145	6.9	YES*	103	16.5
Hispanic	542	4.4	YES	447	21.5
American Indian			-		
Asian	176	1.1	YES	153	51.7
Two or More Races			-		
Students with Disabilities	296	7.1	YES*	248	6.5
Limited English Proficiency	41	7.3	YES*		
Economically Disadvantaged	699	4.0	YES	576	24.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1360-888 *Emerson Public School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	719	7.1	YES*	648	64.8
White	561	8.4	YES*	503	65.0
Black			-		
Hispanic	70	2.9	YES	67	44.8
American Indian			-		
Asian	71	2.8	YES	63	79.4
Two or More Races			-		
Students with Disabilities	122	5.7	YES*	110	50.0
Limited English Proficiency			-		
Economically Disadvantaged	52	21.2	NO	37	51.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	714	7.7	YES*	639	41.0
White	557	8.8	YES*	496	39.5
Black			-		
Hispanic	70	4.3	YES	67	23.9
American Indian			-		
Asian	70	4.3	YES	61	68.8
Two or More Races			-		
Students with Disabilities	122	5.7	YES*	110	34.6
Limited English Proficiency			-		
Economically Disadvantaged	53	22.6	NO	36	25.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1370-888 *Englewood Public School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,707	15.2	NO	1,218	42.7
White	86	16.3	NO	69	63.8
Black	742	16.4	NO	514	37.0
Hispanic	737	13.7	NO	518	37.9
American Indian			-		
Asian	125	14.4	NO	104	78.8
Two or More Races			-		
Students with Disabilities	209	17.7	NO	141	14.9
Limited English Proficiency	144	5.6	YES*	108	25.0
Economically Disadvantaged	943	14.6	YES*	668	36.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,576	15.4	NO	1,096	26.2
White	79	15.2	NO	63	36.5
Black	696	18.2	NO	459	21.1
Hispanic	680	12.8	YES*	473	25.0
American Indian			-		
Asian	104	11.5	YES*	88	50.0
Two or More Races			-		
Students with Disabilities	196	16.8	NO	131	12.2
Limited English Proficiency	134	6.7	YES*	99	25.2
Economically Disadvantaged	875	12.1	YES*	615	22.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1380-888

Englewood Cliffs School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	323	4.6	YES	289	75.4
White	106	4.7	YES	90	56.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	144	2.1	YES	133	90.2
Two or More Races			-	34	82.4
Students with Disabilities	41	2.4	YES	37	21.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	327	5.2	YES	289	69.5
White	106	4.7	YES	89	46.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	147	2.7	YES	134	89.5
Two or More Races			-	34	70.6
Students with Disabilities	41	2.4	YES	37	18.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1450-888 *Fair Lawn Public School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,925	7.6	YES*	2,574	69.1
White	1,909	9.0	YES*	1,681	70.7
Black	89	7.9	YES*	70	55.7
Hispanic	500	6.6	YES*	421	55.4
American Indian			-		
Asian	384	1.8	YES	364	80.2
Two or More Races			-		
Students with Disabilities	643	11.4	YES*	558	35.7
Limited English Proficiency			-	34	26.4
Economically Disadvantaged	440	9.3	YES*	368	54.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,892	8.0	YES*	2,529	58.7
White	1,895	9.2	YES*	1,662	60.9
Black	86	7.0	YES*	69	36.2
Hispanic	494	8.1	YES*	408	40.5
American Indian			-		
Asian	376	2.1	YES	355	73.5
Two or More Races			-		
Students with Disabilities	632	11.4	YES*	548	25.9
Limited English Proficiency	45	6.7	YES*	34	47.1
Economically Disadvantaged	435	9.9	YES*	361	44.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1470-888

Fairview Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	745	1.6	YES	684	33.0
White	151	2.6	YES	132	34.1
Black			-		
Hispanic	558	1.3	YES	520	31.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	159	0.6	YES	150	5.3
Limited English Proficiency	41	0.0	YES	31	0.0
Economically Disadvantaged	571	1.2	YES	535	32.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	788	2.7	YES	684	18.1
White	157	3.2	YES	132	23.5
Black			-		
Hispanic	594	2.5	YES	520	15.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	159	0.6	YES	150	2.7
Limited English Proficiency	81	7.4	YES*	31	0.0
Economically Disadvantaged	592	1.5	YES	535	17.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1550-888

Fort Lee School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,152	5.0	YES	1,903	66.7
White	663	7.7	YES*	583	64.0
Black	81	9.9	YES*	63	47.6
Hispanic	403	7.4	YES*	341	46.3
American Indian			-		
Asian	992	1.6	YES	905	77.5
Two or More Races			-		
Students with Disabilities	316	9.5	YES*	270	22.9
Limited English Proficiency	107	0.9	YES	84	16.7
Economically Disadvantaged	451	4.2	YES	398	53.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,128	5.0	YES	1,850	61.0
White	655	7.3	YES*	566	53.6
Black	78	12.8	YES*	60	28.4
Hispanic	382	8.1	YES*	318	31.8
American Indian			-		
Asian	1,000	1.6	YES	894	77.9
Two or More Races			-		
Students with Disabilities	290	9.7	YES*	248	21.0
Limited English Proficiency	135	3.0	YES	79	62.0
Economically Disadvantaged	424	4.5	YES	369	41.5

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1580-888

**FRANKLIN LAKES SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	854	21.7	NO	654	77.4
White	732	23.0	NO	554	76.9
Black			-		
Hispanic			-		
American Indian			-		
Asian	84	7.1	YES*	74	86.4
Two or More Races			-		
Students with Disabilities	156	27.6	NO	112	34.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	859	21.8	NO	655	67.2
White	737	22.8	NO	557	66.0
Black			-		
Hispanic			-		
American Indian			-		
Asian	84	7.1	YES*	74	79.8
Two or More Races			-		
Students with Disabilities	156	28.8	NO	110	26.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1700-888

**GARFIELD PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,625	8.3	YES*	2,197	38.1
White	1,009	6.8	YES*	879	46.5
Black	249	10.8	YES*	200	31.0
Hispanic	1,332	8.8	YES*	1,092	32.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	564	9.6	YES*	482	8.5
Limited English Proficiency	95	2.1	YES	68	5.9
Economically Disadvantaged	1,745	8.9	YES*	1,441	32.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,663	8.8	YES*	2,215	30.2
White	1,015	6.7	YES*	881	40.7
Black	257	11.7	YES*	204	14.2
Hispanic	1,356	9.7	YES*	1,103	24.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	563	9.6	YES*	483	7.4
Limited English Proficiency	102	2.9	YES	70	11.4
Economically Disadvantaged	1,774	9.2	YES*	1,452	24.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1760-888

**GLEN ROCK PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,490	15.1	YES*	1,260	70.3
White	1,233	16.2	NO	1,030	69.5
Black			-		
Hispanic	47	14.9	NO	40	55.0
American Indian			-		
Asian	172	6.4	YES*	160	81.3
Two or More Races			-		
Students with Disabilities	247	16.6	NO	205	37.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,483	15.4	NO	1,250	62.7
White	1,228	16.6	NO	1,021	60.5
Black			-		
Hispanic	47	12.8	YES*	41	48.8
American Indian			-		
Asian	170	6.5	YES*	158	79.8
Two or More Races			-		
Students with Disabilities	247	17.0	NO	204	32.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-1860-888

Hackensack School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,028	13.2	YES*	2,472	33.3
White	297	15.5	NO	232	46.6
Black	812	19.6	NO	600	32.3
Hispanic	1,708	10.2	YES*	1,462	28.1
American Indian			-		
Asian	193	8.8	YES*	171	59.7
Two or More Races			-		
Students with Disabilities	556	11.3	YES*	471	11.6
Limited English Proficiency	212	8.0	YES*	170	5.9
Economically Disadvantaged	1,883	13.1	YES*	1,552	27.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,086	14.1	NO	2,480	22.5
White	301	16.6	NO	233	28.8
Black	822	20.3	NO	601	17.5
Hispanic	1,751	11.1	YES*	1,471	20.6
American Indian			-		
Asian	194	10.8	YES*	167	47.3
Two or More Races			-		
Students with Disabilities	549	10.6	YES*	469	8.3
Limited English Proficiency	223	7.6	YES*	168	5.4
Economically Disadvantaged	1,911	13.5	YES*	1,552	19.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	NO		NO	NO
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2050-888

Harrington Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	476	14.3	YES*	389	66.6
White	344	18.9	NO	274	63.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	67	1.5	YES	54	68.5
Two or More Races	47	2.1	YES	45	86.7
Students with Disabilities	70	25.7	NO	51	29.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	480	14.8	YES*	389	66.4
White	344	19.8	NO	272	59.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	69	1.4	YES	56	82.1
Two or More Races	47	2.1	YES	45	91.1
Students with Disabilities	70	27.1	NO	50	26.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2080-888

Hasbrouck Heights School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,207	6.0	YES*	1,131	50.1
White	717	6.8	YES*	668	49.4
Black	47	4.3	YES	45	31.1
Hispanic	261	7.3	YES*	240	44.2
American Indian			-		
Asian	174	1.1	YES	171	67.8
Two or More Races			-		
Students with Disabilities	176	17.0	NO	146	14.4
Limited English Proficiency			-		
Economically Disadvantaged	206	5.8	YES*	193	41.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,138	6.5	YES*	1,062	40.2
White	666	7.5	YES*	616	38.0
Black	46	4.3	YES	44	18.2
Hispanic	257	7.8	YES*	235	33.6
American Indian			-		
Asian	161	0.6	YES	160	65.6
Two or More Races			-		
Students with Disabilities	171	17.0	NO	142	9.9
Limited English Proficiency			-		
Economically Disadvantaged	194	7.2	YES*	180	30.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2090-888

**HAWORTH PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	5.4	YES	273	77.7
White	229	6.1	YES*	211	77.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	50	2.0	YES	48	89.6
Two or More Races			-		
Students with Disabilities	47	4.3	YES	44	31.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	296	6.8	YES*	270	65.5
White	229	7.0	YES*	209	62.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	51	2.0	YES	49	85.7
Two or More Races			-		
Students with Disabilities	47	8.5	YES*	42	19.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2180-888

**HILLSDALE SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	890	6.6	YES*	810	68.3
White	727	7.7	YES*	657	69.7
Black			-		
Hispanic	88	2.3	YES	84	40.4
American Indian			-		
Asian	53	1.9	YES	50	94.0
Two or More Races			-		
Students with Disabilities	182	12.1	YES*	160	28.1
Limited English Proficiency			-		
Economically Disadvantaged	61	8.2	YES*	56	32.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	890	6.6	YES*	810	50.9
White	727	7.7	YES*	657	52.1
Black			-		
Hispanic	88	2.3	YES	84	22.6
American Indian			-		
Asian	53	1.9	YES	50	90.0
Two or More Races			-		
Students with Disabilities	182	12.1	YES*	160	20.1
Limited English Proficiency			-		
Economically Disadvantaged	61	8.2	YES*	56	16.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2200-888

Ho-Ho-Kus School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	414	4.3	YES	386	79.3
White	356	4.5	YES	330	78.5
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	17.2	YES*	47	46.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	414	4.6	YES	385	70.4
White	356	4.8	YES	329	68.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	17.2	YES*	47	42.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2620-888

Leonia Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,132	7.4	YES*	910	67.2
White	366	11.7	YES*	275	73.1
Black	54	16.7	NO	38	47.3
Hispanic	241	10.8	YES*	184	55.5
American Indian			-		
Asian	452	1.3	YES	395	69.9
Two or More Races			-		
Students with Disabilities	133	12.8	YES*	102	34.3
Limited English Proficiency	76	1.3	YES	71	45.0
Economically Disadvantaged	167	7.8	YES*	147	48.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,097	7.9	YES*	867	56.5
White	357	11.8	YES*	266	62.4
Black	54	16.7	NO	37	24.3
Hispanic	228	11.4	YES*	174	32.7
American Indian			-		
Asian	440	2.0	YES	374	67.1
Two or More Races			-		
Students with Disabilities	130	15.4	NO	97	29.9
Limited English Proficiency	74	1.4	YES	69	52.2
Economically Disadvantaged	160	9.4	YES*	138	34.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2710-888

Little Ferry Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	649	6.8	YES*	570	49.0
White	230	7.4	YES*	205	44.9
Black			-		
Hispanic	231	8.2	YES*	196	46.4
American Indian			-		
Asian	160	3.8	YES	146	64.4
Two or More Races			-		
Students with Disabilities	54	14.8	YES*	43	7.0
Limited English Proficiency			-		
Economically Disadvantaged	116	1.7	YES	103	48.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	662	7.6	YES*	567	30.7
White	231	8.2	YES*	204	25.0
Black			-		
Hispanic	239	9.6	YES*	194	23.2
American Indian			-		
Asian	164	3.7	YES	146	53.4
Two or More Races			-		
Students with Disabilities	54	14.8	YES*	43	9.3
Limited English Proficiency			-		
Economically Disadvantaged	117	2.6	YES	102	27.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2740-888

*Lodi School District
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,938	2.5	YES	1,752	43.6
White	577	3.6	YES	531	44.8
Black	217	2.3	YES	190	32.1
Hispanic	961	2.3	YES	862	41.9
American Indian			-		
Asian	160	0.0	YES	154	63.6
Two or More Races			-		
Students with Disabilities	265	3.4	YES	235	8.1
Limited English Proficiency	66	0.0	YES	52	15.4
Economically Disadvantaged	1,200	2.1	YES	1,096	41.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,949	3.0	YES	1,750	25.0
White	578	4.5	YES	526	26.6
Black	217	2.3	YES	190	17.9
Hispanic	971	2.6	YES	866	22.2
American Indian			-		
Asian	160	0.6	YES	153	45.1
Two or More Races			-		
Students with Disabilities	264	4.5	YES	232	6.9
Limited English Proficiency	71	1.4	YES	54	11.1
Economically Disadvantaged	1,209	2.7	YES	1,094	21.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2860-888

Lyndhurst School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,498	20.7	NO	1,073	47.3
White	961	25.5	NO	674	49.8
Black			-		
Hispanic	442	12.7	YES*	324	39.8
American Indian			-		
Asian	49	8.2	YES*	40	77.5
Two or More Races			-		
Students with Disabilities	275	21.1	NO	202	15.9
Limited English Proficiency			-		
Economically Disadvantaged	360	17.2	NO	251	33.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,482	20.2	NO	1,066	37.7
White	948	24.6	NO	671	39.6
Black			-		
Hispanic	439	13.0	YES*	321	29.2
American Indian			-		
Asian	50	8.0	YES*	40	72.5
Two or More Races			-		
Students with Disabilities	255	19.2	NO	194	10.3
Limited English Proficiency			-		
Economically Disadvantaged	354	16.4	NO	248	27.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-2900-888

Mahwah Township Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,905	9.9	YES*	1,638	74.2
White	1,448	11.5	YES*	1,237	75.9
Black	49	10.2	YES*	42	61.9
Hispanic	138	8.7	YES*	120	59.1
American Indian			-		
Asian	212	1.9	YES	190	82.1
Two or More Races	49	2.0	YES	42	54.7
Students with Disabilities	267	13.5	NO	227	31.7
Limited English Proficiency			-		
Economically Disadvantaged	182	8.8	YES*	155	46.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,917	9.9	YES*	1,643	64.6
White	1,448	11.3	YES*	1,238	65.4
Black	50	10.0	YES*	42	33.4
Hispanic	143	8.4	YES*	124	46.7
American Indian			-		
Asian	214	2.3	YES	188	82.5
Two or More Races	52	3.8	YES	43	53.5
Students with Disabilities	269	13.4	NO	227	24.2
Limited English Proficiency			-		
Economically Disadvantaged	190	8.4	YES*	161	38.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	-			-
Limited English Proficiency				
Economically Disadvantaged	-			-

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3060-888

**MAYWOOD SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	604	0.8	YES	575	65.6
White	311	1.6	YES	304	71.0
Black	53	0.0	YES	48	58.4
Hispanic	170	0.0	YES	159	49.7
American Indian			-		
Asian	70	0.0	YES	64	84.4
Two or More Races			-		
Students with Disabilities	107	2.8	YES	101	24.8
Limited English Proficiency	41	0.0	YES	40	52.5
Economically Disadvantaged	131	0.0	YES	122	47.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	604	0.8	YES	575	56.2
White	311	1.6	YES	304	62.8
Black	53	0.0	YES	48	41.7
Hispanic	170	0.0	YES	159	42.2
American Indian			-		
Asian	70	0.0	YES	64	70.4
Two or More Races			-		
Students with Disabilities	107	2.8	YES	101	28.8
Limited English Proficiency	41	0.0	YES	40	65.0
Economically Disadvantaged	131	0.0	YES	122	41.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3170-888

Midland Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	616	21.3	NO	453	67.1
White	510	22.4	NO	379	68.0
Black			-		
Hispanic	65	16.9	NO	41	56.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	72	23.6	NO	51	21.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	615	22.1	NO	449	45.6
White	509	23.4	NO	375	45.9
Black			-		
Hispanic	65	16.9	NO	41	34.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	71	25.4	NO	50	16.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3330-888

Montvale Board of Education School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	718	8.9	YES*	623	77.7
White	525	10.3	YES*	459	76.3
Black			-		
Hispanic	51	7.8	YES*	42	66.6
American Indian			-		
Asian	132	3.8	YES	116	88.0
Two or More Races			-		
Students with Disabilities	99	11.1	YES*	87	48.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	714	8.8	YES*	620	60.5
White	525	10.1	YES*	460	58.5
Black			-		
Hispanic	51	7.8	YES*	42	28.6
American Indian			-		
Asian	128	3.9	YES	112	80.4
Two or More Races			-		
Students with Disabilities	98	11.2	YES*	86	22.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3350-888 *Moonachie School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	189	0.0	YES	172	46.0
White	68	0.0	YES	63	42.9
Black			-		
Hispanic	100	0.0	YES	88	40.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	89	0.0	YES	81	28.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	191	0.0	YES	172	37.2
White	68	0.0	YES	63	31.7
Black			-		
Hispanic	102	0.0	YES	88	32.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	89	0.0	YES	81	24.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3550-888

**NEW MILFORD SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,239	2.7	YES	1,155	68.6
White	625	3.5	YES	587	68.6
Black	64	3.1	YES	58	62.1
Hispanic	240	2.1	YES	216	54.6
American Indian			-		
Asian	309	1.3	YES	293	80.5
Two or More Races			-		
Students with Disabilities	229	4.4	YES	215	30.7
Limited English Proficiency			-		
Economically Disadvantaged	182	2.7	YES	165	57.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,245	4.7	YES	1,133	45.0
White	626	5.6	YES*	573	42.5
Black	63	6.3	YES*	55	36.3
Hispanic	244	5.3	YES	213	28.1
American Indian			-		
Asian	311	1.9	YES	291	63.9
Two or More Races			-		
Students with Disabilities	228	4.8	YES	213	17.4
Limited English Proficiency			-		
Economically Disadvantaged	185	3.8	YES	165	33.3

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3600-888

North Arlington School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	998	16.4	NO	780	53.1
White	613	20.1	NO	470	54.0
Black			-		
Hispanic	316	12.0	YES*	252	46.5
American Indian			-		
Asian	45	4.4	YES	39	87.1
Two or More Races			-		
Students with Disabilities	145	20.7	NO	108	15.7
Limited English Proficiency			-		
Economically Disadvantaged	248	16.9	NO	189	47.1

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	1,005	16.3	NO	784	38.5
White	618	19.9	NO	471	40.9
Black			-		
Hispanic	317	12.0	YES*	254	27.2
American Indian			-		
Asian	46	4.3	YES	40	82.5
Two or More Races			-		
Students with Disabilities	144	19.4	NO	109	11.9
Limited English Proficiency			-		
Economically Disadvantaged	251	16.3	NO	190	32.7

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3700-888

Northern Highlands Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	671	70.5	NO	71	46.5
White	556	73.0	NO	56	48.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	77	59.7	NO		
Two or More Races			-		
Students with Disabilities	72	62.5	NO		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	654	70.5	NO	65	35.3
White	548	73.2	NO	51	37.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	73	57.5	NO		
Two or More Races			-		
Students with Disabilities	70	64.3	NO		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3710-888

Northern Valley Regional High School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,113	16.8	NO	926	51.2
White	732	21.2	NO	577	48.8
Black			-		
Hispanic	65	20.0	NO	52	26.9
American Indian			-		
Asian	269	5.6	YES*	254	61.0
Two or More Races			-	35	60.0
Students with Disabilities	151	25.8	NO	112	16.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,082	17.0	NO	898	44.0
White	714	20.7	NO	566	38.9
Black			-		
Hispanic	60	21.7	NO	47	19.1
American Indian			-		
Asian	263	6.5	YES*	246	58.1
Two or More Races			-	31	64.6
Students with Disabilities	125	29.6	NO	88	18.2
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3730-888

***NORTHVALE PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	371	7.5	YES*	324	67.6
White	216	10.6	YES*	181	64.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	115	0.0	YES	112	78.6
Two or More Races			-		
Students with Disabilities	64	20.3	NO	49	14.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	373	7.2	YES*	325	57.9
White	216	10.2	YES*	182	50.5
Black			-		
Hispanic			-		
American Indian			-		
Asian	116	0.0	YES	112	76.8
Two or More Races			-		
Students with Disabilities	64	20.3	NO	49	2.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3740-888 *Norwood Public School District*
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	408	16.2	NO	308	73.0
White	242	25.2	NO	162	66.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	129	0.8	YES	116	83.6
Two or More Races			-		
Students with Disabilities	59	44.1	NO		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	412	15.5	YES*	311	61.4
White	242	24.4	NO	164	48.7
Black			-		
Hispanic			-		
American Indian			-		
Asian	133	0.8	YES	117	81.2
Two or More Races			-		
Students with Disabilities	59	42.4	NO	30	13.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

**MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3760-888

Oakland Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,172	21.5	NO	888	69.7
White	1,006	23.2	NO	752	68.2
Black			-		
Hispanic	75	13.3	YES*	60	66.7
American Indian			-		
Asian			-		
Two or More Races	47	8.5	YES*	43	83.7
Students with Disabilities	205	27.8	NO	142	34.5
Limited English Proficiency			-		
Economically Disadvantaged	58	27.6	NO	32	46.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,175	21.5	NO	890	57.1
White	1,006	23.3	NO	751	55.6
Black			-		
Hispanic	78	12.8	YES*	63	52.4
American Indian			-		
Asian			-		
Two or More Races	47	8.5	YES*	43	76.8
Students with Disabilities	205	27.8	NO	142	17.6
Limited English Proficiency			-		
Economically Disadvantaged	58	27.6	NO	32	25.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3850-888

**OLD TAPPAN PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	522	3.3	YES	471	75.2
White	328	4.3	YES	303	71.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	168	1.8	YES	144	87.5
Two or More Races			-		
Students with Disabilities	50	2.0	YES	44	29.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	525	3.4	YES	467	67.6
White	327	4.6	YES	301	60.1
Black			-		
Hispanic			-		
American Indian			-		
Asian	172	1.7	YES	142	88.1
Two or More Races			-		
Students with Disabilities	50	2.0	YES	44	31.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3870-888

**ORADELL SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	422	3.8	YES	391	72.4
White	334	3.6	YES	314	71.3
Black			-		
Hispanic			-		
American Indian			-		
Asian	44	2.3	YES	40	82.5
Two or More Races			-		
Students with Disabilities	78	9.0	YES*	68	44.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	424	3.8	YES	391	69.3
White	334	3.6	YES	314	67.2
Black			-		
Hispanic			-		
American Indian			-		
Asian	46	2.2	YES	40	82.5
Two or More Races			-		
Students with Disabilities	78	9.0	YES*	68	39.7
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3910-888

Palisades Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	900	5.8	YES*	834	49.6
White	137	13.9	YES*	117	49.6
Black			-		
Hispanic	326	8.3	YES*	287	31.4
American Indian			-		
Asian	403	1.0	YES	398	63.8
Two or More Races			-		
Students with Disabilities	86	9.3	YES*	77	13.0
Limited English Proficiency	83	1.2	YES	69	4.3
Economically Disadvantaged	422	7.1	YES*	390	41.8

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	909	6.2	YES*	840	38.5
White	133	13.5	YES*	114	32.4
Black			-		
Hispanic	337	8.9	YES*	300	16.7
American Indian			-		
Asian	405	1.5	YES	394	58.1
Two or More Races			-		
Students with Disabilities	87	11.5	YES*	76	7.9
Limited English Proficiency	92	3.3	YES	77	14.3
Economically Disadvantaged	431	6.5	YES*	397	31.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	-			
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3930-888

*Paramus Public School District
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,416	15.9	NO	1,900	61.2
White	1,434	21.1	NO	1,085	56.1
Black	42	7.1	YES*	30	53.3
Hispanic	258	10.9	YES*	203	52.7
American Indian			-		
Asian	662	7.4	YES*	568	74.8
Two or More Races			-		
Students with Disabilities	483	20.1	NO	372	22.6
Limited English Proficiency	43	0.0	YES	38	21.1
Economically Disadvantaged	140	22.9	NO	91	48.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,415	15.9	NO	1,885	53.7
White	1,424	21.1	NO	1,074	46.4
Black	42	7.1	YES*	30	36.7
Hispanic	256	10.9	YES*	201	38.3
American Indian			-		
Asian	673	7.6	YES*	566	73.5
Two or More Races			-		
Students with Disabilities	468	19.7	NO	362	19.9
Limited English Proficiency	57	0.0	YES	38	68.4
Economically Disadvantaged	141	22.0	NO	89	41.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3940-888

Park Ridge School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	699	13.2	YES*	579	66.5
White	527	15.0	YES*	437	66.4
Black			-		
Hispanic	98	9.2	YES*	81	53.1
American Indian			-		
Asian	59	3.4	YES	48	91.6
Two or More Races			-		
Students with Disabilities	129	13.2	YES*	109	28.4
Limited English Proficiency			-		
Economically Disadvantaged	41	14.6	NO	33	39.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	681	11.5	YES*	577	57.5
White	512	12.7	YES*	436	58.8
Black			-		
Hispanic	95	8.4	YES*	80	33.8
American Indian			-		
Asian	59	5.1	YES	48	87.5
Two or More Races			-		
Students with Disabilities	125	9.6	YES*	110	25.4
Limited English Proficiency			-		
Economically Disadvantaged			-	32	15.6

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-3960-888

**PASCACK VALLEY REGIONAL HIGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,031	47.3	NO	227	54.2
White	882	47.8	NO	203	53.7
Black			-		
Hispanic	67	58.2	NO		
American Indian			-		
Asian	72	33.3	NO		
Two or More Races			-		
Students with Disabilities	164	45.1	NO	38	26.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,028	47.9	NO	222	44.2
White	879	48.0	NO	200	43.0
Black			-		
Hispanic	67	56.7	NO		
American Indian			-		
Asian	71	39.4	NO		
Two or More Races			-		
Students with Disabilities	161	44.7	NO	39	12.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4300-888

**RAMAPO INDIAN HILLS REGIONAL HIGH SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,202	60.0	NO	193	57.0
White	1,075	60.7	NO	169	56.8
Black			-		
Hispanic	51	62.7	NO		
American Indian			-		
Asian	52	48.1	NO		
Two or More Races			-		
Students with Disabilities	179	58.7	NO		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,132	61.0	NO	182	41.2
White	1,019	61.8	NO	161	40.4
Black			-		
Hispanic	46	56.5	NO		
American Indian			-		
Asian	45	51.1	NO		
Two or More Races			-		
Students with Disabilities	137	60.6	NO	30	13.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4310-888

**RAMSEY SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,807	20.1	NO	1,368	74.0
White	1,471	21.3	NO	1,110	75.0
Black			-		
Hispanic	126	21.4	NO	88	52.3
American Indian			-		
Asian	139	10.1	YES*	113	82.3
Two or More Races	54	13.0	YES*	45	77.7
Students with Disabilities	229	19.2	NO	176	30.6
Limited English Proficiency			-		
Economically Disadvantaged	81	18.5	NO	63	34.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,799	19.7	NO	1,368	60.9
White	1,465	20.9	NO	1,111	60.2
Black			-		
Hispanic	125	20.8	NO	88	37.5
American Indian			-		
Asian	140	11.4	YES*	111	86.5
Two or More Races	53	7.5	YES*	47	72.3
Students with Disabilities	224	18.8	NO	174	23.6
Limited English Proficiency			-		
Economically Disadvantaged	80	17.5	NO	63	20.6

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4370-888

Ridgefield School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	950	18.5	NO	770	55.1
White	339	20.4	NO	270	55.2
Black			-		
Hispanic	291	17.9	NO	237	44.3
American Indian			-		
Asian	299	15.7	NO	251	66.1
Two or More Races			-		
Students with Disabilities	152	5.9	YES*	141	15.6
Limited English Proficiency			-		
Economically Disadvantaged	271	17.3	NO	223	45.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	898	18.0	NO	732	50.4
White	320	19.7	NO	257	46.7
Black			-		
Hispanic	270	16.7	NO	223	37.2
American Indian			-		
Asian	287	16.0	YES*	240	67.5
Two or More Races			-		
Students with Disabilities	133	5.3	YES	124	14.5
Limited English Proficiency			-		
Economically Disadvantaged	259	17.8	NO	212	42.5

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4380-888

Ridgefield Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,420	3.6	YES	1,208	51.8
White	393	6.9	YES*	332	54.2
Black	77	0.0	YES	62	46.8
Hispanic	772	2.7	YES	667	46.5
American Indian			-		
Asian	163	1.8	YES	132	72.8
Two or More Races			-		
Students with Disabilities	161	6.2	YES*	137	21.1
Limited English Proficiency	40	5.0	YES		
Economically Disadvantaged	577	3.3	YES	501	41.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,433	3.9	YES	1,214	31.6
White	397	6.5	YES*	335	33.7
Black	76	0.0	YES	62	22.6
Hispanic	779	3.6	YES	668	26.7
American Indian			-		
Asian	166	1.2	YES	134	52.3
Two or More Races			-		
Students with Disabilities	159	7.5	YES*	134	12.7
Limited English Proficiency	43	4.7	YES		
Economically Disadvantaged	583	4.1	YES	503	23.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

03-4390-888

Ridgewood Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,642	26.6	NO	2,533	81.4
White	2,533	28.7	NO	1,733	81.0
Black	40	15.0	YES*	30	46.7
Hispanic	302	30.8	NO	203	72.5
American Indian			-		
Asian	592	16.7	NO	446	87.5
Two or More Races	172	25.0	NO	119	89.1
Students with Disabilities	593	33.1	NO	376	44.5
Limited English Proficiency	42	0.0	YES		
Economically Disadvantaged	84	19.0	NO	60	51.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,613	26.5	NO	2,518	70.9
White	2,520	28.8	NO	1,726	69.1
Black	40	15.0	YES*	30	33.3
Hispanic	300	31.7	NO	198	56.6
American Indian			-		
Asian	579	15.5	YES*	443	83.6
Two or More Races	171	24.6	NO	119	81.5
Students with Disabilities	590	33.6	NO	372	35.2
Limited English Proficiency	44	6.8	YES*		
Economically Disadvantaged	85	18.8	NO	60	48.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			-

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4405-888

River Dell Regional School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,129	4.9	YES	764	56.2
White	778	6.2	YES*	538	54.4
Black			-		
Hispanic	81	4.9	YES	47	42.6
American Indian			-		
Asian	235	1.3	YES	157	68.8
Two or More Races			-		
Students with Disabilities	149	9.4	YES*	100	21.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,119	4.6	YES	757	62.9
White	770	6.0	YES*	532	60.5
Black			-		
Hispanic	81	3.7	YES	47	36.2
American Indian			-		
Asian	235	0.9	YES	158	79.2
Two or More Races			-		
Students with Disabilities	138	6.5	YES*	94	29.8
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4410-888

River Edge School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	671	3.0	YES	651	74.8
White	395	4.3	YES	378	73.5
Black			-		
Hispanic	63	3.2	YES	61	60.6
American Indian			-		
Asian	187	0.5	YES	186	81.8
Two or More Races			-		
Students with Disabilities	97	3.1	YES	94	35.1
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	680	3.1	YES	659	73.1
White	398	4.3	YES	381	69.5
Black			-		
Hispanic	66	4.5	YES	63	53.9
American Indian			-		
Asian	190	0.5	YES	189	85.7
Two or More Races			-		
Students with Disabilities	97	3.1	YES	94	37.3
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4430-888

River Vale Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	849	5.1	YES	781	77.4
White	710	5.2	YES	660	75.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	103	2.9	YES	91	90.2
Two or More Races			-		
Students with Disabilities	141	7.1	YES*	130	40.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	851	5.3	YES	781	60.9
White	712	5.3	YES	660	58.4
Black			-		
Hispanic			-		
American Indian			-		
Asian	103	3.9	YES	91	82.5
Two or More Races			-		
Students with Disabilities	141	7.1	YES*	130	34.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4470-888

Rochelle Park School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	293	2.7	YES	272	59.6
White	171	2.3	YES	163	62.6
Black			-		
Hispanic	69	4.3	YES	64	51.6
American Indian			-		
Asian			-	32	68.8
Two or More Races			-		
Students with Disabilities	52	9.6	YES*	45	20.0
Limited English Proficiency			-		
Economically Disadvantaged	58	3.4	YES	51	51.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	295	3.4	YES	270	46.7
White	171	3.5	YES	161	47.2
Black			-		
Hispanic	69	4.3	YES	64	40.7
American Indian			-		
Asian			-	32	65.6
Two or More Races			-		
Students with Disabilities	52	9.6	YES*	45	17.8
Limited English Proficiency			-		
Economically Disadvantaged	58	3.4	YES	51	35.3

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4600-888

Rutherford School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,566	6.8	YES*	1,358	67.8
White	951	8.6	YES*	825	70.1
Black			-	35	37.2
Hispanic	277	6.5	YES*	231	55.4
American Indian			-		
Asian	250	0.4	YES	225	76.0
Two or More Races	50	10.0	YES*	42	73.8
Students with Disabilities	190	13.7	YES*	152	22.3
Limited English Proficiency			-		
Economically Disadvantaged	68	10.3	YES*	49	57.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,574	7.1	YES*	1,359	48.5
White	949	8.7	YES*	823	47.5
Black			-	36	19.4
Hispanic	283	7.4	YES*	233	31.3
American Indian			-		
Asian	253	0.8	YES	225	70.2
Two or More Races	50	10.0	YES*	42	69.1
Students with Disabilities	187	15.0	YES*	148	16.3
Limited English Proficiency			-		
Economically Disadvantaged	69	11.6	YES*	49	40.8

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4610-888

**SADDLE BROOK SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,079	7.0	YES*	943	44.2
White	749	7.5	YES*	674	45.0
Black	43	11.6	YES*	34	32.4
Hispanic	212	5.7	YES*	175	37.1
American Indian			-		
Asian	72	1.4	YES	59	61.0
Two or More Races			-		
Students with Disabilities	240	17.5	NO	193	18.1
Limited English Proficiency			-		
Economically Disadvantaged	216	12.0	YES*	156	37.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,083	7.8	YES*	940	32.2
White	747	8.0	YES*	668	34.4
Black	47	12.8	NO	36	13.9
Hispanic	214	6.5	YES*	176	23.8
American Indian			-		
Asian	72	5.6	YES*	59	44.1
Two or More Races			-		
Students with Disabilities	239	19.7	NO	187	17.6
Limited English Proficiency			-		
Economically Disadvantaged	220	11.4	YES*	159	25.1

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4620-888

**SADDLE RIVER SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	104	1.9	YES	98	82.7
White	84	2.4	YES	82	84.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	106	3.8	YES	98	75.5
White	84	2.4	YES	82	76.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-4870-888

*South Hackensack School District
DISTRICT LEVEL*

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	155	7.1	YES*	144	59.0
White	55	7.3	YES*	51	49.0
Black			-		
Hispanic	75	1.3	YES	74	62.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	40	7.5	YES*	37	45.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	156	7.1	YES*	144	37.5
White	55	7.3	YES*	51	33.3
Black			-		
Hispanic	76	1.3	YES	74	37.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	41	7.3	YES*	37	35.1

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5150-888

**Teaneck School District
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,278	6.9	YES*	2,015	45.4
White	261	10.0	YES*	223	56.5
Black	949	8.7	YES*	836	36.9
Hispanic	723	5.5	YES	633	42.8
American Indian			-		
Asian	278	2.2	YES	262	67.2
Two or More Races	54	3.7	YES	51	58.8
Students with Disabilities	519	9.2	YES*	449	12.9
Limited English Proficiency			-		
Economically Disadvantaged	836	7.1	YES*	722	34.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,284	7.7	YES*	1,996	36.0
White	258	10.9	YES*	218	49.5
Black	947	9.4	YES*	829	26.5
Hispanic	730	6.8	YES*	627	34.8
American Indian			-		
Asian	281	2.1	YES	262	56.2
Two or More Races	55	5.5	YES	50	46.0
Students with Disabilities	512	10.4	YES*	439	12.1
Limited English Proficiency			-		
Economically Disadvantaged	837	8.2	YES*	709	26.2

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5160-888

**TENAFLY PUBLIC SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,221	2.8	YES	2,036	73.5
White	1,290	3.8	YES	1,194	73.4
Black			-		
Hispanic	137	2.9	YES	123	53.7
American Indian			-		
Asian	713	1.0	YES	643	77.5
Two or More Races	53	1.9	YES	51	80.4
Students with Disabilities	396	6.8	YES*	362	42.5
Limited English Proficiency	126	0.8	YES	108	54.7
Economically Disadvantaged	54	3.7	YES	47	55.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,242	2.9	YES	2,017	64.5
White	1,288	3.7	YES	1,182	58.7
Black			-		
Hispanic	138	2.9	YES	122	37.7
American Indian			-		
Asian	737	1.5	YES	638	79.9
Two or More Races	52	0.0	YES	51	74.5
Students with Disabilities	384	6.8	YES*	350	31.7
Limited English Proficiency	169	2.4	YES	108	73.2
Economically Disadvantaged	54	3.7	YES	47	51.0

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5330-888

**UPPER SADDLE RIVER SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	910	11.3	YES*	772	80.0
White	727	13.2	YES*	608	77.9
Black			-		
Hispanic	55	9.1	YES*	47	83.0
American Indian			-		
Asian	116	1.7	YES	105	90.5
Two or More Races			-		
Students with Disabilities	174	19.0	NO	137	39.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	912	11.7	YES*	769	77.9
White	728	13.6	YES*	606	74.9
Black			-		
Hispanic	55	10.9	YES*	46	76.1
American Indian			-		
Asian	117	1.7	YES	105	95.2
Two or More Races			-		
Students with Disabilities	174	19.0	NO	137	48.9
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5410-888

Waldwick School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	960	18.9	NO	753	66.0
White	764	20.4	NO	599	67.5
Black			-		
Hispanic	112	11.6	YES*	88	50.0
American Indian			-		
Asian	58	5.2	YES	51	74.5
Two or More Races			-		
Students with Disabilities	147	25.9	NO	107	28.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	960	18.8	NO	754	57.6
White	764	20.4	NO	599	57.6
Black			-		
Hispanic	112	11.6	YES*	88	46.6
American Indian			-		
Asian	58	5.2	YES	51	80.3
Two or More Races			-		
Students with Disabilities	145	25.5	NO	106	23.6
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5430-888

Wallington Boro School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	773	6.3	YES*	662	38.8
White	546	7.5	YES*	462	41.3
Black			-		
Hispanic	175	3.4	YES	154	27.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	117	9.4	YES*	102	16.7
Limited English Proficiency			-		
Economically Disadvantaged	232	3.0	YES	211	27.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	786	7.5	YES*	660	41.2
White	557	8.8	YES*	461	44.3
Black			-		
Hispanic	177	4.0	YES	153	26.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	117	9.4	YES*	102	29.4
Limited English Proficiency			-		
Economically Disadvantaged	236	3.8	YES	210	32.4

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5755-888

**WESTWOOD REGIONAL SCHOOL DISTRICT
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,728	23.7	NO	1,270	65.1
White	1,339	25.2	NO	974	65.4
Black	61	31.1	NO	38	52.6
Hispanic	200	16.5	NO	150	50.7
American Indian			-		
Asian	117	13.7	YES*	100	88.0
Two or More Races			-		
Students with Disabilities	260	30.4	NO	176	21.0
Limited English Proficiency			-		
Economically Disadvantaged	180	19.4	NO	136	44.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,688	22.4	NO	1,259	54.0
White	1,298	23.4	NO	966	54.5
Black	61	32.8	NO	38	31.6
Hispanic	200	18.0	NO	147	34.0
American Indian			-		
Asian	118	12.7	YES*	100	85.0
Two or More Races			-		
Students with Disabilities	234	28.6	NO	164	18.3
Limited English Proficiency			-		
Economically Disadvantaged	178	19.1	NO	134	28.4

Only Includes full year students for performance (Time In School < Year students are removed).
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
 YES* Met Participation Rate (Participation Averaging applied)
 NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5830-888

Wood-Ridge School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	734	7.8	YES*	619	47.2
White	541	8.3	YES*	472	48.3
Black			-		
Hispanic	119	7.6	YES*	82	39.1
American Indian			-		
Asian	55	0.0	YES	49	57.1
Two or More Races			-		
Students with Disabilities	124	12.1	YES*	98	26.5
Limited English Proficiency			-		
Economically Disadvantaged	133	5.3	YES	111	22.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	731	8.3	YES*	611	36.2
White	538	8.9	YES*	466	37.5
Black			-		
Hispanic	119	8.4	YES*	80	17.5
American Indian			-		
Asian	55	0.0	YES	49	57.2
Two or More Races			-		
Students with Disabilities	119	12.6	YES*	93	19.4
Limited English Proficiency			-		
Economically Disadvantaged	131	5.3	YES	109	19.2

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5880-888

Woodcliff Lake School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	537	4.1	YES	496	79.9
White	463	3.7	YES	432	80.6
Black			-		
Hispanic			-		
American Indian			-		
Asian	46	4.3	YES	39	82.0
Two or More Races			-		
Students with Disabilities	88	6.8	YES*	82	41.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	538	4.5	YES	495	73.5
White	464	4.1	YES	431	72.8
Black			-		
Hispanic			-		
American Indian			-		
Asian	46	4.3	YES	39	82.1
Two or More Races			-		
Students with Disabilities	88	6.8	YES*	82	41.5
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles
District Level**

03-5920-888

Wyckoff Township Public School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,483	16.0	YES*	1,199	72.7
White	1,296	17.0	YES*	1,039	72.1
Black			-		
Hispanic	62	19.4	NO	47	59.6
American Indian			-		
Asian	87	4.6	YES	79	88.6
Two or More Races			-		
Students with Disabilities	252	23.4	NO	190	48.4
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,483	16.2	YES*	1,197	63.0
White	1,296	17.1	YES*	1,038	62.2
Black			-		
Hispanic	62	21.0	NO	46	45.7
American Indian			-		
Asian	87	4.6	YES	79	86.0
Two or More Races			-		
Students with Disabilities	252	23.4	NO	190	41.0
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate
YES* Met Participation Rate (Participation Averaging applied)
NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance
(Grades 3 through 8)
MET 2014 Attendance
Rate >=90%**

YES