

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-0010-888**

**Absecon Public Schools  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	555	22.7	NO	390	53.3
White	334	26.9	NO	230	61.3
Black	76	18.4	NO	52	21.1
Hispanic	84	16.7	NO	61	45.9
American Indian			-		
Asian	52	13.5	YES*	42	59.5
Two or More Races			-		
Students with Disabilities	55	29.1	NO	33	9.1
Limited English Proficiency			-		
Economically Disadvantaged	241	18.3	NO	173	41.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	555	22.7	NO	390	33.1
White	334	26.9	NO	230	37.8
Black	76	18.4	NO	52	15.4
Hispanic	84	16.7	NO	61	19.6
American Indian			-		
Asian	52	13.5	YES*	42	47.6
Two or More Races			-		
Students with Disabilities	55	29.1	NO	33	9.1
Limited English Proficiency			-		
Economically Disadvantaged	241	18.3	NO	173	22.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-0110-888

*Atlantic City Public Schools*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	3,952	5.9	YES*	3,131	26.1
White	199	9.0	YES*	131	51.2
Black	1,439	6.8	YES*	1,175	16.9
Hispanic	1,599	5.9	YES*	1,248	20.1
American Indian			-		
Asian	681	2.8	YES	555	52.8
Two or More Races			-		
Students with Disabilities	648	5.9	YES*	507	5.1
Limited English Proficiency	327	2.4	YES	245	3.3
Economically Disadvantaged	3,390	5.5	YES	2,827	24.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,125	8.2	YES*	3,182	20.8
White	205	12.7	YES*	130	26.2
Black	1,547	10.0	YES*	1,224	10.7
Hispanic	1,667	7.9	YES*	1,266	16.5
American Indian			-		
Asian	674	3.4	YES	541	52.5
Two or More Races			-		
Students with Disabilities	653	8.9	YES*	496	7.3
Limited English Proficiency	336	6.3	YES*	221	11.8
Economically Disadvantaged	3,559	7.6	YES*	2,884	20.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-0120-888** *Atlantic County Vocational School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	386	11.9	NO	340	43.8
White	152	22.4	NO	118	44.9
Black	88	2.3	YES	86	30.2
Hispanic	106	2.8	YES	103	44.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	59	16.9	NO	49	2.0
Limited English Proficiency			-		
Economically Disadvantaged	238	6.7	YES*	222	37.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	321	11.2	NO	285	20.0
White	124	15.3	NO	105	21.9
Black	83	4.8	YES	79	6.3
Hispanic	84	11.9	NO	74	23.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	193	7.3	YES*	179	19.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-0570-888**

**Brigantine Public Schools  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	429	26.8	NO	313	41.6
White	299	33.4	NO	198	45.9
Black			-		
Hispanic	68	8.8	YES*	62	24.2
American Indian			-		
Asian			-	35	54.3
Two or More Races			-		
Students with Disabilities	74	18.9	NO	60	16.7
Limited English Proficiency			-		
Economically Disadvantaged	201	19.9	NO	160	32.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	431	27.1	NO	313	28.8
White	299	33.4	NO	198	33.3
Black			-		
Hispanic	69	10.1	YES*	62	17.7
American Indian			-		
Asian			-	35	37.1
Two or More Races			-		
Students with Disabilities	74	20.3	NO	59	15.3
Limited English Proficiency			-		
Economically Disadvantaged	201	19.9	NO	160	16.9

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-0590-888**

**BUENA REGIONAL SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,173	29.2	NO	770	22.0
White	643	32.2	NO	409	28.9
Black	186	26.3	NO	126	13.5
Hispanic	311	25.1	NO	213	13.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	275	28.7	NO	184	7.6
Limited English Proficiency			-		
Economically Disadvantaged	686	31.0	NO	441	14.6

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,171	30.1	NO	763	26.7
White	642	33.2	NO	404	36.4
Black	186	26.9	NO	126	11.1
Hispanic	311	26.0	NO	211	15.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	274	30.7	NO	180	8.4
Limited English Proficiency			-		
Economically Disadvantaged	685	31.7	NO	438	18.7

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-1300-888

**EGG HARBOR CITY SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	299	4.7	YES	246	18.3
White	93	7.5	YES*	75	28.0
Black	81	2.5	YES	66	10.6
Hispanic	103	4.9	YES	91	15.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	74	4.1	YES	67	7.5
Limited English Proficiency			-		
Economically Disadvantaged	226	3.5	YES	184	13.5

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	299	5.0	YES	244	13.9
White	93	8.6	YES*	74	25.7
Black	81	2.5	YES	66	4.5
Hispanic	103	4.9	YES	90	10.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	74	4.1	YES	67	3.0
Limited English Proficiency			-		
Economically Disadvantaged	226	3.5	YES	183	8.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-1310-888

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,766	9.6	YES*	4,016	44.1
White	2,235	13.0	YES*	1,844	48.7
Black	503	9.1	YES*	410	26.3
Hispanic	1,084	7.7	YES*	914	30.3
American Indian			-		
Asian	721	2.8	YES	669	60.9
Two or More Races	219	8.2	YES*	176	43.8
Students with Disabilities	567	9.2	YES*	470	10.4
Limited English Proficiency	78	3.8	YES	65	6.2
Economically Disadvantaged	2,324	9.7	YES*	1,935	32.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	4,687	9.9	YES*	3,935	31.2
White	2,203	13.4	YES*	1,809	34.4
Black	493	9.3	YES*	400	13.0
Hispanic	1,065	7.6	YES*	897	18.0
American Indian			-		
Asian	708	3.0	YES	656	51.8
Two or More Races	214	8.9	YES*	170	31.2
Students with Disabilities	565	9.4	YES*	468	7.5
Limited English Proficiency	77	5.2	YES	64	14.1
Economically Disadvantaged	2,280	10.0	YES*	1,887	21.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-1410-888

**ESTELL MANOR CITY SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	8.6	YES*	101	51.5
White	110	9.1	YES*	95	53.7
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	116	8.6	YES*	101	49.5
White	110	9.1	YES*	95	51.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
 A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
 % Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
 YES\* Met Participation Rate (Participation Averaging applied)  
 NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-1540-888**

*Folsom Borough School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	280	0.7	YES	265	38.4
White	238	0.4	YES	228	39.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	0.0	YES	57	15.8
Limited English Proficiency			-		
Economically Disadvantaged	108	0.0	YES	103	24.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	280	0.7	YES	265	28.7
White	238	0.4	YES	228	28.0
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	58	0.0	YES	57	7.0
Limited English Proficiency			-		
Economically Disadvantaged	108	0.0	YES	103	22.3

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-1690-888

**GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,166	6.4	YES*	1,850	50.6
White	1,008	8.6	YES*	852	56.2
Black	342	5.0	YES	286	33.2
Hispanic	432	4.6	YES	371	40.4
American Indian			-		
Asian	284	1.4	YES	263	64.6
Two or More Races	99	11.1	YES*	77	57.2
Students with Disabilities	436	6.2	YES*	375	21.3
Limited English Proficiency			-		
Economically Disadvantaged	1,101	5.8	YES*	911	40.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,179	6.3	YES*	1,852	45.3
White	1,011	8.6	YES*	852	48.3
Black	343	5.0	YES	286	27.9
Hispanic	438	4.3	YES	373	35.6
American Indian			-		
Asian	287	1.4	YES	263	68.1
Two or More Races	99	11.1	YES*	77	46.8
Students with Disabilities	438	6.2	YES*	376	18.9
Limited English Proficiency			-		
Economically Disadvantaged	1,110	5.8	YES*	912	37.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-1790-888** *Greater Egg Harbor Regional High School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,613	20.3	NO	584	29.4
White	789	22.4	NO	292	35.2
Black	343	20.4	NO	126	16.7
Hispanic	303	16.8	NO	97	21.6
American Indian			-		
Asian	158	13.9	NO	64	42.2
Two or More Races			-		
Students with Disabilities	290	20.0	NO	112	9.8
Limited English Proficiency			-		
Economically Disadvantaged	649	20.6	NO	241	20.3

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,582	20.4	NO	549	10.2
White	760	22.4	NO	266	10.2
Black	355	21.7	NO	130	5.4
Hispanic	307	16.9	NO	97	13.4
American Indian			-		
Asian	139	10.1	YES*	51	17.6
Two or More Races			-		
Students with Disabilities	302	19.2	NO	119	0.8
Limited English Proficiency			-		
Economically Disadvantaged	662	20.8	NO	246	8.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-1940-888

**HAMILTON TOWNSHIP SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,975	6.0	YES*	1,835	44.0
White	936	7.4	YES*	858	54.6
Black	554	4.9	YES	518	28.4
Hispanic	360	5.6	YES*	336	35.4
American Indian			-		
Asian	110	0.0	YES	110	66.4
Two or More Races			-		
Students with Disabilities	340	5.6	YES*	317	9.1
Limited English Proficiency			-		
Economically Disadvantaged	1,003	5.1	YES	950	31.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,972	6.7	YES*	1,819	32.8
White	934	7.9	YES*	852	43.8
Black	554	5.1	YES	518	17.4
Hispanic	359	7.2	YES*	329	20.6
American Indian			-		
Asian	110	1.8	YES	108	58.3
Two or More Races			-		
Students with Disabilities	339	6.2	YES*	314	9.0
Limited English Proficiency			-		
Economically Disadvantaged	1,001	5.7	YES*	942	21.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES\* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-1960-888**      *Hammonton School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,160	6.6	YES*	1,767	46.7
White	1,476	8.2	YES*	1,168	54.6
Black	103	4.9	YES	78	37.2
Hispanic	531	2.3	YES	477	28.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	346	9.2	YES*	274	14.2
Limited English Proficiency			-		
Economically Disadvantaged	920	5.7	YES*	784	32.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,178	7.4	YES*	1,761	35.6
White	1,480	9.2	YES*	1,158	41.1
Black	104	3.8	YES	80	22.6
Hispanic	544	3.3	YES	479	23.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	347	10.1	YES*	272	8.8
Limited English Proficiency			-		
Economically Disadvantaged	937	6.1	YES*	790	22.6

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES      MET Participation rate  
YES\*     Met Participation Rate (Participation Averaging applied)  
NO        Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance (Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-2680-888**

*Linwood City School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	591	9.0	YES*	509	82.1
White	516	9.5	YES*	444	81.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	13.8	YES*	80	47.5
Limited English Proficiency			-		
Economically Disadvantaged	44	20.5	NO	31	71.0

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	592	9.1	YES*	508	70.3
White	517	9.5	YES*	444	69.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	95	15.8	NO	79	45.6
Limited English Proficiency			-		
Economically Disadvantaged	44	20.5	NO	31	54.8

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-2910-888**

**MAINLAND REGIONAL HIGH SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	698	7.9	YES*	642	45.7
White	500	7.8	YES*	461	52.1
Black	44	11.4	NO	39	10.2
Hispanic			-	36	30.6
American Indian			-		
Asian	44	4.5	YES	42	54.8
Two or More Races	70	10.0	NO	63	25.4
Students with Disabilities	86	18.6	NO	69	4.3
Limited English Proficiency			-		
Economically Disadvantaged	160	11.9	YES*	141	22.0

**District Performance - Mathematics**

<i>Subgroup</i>	District Participation Goal - 95%			District Performance	
	<i># Enrolled</i>	<i>% Not Tested</i>	<i>Met Participation</i>	<i>Total Valid Scores</i>	<i>% Meeting Standards</i>
Schoolwide	612	9.6	YES*	552	20.8
White	437	10.1	YES*	393	22.6
Black	42	11.9	NO	37	8.1
Hispanic			-	30	10.0
American Indian			-		
Asian			-	36	38.9
Two or More Races	60	8.3	NO	55	10.9
Students with Disabilities	73	20.5	NO	57	3.5
Limited English Proficiency			-		
Economically Disadvantaged	149	15.4	NO	126	9.5

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate  
**YES\*** Met Participation Rate (Participation Averaging applied)  
**NO** Missed Participation Rate

**Graduation Rate (High School)**

<i>Subgroup</i>	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	YES		
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-3020-888

*Margate City School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	22.0	NO	210	71.9
White	258	23.6	NO	187	73.3
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	287	22.0	NO	210	66.7
White	258	23.6	NO	187	68.9
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

**01-3480-888**

*Mullica Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	471	12.7	YES*	411	38.1
White	395	13.4	YES*	342	40.1
Black			-		
Hispanic	59	8.5	YES*	54	33.4
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	6.5	YES*	58	12.1
Limited English Proficiency			-		
Economically Disadvantaged	197	11.2	YES*	175	31.4

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	473	12.5	YES*	414	27.5
White	395	13.2	YES*	343	29.7
Black			-		
Hispanic	61	8.2	YES*	56	14.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	62	6.5	YES*	58	5.1
Limited English Proficiency			-		
Economically Disadvantaged	199	10.6	YES*	178	18.0

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

**YES**

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-3720-888

*Northfield City School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	640	21.9	NO	479	50.5
White	506	24.5	NO	372	56.2
Black			-		
Hispanic	79	10.1	YES*	63	19.1
American Indian			-		
Asian			-	31	51.7
Two or More Races			-		
Students with Disabilities	124	23.4	NO	88	17.0
Limited English Proficiency			-		
Economically Disadvantaged	130	17.7	NO	97	26.8

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	640	22.0	NO	478	51.3
White	506	24.7	NO	371	55.0
Black			-		
Hispanic	79	10.1	YES*	63	28.6
American Indian			-		
Asian			-	31	64.5
Two or More Races			-		
Students with Disabilities	124	23.4	NO	88	22.7
Limited English Proficiency			-		
Economically Disadvantaged	130	17.7	NO	97	31.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-4180-888

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,929	11.2	YES*	1,703	20.4
White			-		
Black	713	12.9	YES*	619	18.3
Hispanic	1,119	10.0	YES*	999	20.4
American Indian			-		
Asian	70	4.3	YES	67	40.3
Two or More Races			-		
Students with Disabilities	348	15.2	NO	292	3.8
Limited English Proficiency	127	9.4	YES*	108	0.0
Economically Disadvantaged	1,815	11.6	YES*	1,601	19.7

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,982	11.9	YES*	1,733	15.6
White			-		
Black	716	13.5	YES*	617	11.5
Hispanic	1,169	10.9	YES*	1,031	16.6
American Indian			-		
Asian	70	5.7	YES*	66	39.3
Two or More Races			-		
Students with Disabilities	350	19.4	NO	279	4.3
Limited English Proficiency	138	10.1	YES*	115	3.5
Economically Disadvantaged	1,864	12.3	YES*	1,625	15.4

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide	NO		NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance  
Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-4240-888

*Port Republic School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	3.4	YES	80	55.0
White	84	3.6	YES	77	54.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	89	3.4	YES	80	46.3
White	84	3.6	YES	77	46.8
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance  
Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-4800-888

**SOMERS POINT SCHOOL DISTRICT  
DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	599	14.4	YES*	462	32.3
White	290	20.7	NO	213	45.1
Black	122	10.7	YES*	96	16.7
Hispanic	145	6.2	YES*	117	19.6
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	134	16.4	NO	103	5.9
Limited English Proficiency			-		
Economically Disadvantaged	419	13.4	YES*	330	24.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	602	15.4	NO	456	19.8
White	289	22.8	NO	206	28.2
Black	123	9.8	YES*	97	7.2
Hispanic	147	7.5	YES*	117	12.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	134	15.7	NO	104	1.9
Limited English Proficiency			-		
Economically Disadvantaged	423	13.9	YES*	329	14.9

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)  
MET 2014 Attendance Rate >=90%**

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-5350-888

*Ventnor City School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	477	1.3	YES	426	52.8
White	180	1.7	YES	160	60.6
Black			-		
Hispanic	188	0.5	YES	169	42.6
American Indian			-		
Asian	76	1.3	YES	68	64.7
Two or More Races			-		
Students with Disabilities	74	2.7	YES	63	11.1
Limited English Proficiency			-		
Economically Disadvantaged	321	1.9	YES	282	48.2

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	479	1.0	YES	425	44.0
White	180	1.1	YES	160	55.7
Black			-		
Hispanic	189	0.5	YES	168	29.2
American Indian			-		
Asian	77	1.3	YES	68	58.8
Two or More Races			-		
Students with Disabilities	74	1.4	YES	63	11.1
Limited English Proficiency			-		
Economically Disadvantaged	323	1.5	YES	281	39.2

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate  
YES\* Met Participation Rate (Participation Averaging applied)  
NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES

**Preliminary 2015 ESEA Accountability Profiles  
District Level**

01-5760-888

*Weymouth Township School District*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	7.1	YES*	96	38.5
White	89	9.0	YES*	75	42.6
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	55	3.6	YES	47	31.9

**District Performance - Mathematics**

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	112	3.6	YES	100	44.0
White	89	4.5	YES	79	48.1
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged	55	1.8	YES	48	27.1

Only Includes full year students for performance (Time In School < Year students are removed).  
A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).  
% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

- YES MET Participation rate
- YES\* Met Participation Rate (Participation Averaging applied)
- NO Missed Participation Rate

**Graduation Rate (High School)**

Subgroup	MET 2014 4yr Grad Rate	OR	Met 2013 5 yr Grad rate	Met Grad Rate Indicator
	>=78%		>=85%	
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

**Attendance  
(Grades 3 through 8)**

MET 2014 Attendance Rate >=90%

YES