

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0310-005  
**DISTRICT :** BERKELEY HEIGHTS PUBLIC SCHOOLS  
**SCHOOL :** Governor Livingston High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	242	97.5	-	1011	90	90	90	90	90	90
White	214	97.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	79	1.8	1213			80.8	82.6	84.4	86.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	242	93.8	-	1011	90	90	90	90	90	90
White	214	93.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	69.8	2.5	1213			72.3	74.8	77.3	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0310-020  
 DISTRICT : BERKELEY HEIGHTS PUBLIC SCHOOLS  
 SCHOOL : Thomas P. Hughes School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
White	194	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	90.6	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	91.8	-	1011	90	90	90	90	90	90
White	194	92.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	100.1	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0310-030  
 DISTRICT : BERKELEY HEIGHTS PUBLIC SCHOOLS  
 SCHOOL : Columbia Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	575	92	-	1011	90	90	90	90	90	90
White	490	91.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	80	1.7	1213			81.7	83.4	85.1	86.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	98.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	575	89.8	.9	1011	90	90	90	90	90	90
White	490	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	76.6	2	1213			78.6	80.6	82.6	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	98.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0310-040  
 DISTRICT : BERKELEY HEIGHTS PUBLIC SCHOOLS  
 SCHOOL : Mountain Park School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	87.4	1.1	1011	88.5	89.6	90	90	90	90
White	173	87.3	1.1	1011	88.4	89.5	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	93.5	-	1011	90	90	90	90	90	90
White	173	93.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

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## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0310-050  
**DISTRICT :** BERKELEY HEIGHTS PUBLIC SCHOOLS  
**SCHOOL :** William Woodruff School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
White	135	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	90	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	93.2	-	1011	90	90	90	90	90	90
White	135	95.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	93.4	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0850-005  
**DISTRICT :** Clark Township Public Schools  
**SCHOOL :** Arthur L. Johnson High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	95.9	-	1011	90	90	90	90	90	90
White	193	95.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	90.3	-	1011	90	90	90	90	90	90
White	193	90.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0850-030  
 DISTRICT : Clark Township Public Schools  
 SCHOOL : Frank K. Hehnlly

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	267	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
White	245	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	267	91.7	-	1011	90	90	90	90	90	90
White	245	92.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0850-035  
 DISTRICT : Clark Township Public Schools  
 SCHOOL : Carl H. Kumpf School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	457	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	510	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
White	456	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0850-040  
 DISTRICT : Clark Township Public Schools  
 SCHOOL : Valley Road School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	197	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
White	177	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	197	86.8	1.1	1011	87.9	89	90	90	90	90
White	177	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0980-030  
 DISTRICT : Cranford Public School District  
 SCHOOL : Cranford High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	276	97.8	-	1011	90	90	90	90	90	90
White	248	97.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	276	87.6	1	1011	88.6	89.6	90	90	90	90
White	248	89.9	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0980-033  
 DISTRICT : Cranford Public School District  
 SCHOOL : Hillside Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	427	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	45	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	101	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	426	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	45	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	100	51	4.1	1011	55.1	59.2	63.3	67.4	71.5	75.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0980-037  
**DISTRICT :** Cranford Public School District  
**SCHOOL :** Orange Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	732	87.2	1.1	1011	88.3	89.4	90	90	90	90
White	682	87.8	1	1011	88.8	89.8	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	40	82.5	1.5	1213			84	85.5	87	88.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	124	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	731	89.7	.9	1011	90	90	90	90	90	90
White	681	89.7	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	40	92.5	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	124	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0980-050  
 DISTRICT : Cranford Public School District  
 SCHOOL : Brookside Place School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	219	87.3	1.1	1011	88.4	89.5	90	90	90	90
White	211	87.2	1.1	1011	88.3	89.4	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	219	92.7	-	1011	90	90	90	90	90	90
White	211	93.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-0980-080  
**DISTRICT :** Cranford Public School District  
**SCHOOL :** Livingston Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	216	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
White	192	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	216	93.1	-	1011	90	90	90	90	90	90
White	192	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-025  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Elizabeth High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	140	99.2	-	1011	90	90	90	90	90	90
White	37	100	-	1213			90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	87	100	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	105	100	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	140	98.5	-	1011	90	90	90	90	90	90
White	37	100	-	1213			90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	87	98.8	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	105	99.1	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-030  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Terence C. Reilly School # 7

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	425	90.6	-	1011	90	90	90	90	90	90
White	71	92.9	-	1011	90	90	90	90	90	90
Black	64	90.6	-	1011	90	90	90	90	90	90
Hispanic	270	89.7	.9	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	374	90.1	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	425	98.6	-	1011	90	90	90	90	90	90
White	71	100	-	1011	90	90	90	90	90	90
Black	64	98.4	-	1011	90	90	90	90	90	90
Hispanic	270	98.5	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	374	98.7	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-035  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Joseph Battin School No. 4

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	337	43	4.8	1011	47.8	52.6	57.4	62.2	67	71.8
White	-	-	-	1011	-	-	-	-	-	-
Black	76	40.8	4.9	1011	45.7	50.6	55.5	60.4	65.3	70.2
Hispanic	231	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	31.7	5.7	1011	37.4	43.1	48.8	54.5	60.2	65.9
Limited English Proficiency	37	16.2	7	1112		23.2	30.2	37.2	44.2	51.2
Economically Disadvantaged	306	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	337	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
White	-	-	-	1011	-	-	-	-	-	-
Black	76	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2
Hispanic	231	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Limited English Proficiency	37	32.4	5.6	1112		38	43.6	49.2	54.8	60.4
Economically Disadvantaged	306	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-090  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : George Washington School No. 1

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	400	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
White	-	-	-	1011	-	-	-	-	-	-
Black	153	25.5	6.2	1011	31.7	37.9	44.1	50.3	56.5	62.7
Hispanic	223	34.5	5.5	1011	40	45.5	51	56.5	62	67.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	13.6	7.2	1011	20.8	28	35.2	42.4	49.6	56.8
Limited English Proficiency	34	17.6	6.9	1011	24.5	31.4	38.3	45.2	52.1	59
Economically Disadvantaged	391	31.2	5.7	1011	36.9	42.6	48.3	54	59.7	65.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	399	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
White	-	-	-	1011	-	-	-	-	-	-
Black	152	31.6	5.7	1011	37.3	43	48.7	54.4	60.1	65.8
Hispanic	223	43.5	4.7	1011	48.2	52.9	57.6	62.3	67	71.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	14	7.2	1011	21.2	28.4	35.6	42.8	50	57.2
Limited English Proficiency	34	20.6	6.6	1011	27.2	33.8	40.4	47	53.6	60.2
Economically Disadvantaged	390	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-100  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Winfield Scott School No. 2

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8
White	-	-	-	1011	-	-	-	-	-	-
Black	124	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Hispanic	82	57.3	3.6	1011	60.9	64.5	68.1	71.7	75.3	78.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	12.9	7.3	1011	20.2	27.5	34.8	42.1	49.4	56.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	199	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
White	-	-	-	1011	-	-	-	-	-	-
Black	124	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
Hispanic	82	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	25.8	6.2	1011	32	38.2	44.4	50.6	56.8	63
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	199	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-110  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Nicholas S. Lacorte-Peterstown School No. 3

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
White	-	-	-	1011	-	-	-	-	-	-
Black	56	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3
Hispanic	201	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	23.3	6.4	1112	-	29.7	36.1	42.5	48.9	55.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	247	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	273	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
White	-	-	-	1011	-	-	-	-	-	-
Black	57	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72
Hispanic	201	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	13.4	7.2	1112	-	20.6	27.8	35	42.2	49.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	248	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-120  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Louverture-Lafayette School No. 6

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
White	-	-	-	1011	-	-	-	-	-	-
Black	144	29.9	5.9	1011	35.8	41.7	47.6	53.5	59.4	65.3
Hispanic	201	36.3	5.3	1011	41.6	46.9	52.2	57.5	62.8	68.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	15	7.1	1011	22.1	29.2	36.3	43.4	50.5	57.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	350	33.1	5.6	1011	38.7	44.3	49.9	55.5	61.1	66.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	366	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
White	-	-	-	1011	-	-	-	-	-	-
Black	142	38	5.2	1011	43.2	48.4	53.6	58.8	64	69.2
Hispanic	201	49.3	4.2	1011	53.5	57.7	61.9	66.1	70.3	74.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	30.7	5.8	1011	36.5	42.3	48.1	53.9	59.7	65.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	347	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-150  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Elmora School No. 12

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	299	46.9	4.4	1011	51.3	55.7	60.1	64.5	68.9	73.3
White	32	40.6	5	1112		45.6	50.6	55.6	60.6	65.6
Black	31	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Hispanic	236	49.1	4.2	1011	53.3	57.5	61.7	65.9	70.1	74.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	17.9	6.9	1112		24.8	31.7	38.6	45.5	52.4
Limited English Proficiency	32	18.8	6.8	1112		25.6	32.4	39.2	46	52.8
Economically Disadvantaged	253	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	299	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1
White	32	65.6	2.9	1112		68.5	71.4	74.3	77.2	80.1
Black	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	236	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	35	5.4	1112		40.4	45.8	51.2	56.6	62
Limited English Proficiency	31	32.2	5.7	1112		37.9	43.6	49.3	55	60.7
Economically Disadvantaged	253	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-160  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Benjamin Franklin School No. 13

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	40.3	5	1011	45.3	50.3	55.3	60.3	65.3	70.3
White	-	-	-	1011	-	-	-	-	-	-
Black	48	29.2	5.9	1011	35.1	41	46.9	52.8	58.7	64.6
Hispanic	108	41.7	4.9	1011	46.6	51.5	56.4	61.3	66.2	71.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	180	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
White	-	-	-	1011	-	-	-	-	-	-
Black	48	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	108	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	180	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-170  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Abraham Lincoln School No. 14

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	319	48.9	4.3	1011	53.2	57.5	61.8	66.1	70.4	74.7
White	32	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
Black	31	61.3	3.2	1112		64.5	67.7	70.9	74.1	77.3
Hispanic	252	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	42.4	4.8	1112		47.2	52	56.8	61.6	66.4
Limited English Proficiency	34	70.6	2.5	1112		73.1	75.6	78.1	80.6	83.1
Economically Disadvantaged	274	48.2	4.3	1011	52.5	56.8	61.1	65.4	69.7	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	320	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
White	32	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Black	31	61.3	3.2	1112		64.5	67.7	70.9	74.1	77.3
Hispanic	253	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	57.6	3.5	1112		61.1	64.6	68.1	71.6	75.1
Limited English Proficiency	34	82.3	1.5	1112		83.8	85.3	86.8	88.3	89.8
Economically Disadvantaged	275	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-180  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Christopher Columbus School No. 15

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
White	-	-	-	1011	-	-	-	-	-	-
Black	36	36.1	5.3	1112		41.4	46.7	52	57.3	62.6
Hispanic	213	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	26.2	6.2	1112		32.4	38.6	44.8	51	57.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	226	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
White	-	-	-	1011	-	-	-	-	-	-
Black	36	66.7	2.8	1112		69.5	72.3	75.1	77.9	80.7
Hispanic	213	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	47.6	4.4	1112		52	56.4	60.8	65.2	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	226	83.2	1.4	1011	84.6	86	87.4	88.8	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-190  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Madison Monroe School No. 16

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	268	49.6	4.2	1011	53.8	58	62.2	66.4	70.6	74.8
White	59	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
Black	31	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	175	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	65	23	6.4	1213			29.4	35.8	42.2	48.6
Economically Disadvantaged	239	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	269	66.5	2.8	1011	69.3	72.1	74.9	77.7	80.5	83.3
White	60	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	31	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Hispanic	175	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	65	44.6	4.6	1213			49.2	53.8	58.4	63
Economically Disadvantaged	240	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-210  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Robert Morris School No. 18

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1
White	35	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
Black	57	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6
Hispanic	183	45.4	4.6	1011	50	54.6	59.2	63.8	68.4	73
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	247	46.1	4.5	1011	50.6	55.1	59.6	64.1	68.6	73.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8
White	35	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Black	57	45.7	4.5	1011	50.2	54.7	59.2	63.7	68.2	72.7
Hispanic	183	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	247	56.2	3.7	1011	59.9	63.6	67.3	71	74.7	78.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-220  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Woodrow Wilson School No. 19

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	302	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
White	41	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
Black	35	37.2	5.3	1011	42.5	47.8	53.1	58.4	63.7	69
Hispanic	214	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	27.5	6.1	1011	33.6	39.7	45.8	51.9	58	64.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	278	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	301	51.5	4.1	1011	55.6	59.7	63.8	67.9	72	76.1
White	41	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
Black	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
Hispanic	214	54.2	3.8	1011	58	61.8	65.6	69.4	73.2	77
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	30	5.8	1011	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	277	52.7	4	1011	56.7	60.7	64.7	68.7	72.7	76.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-230  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : John Marshal School No. 20

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	154	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
White	-	-	-	1011	-	-	-	-	-	-
Black	83	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4
Hispanic	67	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	16.7	7	1112		23.7	30.7	37.7	44.7	51.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	148	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	154	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
White	-	-	-	1011	-	-	-	-	-	-
Black	83	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2
Hispanic	67	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	30	5.8	1112		35.8	41.6	47.4	53.2	59
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	148	62.9	3.1	1011	66	69.1	72.2	75.3	78.4	81.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-240  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Victor Mravlag School No. 21

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	51	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	51	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	88.2	1	1011	89.2	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	86.7	1.1	1011	87.8	88.9	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-250  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** William F. Halloran School No.22

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	502	95.2	-	1011	90	90	90	90	90	90
White	91	95.6	-	1011	90	90	90	90	90	90
Black	81	92.6	-	1011	90	90	90	90	90	90
Hispanic	302	95.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	97.2	-	1112		90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	360	94.5	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	502	98.2	-	1011	90	90	90	90	90	90
White	91	98.9	-	1011	90	90	90	90	90	90
Black	81	96.3	-	1011	90	90	90	90	90	90
Hispanic	302	98.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	100	-	1112		90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	360	98.4	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-260  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Nicholas Murray Butler School No. 23

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	299	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
White	-	-	-	1011	-	-	-	-	-	-
Black	183	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Hispanic	92	46.8	4.5	1011	51.3	55.8	60.3	64.8	69.3	73.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	17	6.9	1011	23.9	30.8	37.7	44.6	51.5	58.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	274	37.2	5.2	1011	42.4	47.6	52.8	58	63.2	68.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	298	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
White	-	-	-	1011	-	-	-	-	-	-
Black	182	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	92	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	30.4	5.8	1011	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	273	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-280  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Charles J. Hudson School No. 25

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	254	44.9	4.6	1011	49.5	54.1	58.7	63.3	67.9	72.5
White	-	-	-	1011	-	-	-	-	-	-
Black	34	38.2	5.2	1112		43.4	48.6	53.8	59	64.2
Hispanic	225	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	33	21.2	6.6	1112		27.8	34.4	41	47.6	54.2
Economically Disadvantaged	234	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7
White	-	-	-	1011	-	-	-	-	-	-
Black	34	52.9	3.9	1112		56.8	60.7	64.6	68.5	72.4
Hispanic	224	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	33	45.4	4.6	1112		50	54.6	59.2	63.8	68.4
Economically Disadvantaged	233	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-290  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Dr. Orlando Edreira Academy School No. 26

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	273	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
White	-	-	-	1011	-	-	-	-	-	-
Black	45	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
Hispanic	208	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	235	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	273	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	45	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
Hispanic	208	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	235	85.6	1.2	1011	86.8	88	89.2	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-295  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Dr. Albert Einstein Academy School No. 29

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	401	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
White	-	-	-	1011	-	-	-	-	-	-
Black	81	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Hispanic	290	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	31.4	5.7	1011	37.1	42.8	48.5	54.2	59.9	65.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	345	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	401	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
White	-	-	-	1011	-	-	-	-	-	-
Black	81	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
Hispanic	290	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	345	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-300  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Mabel G. Homes School No. 5

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	264	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
White	-	-	-	1011	-	-	-	-	-	-
Black	79	39.2	5.1	1011	44.3	49.4	54.5	59.6	64.7	69.8
Hispanic	168	42.3	4.8	1011	47.1	51.9	56.7	61.5	66.3	71.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	30.8	5.8	1011	36.6	42.4	48.2	54	59.8	65.6
Limited English Proficiency	38	57.9	3.5	1213			61.4	64.9	68.4	71.9
Economically Disadvantaged	246	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	263	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
White	-	-	-	1011	-	-	-	-	-	-
Black	78	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2
Hispanic	168	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70
Limited English Proficiency	38	60.6	3.3	1213			63.9	67.2	70.5	73.8
Economically Disadvantaged	245	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-305  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Ronald Reagan Academy School No. 30

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
White	40	57.5	3.6	1011	61.1	64.7	68.3	71.9	75.5	79.1
Black	62	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2
Hispanic	263	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	17	6.9	1011	23.9	30.8	37.7	44.6	51.5	58.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	325	58.7	3.4	1011	62.1	65.5	68.9	72.3	75.7	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	40	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Black	62	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Hispanic	263	76	2	1011	78	80	82	84	86	88
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	325	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-310  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Dr. Antonia Pantoja School No. 27

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	401	48.1	4.3	1011	52.4	56.7	61	65.3	69.6	73.9
White	-	-	-	1011	-	-	-	-	-	-
Black	84	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
Hispanic	288	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	30.3	5.8	1011	36.1	41.9	47.7	53.5	59.3	65.1
Limited English Proficiency	46	37	5.3	1011	42.3	47.6	52.9	58.2	63.5	68.8
Economically Disadvantaged	369	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	402	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
White	-	-	-	1011	-	-	-	-	-	-
Black	84	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Hispanic	289	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	41.2	4.9	1011	46.1	51	55.9	60.8	65.7	70.6
Limited English Proficiency	46	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
Economically Disadvantaged	370	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-315  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Juan Pablo Duarte - Jose Julian Marti #28

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	33.6	5.5	1011	39.1	44.6	50.1	55.6	61.1	66.6
White	-	-	-	1011	-	-	-	-	-	-
Black	69	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Hispanic	268	32.8	5.6	1011	38.4	44	49.6	55.2	60.8	66.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	49	12.2	7.3	1112		19.5	26.8	34.1	41.4	48.7
Economically Disadvantaged	334	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3
White	-	-	-	1011	-	-	-	-	-	-
Black	69	44.9	4.6	1011	49.5	54.1	58.7	63.3	67.9	72.5
Hispanic	268	49.2	4.2	1011	53.4	57.6	61.8	66	70.2	74.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	49	40.9	4.9	1112		45.8	50.7	55.6	60.5	65.4
Economically Disadvantaged	334	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-401  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** John E. Dwyer Technology Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	97	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
White	-	-	-	1011	-	-	-	-	-	-
Black	36	75	2.1	1112		77.1	79.2	81.3	83.4	85.5
Hispanic	65	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	34	35.3	5.4	1112		40.7	46.1	51.5	56.9	62.3
Economically Disadvantaged	84	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	98	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
White	-	-	-	1011	-	-	-	-	-	-
Black	37	40.5	5	1112		45.5	50.5	55.5	60.5	65.5
Hispanic	66	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	34	35.3	5.4	1112		40.7	46.1	51.5	56.9	62.3
Economically Disadvantaged	85	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-402  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Admiral William F. Halsey Jr. Leadership Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	140	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
White	-	-	-	1011	-	-	-	-	-	-
Black	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Hispanic	87	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	41.1	4.9	1213	-	-	46	50.9	55.8	60.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	115	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	142	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
White	-	-	-	1011	-	-	-	-	-	-
Black	43	30.2	5.8	1011	36	41.8	47.6	53.4	59.2	65
Hispanic	87	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	14.7	7.1	1213	-	-	21.8	28.9	36	43.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	117	44.5	4.6	1011	49.1	53.7	58.3	62.9	67.5	72.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-403  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Thomas Jefferson Arts Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	117	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
White	-	-	-	1011	-	-	-	-	-	-
Black	42	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Hispanic	67	88.1	1	1011	89.1	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	96	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	118	49.1	4.2	1011	53.3	57.5	61.7	65.9	70.1	74.3
White	-	-	-	1011	-	-	-	-	-	-
Black	43	20.9	6.6	1011	27.5	34.1	40.7	47.3	53.9	60.5
Hispanic	67	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	36.7	5.3	1213			42	47.3	52.6	57.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	96	49	4.3	1011	53.3	57.6	61.9	66.2	70.5	74.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-1320-404  
**DISTRICT :** Elizabeth Public Schools  
**SCHOOL :** Thomas A. Edison Career and Technical Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
White	-	-	-	1011	-	-	-	-	-	-
Black	39	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
Hispanic	111	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	8.1	7.7	1011	15.8	23.5	31.2	38.9	46.6	54.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	130	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
White	-	-	-	1011	-	-	-	-	-	-
Black	39	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1
Hispanic	108	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	8.4	7.7	1011	16.1	23.8	31.5	39.2	46.9	54.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	128	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-405  
 DISTRICT : Elizabeth Public Schools  
 SCHOOL : Alexander Hamilton Preparatory Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	120	86.7	1.1	1011	87.8	88.9	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	37	97.3	-	1112		90	90	90	90	90
Hispanic	69	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	87.4	1.1	1011	88.5	89.6	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	120	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
White	-	-	-	1011	-	-	-	-	-	-
Black	37	59.5	3.4	1112		62.9	66.3	69.7	73.1	76.5
Hispanic	69	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1710-050  
 DISTRICT : Garwood Boro  
 SCHOOL : Lincoln

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	70.8	2.5	1011	73.3	75.8	78.3	80.8	83.3	85.8
White	202	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
White	202	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2190-050  
 DISTRICT : Hillside Board of Education  
 SCHOOL : Hillside High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	82	1.5	1011	83.5	85	86.5	88	89.5	90
White	-	-	-	1011	-	-	-	-	-	-
Black	118	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
Hispanic	36	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	60	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	62.4	3.1	1011	65.5	68.6	71.7	74.8	77.9	81
White	-	-	-	1011	-	-	-	-	-	-
Black	118	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	36	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	31.3	5.7	1011	37	42.7	48.4	54.1	59.8	65.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	60	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2190-080  
 DISTRICT : Hillside Board of Education  
 SCHOOL : Hurden Looker School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	411	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
White	58	41.4	4.9	1011	46.3	51.2	56.1	61	65.9	70.8
Black	221	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
Hispanic	123	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	15	7.1	1011	22.1	29.2	36.3	43.4	50.5	57.6
Limited English Proficiency	30	23.3	6.4	1112		29.7	36.1	42.5	48.9	55.3
Economically Disadvantaged	236	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	411	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
White	58	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
Black	221	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
Hispanic	123	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	30	5.8	1011	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	30	60	3.3	1112		63.3	66.6	69.9	73.2	76.5
Economically Disadvantaged	236	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2190-085  
 DISTRICT : Hillside Board of Education  
 SCHOOL : Walter O. Krumbiegel Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	565	57.7	3.5	1112		61.2	64.7	68.2	71.7	75.2
White	49	53.1	3.9	1112		57	60.9	64.8	68.7	72.6
Black	396	57.3	3.6	1112		60.9	64.5	68.1	71.7	75.3
Hispanic	114	60.6	3.3	1112		63.9	67.2	70.5	73.8	77.1
American Indian	-	-	-	1112		-	-	-	-	-
Asian	-	-	-	1112		-	-	-	-	-
Two or More Races	-	-	-	1112		-	-	-	-	-
Students with Disabilities	68	29.4	5.9	1112		35.3	41.2	47.1	53	58.9
Limited English Proficiency	-	-	-	1112		-	-	-	-	-
Economically Disadvantaged	359	51.8	4	1112		55.8	59.8	63.8	67.8	71.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	565	62.3	3.2	1112		65.5	68.7	71.9	75.1	78.3
White	49	69.4	2.6	1112		72	74.6	77.2	79.8	82.4
Black	396	60.1	3.3	1112		63.4	66.7	70	73.3	76.6
Hispanic	114	66.6	2.8	1112		69.4	72.2	75	77.8	80.6
American Indian	-	-	-	1112		-	-	-	-	-
Asian	-	-	-	1112		-	-	-	-	-
Two or More Races	-	-	-	1112		-	-	-	-	-
Students with Disabilities	68	22.1	6.5	1112		28.6	35.1	41.6	48.1	54.6
Limited English Proficiency	-	-	-	1112		-	-	-	-	-
Economically Disadvantaged	359	59	3.4	1112		62.4	65.8	69.2	72.6	76

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2190-110  
 DISTRICT : Hillside Board of Education  
 SCHOOL : George Washington School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	-	-	-	1011	-	-	-	-	-	-
Black	205	53.7	3.9	1011	57.6	61.5	65.4	69.3	73.2	77.1
Hispanic	51	64.7	3	1112		67.7	70.7	73.7	76.7	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	173	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
White	-	-	-	1011	-	-	-	-	-	-
Black	205	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7
Hispanic	51	90.2	-	1112		90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	173	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2420-010  
 DISTRICT : KENILWORTH SCHOOL DISTRICT  
 SCHOOL : David Brearley Middle/High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	307	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
White	202	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
Black	39	89.8	.9	1112		90	90	90	90	90
Hispanic	67	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	68	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
White	203	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
Black	39	61.6	3.2	1112		64.8	68	71.2	74.4	77.6
Hispanic	67	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	68	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2420-050  
**DISTRICT :** KENILWORTH SCHOOL DISTRICT  
**SCHOOL :** Warren G. Harding Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	334	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
White	262	62.6	3.1	1011	65.7	68.8	71.9	75	78.1	81.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	54	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	36.1	5.3	1011	41.4	46.7	52	57.3	62.6	67.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	78	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	334	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
White	262	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	54	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	78	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-050  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Linden High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	400	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
White	105	94.3	-	1011	90	90	90	90	90	90
Black	133	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Hispanic	145	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	70	38.6	5.1	1011	43.7	48.8	53.9	59	64.1	69.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	183	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	398	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9
White	105	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
Black	131	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
Hispanic	145	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	21.1	6.6	1011	27.7	34.3	40.9	47.5	54.1	60.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	180	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-060  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Myles J. McManus Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	646	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
White	217	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
Black	199	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
Hispanic	196	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	116	19.9	6.7	1011	26.6	33.3	40	46.7	53.4	60.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	315	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	645	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6
White	217	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Black	198	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
Hispanic	196	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	116	19.9	6.7	1011	26.6	33.3	40	46.7	53.4	60.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	314	50.3	4.2	1011	54.5	58.7	62.9	67.1	71.3	75.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2660-070  
**DISTRICT :** Linden City Board of Education  
**SCHOOL :** Joseph E. Soehl Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	639	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
White	118	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
Black	261	50.2	4.2	1011	54.4	58.6	62.8	67	71.2	75.4
Hispanic	241	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	139	23	6.4	1011	29.4	35.8	42.2	48.6	55	61.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	418	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	643	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
White	118	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
Black	264	43.9	4.7	1011	48.6	53.3	58	62.7	67.4	72.1
Hispanic	242	60	3.4	1011	63.4	66.8	70.2	73.6	77	80.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	143	25.9	6.2	1011	32.1	38.3	44.5	50.7	56.9	63.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	420	53.6	3.9	1011	57.5	61.4	65.3	69.2	73.1	77

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2660-080  
**DISTRICT :** Linden City Board of Education  
**SCHOOL :** Number 1

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	32.9	5.6	1011	38.5	44.1	49.7	55.3	60.9	66.5
White	-	-	-	1011	-	-	-	-	-	-
Black	153	30.8	5.8	1011	36.6	42.4	48.2	54	59.8	65.6
Hispanic	57	33.4	5.6	1011	39	44.6	50.2	55.8	61.4	67
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	14.5	7.1	1011	21.6	28.7	35.8	42.9	50	57.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	156	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
White	-	-	-	1011	-	-	-	-	-	-
Black	153	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
Hispanic	57	52.6	4	1011	56.6	60.6	64.6	68.6	72.6	76.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	29	5.9	1011	34.9	40.8	46.7	52.6	58.5	64.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	156	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-090  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Number 2

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9
White	-	-	-	1011	-	-	-	-	-	-
Black	49	44.9	4.6	1011	49.5	54.1	58.7	63.3	67.9	72.5
Hispanic	36	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
White	-	-	-	1011	-	-	-	-	-	-
Black	49	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
Hispanic	36	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-115  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Number 4

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3
White	-	-	-	1011	-	-	-	-	-	-
Black	59	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
Hispanic	63	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	46	4.5	1011	50.5	55	59.5	64	68.5	73

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	135	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
White	-	-	-	1011	-	-	-	-	-	-
Black	59	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
Hispanic	62	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2660-120  
**DISTRICT :** Linden City Board of Education  
**SCHOOL :** Number 5

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	32.5	5.6	1112		38.1	43.7	49.3	54.9	60.5
White	-	-		1112		-	-	-	-	-
Black	99	30.3	5.8	1112		36.1	41.9	47.7	53.5	59.3
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	31	19.4	6.7	1112		26.1	32.8	39.5	46.2	52.9
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	89	33.7	5.5	1112		39.2	44.7	50.2	55.7	61.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	61.2	3.2	1112		64.4	67.6	70.8	74	77.2
White	-	-		1112		-	-	-	-	-
Black	99	53.6	3.9	1112		57.5	61.4	65.3	69.2	73.1
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	31	41.9	4.9	1112		46.8	51.7	56.6	61.5	66.4
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	89	65.2	2.9	1112		68.1	71	73.9	76.8	79.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-130  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Number 6

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	129	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
White	42	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
Black	36	44.4	4.6	1011	49	53.6	58.2	62.8	67.4	72
Hispanic	44	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	128	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
White	42	92.8	-	1011	90	90	90	90	90	90
Black	35	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Hispanic	44	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-150  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Number 8

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	142	45.8	4.5	1011	50.3	54.8	59.3	63.8	68.3	72.8
White	61	54.1	3.8	1011	57.9	61.7	65.5	69.3	73.1	76.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	55	40	5	1011	45	50	55	60	65	70
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	142	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
White	61	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	55	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-160  
 DISTRICT : Linden City Board of Education  
 SCHOOL : Number 9

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	168	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9
White	91	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
Black	33	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
Hispanic	36	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	168	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
White	91	88	1	1011	89	90	90	90	90	90
Black	33	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7
Hispanic	36	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-2660-170  
**DISTRICT :** Linden City Board of Education  
**SCHOOL :** Number 10

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	110	48.2	4.3	1011	52.5	56.8	61.1	65.4	69.7	74
White	55	56.3	3.6	1011	59.9	63.5	67.1	70.7	74.3	77.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	110	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
White	55	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3470-030  
 DISTRICT : MOUNTAINSIDE SCHOOL DISTRICT  
 SCHOOL : DEERFIELD ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	523	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
White	482	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	524	91.6	-	1011	90	90	90	90	90	90
White	482	92.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3560-050  
 DISTRICT : New Providence Board of Education  
 SCHOOL : New Providence High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	95.3	-	1011	90	90	90	90	90	90
White	142	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	91.1	-	1011	90	90	90	90	90	90
White	142	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3560-055  
 DISTRICT : New Providence Board of Education  
 SCHOOL : Allen W. Roberts School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
White	244	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	70	2.5	1011	72.5	75	77.5	80	82.5	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	64	92.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	52.5	4	1112		56.5	60.5	64.5	68.5	72.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	97.1	-	1011	90	90	90	90	90	90
White	244	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	93.3	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	64	100.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	70	2.5	1112		72.5	75	77.5	80	82.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3560-080  
 DISTRICT : New Providence Board of Education  
 SCHOOL : New Providence Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	333	92.2	-	1011	90	90	90	90	90	90
White	256	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	43	97.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	334	92.8	-	1011	90	90	90	90	90	90
White	256	92.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	85.4	1.2	1011	86.6	87.8	89	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3560-090  
 DISTRICT : New Providence Board of Education  
 SCHOOL : Salt Brook School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	91.1	-	1011	90	90	90	90	90	90
White	286	90.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	97	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	97.6	-	1011	90	90	90	90	90	90
White	286	97.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-050  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Plainfield High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	266	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
White	-	-	-	1011	-	-	-	-	-	-
Black	156	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
Hispanic	105	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	110	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	263	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9
White	-	-	-	1011	-	-	-	-	-	-
Black	155	43.2	4.7	1011	47.9	52.6	57.3	62	66.7	71.4
Hispanic	103	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	11.3	7.4	1011	18.7	26.1	33.5	40.9	48.3	55.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	110	57.3	3.6	1011	60.9	64.5	68.1	71.7	75.3	78.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-052  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : PLAINFIELD ACADEMY FOR THE ARTS & ADVANCED STUDIES

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	106	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
White	-	-	-	1011	-	-	-	-	-	-
Black	64	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	42	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	73	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	106	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
White	-	-	-	1011	-	-	-	-	-	-
Black	64	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
Hispanic	42	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	73	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-060  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Hubbard Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	291	32.3	5.7	1011	38	43.7	49.4	55.1	60.8	66.5
White	-	-	-	1011	-	-	-	-	-	-
Black	113	30.1	5.8	1011	35.9	41.7	47.5	53.3	59.1	64.9
Hispanic	176	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	13.2	7.2	1011	20.4	27.6	34.8	42	49.2	56.4
Limited English Proficiency	37	10.8	7.4	1011	18.2	25.6	33	40.4	47.8	55.2
Economically Disadvantaged	261	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	290	23.1	6.4	1011	29.5	35.9	42.3	48.7	55.1	61.5
White	-	-	-	1011	-	-	-	-	-	-
Black	113	20.4	6.6	1011	27	33.6	40.2	46.8	53.4	60
Hispanic	176	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	10.3	7.5	1011	17.8	25.3	32.8	40.3	47.8	55.3
Limited English Proficiency	37	8.1	7.7	1011	15.8	23.5	31.2	38.9	46.6	54.3
Economically Disadvantaged	260	22.7	6.5	1011	29.2	35.7	42.2	48.7	55.2	61.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-070  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Maxson Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	43.6	4.7	1011	48.3	53	57.7	62.4	67.1	71.8
White	-	-	-	1011	-	-	-	-	-	-
Black	135	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
Hispanic	140	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	13.5	7.2	1011	20.7	27.9	35.1	42.3	49.5	56.7
Limited English Proficiency	39	5.1	7.9	1112		13	20.9	28.8	36.7	44.6
Economically Disadvantaged	239	42.7	4.8	1011	47.5	52.3	57.1	61.9	66.7	71.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
White	-	-	-	1011	-	-	-	-	-	-
Black	132	28	6	1011	34	40	46	52	58	64
Hispanic	140	40	5	1011	45	50	55	60	65	70
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	15.7	7	1011	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	39	15.4	7.1	1112		22.5	29.6	36.7	43.8	50.9
Economically Disadvantaged	237	34.2	5.5	1011	39.7	45.2	50.7	56.2	61.7	67.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-080  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Dewitt D. Barlow Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	32.7	5.6	1011	38.3	43.9	49.5	55.1	60.7	66.3
White	-	-	-	1011	-	-	-	-	-	-
Black	49	32.7	5.6	1011	38.3	43.9	49.5	55.1	60.7	66.3
Hispanic	97	33	5.6	1011	38.6	44.2	49.8	55.4	61	66.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	36	27.8	6	1011	33.8	39.8	45.8	51.8	57.8	63.8
Economically Disadvantaged	128	29.7	5.9	1011	35.6	41.5	47.4	53.3	59.2	65.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	148	52	4	1011	56	60	64	68	72	76
White	-	-	-	1011	-	-	-	-	-	-
Black	49	46.9	4.4	1011	51.3	55.7	60.1	64.5	68.9	73.3
Hispanic	98	54.1	3.8	1011	57.9	61.7	65.5	69.3	73.1	76.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	36	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Economically Disadvantaged	129	52	4	1011	56	60	64	68	72	76

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-100  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Cedarbrook Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
White	-	-	-	1011	-	-	-	-	-	-
Black	219	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2
Hispanic	87	56.3	3.7	1011	60	63.7	67.4	71.1	74.8	78.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	15.4	7.1	1011	22.5	29.6	36.7	43.8	50.9	58
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	194	51.6	4.1	1011	55.7	59.8	63.9	68	72.1	76.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
White	-	-	-	1011	-	-	-	-	-	-
Black	219	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
Hispanic	87	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	194	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-110  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Clinton Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	125	40.8	4.9	1011	45.7	50.6	55.5	60.4	65.3	70.2
White	-	-	-	1011	-	-	-	-	-	-
Black	62	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
Hispanic	62	45.2	4.6	1011	49.8	54.4	59	63.6	68.2	72.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	30	16.7	7	1213			23.7	30.7	37.7	44.7
Economically Disadvantaged	100	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	125	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
White	-	-	-	1011	-	-	-	-	-	-
Black	62	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
Hispanic	62	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	30	56.6	3.6	1213			60.2	63.8	67.4	71
Economically Disadvantaged	100	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4160-120  
**DISTRICT :** Plainfield Public Schools  
**SCHOOL :** Frederic W. Cook Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5
White	-	-	-	1011	-	-	-	-	-	-
Black	131	48.1	4.3	1011	52.4	56.7	61	65.3	69.6	73.9
Hispanic	31	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	20	6.7	1112	-	26.7	33.4	40.1	46.8	53.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	104	35.6	5.4	1011	41	46.4	51.8	57.2	62.6	68

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
White	-	-	-	1011	-	-	-	-	-	-
Black	131	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
Hispanic	31	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	40	5	1112	-	45	50	55	60	65
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	104	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-130  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Emerson Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	204	31.9	5.7	1011	37.6	43.3	49	54.7	60.4	66.1
White	-	-	-	1011	-	-	-	-	-	-
Black	116	35.4	5.4	1011	40.8	46.2	51.6	57	62.4	67.8
Hispanic	87	26.4	6.1	1011	32.5	38.6	44.7	50.8	56.9	63
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	11.4	7.4	1011	18.8	26.2	33.6	41	48.4	55.8
Limited English Proficiency	34	38.2	5.2	1112		43.4	48.6	53.8	59	64.2
Economically Disadvantaged	151	28.5	6	1011	34.5	40.5	46.5	52.5	58.5	64.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	204	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2
White	-	-	-	1011	-	-	-	-	-	-
Black	116	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Hispanic	87	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	37.2	5.2	1011	42.4	47.6	52.8	58	63.2	68.4
Limited English Proficiency	34	70.6	2.5	1112		73.1	75.6	78.1	80.6	83.1
Economically Disadvantaged	151	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-140  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Evergreen Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
White	-	-	-	1011	-	-	-	-	-	-
Black	84	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	140	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	67	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Economically Disadvantaged	183	31.6	5.7	1011	37.3	43	48.7	54.4	60.1	65.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5
White	-	-	-	1011	-	-	-	-	-	-
Black	84	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Hispanic	140	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	67	40.3	5	1011	45.3	50.3	55.3	60.3	65.3	70.3
Economically Disadvantaged	183	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-150  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Jefferson Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	148	32.5	5.6	1011	38.1	43.7	49.3	54.9	60.5	66.1
White	-	-	-	1011	-	-	-	-	-	-
Black	43	25.6	6.2	1011	31.8	38	44.2	50.4	56.6	62.8
Hispanic	105	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	13.5	7.2	1011	20.7	27.9	35.1	42.3	49.5	56.7
Limited English Proficiency	50	20	6.7	1011	26.7	33.4	40.1	46.8	53.5	60.2
Economically Disadvantaged	132	30.3	5.8	1011	36.1	41.9	47.7	53.5	59.3	65.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
White	-	-	-	1011	-	-	-	-	-	-
Black	43	34.9	5.4	1011	40.3	45.7	51.1	56.5	61.9	67.3
Hispanic	106	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	29.7	5.9	1011	35.6	41.5	47.4	53.3	59.2	65.1
Limited English Proficiency	51	27.5	6.1	1011	33.6	39.7	45.8	51.9	58	64.1
Economically Disadvantaged	133	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4160-170  
**DISTRICT :** Plainfield Public Schools  
**SCHOOL :** Charles H. Stillman Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	116	28.4	6	1011	34.4	40.4	46.4	52.4	58.4	64.4
White	-	-	-	1011	-	-	-	-	-	-
Black	45	20	6.7	1011	26.7	33.4	40.1	46.8	53.5	60.2
Hispanic	70	34.3	5.5	1011	39.8	45.3	50.8	56.3	61.8	67.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	3.3	8.1	1112		11.4	19.5	27.6	35.7	43.8
Limited English Proficiency	34	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1
Economically Disadvantaged	104	27.9	6	1011	33.9	39.9	45.9	51.9	57.9	63.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	116	39.7	5	1011	44.7	49.7	54.7	59.7	64.7	69.7
White	-	-	-	1011	-	-	-	-	-	-
Black	45	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3
Hispanic	70	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	26.7	6.1	1112		32.8	38.9	45	51.1	57.2
Limited English Proficiency	34	32.3	5.6	1011	37.9	43.5	49.1	54.7	60.3	65.9
Economically Disadvantaged	104	40.4	5	1011	45.4	50.4	55.4	60.4	65.4	70.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-180  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Washington Community School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	233	25.4	6.2	1011	31.6	37.8	44	50.2	56.4	62.6
White	-	-	-	1011	-	-	-	-	-	-
Black	76	26.3	6.2	1011	32.5	38.7	44.9	51.1	57.3	63.5
Hispanic	156	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	5.9	7.9	1011	13.8	21.7	29.6	37.5	45.4	53.3
Limited English Proficiency	79	15.2	7.1	1011	22.3	29.4	36.5	43.6	50.7	57.8
Economically Disadvantaged	211	25.1	6.3	1011	31.4	37.7	44	50.3	56.6	62.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	232	46.1	4.5	1011	50.6	55.1	59.6	64.1	68.6	73.1
White	-	-	-	1011	-	-	-	-	-	-
Black	75	40	5	1011	45	50	55	60	65	70
Hispanic	156	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	18.2	6.8	1011	25	31.8	38.6	45.4	52.2	59
Limited English Proficiency	79	38	5.2	1011	43.2	48.4	53.6	58.8	64	69.2
Economically Disadvantaged	211	45.1	4.6	1011	49.7	54.3	58.9	63.5	68.1	72.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-190  
 DISTRICT : Plainfield Public Schools  
 SCHOOL : Woodland Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	44.4	4.6	1011	49	53.6	58.2	62.8	67.4	72
White	-	-	-	1011	-	-	-	-	-	-
Black	64	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
Hispanic	41	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	41.6	4.9	1011	46.5	51.4	56.3	61.2	66.1	71

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
White	-	-	-	1011	-	-	-	-	-	-
Black	64	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9
Hispanic	41	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4290-050  
 DISTRICT : Rahway Public School District  
 SCHOOL : Rahway High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	282	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
White	60	91.7	-	1011	90	90	90	90	90	90
Black	121	77.7	1.9	1011	79.6	81.5	83.4	85.3	87.2	89.1
Hispanic	69	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	37.2	5.2	1011	42.4	47.6	52.8	58	63.2	68.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	117	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	281	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
White	60	86.7	1.1	1011	87.8	88.9	90	90	90	90
Black	120	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Hispanic	69	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	24	6.3	1011	30.3	36.6	42.9	49.2	55.5	61.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	116	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4290-060  
**DISTRICT :** Rahway Public School District  
**SCHOOL :** Rahway 7th & 8th Grade Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	797	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
White	159	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	362	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	248	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	141	20.5	6.6	1011	27.1	33.7	40.3	46.9	53.5	60.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	470	51.7	4	1011	55.7	59.7	63.7	67.7	71.7	75.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	798	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
White	159	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5
Black	363	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Hispanic	247	59.9	3.4	1011	63.3	66.7	70.1	73.5	76.9	80.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	20.8	6.6	1011	27.4	34	40.6	47.2	53.8	60.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	469	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4290-080  
**DISTRICT :** Rahway Public School District  
**SCHOOL :** Franklin Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	223	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1
White	44	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Black	73	49.3	4.2	1011	53.5	57.7	61.9	66.1	70.3	74.5
Hispanic	90	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	132	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	224	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	44	90.9	-	1011	90	90	90	90	90	90
Black	73	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
Hispanic	91	86.8	1.1	1011	87.9	89	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	133	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4290-090  
 DISTRICT : Rahway Public School District  
 SCHOOL : Grover Cleveland Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	114	48.3	4.3	1011	52.6	56.9	61.2	65.5	69.8	74.1
White	-	-	-	1011	-	-	-	-	-	-
Black	59	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Hispanic	46	45.7	4.5	1011	50.2	54.7	59.2	63.7	68.2	72.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	17.8	6.9	1213	-	-	24.7	31.6	38.5	45.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	78	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	114	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	-	-	-	1011	-	-	-	-	-	-
Black	59	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Hispanic	46	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	44.5	4.6	1213	-	-	49.1	53.7	58.3	62.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	78	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4290-110  
 DISTRICT : Rahway Public School District  
 SCHOOL : Madison Elementary

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
White	50	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	46	41.3	4.9	1011	46.2	51.1	56	60.9	65.8	70.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	44.3	4.7	1011	49	53.7	58.4	63.1	67.8	72.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
White	50	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	46	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4290-120  
**DISTRICT :** Rahway Public School District  
**SCHOOL :** Roosevelt Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	256	52	4	1011	56	60	64	68	72	76
White	47	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
Black	130	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3
Hispanic	67	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	25.5	6.2	1011	31.7	37.9	44.1	50.3	56.5	62.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	155	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	47	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
Black	131	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Hispanic	67	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	155	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4540-010  
**DISTRICT :** ROSELLE PUBLIC SCHOOLS  
**SCHOOL :** ABRAHAM CLARK HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5
White	-	-	-	1011	-	-	-	-	-	-
Black	235	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
Hispanic	104	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	30.1	5.8	1011	35.9	41.7	47.5	53.3	59.1	64.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	235	65.9	2.8	1011	68.7	71.5	74.3	77.1	79.9	82.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	352	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
White	-	-	-	1011	-	-	-	-	-	-
Black	232	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Hispanic	105	51.5	4.1	1011	55.6	59.7	63.8	67.9	72	76.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	13.9	7.2	1011	21.1	28.3	35.5	42.7	49.9	57.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	234	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4540-020  
**DISTRICT :** ROSELLE PUBLIC SCHOOLS  
**SCHOOL :** HARRISON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	47	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
White	-	-	-	1011	-	-	-	-	-	-
Black	47	66	2.8	1112	-	68.8	71.6	74.4	77.2	80
Hispanic	44	65.9	2.9	1112	-	68.8	71.7	74.6	77.5	80.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	47	87.2	1.1	1011	88.3	89.4	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	47	80.9	1.6	1112	-	82.5	84.1	85.7	87.3	88.9
Hispanic	44	86.3	1.2	1112	-	87.5	88.7	89.9	91.1	92.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	87.8	1	1011	88.8	89.8	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4540-030  
**DISTRICT :** ROSELLE PUBLIC SCHOOLS  
**SCHOOL :** DR. CHARLES C. POLK SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
White	-	-	-	1011	-	-	-	-	-	-
Black	38	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
Hispanic	31	54.8	3.8	1112		58.6	62.4	66.2	70	73.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
White	-	-	-	1011	-	-	-	-	-	-
Black	38	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Hispanic	31	61.3	3.2	1112		64.5	67.7	70.9	74.1	77.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4540-040  
 DISTRICT : ROSELLE PUBLIC SCHOOLS  
 SCHOOL : LEONARD V. MOORE MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	348	35.9	5.4	1011	41.3	46.7	52.1	57.5	62.9	68.3
White	-	-	-	1011	-	-	-	-	-	-
Black	224	33.5	5.6	1011	39.1	44.7	50.3	55.9	61.5	67.1
Hispanic	117	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	38	21.1	6.6	1011	27.7	34.3	40.9	47.5	54.1	60.7
Economically Disadvantaged	274	35	5.4	1011	40.4	45.8	51.2	56.6	62	67.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	349	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	-	-	-	1011	-	-	-	-	-	-
Black	224	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
Hispanic	118	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	33.9	5.5	1011	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	38	52.7	4	1011	56.7	60.7	64.7	68.7	72.7	76.7
Economically Disadvantaged	275	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4540-050  
 DISTRICT : ROSELLE PUBLIC SCHOOLS  
 SCHOOL : WASHINGTON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	66	45.5	4.6	1011	50.1	54.7	59.3	63.9	68.5	73.1
White	-	-	-	1011	-	-	-	-	-	-
Black	41	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
Hispanic	45	48.9	4.3	1112		53.2	57.5	61.8	66.1	70.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	66	87.9	1	1011	88.9	89.9	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	41	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Hispanic	45	71.1	2.4	1112		73.5	75.9	78.3	80.7	83.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	86.4	1.1	1011	87.5	88.6	89.7	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4540-060  
**DISTRICT :** ROSELLE PUBLIC SCHOOLS  
**SCHOOL :** GRACE WILDAY JUNIOR HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	292	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
White	-	-	-	1011	-	-	-	-	-	-
Black	207	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Hispanic	77	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	12.7	7.3	1011	20	27.3	34.6	41.9	49.2	56.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	204	35.8	5.4	1011	41.2	46.6	52	57.4	62.8	68.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	294	48	4.3	1011	52.3	56.6	60.9	65.2	69.5	73.8
White	-	-	-	1011	-	-	-	-	-	-
Black	209	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6
Hispanic	77	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	24.6	6.3	1011	30.9	37.2	43.5	49.8	56.1	62.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	206	43.2	4.7	1011	47.9	52.6	57.3	62	66.7	71.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4550-050  
 DISTRICT : Roselle Park Board of Education  
 SCHOOL : Roselle Park High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	89.1	.9	1011	90	90	90	90	90	90
White	73	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	53	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	48	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
White	73	90.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	53	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	48	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4550-060  
**DISTRICT :** Roselle Park Board of Education  
**SCHOOL :** Ernest J. Finizio Jr. - Aldene School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	114	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	40	90	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	114	95.6	-	1011	90	90	90	90	90	90
White	40	97.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	90.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	90.6	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-4550-080  
**DISTRICT :** Roselle Park Board of Education  
**SCHOOL :** Robert Gordon Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
White	61	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	52	52	4	1011	56	60	64	68	72	76
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	41.7	4.9	1112	-	46.6	51.5	56.4	61.3	66.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	52	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
White	61	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	52	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	52.7	4	1112	-	56.7	60.7	64.7	68.7	72.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	52	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4550-085  
 DISTRICT : Roselle Park Board of Education  
 SCHOOL : Roselle Park Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	453	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
White	206	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Black	33	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	165	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	85.1	1.3	1011	86.4	87.7	89	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	24.6	6.3	1011	30.9	37.2	43.5	49.8	56.1	62.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	153	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	453	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	206	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
Black	33	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Hispanic	165	75.2	2.1	1011	77.3	79.4	81.5	83.6	85.7	87.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	91.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	26.3	6.2	1011	32.5	38.7	44.9	51.1	57.3	63.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	153	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4550-090  
 DISTRICT : Roselle Park Board of Education  
 SCHOOL : Sherman Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
White	92	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	75	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90
White	92	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	75	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	78	1.8	1011	79.8	81.6	83.4	85.2	87	88.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-050  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : Scotch Plains-Fanwood High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	95.5	-	1011	90	90	90	90	90	90
White	260	95.8	-	1011	90	90	90	90	90	90
Black	43	100	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	353	92.4	-	1011	90	90	90	90	90	90
White	260	93.8	-	1011	90	90	90	90	90	90
Black	42	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-060  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : Park Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	892	83.5	1.4	1011	84.9	86.3	87.7	89.1	90	90
White	640	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	107	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
Hispanic	56	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	75	94.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	41.4	4.9	1011	46.3	51.2	56.1	61	65.9	70.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	892	85	1.3	1011	86.3	87.6	88.9	90	90	90
White	640	88.3	1	1011	89.3	90	90	90	90	90
Black	107	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
Hispanic	56	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	75	96	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	47.9	4.4	1011	52.3	56.7	61.1	65.5	69.9	74.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-065  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : Terrill Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	843	87.4	1.1	1011	88.5	89.6	90	90	90	90
White	648	89.2	.9	1011	90	90	90	90	90	90
Black	60	68.4	2.7	1011	71.1	73.8	76.5	79.2	81.9	84.6
Hispanic	54	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	93.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	109	45.9	4.5	1011	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	843	89.9	.9	1011	90	90	90	90	90	90
White	648	91.4	-	1011	90	90	90	90	90	90
Black	60	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Hispanic	54	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	109	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-070  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : School One

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
White	101	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	92.8	-	1011	90	90	90	90	90	90
White	101	96	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-080  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : Howard B. Brunner

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	77.7	1.9	1011	79.6	81.5	83.4	85.3	87.2	89.1
White	105	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	48.5	4.3	1112		52.8	57.1	61.4	65.7	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	91.3	-	1011	90	90	90	90	90	90
White	105	92.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-085  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : J. Ackerman Coles

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	86	1.2	1011	87.2	88.4	89.6	90	90	90
White	143	88.8	.9	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	57.5	3.5	1011	61	64.5	68	71.5	75	78.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	93.5	-	1011	90	90	90	90	90	90
White	143	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-090  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : Evergreen School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
White	121	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	48.4	4.3	1213			52.7	57	61.3	65.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	91.6	-	1011	90	90	90	90	90	90
White	121	93.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	80.7	1.6	1213			82.3	83.9	85.5	87.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-105  
 DISTRICT : Scotch Plains-Fanwood School District  
 SCHOOL : William J. McGinn

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	82	1.5	1011	83.5	85	86.5	88	89.5	90
White	152	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	96.4	-	1011	90	90	90	90	90	90
White	152	97.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5000-010  
 DISTRICT : Springfield Public Schools  
 SCHOOL : Jonathan Dayton High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	89.8	.9	1011	90	90	90	90	90	90
White	117	93.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
White	117	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	23.4	6.4	1011	29.8	36.2	42.6	49	55.4	61.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5000-060  
 DISTRICT : Springfield Public Schools  
 SCHOOL : Florence M. Gaudineer Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	429	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
White	287	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Black	42	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Hispanic	64	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	84.6	1.3	1213			85.9	87.2	88.5	89.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	431	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
White	287	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
Black	42	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	64	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	90.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5000-070  
**DISTRICT :** Springfield Public Schools  
**SCHOOL :** James Caldwell Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	212	80.2	1.7	1011	81.9	83.6	85.3	87	88.7	90
White	163	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	79.4	1.7	1213			81.1	82.8	84.5	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	94.8	-	1011	90	90	90	90	90	90
White	163	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	88.2	1	1213			89.2	90.2	91.2	92.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5000-090  
**DISTRICT :** Springfield Public Schools  
**SCHOOL :** Thelma L. Sandmeier Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
White	147	65.9	2.8	1011	68.7	71.5	74.3	77.1	79.9	82.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	89.3	.9	1011	90	90	90	90	90	90
White	147	90.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5090-050  
 DISTRICT : Summit Public Schools  
 SCHOOL : Summit Senior High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	222	96.9	-	1011	90	90	90	90	90	90
White	159	98.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	92.1	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	81.4	1.6	1112	-	83	84.6	86.2	87.8	89.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	97.2	-	1112	-	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	222	92.3	-	1011	90	90	90	90	90	90
White	159	96.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	58.1	3.5	1112	-	61.6	65.1	68.6	72.1	75.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	80.5	1.6	1112	-	82.1	83.7	85.3	86.9	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5090-060  
 DISTRICT : Summit Public Schools  
 SCHOOL : Lawton C. Johnson Summit Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	909	89.3	.9	1011	90	90	90	90	90	90
White	662	94.1	-	1011	90	90	90	90	90	90
Black	33	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Hispanic	128	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	96.4	-	1011	90	90	90	90	90	90
Two or More Races	31	87.1	1.1	1011	88.2	89.3	90	90	90	90
Students with Disabilities	111	64	3	1011	67	70	73	76	79	82
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	123	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	909	87.9	1	1011	88.9	89.9	90	90	90	90
White	662	93.1	-	1011	90	90	90	90	90	90
Black	33	57.5	3.5	1011	61	64.5	68	71.5	75	78.5
Hispanic	128	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	92.7	-	1011	90	90	90	90	90	90
Two or More Races	31	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
Students with Disabilities	111	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	123	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5090-070  
 DISTRICT : Summit Public Schools  
 SCHOOL : Brayton Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
White	184	90.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	51.6	4	1112		55.6	59.6	63.6	67.6	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	93.5	-	1011	90	90	90	90	90	90
White	184	96.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	74.2	2.2	1112		76.4	78.6	80.8	83	85.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5090-080  
 DISTRICT : Summit Public Schools  
 SCHOOL : Franklin Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	207	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	169	87	1.1	1011	88.1	89.2	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	207	93.8	-	1011	90	90	90	90	90	90
White	169	95.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5090-090  
 DISTRICT : Summit Public Schools  
 SCHOOL : Jefferson Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	111	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
White	49	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	48	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	111	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
White	49	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	48	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5090-100  
**DISTRICT :** Summit Public Schools  
**SCHOOL :** Lincoln-Hubbard Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	88.9	.9	1011	89.8	90	90	90	90	90
White	153	93.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	70	2.5	1011	72.5	75	77.5	80	82.5	85
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	96.9	-	1011	90	90	90	90	90	90
White	153	98.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5090-120  
**DISTRICT :** Summit Public Schools  
**SCHOOL :** Washington Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	82.5	1.5	1011	84	85.5	87	88.5	90	90
White	125	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	90.4	-	1011	90	90	90	90	90	90
White	125	92	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	76.4	2	1011	78.4	80.4	82.4	84.4	86.4	88.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5260-020  
**DISTRICT :** Union County Vocational-Technical School District  
**SCHOOL :** Academy For Allied Health Sciences

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	100	-	1011	90	90	90	90	90	90
White	30	100	-	1213			90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	100	-	1011	90	90	90	90	90	90
White	30	100	-	1213			90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5260-030  
**DISTRICT :** Union County Vocational-Technical School District  
**SCHOOL :** Academy For Information Technology

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	61	100	-	1011	90	90	90	90	90	90
White	34	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	61	100	-	1011	90	90	90	90	90	90
White	34	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5260-035  
**DISTRICT :** Union County Vocational-Technical School District  
**SCHOOL :** Academy For Performing Arts

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	51	100	-	1112		90	90	90	90	90
White	-	-		1112		-	-	-	-	-
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	51	100	-	1112		90	90	90	90	90
White	-	-		1112		-	-	-	-	-
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5260-040  
 DISTRICT : Union County Vocational-Technical School District  
 SCHOOL : Union County Magnet High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	66	100	-	1011	90	90	90	90	90	90
White	41	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	66	100	-	1011	90	90	90	90	90	90
White	41	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5260-050  
**DISTRICT :** Union County Vocational-Technical School District  
**SCHOOL :** Union County Tech

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	59	100	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	59	100	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5290-050  
 DISTRICT : Twp of Union Board of Education  
 SCHOOL : UNION SENIOR HIGH

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	600	88.8	.9	1011	89.7	90	90	90	90	90
White	170	92.4	-	1011	90	90	90	90	90	90
Black	260	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
Hispanic	99	89.9	.9	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	71	95.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	104	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	181	85.6	1.2	1011	86.8	88	89.2	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	602	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
White	170	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Black	263	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
Hispanic	98	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	71	90.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	105	23.8	6.4	1011	30.2	36.6	43	49.4	55.8	62.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	183	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5290-060  
 DISTRICT : Twp of Union Board of Education  
 SCHOOL : BURNET MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	987	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
White	205	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Black	526	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Hispanic	158	68.3	2.6	1011	70.9	73.5	76.1	78.7	81.3	83.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	98	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	15.7	7	1011	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	395	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	986	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
White	205	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
Black	525	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Hispanic	158	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	98	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	394	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5290-070  
**DISTRICT :** Twp of Union Board of Education  
**SCHOOL :** KAWAMEEH MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	656	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
White	228	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Black	221	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
Hispanic	126	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	81	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	106	30.1	5.8	1011	35.9	41.7	47.5	53.3	59.1	64.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	192	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	655	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
White	228	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1
Black	220	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
Hispanic	126	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	81	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	105	22.9	6.4	1011	29.3	35.7	42.1	48.5	54.9	61.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	191	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5290-080  
**DISTRICT :** Twp of Union Board of Education  
**SCHOOL :** BATTLE HILL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
White	47	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Black	51	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
Hispanic	35	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	21.9	6.5	1011	28.4	34.9	41.4	47.9	54.4	60.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
White	47	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Black	51	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Hispanic	35	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	46.9	4.4	1011	51.3	55.7	60.1	64.5	68.9	73.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5290-083  
 DISTRICT : Twp of Union Board of Education  
 SCHOOL : HANNAH CALDWELL ELEM SCH

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9
White	64	71.9	2.4	1112		74.3	76.7	79.1	81.5	83.9
Black	104	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Hispanic	31	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	79.5	1.7	1112		81.2	82.9	84.6	86.3	88
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	35.9	5.4	1213			41.3	46.7	52.1	57.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	90	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	86.7	1.1	1011	87.8	88.9	90	90	90	90
White	64	87.5	1.1	1112		88.6	89.7	90.8	91.9	93
Black	104	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Hispanic	31	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	95.4	-	1112		90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	58.9	3.4	1213			62.3	65.7	69.1	72.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	90	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5290-085  
 DISTRICT :  
 SCHOOL :

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
White	145	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Black	219	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6
Hispanic	83	45.8	4.5	1011	50.3	54.8	59.3	63.8	68.3	72.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	12.7	7.3	1011	20	27.3	34.6	41.9	49.2	56.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	174	42	4.8	1011	46.8	51.6	56.4	61.2	66	70.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
White	145	83.5	1.4	1011	84.9	86.3	87.7	89.1	90	90
Black	219	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
Hispanic	83	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	96.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	41.2	4.9	1011	46.1	51	55.9	60.8	65.7	70.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	174	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5290-090  
**DISTRICT :** Twp of Union Board of Education  
**SCHOOL :** CONNECTICUT FARMS

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
White	43	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Black	65	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
Hispanic	41	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	43	88.4	1	1011	89.4	90	90	90	90	90
Black	65	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Hispanic	41	85.4	1.2	1011	86.6	87.8	89	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	82.5	1.5	1011	84	85.5	87	88.5	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5290-100  
**DISTRICT :** Twp of Union Board of Education  
**SCHOOL :** FRANKLIN ELEMENTARY

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1
White	-	-	-	1011	-	-	-	-	-	-
Black	119	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	75	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90
White	-	-	-	1011	-	-	-	-	-	-
Black	119	81.6	1.6	1011	83.2	84.8	86.4	88	89.6	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	75	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5290-130  
 DISTRICT : Twp of Union Board of Education  
 SCHOOL : LIVINGSTON

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	142	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
White	46	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
Black	52	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
Hispanic	30	56.7	3.6	1213			60.3	63.9	67.5	71.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	142	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
White	46	91.3	-	1011	90	90	90	90	90	90
Black	52	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Hispanic	30	83.3	1.4	1213			84.7	86.1	87.5	88.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5290-140  
**DISTRICT :** Twp of Union Board of Education  
**SCHOOL :** WASHINGTON

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
White	96	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Black	35	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Hispanic	34	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	42.9	4.8	1213			47.7	52.5	57.3	62.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	90.8	-	1011	90	90	90	90	90	90
White	96	92.7	-	1011	90	90	90	90	90	90
Black	36	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
Hispanic	34	91.1	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	54.3	3.8	1213			58.1	61.9	65.7	69.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-050  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** WESTFIELD SENIOR HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	451	96.7	-	1011	90	90	90	90	90	90
White	388	97.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	450	93.5	-	1011	90	90	90	90	90	90
White	388	94.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	66.3	2.8	1011	69.1	71.9	74.7	77.5	80.3	83.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5730-060  
 DISTRICT : WESTFIELD PUBLIC SCHOOLS  
 SCHOOL : ROOSEVELT INTERMEDIATE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	739	90.8	-	1011	90	90	90	90	90	90
White	690	91.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	134	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	737	90.8	-	1011	90	90	90	90	90	90
White	688	91.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	132	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-070  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** THOMAS EDISON INTERMEDIATE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	744	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
White	596	88.1	1	1011	89.1	90	90	90	90	90
Black	32	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Hispanic	37	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	74	96	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	111	49.5	4.2	1011	53.7	57.9	62.1	66.3	70.5	74.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	745	88.1	1	1011	89.1	90	90	90	90	90
White	596	89.9	.9	1011	90	90	90	90	90	90
Black	32	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	37	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	74	98.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	111	51.3	4.1	1011	55.4	59.5	63.6	67.7	71.8	75.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-100  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** FRANKLIN ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	88	1	1011	89	90	90	90	90	90
White	364	88.5	1	1011	89.5	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	94.4	-	1011	90	90	90	90	90	90
White	364	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-120  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** JEFFERSON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
White	217	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	93.8	-	1011	90	90	90	90	90	90
White	217	96.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	97	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5730-140  
 DISTRICT : WESTFIELD PUBLIC SCHOOLS  
 SCHOOL : MCKINLEY ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	222	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
White	186	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	222	93.2	-	1011	90	90	90	90	90	90
White	186	93.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5730-145  
 DISTRICT : WESTFIELD PUBLIC SCHOOLS  
 SCHOOL : TAMAQUES ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	208	89.5	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	91.7	-	1011	90	90	90	90	90	90
White	208	94.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-150  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** WASHINGTON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
White	180	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	93.8	-	1011	90	90	90	90	90	90
White	180	93.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 39-5730-160  
**DISTRICT :** WESTFIELD PUBLIC SCHOOLS  
**SCHOOL :** WILSON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	90.2	-	1011	90	90	90	90	90	90
White	239	89.5	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	96.5	-	1011	90	90	90	90	90	90
White	239	96.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	91.7	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5810-060  
 DISTRICT : Winfield Township  
 SCHOOL : Winfield Township

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
White	76	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
White	76	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

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