

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0240-020
 DISTRICT : *Bedminster Township Public School*
 SCHOOL : *Bedminster Township Public School*

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	363	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	263	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	58.8	3.4	1112		62.2	65.6	69	72.4	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	68	86.8	1.1	1011	87.9	89	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	56.3	3.7	1011	60	63.7	67.4	71.1	74.8	78.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	87.4	1.1	1011	88.5	89.6	90	90	90	90
White	263	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	64.7	3	1112		67.7	70.7	73.7	76.7	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	68	94.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-050
DISTRICT : Bernards Township Public Schools
SCHOOL : Ridge High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	404	98.8	-	1011	90	90	90	90	90	90
White	334	99.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	89.1	.9	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	404	95.8	-	1011	90	90	90	90	90	90
White	334	95.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-055
 DISTRICT : Bernards Township Public Schools
 SCHOOL : William Annin Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1377	93.5	-	1011	90	90	90	90	90	90
White	1076	92.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	33	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	236	98.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	182	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1375	92.2	-	1011	90	90	90	90	90	90
White	1076	91.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	33	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	234	97.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	182	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-060
DISTRICT : Bernards Township Public Schools
SCHOOL : Oak Street School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	307	88.2	1	1011	89.2	90	90	90	90	90
White	278	88.8	.9	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	307	95.1	-	1011	90	90	90	90	90	90
White	278	95.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-070
 DISTRICT : Bernards Township Public Schools
 SCHOOL : Cedar Hill School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	281	85	1.3	1011	86.3	87.6	88.9	90	90	90
White	228	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	100.1	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	281	95	-	1011	90	90	90	90	90	90
White	228	94.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	100	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-080
 DISTRICT : Bernards Township Public Schools
 SCHOOL : Liberty Corner School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	89.2	.9	1011	90	90	90	90	90	90
White	229	88.2	1	1011	89.2	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	97	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	97.1	-	1011	90	90	90	90	90	90
White	229	97	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	89.9	.9	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-100
DISTRICT : Bernards Township Public Schools
SCHOOL : Mount Prospect Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	324	94.5	-	1011	90	90	90	90	90	90
White	157	89.8	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	155	98.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	324	98.1	-	1011	90	90	90	90	90	90
White	157	96.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	155	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	95.3	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0490-020
 DISTRICT : BOUND BROOK SCHOOL DISTRICT
 SCHOOL : BOUND BROOK HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
White	37	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	66	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
White	37	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	66	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	19.4	6.7	1011	26.1	32.8	39.5	46.2	52.9	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0490-050
 DISTRICT : BOUND BROOK SCHOOL DISTRICT
 SCHOOL : BOUND BROOK ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	520	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5
White	108	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Black	36	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Hispanic	366	40.4	5	1011	45.4	50.4	55.4	60.4	65.4	70.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	78	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	36	11.1	7.4	1011	18.5	25.9	33.3	40.7	48.1	55.5
Economically Disadvantaged	370	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	519	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
White	108	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
Black	35	62.9	3.1	1011	66	69.1	72.2	75.3	78.4	81.5
Hispanic	366	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	41.6	4.9	1011	46.5	51.4	56.3	61.2	66.1	71
Limited English Proficiency	36	27.8	6	1011	33.8	39.8	45.8	51.8	57.8	63.8
Economically Disadvantaged	369	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0510-020
 DISTRICT : BRANCHBURG TOWNSHIP
 SCHOOL : Branchburg Central Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	626	87.3	1.1	1011	88.4	89.5	90	90	90	90
White	531	87	1.1	1011	88.1	89.2	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	77.8	1.9	1213			79.7	81.6	83.5	85.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	51	90.2	-	1011	90	90	90	90	90	90
Two or More Races	35	25.8	6.2	1112		32	38.2	44.4	50.6	56.8
Students with Disabilities	102	49	4.3	1011	53.3	57.6	61.9	66.2	70.5	74.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	80	1.7	1112		81.7	83.4	85.1	86.8	88.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	627	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	532	86.7	1.1	1011	87.8	88.9	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	75	2.1	1213			77.1	79.2	81.3	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	51	92.2	-	1011	90	90	90	90	90	90
Two or More Races	35	48.6	4.3	1112		52.9	57.2	61.5	65.8	70.1
Students with Disabilities	103	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	80	1.7	1112		81.7	83.4	85.1	86.8	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0510-060
 DISTRICT : BRANCHBURG TOWNSHIP
 SCHOOL : Stony Brook School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	254	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
White	214	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	87.5	1.1	1112		88.6	89.7	90.8	91.9	93
Two or More Races	44	38.6	5.1	1112		43.7	48.8	53.9	59	64.1
Students with Disabilities	58	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	254	90.1	-	1011	90	90	90	90	90	90
White	214	90.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.7	-	1112		90	90	90	90	90
Two or More Races	44	70.4	2.5	1112		72.9	75.4	77.9	80.4	82.9
Students with Disabilities	58	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0510-090
 DISTRICT : BRANCBURG TOWNSHIP
 SCHOOL : Whiton Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	82.2	1.5	1112		83.7	85.2	86.7	88.2	89.7
White	132	81.1	1.6	1112		82.7	84.3	85.9	87.5	89.1
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	35	60	3.3	1112		63.3	66.6	69.9	73.2	76.5
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	87.6	1	1112		88.6	89.6	90.6	91.6	92.6
White	132	87.9	1	1112		88.9	89.9	90.9	91.9	92.9
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	35	68.6	2.6	1112		71.2	73.8	76.4	79	81.6
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-005
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	715	97.6	-	1011	90	90	90	90	90	90
White	502	97.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	58	94.8	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	126	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	94	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	715	95.8	-	1011	90	90	90	90	90	90
White	502	96	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	58	91.3	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	126	99.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	82.5	1.5	1011	84	85.5	87	88.5	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	86	1.2	1011	87.2	88.4	89.6	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-010
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : BRIDGEWATER-RARITAN REGIONAL MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1411	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	987	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Black	33	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
Hispanic	106	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	285	95.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	265	57	3.6	1011	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	109	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1409	85	1.3	1011	86.3	87.6	88.9	90	90	90
White	985	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	33	57.5	3.5	1011	61	64.5	68	71.5	75	78.5
Hispanic	106	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	285	95.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	264	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	109	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-030
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : ADAMSVILLE ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	203	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
White	101	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	93.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	57.5	3.6	1011	61.1	64.7	68.3	71.9	75.5	79.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	92.6	-	1011	90	90	90	90	90	90
White	101	92	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	92.9	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	97.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	94	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-040
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : BRADLEY GARDENS ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	80.9	1.6	1011	82.5	84.1	85.7	87.3	88.9	90
White	104	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	95.6	-	1011	90	90	90	90	90	90
White	104	94.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-045
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : CRIM ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
White	132	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	40	5	1112		45	50	55	60	65
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	93.1	-	1011	90	90	90	90	90	90
White	132	93.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	70	2.5	1112		72.5	75	77.5	80	82.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-048
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : EISENHOWER INTERMEDIATE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	854	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
White	521	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	266	89.1	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	128	35.2	5.4	1011	40.6	46	51.4	56.8	62.2	67.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	854	91.7	-	1011	90	90	90	90	90	90
White	521	90.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	266	97.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	128	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-063
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : HAMILTON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
White	171	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	94.7	-	1011	90	90	90	90	90	90
White	170	94.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-065
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : HILLSIDE INTERMEDIATE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	557	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	427	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	54	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	90.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	41.7	4.9	1011	46.6	51.5	56.4	61.3	66.2	71.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	557	89.3	.9	1011	90	90	90	90	90	90
White	427	92.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	54	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-067
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : JOHN F KENNEDY ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
White	113	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	40	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	40	85	1.3	1011	86.3	87.6	88.9	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	52.7	4	1011	56.7	60.7	64.7	68.7	72.7	76.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	48	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
White	112	88.4	1	1011	89.4	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	40	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	40	95	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	48	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-085
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : MILLTOWN ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	221	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	92	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	111	93.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	221	96.9	-	1011	90	90	90	90	90	90
White	92	93.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	111	99.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	86.7	1.1	1011	87.8	88.9	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-105
 DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
 SCHOOL : VAN HOLTEN ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	163	83.5	1.4	1011	84.9	86.3	87.7	89.1	90	90
White	128	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	69.5	2.6	1213			72.1	74.7	77.3	79.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	163	97	-	1011	90	90	90	90	90	90
White	128	96.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	87	1.1	1213			88.1	89.2	90.3	91.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-050
 DISTRICT : Franklin Township Public Schools
 SCHOOL : Franklin High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	448	90.2	-	1011	90	90	90	90	90	90
White	136	94.9	-	1011	90	90	90	90	90	90
Black	203	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Hispanic	57	86	1.2	1011	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	98.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	123	86.2	1.2	1011	87.4	88.6	89.8	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	448	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
White	135	90.4	-	1011	90	90	90	90	90	90
Black	204	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
Hispanic	57	72	2.4	1011	74.4	76.8	79.2	81.6	84	86.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	98.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	30.6	5.8	1011	36.4	42.2	48	53.8	59.6	65.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	124	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-055
 DISTRICT : Franklin Township Public Schools
 SCHOOL : Conerly Road School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	181	49.2	4.2	1011	53.4	57.6	61.8	66	70.2	74.4
White	41	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4
Black	84	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	37	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	19.6	6.7	1011	26.3	33	39.7	46.4	53.1	59.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	32.7	5.6	1011	38.3	43.9	49.5	55.1	60.7	66.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	181	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	41	78	1.8	1011	79.8	81.6	83.4	85.2	87	88.8
Black	84	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
Hispanic	37	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-070
 DISTRICT : Franklin Township Public Schools
 SCHOOL : Elizabeth Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	224	47.8	4.4	1011	52.2	56.6	61	65.4	69.8	74.2
White	40	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Black	70	41.4	4.9	1011	46.3	51.2	56.1	61	65.9	70.8
Hispanic	86	27.9	6	1011	33.9	39.9	45.9	51.9	57.9	63.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	16.7	7	1011	23.7	30.7	37.7	44.7	51.7	58.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	224	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
White	40	87.5	1.1	1011	88.6	89.7	90	90	90	90
Black	70	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
Hispanic	86	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-080
 DISTRICT : Franklin Township Public Schools
 SCHOOL : Franklin Park School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	284	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
White	53	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
Black	86	66.3	2.8	1011	69.1	71.9	74.7	77.5	80.3	83.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	116	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	284	87.7	1	1011	88.7	89.7	90	90	90	90
White	53	92.5	-	1011	90	90	90	90	90	90
Black	86	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	116	93.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-100
DISTRICT : Franklin Township Public Schools
SCHOOL : Hillcrest School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4
White	-	-	-	1011	-	-	-	-	-	-
Black	48	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Hispanic	41	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	35.7	5.4	1011	41.1	46.5	51.9	57.3	62.7	68.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	-	-	-	1011	-	-	-	-	-	-
Black	48	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
Hispanic	41	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-115
 DISTRICT : Franklin Township Public Schools
 SCHOOL : MacAfee Road School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
White	36	72.2	2.3	1213			74.5	76.8	79.1	81.4
Black	77	52	4	1011	56	60	64	68	72	76
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	77.1	1.9	1112		79	80.9	82.8	84.7	86.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	36	91.7	-	1213			90	90	90	90
Black	77	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	85.8	1.2	1112		87	88.2	89.4	90.6	91.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-140
 DISTRICT : Franklin Township Public Schools
 SCHOOL : Pine Grove Manor School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	152	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8
White	-	-	-	1011	-	-	-	-	-	-
Black	67	44.8	4.6	1011	49.4	54	58.6	63.2	67.8	72.4
Hispanic	59	40.7	5	1011	45.7	50.7	55.7	60.7	65.7	70.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	96	42.7	4.8	1011	47.5	52.3	57.1	61.9	66.7	71.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	152	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
White	-	-	-	1011	-	-	-	-	-	-
Black	67	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
Hispanic	59	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	96	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-150
DISTRICT : Franklin Township Public Schools
SCHOOL : Sampson G. Smith School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1096	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
White	228	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
Black	477	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	220	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	167	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	184	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	423	39.2	5.1	1011	44.3	49.4	54.5	59.6	64.7	69.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1096	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	228	89.1	.9	1011	90	90	90	90	90	90
Black	477	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
Hispanic	220	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	167	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	184	35.4	5.4	1011	40.8	46.2	51.6	57	62.4	67.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	423	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-160
 DISTRICT : Franklin Township Public Schools
 SCHOOL : Franklin Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	970	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
White	178	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	424	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
Hispanic	208	46.1	4.5	1011	50.6	55.1	59.6	64.1	68.6	73.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	156	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	156	26.9	6.1	1011	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	31	6.5	7.8	1011	14.3	22.1	29.9	37.7	45.5	53.3
Economically Disadvantaged	386	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	969	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
White	179	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
Black	424	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
Hispanic	206	42.7	4.8	1011	47.5	52.3	57.1	61.9	66.7	71.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	156	89.1	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	157	21.1	6.6	1011	27.7	34.3	40.9	47.5	54.1	60.7
Limited English Proficiency	31	6.5	7.8	1011	14.3	22.1	29.9	37.7	45.5	53.3
Economically Disadvantaged	384	43.5	4.7	1011	48.2	52.9	57.6	62.3	67	71.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1810-030
DISTRICT : Green Brook Township Public Schools
SCHOOL : Green Brook Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	435	90.6	-	1011	90	90	90	90	90	90
White	280	89	.9	1011	89.9	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	91.9	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	105	96.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	87.6	1	1112		88.6	89.6	90.6	91.6	92.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	435	92.4	-	1011	90	90	90	90	90	90
White	280	91	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	105	98.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	78.2	1.8	1112		80	81.8	83.6	85.4	87.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1810-050
DISTRICT : Green Brook Township Public Schools
SCHOOL : Irene E. Feldkirchner Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	89.8	.9	1011	90	90	90	90	90	90
White	71	88.7	1	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	96.2	-	1011	90	90	90	90	90	90
White	71	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-030
 DISTRICT : Hillsborough Township Public School District
 SCHOOL : Hillsborough High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	566	98.4	-	1011	90	90	90	90	90	90
White	444	98.4	-	1011	90	90	90	90	90	90
Black	32	96.9	-	1011	90	90	90	90	90	90
Hispanic	31	96.8	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	59	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	97	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	567	95.1	-	1011	90	90	90	90	90	90
White	444	96	-	1011	90	90	90	90	90	90
Black	32	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Hispanic	32	90.6	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	59	96.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	94.1	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-033
DISTRICT : Hillsborough Township Public School District
SCHOOL : Amsterdam Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
White	152	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	91.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	88.4	1	1011	89.4	90	90	90	90	90
White	152	88.8	.9	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	94.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-034
 DISTRICT : Hillsborough Township Public School District
 SCHOOL : Auten Road Intermediate School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1073	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90
White	777	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
Black	56	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
Hispanic	66	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	174	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	186	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1072	91	-	1011	90	90	90	90	90	90
White	776	92.1	-	1011	90	90	90	90	90	90
Black	56	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Hispanic	66	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	174	96.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	186	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-035
 DISTRICT : Hillsborough Township Public School District
 SCHOOL : Hillsborough Township Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1160	88.4	1	1011	89.4	90	90	90	90	90
White	856	90.4	-	1011	90	90	90	90	90	90
Black	72	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
Hispanic	62	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	168	91.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	171	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	90	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1159	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
White	855	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
Black	72	56.9	3.6	1011	60.5	64.1	67.7	71.3	74.9	78.5
Hispanic	62	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	168	93.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	170	44.2	4.7	1011	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	90	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-040
DISTRICT : Hillsborough Township Public School District
SCHOOL : Hillsborough Township Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	145	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	195	93.3	-	1011	90	90	90	90	90	90
White	146	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-060
DISTRICT : Hillsborough Township Public School District
SCHOOL : Sunnymead Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
White	102	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	92.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	87	1.1	1011	88.1	89.2	90	90	90	90
White	102	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	97.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-070
 DISTRICT : Hillsborough Township Public School District
 SCHOOL : Triangle Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	173	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
White	122	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	121	86.8	1.1	1011	87.9	89	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	97.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-080
DISTRICT : Hillsborough Township Public School District
SCHOOL : Woodfern Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
White	112	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
White	112	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-085
DISTRICT : Hillsborough Township Public School District
SCHOOL : Woods Road Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
White	126	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	97.1	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	93.6	-	1011	90	90	90	90	90	90
White	126	93.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	100	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	85	1.3	1011	86.3	87.6	88.9	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3000-050
 DISTRICT : Manville Board of Education
 SCHOOL : Manville High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	91.2	-	1011	90	90	90	90	90	90
White	68	91.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	88.2	1	1011	89.2	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
White	68	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3000-065
DISTRICT : Manville Board of Education
SCHOOL : Alexander Batcho Intermediate School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
White	166	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	86	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	40.9	4.9	1011	45.8	50.7	55.6	60.5	65.4	70.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	114	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
White	166	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	86	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	37.7	5.2	1011	42.9	48.1	53.3	58.5	63.7	68.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	114	51.7	4	1011	55.7	59.7	63.7	67.7	71.7	75.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3000-080
 DISTRICT : Manville Board of Education
 SCHOOL : Roosevelt School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	162	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
White	92	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	61	45.9	4.5	1011	50.4	54.9	59.4	63.9	68.4	72.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	30.3	5.8	1011	36.1	41.9	47.7	53.5	59.3	65.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	68	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	162	87.7	1	1011	88.7	89.7	90	90	90	90
White	92	89.1	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	61	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	68	83.8	1.4	1011	85.2	86.6	88	89.4	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3000-090
 DISTRICT : Manville Board of Education
 SCHOOL : Weston Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
White	45	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
White	45	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3320-030
DISTRICT : *Montgomery Township School District*
SCHOOL : *Montgomery High School*

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	416	98.3	-	1011	90	90	90	90	90	90
White	282	98.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	112	98.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	416	95.7	-	1011	90	90	90	90	90	90
White	282	94.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	112	99.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3320-045
DISTRICT : *Montgomery Township School District*
SCHOOL : *Montgomery Lower Middle School*

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	772	87.2	1.1	1011	88.3	89.4	90	90	90	90
White	442	86.9	1.1	1011	88	89.1	90	90	90	90
Black	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	33	72.7	2.3	1112		75	77.3	79.6	81.9	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	272	93.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	772	95.1	-	1011	90	90	90	90	90	90
White	442	94.6	-	1011	90	90	90	90	90	90
Black	30	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Hispanic	33	72.7	2.3	1112		75	77.3	79.6	81.9	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	272	98.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3320-070
 DISTRICT : Montgomery Township School District
 SCHOOL : Montgomery Upper Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	874	91.2	-	1011	90	90	90	90	90	90
White	531	90.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	290	95.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	87	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	63.4	3.1	1112		66.5	69.6	72.7	75.8	78.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	877	88.5	1	1011	89.5	90	90	90	90	90
White	531	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	291	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	87	43.7	4.7	1011	48.4	53.1	57.8	62.5	67.2	71.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	50	4.2	1112		54.2	58.4	62.6	66.8	71

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3320-105
DISTRICT : Montgomery Township School District
SCHOOL : Village Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	717	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
White	404	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	263	90.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	121	50.4	4.1	1011	54.5	58.6	62.7	66.8	70.9	75
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	716	90.7	-	1011	90	90	90	90	90	90
White	404	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	263	97.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3670-050
 DISTRICT : NORTH PLAINFIELD BORO
 SCHOOL : North Plainfield High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	667	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
White	94	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
Black	159	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
Hispanic	367	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	27.5	6.1	1011	33.6	39.7	45.8	51.9	58	64.1
Limited English Proficiency	31	29	5.9	1112		34.9	40.8	46.7	52.6	58.5
Economically Disadvantaged	359	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	666	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
White	94	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
Black	158	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
Hispanic	367	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	119	25.2	6.2	1011	31.4	37.6	43.8	50	56.2	62.4
Limited English Proficiency	30	23.3	6.4	1112		29.7	36.1	42.5	48.9	55.3
Economically Disadvantaged	358	47.8	4.4	1011	52.2	56.6	61	65.4	69.8	74.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3670-060
 DISTRICT : NORTH PLAINFIELD BORO
 SCHOOL : East End School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2
White	-	-	-	1011	-	-	-	-	-	-
Black	34	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
Hispanic	93	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	37.9	5.2	1011	43.1	48.3	53.5	58.7	63.9	69.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	68.3	2.6	1011	70.9	73.5	76.1	78.7	81.3	83.9
White	-	-	-	1011	-	-	-	-	-	-
Black	34	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
Hispanic	93	62.4	3.1	1011	65.5	68.6	71.7	74.8	77.9	81
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	57.5	3.6	1011	61.1	64.7	68.3	71.9	75.5	79.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3670-080
 DISTRICT : NORTH PLAINFIELD BORO
 SCHOOL : Somerset School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	409	43.2	4.7	1011	47.9	52.6	57.3	62	66.7	71.4
White	74	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Black	87	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5
Hispanic	218	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	46.7	4.5	1112	-	51.2	55.7	60.2	64.7	69.2
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	9.7	7.5	1011	17.2	24.7	32.2	39.7	47.2	54.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	236	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	409	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
White	74	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
Black	87	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9
Hispanic	218	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	90	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	29	5.9	1011	34.9	40.8	46.7	52.6	58.5	64.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	236	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3670-090
 DISTRICT : NORTH PLAINFIELD BORO
 SCHOOL : Stony Brook School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	78	34.6	5.5	1011	40.1	45.6	51.1	56.6	62.1	67.6
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	45	26.7	6.1	1011	32.8	38.9	45	51.1	57.2	63.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	26.8	6.1	1011	32.9	39	45.1	51.2	57.3	63.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	78	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	45	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	53.5	3.9	1011	57.4	61.3	65.2	69.1	73	76.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3670-110
 DISTRICT : NORTH PLAINFIELD BORO
 SCHOOL : West End School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	167	59.9	3.4	1011	63.3	66.7	70.1	73.5	76.9	80.3
White	35	62.9	3.1	1011	66	69.1	72.2	75.3	78.4	81.5
Black	41	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
Hispanic	76	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	9.4	7.6	1112		17	24.6	32.2	39.8	47.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	93	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	168	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
White	35	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Black	41	85.4	1.2	1011	86.6	87.8	89	90	90	90
Hispanic	77	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	37.6	5.2	1112		42.8	48	53.2	58.4	63.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4810-070
DISTRICT : SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS
SCHOOL : SOMERSET COUNTY VOCATIONAL TECHNICAL HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	98.5	-	1011	90	90	90	90	90	90
White	39	97.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	39	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4815-020
DISTRICT : Somerset Hills Regional School District
SCHOOL : Bernards High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	96	-	1011	90	90	90	90	90	90
White	167	96.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	91.1	-	1011	90	90	90	90	90	90
White	167	92.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4815-030
DISTRICT : Somerset Hills Regional School District
SCHOOL : Marion T. Bedwell Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	77.7	1.9	1011	79.6	81.5	83.4	85.3	87.2	89.1
White	226	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	52.6	4	1011	56.6	60.6	64.6	68.6	72.6	76.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	93.2	-	1011	90	90	90	90	90	90
White	226	94.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4815-040
DISTRICT : Somerset Hills Regional School District
SCHOOL : Bernardsville Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	545	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
White	449	88.5	1	1011	89.5	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	63	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	54.2	3.8	1011	58	61.8	65.6	69.4	73.2	77
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	546	90.5	-	1011	90	90	90	90	90	90
White	450	92.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	63	80.9	1.6	1011	82.5	84.1	85.7	87.3	88.9	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4820-050
 DISTRICT : SOMERVILLE PUBLIC SCHOOLS
 SCHOOL : SOMERVILLE HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	315	95.9	-	1011	90	90	90	90	90	90
White	232	98.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	33	90.9	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	78	1.8	1011	79.8	81.6	83.4	85.2	87	88.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	315	89.8	.9	1011	90	90	90	90	90	90
White	232	94.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	33	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4820-055
 DISTRICT : SOMERVILLE PUBLIC SCHOOLS
 SCHOOL : SOMERVILLE MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	298	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
White	123	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Black	59	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
Hispanic	87	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	80.7	1.6	1112	-	82.3	83.9	85.5	87.1	88.7
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	32.4	5.6	1011	38	43.6	49.2	54.8	60.4	66
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	119	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	298	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
White	123	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Black	59	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Hispanic	87	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	90.3	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	27	6.1	1011	33.1	39.2	45.3	51.4	57.5	63.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	119	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4820-090
 DISTRICT : SOMERVILLE PUBLIC SCHOOLS
 SCHOOL : VAN DERVEER ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	313	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
White	122	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Black	62	37.1	5.3	1011	42.4	47.7	53	58.3	63.6	68.9
Hispanic	101	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	71.9	2.4	1112		74.3	76.7	79.1	81.5	83.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	35.9	5.4	1011	41.3	46.7	52.1	57.5	62.9	68.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	132	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	313	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90
White	122	88.5	1	1011	89.5	90	90	90	90	90
Black	62	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Hispanic	101	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	84.4	1.3	1112		85.7	87	88.3	89.6	90.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	132	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4850-060
 DISTRICT : South Bound Brook Public Schools
 SCHOOL : Robert Morris School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
White	88	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	117	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	51.3	4.1	1011	55.4	59.5	63.6	67.7	71.8	75.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	115	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
White	88	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	117	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	115	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5470-030
 DISTRICT : Warren Township Schools
 SCHOOL : Central School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	88.6	1	1011	89.6	90	90	90	90	90
White	112	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	94.9	-	1011	90	90	90	90	90	90
White	112	93.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5470-033
 DISTRICT : Warren Township Schools
 SCHOOL : Warren Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	793	87.9	1	1011	88.9	89.9	90	90	90	90
White	612	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	127	94.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	145	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	791	87.6	1	1011	88.6	89.6	90	90	90	90
White	610	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	127	93.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	144	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5470-035
 DISTRICT : Warren Township Schools
 SCHOOL : Mt. Horeb School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	138	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	87.9	1	1011	88.9	89.9	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	90.8	-	1011	90	90	90	90	90	90
White	138	90.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	95.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5470-040
 DISTRICT : Warren Township Schools
 SCHOOL : Angelo L. Tomaso School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
White	133	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	93.3	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	95	-	1011	90	90	90	90	90	90
White	133	94	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	96.7	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5470-050
 DISTRICT : Warren Township Schools
 SCHOOL : Woodland School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
White	138	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	95.3	-	1011	90	90	90	90	90	90
White	138	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5540-040
 DISTRICT : Watchung Borough Public School District
 SCHOOL : Bayberry School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	85.8	1.2	1011	87	88.2	89.4	90	90	90
White	86	89.5	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	57.1	3.6	1213			60.7	64.3	67.9	71.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	91.3	-	1011	90	90	90	90	90	90
White	86	93	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	77.1	1.9	1213			79	80.9	82.8	84.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5540-050
 DISTRICT : Watchung Borough Public School District
 SCHOOL : Valley View School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	323	91.9	-	1011	90	90	90	90	90	90
White	233	92.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	65	95.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	323	95.7	-	1011	90	90	90	90	90	90
White	233	95.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	65	98.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5550-050
DISTRICT : WATCHUNG HILLS REGIONAL HIGH SCHOOL
SCHOOL : Watchung Hills Regional High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	513	97.3	-	1011	90	90	90	90	90	90
White	400	96.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	93.7	-	1112		90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	82	98.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	80.2	1.7	1011	81.9	83.6	85.3	87	88.7	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	92.8	-	1011	90	90	90	90	90	90
White	399	91.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	78.1	1.8	1112		79.9	81.7	83.5	85.3	87.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	82	98.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)