

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0450-020
DISTRICT : Boonton Town School District
SCHOOL : Boonton High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	131	87.8	1	1011	88.8	89.8	90	90	90	90
White	85	88.2	1	1011	89.2	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	87.2	1.1	1213			88.3	89.4	90.5	91.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	131	75.5	2	1011	77.5	79.5	81.5	83.5	85.5	87.5
White	85	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	74.4	2.1	1213			76.5	78.6	80.7	82.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0450-030
DISTRICT : Boonton Town School District
SCHOOL : John Hill School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7
White	110	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	33	48.5	4.3	1213			52.8	57.1	61.4	65.7
Hispanic	44	70.5	2.5	1213			73	75.5	78	80.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	45.5	4.6	1011	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	89.2	.9	1011	90	90	90	90	90	90
White	110	93.6	-	1011	90	90	90	90	90	90
Black	33	51.5	4.1	1213			55.6	59.7	63.8	67.9
Hispanic	44	77.2	1.9	1213			79.1	81	82.9	84.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	87.2	1.1	1011	88.3	89.4	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0460-060
 DISTRICT : Boonton Township Public School
 SCHOOL : Rockaway Valley School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	348	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	314	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	348	87.6	1	1011	88.6	89.6	90	90	90	90
White	314	88.2	1	1011	89.2	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0630-020
 DISTRICT : Butler Public Schools
 SCHOOL : Butler High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	145	91.7	-	1011	90	90	90	90	90	90
White	119	90.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	145	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	119	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0630-025
 DISTRICT : Butler Public Schools
 SCHOOL : Aaron Decker School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
White	123	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	23.5	6.4	1011	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
White	123	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0630-030
 DISTRICT : Butler Public Schools
 SCHOOL : Richard Butler School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
White	204	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	66.7	2.8	1213			69.5	72.3	75.1	77.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	56.3	3.7	1112		60	63.7	67.4	71.1	74.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
White	204	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	83.4	1.4	1213			84.8	86.2	87.6	89
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	81.2	1.6	1112		82.8	84.4	86	87.6	89.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0785-010
DISTRICT : The School District of the Chathams
SCHOOL : Chatham High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	233	97.8	-	1011	90	90	90	90	90	90
White	213	97.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	232	95.2	-	1011	90	90	90	90	90	90
White	212	95.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0785-030
 DISTRICT : The School District of the Chathams
 SCHOOL : Chatham Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	926	93.2	-	1011	90	90	90	90	90	90
White	822	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	63	95.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	153	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	927	91.1	-	1011	90	90	90	90	90	90
White	822	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	64	95.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	154	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0785-050
DISTRICT : The School District of the Chathams
SCHOOL : Lafayette Avenus School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	575	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
White	502	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	89.1	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	100	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	575	93.9	-	1011	90	90	90	90	90	90
White	502	93.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	100	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0785-060
DISTRICT : The School District of the Chathams
SCHOOL : Milton Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	65	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	94.4	-	1011	90	90	90	90	90	90
White	65	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0785-070
 DISTRICT : The School District of the Chathams
 SCHOOL : Washington Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
White	96	85.4	1.2	1011	86.6	87.8	89	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	97.2	-	1011	90	90	90	90	90	90
White	96	97.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0785-080
DISTRICT : The School District of the Chathams
SCHOOL : Southern Boulevard School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	120	90	-	1011	90	90	90	90	90	90
White	99	89.9	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	120	95	-	1011	90	90	90	90	90	90
White	99	96	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	86.7	1.1	1011	87.8	88.9	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0820-020
 DISTRICT : CHESTER SCHOOL DISTRICT
 SCHOOL : Black River Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	497	89.7	.9	1011	90	90	90	90	90	90
White	439	91.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	79.4	1.7	1213			81.1	82.8	84.5	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	87.1	1.1	1011	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	73.4	2.2	1213			75.6	77.8	80	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	497	87.6	1.1	1011	88.7	89.8	90	90	90	90
White	439	88.9	.9	1011	89.8	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	85.3	1.2	1213			86.5	87.7	88.9	90.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	93.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	80	1.7	1213			81.7	83.4	85.1	86.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-0820-030
DISTRICT : CHESTER SCHOOL DISTRICT
SCHOOL : BRAGG ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	446	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
White	393	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	95	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	445	92.6	-	1011	90	90	90	90	90	90
White	392	94.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	94	85.1	1.3	1011	86.4	87.7	89	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1090-050
DISTRICT : Denville Township Board of Education
SCHOOL : Lakeview Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	391	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
White	309	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	92.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	93	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	391	88.5	1	1011	89.5	90	90	90	90	90
White	309	90.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	92.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	93	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1090-070
 DISTRICT : Denville Township Board of Education
 SCHOOL : Riverview Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	249	85.6	1.2	1011	86.8	88	89.2	90	90	90
White	227	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	249	95.2	-	1011	90	90	90	90	90	90
White	227	95.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1090-080
DISTRICT : Denville Township Board of Education
SCHOOL : Valleyview Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	634	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
White	534	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	81.2	1.6	1213			82.8	84.4	86	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	54	94.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	92	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	634	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	534	87.4	1.1	1011	88.5	89.6	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	71.9	2.4	1213			74.3	76.7	79.1	81.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	54	90.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	92	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1110-040
 DISTRICT : Dover Public School District
 SCHOOL : Dover High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	89.7	.9	1011	90	90	90	90	90	90
White	31	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	104	85.6	1.2	1011	86.8	88	89.2	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	81	87.7	1	1011	88.7	89.7	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	156	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
White	31	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	104	85.6	1.2	1011	86.8	88	89.2	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	81	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1110-050
 DISTRICT : Dover Public School District
 SCHOOL : Academy Street Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	249	66.3	2.8	1011	69.1	71.9	74.7	77.5	80.3	83.1
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	214	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	189	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	249	89.6	.9	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	214	90.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	189	89.4	.9	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1110-060
DISTRICT : Dover Public School District
SCHOOL : East Dover Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	263	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	228	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	215	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	263	92.8	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	228	92.6	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	215	91.2	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1110-065
 DISTRICT : Dover Public School District
 SCHOOL : Dover Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	437	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
White	81	87.6	1	1011	88.6	89.6	90	90	90	90
Black	40	60	3.3	1213			63.3	66.6	69.9	73.2
Hispanic	322	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	305	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	437	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
White	81	80.2	1.7	1011	81.9	83.6	85.3	87	88.7	90
Black	40	57.5	3.6	1213			61.1	64.7	68.3	71.9
Hispanic	322	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	305	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1110-070
 DISTRICT : Dover Public School District
 SCHOOL : North Dover Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	69.5	2.5	1011	72	74.5	77	79.5	82	84.5
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	186	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	44.5	4.6	1011	49.1	53.7	58.3	62.9	67.5	72.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	186	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	90	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	186	91.4	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	186	90.3	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1190-030
DISTRICT : East Hanover Township School District
SCHOOL : Central Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5
White	301	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	91.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	39.7	5	1011	44.7	49.7	54.7	59.7	64.7	69.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	88.7	1	1011	89.7	90	90	90	90	90
White	301	88.4	1	1011	89.4	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	97.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1190-050
 DISTRICT : East Hanover Township School District
 SCHOOL : East Hanover Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	397	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
White	335	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	89.5	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	398	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	336	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	92.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1530-020
 DISTRICT : FLORHAM PARK PUBLIC SCHOOLS
 SCHOOL : BROOKLAKE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	316	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
White	268	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	316	89.5	.9	1011	90	90	90	90	90	90
White	268	89.2	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1530-030
DISTRICT : FLORHAM PARK PUBLIC SCHOOLS
SCHOOL : RIDGEDALE MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	347	91.7	-	1011	90	90	90	90	90	90
White	302	91.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	347	90.5	-	1011	90	90	90	90	90	90
White	302	90.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1990-050
DISTRICT : Hanover Park Regional High School District
SCHOOL : Hanover Park High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	95.1	-	1011	90	90	90	90	90	90
White	168	96.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	78.2	1.8	1213			80	81.8	83.6	85.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	90.7	-	1011	90	90	90	90	90	90
White	168	91.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	71.9	2.4	1213			74.3	76.7	79.1	81.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-1990-070
DISTRICT : Hanover Park Regional High School District
SCHOOL : Whippany Park High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	98.7	-	1011	90	90	90	90	90	90
White	131	98.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	92.5	-	1011	90	90	90	90	90	90
White	131	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2000-025
DISTRICT : Hanover Township Board of Education
SCHOOL : Bee Meadow School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	70	2.5	1011	72.5	75	77.5	80	82.5	85
White	151	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	87.5	1.1	1011	88.6	89.7	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
White	151	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2000-040
DISTRICT : Hanover Township Board of Education
SCHOOL : Memorial Junior School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	529	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
White	435	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	65	93.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	527	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
White	433	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	65	93.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2000-050
 DISTRICT : Hanover Township Board of Education
 SCHOOL : Mountview Road School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
White	130	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	92.6	-	1011	90	90	90	90	90	90
White	130	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	88.4	1	1011	89.4	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2000-060
 DISTRICT : Hanover Township Board of Education
 SCHOOL : Salem Drive School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
White	136	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	45.5	4.6	1213			50.1	54.7	59.3	63.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	87.6	1	1011	88.6	89.6	90	90	90	90
White	136	86.8	1.1	1011	87.9	89	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	63.6	3	1213			66.6	69.6	72.6	75.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2010-050
 DISTRICT : Harding Township
 SCHOOL : Harding Township School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
White	186	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	91.4	-	1011	90	90	90	90	90	90
White	186	91.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2380-020
 DISTRICT : Jefferson Township
 SCHOOL : Jefferson Township High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	92.8	-	1011	90	90	90	90	90	90
White	246	92.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	279	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
White	246	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2380-028
DISTRICT : Jefferson Township
SCHOOL : Arthur Stanlick Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	373	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6
White	281	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	87.3	1.1	1011	88.4	89.5	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	74	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	70.2	2.5	1112		72.7	75.2	77.7	80.2	82.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	372	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
White	280	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	93.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	63.9	3	1112		66.9	69.9	72.9	75.9	78.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2380-045
 DISTRICT : Jefferson Township
 SCHOOL : Jefferson Township Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	786	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	687	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	130	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	86.2	1.2	1011	87.4	88.6	89.8	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	788	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
White	689	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	94.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	131	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2380-070
 DISTRICT : Jefferson Township
 SCHOOL : White Rock Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	418	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
White	384	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	86	43	4.8	1011	47.8	52.6	57.4	62.2	67	71.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	418	89.3	.9	1011	90	90	90	90	90	90
White	384	89.9	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	87	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2460-050
 DISTRICT : Kinnelon Board of Education
 SCHOOL : Kinnelon High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	97.8	-	1011	90	90	90	90	90	90
White	161	98.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	93.8	-	1011	90	90	90	90	90	90
White	161	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2460-065
DISTRICT : Kinnelon Board of Education
SCHOOL : Pearl R. Miller Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	524	90.3	-	1011	90	90	90	90	90	90
White	476	90.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	502	89.2	.9	1011	90	90	90	90	90	90
White	455	89.7	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2460-070
 DISTRICT : Kinnelon Board of Education
 SCHOOL : Stonybrook Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	469	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
White	428	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	87.5	1.1	1213			88.6	89.7	90.8	91.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	49.3	4.2	1011	53.5	57.7	61.9	66.1	70.3	74.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	469	95.3	-	1011	90	90	90	90	90	90
White	428	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	93.6	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2650-035
DISTRICT : Lincoln Park School District
SCHOOL : Lincoln Park Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
White	149	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	50	4.2	1112		54.2	58.4	62.6	66.8	71

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	93.9	-	1011	90	90	90	90	90	90
White	149	94.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	90.6	-	1112		90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2650-040
 DISTRICT : Lincoln Park School District
 SCHOOL : Lincoln Park Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	348	87.6	1	1011	88.6	89.6	90	90	90	90
White	263	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	46	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	348	93.7	-	1011	90	90	90	90	90	90
White	263	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	46	86.9	1.1	1011	88	89.1	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	87.5	1.1	1011	88.6	89.7	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2870-050
 DISTRICT : Madison Public Schools
 SCHOOL : Madison High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	98	-	1011	90	90	90	90	90	90
White	162	98.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	80	1.7	1112		81.7	83.4	85.1	86.8	88.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	94.9	-	1011	90	90	90	90	90	90
White	163	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	45.2	4.6	1112		49.8	54.4	59	63.6	68.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2870-060
 DISTRICT : Madison Public Schools
 SCHOOL : Central Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
White	160	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	89.8	.9	1011	90	90	90	90	90	90
White	160	91.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2870-080
 DISTRICT : Madison Public Schools
 SCHOOL : Kings Road School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	89.9	.9	1011	90	90	90	90	90	90
White	99	90.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	96.6	-	1011	90	90	90	90	90	90
White	99	98	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	90.9	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2870-100
 DISTRICT : Madison Public Schools
 SCHOOL : Madison Junior School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	509	90.6	-	1011	90	90	90	90	90	90
White	421	92.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	40	90	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	509	88.8	.9	1011	89.7	90	90	90	90	90
White	421	90.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	40	85	1.3	1011	86.3	87.6	88.9	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-2870-110
 DISTRICT : Madison Public Schools
 SCHOOL : Torey J. Sabatini School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	130	87.7	1	1011	88.7	89.7	90	90	90	90
White	119	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	54.8	3.8	1213	-	-	58.6	62.4	66.2	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	130	91.5	-	1011	90	90	90	90	90	90
White	119	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	83.9	1.4	1213	-	-	85.3	86.7	88.1	89.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3090-050
 DISTRICT : MENDHAM BOROUGH
 SCHOOL : HILLTOP SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	88.3	1	1011	89.3	90	90	90	90	90
White	137	89	.9	1011	89.9	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	95.2	-	1011	90	90	90	90	90	90
White	137	95.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3090-060
 DISTRICT : MENDHAM BOROUGH
 SCHOOL : MOUNTAIN VIEW

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	306	87.6	1	1011	88.6	89.6	90	90	90	90
White	287	87.8	1	1011	88.8	89.8	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	306	94.8	-	1011	90	90	90	90	90	90
White	287	95.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3100-050
DISTRICT : Mendham Township Board of Education
SCHOOL : Mendham Township Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	91.7	-	1011	90	90	90	90	90	90
White	144	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	94.7	-	1011	90	90	90	90	90	90
White	144	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3100-060
 DISTRICT : Mendham Township Board of Education
 SCHOOL : Mendham Township Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	427	95.3	-	1011	90	90	90	90	90	90
White	386	94.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	427	94.1	-	1011	90	90	90	90	90	90
White	386	94	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3240-030
 DISTRICT : Mine Hill Township
 SCHOOL : Canfield Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	183	82.5	1.5	1011	84	85.5	87	88.5	90	90
White	107	87.9	1	1011	88.9	89.9	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	50	4.2	1112		54.2	58.4	62.6	66.8	71
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	90.2	-	1011	90	90	90	90	90	90
White	108	92.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	64.7	3	1112		67.7	70.7	73.7	76.7	79.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	85.3	1.2	1011	86.5	87.7	88.9	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-010
 DISTRICT : Montville Township School District
 SCHOOL : Montville Township High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	326	96.3	-	1011	90	90	90	90	90	90
White	246	98.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	61	93.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	327	94.8	-	1011	90	90	90	90	90	90
White	246	96.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	61	93.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	51.6	4.1	1011	55.7	59.8	63.9	68	72.1	76.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-025
DISTRICT : Montville Township School District
SCHOOL : Cedar Hill School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
White	161	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	90	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	201	91.1	-	1011	90	90	90	90	90	90
White	162	88.9	.9	1011	89.8	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	100	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-030
 DISTRICT : Montville Township School District
 SCHOOL : Robert R Lazar Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	947	92.2	-	1011	90	90	90	90	90	90
White	718	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	74.3	2.2	1112		76.5	78.7	80.9	83.1	85.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	188	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	114	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	949	89.6	.9	1011	90	90	90	90	90	90
White	720	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	82.9	1.4	1112		84.3	85.7	87.1	88.5	89.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	188	95.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	114	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-050
 DISTRICT : Montville Township School District
 SCHOOL : Hilldale School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	183	82.5	1.5	1011	84	85.5	87	88.5	90	90
White	128	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	43	86	1.2	1011	87.2	88.4	89.6	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	183	94	-	1011	90	90	90	90	90	90
White	128	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	43	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-055
 DISTRICT : Montville Township School District
 SCHOOL : Valley View School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	133	83.5	1.4	1011	84.9	86.3	87.7	89.1	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	94.2	-	1011	90	90	90	90	90	90
White	133	92.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-065
 DISTRICT : Montville Township School District
 SCHOOL : William Mason School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	162	85.1	1.2	1011	86.3	87.5	88.7	89.9	90	90
White	137	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	60.5	3.3	1112		63.8	67.1	70.4	73.7	77
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	162	92.6	-	1011	90	90	90	90	90	90
White	137	91.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	79	1.8	1112		80.8	82.6	84.4	86.2	88
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3340-070
 DISTRICT : Montville Township School District
 SCHOOL : Woodmont School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	176	85.8	1.2	1011	87	88.2	89.4	90	90	90
White	121	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	94	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	88.7	1	1011	89.7	90	90	90	90	90
White	122	86.9	1.1	1011	88	89.1	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	96	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3365-010
DISTRICT : Morris County Vocational School District
SCHOOL : Academy for Law and Public Safety

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3365-020
DISTRICT : Morris County Vocational School District
SCHOOL : Academy for Mathematics Science and Engineering

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3365-050
DISTRICT : Morris County Vocational School District
SCHOOL : Morris County School of Technology

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	117	99.1	-	1011	90	90	90	90	90	90
White	80	100.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	118	99.1	-	1011	90	90	90	90	90	90
White	81	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3370-050
 DISTRICT : Morris Hills Regional District
 SCHOOL : Morris Hills High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	255	97.7	-	1011	90	90	90	90	90	90
White	155	98.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	85	97.6	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	94.7	-	1112		90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	93.4	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	255	92.5	-	1011	90	90	90	90	90	90
White	155	94.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	85	89.4	.9	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	68.4	2.6	1112		71	73.6	76.2	78.8	81.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	80.4	1.7	1011	82.1	83.8	85.5	87.2	88.9	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3370-060
 DISTRICT : Morris Hills Regional District
 SCHOOL : Morris Knolls High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	415	94.7	-	1011	90	90	90	90	90	90
White	325	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	46	93.5	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	97.1	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	96.8	-	1213			90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	415	90.8	-	1011	90	90	90	90	90	90
White	325	92.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	46	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	91.4	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	83.9	1.4	1213			85.3	86.7	88.1	89.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3380-020
 DISTRICT : MORRIS PLAINS SCHOOL DISTRICT
 SCHOOL : Morris Plains Borough School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	407	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
White	362	88.4	1	1011	89.4	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	406	90.6	-	1011	90	90	90	90	90	90
White	361	91.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3385-050
 DISTRICT : MORRIS SCHOOL DISTRICT
 SCHOOL : MORRISTOWN HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	356	89.4	.9	1011	90	90	90	90	90	90
White	208	96.7	-	1011	90	90	90	90	90	90
Black	60	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Hispanic	70	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	355	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	207	92.3	-	1011	90	90	90	90	90	90
Black	60	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2
Hispanic	70	70	2.5	1011	72.5	75	77.5	80	82.5	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	37	5.3	1011	42.3	47.6	52.9	58.2	63.5	68.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3385-060
 DISTRICT : MORRIS SCHOOL DISTRICT
 SCHOOL : ALEXANDER HAMILTON

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	244	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
White	131	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Black	32	53.1	3.9	1112		57	60.9	64.8	68.7	72.6
Hispanic	71	29.6	5.9	1011	35.5	41.4	47.3	53.2	59.1	65
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	32.8	5.6	1011	38.4	44	49.6	55.2	60.8	66.4
Limited English Proficiency	37	13.5	7.2	1213			20.7	27.9	35.1	42.3
Economically Disadvantaged	92	28.3	6	1011	34.3	40.3	46.3	52.3	58.3	64.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	244	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	131	89.3	.9	1011	90	90	90	90	90	90
Black	32	71.9	2.4	1112		74.3	76.7	79.1	81.5	83.9
Hispanic	71	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
Limited English Proficiency	37	24.3	6.3	1213			30.6	36.9	43.2	49.5
Economically Disadvantaged	92	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3385-075
DISTRICT : MORRIS SCHOOL DISTRICT
SCHOOL : FRELINGHUYSEN MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	984	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
White	558	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Black	149	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
Hispanic	230	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	95.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	168	32.8	5.6	1011	38.4	44	49.6	55.2	60.8	66.4
Limited English Proficiency	34	17.6	6.9	1112		24.5	31.4	38.3	45.2	52.1
Economically Disadvantaged	273	44.3	4.7	1011	49	53.7	58.4	63.1	67.8	72.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	983	76	2	1011	78	80	82	84	86	88
White	557	89.4	.9	1011	90	90	90	90	90	90
Black	149	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
Hispanic	230	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	93.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	167	34.7	5.5	1011	40.2	45.7	51.2	56.7	62.2	67.7
Limited English Proficiency	35	31.5	5.7	1112		37.2	42.9	48.6	54.3	60
Economically Disadvantaged	273	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3385-100
 DISTRICT : MORRIS SCHOOL DISTRICT
 SCHOOL : NORMANDY PARK SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	170	61.1	3.2	1011	64.3	67.5	70.7	73.9	77.1	80.3
White	84	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	59	30.5	5.8	1011	36.3	42.1	47.9	53.7	59.5	65.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	42.4	4.8	1112		47.2	52	56.8	61.6	66.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	28.1	6	1011	34.1	40.1	46.1	52.1	58.1	64.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
White	85	96.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	60	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	72.7	2.3	1112		75	77.3	79.6	81.9	84.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3385-105
 DISTRICT : MORRIS SCHOOL DISTRICT
 SCHOOL : SUSSEX AVENUE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	310	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
White	178	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
Black	37	51.4	4.1	1011	55.5	59.6	63.7	67.8	71.9	76
Hispanic	81	34.6	5.5	1011	40.1	45.6	51.1	56.6	62.1	67.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	21.6	6.5	1011	28.1	34.6	41.1	47.6	54.1	60.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	311	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
White	178	91	-	1011	90	90	90	90	90	90
Black	37	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
Hispanic	82	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	51.9	4	1011	55.9	59.9	63.9	67.9	71.9	75.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3385-110
 DISTRICT : MORRIS SCHOOL DISTRICT
 SCHOOL : THOMAS JEFFERSON SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	70	2.5	1011	72.5	75	77.5	80	82.5	85
White	176	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
Black	41	53.6	3.9	1011	57.5	61.4	65.3	69.2	73.1	77
Hispanic	61	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	49.2	4.3	1011	53.5	57.8	62.1	66.4	70.7	75
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	81	33.4	5.6	1011	39	44.6	50.2	55.8	61.4	67

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
White	176	89.2	.9	1011	90	90	90	90	90	90
Black	41	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Hispanic	61	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	81	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3410-050
DISTRICT : Mount Arlington Public School District
SCHOOL : Mount Arlington Public School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
White	177	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
White	177	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3450-010
DISTRICT : Mount Olive Township School District
SCHOOL : Mount Olive High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	341	94.7	-	1011	90	90	90	90	90	90
White	257	95.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	88.5	1	1011	89.5	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	89.5	.9	1112		90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	342	88.8	.9	1011	89.7	90	90	90	90	90
White	257	91	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	52.8	4	1011	56.8	60.8	64.8	68.8	72.8	76.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	73.7	2.2	1112		75.9	78.1	80.3	82.5	84.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3450-040
 DISTRICT : Mount Olive Township School District
 SCHOOL : Mount Olive Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1078	81.6	1.6	1011	83.2	84.8	86.4	88	89.6	90
White	770	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Black	80	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
Hispanic	115	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	97	87.6	1	1011	88.6	89.6	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	193	45.1	4.6	1011	49.7	54.3	58.9	63.5	68.1	72.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	156	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1078	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	770	87.4	1.1	1011	88.5	89.6	90	90	90	90
Black	80	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Hispanic	115	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	97	95.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	193	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	156	70.5	2.5	1011	73	75.5	78	80.5	83	85.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3450-050
DISTRICT : Mount Olive Township School District
SCHOOL : Chester M. Stephens Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	340	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
White	214	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	67	94	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	84	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	340	89.7	.9	1011	90	90	90	90	90	90
White	214	89.2	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	67	97	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	84	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3450-060
DISTRICT : Mount Olive Township School District
SCHOOL : Mountain View Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	298	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	228	81.5	1.5	1011	83	84.5	86	87.5	89	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	90	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	43.3	4.7	1011	48	52.7	57.4	62.1	66.8	71.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	87.9	1	1011	88.9	89.9	90	90	90	90
White	228	90	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	96.7	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3450-065
 DISTRICT : Mount Olive Township School District
 SCHOOL : Sandshore Rd. Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	174	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	58	3.5	1011	61.5	65	68.5	72	75.5	79
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	89.3	.9	1011	90	90	90	90	90	90
White	174	89.7	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	70	2.5	1011	72.5	75	77.5	80	82.5	85
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3450-070
DISTRICT : Mount Olive Township School District
SCHOOL : Tinc Rd. Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
White	188	85.1	1.3	1011	86.4	87.7	89	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	91.5	-	1011	90	90	90	90	90	90
White	188	92	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	36	91.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	90.5	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3460-050
 DISTRICT : Mountain Lakes Board of Education
 SCHOOL : Mountain Lakes High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	99.3	-	1011	90	90	90	90	90	90
White	137	99.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	93.8	-	1112		90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	96.8	-	1011	90	90	90	90	90	90
White	137	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	81.3	1.6	1112		82.9	84.5	86.1	87.7	89.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3460-060
 DISTRICT : Mountain Lakes Board of Education
 SCHOOL : Briarcliff Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	304	94.4	-	1011	90	90	90	90	90	90
White	269	93.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	100	-	1112		90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	75.5	2	1011	77.5	79.5	81.5	83.5	85.5	87.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	304	93	-	1011	90	90	90	90	90	90
White	269	92.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	100	-	1112		90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3460-080
 DISTRICT : Mountain Lakes Board of Education
 SCHOOL : Wildwood Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
White	216	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	94.7	-	1011	90	90	90	90	90	90
White	216	94	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3520-060
 DISTRICT : Netcong Elementary School
 SCHOOL : Netcong Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
White	101	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
White	101	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-050
 DISTRICT : Parsippany-Troy Hills Township Schools
 SCHOOL : Parsippany High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	265	93.2	-	1011	90	90	90	90	90	90
White	146	91.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	89	95.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	88.9	.9	1011	89.8	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	264	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
White	145	78	1.9	1011	79.9	81.8	83.7	85.6	87.5	89.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	89	92.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	25.5	6.2	1011	31.7	37.9	44.1	50.3	56.5	62.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-053
 DISTRICT : Parsippany-Troy Hills Township Schools
 SCHOOL : Parsippany Hills High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	276	93.1	-	1011	90	90	90	90	90	90
White	150	95.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	99	94.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	70	2.5	1011	72.5	75	77.5	80	82.5	85
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	276	88.4	1	1011	89.4	90	90	90	90	90
White	150	89.3	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	99	92.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	48	4.3	1011	52.3	56.6	60.9	65.2	69.5	73.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-055
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Brooklawn Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	827	80.9	1.6	1011	82.5	84.1	85.7	87.3	88.9	90
White	436	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	69	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	285	87	1.1	1011	88.1	89.2	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	159	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	827	84.5	1.3	1011	85.8	87.1	88.4	89.7	90	90
White	436	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	69	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	285	92.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	159	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-060
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Central Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	766	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	374	81.5	1.5	1011	83	84.5	86	87.5	89	90
Black	39	64.1	3	1112		67.1	70.1	73.1	76.1	79.1
Hispanic	79	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	265	87.6	1.1	1011	88.7	89.8	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	129	45.8	4.5	1011	50.3	54.8	59.3	63.8	68.3	72.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	100	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	766	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
White	374	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Black	39	61.6	3.2	1112		64.8	68	71.2	74.4	77.6
Hispanic	79	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	265	92.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	129	41.1	4.9	1011	46	50.9	55.8	60.7	65.6	70.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	100	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-062
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Eastlake Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
White	54	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	91.2	-	1011	90	90	90	90	90	90
White	54	92.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	92.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-064
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Intervale Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
White	80	58.8	3.5	1011	62.3	65.8	69.3	72.8	76.3	79.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	59	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	27.8	6	1011	33.8	39.8	45.8	51.8	57.8	63.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	80	82.5	1.5	1011	84	85.5	87	88.5	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	59	89.9	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-065
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Knollwood Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
White	74	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	36.3	5.3	1011	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	74.3	2.2	1213			76.5	78.7	80.9	83.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	93.6	-	1011	90	90	90	90	90	90
White	74	90.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	84.6	1.3	1213			85.9	87.2	88.5	89.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-070
 DISTRICT : Parsippany-Troy Hills Township Schools
 SCHOOL : Lake Hiawatha Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
White	70	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	46	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	88.4	1	1011	89.4	90	90	90	90	90
White	70	92.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	46	86.9	1.1	1011	88	89.1	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-080
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Lake Parsippany Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	152	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
White	68	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	57	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	35.7	5.4	1011	41.1	46.5	51.9	57.3	62.7	68.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	68	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	57	93	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-090
 DISTRICT : Parsippany-Troy Hills Township Schools
 SCHOOL : Littleton Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
White	105	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	94	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	40.6	5	1011	45.6	50.6	55.6	60.6	65.6	70.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	91	-	1011	90	90	90	90	90	90
White	105	91.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-100
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Mount Tabor Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	176	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
White	82	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	87	1.1	1011	88.1	89.2	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	28.6	6	1011	34.6	40.6	46.6	52.6	58.6	64.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	176	89.2	.9	1011	90	90	90	90	90	90
White	82	85.4	1.2	1011	86.6	87.8	89	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	97.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-103
 DISTRICT : Parsippany-Troy Hills Township Schools
 SCHOOL : Northvail Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	160	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
White	40	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	88	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	92.5	-	1011	90	90	90	90	90	90
White	40	85	1.3	1011	86.3	87.6	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	87	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-107
DISTRICT : Parsippany-Troy Hills Township Schools
SCHOOL : Rockaway Meadow Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	110	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
White	54	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	111	88.3	1	1011	89.3	90	90	90	90	90
White	55	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	97.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-3950-120
 DISTRICT : Parsippany-Troy Hills Township Schools
 SCHOOL : Troy Hills Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
White	103	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	42	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	90.9	-	1011	90	90	90	90	90	90
White	103	93.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	42	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4000-030
DISTRICT : Long Hill Township School District
SCHOOL : Central Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	344	90.1	-	1011	90	90	90	90	90	90
White	290	90.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	342	89.2	.9	1011	90	90	90	90	90	90
White	288	89.9	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4000-060
 DISTRICT : Long Hill Township School District
 SCHOOL : Millington Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	239	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
White	206	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	85.3	1.2	1213			86.5	87.7	88.9	90.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	239	91.7	-	1011	90	90	90	90	90	90
White	206	92.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	97.1	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4080-050
 DISTRICT : Pequannock Township School District
 SCHOOL : Pequannock Township High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	99.1	-	1011	90	90	90	90	90	90
White	193	98.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	94.7	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	94.9	-	1011	90	90	90	90	90	90
White	193	94.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4080-055
DISTRICT : Pequannock Township School District
SCHOOL : Hillview School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
White	177	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	95.2	-	1011	90	90	90	90	90	90
White	177	94.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4080-060
 DISTRICT : Pequannock Township School District
 SCHOOL : North Boulevard School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	167	80.9	1.6	1011	82.5	84.1	85.7	87.3	88.9	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	93.5	-	1011	90	90	90	90	90	90
White	167	94	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4080-080
DISTRICT : Pequannock Township School District
SCHOOL : Pequannock Valley School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	599	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
White	576	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	90	44.4	4.6	1011	49	53.6	58.2	62.8	67.4	72
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	75	2.1	1112		77.1	79.2	81.3	83.4	85.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	599	86	1.2	1011	87.2	88.4	89.6	90	90	90
White	576	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	90	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	84.4	1.3	1112		85.7	87	88.3	89.6	90.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4080-100
 DISTRICT : Pequannock Township School District
 SCHOOL : Stephen J. Gerace School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	135	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
White	115	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	29.4	5.9	1213			35.3	41.2	47.1	53
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	135	88.1	1	1011	89.1	90	90	90	90	90
White	115	89.5	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	52.9	3.9	1213			56.8	60.7	64.6	68.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4330-050
 DISTRICT : Randolph Township Schools
 SCHOOL : Randolph High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	424	97.4	-	1011	90	90	90	90	90	90
White	357	97.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	88.1	1	1112		89.1	90.1	91.1	92.1	93.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	96.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	424	92.2	-	1011	90	90	90	90	90	90
White	357	93	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	80.9	1.6	1112		82.5	84.1	85.7	87.3	88.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	96.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4330-057
 DISTRICT : Randolph Township Schools
 SCHOOL : Center Grove School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
White	207	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	89.6	.9	1011	90	90	90	90	90	90
White	207	90.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4330-065
 DISTRICT : Randolph Township Schools
 SCHOOL : Fernbrook School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
White	151	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	63	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	88.6	1	1011	89.6	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	34	5.5	1011	39.5	45	50.5	56	61.5	67
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	44	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	89.3	.9	1011	90	90	90	90	90	90
White	151	91.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	63	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	97.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	44	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4330-070
 DISTRICT : Randolph Township Schools
 SCHOOL : Ironia School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	327	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
White	282	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	44.8	4.6	1011	49.4	54	58.6	63.2	67.8	72.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	327	91.1	-	1011	90	90	90	90	90	90
White	282	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4330-075
 DISTRICT : Randolph Township Schools
 SCHOOL : Randolph Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1154	90.2	-	1011	90	90	90	90	90	90
White	928	91.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	93	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	103	93.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	174	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	51	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1155	89	.9	1011	89.9	90	90	90	90	90
White	929	90.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	93	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	103	95.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	175	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	51	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4330-080
 DISTRICT : Randolph Township Schools
 SCHOOL : Shongum School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	319	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	95.2	-	1011	90	90	90	90	90	90
White	319	95.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	88.3	1	1011	89.3	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4440-050
 DISTRICT : Riverdale School District
 SCHOOL : Riverdale School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	167	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
White	150	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	70.3	2.5	1213			72.8	75.3	77.8	80.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	167	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
White	150	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	81.1	1.6	1213			82.7	84.3	85.9	87.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4480-050
 DISTRICT : Rockaway Borough Public Schools
 SCHOOL : Thomas Jefferson Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	346	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
White	222	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	67	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	23.6	6.4	1011	30	36.4	42.8	49.2	55.6	62
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	73	56.2	3.7	1011	59.9	63.6	67.3	71	74.7	78.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	346	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
White	222	82	1.5	1011	83.5	85	86.5	88	89.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	67	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	94.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	25.5	6.2	1011	31.7	37.9	44.1	50.3	56.5	62.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	73	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4480-060
DISTRICT : Rockaway Borough Public Schools
SCHOOL : Lincoln Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	64	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
White	43	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	64	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
White	43	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4490-010
DISTRICT : Rockaway Township School District
SCHOOL : Birchwood Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	163	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2
White	85	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	55	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	163	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	85	89.4	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	55	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4490-015
 DISTRICT : Rockaway Township School District
 SCHOOL : Copeland Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	873	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	666	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
Black	33	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Hispanic	100	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	64	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	161	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	873	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
White	665	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Black	33	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	100	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	65	92.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	161	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4490-019
DISTRICT : Rockaway Township School District
SCHOOL : Catherine A Dwyer Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	75.2	2.1	1011	77.3	79.4	81.5	83.6	85.7	87.8
White	125	75.2	2.1	1011	77.3	79.4	81.5	83.6	85.7	87.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	92.8	-	1011	90	90	90	90	90	90
White	125	92.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4490-025
DISTRICT : Rockaway Township School District
SCHOOL : Dennis B O'Brien Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	96	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	21.2	6.6	1011	27.8	34.4	41	47.6	54.2	60.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
White	96	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	51.5	4.1	1011	55.6	59.7	63.8	67.9	72	76.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4490-030
DISTRICT : Rockaway Township School District
SCHOOL : Katharine D Malone Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
White	124	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
White	124	87.9	1	1011	88.9	89.9	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4490-080
DISTRICT : Rockaway Township School District
SCHOOL : Stony Brook Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
White	169	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	201	87.6	1	1011	88.6	89.6	90	90	90	90
White	168	89.3	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	40	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-050
 DISTRICT : Roxbury Township Public Schools
 SCHOOL : Roxbury High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	408	94.1	-	1011	90	90	90	90	90	90
White	341	93.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	91.1	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	96.7	-	1112		90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	408	86.8	1.1	1011	87.9	89	90	90	90	90
White	341	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	35.4	5.4	1011	40.8	46.2	51.6	57	62.4	67.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	76.7	2	1112		78.7	80.7	82.7	84.7	86.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-055
 DISTRICT : Roxbury Township Public Schools
 SCHOOL : Eisenhower Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	641	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
White	518	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	55	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	45	95.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	36.3	5.3	1011	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	63	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	640	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
White	517	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	55	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	45	93.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	79	29.1	5.9	1011	35	40.9	46.8	52.7	58.6	64.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	63	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-060
 DISTRICT : Roxbury Township Public Schools
 SCHOOL : Franklin Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	120	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
White	90	70	2.5	1011	72.5	75	77.5	80	82.5	85
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	121	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
White	91	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-065
DISTRICT : Roxbury Township Public Schools
SCHOOL : Jefferson Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	170	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	140	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	170	94.7	-	1011	90	90	90	90	90	90
White	140	95.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-067
 DISTRICT : Roxbury Township Public Schools
 SCHOOL : Kennedy Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
White	95	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	95	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-080
 DISTRICT : Roxbury Township Public Schools
 SCHOOL : Lincoln/Roosevelt School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	618	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
White	478	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	69	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	97	34	5.5	1011	39.5	45	50.5	56	61.5	67
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	617	88	1	1011	89	90	90	90	90	90
White	477	89.3	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	69	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	91.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	54.2	3.8	1011	58	61.8	65.6	69.4	73.2	77
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-4560-085
DISTRICT : Roxbury Township Public Schools
SCHOOL : Nixon Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	113	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
White	79	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	113	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	79	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5520-030
 DISTRICT : Washington Township
 SCHOOL : Flocktown-Kossmann Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	293	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7
White	261	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	35	5.4	1011	40.4	45.8	51.2	56.6	62	67.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	293	93.5	-	1011	90	90	90	90	90	90
White	261	93.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5520-035
 DISTRICT : Washington Township
 SCHOOL : Long Valley Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	965	85.8	1.2	1011	87	88.2	89.4	90	90	90
White	885	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	78	1.8	1112		79.8	81.6	83.4	85.2	87
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	97	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	176	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	83.8	1.4	1213			85.2	86.6	88	89.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	963	88.2	1	1011	89.2	90	90	90	90	90
White	883	88.5	1	1011	89.5	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	85.3	1.2	1112		86.5	87.7	88.9	90.1	91.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	87.9	1	1011	88.9	89.9	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	175	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	72.9	2.3	1213			75.2	77.5	79.8	82.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5520-040
 DISTRICT : Washington Township
 SCHOOL : Old Farmers Road School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	233	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
White	209	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	233	91	-	1011	90	90	90	90	90	90
White	209	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5520-050
 DISTRICT : Washington Township
 SCHOOL : Benedict A. Cucinella School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
White	310	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	86	38.4	5.1	1011	43.5	48.6	53.7	58.8	63.9	69
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	356	90.2	-	1011	90	90	90	90	90	90
White	309	91.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	86	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5660-030
DISTRICT : WEST MORRIS REGIONAL HIGH SCHOOL DISTRICT
SCHOOL : WEST MORRIS CENTRAL HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	98.6	-	1011	90	90	90	90	90	90
White	330	98.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	90.9	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	94.6	-	1011	90	90	90	90	90	90
White	330	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5660-050
DISTRICT : WEST MORRIS REGIONAL HIGH SCHOOL DISTRICT
SCHOOL : WEST MORRIS MENDHAM HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	317	99.4	-	1011	90	90	90	90	90	90
White	292	99.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	95.7	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	317	94	-	1011	90	90	90	90	90	90
White	292	94.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5770-030
 DISTRICT : WHARTON BOROUGH BOARD OF EDUCATION
 SCHOOL : Alfred C. MacKinnon Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
White	83	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	107	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	101	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	215	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7
White	82	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	106	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	100	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 27-5770-040
DISTRICT : WHARTON BOROUGH BOARD OF EDUCATION
SCHOOL : Marie V. Duffy Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	72	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	117	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	18	6.8	1011	24.8	31.6	38.4	45.2	52	58.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	109	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
White	72	82	1.5	1011	83.5	85	86.5	88	89.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	117	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	48	4.3	1011	52.3	56.6	60.9	65.2	69.5	73.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	109	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1

Only Includes full year students (Time In School < Year students are removed)

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