

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0150-010
 DISTRICT : Audubon Public Schools
 SCHOOL : Audubon Junior/Senior High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
White	337	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	45	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
White	337	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	45	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0150-050
 DISTRICT : Audubon Public Schools
 SCHOOL : Mansion Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	68.3	2.6	1011	70.9	73.5	76.1	78.7	81.3	83.9
White	229	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	86.9	1.1	1011	88	89.1	90	90	90	90
White	229	87.8	1	1011	88.8	89.8	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	83.6	1.4	1011	85	86.4	87.8	89.2	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0190-010
DISTRICT : BARRINGTON SCHOOL DISTRICT
SCHOOL : Avon Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	124	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
White	113	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	124	87.1	1.1	1011	88.2	89.3	90	90	90	90
White	113	88.5	1	1011	89.5	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0190-030
 DISTRICT : BARRINGTON SCHOOL DISTRICT
 SCHOOL : Woodland Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	237	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
White	208	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	20.5	6.6	1011	27.1	33.7	40.3	46.9	53.5	60.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	237	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
White	208	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0260-015
 DISTRICT : BELLMAWR PUBLIC SCHOOLS
 SCHOOL : BELL OAKS UPPER ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	435	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
White	333	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	50	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	31.9	5.7	1011	37.6	43.3	49	54.7	60.4	66.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	214	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	435	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
White	333	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	50	70	2.5	1011	72.5	75	77.5	80	82.5	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	214	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0260-020
 DISTRICT : BELLMAWR PUBLIC SCHOOLS
 SCHOOL : BELLMAWR PARK ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
White	84	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
White	84	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	43.6	4.7	1011	48.3	53	57.7	62.4	67.1	71.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0260-030
 DISTRICT : BELLMAWR PUBLIC SCHOOLS
 SCHOOL : ETHEL M BURKE ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	81	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
White	55	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	48.8	4.3	1112		53.1	57.4	61.7	66	70.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
White	55	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	78.1	1.8	1112		79.9	81.7	83.5	85.3	87.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0330-020
 DISTRICT : Berlin Borough School District
 SCHOOL : Berlin Community School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	540	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
White	461	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
Black	35	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	540	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	461	86.4	1.2	1011	87.6	88.8	90	90	90	90
Black	35	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0340-030
 DISTRICT : Berlin Township School District
 SCHOOL : Dwight D Eisenhower Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	54.1	3.8	1011	57.9	61.7	65.5	69.3	73.1	76.9
White	164	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
Black	42	45.3	4.6	1112		49.9	54.5	59.1	63.7	68.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	21.8	6.5	1011	28.3	34.8	41.3	47.8	54.3	60.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	40.8	4.9	1011	45.7	50.6	55.5	60.4	65.3	70.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
White	164	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Black	42	59.5	3.4	1112		62.9	66.3	69.7	73.1	76.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	30.9	5.8	1011	36.7	42.5	48.3	54.1	59.9	65.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	56.3	3.7	1011	60	63.7	67.4	71.1	74.8	78.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0340-050
DISTRICT : Berlin Township School District
SCHOOL : John F Kennedy Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
White	39	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	63.3	3.1	1213			66.4	69.5	72.6	75.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
White	39	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	50	4.2	1213			54.2	58.4	62.6	66.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0390-020
 DISTRICT : Black Horse Pike Regional School District
 SCHOOL : Highland Regional High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	289	95.5	-	1011	90	90	90	90	90	90
White	175	96.6	-	1011	90	90	90	90	90	90
Black	83	91.6	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	93	91.4	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	289	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
White	175	85.2	1.3	1011	86.5	87.8	89.1	90	90	90
Black	83	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	93	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0390-030
DISTRICT : Black Horse Pike Regional School District
SCHOOL : Timber Creek Regional High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	356	93	-	1011	90	90	90	90	90	90
White	209	97.6	-	1011	90	90	90	90	90	90
Black	112	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	356	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
White	209	90	-	1011	90	90	90	90	90	90
Black	112	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0390-050
DISTRICT : Black Horse Pike Regional School District
SCHOOL : Triton Regional High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	376	94.2	-	1011	90	90	90	90	90	90
White	309	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	91.5	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	377	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	309	88.7	1	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0580-010
DISTRICT : BROOKLAWN PUBLIC SCHOOL DISTRICT
SCHOOL : Alice Costello Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
White	125	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	23.7	6.4	1011	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
White	125	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-029
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Dr. Charles E. Brimm Medical Arts High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	98.5	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	50	98	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	51	98	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
White	-	-	-	1011	-	-	-	-	-	-
Black	50	64	3	1011	67	70	73	76	79	82
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	51	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-030
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Camden High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	34	5.5	1011	39.5	45	50.5	56	61.5	67
White	-	-	-	1011	-	-	-	-	-	-
Black	122	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1
Hispanic	37	18.9	6.8	1011	25.7	32.5	39.3	46.1	52.9	59.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	10	7.5	1011	17.5	25	32.5	40	47.5	55
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	97	34	5.5	1011	39.5	45	50.5	56	61.5	67

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	13.9	7.2	1011	21.1	28.3	35.5	42.7	49.9	57.1
White	-	-	-	1011	-	-	-	-	-	-
Black	122	16.4	7	1011	23.4	30.4	37.4	44.4	51.4	58.4
Hispanic	36	5.6	7.9	1011	13.5	21.4	29.3	37.2	45.1	53
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	6.7	7.8	1011	14.5	22.3	30.1	37.9	45.7	53.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	13.7	7.2	1011	20.9	28.1	35.3	42.5	49.7	56.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-040
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Woodrow Wilson High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
White	-	-	-	1011	-	-	-	-	-	-
Black	65	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1
Hispanic	90	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	11.5	7.4	1011	18.9	26.3	33.7	41.1	48.5	55.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	35.6	5.4	1011	41	46.4	51.8	57.2	62.6	68

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	162	15.4	7.1	1011	22.5	29.6	36.7	43.8	50.9	58
White	-	-	-	1011	-	-	-	-	-	-
Black	66	18.2	6.8	1011	25	31.8	38.6	45.4	52.2	59
Hispanic	90	13.3	7.2	1011	20.5	27.7	34.9	42.1	49.3	56.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	0	8.3	1011	8.3	16.6	24.9	33.2	41.5	49.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	17.2	6.9	1011	24.1	31	37.9	44.8	51.7	58.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-045
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : East Camden Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	313	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
White	-	-	-	1011	-	-	-	-	-	-
Black	122	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9
Hispanic	173	28.3	6	1011	34.3	40.3	46.3	52.3	58.3	64.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	11.4	7.4	1011	18.8	26.2	33.6	41	48.4	55.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	288	29.9	5.9	1011	35.8	41.7	47.6	53.5	59.4	65.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	309	21.7	6.5	1011	28.2	34.7	41.2	47.7	54.2	60.7
White	-	-	-	1011	-	-	-	-	-	-
Black	122	19.7	6.7	1011	26.4	33.1	39.8	46.5	53.2	59.9
Hispanic	169	19.6	6.7	1011	26.3	33	39.7	46.4	53.1	59.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	8.2	7.7	1011	15.9	23.6	31.3	39	46.7	54.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	284	21.5	6.6	1011	28.1	34.7	41.3	47.9	54.5	61.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-070
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Pyne Poynt Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	183	15.3	7.1	1011	22.4	29.5	36.6	43.7	50.8	57.9
White	-	-	-	1011	-	-	-	-	-	-
Black	58	15.5	7.1	1011	22.6	29.7	36.8	43.9	51	58.1
Hispanic	121	14.9	7.1	1011	22	29.1	36.2	43.3	50.4	57.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	4.6	8	1011	12.6	20.6	28.6	36.6	44.6	52.6
Limited English Proficiency	43	0	8.3	1112		8.3	16.6	24.9	33.2	41.5
Economically Disadvantaged	155	14.8	7.1	1011	21.9	29	36.1	43.2	50.3	57.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	180	8.4	7.7	1011	16.1	23.8	31.5	39.2	46.9	54.6
White	-	-	-	1011	-	-	-	-	-	-
Black	58	3.4	8.1	1011	11.5	19.6	27.7	35.8	43.9	52
Hispanic	118	11	7.4	1011	18.4	25.8	33.2	40.6	48	55.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	6.3	7.8	1011	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	44	4.5	8	1112		12.5	20.5	28.5	36.5	44.5
Economically Disadvantaged	153	8.5	7.6	1011	16.1	23.7	31.3	38.9	46.5	54.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-080
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Veterans Memorial Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	25.9	6.2	1011	32.1	38.3	44.5	50.7	56.9	63.1
White	-	-	-	1011	-	-	-	-	-	-
Black	32	21.9	6.5	1011	28.4	34.9	41.4	47.9	54.4	60.9
Hispanic	148	25.7	6.2	1011	31.9	38.1	44.3	50.5	56.7	62.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	0	8.3	1011	8.3	16.6	24.9	33.2	41.5	49.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	169	24.9	6.3	1011	31.2	37.5	43.8	50.1	56.4	62.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	182	30.2	5.8	1011	36	41.8	47.6	53.4	59.2	65
White	-	-	-	1011	-	-	-	-	-	-
Black	32	15.6	7	1011	22.6	29.6	36.6	43.6	50.6	57.6
Hispanic	145	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	4	8	1011	12	20	28	36	44	52
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	166	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-100
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Henry L. Bonsall Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	216	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8
White	-	-	-	1011	-	-	-	-	-	-
Black	154	20.1	6.7	1011	26.8	33.5	40.2	46.9	53.6	60.3
Hispanic	60	15	7.1	1011	22.1	29.2	36.3	43.4	50.5	57.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	4.7	8	1011	12.7	20.7	28.7	36.7	44.7	52.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	195	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	30.9	5.8	1011	36.7	42.5	48.3	54.1	59.9	65.7
White	-	-	-	1011	-	-	-	-	-	-
Black	156	31.4	5.7	1011	37.1	42.8	48.5	54.2	59.9	65.6
Hispanic	59	30.5	5.8	1011	36.3	42.1	47.9	53.7	59.5	65.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	9.1	7.6	1011	16.7	24.3	31.9	39.5	47.1	54.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	195	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-145
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Octavio V. Catto Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	26	6.2	1011	32.2	38.4	44.6	50.8	57	63.2
White	-	-	-	1011	-	-	-	-	-	-
Black	47	19.1	6.8	1011	25.9	32.7	39.5	46.3	53.1	59.9
Hispanic	75	30.6	5.8	1011	36.4	42.2	48	53.8	59.6	65.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	35	2.9	8.1	1213			11	19.1	27.2	35.3
Economically Disadvantaged	108	26.8	6.1	1011	32.9	39	45.1	51.2	57.3	63.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	33.9	5.5	1011	39.4	44.9	50.4	55.9	61.4	66.9
White	-	-	-	1011	-	-	-	-	-	-
Black	47	23.4	6.4	1011	29.8	36.2	42.6	49	55.4	61.8
Hispanic	75	40	5	1011	45	50	55	60	65	70
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	35	11.4	7.4	1213			18.8	26.2	33.6	41
Economically Disadvantaged	108	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-165
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Cooper's Poynt Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
White	-	-	-	1011	-	-	-	-	-	-
Black	98	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
Hispanic	150	26.7	6.1	1011	32.8	38.9	45	51.1	57.2	63.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	14.3	7.2	1011	21.5	28.7	35.9	43.1	50.3	57.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	238	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	251	34.3	5.5	1011	39.8	45.3	50.8	56.3	61.8	67.3
White	-	-	-	1011	-	-	-	-	-	-
Black	99	40.4	5	1011	45.4	50.4	55.4	60.4	65.4	70.4
Hispanic	150	30	5.8	1011	35.8	41.6	47.4	53.2	59	64.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	16	7	1011	23	30	37	44	51	58
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	239	35.2	5.4	1011	40.6	46	51.4	56.8	62.2	67.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-170
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Alfred Cramer College Preparatory Lab School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	195	24.1	6.3	1011	30.4	36.7	43	49.3	55.6	61.9
White	-	-	-	1011	-	-	-	-	-	-
Black	70	25.7	6.2	1011	31.9	38.1	44.3	50.5	56.7	62.9
Hispanic	120	20.8	6.6	1011	27.4	34	40.6	47.2	53.8	60.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	9.4	7.6	1011	17	24.6	32.2	39.8	47.4	55
Limited English Proficiency	32	15.6	7	1213			22.6	29.6	36.6	43.6
Economically Disadvantaged	170	23	6.4	1011	29.4	35.8	42.2	48.6	55	61.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	195	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
White	-	-	-	1011	-	-	-	-	-	-
Black	70	37.1	5.3	1011	42.4	47.7	53	58.3	63.6	68.9
Hispanic	120	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	12.5	7.3	1011	19.8	27.1	34.4	41.7	49	56.3
Limited English Proficiency	32	31.3	5.7	1213			37	42.7	48.4	54.1
Economically Disadvantaged	170	40.6	5	1011	45.6	50.6	55.6	60.6	65.6	70.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-175
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Riletta Twyne Cream Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	13.2	7.2	1011	20.4	27.6	34.8	42	49.2	56.4
White	-	-	-	1011	-	-	-	-	-	-
Black	153	12.5	7.3	1011	19.8	27.1	34.4	41.7	49	56.3
Hispanic	81	14.8	7.1	1011	21.9	29	36.1	43.2	50.3	57.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	5.3	7.9	1011	13.2	21.1	29	36.9	44.8	52.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	211	12.8	7.3	1011	20.1	27.4	34.7	42	49.3	56.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	20	6.7	1011	26.7	33.4	40.1	46.8	53.5	60.2
White	-	-	-	1011	-	-	-	-	-	-
Black	153	17.7	6.9	1011	24.6	31.5	38.4	45.3	52.2	59.1
Hispanic	81	24.7	6.3	1011	31	37.3	43.6	49.9	56.2	62.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	15.8	7	1011	22.8	29.8	36.8	43.8	50.8	57.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	211	18.4	6.8	1011	25.2	32	38.8	45.6	52.4	59.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-180
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Dr. Henry H. Davis Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	21.4	6.6	1011	28	34.6	41.2	47.8	54.4	61
White	-	-	-	1011	-	-	-	-	-	-
Black	66	21.2	6.6	1011	27.8	34.4	41	47.6	54.2	60.8
Hispanic	109	16.5	7	1011	23.5	30.5	37.5	44.5	51.5	58.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	9.1	7.6	1011	16.7	24.3	31.9	39.5	47.1	54.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	162	20.4	6.6	1011	27	33.6	40.2	46.8	53.4	60

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
White	-	-	-	1011	-	-	-	-	-	-
Black	67	35.8	5.4	1011	41.2	46.6	52	57.4	62.8	68.2
Hispanic	108	35.2	5.4	1011	40.6	46	51.4	56.8	62.2	67.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	9.4	7.6	1011	17	24.6	32.2	39.8	47.4	55
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	162	40.8	5	1011	45.8	50.8	55.8	60.8	65.8	70.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-190
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Thomas H. Dudley Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	13.4	7.2	1011	20.6	27.8	35	42.2	49.4	56.6
White	-	-	-	1011	-	-	-	-	-	-
Black	58	13.8	7.2	1011	21	28.2	35.4	42.6	49.8	57
Hispanic	121	13.2	7.2	1011	20.4	27.6	34.8	42	49.2	56.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	5.3	7.9	1213			13.2	21.1	29	36.9
Limited English Proficiency	42	4.8	7.9	1011	12.7	20.6	28.5	36.4	44.3	52.2
Economically Disadvantaged	176	13.6	7.2	1011	20.8	28	35.2	42.4	49.6	56.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	20.1	6.7	1011	26.8	33.5	40.2	46.9	53.6	60.3
White	-	-	-	1011	-	-	-	-	-	-
Black	58	22.4	6.5	1011	28.9	35.4	41.9	48.4	54.9	61.4
Hispanic	121	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	16.2	7	1213			23.2	30.2	37.2	44.2
Limited English Proficiency	42	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8
Economically Disadvantaged	176	20.5	6.6	1011	27.1	33.7	40.3	46.9	53.5	60.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-205
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Forest Hill School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	17.7	6.9	1011	24.6	31.5	38.4	45.3	52.2	59.1
White	-	-	-	1011	-	-	-	-	-	-
Black	110	20.9	6.6	1011	27.5	34.1	40.7	47.3	53.9	60.5
Hispanic	30	6.7	7.8	1011	14.5	22.3	30.1	37.9	45.7	53.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	6.5	7.8	1213	-	-	14.3	22.1	29.9	37.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	129	16.3	7	1011	23.3	30.3	37.3	44.3	51.3	58.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	142	46.5	4.5	1011	51	55.5	60	64.5	69	73.5
White	-	-	-	1011	-	-	-	-	-	-
Black	110	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	31	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	10	7.5	1112	-	17.5	25	32.5	40	47.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	130	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-210
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Cooper B. Hatch Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	17.7	6.9	1011	24.6	31.5	38.4	45.3	52.2	59.1
White	-	-	-	1011	-	-	-	-	-	-
Black	98	19.4	6.7	1011	26.1	32.8	39.5	46.2	52.9	59.6
Hispanic	49	14.3	7.2	1011	21.5	28.7	35.9	43.1	50.3	57.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	2	8.2	1011	10.2	18.4	26.6	34.8	43	51.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	139	18.7	6.8	1011	25.5	32.3	39.1	45.9	52.7	59.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	22.6	6.5	1011	29.1	35.6	42.1	48.6	55.1	61.6
White	-	-	-	1011	-	-	-	-	-	-
Black	97	20.6	6.6	1011	27.2	33.8	40.4	47	53.6	60.2
Hispanic	49	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	6.3	7.8	1011	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	137	23.3	6.4	1011	29.7	36.1	42.5	48.9	55.3	61.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-230
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Francis X. McGraw Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	121	26.4	6.1	1011	32.5	38.6	44.7	50.8	56.9	63
White	-	-	-	1011	-	-	-	-	-	-
Black	48	29.2	5.9	1011	35.1	41	46.9	52.8	58.7	64.6
Hispanic	66	16.7	7	1011	23.7	30.7	37.7	44.7	51.7	58.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	12.9	7.3	1011	20.2	27.5	34.8	42.1	49.4	56.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	110	24.5	6.3	1011	30.8	37.1	43.4	49.7	56	62.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	121	38.8	5.1	1011	43.9	49	54.1	59.2	64.3	69.4
White	-	-	-	1011	-	-	-	-	-	-
Black	48	41.7	4.9	1011	46.6	51.5	56.4	61.3	66.2	71.1
Hispanic	66	30.3	5.8	1011	36.1	41.9	47.7	53.5	59.3	65.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	13	7.3	1011	20.3	27.6	34.9	42.2	49.5	56.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	110	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-245
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Creative Arts Village Academy

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	12.5	7.3	1011	19.8	27.1	34.4	41.7	49	56.3
White	-	-	-	1011	-	-	-	-	-	-
Black	89	15.7	7	1011	22.7	29.7	36.7	43.7	50.7	57.7
Hispanic	44	6.8	7.8	1011	14.6	22.4	30.2	38	45.8	53.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	1.9	8.2	1011	10.1	18.3	26.5	34.7	42.9	51.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	114	9.6	7.5	1011	17.1	24.6	32.1	39.6	47.1	54.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	5.8	7.9	1011	13.7	21.6	29.5	37.4	45.3	53.2
White	-	-	-	1011	-	-	-	-	-	-
Black	90	7.8	7.7	1011	15.5	23.2	30.9	38.6	46.3	54
Hispanic	45	2.2	8.2	1011	10.4	18.6	26.8	35	43.2	51.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	0	8.3	1011	8.3	16.6	24.9	33.2	41.5	49.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	116	5.2	7.9	1011	13.1	21	28.9	36.8	44.7	52.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-250
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Rafael Cordero Molina Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	207	13	7.3	1011	20.3	27.6	34.9	42.2	49.5	56.8
White	-	-	-	1011	-	-	-	-	-	-
Black	70	10	7.5	1011	17.5	25	32.5	40	47.5	55
Hispanic	137	14.6	7.1	1011	21.7	28.8	35.9	43	50.1	57.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	5.6	7.9	1011	13.5	21.4	29.3	37.2	45.1	53
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	201	13.4	7.2	1011	20.6	27.8	35	42.2	49.4	56.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	209	20.6	6.6	1011	27.2	33.8	40.4	47	53.6	60.2
White	-	-	-	1011	-	-	-	-	-	-
Black	72	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Hispanic	137	18.2	6.8	1011	25	31.8	38.6	45.4	52.2	59
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	19.4	6.7	1011	26.1	32.8	39.5	46.2	52.9	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	203	20.2	6.7	1011	26.9	33.6	40.3	47	53.7	60.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-300
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Harry C. Sharp Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	25.2	6.2	1011	31.4	37.6	43.8	50	56.2	62.4
White	-	-	-	1011	-	-	-	-	-	-
Black	33	21.2	6.6	1112		27.8	34.4	41	47.6	54.2
Hispanic	114	23.7	6.4	1011	30.1	36.5	42.9	49.3	55.7	62.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	3.3	8.1	1011	11.4	19.5	27.6	35.7	43.8	51.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	134	24.6	6.3	1011	30.9	37.2	43.5	49.8	56.1	62.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
White	-	-	-	1011	-	-	-	-	-	-
Black	33	57.6	3.5	1112		61.1	64.6	68.1	71.6	75.1
Hispanic	114	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	134	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-305
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Met East High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-310
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Charles Sumner Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
White	-	-	-	1011	-	-	-	-	-	-
Black	47	23.4	6.4	1011	29.8	36.2	42.6	49	55.4	61.8
Hispanic	35	11.4	7.4	1011	18.8	26.2	33.6	41	48.4	55.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	19.5	6.7	1011	26.2	32.9	39.6	46.3	53	59.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	37.6	5.2	1011	42.8	48	53.2	58.4	63.6	68.8
White	-	-	-	1011	-	-	-	-	-	-
Black	47	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3
Hispanic	35	28.6	6	1011	34.6	40.6	46.6	52.6	58.6	64.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	35.4	5.4	1011	40.8	46.2	51.6	57	62.4	67.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-320
DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
SCHOOL : Dr. Ulysses S. Wiggins College Preparatory Lab School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8
White	-	-	-	1011	-	-	-	-	-	-
Black	61	19.7	6.7	1011	26.4	33.1	39.8	46.5	53.2	59.9
Hispanic	117	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	4.3	8	1011	12.3	20.3	28.3	36.3	44.3	52.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	169	18.9	6.8	1011	25.7	32.5	39.3	46.1	52.9	59.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	30.2	5.8	1011	36	41.8	47.6	53.4	59.2	65
White	-	-	-	1011	-	-	-	-	-	-
Black	61	26.2	6.2	1011	32.4	38.6	44.8	51	57.2	63.4
Hispanic	117	32.5	5.6	1011	38.1	43.7	49.3	54.9	60.5	66.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	12.8	7.3	1011	20.1	27.4	34.7	42	49.3	56.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	169	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-340
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : John Greenleaf Whittier Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	56	21.4	6.6	1011	28	34.6	41.2	47.8	54.4	61
White	-	-	-	1011	-	-	-	-	-	-
Black	40	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Hispanic	34	17.6	6.9	1213			24.5	31.4	38.3	45.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	3	8.1	1213			11.1	19.2	27.3	35.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	55	20	6.7	1011	26.7	33.4	40.1	46.8	53.5	60.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	56	35.7	5.4	1011	41.1	46.5	51.9	57.3	62.7	68.1
White	-	-	-	1011	-	-	-	-	-	-
Black	40	35	5.4	1011	40.4	45.8	51.2	56.6	62	67.4
Hispanic	34	29.4	5.9	1213			35.3	41.2	47.1	53
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	18.2	6.8	1213			25	31.8	38.6	45.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	55	34.6	5.5	1011	40.1	45.6	51.1	56.6	62.1	67.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-350
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Henry B. Wilson Family School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	22.2	6.5	1011	28.7	35.2	41.7	48.2	54.7	61.2
White	-	-	-	1011	-	-	-	-	-	-
Black	104	21.2	6.6	1011	27.8	34.4	41	47.6	54.2	60.8
Hispanic	45	24.4	6.3	1011	30.7	37	43.3	49.6	55.9	62.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	8.3	7.7	1112	-	16	23.7	31.4	39.1	46.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	23	6.4	1011	29.4	35.8	42.2	48.6	55	61.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	30.2	5.8	1011	36	41.8	47.6	53.4	59.2	65
White	-	-	-	1011	-	-	-	-	-	-
Black	104	27.9	6	1011	33.9	39.9	45.9	51.9	57.9	63.9
Hispanic	45	35.6	5.4	1011	41	46.4	51.8	57.2	62.6	68
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	31.4	5.7	1112	-	37.1	42.8	48.5	54.2	59.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	32.6	5.6	1011	38.2	43.8	49.4	55	60.6	66.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-360
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS
 SCHOOL : Yorkship Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	244	23.7	6.4	1011	30.1	36.5	42.9	49.3	55.7	62.1
White	-	-	-	1011	-	-	-	-	-	-
Black	177	23.2	6.4	1011	29.6	36	42.4	48.8	55.2	61.6
Hispanic	58	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	7.4	7.7	1011	15.1	22.8	30.5	38.2	45.9	53.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	239	23.1	6.4	1011	29.5	35.9	42.3	48.7	55.1	61.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	244	36	5.3	1011	41.3	46.6	51.9	57.2	62.5	67.8
White	-	-	-	1011	-	-	-	-	-	-
Black	176	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
Hispanic	59	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	11.2	7.4	1011	18.6	26	33.4	40.8	48.2	55.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	239	34.8	5.5	1011	40.3	45.8	51.3	56.8	62.3	67.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0700-030
DISTRICT : Camden County Technical School
SCHOOL : Camden County Technical School-Pennsauken

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	97.7	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	54	98.1	-	1011	90	90	90	90	90	90
Hispanic	102	97.1	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	155	97.5	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
White	-	-	-	1011	-	-	-	-	-	-
Black	54	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
Hispanic	102	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	155	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0700-040
DISTRICT : Camden County Technical School
SCHOOL : Camden County Technical School-GTC

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
White	74	87.9	1	1011	88.9	89.9	90	90	90	90
Black	121	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
Hispanic	76	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	139	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	125	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	46.7	4.5	1011	51.2	55.7	60.2	64.7	69.2	73.7
White	74	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
Black	118	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
Hispanic	76	32.9	5.6	1011	38.5	44.1	49.7	55.3	60.9	66.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	137	16.8	6.9	1011	23.7	30.6	37.5	44.4	51.3	58.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	124	41.1	4.9	1011	46	50.9	55.8	60.7	65.6	70.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-030
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Cherry Hill High School East

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	546	97.2	-	1011	90	90	90	90	90	90
White	387	98.8	-	1011	90	90	90	90	90	90
Black	39	92.3	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	97	95.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	94.3	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	547	93.8	-	1011	90	90	90	90	90	90
White	388	95.4	-	1011	90	90	90	90	90	90
Black	39	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	97	95.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-040
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Cherry Hill High School West

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	93	-	1011	90	90	90	90	90	90
White	253	93.3	-	1011	90	90	90	90	90	90
Black	30	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Hispanic	38	100	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	91.1	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	352	88.4	1	1011	89.4	90	90	90	90	90
White	252	90.5	-	1011	90	90	90	90	90	90
Black	30	70	2.5	1011	72.5	75	77.5	80	82.5	85
Hispanic	38	97.4	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	38	97.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-058
DISTRICT : Cherry Hill Public Schools
SCHOOL : A. Russell Knight Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	167	85.6	1.2	1011	86.8	88	89.2	90	90	90
White	138	88.4	1	1011	89.4	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	167	96.4	-	1011	90	90	90	90	90	90
White	138	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-060
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Alternative High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-067
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : John A. Carusi Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	899	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
White	576	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Black	73	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Hispanic	109	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	125	75.2	2.1	1011	77.3	79.4	81.5	83.6	85.7	87.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	208	36.5	5.3	1011	41.8	47.1	52.4	57.7	63	68.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	257	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	899	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	576	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Black	73	67.2	2.8	1011	70	72.8	75.6	78.4	81.2	84
Hispanic	109	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	125	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	208	51	4.1	1011	55.1	59.2	63.3	67.4	71.5	75.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	257	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-068
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Bret Harte Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	208	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	155	85.8	1.2	1011	87	88.2	89.4	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	87.1	1.1	1011	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	208	96.6	-	1011	90	90	90	90	90	90
White	155	96.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	94.5	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-069
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Clara Barton Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
White	137	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	40	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	75	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	91.7	-	1011	90	90	90	90	90	90
White	137	91.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	40	95	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	51	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	75	88	1	1011	89	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-073
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Henry C. Beck Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	848	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
White	635	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	57	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
Hispanic	34	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	114	88.6	1	1011	89.6	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	146	52	4	1011	56	60	64	68	72	76
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	84	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	848	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
White	635	85.8	1.2	1011	87	88.2	89.4	90	90	90
Black	57	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Hispanic	34	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	114	91.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	146	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	84	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-074
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Rosa International Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	771	89.5	.9	1011	90	90	90	90	90	90
White	562	89.5	.9	1011	90	90	90	90	90	90
Black	38	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
Hispanic	33	97	-	1112	-	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	132	93.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	110	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	86.8	1.1	1011	87.9	89	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	770	89.4	.9	1011	90	90	90	90	90	90
White	561	89.5	.9	1011	90	90	90	90	90	90
Black	38	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
Hispanic	33	97	-	1112	-	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	132	97	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	109	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	90.6	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-075
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Horace Mann Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	94	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	42.9	4.8	1112	-	47.7	52.5	57.3	62.1	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	68.7	2.6	1112	-	71.3	73.9	76.5	79.1	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	96.5	-	1011	90	90	90	90	90	90
White	94	95.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	85.7	1.2	1112	-	86.9	88.1	89.3	90.5	91.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	100	-	1112	-	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-083
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : James F. Cooper Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
White	103	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	88	1	1011	89	90	90	90	90	90
White	103	84.5	1.3	1011	85.8	87.1	88.4	89.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-085
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : James Johnson Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	119	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	46.7	4.5	1213			51.2	55.7	60.2	64.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	92	-	1011	90	90	90	90	90	90
White	119	94.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	63.3	3.1	1213			66.4	69.5	72.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	97.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-100
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Joseph D. Sharp Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	166	86.8	1.1	1011	87.9	89	90	90	90	90
White	121	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	86.7	1.1	1112		87.8	88.9	90	91.1	92.2
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	166	93.9	-	1011	90	90	90	90	90	90
White	121	92.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	96.6	-	1112		90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-105
DISTRICT : Cherry Hill Public Schools
SCHOOL : Joyce Kilmer Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
White	128	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	74.3	2.1	1011	76.4	78.5	80.6	82.7	84.8	86.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	93	-	1011	90	90	90	90	90	90
White	128	95.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	87.2	1.1	1011	88.3	89.4	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	94.9	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-110
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Kingston Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	126	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	70	2.5	1213			72.5	75	77.5	80
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	70.8	2.5	1011	73.3	75.8	78.3	80.8	83.3	85.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	93.3	-	1011	90	90	90	90	90	90
White	126	92.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	93.4	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	90.2	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-113
DISTRICT : Cherry Hill Public Schools
SCHOOL : Richard Stockton Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	223	87.9	1	1011	88.9	89.9	90	90	90	90
White	169	88.8	.9	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	93.6	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	223	95.1	-	1011	90	90	90	90	90	90
White	169	94.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	93.5	-	1112	-	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	86.8	1.1	1011	87.9	89	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-115
DISTRICT : Cherry Hill Public Schools
SCHOOL : Thomas Paine Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
White	107	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	178	90.5	-	1011	90	90	90	90	90	90
White	107	93.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-130
 DISTRICT : Cherry Hill Public Schools
 SCHOOL : Woodcrest Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	247	87.8	1	1011	88.8	89.8	90	90	90	90
White	175	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	91.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	247	97.1	-	1011	90	90	90	90	90	90
White	175	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	97.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	90.5	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0880-010
DISTRICT : Clementon Elementary School
SCHOOL : Clementon Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	68.3	2.6	1011	70.9	73.5	76.1	78.7	81.3	83.9
White	158	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Black	52	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Hispanic	48	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	173	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
White	159	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	52	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
Hispanic	47	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	173	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-030
 DISTRICT : Collingswood Public Schools
 SCHOOL : Collingswood High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	209	91.4	-	1011	90	90	90	90	90	90
White	132	95.5	-	1011	90	90	90	90	90	90
Black	41	97.5	-	1011	90	90	90	90	90	90
Hispanic	38	97.4	-	1112		90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	58	3.5	1011	61.5	65	68.5	72	75.5	79
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	84.9	1.3	1011	86.2	87.5	88.8	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	209	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	132	90.9	-	1011	90	90	90	90	90	90
Black	41	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Hispanic	38	84.2	1.3	1112		85.5	86.8	88.1	89.4	90.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	42	4.9	1011	46.9	51.8	56.7	61.6	66.5	71.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-040
 DISTRICT : Collingswood Public Schools
 SCHOOL : Collingswood Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	304	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
White	206	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Black	39	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Hispanic	37	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	28.1	6	1011	34.1	40.1	46.1	52.1	58.1	64.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	99	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	303	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
White	205	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Black	39	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
Hispanic	37	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	30.4	5.8	1011	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	99	58.6	3.5	1011	62.1	65.6	69.1	72.6	76.1	79.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-050
DISTRICT : Collingswood Public Schools
SCHOOL : James A. Garfield Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	46	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6
White	30	90	-	1112		90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	46	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
White	30	90	-	1112		90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-060
 DISTRICT : Collingswood Public Schools
 SCHOOL : Mark Newbie Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	69	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
White	45	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	69	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	45	88.9	.9	1011	89.8	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-070
 DISTRICT : Collingswood Public Schools
 SCHOOL : Thomas Sharp Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	55	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	34.3	5.5	1112		39.8	45.3	50.8	56.3	61.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	55	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	77.1	1.9	1112		79	80.9	82.8	84.7	86.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-080
DISTRICT : Collingswood Public Schools
SCHOOL : William P Tatem Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	77	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
White	65	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	77	89.6	.9	1011	90	90	90	90	90	90
White	65	92.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-090
 DISTRICT : Collingswood Public Schools
 SCHOOL : Zane North Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
White	52	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	90	-	1011	90	90	90	90	90	90
White	52	92.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1255-050
DISTRICT : EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT
SCHOOL : Eastern Regional High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	502	96.6	-	1011	90	90	90	90	90	90
White	345	98.6	-	1011	90	90	90	90	90	90
Black	41	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	93.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	87.2	1.1	1011	88.3	89.4	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	93.4	-	1011	90	90	90	90	90	90
White	344	96.8	-	1011	90	90	90	90	90	90
Black	41	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	94.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	89.7	.9	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1720-020
DISTRICT : Gibbsboro Elementary School
SCHOOL : Gibbsboro Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
White	130	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
White	130	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1770-050
DISTRICT : Gloucester City Public Schools
SCHOOL : Gloucester City Jr. Sr. High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	361	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
White	318	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	33.8	5.5	1011	39.3	44.8	50.3	55.8	61.3	66.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	209	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	361	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
White	318	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	27.5	6.1	1011	33.6	39.7	45.8	51.9	58	64.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	209	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1770-100
 DISTRICT : Gloucester City Public Schools
 SCHOOL : Mary Ethel Costello School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	339	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
White	290	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	44.1	4.7	1112		48.8	53.5	58.2	62.9	67.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	31.6	5.7	1011	37.3	43	48.7	54.4	60.1	65.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	223	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	340	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
White	291	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	58.9	3.4	1112		62.3	65.7	69.1	72.5	75.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	224	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1770-160
 DISTRICT : Gloucester City Public Schools
 SCHOOL : Cold Springs School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
White	102	43.2	4.8	1011	48	52.8	57.6	62.4	67.2	72
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	38.3	5.2	1011	43.5	48.7	53.9	59.1	64.3	69.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
White	102	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-020
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : BLACKWOOD ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	296	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
White	131	58	3.5	1011	61.5	65	68.5	72	75.5	79
Black	85	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2
Hispanic	42	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	70	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	143	45.5	4.6	1011	50.1	54.7	59.3	63.9	68.5	73.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	132	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	85	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
Hispanic	42	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	88.3	1	1011	89.3	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	143	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-035
 DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
 SCHOOL : CHARLES W. LEWIS MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	584	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
White	321	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
Black	156	51.9	4	1011	55.9	59.9	63.9	67.9	71.9	75.9
Hispanic	58	55.1	3.7	1011	58.8	62.5	66.2	69.9	73.6	77.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	128	25.8	6.2	1011	32	38.2	44.4	50.6	56.8	63
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	248	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	584	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
White	320	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
Black	156	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3
Hispanic	58	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	45	91.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	127	26	6.2	1011	32.2	38.4	44.6	50.8	57	63.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	248	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-040
 DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
 SCHOOL : CHEWS ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	403	63.6	3.1	1011	66.7	69.8	72.9	76	79.1	82.2
White	340	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
Black	36	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	32.6	5.6	1011	38.2	43.8	49.4	55	60.6	66.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	85	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	403	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
White	340	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	36	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	51.9	4	1011	55.9	59.9	63.9	67.9	71.9	75.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	85	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-050
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : ERIAL ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	342	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
White	223	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
Black	82	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
Hispanic	32	59.4	3.4	1213			62.8	66.2	69.6	73
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	114	43.9	4.7	1011	48.6	53.3	58	62.7	67.4	72.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	342	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
White	222	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	83	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
Hispanic	32	87.5	1.1	1213			88.6	89.7	90.8	91.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	114	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-055
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : GLEN LANDING MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	795	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
White	655	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2
Black	90	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
Hispanic	35	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	121	24	6.3	1011	30.3	36.6	42.9	49.2	55.5	61.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	184	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	795	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
White	655	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
Black	90	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	35	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	121	23.2	6.4	1011	29.6	36	42.4	48.8	55.2	61.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	184	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-060
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : GLENDORA ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	137	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
White	129	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	18.2	6.8	1213	-	-	25	31.8	38.6	45.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	137	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	129	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	72.7	2.3	1213	-	-	75	77.3	79.6	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	76.8	2	1011	78.8	80.8	82.8	84.8	86.8	88.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-070
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : GLOUCESTER TOWNSHIP ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	151	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	119	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	151	88.8	1	1011	89.8	90	90	90	90	90
White	119	89.9	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	83.6	1.4	1011	85	86.4	87.8	89.2	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-085
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : JAMES W. LILLEY JR. ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	295	49.8	4.2	1011	54	58.2	62.4	66.6	70.8	75
White	162	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
Black	99	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	109	30.3	5.8	1011	36.1	41.9	47.7	53.5	59.3	65.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	295	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
White	162	88.8	.9	1011	89.7	90	90	90	90	90
Black	99	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	109	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-090
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : LORING-FLEMMING ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
White	191	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
Black	51	43.2	4.8	1011	48	52.8	57.6	62.4	67.2	72
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	34.7	5.5	1011	40.2	45.7	51.2	56.7	62.2	67.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	32.2	5.7	1011	37.9	43.6	49.3	55	60.7	66.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	273	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	191	87.5	1.1	1011	88.6	89.7	90	90	90	90
Black	50	70	2.5	1011	72.5	75	77.5	80	82.5	85
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-100
 DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
 SCHOOL : ANN A. MULLEN MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1063	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	655	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Black	288	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
Hispanic	57	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	56	87.5	1.1	1011	88.6	89.7	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	128	23.4	6.4	1011	29.8	36.2	42.6	49	55.4	61.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	280	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1063	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
White	655	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7
Black	288	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
Hispanic	57	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	56	92.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	128	28.1	6	1011	34.1	40.1	46.1	52.1	58.1	64.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	280	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1780-180
DISTRICT : GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
SCHOOL : UNION VALLEY ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	276	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
White	204	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
Black	53	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	276	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
White	204	86.7	1.1	1011	87.8	88.9	90	90	90	90
Black	53	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	84	1.3	1011	85.3	86.6	87.9	89.2	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1880-050
DISTRICT : HADDON HEIGHTS PUBLIC SCHOOLS
SCHOOL : HADDON HEIGHTS JR-SR HS

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	344	86.4	1.2	1011	87.6	88.8	90	90	90	90
White	276	87.7	1	1011	88.7	89.7	90	90	90	90
Black	47	85.1	1.3	1011	86.4	87.7	89	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	58.6	3.5	1011	62.1	65.6	69.1	72.6	76.1	79.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	83.8	1.4	1011	85.2	86.6	88	89.4	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	344	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	276	86.9	1.1	1011	88	89.1	90	90	90	90
Black	47	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	44.8	4.6	1011	49.4	54	58.6	63.2	67.8	72.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1880-060
 DISTRICT : HADDON HEIGHTS PUBLIC SCHOOLS
 SCHOOL : GLENVIEW AVE

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	87	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
White	72	79.1	1.7	1011	80.8	82.5	84.2	85.9	87.6	89.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	87	91.9	-	1011	90	90	90	90	90	90
White	72	94.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1880-080
DISTRICT : HADDON HEIGHTS PUBLIC SCHOOLS
SCHOOL : ATLANTIC AVE

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	91	-	1011	90	90	90	90	90	90
White	81	91.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	74.2	2.2	1213			76.4	78.6	80.8	83
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	98.9	-	1011	90	90	90	90	90	90
White	81	98.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	83.9	1.4	1213			85.3	86.7	88.1	89.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1880-090
 DISTRICT : HADDON HEIGHTS PUBLIC SCHOOLS
 SCHOOL : SEVENTH AVE

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	78	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
White	66	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	78	92.3	-	1011	90	90	90	90	90	90
White	66	96.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-050
 DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
 SCHOOL : HADDON TOWNSHIP HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	94.6	-	1011	90	90	90	90	90	90
White	134	94.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	151	89.4	.9	1011	90	90	90	90	90	90
White	134	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-060
DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
SCHOOL : THOMAS A. EDISON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	64	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	93.1	-	1011	90	90	90	90	90	90
White	64	93.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-070
DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
SCHOOL : CLYDE S. JENNINGS ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	52	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
White	40	70	2.5	1011	72.5	75	77.5	80	82.5	85
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	52	94.2	-	1011	90	90	90	90	90	90
White	40	97.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-080
 DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
 SCHOOL : STOY ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	70	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
White	60	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	70	88.5	1	1011	89.5	90	90	90	90	90
White	60	91.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-090
DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
SCHOOL : STRAWBRIDGE ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
White	111	82	1.5	1011	83.5	85	86.5	88	89.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	95.8	-	1011	90	90	90	90	90	90
White	111	95.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-100
DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
SCHOOL : VAN SCIVER ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	137	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1
White	110	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	41.7	4.9	1112	-	46.6	51.5	56.4	61.3	66.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	54.6	3.8	1112	-	58.4	62.2	66	69.8	73.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	137	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	110	89.1	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	66.6	2.8	1112	-	69.4	72.2	75	77.8	80.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	57.5	3.6	1112	-	61.1	64.7	68.3	71.9	75.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-110
DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT
SCHOOL : WILLIAM G. ROHRER MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	507	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
White	446	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	115	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	507	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
White	445	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	114	40.3	5	1011	45.3	50.3	55.3	60.3	65.3	70.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-050
 DISTRICT : HADDONFIELD BOARD OF EDUCATION
 SCHOOL : Haddonfield Memorial High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	209	97.6	-	1011	90	90	90	90	90	90
White	192	98.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	208	96.2	-	1011	90	90	90	90	90	90
White	191	96.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-060
 DISTRICT : HADDONFIELD BOARD OF EDUCATION
 SCHOOL : Central School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	85	1.3	1011	86.3	87.6	88.9	90	90	90
White	138	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	93.9	-	1011	90	90	90	90	90	90
White	138	94.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-070
 DISTRICT : HADDONFIELD BOARD OF EDUCATION
 SCHOOL : Haddonfield Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	518	89.7	.9	1011	90	90	90	90	90	90
White	476	90.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	52	4	1011	56	60	64	68	72	76
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	518	89.8	.9	1011	90	90	90	90	90	90
White	476	90.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-080
 DISTRICT : HADDONFIELD BOARD OF EDUCATION
 SCHOOL : Elizabeth Haddon School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	176	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
White	166	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	176	92.6	-	1011	90	90	90	90	90	90
White	166	92.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-090
 DISTRICT : HADDONFIELD BOARD OF EDUCATION
 SCHOOL : J. Fithian Tatem School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
White	174	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	90.8	-	1011	90	90	90	90	90	90
White	174	90.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2540-050
 DISTRICT : LAUREL SPRINGS SCHOOL
 SCHOOL : Laurel Springs School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	88.1	1	1011	89.1	90	90	90	90	90
White	80	88.8	1	1011	89.8	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	95.7	-	1011	90	90	90	90	90	90
White	80	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2560-060
 DISTRICT : Lawnside School District
 SCHOOL : Lawnside School District

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	38.1	5.2	1011	43.3	48.5	53.7	58.9	64.1	69.3
White	-	-	-	1011	-	-	-	-	-	-
Black	123	37.4	5.2	1011	42.6	47.8	53	58.2	63.4	68.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	6.3	7.8	1011	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	33.7	5.5	1011	39.2	44.7	50.2	55.7	61.2	66.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	135	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
White	-	-	-	1011	-	-	-	-	-	-
Black	124	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	96	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2670-005
 DISTRICT : Lindenwold Board of Education
 SCHOOL : Lindenwold High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	128	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
White	32	93.8	-	1213			90	90	90	90
Black	78	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	128	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
White	32	93.7	-	1213			90	90	90	90
Black	78	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2670-040
 DISTRICT : Lindenwold Board of Education
 SCHOOL : Lindenwold School Four

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
White	-	-	-	1011	-	-	-	-	-	-
Black	58	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Hispanic	62	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	110	40	5	1011	45	50	55	60	65	70

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	153	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
White	-	-	-	1011	-	-	-	-	-	-
Black	58	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
Hispanic	62	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	110	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2670-050
 DISTRICT : Lindenwold Board of Education
 SCHOOL : Lindenwold School Five

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
White	43	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
Black	52	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
Hispanic	37	54.1	3.8	1011	57.9	61.7	65.5	69.3	73.1	76.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	138	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	43	90.7	-	1011	90	90	90	90	90	90
Black	52	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
Hispanic	37	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2670-090
 DISTRICT : Lindenwold Board of Education
 SCHOOL : Lindenwold Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	563	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8
White	115	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Black	277	50.2	4.2	1011	54.4	58.6	62.8	67	71.2	75.4
Hispanic	162	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	97	23.7	6.4	1011	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	33	3	8.1	1213			11.1	19.2	27.3	35.4
Economically Disadvantaged	402	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	562	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
White	114	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	277	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Hispanic	162	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	97	44.4	4.7	1011	49.1	53.8	58.5	63.2	67.9	72.6
Limited English Proficiency	33	39.4	5.1	1213			44.5	49.6	54.7	59.8
Economically Disadvantaged	401	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2890-050
 DISTRICT : Magnolia
 SCHOOL : Magnolia

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
White	154	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Black	55	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	38	47.4	4.4	1213			51.8	56.2	60.6	65
Students with Disabilities	50	36	5.3	1011	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	154	82.5	1.5	1011	84	85.5	87	88.5	90	90
Black	55	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	38	60.6	3.3	1213			63.9	67.2	70.5	73.8
Students with Disabilities	50	42	4.8	1011	46.8	51.6	56.4	61.2	66	70.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3110-060
DISTRICT : Merchantville School District
SCHOOL : Merchantville Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	107	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	22.6	6.5	1112		29.1	35.6	42.1	48.6	55.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
White	107	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	34	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	25.9	6.2	1112		32.1	38.3	44.5	50.7	56.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3420-020
 DISTRICT : MT. EPHRAIM SCHOOL DISTRICT
 SCHOOL : Raywood W. Kershaw School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
White	174	62.6	3.1	1011	65.7	68.8	71.9	75	78.1	81.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	22.7	6.5	1011	29.2	35.7	42.2	48.7	55.2	61.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	45	40	5	1011	45	50	55	60	65	70

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	196	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84
White	174	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	45	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3420-030
 DISTRICT : MT. EPHRAIM SCHOOL DISTRICT
 SCHOOL : Mary Bray Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
White	83	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	57.1	3.6	1112		60.7	64.3	67.9	71.5	75.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	89.9	.9	1011	90	90	90	90	90	90
White	83	89.1	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	88.6	1	1112		89.6	90.6	91.6	92.6	93.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3770-050
 DISTRICT : Oaklyn Public School
 SCHOOL : Oaklyn Public School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
White	183	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	17.2	6.9	1011	24.1	31	37.9	44.8	51.7	58.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
White	183	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	25.8	6.2	1011	32	38.2	44.4	50.6	56.8	63
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-050
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : PENNSAUKEN HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	359	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
White	77	90.9	-	1011	90	90	90	90	90	90
Black	132	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
Hispanic	112	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	91.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	82	36.5	5.3	1011	41.8	47.1	52.4	57.7	63	68.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	165	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
White	77	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Black	130	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9
Hispanic	112	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	81	23.5	6.4	1011	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	165	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-055
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : HOWARD M PHIFER MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	765	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
White	112	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Black	289	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Hispanic	286	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	78	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	180	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	513	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	765	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
White	112	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
Black	289	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Hispanic	286	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	78	93.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	180	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	513	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-100
 DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
 SCHOOL : BENJAMIN FRANKLIN ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	40.1	5	1011	45.1	50.1	55.1	60.1	65.1	70.1
White	30	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
Black	59	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
Hispanic	68	30.9	5.8	1011	36.7	42.5	48.3	54.1	59.9	65.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	13.5	7.2	1011	20.7	27.9	35.1	42.3	49.5	56.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
White	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Black	59	52.6	4	1011	56.6	60.6	64.6	68.6	72.6	76.6
Hispanic	68	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	56.9	3.6	1011	60.5	64.1	67.7	71.3	74.9	78.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-104
 DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
 SCHOOL : A E BURLING ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	55	45.4	4.6	1011	50	54.6	59.2	63.8	68.4	73
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	44.5	4.6	1011	49.1	53.7	58.3	62.9	67.5	72.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	55	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-120
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : DELAIR ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	34.7	5.4	1011	40.1	45.5	50.9	56.3	61.7	67.1
White	-	-	-	1011	-	-	-	-	-	-
Black	51	29.4	5.9	1011	35.3	41.2	47.1	53	58.9	64.8
Hispanic	58	34.5	5.5	1011	40	45.5	51	56.5	62	67.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	21.5	6.6	1011	28.1	34.7	41.3	47.9	54.5	61.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	97	29.9	5.9	1011	35.8	41.7	47.6	53.5	59.4	65.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	-	-	-	1011	-	-	-	-	-	-
Black	51	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Hispanic	58	56.9	3.6	1011	60.5	64.1	67.7	71.3	74.9	78.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	53.6	3.9	1011	57.5	61.4	65.3	69.2	73.1	77
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	97	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-130
 DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
 SCHOOL : GH CARSON ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	101	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
White	-	-	-	1011	-	-	-	-	-	-
Black	41	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
Hispanic	37	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	19.4	6.7	1213			26.1	32.8	39.5	46.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	101	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
White	-	-	-	1011	-	-	-	-	-	-
Black	41	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
Hispanic	37	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	45.2	4.6	1213			49.8	54.4	59	63.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-140
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : GEORGE B. FINE ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	62	43.5	4.7	1011	48.2	52.9	57.6	62.3	67	71.7
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	21.2	6.6	1213			27.8	34.4	41	47.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	62	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	42.5	4.8	1213			47.3	52.1	56.9	61.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-160
 DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
 SCHOOL : LONGFELLOW ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	114	40.4	5	1011	45.4	50.4	55.4	60.4	65.4	70.4
White	-	-	-	1011	-	-	-	-	-	-
Black	34	29.4	5.9	1011	35.3	41.2	47.1	53	58.9	64.8
Hispanic	38	39.5	5.1	1011	44.6	49.7	54.8	59.9	65	70.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	36.2	5.3	1011	41.5	46.8	52.1	57.4	62.7	68

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	114	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
White	-	-	-	1011	-	-	-	-	-	-
Black	34	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
Hispanic	38	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-175
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : PENNSAUKEN INTERMEDIATE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	733	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2
White	119	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
Black	238	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2
Hispanic	310	37.4	5.2	1011	42.6	47.8	53	58.2	63.4	68.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	66	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	184	24.5	6.3	1011	30.8	37.1	43.4	49.7	56	62.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	498	44.2	4.7	1011	48.9	53.6	58.3	63	67.7	72.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	734	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
White	120	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	238	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
Hispanic	310	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	66	93.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	185	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	498	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4060-180
DISTRICT : PENNSAUKEN TOWNSHIP BOARD OF EDUCATION
SCHOOL : ROOSEVELT ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	52.7	4	1011	56.7	60.7	64.7	68.7	72.7	76.7
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	41.4	4.9	1011	46.3	51.2	56.1	61	65.9	70.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	52	46.1	4.5	1011	50.6	55.1	59.6	64.1	68.6	73.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	88.1	1	1011	89.1	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	41	87.8	1	1011	88.8	89.8	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	52	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4110-010
DISTRICT : PINE HILL BOROUGH BOARD OF EDUCATION
SCHOOL : Overbrook Senior High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	90.7	-	1011	90	90	90	90	90	90
White	131	91.6	-	1011	90	90	90	90	90	90
Black	44	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	85.2	1.3	1011	86.5	87.8	89.1	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	82	1.5	1011	83.5	85	86.5	88	89.5	90
White	131	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
Black	44	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4110-060
DISTRICT : PINE HILL BOROUGH BOARD OF EDUCATION
SCHOOL : Dr. Albert M. Bean School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	133	50.4	4.1	1011	54.5	58.6	62.7	66.8	70.9	75
White	79	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
Black	40	35	5.4	1011	40.4	45.8	51.2	56.6	62	67.4
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	24.3	6.3	1011	30.6	36.9	43.2	49.5	55.8	62.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	133	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
White	79	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Black	40	57.5	3.6	1011	61.1	64.7	68.3	71.9	75.5	79.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4110-070
DISTRICT : PINE HILL BOROUGH BOARD OF EDUCATION
SCHOOL : John H. Glenn School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
White	86	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
Black	40	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	10	7.5	1011	17.5	25	32.5	40	47.5	55
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	85.1	1.2	1011	86.3	87.5	88.7	89.9	90	90
White	86	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Black	40	82.5	1.5	1011	84	85.5	87	88.5	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	90	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4110-100
DISTRICT : PINE HILL BOROUGH BOARD OF EDUCATION
SCHOOL : Pine Hill Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	339	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
White	214	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
Black	83	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8
Hispanic	32	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	89	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	171	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	339	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	214	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
Black	83	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
Hispanic	32	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	89	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	171	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4590-020
DISTRICT : RUNNEMEDE PUBLIC SCHOOL DISTRICT
SCHOOL : Aline Bingham Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	43	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
White	37	51.4	4.1	1011	55.5	59.6	63.7	67.8	71.9	76
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	43	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
White	37	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4590-030
DISTRICT : RUNNEMEDE PUBLIC SCHOOL DISTRICT
SCHOOL : Grade Downing Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	39	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
White	32	62.5	3.1	1112		65.6	68.7	71.8	74.9	78
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	39	87.2	1.1	1011	88.3	89.4	90	90	90	90
White	32	81.3	1.6	1112		82.9	84.5	86.1	87.7	89.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4590-040
 DISTRICT : RUNNEMEDE PUBLIC SCHOOL DISTRICT
 SCHOOL : Mary E. Volz Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	415	66.5	2.8	1011	69.3	72.1	74.9	77.7	80.5	83.3
White	335	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	139	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	415	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
White	335	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	139	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4790-020
 DISTRICT : SOMERDALE PUBLIC SCHOOL
 SCHOOL : Somerdale Park School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	64	3	1011	67	70	73	76	79	82
White	150	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
Black	74	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	48.4	4.3	1213			52.7	57	61.3	65.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	30.4	5.8	1011	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	98	46	4.5	1011	50.5	55	59.5	64	68.5	73

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
White	150	88	1	1011	89	90	90	90	90	90
Black	74	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	61.3	3.2	1213			64.5	67.7	70.9	74.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	98	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5035-050
 DISTRICT : Sterling School District
 SCHOOL : Sterling High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	93.2	-	1011	90	90	90	90	90	90
White	182	93.9	-	1011	90	90	90	90	90	90
Black	42	90.5	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	86	1.2	1011	87.2	88.4	89.6	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90
White	182	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Black	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	23.8	6.4	1011	30.2	36.6	43	49.4	55.8	62.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5080-045
DISTRICT : Stratford School District
SCHOOL : Parkivew Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	69	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
White	49	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	69	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
White	49	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5080-060
 DISTRICT : Stratford School District
 SCHOOL : Samuel S. Yellin Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	464	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
White	353	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
Black	53	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Hispanic	38	60.6	3.3	1213			63.9	67.2	70.5	73.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	30.8	5.8	1011	36.6	42.4	48.2	54	59.8	65.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	464	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
White	353	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Black	53	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
Hispanic	38	84.2	1.3	1213			85.5	86.8	88.1	89.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	57.6	3.6	1011	61.2	64.8	68.4	72	75.6	79.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-020
 DISTRICT : Voorhees Township Board of Education
 SCHOOL : Edward T. Hamilton

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
White	199	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	92.4	-	1011	90	90	90	90	90	90
White	199	91.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	97.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-055
 DISTRICT : Voorhees Township Board of Education
 SCHOOL : Kresson School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	221	76.4	2	1011	78.4	80.4	82.4	84.4	86.4	88.4
White	153	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	90	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	43.2	4.7	1011	47.9	52.6	57.3	62	66.7	71.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	221	87.3	1.1	1011	88.4	89.5	90	90	90	90
White	153	85	1.3	1011	86.3	87.6	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	96	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-090
 DISTRICT : Voorhees Township Board of Education
 SCHOOL : Osage School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	269	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
White	147	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	41	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	71	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	53.6	3.9	1011	57.5	61.4	65.3	69.2	73.1	77
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	269	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	147	87	1.1	1011	88.1	89.2	90	90	90	90
Black	41	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	71	90.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	56	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-095
DISTRICT : Voorhees Township Board of Education
SCHOOL : Signal Hill School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	194	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	97.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	90.2	-	1011	90	90	90	90	90	90
White	194	92.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	97.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	65	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-100
 DISTRICT : Voorhees Township Board of Education
 SCHOOL : Voorhees Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1104	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	742	86.9	1.1	1011	88	89.1	90	90	90	90
Black	122	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
Hispanic	34	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	202	92.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	149	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	113	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1102	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
White	740	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
Black	122	59.9	3.4	1011	63.3	66.7	70.1	73.5	76.9	80.3
Hispanic	34	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	202	93.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	147	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	112	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5560-060
DISTRICT : WATERFORD TOWNSHIP PUBLIC SCHOOLS
SCHOOL : Thomas Richards Elementary

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
White	91	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	28.6	6	1112		34.6	40.6	46.6	52.6	58.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
White	91	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	45.7	4.5	1112		50.2	54.7	59.2	63.7	68.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5560-100
DISTRICT : WATERFORD TOWNSHIP PUBLIC SCHOOLS
SCHOOL : Waterford Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	353	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
White	298	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	38.4	5.1	1011	43.5	48.6	53.7	58.8	63.9	69
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	107	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	353	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
White	298	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	49.3	4.2	1011	53.5	57.7	61.9	66.1	70.3	74.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	107	62.6	3.1	1011	65.7	68.8	71.9	75	78.1	81.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-010
 DISTRICT : Winslow Township School District
 SCHOOL : Winslow Township High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	349	89.1	.9	1011	90	90	90	90	90	90
White	107	95.3	-	1011	90	90	90	90	90	90
Black	208	86	1.2	1011	87.2	88.4	89.6	90	90	90
Hispanic	36	91.7	-	1112		90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	140	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	351	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
White	107	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Black	210	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	35	71.4	2.4	1112		73.8	76.2	78.6	81	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	11.7	7.4	1011	19.1	26.5	33.9	41.3	48.7	56.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	140	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-020
DISTRICT : Winslow Township School District
SCHOOL : Winslow Township Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	741	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
White	209	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
Black	446	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
Hispanic	64	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	77.1	1.9	1213			79	80.9	82.8	84.7
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	358	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	739	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
White	208	52.8	4	1011	56.8	60.8	64.8	68.8	72.8	76.8
Black	446	33.4	5.6	1011	39	44.6	50.2	55.8	61.4	67
Hispanic	63	27	6.1	1011	33.1	39.2	45.3	51.4	57.5	63.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	74.2	2.2	1213			76.4	78.6	80.8	83
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	93	9.7	7.6	1011	17.3	24.9	32.5	40.1	47.7	55.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	358	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-030
 DISTRICT : Winslow Township School District
 SCHOOL : Winslow Township Elementary School One

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	77	48.1	4.3	1011	52.4	56.7	61	65.3	69.6	73.9
White	-	-	-	1011	-	-	-	-	-	-
Black	42	38.1	5.2	1011	43.3	48.5	53.7	58.9	64.1	69.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	77	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5
White	-	-	-	1011	-	-	-	-	-	-
Black	42	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	53	58.5	3.5	1011	62	65.5	69	72.5	76	79.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-040
DISTRICT : Winslow Township School District
SCHOOL : Winslow Township Elementary School Two

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
White	36	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	68	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	36	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-050
DISTRICT : Winslow Township School District
SCHOOL : Winslow Township Elementary School Three

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	58	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
White	-	-	-	1011	-	-	-	-	-	-
Black	31	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	52.9	3.9	1112		56.8	60.7	64.6	68.5	72.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	58	84.5	1.3	1011	85.8	87.1	88.4	89.7	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	31	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	61.8	3.2	1112		65	68.2	71.4	74.6	77.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-060
 DISTRICT : Winslow Township School District
 SCHOOL : Winslow Township Elementary School Four

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	84	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
White	-	-	-	1011	-	-	-	-	-	-
Black	49	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	84	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
White	-	-	-	1011	-	-	-	-	-	-
Black	49	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-070
DISTRICT : Winslow Township School District
SCHOOL : Winslow Township Elementary School Five

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	572	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
White	200	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Black	301	40.8	4.9	1011	45.7	50.6	55.5	60.4	65.3	70.2
Hispanic	49	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	268	44.4	4.6	1011	49	53.6	58.2	62.8	67.4	72

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	571	75.6	2.1	1011	77.7	79.8	81.9	84	86.1	88.2
White	199	88.5	1	1011	89.5	90	90	90	90	90
Black	301	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6
Hispanic	49	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	76	60.5	3.5	1011	64	67.5	71	74.5	78	81.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	268	69.8	2.6	1011	72.4	75	77.6	80.2	82.8	85.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-080
 DISTRICT : Winslow Township School District
 SCHOOL : Winslow Township Elementary School Six

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	525	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
White	113	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
Black	344	46.5	4.5	1011	51	55.5	60	64.5	69	73.5
Hispanic	49	46.9	4.4	1011	51.3	55.7	60.1	64.5	68.9	73.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	248	36.7	5.3	1011	42	47.3	52.6	57.9	63.2	68.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	525	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
White	113	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
Black	344	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Hispanic	49	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	248	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5900-050
 DISTRICT : Woodlynne Boro Public School
 SCHOOL : Woodlynne Boro Public School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	36	5.3	1011	41.3	46.6	51.9	57.2	62.5	67.8
White	-	-	-	1011	-	-	-	-	-	-
Black	90	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
Hispanic	100	32	5.7	1011	37.7	43.4	49.1	54.8	60.5	66.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	196	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	224	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
White	-	-	-	1011	-	-	-	-	-	-
Black	89	46	4.5	1011	50.5	55	59.5	64	68.5	73
Hispanic	100	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	29.2	5.9	1011	35.1	41	46.9	52.8	58.7	64.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	195	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)