

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0010-050  
 DISTRICT : Absecon Public Schools  
 SCHOOL : Emma C Attales

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	342	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
White	229	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	41	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
Hispanic	31	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	85	48.2	4.3	1011	52.5	56.8	61.1	65.4	69.7	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	342	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
White	229	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
Black	41	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Hispanic	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	85	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0010-060  
 DISTRICT : Absecon Public Schools  
 SCHOOL : H Ashton Marsh

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	170	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
White	114	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	45.2	4.6	1011	49.8	54.4	59	63.6	68.2	72.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	170	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
White	114	88.6	1	1011	89.6	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-010  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : Atlantic City High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	417	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
White	93	94.6	-	1011	90	90	90	90	90	90
Black	164	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Hispanic	99	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	60	85	1.3	1011	86.3	87.6	88.9	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	30.8	5.8	1011	36.6	42.4	48.2	54	59.8	65.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	290	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	418	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4
White	94	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
Black	163	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
Hispanic	100	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	60	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	11.1	7.4	1011	18.5	25.9	33.3	40.7	48.1	55.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	290	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-030  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : Sovereign Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	259	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	109	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	10	7.5	1011	17.5	25	32.5	40	47.5	55
Limited English Proficiency	63	17.5	6.9	1011	24.4	31.3	38.2	45.1	52	58.9
Economically Disadvantaged	356	44.4	4.6	1011	49	53.6	58.2	62.8	67.4	72

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	389	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	258	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	109	88.1	1	1011	89.1	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	63	46	4.5	1011	50.5	55	59.5	64	68.5	73
Economically Disadvantaged	355	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-050  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : Chelsea Heights School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	55	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
Hispanic	114	85.1	1.3	1011	86.4	87.7	89	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	91.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	216	84.7	1.3	1011	86	87.3	88.6	89.9	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	91.4	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	55	87.3	1.1	1011	88.4	89.5	90	90	90	90
Hispanic	114	89.5	.9	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	96.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	87.2	1.1	1011	88.3	89.4	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	216	91.2	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-060  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : Texas Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	331	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	198	33.8	5.5	1011	39.3	44.8	50.3	55.8	61.3	66.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	112	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	11.9	7.4	1011	19.3	26.7	34.1	41.5	48.9	56.3
Limited English Proficiency	61	11.5	7.4	1011	18.9	26.3	33.7	41.1	48.5	55.9
Economically Disadvantaged	320	43.2	4.8	1011	48	52.8	57.6	62.4	67.2	72

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	331	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	198	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	112	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	26.2	6.2	1011	32.4	38.6	44.8	51	57.2	63.4
Limited English Proficiency	61	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
Economically Disadvantaged	320	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-070  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : New York Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	273	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
White	-	-	-	1011	-	-	-	-	-	-
Black	205	31.7	5.7	1011	37.4	43.1	48.8	54.5	60.2	65.9
Hispanic	49	51	4.1	1011	55.1	59.2	63.3	67.4	71.5	75.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	17.3	6.9	1011	24.2	31.1	38	44.9	51.8	58.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	248	34.7	5.5	1011	40.2	45.7	51.2	56.7	62.2	67.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7
White	-	-	-	1011	-	-	-	-	-	-
Black	203	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
Hispanic	50	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	247	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-080  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : Uptown School Complex

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	373	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
White	-	-	-	1011	-	-	-	-	-	-
Black	275	41.1	4.9	1011	46	50.9	55.8	60.7	65.6	70.5
Hispanic	87	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	6.8	7.8	1011	14.6	22.4	30.2	38	45.8	53.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	346	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	371	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
White	-	-	-	1011	-	-	-	-	-	-
Black	274	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
Hispanic	86	46.5	4.5	1011	51	55.5	60	64.5	69	73.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	22.6	6.5	1011	29.1	35.6	42.1	48.6	55.1	61.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	345	58	3.5	1011	61.5	65	68.5	72	75.5	79

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-100  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : PENNSYLVANIA AVE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	44	4.7	1011	48.7	53.4	58.1	62.8	67.5	72.2
White	-	-	-	1011	-	-	-	-	-	-
Black	46	43.5	4.7	1011	48.2	52.9	57.6	62.3	67	71.7
Hispanic	45	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	10.5	7.5	1213	-	-	18	25.5	33	40.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	45.1	4.6	1011	49.7	54.3	58.9	63.5	68.1	72.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	70	2.5	1011	72.5	75	77.5	80	82.5	85
White	-	-	-	1011	-	-	-	-	-	-
Black	46	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
Hispanic	45	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	26.3	6.2	1213	-	-	32.5	38.7	44.9	51.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-120  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : Richmond Avenue School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	171	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	85	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	57	72	2.4	1011	74.4	76.8	79.2	81.6	84	86.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	32.3	5.7	1011	38	43.7	49.4	55.1	60.8	66.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	154	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	171	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	85	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	57	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	42	4.9	1011	46.9	51.8	56.7	61.6	66.5	71.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	154	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0110-140  
**DISTRICT :** Atlantic City Public Schools  
**SCHOOL :** Dr Martin Luther King Jr School Complex

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	214	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
White	-	-	-	1011	-	-	-	-	-	-
Black	184	41.8	4.9	1011	46.7	51.6	56.5	61.4	66.3	71.2
Hispanic	30	26.7	6.1	1011	32.8	38.9	45	51.1	57.2	63.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	183	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	215	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
White	-	-	-	1011	-	-	-	-	-	-
Black	185	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
Hispanic	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	184	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0120-010  
**DISTRICT :** Atlantic County Vocational School District  
**SCHOOL :** Atlantic County Institute of Technology

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	100	-	1011	90	90	90	90	90	90
White	65	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	100	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	46	100	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	99.1	-	1011	90	90	90	90	90	90
White	65	98.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	100	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	46	100	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0570-010  
**DISTRICT :** Brigantine Public Schools  
**SCHOOL :** Brigantine Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
White	112	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	51.4	4.1	1011	55.5	59.6	63.7	67.8	71.9	76
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
White	112	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0570-030  
 DISTRICT : Brigantine Public Schools  
 SCHOOL : Brigantine North Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
White	234	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	39.5	5.1	1213			44.6	49.7	54.8	59.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	24.3	6.3	1011	30.6	36.9	43.2	49.5	55.8	62.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	287	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
White	234	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	38	63.1	3.1	1213			66.2	69.3	72.4	75.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	47.3	4.4	1011	51.7	56.1	60.5	64.9	69.3	73.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	93	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0590-025  
 DISTRICT : BUENA REGIONAL SCHOOL DISTRICT  
 SCHOOL : BUENA REGIONAL HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
White	137	89	.9	1011	89.9	90	90	90	90	90
Black	31	87.1	1.1	1112		88.2	89.3	90.4	91.5	92.6
Hispanic	39	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
White	138	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
Black	31	58	3.5	1112		61.5	65	68.5	72	75.5
Hispanic	39	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	16.3	7	1011	23.3	30.3	37.3	44.3	51.3	58.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0590-030  
**DISTRICT :** BUENA REGIONAL SCHOOL DISTRICT  
**SCHOOL :** BUENA REGIONAL MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	490	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
White	292	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
Black	77	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
Hispanic	107	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	106	21.7	6.5	1011	28.2	34.7	41.2	47.7	54.2	60.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	217	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	491	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	293	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	77	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Hispanic	107	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	107	34.5	5.5	1011	40	45.5	51	56.5	62	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	217	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0590-045  
**DISTRICT :** BUENA REGIONAL SCHOOL DISTRICT  
**SCHOOL :** COLLINGS LAKES ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	111	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
White	63	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	33	42.4	4.8	1112		47.2	52	56.8	61.6	66.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	111	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
White	63	85.8	1.2	1011	87	88.2	89.4	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	33	57.6	3.5	1112		61.1	64.6	68.1	71.6	75.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0590-055  
**DISTRICT :** BUENA REGIONAL SCHOOL DISTRICT  
**SCHOOL :** JOHN C. MILANESI ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
White	114	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Black	32	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Hispanic	53	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	51.4	4.1	1011	55.5	59.6	63.7	67.8	71.9	76
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
White	114	92.1	-	1011	90	90	90	90	90	90
Black	32	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Hispanic	53	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	83.2	1.4	1011	84.6	86	87.4	88.8	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0590-300  
**DISTRICT :** BUENA REGIONAL SCHOOL DISTRICT  
**SCHOOL :** DR. J.P. CLEARY ELEMENTARY

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	44.4	4.6	1112		49	53.6	58.2	62.8	67.4
White	143	54.5	3.8	1112		58.3	62.1	65.9	69.7	73.5
Black	42	35.7	5.4	1112		41.1	46.5	51.9	57.3	62.7
Hispanic	65	29.2	5.9	1112		35.1	41	46.9	52.8	58.7
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	60	15	7.1	1112		22.1	29.2	36.3	43.4	50.5
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	132	28.8	5.9	1112		34.7	40.6	46.5	52.4	58.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	65.5	2.9	1112		68.4	71.3	74.2	77.1	80
White	143	75.6	2	1112		77.6	79.6	81.6	83.6	85.6
Black	42	50	4.2	1112		54.2	58.4	62.6	66.8	71
Hispanic	65	52.3	4	1112		56.3	60.3	64.3	68.3	72.3
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	60	35	5.4	1112		40.4	45.8	51.2	56.6	62
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	132	56.1	3.7	1112		59.8	63.5	67.2	70.9	74.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1300-020  
**DISTRICT :** EGG HARBOR CITY SCHOOL DISTRICT  
**SCHOOL :** Charles L. Spragg School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	34	35.3	5.4	1112		40.7	46.1	51.5	56.9	62.3
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	42.9	4.8	1213			47.7	52.5	57.3	62.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	35	51.5	4.1	1112		55.6	59.7	63.8	67.9	72
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	64.3	3	1213			67.3	70.3	73.3	76.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1300-030  
 DISTRICT : EGG HARBOR CITY SCHOOL DISTRICT  
 SCHOOL : EGG HARBOR CITY COMMUNITY SCH

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	209	47.9	4.4	1011	52.3	56.7	61.1	65.5	69.9	74.3
White	80	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9
Black	44	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
Hispanic	80	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	37.9	5.2	1011	43.1	48.3	53.5	58.7	63.9	69.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	160	40.7	5	1011	45.7	50.7	55.7	60.7	65.7	70.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	208	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
White	80	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Black	44	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
Hispanic	79	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	159	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1310-005  
**DISTRICT :** EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** EGG HARBOR TOWNSHIP HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	628	87.9	1	1011	88.9	89.9	90	90	90	90
White	343	91.5	-	1011	90	90	90	90	90	90
Black	97	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
Hispanic	99	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	89	96.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	104	39.5	5.1	1011	44.6	49.7	54.8	59.9	65	70.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	206	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	624	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
White	342	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	96	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
Hispanic	97	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	89	95.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	19.4	6.7	1011	26.1	32.8	39.5	46.2	52.9	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	203	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1310-033  
**DISTRICT :** EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** CLAYTON J. DAVENPORT ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	183	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9
White	66	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	56	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	20	6.7	1213	-	-	26.7	33.4	40.1	46.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	104	48.1	4.3	1011	52.4	56.7	61	65.3	69.6	73.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
White	67	88	1	1011	89	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	56	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	50	4.2	1213	-	-	54.2	58.4	62.6	66.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	105	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1310-035  
**DISTRICT :** EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** E. H. SLAYBAUGH ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	163	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	84	41.7	4.9	1011	46.6	51.5	56.4	61.3	66.2	71.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
White	162	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	93.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	76	2	1011	78	80	82	84	86	88

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1310-038  
**DISTRICT :** EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** ALDER AVENUE MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	803	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
White	424	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
Black	66	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	158	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	114	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Two or More Races	40	70	2.5	1011	72.5	75	77.5	80	82.5	85
Students with Disabilities	108	32.4	5.6	1011	38	43.6	49.2	54.8	60.4	66
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	311	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	804	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
White	424	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	66	45.5	4.6	1011	50.1	54.7	59.3	63.9	68.5	73.1
Hispanic	159	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	114	85.1	1.3	1011	86.4	87.7	89	90	90	90
Two or More Races	40	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Students with Disabilities	108	25.9	6.2	1011	32.1	38.3	44.5	50.7	56.9	63.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	312	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1310-039  
 DISTRICT : EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
 SCHOOL : FERNWOOD AVENUE MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	879	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
White	441	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Black	83	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6
Hispanic	184	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	121	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
Two or More Races	48	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
Students with Disabilities	109	23.8	6.4	1011	30.2	36.6	43	49.4	55.8	62.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	331	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	879	70.7	2.4	1011	73.1	75.5	77.9	80.3	82.7	85.1
White	441	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
Black	83	48.1	4.3	1011	52.4	56.7	61	65.3	69.6	73.9
Hispanic	184	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	121	89.2	.9	1011	90	90	90	90	90	90
Two or More Races	48	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Students with Disabilities	109	28.5	6	1011	34.5	40.5	46.5	52.5	58.5	64.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	331	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1310-045  
**DISTRICT :** EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** DR. JOYANNE D. MILLER ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1134	52.9	3.9	1011	56.8	60.7	64.6	68.5	72.4	76.3
White	546	58	3.5	1011	61.5	65	68.5	72	75.5	79
Black	138	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
Hispanic	235	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	173	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
Two or More Races	42	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
Students with Disabilities	134	18.6	6.8	1011	25.4	32.2	39	45.8	52.6	59.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	458	41.7	4.9	1011	46.6	51.5	56.4	61.3	66.2	71.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1137	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
White	548	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Black	138	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	236	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	173	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
Two or More Races	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Students with Disabilities	135	43.7	4.7	1011	48.4	53.1	57.8	62.5	67.2	71.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	459	57.3	3.6	1011	60.9	64.5	68.1	71.7	75.3	78.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1310-050  
**DISTRICT :** EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** H. RUSSEL SWIFT ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	88	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
White	39	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	68.4	2.6	1112		71	73.6	76.2	78.8	81.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	88	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
White	39	84.7	1.3	1011	86	87.3	88.6	89.9	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	81.5	1.6	1112		83.1	84.7	86.3	87.9	89.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1410-050  
**DISTRICT :** ESTELL MANOR CITY SCHOOL DISTRICT  
**SCHOOL :** Estell Manor Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	82	1.5	1011	83.5	85	86.5	88	89.5	90
White	131	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
White	131	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1540-050  
 DISTRICT : Folsom Borough School District  
 SCHOOL : Folsom Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	64	3	1011	67	70	73	76	79	82
White	219	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	22.2	6.5	1011	28.7	35.2	41.7	48.2	54.7	61.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
White	219	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	48.9	4.3	1011	53.2	57.5	61.8	66.1	70.4	74.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1690-015  
**DISTRICT :** GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** Arthur Rann Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	326	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
White	193	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7
Black	31	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Hispanic	38	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	63	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	131	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	326	85	1.3	1011	86.3	87.6	88.9	90	90	90
White	193	88.1	1	1011	89.1	90	90	90	90	90
Black	31	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Hispanic	38	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	63	88.9	.9	1011	89.8	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	131	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1690-016  
 DISTRICT : GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
 SCHOOL : Galloway Township Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	811	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	471	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
Black	116	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Hispanic	94	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	120	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	151	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	307	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	811	69.6	2.6	1011	72.2	74.8	77.4	80	82.6	85.2
White	471	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
Black	116	45.7	4.5	1011	50.2	54.7	59.2	63.7	68.2	72.7
Hispanic	94	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	120	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	151	33.2	5.6	1011	38.8	44.4	50	55.6	61.2	66.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	308	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1690-045  
 DISTRICT : GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
 SCHOOL : Reeds Road Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	350	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
White	158	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
Black	39	53.8	3.9	1011	57.7	61.6	65.5	69.4	73.3	77.2
Hispanic	65	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	84	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	164	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	350	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	158	86.7	1.1	1011	87.8	88.9	90	90	90	90
Black	39	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
Hispanic	65	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	84	97.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	164	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1690-046  
**DISTRICT :** GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** Roland Rogers Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	269	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
White	141	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
Black	49	40.8	4.9	1011	45.7	50.6	55.5	60.4	65.3	70.2
Hispanic	47	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	61	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	130	43.1	4.8	1011	47.9	52.7	57.5	62.3	67.1	71.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	267	70.7	2.4	1011	73.1	75.5	77.9	80.3	82.7	85.1
White	139	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
Black	49	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Hispanic	47	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	96.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	33.9	5.5	1011	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	129	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1690-048  
 DISTRICT : GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
 SCHOOL : Smithville Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	305	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
White	196	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Black	36	33.4	5.6	1011	39	44.6	50.2	55.8	61.4	67
Hispanic	45	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	71	2.4	1112		73.4	75.8	78.2	80.6	83
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	17	6.9	1011	23.9	30.8	37.7	44.6	51.5	58.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	125	43.2	4.7	1011	47.9	52.6	57.3	62	66.7	71.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	305	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
White	196	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
Black	36	41.7	4.9	1011	46.6	51.5	56.4	61.3	66.2	71.1
Hispanic	45	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	87.1	1.1	1112		88.2	89.3	90.4	91.5	92.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	33.9	5.5	1011	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	125	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1790-040  
**DISTRICT :** Greater Egg Harbor Regional High School District  
**SCHOOL :** Absegami High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	474	93.9	-	1011	90	90	90	90	90	90
White	269	94.4	-	1011	90	90	90	90	90	90
Black	78	91	-	1011	90	90	90	90	90	90
Hispanic	55	92.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	95.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	80	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	125	86.4	1.1	1011	87.5	88.6	89.7	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	473	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
White	269	87.8	1	1011	88.8	89.8	90	90	90	90
Black	78	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
Hispanic	55	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	71	95.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	79	39.2	5.1	1011	44.3	49.4	54.5	59.6	64.7	69.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	125	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1790-050  
**DISTRICT :** Greater Egg Harbor Regional High School District  
**SCHOOL :** Oakcrest High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	365	92	-	1011	90	90	90	90	90	90
White	217	94.5	-	1011	90	90	90	90	90	90
Black	79	88.6	1	1011	89.6	90	90	90	90	90
Hispanic	50	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	121	86.8	1.1	1011	87.9	89	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
White	216	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	79	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
Hispanic	50	64	3	1011	67	70	73	76	79	82
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	120	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1790-060  
**DISTRICT :** Greater Egg Harbor Regional High School District  
**SCHOOL :** Cedar Creek High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	148	91.8	-	1112		90	90	90	90	90
White	99	93.9	-	1112		90	90	90	90	90
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	33	72.7	2.3	1112		75	77.3	79.6	81.9	84.2
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	46	84.8	1.3	1112		86.1	87.4	88.7	90	91.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	148	69.6	2.5	1112		72.1	74.6	77.1	79.6	82.1
White	99	81.9	1.5	1112		83.4	84.9	86.4	87.9	89.4
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	33	30.3	5.8	1112		36.1	41.9	47.7	53.5	59.3
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	46	50	4.2	1112		54.2	58.4	62.6	66.8	71

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1940-055  
**DISTRICT :** HAMILTON TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** GEORGE L. HESS EDUCATIONAL COMPLEX

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	886	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
White	502	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
Black	209	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9
Hispanic	140	51.5	4.1	1011	55.6	59.7	63.8	67.9	72	76.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	145	21.4	6.6	1011	28	34.6	41.2	47.8	54.4	61
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	357	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	888	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
White	501	85	1.3	1011	86.3	87.6	88.9	90	90	90
Black	212	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
Hispanic	140	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	146	48	4.4	1011	52.4	56.8	61.2	65.6	70	74.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	359	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1940-120  
**DISTRICT :** HAMILTON TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** WILLIAM DAVIES MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	875	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
White	474	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1
Black	232	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8
Hispanic	118	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	173	26.6	6.1	1011	32.7	38.8	44.9	51	57.1	63.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	379	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	876	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
White	475	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Black	233	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Hispanic	117	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	85.8	1.2	1011	87	88.2	89.4	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	174	36.2	5.3	1011	41.5	46.8	52.1	57.4	62.7	68
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	378	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1960-050  
 DISTRICT : Hammonton School District  
 SCHOOL : Hammonton High School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	321	91.3	-	1011	90	90	90	90	90	90
White	270	94.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	68.4	2.7	1011	71.1	73.8	76.5	79.2	81.9	84.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	77	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	321	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
White	270	88.1	1	1011	89.1	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	35	62.9	3.1	1011	66	69.1	72.2	75.3	78.4	81.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	46.7	4.5	1011	51.2	55.7	60.2	64.7	69.2	73.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	77	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1960-055  
 DISTRICT : Hammonton School District  
 SCHOOL : Warren E. Sooy Jr. Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	322	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	159	37.7	5.2	1011	42.9	48.1	53.3	58.5	63.7	68.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	93	26.9	6.1	1011	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	33	21.2	6.6	1011	27.8	34.4	41	47.6	54.2	60.8
Economically Disadvantaged	224	40.6	5	1011	45.6	50.6	55.6	60.6	65.6	70.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
White	322	87.9	1	1011	88.9	89.9	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	159	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	94	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Limited English Proficiency	33	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3
Economically Disadvantaged	225	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1960-060  
 DISTRICT : Hammonton School District  
 SCHOOL : Hammonton Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	617	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
White	443	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	35	60	3.3	1112		63.3	66.6	69.9	73.2	76.5
Hispanic	134	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	111	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	217	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	617	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
White	443	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Black	35	54.2	3.8	1112		58	61.8	65.6	69.4	73.2
Hispanic	134	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	111	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	217	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-2680-020  
 DISTRICT : Linwood City School District  
 SCHOOL : Belhaven Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	415	88	1	1011	89	90	90	90	90	90
White	357	90.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	415	92.1	-	1011	90	90	90	90	90	90
White	357	93.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-2680-050  
 DISTRICT : Linwood City School District  
 SCHOOL : Seaview Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	89.8	.9	1011	90	90	90	90	90	90
White	171	90	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	97.3	-	1011	90	90	90	90	90	90
White	171	97.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	92.4	-	1011	90	90	90	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-2910-050  
**DISTRICT :** MAINLAND REGIONAL HIGH SCHOOL DISTRICT  
**SCHOOL :** MAINLAND REGIONAL HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	382	90.8	-	1011	90	90	90	90	90	90
White	313	94.9	-	1011	90	90	90	90	90	90
Black	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	34	94.1	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	68	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	381	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	313	90.7	-	1011	90	90	90	90	90	90
Black	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	34	79.4	1.7	1213			81.1	82.8	84.5	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	67	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3020-010  
 DISTRICT : Margate City School District  
 SCHOOL : Eugene A. Tighe Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	86	1.2	1011	87.2	88.4	89.6	90	90	90
White	209	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	88.7	1	1011	89.7	90	90	90	90	90
White	210	90	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3020-025  
 DISTRICT : Margate City School District  
 SCHOOL : William H. Ross III School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	106	80.2	1.7	1011	81.9	83.6	85.3	87	88.7	90
White	95	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	106	86.8	1.1	1011	87.9	89	90	90	90	90
White	95	87.3	1.1	1011	88.4	89.5	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-3480-020  
**DISTRICT :** Mullica Township School District  
**SCHOOL :** Mullica Township Primary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
White	93	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	51.5	4.1	1213			55.6	59.7	63.8	67.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	45	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	93.7	-	1011	90	90	90	90	90	90
White	93	93.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	80	1.7	1213			81.7	83.4	85.1	86.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	45	95.6	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-3480-025  
**DISTRICT :** Mullica Township School District  
**SCHOOL :** Mullica Township Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
White	176	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	65	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	44	4.7	1011	48.7	53.4	58.1	62.8	67.5	72.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
White	176	87	1.1	1011	88.1	89.2	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	65	81.6	1.6	1011	83.2	84.8	86.4	88	89.6	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	50	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3720-056  
 DISTRICT : Northfield City School District  
 SCHOOL : Northfield Community Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	470	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	396	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	32.8	5.6	1011	38.4	44	49.6	55.2	60.8	66.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	469	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	395	87.3	1.1	1011	88.4	89.5	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-3720-057  
**DISTRICT :** Northfield City School District  
**SCHOOL :** Northfield Community Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
White	171	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	171	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-4180-050  
**DISTRICT :** PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
**SCHOOL :** PLEASANTVILLE HIGH SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
White	-	-	-	1011	-	-	-	-	-	-
Black	98	66.3	2.8	1011	69.1	71.9	74.7	77.5	80.3	83.1
Hispanic	85	62.4	3.1	1011	65.5	68.6	71.7	74.8	77.9	81
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	58	22.4	6.5	1011	28.9	35.4	41.9	48.4	54.9	61.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	195	43.6	4.7	1011	48.3	53	57.7	62.4	67.1	71.8
White	-	-	-	1011	-	-	-	-	-	-
Black	99	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9
Hispanic	81	38.2	5.2	1011	43.4	48.6	53.8	59	64.2	69.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	10.5	7.5	1011	18	25.5	33	40.5	48	55.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4180-055  
 DISTRICT : PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
 SCHOOL : PLEASANTVILLE MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	552	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
White	-	-	-	1011	-	-	-	-	-	-
Black	254	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
Hispanic	261	44.4	4.6	1011	49	53.6	58.2	62.8	67.4	72
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	9.7	7.5	1011	17.2	24.7	32.2	39.7	47.2	54.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	461	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	552	49.2	4.2	1011	53.4	57.6	61.8	66	70.2	74.4
White	-	-	-	1011	-	-	-	-	-	-
Black	253	43.1	4.8	1011	47.9	52.7	57.5	62.3	67.1	71.9
Hispanic	261	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	30.1	5.8	1011	35.9	41.7	47.5	53.3	59.1	64.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	460	49.6	4.2	1011	53.8	58	62.2	66.4	70.6	74.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-4180-060  
**DISTRICT :** PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
**SCHOOL :** WASHINGTON AVENUE ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	40.3	5	1011	45.3	50.3	55.3	60.3	65.3	70.3
White	-	-	-	1011	-	-	-	-	-	-
Black	32	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
Hispanic	63	49.2	4.2	1011	53.4	57.6	61.8	66	70.2	74.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	30	10	7.5	1112		17.5	25	32.5	40	47.5
Economically Disadvantaged	106	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	120	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
White	-	-	-	1011	-	-	-	-	-	-
Black	33	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
Hispanic	63	80.9	1.6	1011	82.5	84.1	85.7	87.3	88.9	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	30	36.7	5.3	1112		42	47.3	52.6	57.9	63.2
Economically Disadvantaged	107	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-4180-080  
**DISTRICT :** PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
**SCHOOL :** Leeds Avenue Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	151	41.1	4.9	1011	46	50.9	55.8	60.7	65.6	70.5
White	-	-	-	1011	-	-	-	-	-	-
Black	75	37.3	5.2	1011	42.5	47.7	52.9	58.1	63.3	68.5
Hispanic	64	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	134	40.3	5	1011	45.3	50.3	55.3	60.3	65.3	70.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	152	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
White	-	-	-	1011	-	-	-	-	-	-
Black	76	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
Hispanic	64	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	135	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4180-085  
 DISTRICT : PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
 SCHOOL : NORTH MAIN ST ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	98	28.6	6	1011	34.6	40.6	46.6	52.6	58.6	64.6
White	-	-	-	1011	-	-	-	-	-	-
Black	31	29	5.9	1112		34.9	40.8	46.7	52.6	58.5
Hispanic	47	27.7	6	1011	33.7	39.7	45.7	51.7	57.7	63.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	28.6	6	1011	34.6	40.6	46.6	52.6	58.6	64.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	98	49	4.3	1011	53.3	57.6	61.9	66.2	70.5	74.8
White	-	-	-	1011	-	-	-	-	-	-
Black	31	48.4	4.3	1112		52.7	57	61.3	65.6	69.9
Hispanic	47	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	91	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4180-095  
 DISTRICT : PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
 SCHOOL : SOUTH MAIN STREET ELEMENTARY SCHOOL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	34.7	5.5	1011	40.2	45.7	51.2	56.7	62.2	67.7
White	-	-	-	1011	-	-	-	-	-	-
Black	71	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
Hispanic	113	32.8	5.6	1011	38.4	44	49.6	55.2	60.8	66.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	45.5	4.6	1011	50.1	54.7	59.3	63.9	68.5	73.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	4.9	7.9	1011	12.8	20.7	28.6	36.5	44.4	52.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	234	34.6	5.5	1011	40.1	45.6	51.1	56.6	62.1	67.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	58	3.5	1011	61.5	65	68.5	72	75.5	79
White	-	-	-	1011	-	-	-	-	-	-
Black	71	53.5	3.9	1011	57.4	61.3	65.2	69.1	73	76.9
Hispanic	113	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	44	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	234	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-4240-050  
**DISTRICT :** Port Republic School District  
**SCHOOL :** Port Republic School District

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
White	77	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	77	88.3	1	1011	89.3	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4800-050  
 DISTRICT : SOMERS POINT SCHOOL DISTRICT  
 SCHOOL : Dawes Avenue Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	160	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6
White	105	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	26.7	6.1	1112		32.8	38.9	45	51.1	57.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	81	40.7	5	1011	45.7	50.7	55.7	60.7	65.7	70.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	160	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5
White	105	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	43.3	4.7	1112		48	52.7	57.4	62.1	66.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	36.3	5.3	1011	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	81	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4800-055  
 DISTRICT : SOMERS POINT SCHOOL DISTRICT  
 SCHOOL : Jordan Road Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	402	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1
White	280	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9
Black	68	30.9	5.8	1011	36.7	42.5	48.3	54.1	59.9	65.7
Hispanic	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	23.9	6.4	1011	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	146	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	400	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
White	278	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Black	68	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
Hispanic	41	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	70	25.7	6.2	1011	31.9	38.1	44.3	50.5	56.7	62.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	145	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-5350-040  
 DISTRICT : Ventnor City School District  
 SCHOOL : Ventnor Middle School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	386	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9
White	174	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	129	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	63	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	26.8	6.1	1011	32.9	39	45.1	51.2	57.3	63.4
Limited English Proficiency	31	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9
Economically Disadvantaged	235	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	386	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5
White	174	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	129	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	63	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
Limited English Proficiency	31	45.1	4.6	1011	49.7	54.3	58.9	63.5	68.1	72.7
Economically Disadvantaged	235	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-5350-045  
 DISTRICT : Ventnor City School District  
 SCHOOL : Ventnor Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	52.8	4	1011	56.8	60.8	64.8	68.8	72.8	76.8
White	78	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	56	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	63.3	3.1	1112	-	66.4	69.5	72.6	75.7	78.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	41	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
Economically Disadvantaged	98	47.9	4.3	1011	52.2	56.5	60.8	65.1	69.4	73.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
White	78	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	56	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	80	1.7	1112	-	81.7	83.4	85.1	86.8	88.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	41	34.1	5.5	1011	39.6	45.1	50.6	56.1	61.6	67.1
Economically Disadvantaged	98	52	4	1011	56	60	64	68	72	76

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-5760-020  
**DISTRICT :** Weymouth Township School District  
**SCHOOL :** Weymouth Township Elementary School

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
White	100	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
White	100	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)