

ESEA Waiver - School Profiles 2014

33-0060-020

ALLOWAY TWP SCHOOL DISTRICT

Alloway Township School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 252 | 0.0 | YES | 244 | 69.6 | 74.6 | YES* |
| White | 233 | 0.0 | YES | 226 | 70.8 | 74.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 38 | 13.2 | 37.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 48 | 0.0 | YES | 43 | 48.8 | 60.5 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 252 | 0.0 | YES | 244 | 77.9 | 86.7 | NO |
| White | 233 | 0.0 | YES | 226 | 78.8 | 87.6 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 38 | 23.7 | 37.1 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 48 | 0.0 | YES | 43 | 60.5 | 74.5 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

| |
|--|
| (Grades 3 through 8) MET 2013 Attendance Rate >=90% |
|--|

YES

ESEA Waiver - School Profiles 2014

33-1350-050

Elsinboro Township School District

Elsinboro Township School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 78 | 0.0 | YES | 69 | 62.3 | 75.3 | NO |
| White | 54 | 0.0 | YES | 52 | 63.4 | 77.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 78 | 0.0 | YES | 69 | 81.2 | 89 | YES* |
| White | 54 | 0.0 | YES | 52 | 82.7 | 86.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-2800-050

LOWER ALLOWAYS CREEK

Lower Alloways Creek Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 125 | 0.0 | YES | 124 | 71.7 | 77.2 | YES* |
| White | 116 | 0.0 | YES | 115 | 73.1 | 77.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 125 | 0.0 | YES | 124 | 77.4 | 78.8 | YES* |
| White | 116 | 0.0 | YES | 115 | 77.4 | 79 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-2950-050

Mannington Township School

Mannington Township Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 109 | 0.0 | YES | 105 | 63.8 | 82.7 | NO |
| White | 86 | 0.0 | YES | 86 | 65.1 | 82.5 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 109 | 0.0 | YES | 105 | 83.8 | 84.4 | YES* |
| White | 86 | 0.0 | YES | 86 | 83.7 | 86.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-3860-010

OLDMANS TOWNSHIP

OLDMANS TOWNSHIP SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 150 | 0.0 | YES | 129 | 67.5 | 80.6 | NO |
| White | 117 | 0.0 | YES | 104 | 73.1 | 82.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 54 | 0.0 | YES | 39 | 59.0 | 61.5 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 150 | 0.0 | YES | 129 | 82.9 | 90 | NO |
| White | 117 | 0.0 | YES | 104 | 85.6 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 54 | 0.0 | YES | 39 | 76.9 | 83.7 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4070-050

Penns Grove-Carneys Point Regional School District

Penns Grove High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 118 | 0.8 | YES | 103 | 84.4 | 86.1 | YES* |
| White | 45 | 0.0 | YES | 39 | 79.5 | 89 | YES* |
| Black | 50 | 2.0 | YES | 44 | 86.4 | 85.9 | YES |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 62 | 1.6 | YES | 51 | 88.2 | 78.4 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 118 | 1.7 | YES | 103 | 69.0 | 76.4 | YES* |
| White | 45 | 2.2 | YES | 39 | 66.7 | 80.1 | YES* |
| Black | 50 | 2.0 | YES | 44 | 65.9 | 70.3 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 62 | 1.6 | YES | 51 | 70.6 | 65.4 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | YES | | | YES |
| Black | NO | | NO | NO |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

33-4070-080

Penns Grove-Carneys Point Regional School District

Paul W Carleton

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 308 | 0.0 | YES | 272 | 38.9 | 51.9 | NO |
| White | 89 | 0.0 | YES | 78 | 51.3 | 66.4 | NO |
| Black | 113 | 0.0 | YES | 93 | 36.6 | 42.8 | YES* |
| Hispanic | 106 | 0.0 | YES | 101 | 31.7 | 45.1 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 60 | 0.0 | YES | 52 | 11.5 | 34.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 233 | 0.0 | YES | 202 | 34.2 | 46.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 308 | 0.0 | YES | 272 | 63.2 | 70.9 | NO |
| White | 89 | 0.0 | YES | 78 | 77.0 | 80.4 | YES* |
| Black | 113 | 0.0 | YES | 93 | 55.9 | 60.2 | YES* |
| Hispanic | 106 | 0.0 | YES | 101 | 59.5 | 72.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 60 | 0.0 | YES | 52 | 46.1 | 44.5 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 233 | 0.0 | YES | 202 | 59.9 | 66.6 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4070-090

Penns Grove-Carneys Point Regional School District

Field Street School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 180 | 0.6 | YES | 155 | 43.8 | 53.6 | NO |
| White | 69 | 0.0 | YES | 58 | 50.0 | 59.4 | YES* |
| Black | 49 | 2.0 | YES | 39 | 43.6 | 51 | YES* |
| Hispanic | 62 | 0.0 | YES | 58 | 37.9 | 49 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 131 | 0.8 | YES | 113 | 38.1 | 47.3 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 180 | 1.1 | YES | 155 | 67.8 | 72 | YES* |
| White | 69 | 0.0 | YES | 58 | 81.0 | 80.3 | YES |
| Black | 49 | 2.0 | YES | 39 | 61.5 | 63.2 | YES* |
| Hispanic | 62 | 1.6 | YES | 58 | 58.6 | 70.8 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 131 | 0.8 | YES | 113 | 60.2 | 63.7 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4070-105

Penns Grove-Carneys Point Regional School District

Penns Grove Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 515 | 1.4 | YES | 444 | 43.7 | 59.2 | NO |
| White | 171 | 1.8 | YES | 154 | 56.5 | 72.5 | NO |
| Black | 182 | 0.5 | YES | 151 | 37.1 | 50.9 | NO |
| Hispanic | 159 | 1.9 | YES | 136 | 36.0 | 52.3 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 141 | 2.8 | YES | 116 | 16.4 | 38.7 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 369 | 1.4 | YES | 312 | 39.4 | 52.6 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 515 | 1.7 | YES | 444 | 49.3 | 63.3 | NO |
| White | 171 | 2.3 | YES | 154 | 65.6 | 76.6 | NO |
| Black | 182 | 2.2 | YES | 149 | 36.9 | 52.8 | NO |
| Hispanic | 159 | 0.6 | YES | 138 | 43.5 | 60.1 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 141 | 2.1 | YES | 117 | 18.8 | 42 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 369 | 1.6 | YES | 313 | 42.1 | 56.4 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4075-050

PENNSVILLE PUBLIC SCHOOL DISTRICT

Pennsville Memorial High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 124 | 1.6 | YES | 114 | 93.9 | 90 | MET GOAL |
| White | 109 | 1.8 | YES | 102 | 94.1 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 124 | 0.8 | YES | 115 | 82.6 | 82.8 | YES* |
| White | 109 | 0.9 | YES | 103 | 84.5 | 83.5 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

33-4075-055

PENNSVILLE PUBLIC SCHOOL DISTRICT

PENNSVILLE MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 466 | 0.0 | YES | 448 | 62.1 | 76.2 | NO |
| White | 420 | 0.0 | YES | 407 | 63.2 | 76.5 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 94 | 0.0 | YES | 85 | 16.5 | 55.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 142 | 0.0 | YES | 131 | 52.7 | 64.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 466 | 0.0 | YES | 448 | 72.8 | 80.3 | NO |
| White | 420 | 0.0 | YES | 407 | 74.5 | 80.6 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 94 | 0.0 | YES | 85 | 30.6 | 55.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 142 | 0.0 | YES | 131 | 61.8 | 72.8 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4075-060

PENNSVILLE PUBLIC SCHOOL DISTRICT

Central Park Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 149 | 0.0 | YES | 137 | 67.2 | 66.5 | YES |
| White | 125 | 0.0 | YES | 118 | 69.5 | 68.3 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 36 | 22.2 | 42.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 2.0 | YES | 44 | 43.2 | 55 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 149 | 0.0 | YES | 137 | 66.4 | 81.7 | NO |
| White | 125 | 0.0 | YES | 118 | 64.4 | 83.3 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 36 | 30.5 | 66.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 0.0 | YES | 44 | 56.9 | 75.1 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4075-078

PENNSVILLE PUBLIC SCHOOL DISTRICT

PENN BEACH ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 267 | 0.0 | YES | 248 | 64.5 | 66.2 | YES* |
| White | 234 | 0.0 | YES | 221 | 62.5 | 65.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 0.0 | YES | 44 | 29.5 | 46.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 74 | 0.0 | YES | 64 | 50.0 | 55.6 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 267 | 0.0 | YES | 248 | 88.3 | 84.3 | YES |
| White | 234 | 0.0 | YES | 221 | 87.8 | 85.3 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 0.0 | YES | 44 | 54.6 | 66.3 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 74 | 0.0 | YES | 64 | 75.0 | 74.7 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4150-040

PITTSGROVE TOWNSHIP BOARD OF EDUCATION

ARTHUR P SCHALICK HIGH SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 112 | 0.0 | YES | 105 | 90.5 | 90 | MET GOAL |
| White | 84 | 0.0 | YES | 81 | 95.1 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 112 | 0.0 | YES | 105 | 76.2 | 86.2 | NO |
| White | 84 | 0.0 | YES | 81 | 81.4 | 89 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

33-4150-060

PITTSGROVE TOWNSHIP BOARD OF EDUCATION OLIVET ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 361 | 0.6 | YES | 337 | 58.5 | 68.4 | NO |
| White | 291 | 0.7 | YES | 274 | 58.0 | 69.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 78 | 0.0 | YES | 75 | 28.0 | 42.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 135 | 0.0 | YES | 122 | 50.0 | 63.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 361 | 0.6 | YES | 337 | 74.2 | 81.9 | NO |
| White | 291 | 0.7 | YES | 274 | 74.1 | 84.2 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 78 | 0.0 | YES | 75 | 58.6 | 59 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 135 | 0.0 | YES | 122 | 63.9 | 75.9 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4150-070

PITTSGROVE TOWNSHIP BOARD OF EDUCATION

PITTSGROVE TOWNSHIP MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 445 | 0.2 | YES | 411 | 73.2 | 79 | NO |
| White | 348 | 0.3 | YES | 327 | 76.5 | 82 | NO |
| Black | | | - | 32 | 46.9 | 49.8 | YES* |
| Hispanic | 41 | 0.0 | YES | 36 | 61.1 | 64.5 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 77 | 1.3 | YES | 71 | 23.9 | 45.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 143 | 0.0 | YES | 126 | 62.7 | 69.9 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 445 | 0.2 | YES | 411 | 72.0 | 76.7 | NO |
| White | 348 | 0.3 | YES | 327 | 75.8 | 79.4 | YES* |
| Black | | | - | 32 | 31.3 | 43.8 | YES* |
| Hispanic | 41 | 0.0 | YES | 36 | 72.2 | 58.2 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 77 | 1.3 | YES | 71 | 31.0 | 49.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 143 | 0.0 | YES | 126 | 63.4 | 71.7 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4280-050

QUINTON TOWNSHIP BOARD OF EDUCATION

QUINTON TOWNSHIP SCHOOL DISTRICT

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 219 | 0.0 | YES | 192 | 50.5 | 74.4 | NO |
| White | 150 | 0.0 | YES | 134 | 53.7 | 75 | NO |
| Black | 45 | 0.0 | YES | 37 | 40.5 | 70.8 | NO |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 23.3 | - | -- |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 99 | 0.0 | YES | 82 | 34.1 | 69.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 219 | 0.5 | YES | 192 | 75.6 | 80.9 | YES* |
| White | 150 | 0.7 | YES | 134 | 79.1 | 81.3 | YES* |
| Black | 45 | 0.0 | YES | 37 | 67.5 | 81.6 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 50.0 | - | -- |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 99 | 1.0 | YES | 82 | 63.4 | 74.5 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-4630-050

SALEM CITY BOARD OF EDUCATION

SALEM HIGH SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 86 | 7.0 | NO | 76 | 79.0 | 82.2 | YES* |
| White | | | - | | | - | - |
| Black | 54 | 5.6 | NO | 48 | 73.0 | 73.8 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 53 | 7.5 | NO | 46 | 71.7 | 71.5 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 86 | 2.3 | YES | 80 | 58.8 | 69.7 | NO |
| White | | | - | | | - | - |
| Black | 54 | 3.7 | YES | 49 | 48.9 | 60.9 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 53 | 3.8 | YES | 48 | 45.8 | 57.6 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | NO | | NO | NO |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

33-4630-090

SALEM CITY BOARD OF EDUCATION

Salem Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 421 | 1.9 | YES | 359 | 28.2 | 42.4 | NO |
| White | | | - | | | - | - |
| Black | 326 | 2.1 | YES | 289 | 27.6 | 42.2 | NO |
| Hispanic | | | - | 37 | 24.3 | 34.9 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 93 | 3.2 | YES | 81 | 9.9 | 28.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 353 | 1.7 | YES | 318 | 26.7 | 41.3 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 421 | 1.9 | YES | 360 | 38.0 | 51.2 | NO |
| White | | | - | | | - | - |
| Black | 326 | 1.8 | YES | 291 | 36.4 | 50.2 | NO |
| Hispanic | | | - | 37 | 40.5 | - | -- |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 93 | 3.2 | YES | 82 | 13.4 | 32.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 353 | 1.7 | YES | 319 | 37.6 | 49.8 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance (Grades 3 through 8)

| |
|--|
| MET 2013 Attendance Rate >=90% |
|--|

YES

ESEA Waiver - School Profiles 2014

33-4640-040

Salem County Vocational Technical School

Salem County Career and Technical High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 170 | 0.0 | YES | 167 | 98.8 | 90 | MET GOAL |
| White | 138 | 0.0 | YES | 135 | 98.6 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 50 | 0.0 | YES | 49 | 98.0 | 90 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 170 | 0.0 | YES | 167 | 92.8 | 90 | MET GOAL |
| White | 138 | 0.0 | YES | 135 | 94.1 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 50 | 0.0 | YES | 49 | 87.8 | 83.9 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

33-5320-070

UPPER PITTSBORO TWP School District

Upper Pittsboro School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 259 | 0.4 | YES | 246 | 78.9 | 82.3 | YES* |
| White | 223 | 0.4 | YES | 211 | 82.0 | 82 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 53 | 1.9 | YES | 50 | 50.0 | 53.4 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 57 | 0.0 | YES | 53 | 69.8 | 75.5 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 259 | 0.4 | YES | 246 | 90.2 | 78 | MET GOAL |
| White | 223 | 0.4 | YES | 211 | 92.9 | 79.7 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 53 | 1.9 | YES | 50 | 66.0 | 41.1 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 57 | 0.0 | YES | 53 | 79.3 | 65.2 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-5910-050

Woodstown-Pilesgrove Regional School District

Woodstown High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 183 | 0.5 | YES | 174 | 95.4 | 90 | MET GOAL |
| White | 153 | 0.7 | YES | 147 | 96.6 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 84.4 | 88.2 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 183 | 0.0 | YES | 175 | 88.6 | 90 | YES* |
| White | 153 | 0.0 | YES | 148 | 90.6 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 75.0 | 73.4 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

33-5910-060

Woodstown-Pilesgrove Regional School District

Mary S. Shoemaker School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 265 | 0.4 | YES | 243 | 74.0 | 81.2 | NO |
| White | 187 | 0.0 | YES | 171 | 81.2 | 84.1 | YES* |
| Black | | | - | 35 | 51.4 | - | -- |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 55 | 0.0 | YES | 50 | 34.0 | 50.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 88 | 1.1 | YES | 81 | 56.8 | 64.5 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 265 | 0.4 | YES | 243 | 82.3 | 89.9 | NO |
| White | 187 | 0.0 | YES | 171 | 88.3 | 90 | YES* |
| Black | | | - | 35 | 60.0 | - | -- |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 55 | 0.0 | YES | 50 | 60.0 | 88.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 88 | 1.1 | YES | 81 | 69.1 | 83.2 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

33-5910-070

Woodstown-Pilesgrove Regional School District

Woodstown Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 293 | 0.0 | YES | 278 | 75.9 | 82.7 | NO |
| White | 210 | 0.0 | YES | 201 | 83.6 | 87 | YES* |
| Black | | | - | 35 | 51.5 | 53.8 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 58 | 0.0 | YES | 56 | 26.8 | 52.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 0.0 | YES | 90 | 60.0 | 67.4 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 293 | 0.0 | YES | 278 | 73.7 | 84.6 | NO |
| White | 210 | 0.0 | YES | 201 | 81.1 | 88.9 | NO |
| Black | | | - | 35 | 48.6 | 53.8 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 58 | 0.0 | YES | 56 | 23.2 | 47.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 0.0 | YES | 90 | 57.8 | 62.6 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES