

ESEA Waiver - School Profiles 2014

31-0420-030

Bloomington School District

Samuel R. Donald Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 132 | 1.5 | YES | 124 | 66.1 | 68.6 | YES* |
| White | 105 | 1.9 | YES | 101 | 68.4 | 68.3 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 32 | 43.8 | 42 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 132 | 1.5 | YES | 124 | 78.3 | 81.5 | YES* |
| White | 105 | 1.9 | YES | 101 | 82.1 | 82.5 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 32 | 53.2 | 54.2 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0420-050

Bloomington School District

Walter T. Bergen Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 280 | 0.7 | YES | 256 | 74.2 | 79.7 | NO |
| White | 225 | 0.4 | YES | 213 | 77.5 | 81 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 52 | 3.8 | YES | 46 | 47.8 | 51.9 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 280 | 1.1 | YES | 255 | 71.4 | 81.9 | NO |
| White | 225 | 0.9 | YES | 212 | 74.1 | 82.6 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 52 | 5.8 | NO | 45 | 26.7 | 50.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-030

Clifton Public Schools

Clifton High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 749 | 1.7 | YES | 708 | 88.5 | 90 | YES* |
| White | 303 | 0.3 | YES | 289 | 89.2 | 90 | YES* |
| Black | 41 | 0.0 | YES | 38 | 76.4 | 82.9 | YES* |
| Hispanic | 323 | 3.1 | YES | 305 | 87.2 | 89.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | 82 | 2.4 | YES | 76 | 97.4 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 95 | 9.5 | NO | 85 | 34.1 | 47.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 282 | 2.8 | YES | 261 | 86.2 | 89.9 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 749 | 2.3 | YES | 704 | 77.8 | 83.9 | NO |
| White | 303 | 1.0 | YES | 287 | 84.0 | 88.4 | NO |
| Black | 41 | 0.0 | YES | 38 | 65.8 | 68 | YES* |
| Hispanic | 323 | 3.7 | YES | 303 | 70.0 | 79.2 | NO |
| American Indian | | | - | | | - | - |
| Asian | 82 | 2.4 | YES | 76 | 92.1 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 95 | 8.4 | NO | 86 | 17.5 | 36.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 282 | 3.5 | YES | 259 | 74.5 | 79.1 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | NO | | NO | NO |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-0900-035

Clifton Public Schools

Christopher Columbus Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,207 | 0.8 | YES | 1,115 | 50.1 | 63.9 | NO |
| White | 314 | 0.3 | YES | 299 | 49.2 | 72.5 | NO |
| Black | 62 | 0.0 | YES | 59 | 47.5 | 61.8 | NO |
| Hispanic | 742 | 0.9 | YES | 681 | 50.3 | 58.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | 61 | 1.6 | YES | 56 | 58.9 | 81.9 | NO |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 180 | 1.7 | YES | 174 | 10.9 | 36.1 | NO |
| Limited English Proficiency | 71 | 0.0 | YES | 52 | 13.5 | 38 | NO |
| Economically Disadvantaged | 789 | 0.8 | YES | 729 | 45.8 | 57.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,207 | 0.7 | YES | 1,116 | 59.1 | 64.3 | NO |
| White | 314 | 0.6 | YES | 298 | 62.4 | 72.8 | NO |
| Black | 62 | 0.0 | YES | 59 | 49.2 | 50.9 | YES* |
| Hispanic | 742 | 0.7 | YES | 683 | 56.3 | 60.1 | NO |
| American Indian | | | - | | | - | - |
| Asian | 61 | 1.6 | YES | 56 | 80.3 | 87.6 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 180 | 1.1 | YES | 175 | 22.2 | 35.8 | NO |
| Limited English Proficiency | 71 | 0.0 | YES | 52 | 36.5 | 47.4 | YES* |
| Economically Disadvantaged | 789 | 0.8 | YES | 729 | 55.9 | 58.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-070

Clifton Public Schools

Woodrow Wilson Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,271 | 0.0 | YES | 1,185 | 59.0 | 75.4 | NO |
| White | 510 | 0.0 | YES | 486 | 61.8 | 80.5 | NO |
| Black | 78 | 0.0 | YES | 74 | 46.0 | 76.3 | NO |
| Hispanic | 575 | 0.0 | YES | 524 | 55.4 | 67.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | 104 | 0.0 | YES | 98 | 74.4 | 87 | NO |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 189 | 0.0 | YES | 184 | 16.8 | 40.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 600 | 0.0 | YES | 551 | 48.1 | 64.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,271 | 0.2 | YES | 1,184 | 59.5 | 70.1 | NO |
| White | 510 | 0.4 | YES | 485 | 63.1 | 75.3 | NO |
| Black | 78 | 0.0 | YES | 74 | 41.9 | 59 | NO |
| Hispanic | 575 | 0.0 | YES | 524 | 53.2 | 62.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | 104 | 0.0 | YES | 98 | 86.7 | 85.6 | YES |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 189 | 0.0 | YES | 184 | 20.1 | 37.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 600 | 0.2 | YES | 550 | 51.1 | 62 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-080

Clifton Public Schools

School #1

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 162 | 0.0 | YES | 144 | 57.6 | 61.1 | YES* |
| White | 83 | 0.0 | YES | 76 | 55.3 | 53.7 | YES |
| Black | | | - | | | - | - |
| Hispanic | 60 | 0.0 | YES | 54 | 63.0 | 65.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 101 | 0.0 | YES | 89 | 46.1 | 58.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 162 | 0.0 | YES | 144 | 81.3 | 71.2 | YES |
| White | 83 | 0.0 | YES | 76 | 80.3 | 73 | YES |
| Black | | | - | | | - | - |
| Hispanic | 60 | 0.0 | YES | 54 | 81.5 | 66.7 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 101 | 0.0 | YES | 89 | 74.1 | 66.8 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-090

Clifton Public Schools

School #2

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 222 | 0.5 | YES | 206 | 70.9 | 80.6 | NO |
| White | 133 | 0.0 | YES | 128 | 70.3 | 80.7 | NO |
| Black | | | - | | | - | - |
| Hispanic | 58 | 1.7 | YES | 49 | 65.3 | 77.3 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 42 | 0.0 | YES | 38 | 31.6 | 50.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 59 | 1.7 | YES | 51 | 64.7 | 64.8 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 222 | 0.5 | YES | 206 | 79.6 | 86.3 | NO |
| White | 133 | 0.0 | YES | 128 | 82.0 | 88.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 58 | 1.7 | YES | 49 | 69.4 | 79 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 42 | 0.0 | YES | 38 | 55.2 | 63.6 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 59 | 1.7 | YES | 51 | 70.6 | 68.6 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-100

Clifton Public Schools

School #3

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 150 | 0.0 | YES | 137 | 56.2 | 64.5 | YES* |
| White | 53 | 0.0 | YES | 49 | 53.1 | 60.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 83 | 0.0 | YES | 74 | 56.8 | 64.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 0.0 | YES | 88 | 54.5 | 59.3 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 150 | 0.7 | YES | 136 | 68.4 | 70.5 | YES* |
| White | 53 | 0.0 | YES | 49 | 73.5 | 67.6 | YES |
| Black | | | - | | | - | - |
| Hispanic | 83 | 1.2 | YES | 73 | 63.0 | 68.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 1.0 | YES | 87 | 63.2 | 60.4 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-110

Clifton Public Schools

School #4

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 104 | 1.0 | YES | 87 | 48.3 | 47.8 | YES |
| White | 44 | 2.3 | YES | 35 | 51.4 | 43.4 | YES |
| Black | | | - | | | - | - |
| Hispanic | 48 | 0.0 | YES | 41 | 46.3 | 56.9 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 78 | 0.0 | YES | 64 | 46.9 | 49.2 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 104 | 1.0 | YES | 87 | 59.8 | 65.6 | YES* |
| White | 44 | 2.3 | YES | 35 | 60.0 | 63.3 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 48 | 0.0 | YES | 41 | 53.7 | 69.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 78 | 0.0 | YES | 64 | 59.4 | 68.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-120

Clifton Public Schools

School #5

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 161 | 0.0 | YES | 154 | 65.5 | 60 | YES |
| White | 88 | 0.0 | YES | 86 | 73.3 | 61.1 | YES |
| Black | | | - | | | - | - |
| Hispanic | 53 | 0.0 | YES | 50 | 56.0 | 56.2 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 64 | 0.0 | YES | 60 | 50.0 | 54.2 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 161 | 0.0 | YES | 154 | 81.9 | 70 | YES |
| White | 88 | 0.0 | YES | 86 | 83.7 | 73.9 | YES |
| Black | | | - | | | - | - |
| Hispanic | 53 | 0.0 | YES | 50 | 82.0 | 58.8 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 64 | 0.0 | YES | 60 | 76.7 | 63.3 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-140

Clifton Public Schools

School #8

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 121 | 0.0 | YES | 108 | 59.3 | 72.1 | NO |
| White | 53 | 0.0 | YES | 51 | 54.9 | 76.4 | NO |
| Black | | | - | | | - | - |
| Hispanic | 49 | 0.0 | YES | 41 | 53.6 | 63.2 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 0.0 | YES | 44 | 47.8 | 67.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 121 | 0.0 | YES | 108 | 76.9 | 79.1 | YES* |
| White | 53 | 0.0 | YES | 51 | 82.4 | 81.6 | YES |
| Black | | | - | | | - | - |
| Hispanic | 49 | 0.0 | YES | 41 | 63.4 | 72 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 0.0 | YES | 44 | 63.6 | 67.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-150

Clifton Public Schools

School #9

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 151 | 0.0 | YES | 141 | 71.6 | 74.5 | YES* |
| White | 87 | 0.0 | YES | 80 | 68.8 | 78.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 41 | 0.0 | YES | 40 | 72.5 | 62.4 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 151 | 0.0 | YES | 141 | 82.2 | 85.3 | YES* |
| White | 87 | 0.0 | YES | 80 | 81.3 | 84.4 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 41 | 0.0 | YES | 40 | 77.5 | 78.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-160

Clifton Public Schools

School #11

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 269 | 0.0 | YES | 233 | 51.5 | 58.9 | NO |
| White | 82 | 0.0 | YES | 77 | 48.1 | 61.7 | NO |
| Black | | | - | | | - | - |
| Hispanic | 162 | 0.0 | YES | 136 | 53.7 | 55.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 42 | 0.0 | YES | 34 | 23.5 | 19.8 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 184 | 0.0 | YES | 154 | 48.7 | 51 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 269 | 0.0 | YES | 233 | 80.3 | 76.2 | YES |
| White | 82 | 0.0 | YES | 77 | 83.2 | 76.9 | YES |
| Black | | | - | | | - | - |
| Hispanic | 162 | 0.0 | YES | 136 | 79.4 | 74.3 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 42 | 0.0 | YES | 34 | 50.0 | 42.7 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 184 | 0.0 | YES | 154 | 76.6 | 70.8 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-170

Clifton Public Schools

School #12

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 352 | 0.0 | YES | 307 | 52.2 | 62.8 | NO |
| White | 56 | 0.0 | YES | 54 | 63.0 | 60.1 | YES |
| Black | | | - | | | - | - |
| Hispanic | 275 | 0.0 | YES | 235 | 50.6 | 63 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 54 | 0.0 | YES | 49 | 38.8 | 44.7 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 289 | 0.0 | YES | 254 | 49.6 | 59.9 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 352 | 0.0 | YES | 307 | 73.6 | 76.5 | YES* |
| White | 56 | 0.0 | YES | 54 | 77.7 | 74 | YES |
| Black | | | - | | | - | - |
| Hispanic | 275 | 0.0 | YES | 235 | 75.4 | 77.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 54 | 0.0 | YES | 49 | 46.9 | 56.2 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 289 | 0.0 | YES | 254 | 73.2 | 74.5 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-180

Clifton Public Schools

School #13

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 224 | 0.4 | YES | 196 | 64.8 | 66.4 | YES* |
| White | 100 | 1.0 | YES | 92 | 70.7 | 68.3 | YES |
| Black | | | - | | | - | - |
| Hispanic | 88 | 0.0 | YES | 74 | 63.5 | 61.6 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 26.7 | 32.8 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 94 | 0.0 | YES | 77 | 55.8 | 50.8 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 224 | 0.4 | YES | 196 | 75.5 | 77.3 | YES* |
| White | 100 | 1.0 | YES | 92 | 76.1 | 80.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 88 | 0.0 | YES | 74 | 70.3 | 68.4 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 50.0 | 54.2 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 94 | 0.0 | YES | 77 | 65.0 | 66.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-190

Clifton Public Schools

School #14

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 82 | 0.0 | YES | 79 | 73.4 | 74.5 | YES* |
| White | | | - | 39 | 77.0 | 73.9 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 82 | 0.0 | YES | 79 | 87.4 | 84.1 | YES |
| White | | | - | 39 | 89.8 | 82.1 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-200

Clifton Public Schools

School #15

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 198 | 0.0 | YES | 184 | 55.9 | 57.6 | YES* |
| White | | | - | 36 | 55.6 | 66.7 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 136 | 0.0 | YES | 126 | 54.8 | 54 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 142 | 0.0 | YES | 130 | 50.0 | 52 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 198 | 0.0 | YES | 184 | 75.6 | 79.4 | YES* |
| White | | | - | 36 | 75.0 | 83.5 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 136 | 0.0 | YES | 126 | 76.2 | 77.1 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 142 | 0.0 | YES | 130 | 72.3 | 75.3 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-210

Clifton Public Schools

School #16

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 68 | 0.0 | YES | 62 | 75.8 | 81.3 | YES* |
| White | 45 | 0.0 | YES | 41 | 75.6 | 82.6 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 68 | 0.0 | YES | 62 | 88.7 | 90 | YES* |
| White | 45 | 0.0 | YES | 41 | 87.8 | 89.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-0900-230

Clifton Public Schools

School #17

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 261 | 0.0 | YES | 229 | 52.4 | 62.6 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 203 | 0.0 | YES | 178 | 51.7 | 61.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 68 | 0.0 | YES | 66 | 25.8 | 43.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 203 | 0.0 | YES | 177 | 48.1 | 61.9 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 261 | 0.0 | YES | 229 | 72.9 | 83 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 203 | 0.0 | YES | 178 | 71.9 | 83.2 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 68 | 0.0 | YES | 66 | 45.4 | 53.4 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 203 | 0.0 | YES | 177 | 70.0 | 83.5 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-1920-015

Haledon Public School District

Haledon Public School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 688 | 0.0 | YES | 610 | 60.8 | 75.3 | NO |
| White | 145 | 0.0 | YES | 132 | 65.1 | 78 | NO |
| Black | 94 | 0.0 | YES | 76 | 47.3 | 73.5 | NO |
| Hispanic | 398 | 0.0 | YES | 356 | 60.7 | 73.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 46 | 71.7 | 84.2 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 115 | 0.0 | YES | 105 | 30.5 | 55.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 514 | 0.2 | YES | 453 | 57.8 | 72.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 688 | 0.0 | YES | 610 | 70.0 | 81.3 | NO |
| White | 145 | 0.0 | YES | 132 | 73.5 | 82.1 | NO |
| Black | 94 | 0.0 | YES | 76 | 55.3 | 72.6 | NO |
| Hispanic | 398 | 0.0 | YES | 356 | 69.4 | 81.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 46 | 89.1 | 90 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 115 | 0.0 | YES | 105 | 40.9 | 67.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 514 | 0.0 | YES | 453 | 68.2 | 79.9 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-2100-050

Hawthorne Board of Education

Hawthorne High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 164 | 0.6 | YES | 160 | 92.5 | 90 | MET GOAL |
| White | 116 | 0.9 | YES | 114 | 93.0 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | 40 | 0.0 | YES | 38 | 89.4 | 89 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 31 | 61.3 | 54.3 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 164 | 1.2 | YES | 159 | 83.6 | 87.4 | YES* |
| White | 116 | 0.9 | YES | 114 | 87.7 | 88.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 40 | 2.5 | YES | 37 | 70.3 | 78.1 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 31 | 25.8 | 40.8 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-2100-070

Hawthorne Board of Education

Lincoln Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 567 | 0.7 | YES | 540 | 75.9 | 76.9 | YES* |
| White | 369 | 0.8 | YES | 354 | 80.2 | 80.2 | YES |
| Black | | | - | | | - | - |
| Hispanic | 148 | 0.0 | YES | 138 | 64.5 | 64.1 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 124 | 1.6 | YES | 121 | 39.7 | 50.9 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 1.0 | YES | 94 | 64.9 | 67.1 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 567 | 0.5 | YES | 540 | 72.3 | 73.5 | YES* |
| White | 369 | 0.5 | YES | 354 | 79.1 | 77.1 | YES |
| Black | | | - | | | - | - |
| Hispanic | 148 | 0.0 | YES | 138 | 58.0 | 61.1 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 124 | 2.4 | YES | 120 | 31.7 | 40.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 2.1 | YES | 93 | 58.0 | 64.3 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-2100-080

Hawthorne Board of Education

Roosevelt Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 286 | 0.0 | YES | 263 | 71.8 | 80.9 | NO |
| White | 188 | 0.0 | YES | 179 | 74.3 | 84 | NO |
| Black | | | - | | | - | - |
| Hispanic | 78 | 0.0 | YES | 65 | 63.0 | 69 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 79 | 0.0 | YES | 71 | 42.2 | 69.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 49 | 0.0 | YES | 46 | 54.3 | 63.8 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 286 | 0.0 | YES | 263 | 81.0 | 90 | NO |
| White | 188 | 0.0 | YES | 179 | 83.2 | 90 | NO |
| Black | | | - | | | - | - |
| Hispanic | 78 | 0.0 | YES | 65 | 75.4 | 85.5 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 79 | 0.0 | YES | 71 | 60.6 | 83.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 49 | 0.0 | YES | 46 | 63.1 | 84 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-2100-090

Hawthorne Board of Education

Thomas Jefferson Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 112 | 0.9 | YES | 102 | 77.5 | 89 | NO |
| White | 83 | 0.0 | YES | 80 | 76.3 | 88.5 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 31 | 41.9 | 52.9 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 112 | 0.9 | YES | 102 | 93.2 | 90 | MET GOAL |
| White | 83 | 0.0 | YES | 80 | 91.3 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 31 | 90.4 | 76.5 | MET GOAL |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-2100-100

Hawthorne Board of Education

Washington Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 151 | 0.0 | YES | 137 | 67.9 | 66.8 | YES |
| White | 71 | 0.0 | YES | 65 | 73.9 | 73.3 | YES |
| Black | | | - | | | - | - |
| Hispanic | 62 | 0.0 | YES | 56 | 64.3 | 57.3 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 42 | 0.0 | YES | 41 | 41.5 | 44.5 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 77 | 0.0 | YES | 73 | 60.2 | 57 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 151 | 0.0 | YES | 137 | 82.5 | 81.6 | YES |
| White | 71 | 0.0 | YES | 65 | 89.3 | 86 | YES |
| Black | | | - | | | - | - |
| Hispanic | 62 | 0.0 | YES | 56 | 75.0 | 76.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 42 | 0.0 | YES | 41 | 63.4 | 56.2 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 77 | 0.0 | YES | 73 | 74.0 | 74.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-2510-050

Lakeland Regional High School District

Lakeland Regional High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 254 | 0.0 | YES | 250 | 97.6 | 90 | MET GOAL |
| White | 213 | 0.0 | YES | 211 | 98.1 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 80.0 | 75 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 254 | 0.4 | YES | 249 | 94.0 | 90 | MET GOAL |
| White | 213 | 0.5 | YES | 210 | 95.2 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 63.3 | 58.3 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-2700-050

Little Falls Township Public School District

Little Falls Township Public School # 1

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 393 | 0.3 | YES | 372 | 76.0 | 83.4 | NO |
| White | 300 | 0.3 | YES | 289 | 77.1 | 83.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | 65 | 0.0 | YES | 55 | 67.3 | 77.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 58 | 0.0 | YES | 57 | 28.1 | 51.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 87 | 1.1 | YES | 76 | 71.0 | 77.7 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 393 | 0.5 | YES | 372 | 82.0 | 81.9 | YES |
| White | 300 | 0.7 | YES | 289 | 83.0 | 82.7 | YES |
| Black | | | - | | | - | - |
| Hispanic | 65 | 0.0 | YES | 55 | 76.4 | 76 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 58 | 0.0 | YES | 57 | 35.1 | 44.2 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 87 | 1.1 | YES | 76 | 77.6 | 79.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-2700-070

Little Falls Township Public School District

Little Falls Township Public School # 3

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 202 | 0.0 | YES | 194 | 76.2 | 78.3 | YES* |
| White | 162 | 0.0 | YES | 157 | 77.0 | 79.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 38 | 50.0 | 53.1 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 31 | 58.1 | 69 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 202 | 0.0 | YES | 194 | 75.8 | 87.5 | NO |
| White | 162 | 0.0 | YES | 157 | 77.0 | 87.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 38 | 50.0 | 74.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 31 | 67.8 | 80.1 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3640-050

North Haledon School District

HIGH MOUNTAIN MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 321 | 0.0 | YES | 312 | 82.7 | 80 | YES |
| White | 245 | 0.0 | YES | 242 | 83.1 | 80.6 | YES |
| Black | | | - | | | - | - |
| Hispanic | 46 | 0.0 | YES | 41 | 75.6 | 71.3 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 0.0 | YES | 45 | 37.8 | 32.8 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 46 | 0.0 | YES | 40 | 70.0 | 48.6 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 321 | 0.0 | YES | 312 | 88.2 | 82 | YES |
| White | 245 | 0.0 | YES | 242 | 89.7 | 83.6 | YES |
| Black | | | - | | | - | - |
| Hispanic | 46 | 0.0 | YES | 41 | 83.0 | 74.4 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 0.0 | YES | 45 | 46.7 | 65.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 46 | 0.0 | YES | 40 | 72.5 | 70.7 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3640-060

North Haledon School District

Memorial Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 147 | 0.0 | YES | 137 | 68.6 | 83.6 | NO |
| White | 116 | 0.0 | YES | 109 | 70.6 | 83.1 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 147 | 0.0 | YES | 137 | 71.5 | 86.1 | NO |
| White | 116 | 0.0 | YES | 109 | 75.3 | 85.4 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-050

Passaic City Public Schools

Passaic High School # 12

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 533 | 0.8 | YES | 489 | 77.5 | 78.8 | YES* |
| White | | | - | | | - | - |
| Black | | | - | 30 | 70.0 | 72.1 | YES* |
| Hispanic | 478 | 0.6 | YES | 439 | 77.5 | 78.2 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 118 | 0.8 | YES | 113 | 30.1 | 42 | NO |
| Limited English Proficiency | 105 | 1.0 | YES | 72 | 54.2 | 60.7 | YES* |
| Economically Disadvantaged | 472 | 0.4 | YES | 434 | 79.5 | 81.5 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 533 | 1.5 | YES | 485 | 65.2 | 68.3 | YES* |
| White | | | - | | | - | - |
| Black | | | - | 30 | 56.7 | 62.6 | YES* |
| Hispanic | 478 | 1.5 | YES | 435 | 65.1 | 68 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 118 | 3.4 | YES | 110 | 9.1 | 30.3 | NO |
| Limited English Proficiency | 105 | 1.9 | YES | 71 | 38.0 | 59.4 | NO |
| Economically Disadvantaged | 472 | 1.1 | YES | 431 | 67.6 | 70 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | NO | | NO | NO |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | NO | | NO | NO |
| Limited English Proficiency | NO | | NO | NO |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-3970-080

Passaic City Public Schools

Thomas Jefferson School # 1

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 404 | 0.0 | YES | 392 | 40.1 | 55.1 | NO |
| White | | | - | | | - | - |
| Black | | | - | 33 | 42.4 | 60.1 | NO |
| Hispanic | 331 | 0.0 | YES | 321 | 36.7 | 53.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 79 | 0.0 | YES | 78 | 15.4 | 41.4 | NO |
| Limited English Proficiency | 43 | 0.0 | YES | 42 | 23.8 | 33.7 | YES* |
| Economically Disadvantaged | 366 | 0.0 | YES | 356 | 38.4 | 53.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 404 | 0.0 | YES | 392 | 73.5 | 77.4 | YES* |
| White | | | - | | | - | - |
| Black | | | - | 33 | 72.7 | 74.3 | YES* |
| Hispanic | 331 | 0.0 | YES | 321 | 73.5 | 76.8 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 79 | 0.0 | YES | 78 | 46.2 | 58 | NO |
| Limited English Proficiency | 43 | 0.0 | YES | 42 | 66.7 | 57.3 | YES |
| Economically Disadvantaged | 366 | 0.0 | YES | 356 | 73.3 | 76.3 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-090

Passaic City Public Schools

Mario Drago School # 3

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 471 | 0.0 | YES | 433 | 43.2 | 55.4 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 369 | 0.0 | YES | 341 | 40.8 | 55.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 42 | 59.5 | 57.3 | YES |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 98 | 0.0 | YES | 94 | 18.1 | 42.8 | NO |
| Limited English Proficiency | 106 | 0.0 | YES | 88 | 19.3 | 48.6 | NO |
| Economically Disadvantaged | 417 | 1.0 | YES | 381 | 42.7 | 53.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 471 | 0.0 | YES | 433 | 73.2 | 72.1 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 369 | 0.0 | YES | 341 | 72.7 | 72.4 | YES |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 42 | 90.4 | 89.7 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 98 | 0.0 | YES | 94 | 59.6 | 57.2 | YES |
| Limited English Proficiency | 106 | 0.0 | YES | 88 | 63.7 | 72.3 | YES* |
| Economically Disadvantaged | 417 | 0.0 | YES | 381 | 74.3 | 70.9 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-095

Passaic City Public Schools

Lincoln Middle School # 4

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,908 | 0.4 | YES | 1,799 | 39.8 | 57.3 | NO |
| White | | | - | | | - | - |
| Black | 102 | 2.9 | YES | 94 | 24.5 | 50.6 | NO |
| Hispanic | 1,747 | 0.3 | YES | 1,651 | 40.1 | 57.1 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | 34 | 70.5 | 79.8 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 354 | 2.0 | YES | 334 | 9.3 | 38.5 | NO |
| Limited English Proficiency | 245 | 0.4 | YES | 176 | 30.7 | 48.2 | NO |
| Economically Disadvantaged | 1,776 | 0.6 | YES | 1,669 | 39.3 | 56.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,908 | 0.4 | YES | 1,801 | 44.0 | 56.5 | NO |
| White | | | - | | | - | - |
| Black | 102 | 2.9 | YES | 94 | 29.8 | 45.1 | NO |
| Hispanic | 1,747 | 0.2 | YES | 1,653 | 44.3 | 56.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | 34 | 85.3 | 82.8 | YES |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 354 | 1.7 | YES | 335 | 15.5 | 38.3 | NO |
| Limited English Proficiency | 245 | 0.4 | YES | 177 | 14.7 | 39.7 | NO |
| Economically Disadvantaged | 1,776 | 0.4 | YES | 1,671 | 44.1 | 56.5 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-097 *Passaic City Public Schools*
School # 5

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 304 | 0.0 | YES | 297 | 30.3 | 56.7 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 295 | 0.0 | YES | 288 | 30.9 | 56.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 49 | 0.0 | YES | 49 | 8.2 | 34.9 | NO |
| Limited English Proficiency | 131 | 0.0 | YES | 125 | 20.0 | 55 | NO |
| Economically Disadvantaged | 300 | 0.0 | YES | 294 | 30.6 | 56.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 303 | 0.0 | YES | 296 | 64.2 | 79.4 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 294 | 0.0 | YES | 287 | 65.1 | 79.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 49 | 0.0 | YES | 49 | 34.7 | 46.6 | YES* |
| Limited English Proficiency | 131 | 0.0 | YES | 125 | 57.6 | 69.9 | YES* |
| Economically Disadvantaged | 299 | 0.0 | YES | 293 | 64.1 | 79.7 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-100

Passaic City Public Schools

Martin Luther King Jr. School # 6

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 545 | 0.4 | YES | 523 | 31.9 | 46.8 | NO |
| White | | | - | | | - | - |
| Black | | | - | 37 | 24.3 | 46.6 | NO |
| Hispanic | 504 | 0.4 | YES | 482 | 32.2 | 46.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 117 | 1.7 | YES | 115 | 8.7 | 31.9 | NO |
| Limited English Proficiency | 120 | 0.0 | YES | 110 | 18.2 | 31.4 | NO |
| Economically Disadvantaged | 529 | 0.2 | YES | 513 | 31.8 | 46.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 545 | 0.4 | YES | 523 | 57.7 | 68 | NO |
| White | | | - | | | - | - |
| Black | | | - | 37 | 48.6 | 48.6 | YES |
| Hispanic | 504 | 0.4 | YES | 482 | 58.3 | 69.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 117 | 1.7 | YES | 115 | 26.1 | 58 | NO |
| Limited English Proficiency | 120 | 0.0 | YES | 110 | 49.1 | 53.1 | YES* |
| Economically Disadvantaged | 529 | 0.2 | YES | 513 | 57.7 | 68.8 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-120 *Passaic City Public Schools*
Casimir Pulaski School # 8

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 93 | 0.0 | YES | 91 | 25.3 | 54.6 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 88 | 0.0 | YES | 86 | 24.4 | 55.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | 32 | 34.4 | - | -- |
| Economically Disadvantaged | 92 | 0.0 | YES | 90 | 25.6 | 55.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 93 | 0.0 | YES | 91 | 57.2 | 82.4 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 88 | 0.0 | YES | 86 | 58.1 | 83.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | 32 | 81.2 | - | -- |
| Economically Disadvantaged | 92 | 0.0 | YES | 90 | 56.6 | 81.9 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-125 *Passaic City Public Schools*
Etta Gero School # 9

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 806 | 1.0 | YES | 764 | 29.1 | 45.5 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 763 | 0.8 | YES | 725 | 29.5 | 45.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 140 | 3.6 | YES | 133 | 15.0 | 31.8 | NO |
| Limited English Proficiency | 84 | 0.0 | YES | 61 | 24.6 | 40.2 | NO |
| Economically Disadvantaged | 780 | 0.9 | YES | 742 | 29.2 | 45.3 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 806 | 0.9 | YES | 764 | 66.0 | 62.4 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 763 | 0.8 | YES | 725 | 67.2 | 63.2 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 140 | 3.6 | YES | 133 | 40.6 | 39.4 | YES |
| Limited English Proficiency | 84 | 0.0 | YES | 61 | 55.7 | 48.7 | YES |
| Economically Disadvantaged | 780 | 0.8 | YES | 742 | 66.6 | 62.5 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-130

Passaic City Public Schools

Theodore Roosevelt School # 10

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 274 | 0.4 | YES | 264 | 35.2 | 52.4 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 267 | 0.4 | YES | 258 | 34.9 | 52 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 104 | 0.0 | YES | 99 | 17.2 | 36.8 | NO |
| Economically Disadvantaged | 269 | 0.4 | YES | 260 | 34.6 | 51.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 274 | 0.4 | YES | 264 | 81.9 | 84.3 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 267 | 0.4 | YES | 258 | 82.6 | 84.8 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 104 | 0.0 | YES | 99 | 72.7 | 76.2 | YES* |
| Economically Disadvantaged | 269 | 0.4 | YES | 260 | 81.5 | 84 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-140

Passaic City Public Schools

William B. Cruise Memorial School # 11

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,018 | 0.5 | YES | 968 | 29.0 | 48.4 | NO |
| White | | | - | | | - | - |
| Black | | | - | 32 | 40.6 | 48 | YES* |
| Hispanic | 977 | 0.4 | YES | 928 | 28.4 | 48.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 170 | 1.8 | YES | 161 | 8.7 | 32.8 | NO |
| Limited English Proficiency | 320 | 0.3 | YES | 284 | 14.1 | 38.7 | NO |
| Economically Disadvantaged | 986 | 0.4 | YES | 940 | 28.9 | 48.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 1,018 | 0.6 | YES | 967 | 58.3 | 68.1 | NO |
| White | | | - | | | - | - |
| Black | | | - | 32 | 46.9 | 58.7 | YES* |
| Hispanic | 977 | 0.5 | YES | 927 | 58.5 | 68.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 170 | 1.8 | YES | 161 | 31.0 | 50.4 | NO |
| Limited English Proficiency | 320 | 0.6 | YES | 283 | 41.7 | 54.7 | NO |
| Economically Disadvantaged | 986 | 0.5 | YES | 939 | 58.4 | 68.4 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3970-200

Passaic City Public Schools

Daniel F. Ryan Elementary School # 19

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 245 | 0.0 | YES | 234 | 46.6 | 45.7 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 222 | 0.0 | YES | 215 | 47.0 | 47 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 35 | 14.3 | 32.5 | NO |
| Limited English Proficiency | 46 | 0.0 | YES | 45 | 33.3 | 34.9 | YES* |
| Economically Disadvantaged | 237 | 0.0 | YES | 226 | 46.5 | 44.7 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 245 | 0.0 | YES | 234 | 85.9 | 76.2 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 222 | 0.0 | YES | 215 | 87.5 | 77.2 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 35 | 48.5 | 60.7 | YES* |
| Limited English Proficiency | 46 | 0.0 | YES | 45 | 82.2 | 70.8 | YES |
| Economically Disadvantaged | 237 | 0.0 | YES | 226 | 85.8 | 75.4 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-3980-010

PASSAIC CO MANCHESTER REGIONAL HIGH SCHOOL DISTRICT

Passaic County-Manchester Regional High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 145 | 0.0 | YES | 140 | 91.4 | 90 | MET GOAL |
| White | 44 | 0.0 | YES | 44 | 90.9 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | 68 | 0.0 | YES | 66 | 89.4 | 90 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 96 | 0.0 | YES | 93 | 93.6 | 90 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 145 | 0.0 | YES | 140 | 82.8 | 90 | NO |
| White | 44 | 0.0 | YES | 44 | 86.4 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 68 | 0.0 | YES | 66 | 80.3 | 90 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 96 | 0.0 | YES | 93 | 87.1 | 90 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-3990-050

Passaic Valley Regional High School District #1

Passaic Valley Regional High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 347 | 0.3 | YES | 332 | 92.2 | 90 | MET GOAL |
| White | 228 | 0.0 | YES | 220 | 92.7 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | 92 | 1.1 | YES | 86 | 88.4 | 90 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 61 | 1.6 | YES | 60 | 61.7 | 66.7 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 0.0 | YES | 95 | 85.3 | 90 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 347 | 0.0 | YES | 333 | 83.2 | 87.9 | NO |
| White | 228 | 0.0 | YES | 220 | 82.7 | 87 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 92 | 0.0 | YES | 87 | 79.3 | 89.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 61 | 0.0 | YES | 61 | 23.0 | 53 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 97 | 0.0 | YES | 95 | 76.9 | 88.3 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-3995-050

PASSAIC COUNTY VOCATIONAL SCHOOL DISTRICT

Passaic County Technical Institute

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 800 | 0.3 | YES | 793 | 93.8 | 90 | MET GOAL |
| White | 85 | 0.0 | YES | 83 | 96.4 | 90 | MET GOAL |
| Black | 148 | 0.0 | YES | 148 | 91.2 | 89.9 | MET GOAL |
| Hispanic | 516 | 0.4 | YES | 511 | 93.9 | 90 | MET GOAL |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 50 | 96.0 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 114 | 0.0 | YES | 112 | 58.1 | 62.6 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 635 | 0.3 | YES | 631 | 92.9 | 90 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 800 | 0.1 | YES | 794 | 85.7 | 88.9 | NO |
| White | 85 | 0.0 | YES | 83 | 85.5 | 90 | YES* |
| Black | 148 | 0.0 | YES | 148 | 80.4 | 80.7 | YES* |
| Hispanic | 516 | 0.2 | YES | 512 | 85.9 | 90 | NO |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 50 | 98.0 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 114 | 0.0 | YES | 112 | 28.6 | 45.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 635 | 0.2 | YES | 632 | 85.4 | 88.9 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | YES | | | YES |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-001

PATERSON PUBLIC SCHOOLS

SCHOOL OF INFORMATION TECHNOLOGY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 89 | 1.1 | YES | 75 | 68.0 | 62.7 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 67 | 0.0 | YES | 56 | 60.7 | 56.6 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 67 | 0.0 | YES | 57 | 66.7 | 61 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 89 | 1.1 | YES | 75 | 41.3 | 51.6 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 67 | 0.0 | YES | 56 | 37.5 | 52.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 67 | 0.0 | YES | 57 | 42.2 | 45 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-002

PATERSON PUBLIC SCHOOLS

SCHOOL OF CULINARY ARTS HOSPITALITY AND TOURISM

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 111 | 0.9 | YES | 99 | 68.7 | 68.9 | YES* |
| White | | | - | | | - | - |
| Black | 40 | 2.5 | YES | 37 | 73.0 | - | -- |
| Hispanic | 70 | 0.0 | YES | 61 | 65.6 | 67.7 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 85 | 0.0 | YES | 81 | 69.1 | 68.4 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 111 | 0.9 | YES | 99 | 50.5 | 46.7 | YES |
| White | | | - | | | - | - |
| Black | 40 | 2.5 | YES | 37 | 48.6 | 41.6 | YES |
| Hispanic | 70 | 0.0 | YES | 61 | 50.8 | 51.7 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 85 | 0.0 | YES | 81 | 50.6 | 45.6 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | NO | | NO | NO |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-003

PATERSON PUBLIC SCHOOLS

SCHOOL OF GOVERNMENT & PUBLIC ADMINISTRATION

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 82 | 0.0 | YES | 78 | 97.5 | 69.2 | MET GOAL |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 69 | 0.0 | YES | 65 | 96.9 | 62.6 | MET GOAL |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 56 | 0.0 | YES | 53 | 96.2 | 70.1 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 82 | 0.0 | YES | 78 | 75.7 | 49.1 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 69 | 0.0 | YES | 65 | 83.1 | 47.9 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 56 | 0.0 | YES | 53 | 71.7 | 53 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | | | | |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-004

PATERSON PUBLIC SCHOOLS

School of Health Science

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 63 | 0.0 | YES | 63 | 100.0 | 90 | MET GOAL |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 31 | 100.0 | - | MET GOAL |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 56 | 0.0 | YES | 56 | 100.0 | 90 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 63 | 0.0 | YES | 63 | 98.4 | 81.7 | MET GOAL |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 31 | 100.0 | - | MET GOAL |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 56 | 0.0 | YES | 56 | 98.2 | 82.6 | MET GOAL |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|-----|-------------------------------|-------------------------|
| | Schoolwide | YES | | |
| White | | | | |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-005

PATERSON PUBLIC SCHOOLS

SCHOOL OF EARTH AND SPACE SCIENCE

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 57 | 0.0 | YES | 57 | 91.2 | 90 | MET GOAL |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 32 | 87.5 | - | -- |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 87.5 | 90 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 57 | 0.0 | YES | 57 | 77.2 | 68.9 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 32 | 78.2 | - | -- |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 75.1 | 72.9 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | | | | |
| Black | | | | |
| Hispanic | - | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-006

PATERSON PUBLIC SCHOOLS

YOUTH ENGAGED IN SUCCESS

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | | | - | | | - | - |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | | | - | | | - | - |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-020

PATERSON PUBLIC SCHOOLS

Rosa L. Parks School of Fine and Performing Arts

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 50 | 0.0 | YES | 50 | 94.0 | 90 | MET GOAL |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 42 | 0.0 | YES | 42 | 92.9 | 90 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 50 | 0.0 | YES | 50 | 58.0 | 86 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 42 | 0.0 | YES | 42 | 59.5 | 90 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-025

PATERSON PUBLIC SCHOOLS

ACADEMY HIGH SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 62 | 4.8 | YES | 53 | 54.7 | 84.1 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 30 | 53.3 | 85.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 30 | 73.3 | 85.5 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 62 | 6.5 | NO | 53 | 45.3 | 69.6 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 30 | 50.0 | 73.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 30 | 56.6 | 69.7 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-035

PATERSON PUBLIC SCHOOLS

International High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 107 | 0.0 | YES | 107 | 98.1 | 82.6 | MET GOAL |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 73 | 0.0 | YES | 73 | 97.3 | 84.5 | MET GOAL |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 92 | 0.0 | YES | 92 | 97.8 | 79.8 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 107 | 0.0 | YES | 107 | 84.1 | 69 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 73 | 0.0 | YES | 73 | 83.6 | 75.7 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 92 | 0.0 | YES | 92 | 85.9 | 62.6 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | | | | |
| Black | | | | |
| Hispanic | YES | | | YES |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-043

PATERSON PUBLIC SCHOOLS

Alexander Hamilton Academy

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 353 | 0.0 | YES | 266 | 64.3 | 72.4 | NO |
| White | | | - | | | - | - |
| Black | 145 | 0.0 | YES | 120 | 62.5 | 67.2 | YES* |
| Hispanic | 207 | 0.0 | YES | 145 | 66.2 | 77.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 50 | 0.0 | YES | 34 | 23.5 | 57.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 324 | 0.0 | YES | 243 | 64.2 | 69.4 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 353 | 0.0 | YES | 266 | 77.8 | 83.8 | NO |
| White | | | - | | | - | - |
| Black | 145 | 0.0 | YES | 120 | 72.5 | 82.4 | NO |
| Hispanic | 207 | 0.0 | YES | 145 | 82.0 | 85.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 50 | 0.0 | YES | 34 | 44.1 | 71.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 324 | 0.0 | YES | 243 | 78.6 | 82.9 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-047

PATERSON PUBLIC SCHOOLS

EDWARD W KILPATRICK

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 205 | 0.5 | YES | 159 | 19.5 | 39.2 | NO |
| White | | | - | | | - | - |
| Black | 65 | 1.5 | YES | 53 | 20.8 | 36.7 | NO |
| Hispanic | 133 | 0.0 | YES | 102 | 18.6 | 40.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 51 | 0.0 | YES | 38 | 26.3 | 38.7 | YES* |
| Economically Disadvantaged | 196 | 0.5 | YES | 155 | 19.4 | 40.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 205 | 0.5 | YES | 159 | 37.7 | 70.3 | NO |
| White | | | - | | | - | - |
| Black | 65 | 1.5 | YES | 53 | 22.7 | 70.7 | NO |
| Hispanic | 133 | 0.0 | YES | 102 | 45.1 | 69.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 51 | 0.0 | YES | 38 | 39.5 | 70.6 | NO |
| Economically Disadvantaged | 196 | 0.5 | YES | 155 | 37.5 | 71.4 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-050

PATERSON PUBLIC SCHOOLS

SCHOOL 1

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 80 | 0.0 | YES | 77 | 68.8 | 61.2 | YES |
| White | | | - | | | - | - |
| Black | 43 | 0.0 | YES | 41 | 68.3 | 60.3 | YES |
| Hispanic | | | - | 30 | 63.4 | 62.6 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 61 | 0.0 | YES | 58 | 58.6 | 61.7 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 80 | 0.0 | YES | 77 | 83.2 | 90 | YES* |
| White | | | - | | | - | - |
| Black | 43 | 0.0 | YES | 41 | 78.1 | 86.8 | YES* |
| Hispanic | | | - | 30 | 86.7 | 90 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 61 | 0.0 | YES | 58 | 79.3 | 89.5 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-060

PATERSON PUBLIC SCHOOLS

SCHOOL 2

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 418 | 1.0 | YES | 322 | 38.5 | 51.5 | NO |
| White | | | - | | | - | - |
| Black | 83 | 1.2 | YES | 63 | 46.0 | 51 | YES* |
| Hispanic | 307 | 1.0 | YES | 236 | 33.5 | 49.1 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 122 | 3.3 | YES | 84 | 25.0 | 35.3 | NO |
| Limited English Proficiency | 105 | 0.0 | YES | 73 | 19.2 | 32.9 | NO |
| Economically Disadvantaged | 395 | 1.0 | YES | 310 | 37.5 | 51.9 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 418 | 0.7 | YES | 323 | 52.9 | 57.2 | YES* |
| White | | | - | | | - | - |
| Black | 83 | 0.0 | YES | 64 | 46.9 | 50.9 | YES* |
| Hispanic | 307 | 1.0 | YES | 236 | 51.7 | 55 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 122 | 2.5 | YES | 85 | 27.1 | 42.7 | NO |
| Limited English Proficiency | 105 | 0.0 | YES | 73 | 56.2 | 57.4 | YES* |
| Economically Disadvantaged | 395 | 0.8 | YES | 311 | 52.7 | 57.4 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-061

PATERSON PUBLIC SCHOOLS

URBAN LEADERSHIP ACADEMY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 47 | 0.0 | YES | 44 | 31.8 | 43.9 | YES* |
| White | | | - | | | - | - |
| Black | 42 | 0.0 | YES | 41 | 29.2 | 44 | NO |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 44 | 0.0 | YES | 41 | 29.2 | 42.3 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 47 | 0.0 | YES | 44 | 59.1 | 62.6 | YES* |
| White | | | - | | | - | - |
| Black | 42 | 0.0 | YES | 41 | 56.1 | 63.2 | YES* |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 44 | 0.0 | YES | 41 | 58.5 | 60.9 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-070

PATERSON PUBLIC SCHOOLS

SCHOOL 3

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 304 | 0.3 | YES | 269 | 39.8 | 52 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 285 | 0.4 | YES | 252 | 38.1 | 52 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 288 | 0.0 | YES | 259 | 39.3 | 51.6 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 304 | 0.3 | YES | 269 | 64.7 | 64.7 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 285 | 0.4 | YES | 252 | 65.9 | 64.8 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 288 | 0.0 | YES | 259 | 64.9 | 65.6 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-080

PATERSON PUBLIC SCHOOLS

REV DR FRANK NAPIER JR SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 456 | 0.4 | YES | 367 | 25.4 | 43.1 | NO |
| White | | | - | | | - | - |
| Black | 255 | 0.8 | YES | 212 | 19.8 | 41.6 | NO |
| Hispanic | 197 | 0.0 | YES | 151 | 33.1 | 44.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 104 | 0.0 | YES | 70 | 5.7 | 32.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 422 | 0.5 | YES | 341 | 25.5 | 44 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 456 | 0.7 | YES | 366 | 32.8 | 49 | NO |
| White | | | - | | | - | - |
| Black | 255 | 1.2 | YES | 211 | 30.8 | 42.9 | NO |
| Hispanic | 197 | 0.0 | YES | 151 | 35.8 | 55.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 104 | 1.0 | YES | 69 | 14.4 | 30.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 422 | 0.5 | YES | 341 | 33.1 | 49.4 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-090

PATERSON PUBLIC SCHOOLS

SCHOOL 5

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 544 | 1.1 | YES | 407 | 40.0 | 54.4 | NO |
| White | | | - | | | - | - |
| Black | 70 | 1.4 | YES | 46 | 32.6 | 49.2 | NO |
| Hispanic | 290 | 1.0 | YES | 205 | 36.1 | 50.4 | NO |
| American Indian | | | - | | | - | - |
| Asian | 177 | 1.1 | YES | 151 | 46.4 | 61.2 | NO |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 63 | 1.6 | YES | 32 | 18.8 | 31.9 | YES* |
| Limited English Proficiency | 124 | 1.6 | YES | 80 | 12.5 | 36.3 | NO |
| Economically Disadvantaged | 531 | 3.4 | YES | 400 | 40.3 | 53.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 544 | 0.7 | YES | 410 | 72.7 | 64.7 | YES |
| White | | | - | | | - | - |
| Black | 70 | 1.4 | YES | 46 | 67.4 | 57.3 | YES |
| Hispanic | 290 | 0.7 | YES | 206 | 64.1 | 58.2 | YES |
| American Indian | | | - | | | - | - |
| Asian | 177 | 0.6 | YES | 153 | 85.0 | 77.4 | YES |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 63 | 1.6 | YES | 32 | 37.5 | 35.4 | YES |
| Limited English Proficiency | 124 | 0.8 | YES | 82 | 58.5 | 46.6 | YES |
| Economically Disadvantaged | 531 | 0.8 | YES | 403 | 73.2 | 65.5 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-100

PATERSON PUBLIC SCHOOLS

SCHOOL 6/ACADEMY OF PERFORMING ARTS

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 243 | 2.1 | YES | 152 | 17.1 | 38.5 | NO |
| White | | | - | | | - | - |
| Black | 171 | 1.8 | YES | 118 | 17.8 | 37.6 | NO |
| Hispanic | 70 | 2.9 | YES | 34 | 14.7 | 44 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 230 | 1.7 | YES | 149 | 17.4 | 37.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 243 | 2.1 | YES | 152 | 35.5 | 45.6 | NO |
| White | | | - | | | - | - |
| Black | 171 | 1.8 | YES | 118 | 31.3 | 42.1 | NO |
| Hispanic | 70 | 2.9 | YES | 34 | 50.0 | 58.8 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 230 | 1.7 | YES | 149 | 36.3 | 45.6 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

NO

ESEA Waiver - School Profiles 2014

31-4010-110

PATERSON PUBLIC SCHOOLS

SCHOOL 7

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 249 | 1.2 | YES | 231 | 39.4 | 54.4 | NO |
| White | | | - | | | - | - |
| Black | | | - | 32 | 28.1 | - | -- |
| Hispanic | 169 | 0.6 | YES | 162 | 38.3 | 53.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 67 | 1.5 | YES | 59 | 13.6 | 34 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 221 | 0.9 | YES | 208 | 39.5 | 53.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 249 | 1.2 | YES | 232 | 50.4 | 62.9 | NO |
| White | | | - | | | - | - |
| Black | | | - | 32 | 18.7 | - | -- |
| Hispanic | 169 | 1.2 | YES | 162 | 51.9 | 64.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 67 | 3.0 | YES | 59 | 22.0 | 42.7 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 221 | 1.4 | YES | 208 | 50.0 | 62.3 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-120

PATERSON PUBLIC SCHOOLS

SCHOOL 8

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 367 | 2.2 | YES | 295 | 25.7 | 47.3 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 308 | 2.3 | YES | 253 | 28.1 | 46.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 14.9 | NO | | | - | - |
| Limited English Proficiency | 81 | 1.2 | YES | 59 | 11.9 | 31.2 | NO |
| Economically Disadvantaged | 350 | 2.0 | YES | 279 | 25.8 | 45.8 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 367 | 1.4 | YES | 296 | 50.0 | 59 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 308 | 1.6 | YES | 253 | 52.2 | 60.2 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 10.6 | NO | | | - | - |
| Limited English Proficiency | 81 | 1.2 | YES | 59 | 42.4 | 35.1 | YES |
| Economically Disadvantaged | 350 | 1.4 | YES | 279 | 50.2 | 59.1 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-130

PATERSON PUBLIC SCHOOLS

CHARLES J RILEY SCHOOL 9

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 819 | 0.4 | YES | 734 | 54.5 | 65.6 | NO |
| White | 321 | 0.6 | YES | 283 | 54.8 | 66.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | 468 | 0.2 | YES | 423 | 53.6 | 63.4 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 86 | 2.3 | YES | 81 | 12.3 | 39.2 | NO |
| Limited English Proficiency | 82 | 2.4 | YES | 54 | 22.2 | 47.4 | NO |
| Economically Disadvantaged | 783 | 1.1 | YES | 701 | 54.1 | 65.3 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 819 | 0.2 | YES | 734 | 70.5 | 79.9 | NO |
| White | 321 | 0.3 | YES | 283 | 72.8 | 86.1 | NO |
| Black | | | - | | | - | - |
| Hispanic | 468 | 0.2 | YES | 423 | 68.8 | 75.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 86 | 1.2 | YES | 81 | 30.9 | 58.2 | NO |
| Limited English Proficiency | 82 | 1.2 | YES | 54 | 57.4 | 71.8 | YES* |
| Economically Disadvantaged | 783 | 0.3 | YES | 701 | 70.9 | 79.8 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-140

PATERSON PUBLIC SCHOOLS

SCHOOL 10

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 342 | 0.3 | YES | 258 | 29.5 | 43.4 | NO |
| White | | | - | | | - | - |
| Black | 137 | 0.0 | YES | 110 | 24.5 | 42.2 | NO |
| Hispanic | 194 | 0.5 | YES | 137 | 31.4 | 44.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 51 | 2.0 | YES | 34 | 17.6 | 34.7 | NO |
| Limited English Proficiency | 61 | 0.0 | YES | 38 | 18.4 | - | -- |
| Economically Disadvantaged | 310 | 0.3 | YES | 243 | 29.2 | 43.8 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 342 | 0.6 | YES | 256 | 46.5 | 45.7 | YES |
| White | | | - | | | - | - |
| Black | 137 | 1.5 | YES | 108 | 43.5 | 41.1 | YES |
| Hispanic | 194 | 0.0 | YES | 137 | 47.5 | 49 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 51 | 3.9 | YES | 32 | 34.4 | 40.9 | YES* |
| Limited English Proficiency | 61 | 0.0 | YES | 38 | 42.1 | - | -- |
| Economically Disadvantaged | 310 | 0.6 | YES | 241 | 46.5 | 46 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-150

PATERSON

SCHOOL 11 NEWCOMERS

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 272 | 0.4 | YES | | | - | - |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 267 | 0.4 | YES | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 254 | 0.4 | YES | | | - | - |
| Economically Disadvantaged | 198 | 0.0 | YES | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 272 | 0.4 | YES | | | - | - |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 267 | 0.4 | YES | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 254 | 0.4 | YES | | | - | - |
| Economically Disadvantaged | 198 | 0.0 | YES | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-160

PATERSON PUBLIC SCHOOLS

SCHOOL 12

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 403 | 0.5 | YES | 309 | 25.9 | 48.8 | NO |
| White | | | - | | | - | - |
| Black | 182 | 0.0 | YES | 140 | 19.3 | 45.9 | NO |
| Hispanic | 202 | 0.5 | YES | 156 | 32.1 | 51.4 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 65 | 1.5 | YES | 41 | 12.2 | 32.3 | NO |
| Limited English Proficiency | 43 | 0.0 | YES | | | - | - |
| Economically Disadvantaged | 381 | 0.5 | YES | 297 | 25.9 | 47.9 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 403 | 0.5 | YES | 309 | 43.4 | 60 | NO |
| White | | | - | | | - | - |
| Black | 182 | 0.0 | YES | 140 | 35.7 | 52.7 | NO |
| Hispanic | 202 | 0.5 | YES | 156 | 49.4 | 67.3 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 65 | 1.5 | YES | 41 | 19.5 | 38.1 | NO |
| Limited English Proficiency | 43 | 0.0 | YES | | | - | - |
| Economically Disadvantaged | 381 | 0.5 | YES | 297 | 43.5 | 59.7 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-170

PATERSON PUBLIC SCHOOLS

SCHOOL 13

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 351 | 0.6 | YES | 260 | 34.6 | 47.7 | NO |
| White | | | - | | | - | - |
| Black | 147 | 1.4 | YES | 99 | 29.3 | 43.9 | NO |
| Hispanic | 198 | 0.0 | YES | 158 | 37.9 | 50.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 51 | 0.0 | YES | 36 | 19.4 | 29.9 | YES* |
| Economically Disadvantaged | 330 | 0.9 | YES | 243 | 33.7 | 48.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 351 | 0.6 | YES | 260 | 49.7 | 50.6 | YES* |
| White | | | - | | | - | - |
| Black | 147 | 1.4 | YES | 99 | 42.5 | 45 | YES* |
| Hispanic | 198 | 0.0 | YES | 158 | 54.5 | 54.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | 51 | 0.0 | YES | 36 | 22.3 | 42.1 | YES* |
| Economically Disadvantaged | 330 | 0.3 | YES | 244 | 50.4 | 50.5 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-180

PATERSON PUBLIC SCHOOLS

SCHOOL 14

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 75 | 0.0 | YES | 56 | 35.7 | 45.8 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 40 | 0.0 | YES | 32 | 25.0 | 46.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 69 | 0.0 | YES | 52 | 36.5 | 44.9 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 75 | 0.0 | YES | 56 | 53.6 | 64.5 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 40 | 0.0 | YES | 32 | 46.9 | 66.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 69 | 0.0 | YES | 52 | 53.8 | 64.8 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-190

PATERSON PUBLIC SCHOOLS

SCHOOL 15

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 428 | 0.0 | YES | 294 | 25.1 | 44.6 | NO |
| White | | | - | | | - | - |
| Black | 64 | 0.0 | YES | 43 | 23.3 | 36.9 | NO |
| Hispanic | 348 | 0.0 | YES | 242 | 25.2 | 46.2 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 85 | 0.0 | YES | 35 | 0.0 | 33 | NO |
| Limited English Proficiency | 89 | 0.0 | YES | 48 | 4.2 | 28.5 | NO |
| Economically Disadvantaged | 401 | 0.0 | YES | 287 | 25.4 | 43.9 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 428 | 0.0 | YES | 294 | 59.8 | 52.8 | YES |
| White | | | - | | | - | - |
| Black | 64 | 0.0 | YES | 43 | 67.5 | 43.6 | YES |
| Hispanic | 348 | 0.0 | YES | 242 | 58.7 | 54.5 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 85 | 0.0 | YES | 35 | 34.3 | 38.5 | YES* |
| Limited English Proficiency | 89 | 0.0 | YES | 48 | 33.3 | 41.2 | YES* |
| Economically Disadvantaged | 401 | 0.0 | YES | 287 | 60.2 | 51.9 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-220

PATERSON PUBLIC SCHOOLS

SCHOOL 18

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 643 | 0.3 | YES | 539 | 35.2 | 51.1 | NO |
| White | | | - | | | - | - |
| Black | 97 | 1.0 | YES | 75 | 20.0 | 41 | NO |
| Hispanic | 528 | 0.2 | YES | 448 | 37.7 | 52.3 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 87 | 1.1 | YES | 69 | 7.2 | 34 | NO |
| Limited English Proficiency | 91 | 1.1 | YES | 67 | 9.0 | 27.6 | YES* |
| Economically Disadvantaged | 589 | 0.3 | YES | 509 | 35.2 | 51 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 643 | 0.5 | YES | 538 | 49.2 | 63.7 | NO |
| White | | | - | | | - | - |
| Black | 97 | 0.0 | YES | 76 | 26.3 | 51 | NO |
| Hispanic | 528 | 0.6 | YES | 446 | 53.6 | 65.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 87 | 0.0 | YES | 70 | 22.9 | 40.3 | NO |
| Limited English Proficiency | 91 | 1.1 | YES | 67 | 40.3 | 55 | NO |
| Economically Disadvantaged | 589 | 0.3 | YES | 509 | 49.9 | 63.8 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-230

PATERSON PUBLIC SCHOOLS

SCHOOL 19

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 142 | 0.7 | YES | 122 | 63.9 | 64.4 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 77 | 0.0 | YES | 65 | 61.5 | 69.7 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 141 | 2.1 | YES | 121 | 64.4 | 64.4 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 142 | 0.7 | YES | 122 | 82.8 | 72.8 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 77 | 0.0 | YES | 65 | 83.0 | 74.6 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 141 | 0.7 | YES | 121 | 82.7 | 74.1 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-240

PATERSON PUBLIC SCHOOLS

SCHOOL 20

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 307 | 1.6 | YES | 216 | 36.5 | 46.5 | NO |
| White | | | - | | | - | - |
| Black | 161 | 1.2 | YES | 119 | 38.6 | 40.4 | YES* |
| Hispanic | 135 | 2.2 | YES | 91 | 31.9 | 55.4 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 69 | 5.8 | NO | 42 | 14.3 | 33.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 276 | 1.4 | YES | 197 | 37.5 | 47.5 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 307 | 1.3 | YES | 216 | 42.5 | 56.6 | NO |
| White | | | - | | | - | - |
| Black | 161 | 1.2 | YES | 118 | 36.4 | 50.8 | NO |
| Hispanic | 135 | 1.5 | YES | 92 | 48.9 | 62.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 69 | 4.3 | YES | 42 | 21.5 | 42.7 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 276 | 0.7 | YES | 198 | 45.0 | 56.6 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-250

PATERSON PUBLIC SCHOOLS

SCHOOL 21

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 429 | 0.0 | YES | 354 | 21.8 | 48.5 | NO |
| White | | | - | | | - | - |
| Black | 185 | 0.0 | YES | 156 | 23.1 | 50.4 | NO |
| Hispanic | 242 | 0.0 | YES | 197 | 20.8 | 46.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 71 | 0.0 | YES | 64 | 3.1 | 33.6 | NO |
| Limited English Proficiency | 60 | 0.0 | YES | 36 | 5.6 | 31.3 | NO |
| Economically Disadvantaged | 413 | 0.0 | YES | 339 | 22.1 | 46.8 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 429 | 0.0 | YES | 354 | 35.6 | 56.1 | NO |
| White | | | - | | | - | - |
| Black | 185 | 0.0 | YES | 156 | 32.0 | 53.6 | NO |
| Hispanic | 242 | 0.0 | YES | 197 | 38.6 | 58.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 71 | 0.0 | YES | 64 | 17.2 | 39.8 | NO |
| Limited English Proficiency | 60 | 0.0 | YES | 36 | 22.2 | 39.5 | NO |
| Economically Disadvantaged | 413 | 0.0 | YES | 339 | 35.7 | 56.7 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-270

PATERSON PUBLIC SCHOOLS

SCHOOL 24

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 531 | 0.4 | YES | 457 | 37.0 | 49.2 | NO |
| White | | | - | | | - | - |
| Black | | | - | 33 | 30.3 | - | -- |
| Hispanic | 482 | 0.4 | YES | 414 | 37.5 | 49 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 65 | 1.5 | YES | 49 | 18.4 | 33.4 | NO |
| Limited English Proficiency | 66 | 1.5 | YES | 38 | 23.7 | 35.1 | YES* |
| Economically Disadvantaged | 480 | 0.2 | YES | 418 | 35.4 | 48 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 531 | 0.4 | YES | 456 | 60.8 | 62.3 | YES* |
| White | | | - | | | - | - |
| Black | | | - | 32 | 56.3 | - | -- |
| Hispanic | 482 | 0.2 | YES | 414 | 61.4 | 62.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 65 | 1.5 | YES | 49 | 38.8 | 42.2 | YES* |
| Limited English Proficiency | 66 | 0.0 | YES | 38 | 42.1 | 43.2 | YES* |
| Economically Disadvantaged | 480 | 0.2 | YES | 417 | 61.2 | 61.9 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-280

PATERSON PUBLIC SCHOOLS

SCHOOL 25

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 492 | 0.0 | YES | 376 | 49.5 | 62.9 | NO |
| White | 83 | 0.0 | YES | 64 | 43.8 | 62.6 | NO |
| Black | | | - | | | - | - |
| Hispanic | 365 | 0.0 | YES | 283 | 51.6 | 61.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 73 | 0.0 | YES | 43 | 14.0 | 42.6 | NO |
| Limited English Proficiency | 45 | 0.0 | YES | | | - | - |
| Economically Disadvantaged | 451 | 0.9 | YES | 341 | 48.4 | 61.6 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 492 | 0.0 | YES | 376 | 69.9 | 75.5 | NO |
| White | 83 | 0.0 | YES | 64 | 70.3 | 80.6 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 365 | 0.0 | YES | 283 | 69.9 | 73.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 73 | 0.0 | YES | 43 | 32.6 | 42.6 | YES* |
| Limited English Proficiency | 45 | 0.0 | YES | | | - | - |
| Economically Disadvantaged | 451 | 0.0 | YES | 341 | 68.9 | 74.7 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-290

PATERSON PUBLIC SCHOOLS

SCHOOL 26

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 430 | 0.0 | YES | 358 | 43.5 | 52.7 | NO |
| White | | | - | | | - | - |
| Black | 232 | 0.0 | YES | 189 | 48.7 | 55.6 | YES* |
| Hispanic | 195 | 0.0 | YES | 168 | 38.1 | 48.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 55 | 0.0 | YES | 47 | 19.1 | 42.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 402 | 0.2 | YES | 345 | 42.1 | 50.9 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 430 | 0.0 | YES | 358 | 49.2 | 58.4 | NO |
| White | | | - | | | - | - |
| Black | 232 | 0.0 | YES | 189 | 48.2 | 55.7 | NO |
| Hispanic | 195 | 0.0 | YES | 168 | 50.6 | 62.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 55 | 0.0 | YES | 47 | 25.5 | 36.6 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 402 | 0.0 | YES | 345 | 48.1 | 57.6 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-300

PATERSON PUBLIC SCHOOLS

SCHOOL 27

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 535 | 0.2 | YES | 466 | 52.6 | 59.8 | NO |
| White | | | - | | | - | - |
| Black | 99 | 0.0 | YES | 90 | 37.8 | 51.7 | NO |
| Hispanic | 319 | 0.3 | YES | 281 | 52.0 | 60.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | 92 | 0.0 | YES | 77 | 66.2 | 70.8 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 82 | 1.2 | YES | 66 | 19.7 | 34.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 496 | 0.0 | YES | 432 | 51.0 | 59.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 535 | 0.0 | YES | 467 | 74.5 | 74.5 | YES |
| White | | | - | | | - | - |
| Black | 99 | 0.0 | YES | 90 | 62.2 | 65.8 | YES* |
| Hispanic | 319 | 0.0 | YES | 282 | 75.9 | 74.5 | YES |
| American Indian | | | - | | | - | - |
| Asian | 92 | 0.0 | YES | 77 | 78.0 | 88.9 | NO |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 82 | 0.0 | YES | 67 | 50.8 | 55.5 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 496 | 0.0 | YES | 432 | 74.3 | 74.4 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-301

PATERSON PUBLIC SCHOOLS

DON BOSCO ACADEMY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 609 | 1.1 | YES | 305 | 53.8 | - | - |
| White | | | - | | | - | - |
| Black | 108 | 0.0 | YES | 55 | 34.5 | - | - |
| Hispanic | 314 | 1.9 | YES | 169 | 50.3 | - | - |
| American Indian | | | - | | | - | - |
| Asian | 171 | 0.6 | YES | 75 | 76.0 | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 103 | 1.9 | YES | 58 | 19.0 | - | - |
| Limited English Proficiency | 79 | 2.5 | YES | | | - | - |
| Economically Disadvantaged | 547 | 0.9 | YES | 271 | 54.2 | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 609 | 1.1 | YES | 307 | 55.1 | - | - |
| White | | | - | | | - | - |
| Black | 108 | 0.0 | YES | 55 | 38.2 | - | - |
| Hispanic | 314 | 1.9 | YES | 170 | 48.2 | - | - |
| American Indian | | | - | | | - | - |
| Asian | 171 | 0.0 | YES | 76 | 84.2 | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 103 | 3.9 | YES | 58 | 24.1 | - | - |
| Limited English Proficiency | 79 | 2.5 | YES | | | - | - |
| Economically Disadvantaged | 547 | 0.9 | YES | 272 | 57.3 | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-304

PATERSON PUBLIC SCHOOLS

SCHOOL OF SCIENCE TECHNOLOGY ENGG & MATHEMATICS

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 111 | 0.0 | YES | 111 | 82.0 | 72.2 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 62 | 0.0 | YES | 62 | 88.7 | 67.7 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 102 | 0.0 | YES | 102 | 80.4 | 73.7 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 111 | 0.9 | YES | 110 | 67.3 | 66.6 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 62 | 0.0 | YES | 62 | 75.8 | 61.9 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 102 | 1.0 | YES | 101 | 67.3 | 66.3 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | | | | |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | YES | | | YES |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-305

PATERSON PUBLIC SCHOOLS

SCHOOL OF EDUCATION AND TRAINING

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 121 | 0.0 | YES | 119 | 81.5 | 64.2 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 86 | 0.0 | YES | 84 | 79.8 | 63.7 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 105 | 0.0 | YES | 103 | 80.5 | 59.6 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 121 | 0.0 | YES | 119 | 43.7 | 36.1 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 86 | 0.0 | YES | 84 | 48.8 | 37.6 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 105 | 0.0 | YES | 103 | 42.7 | 32.2 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-306

PATERSON PUBLIC SCHOOLS

SCHOOL OF BUSINESS TECHNOLOGY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 66 | 0.0 | YES | 61 | 63.9 | 62.6 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 33 | 66.7 | 64 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 55 | 0.0 | YES | 51 | 66.7 | 60.9 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 66 | 1.5 | YES | 60 | 31.7 | 33.8 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 33 | 39.4 | 39.2 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 55 | 1.8 | YES | 50 | 34.0 | 37.1 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-307

PATERSON PUBLIC SCHOOLS

SCHOOL OF ARCHITECTURE AND CONSTRUCTION TRADES

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 50 | 0.0 | YES | 49 | 65.3 | 51.5 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 31 | 67.7 | 50.7 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 41 | 0.0 | YES | 41 | 68.3 | 54.1 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 50 | 0.0 | YES | 49 | 46.9 | 41.6 | YES |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | | | - | 31 | 58.1 | 41.3 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 41 | 0.0 | YES | 41 | 51.2 | 43.4 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | NO | | NO | NO |
| White | | | | |
| Black | | | | |
| Hispanic | NO | | NO | NO |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | NO | | NO | NO |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4010-310

PATERSON PUBLIC SCHOOLS

SCHOOL 28

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 192 | 0.0 | YES | 124 | 78.2 | 37.1 | YES |
| White | | | - | | | - | - |
| Black | 54 | 0.0 | YES | 39 | 61.5 | 35.8 | YES |
| Hispanic | 107 | 0.0 | YES | 73 | 84.9 | 40.4 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 176 | 0.0 | YES | 114 | 78.1 | 36.1 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 192 | 0.0 | YES | 124 | 92.7 | 40.8 | MET GOAL |
| White | | | - | | | - | - |
| Black | 54 | 0.0 | YES | 39 | 89.8 | 42.3 | YES |
| Hispanic | 107 | 0.0 | YES | 73 | 94.6 | 38.2 | MET GOAL |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 176 | 0.0 | YES | 114 | 93.0 | 40.2 | MET GOAL |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-311

PATERSON PUBLIC SCHOOLS

SCHOOL 29

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 139 | 0.0 | YES | 112 | 39.3 | 54.5 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 102 | 0.0 | YES | 83 | 36.1 | 51.5 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 124 | 0.0 | YES | 102 | 38.2 | 55 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 139 | 0.0 | YES | 112 | 62.5 | 69 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 102 | 0.0 | YES | 83 | 59.1 | 68.2 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 124 | 0.0 | YES | 102 | 62.7 | 69.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-312

PATERSON PUBLIC SCHOOLS

DR. MARTIN LUTHER KING JR EDUCATIONAL COMPLEX

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 436 | 0.5 | YES | 369 | 53.1 | 62 | NO |
| White | | | - | | | - | - |
| Black | 176 | 1.1 | YES | 140 | 51.4 | 62.8 | NO |
| Hispanic | 249 | 0.0 | YES | 221 | 53.8 | 62.4 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 83 | 1.2 | YES | 35 | 20.0 | 35.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 424 | 0.5 | YES | 359 | 52.6 | 62.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 436 | 0.9 | YES | 369 | 71.5 | 72.2 | YES* |
| White | | | - | | | - | - |
| Black | 176 | 1.7 | YES | 140 | 67.8 | 67.4 | YES |
| Hispanic | 249 | 0.4 | YES | 221 | 74.2 | 76.3 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 83 | 3.6 | YES | 35 | 45.8 | 49.5 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 424 | 0.7 | YES | 359 | 71.0 | 72.2 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-315

PATERSON PUBLIC SCHOOLS

ROBERTO CLEMENTE

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 128 | 0.0 | YES | 114 | 50.0 | 78.2 | NO |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 108 | 0.0 | YES | 97 | 51.5 | 80.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | 33 | 48.5 | 82.1 | NO |
| Economically Disadvantaged | 124 | 0.0 | YES | 110 | 50.0 | 78.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 128 | 0.0 | YES | 114 | 84.2 | 90 | YES* |
| White | | | - | | | - | - |
| Black | | | - | | | - | - |
| Hispanic | 108 | 0.0 | YES | 97 | 84.5 | 90 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | 33 | 78.7 | 90 | YES* |
| Economically Disadvantaged | 124 | 0.0 | YES | 110 | 84.6 | 90 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-316

PATERSON PUBLIC SCHOOLS

NEW ROBERTO CLEMENTE

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 700 | 0.4 | YES | 586 | 36.1 | 51.7 | NO |
| White | | | - | | | - | - |
| Black | 117 | 0.9 | YES | 102 | 21.6 | 50.8 | NO |
| Hispanic | 573 | 0.3 | YES | 477 | 38.5 | 51.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 134 | 0.7 | YES | 109 | 10.1 | 28.5 | NO |
| Limited English Proficiency | 106 | 0.0 | YES | 75 | 14.7 | 40.1 | NO |
| Economically Disadvantaged | 658 | 0.3 | YES | 562 | 35.4 | 52.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 700 | 0.4 | YES | 586 | 41.8 | 64.5 | NO |
| White | | | - | | | - | - |
| Black | 117 | 0.9 | YES | 102 | 35.3 | 53.8 | NO |
| Hispanic | 573 | 0.3 | YES | 477 | 42.6 | 66 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 134 | 0.7 | YES | 109 | 11.9 | 35.2 | NO |
| Limited English Proficiency | 106 | 0.0 | YES | 75 | 12.0 | 40.1 | NO |
| Economically Disadvantaged | 658 | 0.3 | YES | 562 | 41.5 | 66.3 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4010-325

PATERSON PUBLIC SCHOOLS

NORMAN S WEIR

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 232 | 1.7 | YES | 147 | 68.7 | 72 | YES* |
| White | | | - | | | - | - |
| Black | 115 | 1.7 | YES | 86 | 65.1 | 73.4 | YES* |
| Hispanic | 104 | 1.9 | YES | 52 | 73.1 | 70.9 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 115 | 3.5 | YES | 41 | 43.9 | - | -- |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 194 | 2.1 | YES | 110 | 63.6 | 69.6 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 232 | 1.7 | YES | 147 | 74.1 | 90 | NO |
| White | | | - | | | - | - |
| Black | 115 | 1.7 | YES | 86 | 75.6 | 90 | NO |
| Hispanic | 104 | 1.9 | YES | 52 | 75.0 | 88.1 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 115 | 3.5 | YES | 41 | 39.1 | - | -- |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 194 | 2.1 | YES | 110 | 66.4 | 90 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4230-050

POMPTON LAKES BORO

POMPTON LAKES HIGH SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 162 | 0.0 | YES | 158 | 98.1 | 90 | MET GOAL |
| White | 126 | 0.0 | YES | 123 | 98.3 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 162 | 0.0 | YES | 158 | 93.7 | 90 | MET GOAL |
| White | 126 | 0.0 | YES | 123 | 95.2 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-4230-055

POMPTON LAKES BORO

Lakeside School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 368 | 0.8 | YES | 346 | 81.5 | 84.7 | YES* |
| White | 291 | 1.0 | YES | 273 | 82.8 | 85.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 51 | 0.0 | YES | 51 | 70.6 | 80.1 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 77 | 3.9 | YES | 73 | 46.5 | 62 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 68 | 1.5 | YES | 65 | 73.9 | 78.9 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 368 | 1.1 | YES | 345 | 76.2 | 77.5 | YES* |
| White | 291 | 1.4 | YES | 272 | 75.3 | 78.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 51 | 0.0 | YES | 51 | 72.6 | 70.8 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 77 | 5.2 | YES | 72 | 36.2 | 54.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 68 | 0.0 | YES | 65 | 66.2 | 63.3 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4230-060

POMPTON LAKES BORO

Lenox School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 185 | 0.0 | YES | 174 | 69.0 | 76 | NO |
| White | 125 | 0.0 | YES | 119 | 70.6 | 75.6 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | 34 | 55.9 | - | -- |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 34 | 47.1 | 48 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 44 | 0.0 | YES | 43 | 51.1 | 68 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 184 | 0.0 | YES | 173 | 79.8 | 86.1 | NO |
| White | 124 | 0.0 | YES | 118 | 83.0 | 85.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | 34 | 64.7 | - | -- |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 33 | 57.5 | 68 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 44 | 0.0 | YES | 43 | 60.5 | 80.1 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4230-070

POMPTON LAKES BORO

Lincoln School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 174 | 0.0 | YES | 166 | 68.0 | 76 | NO |
| White | 146 | 0.0 | YES | 142 | 67.6 | 78.2 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 44 | 0.0 | YES | 41 | 46.3 | 55.9 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 53 | 0.0 | YES | 48 | 58.4 | 65.1 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 174 | 0.6 | YES | 166 | 87.4 | 86.9 | YES |
| White | 146 | 0.7 | YES | 142 | 87.3 | 87.2 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 44 | 0.0 | YES | 41 | 70.7 | 64.6 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 53 | 1.9 | YES | 48 | 87.5 | 75.1 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4270-010

Prospect Park

Prospect Park School No. 1

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 538 | 0.2 | YES | 481 | 49.9 | 62.5 | NO |
| White | 63 | 0.0 | YES | 59 | 59.3 | 79 | NO |
| Black | 102 | 0.0 | YES | 89 | 43.8 | 57.5 | NO |
| Hispanic | 351 | 0.3 | YES | 313 | 48.3 | 60.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 103 | 1.0 | YES | 94 | 18.1 | 45.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 427 | 0.2 | YES | 402 | 47.0 | 60.2 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 538 | 0.4 | YES | 480 | 48.5 | 75.4 | NO |
| White | 63 | 0.0 | YES | 59 | 54.2 | 90 | NO |
| Black | 102 | 0.0 | YES | 89 | 37.1 | 66.2 | NO |
| Hispanic | 351 | 0.6 | YES | 312 | 49.0 | 73.8 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 103 | 1.9 | YES | 93 | 15.1 | 53.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 427 | 0.2 | YES | 402 | 46.2 | 72.7 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4400-050

Ringwood School District

Eleanor G. Hewitt

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 283 | 1.1 | YES | 272 | 67.3 | 78.5 | NO |
| White | 248 | 1.2 | YES | 239 | 70.7 | 81 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 62 | 4.8 | YES | 57 | 28.1 | 51.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 30 | 46.7 | - | -- |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 283 | 1.1 | YES | 272 | 85.3 | 85.8 | YES* |
| White | 248 | 1.2 | YES | 239 | 87.9 | 87.2 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 62 | 4.8 | YES | 57 | 65.0 | 63.2 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 30 | 70.0 | - | -- |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4400-053

Ringwood School District

Martin J. Ryerson School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 435 | 0.2 | YES | 419 | 77.1 | 87 | NO |
| White | 365 | 0.3 | YES | 355 | 80.9 | 88.8 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 79 | 0.0 | YES | 72 | 26.4 | 56.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 48 | 0.0 | YES | 45 | 55.5 | 79.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 435 | 0.2 | YES | 419 | 79.0 | 82.5 | YES* |
| White | 365 | 0.3 | YES | 355 | 82.0 | 84.3 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 79 | 0.0 | YES | 72 | 27.8 | 49.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 48 | 0.0 | YES | 45 | 51.1 | 75.6 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4400-055

Ringwood School District

Peter Cooper School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 65 | 0.0 | YES | 62 | 74.2 | 68.9 | YES |
| White | 58 | 0.0 | YES | 56 | 75.0 | 68.9 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 65 | 0.0 | YES | 62 | 83.9 | 81.3 | YES |
| White | 58 | 0.0 | YES | 56 | 83.9 | 82.6 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-4400-060

Ringwood School District

Robert Erskine School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 70 | 1.4 | YES | 65 | 84.6 | 84.8 | YES* |
| White | 62 | 0.0 | YES | 58 | 86.2 | 89.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 70 | 0.0 | YES | 66 | 86.4 | 87.3 | YES* |
| White | 62 | 0.0 | YES | 58 | 86.2 | 89.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5200-060

Totowa Public Schools

Washington Park School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 671 | 0.3 | YES | 616 | 69.3 | 78.9 | NO |
| White | 465 | 0.4 | YES | 438 | 69.4 | 78.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | 142 | 0.0 | YES | 125 | 67.2 | 75.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | 54 | 0.0 | YES | 48 | 75.0 | 89.6 | NO |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 93 | 1.1 | YES | 85 | 47.1 | 58.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 145 | 0.0 | YES | 124 | 59.7 | 72.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 671 | 0.1 | YES | 617 | 76.6 | 82.1 | NO |
| White | 465 | 0.2 | YES | 439 | 77.0 | 82.8 | NO |
| Black | | | - | | | - | - |
| Hispanic | 142 | 0.0 | YES | 125 | 73.6 | 79.1 | YES* |
| American Indian | | | - | | | - | - |
| Asian | 54 | 0.0 | YES | 48 | 85.4 | 90 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 93 | 1.1 | YES | 85 | 48.3 | 63.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 145 | 0.0 | YES | 124 | 71.0 | 76.1 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5440-050

Wanaque Public Schools

Haskell Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 267 | 0.4 | YES | 250 | 71.2 | 72.6 | YES* |
| White | 193 | 0.0 | YES | 180 | 73.4 | 74.7 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 43 | 2.3 | YES | 41 | 65.8 | 64.1 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 76 | 1.3 | YES | 70 | 45.7 | 50.3 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 83 | 0.0 | YES | 78 | 52.6 | 65.1 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 267 | 0.4 | YES | 250 | 82.8 | 84.3 | YES* |
| White | 193 | 0.0 | YES | 180 | 86.1 | 87.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 43 | 2.3 | YES | 41 | 75.6 | 80.5 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 76 | 1.3 | YES | 70 | 65.8 | 61.9 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 83 | 0.0 | YES | 78 | 70.5 | 76.3 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5440-070

Wanaque Public Schools

Wanaque Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 347 | 0.9 | YES | 326 | 66.6 | 76.5 | NO |
| White | 273 | 1.1 | YES | 260 | 69.6 | 79.1 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | 32 | 46.9 | 65 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 81 | 2.5 | YES | 79 | 19.0 | 45 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 2.0 | YES | 45 | 40.0 | 62.6 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 347 | 0.6 | YES | 327 | 81.4 | 85 | YES* |
| White | 273 | 0.7 | YES | 261 | 84.7 | 85.8 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | 32 | 68.8 | 79.9 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 81 | 1.2 | YES | 80 | 47.5 | 44.9 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 0.0 | YES | 46 | 58.7 | 75.1 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-050

WAYNE TOWNSHIP PUBLIC SCHOOLS

WAYNE VALLEY HIGH SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 359 | 0.0 | YES | 357 | 96.9 | 90 | MET GOAL |
| White | 301 | 0.0 | YES | 300 | 97.7 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 53 | 0.0 | YES | 53 | 79.3 | 78 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 359 | 0.0 | YES | 357 | 91.6 | 90 | MET GOAL |
| White | 301 | 0.0 | YES | 300 | 93.4 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 53 | 0.0 | YES | 53 | 47.2 | 55.6 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-5570-055

WAYNE TOWNSHIP PUBLIC SCHOOLS

WAYNE HILLS HIGH SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 353 | 0.8 | YES | 342 | 95.3 | 90 | MET GOAL |
| White | 273 | 0.4 | YES | 267 | 95.9 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | 46 | 4.3 | YES | 44 | 95.5 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 4.3 | YES | 43 | 62.8 | 77.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 353 | 0.8 | YES | 342 | 93.0 | 90 | MET GOAL |
| White | 273 | 0.4 | YES | 267 | 93.2 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | 46 | 4.3 | YES | 44 | 95.5 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 47 | 4.3 | YES | 43 | 44.2 | 57.3 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | YES | | | YES |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-5570-065

WAYNE TOWNSHIP PUBLIC SCHOOLS

ANTHONY WAYNE MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 761 | 0.5 | YES | 752 | 81.6 | 88.4 | NO |
| White | 587 | 0.3 | YES | 581 | 81.4 | 89 | NO |
| Black | | | - | | | - | - |
| Hispanic | 66 | 0.0 | YES | 66 | 74.2 | 76.6 | YES* |
| American Indian | | | - | | | - | - |
| Asian | 83 | 1.2 | YES | 81 | 88.9 | 90 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 114 | 0.0 | YES | 113 | 37.1 | 58.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 83 | 0.0 | YES | 83 | 71.1 | 70.6 | YES |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 761 | 0.3 | YES | 754 | 84.8 | 89.9 | NO |
| White | 587 | 0.2 | YES | 582 | 83.4 | 90 | NO |
| Black | | | - | | | - | - |
| Hispanic | 66 | 0.0 | YES | 66 | 83.3 | 81.3 | YES |
| American Indian | | | - | | | - | - |
| Asian | 83 | 0.0 | YES | 82 | 97.6 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 114 | 0.0 | YES | 113 | 39.0 | 58.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 83 | 0.0 | YES | 83 | 73.5 | 78.6 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-078

WAYNE TOWNSHIP PUBLIC SCHOOLS

ALBERT PAYSON TERHUNE ELEMENTARY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 234 | 0.0 | YES | 218 | 74.3 | 83.8 | NO |
| White | 163 | 0.0 | YES | 155 | 72.9 | 84.1 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | 47 | 0.0 | YES | 40 | 87.5 | 90 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 35 | 54.3 | 66.6 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 234 | 0.0 | YES | 218 | 87.6 | 90 | YES* |
| White | 163 | 0.0 | YES | 155 | 85.2 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | 47 | 0.0 | YES | 40 | 100.0 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 35 | 57.1 | 85.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-083

WAYNE TOWNSHIP PUBLIC SCHOOLS

GEORGE WASHINGTON MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 569 | 0.0 | YES | 558 | 80.3 | 83.8 | NO |
| White | 468 | 0.0 | YES | 462 | 82.5 | 84.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 67 | 0.0 | YES | 63 | 65.1 | 78 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 86 | 0.0 | YES | 85 | 42.4 | 61.9 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 91 | 0.0 | YES | 87 | 58.6 | 69.7 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 569 | 0.0 | YES | 558 | 80.6 | 87.6 | NO |
| White | 468 | 0.0 | YES | 462 | 82.6 | 87.8 | NO |
| Black | | | - | | | - | - |
| Hispanic | 67 | 0.0 | YES | 63 | 63.5 | 77.9 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 86 | 0.0 | YES | 85 | 37.6 | 70 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 91 | 0.0 | YES | 87 | 57.4 | 75.7 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-085

WAYNE TOWNSHIP PUBLIC SCHOOLS

JAMES FALLON ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 200 | 0.0 | YES | 200 | 70.0 | 77.6 | NO |
| White | 171 | 0.0 | YES | 171 | 69.0 | 77.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 26.6 | 55.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 200 | 0.5 | YES | 199 | 87.0 | 88.6 | YES* |
| White | 171 | 0.6 | YES | 170 | 86.5 | 89.5 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 30 | 70.0 | 67.9 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-087

WAYNE TOWNSHIP PUBLIC SCHOOLS

JOHN F KENNEDY ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 213 | 1.4 | YES | 190 | 76.9 | 83.1 | NO |
| White | 134 | 0.7 | YES | 122 | 79.5 | 83.5 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 43 | 83.8 | 90 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 40 | 5.0 | YES | 38 | 39.5 | 55.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 213 | 0.9 | YES | 190 | 84.2 | 90 | NO |
| White | 134 | 0.7 | YES | 122 | 84.4 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | 50 | 0.0 | YES | 43 | 90.7 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 40 | 5.0 | YES | 38 | 52.6 | 71.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-090

WAYNE TOWNSHIP PUBLIC SCHOOLS

LAFAYETTE ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 206 | 0.0 | YES | 194 | 77.4 | 83.5 | NO |
| White | 161 | 0.0 | YES | 153 | 78.5 | 85.4 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 206 | 0.0 | YES | 194 | 90.2 | 90 | MET GOAL |
| White | 161 | 0.0 | YES | 153 | 88.9 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-110

WAYNE TOWNSHIP PUBLIC SCHOOLS

PACKANACK ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 248 | 1.2 | YES | 240 | 83.8 | 84.9 | YES* |
| White | 217 | 1.4 | YES | 213 | 84.1 | 84.1 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 54 | 5.6 | YES | 50 | 62.0 | 68.4 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 248 | 1.2 | YES | 240 | 90.8 | 90 | MET GOAL |
| White | 217 | 1.4 | YES | 213 | 91.1 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 54 | 5.6 | YES | 50 | 80.0 | 84.4 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-120

WAYNE TOWNSHIP PUBLIC SCHOOLS

PINES LAKE ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 220 | 1.8 | YES | 202 | 80.7 | 83.5 | YES* |
| White | 177 | 2.3 | YES | 164 | 82.3 | 83.1 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 220 | 0.0 | YES | 206 | 86.9 | 90 | YES* |
| White | 177 | 0.0 | YES | 168 | 85.7 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 32 | 71.9 | 77.2 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-135

WAYNE TOWNSHIP PUBLIC SCHOOLS

RANDALL CARTER ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 188 | 0.0 | YES | 187 | 76.5 | 75.4 | YES |
| White | 162 | 0.0 | YES | 162 | 76.0 | 76.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 40 | 0.0 | YES | 39 | 51.3 | 53.7 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 188 | 0.0 | YES | 187 | 80.8 | 90 | NO |
| White | 162 | 0.0 | YES | 162 | 81.5 | 90 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 40 | 0.0 | YES | 39 | 61.5 | 76.8 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-140

WAYNE TOWNSHIP PUBLIC SCHOOLS

RYERSON ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 129 | 0.8 | YES | 115 | 51.3 | 69.7 | NO |
| White | 94 | 0.0 | YES | 88 | 53.4 | 71.8 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 57 | 1.8 | YES | 47 | 38.3 | 60.4 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 129 | 0.8 | YES | 115 | 65.2 | 85.5 | NO |
| White | 94 | 0.0 | YES | 88 | 66.0 | 86.6 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 57 | 1.8 | YES | 47 | 49.0 | 80.2 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-145

WAYNE TOWNSHIP PUBLIC SCHOOLS

SCHUYLER-COLFAX MIDDLE SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 718 | 0.1 | YES | 682 | 82.3 | 89.3 | NO |
| White | 590 | 0.2 | YES | 565 | 82.9 | 89.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | 48 | 0.0 | YES | 44 | 68.2 | 77.1 | YES* |
| American Indian | | | - | | | - | - |
| Asian | 71 | 0.0 | YES | 67 | 88.1 | 90 | YES* |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 123 | 0.0 | YES | 121 | 39.7 | 63.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 2.0 | YES | 47 | 57.4 | 63.7 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 718 | 0.1 | YES | 682 | 83.3 | 89 | NO |
| White | 590 | 0.2 | YES | 565 | 83.8 | 89 | NO |
| Black | | | - | | | - | - |
| Hispanic | 48 | 0.0 | YES | 44 | 68.2 | 71.4 | YES* |
| American Indian | | | - | | | - | - |
| Asian | 71 | 0.0 | YES | 67 | 92.5 | 90 | MET GOAL |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 123 | 0.0 | YES | 121 | 40.5 | 59.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 51 | 2.0 | YES | 47 | 59.6 | 68.6 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5570-150

WAYNE TOWNSHIP PUBLIC SCHOOLS

THEUNIS DEY ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 255 | 0.4 | YES | 241 | 71.3 | 69.7 | YES |
| White | 224 | 0.4 | YES | 211 | 69.2 | 70.3 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 51 | 0.0 | YES | 47 | 44.7 | 48.5 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 255 | 0.4 | YES | 241 | 85.0 | 88 | YES* |
| White | 224 | 0.4 | YES | 211 | 84.8 | 88.2 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 51 | 0.0 | YES | 47 | 57.5 | 75 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-040

West Milford Township Public Schools

West Milford Township High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 297 | 0.7 | YES | 291 | 95.5 | 90 | MET GOAL |
| White | 281 | 0.7 | YES | 275 | 95.6 | 90 | MET GOAL |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 75 | 0.0 | YES | 73 | 82.1 | 75.5 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 33 | 94.0 | 87.5 | MET GOAL |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 297 | 1.0 | YES | 291 | 84.9 | 87 | YES* |
| White | 281 | 1.1 | YES | 275 | 84.8 | 88.5 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 75 | 0.0 | YES | 73 | 48.0 | 53.1 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 33 | 72.7 | 72.6 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | YES | | | YES |
| White | YES | | | YES |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | YES | | | YES |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | - | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - School Profiles 2014

31-5650-042

West Milford Township Public Schools

Apshawa Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 145 | 0.0 | YES | 134 | 76.8 | 77.2 | YES* |
| White | 136 | 0.0 | YES | 127 | 77.9 | 77.2 | YES |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 31 | 35.5 | 48.8 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 145 | 0.0 | YES | 134 | 85.9 | 87.8 | YES* |
| White | 136 | 0.0 | YES | 127 | 88.2 | 88.4 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 31 | 61.3 | 69 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-055

West Milford Township Public Schools

Macopin Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 626 | 0.6 | YES | 599 | 72.9 | 82.5 | NO |
| White | 579 | 0.5 | YES | 555 | 74.4 | 82.6 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 150 | 1.3 | YES | 142 | 33.1 | 52.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 87 | 1.1 | YES | 78 | 66.6 | 72 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 626 | 0.5 | YES | 600 | 69.2 | 77.8 | NO |
| White | 579 | 0.3 | YES | 556 | 70.7 | 78.4 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 150 | 1.3 | YES | 142 | 30.3 | 45.8 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 87 | 1.1 | YES | 78 | 55.1 | 65.4 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-060

West Milford Township Public Schools

Maple Road Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 155 | 0.0 | YES | 150 | 71.3 | 81.7 | NO |
| White | 136 | 0.0 | YES | 135 | 71.1 | 83.4 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 34 | 41.2 | 70.4 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 155 | 0.0 | YES | 150 | 84.0 | 90 | NO |
| White | 136 | 0.0 | YES | 135 | 83.7 | 90 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 34 | 64.7 | 80.7 | YES* |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-070

West Milford Township Public Schools

Marshall Hill Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 178 | 0.0 | YES | 170 | 72.4 | 81.3 | NO |
| White | 160 | 0.0 | YES | 153 | 73.9 | 81.9 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 35 | 34.3 | 57.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 62.5 | 65.6 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 178 | 0.0 | YES | 170 | 80.0 | 90 | NO |
| White | 160 | 0.0 | YES | 153 | 80.4 | 90 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 35 | 57.1 | 89.3 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 71.9 | 71.3 | YES |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-080

West Milford Township Public Schools

Paradise Knoll Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 197 | 0.0 | YES | 182 | 64.2 | 82.1 | NO |
| White | 187 | 0.0 | YES | 172 | 65.1 | 82.5 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 37 | 43.2 | 67.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 197 | 0.5 | YES | 181 | 74.1 | 90 | NO |
| White | 187 | 0.5 | YES | 171 | 74.9 | 90 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | 36 | 58.3 | 77.7 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-090

West Milford Township Public Schools

Upper Greenwood Lake Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 161 | 0.6 | YES | 146 | 66.4 | 67.2 | YES* |
| White | 144 | 0.0 | YES | 134 | 67.1 | 68.1 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 48 | 0.0 | YES | 46 | 52.2 | 45.6 | YES |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 161 | 0.6 | YES | 146 | 78.1 | 81.5 | YES* |
| White | 144 | 0.0 | YES | 134 | 79.1 | 81.9 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 48 | 0.0 | YES | 46 | 52.2 | 77.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | | | - | - |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5650-100

West Milford Township Public Schools

Westbrook Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 229 | 0.0 | YES | 219 | 71.7 | 86 | NO |
| White | 200 | 0.0 | YES | 194 | 71.1 | 86.1 | NO |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 69 | 0.0 | YES | 66 | 34.8 | 63.2 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 62.5 | - | -- |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 229 | 0.0 | YES | 219 | 85.8 | 90 | YES* |
| White | 200 | 0.0 | YES | 194 | 85.5 | 90 | YES* |
| Black | | | - | | | - | - |
| Hispanic | | | - | | | - | - |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 69 | 0.0 | YES | 66 | 59.1 | 74.1 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | | | - | 32 | 81.2 | - | -- |

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5690-060

Woodland Park Public Schools

Beatrice Gilmore School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 226 | 0.9 | YES | 203 | 57.2 | 63.9 | YES* |
| White | 125 | 0.0 | YES | 118 | 57.6 | 66.3 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 82 | 2.4 | YES | 68 | 53.0 | 55 | YES* |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 93 | 2.2 | YES | 84 | 42.9 | 52.9 | YES* |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 226 | 0.9 | YES | 203 | 74.9 | 75.4 | YES* |
| White | 125 | 0.0 | YES | 118 | 76.3 | 77.3 | YES* |
| Black | | | - | | | - | - |
| Hispanic | 82 | 2.4 | YES | 68 | 76.4 | 67.1 | YES |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | | | - | | | - | - |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 93 | 2.2 | YES | 84 | 67.8 | 68.9 | YES* |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - School Profiles 2014

31-5690-070

Woodland Park Public Schools

Memorial Middle School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

School Performance - English Language Arts

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 501 | 0.0 | YES | 464 | 56.7 | 71 | NO |
| White | 280 | 0.0 | YES | 271 | 59.0 | 74.3 | NO |
| Black | | | - | | | - | - |
| Hispanic | 180 | 0.0 | YES | 156 | 52.5 | 65.7 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 93 | 0.0 | YES | 86 | 11.7 | 46.6 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 226 | 0.0 | YES | 209 | 45.9 | 60 | NO |

School Performance - Mathematics

| Subgroup | Statewide Participation Rate - 95% | | | Statewide Performance Goal - 90% | | | |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
| | # Enrolled | % Not Tested | Met Participation | Total Valid Scores | % Proficient | Target | Met Performance |
| Schoolwide | 501 | 0.0 | YES | 464 | 62.9 | 80.8 | NO |
| White | 280 | 0.0 | YES | 271 | 66.1 | 85.4 | NO |
| Black | | | - | | | - | - |
| Hispanic | 180 | 0.0 | YES | 156 | 58.3 | 72.6 | NO |
| American Indian | | | - | | | - | - |
| Asian | | | - | | | - | - |
| Two or More Races | | | - | | | - | - |
| Students with Disabilities | 93 | 0.0 | YES | 86 | 22.1 | 59.5 | NO |
| Limited English Proficiency | | | - | | | - | - |
| Economically Disadvantaged | 226 | 0.0 | YES | 209 | 57.9 | 69.2 | NO |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

| | | | |
|-----------------|---|-------------|---|
| MET GOAL | Statewide Performance Goal of 90% - MET | YES* | Progress Target (Confidence Interval applied) - MET |
| YES | Progress Target or Participation Rate - MET | NO | Progress Target or Participation Rate - NOT MET |

Graduation Rate (High School)

| Subgroup | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide | | | | |
| White | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| Asian | | | | |
| Two or More Races | | | | |
| Students with Disabilities | | | | |
| Limited English Proficiency | | | | |
| Economically Disadvantaged | | | | |

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES