

# ESEA Waiver - School Profiles 2014

**23-0750-030**

**Carteret Public Schools**

**Carteret High School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	249	0.8	YES	225	93.8	90	MET GOAL
White	42	0.0	YES	40	92.5	90	MET GOAL
Black	49	4.1	YES	43	90.7	88.5	MET GOAL
Hispanic	102	0.0	YES	91	93.4	89.5	MET GOAL
American Indian			-			-	-
Asian	56	0.0	YES	51	98.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	1.3	YES	135	93.3	88.9	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	249	0.4	YES	225	81.8	88.1	NO
White	42	0.0	YES	40	85.0	90	YES*
Black	49	2.0	YES	43	76.8	69.2	YES
Hispanic	102	0.0	YES	91	78.0	86	YES*
American Indian			-			-	-
Asian	56	0.0	YES	51	90.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.7	YES	135	78.5	85.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	NO		NO	NO
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-0750-050

*Carteret Public Schools*

*Columbus Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	1.3	YES	244	51.6	61	NO
White			-			-	-
Black	85	1.2	YES	69	33.3	50.1	NO
Hispanic	140	1.4	YES	109	53.2	59.8	YES*
American Indian			-			-	-
Asian	42	0.0	YES	36	77.8	79.1	YES*
Two or More Races			-			-	-
Students with Disabilities	48	4.2	YES	40	15.0	47.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.5	YES	175	49.2	58.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	1.0	YES	244	62.3	79.7	NO
White			-			-	-
Black	85	1.2	YES	69	44.9	66.6	NO
Hispanic	140	1.4	YES	109	67.0	82.6	NO
American Indian			-			-	-
Asian	42	0.0	YES	36	80.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	48	4.2	YES	40	30.0	56.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.5	YES	175	62.2	79.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-0750-055**

**Carteret Public Schools**

**Carteret Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	883	0.2	YES	803	56.5	70.8	NO
White	129	0.0	YES	122	58.2	75.3	NO
Black	208	0.0	YES	184	47.9	61.7	NO
Hispanic	346	0.3	YES	310	51.0	69	NO
American Indian			-			-	-
Asian	195	0.5	YES	182	74.2	82.2	NO
Two or More Races			-			-	-
Students with Disabilities	84	1.2	YES	72	13.9	41.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	618	0.5	YES	571	52.4	67.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	883	0.1	YES	803	65.7	77	NO
White	129	0.0	YES	122	64.0	82.1	NO
Black	208	0.0	YES	184	49.5	63.6	NO
Hispanic	346	0.3	YES	310	62.3	74.7	NO
American Indian			-			-	-
Asian	195	0.0	YES	182	89.0	90	YES*
Two or More Races			-			-	-
Students with Disabilities	84	1.2	YES	72	26.4	45.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	618	0.2	YES	571	63.3	75.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-0750-057**

***Carteret Public Schools***

***Private Nicholas Minue Elementary School***

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	303	0.0	YES	273	57.5	67.8	NO
White	63	0.0	YES	59	50.9	69.9	NO
Black			-			-	-
Hispanic	98	0.0	YES	85	60.0	62.6	YES*
American Indian			-			-	-
Asian	103	0.0	YES	98	60.2	73.5	NO
Two or More Races			-			-	-
Students with Disabilities			-	35	22.9	25.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	177	0.6	YES	161	52.2	63	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	303	0.0	YES	273	80.3	88	NO
White	63	0.0	YES	59	83.0	90	YES*
Black			-			-	-
Hispanic	98	0.0	YES	85	75.3	86.6	NO
American Indian			-			-	-
Asian	103	0.0	YES	98	83.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-	35	28.6	30.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	177	0.0	YES	161	77.7	86.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-0750-060

*Carteret Public Schools*

*Nathan Hale Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	244	0.4	YES	218	58.2	63.7	YES*
White			-			-	-
Black			-			-	-
Hispanic	133	0.0	YES	118	56.8	61.8	YES*
American Indian			-			-	-
Asian	59	0.0	YES	56	62.5	79.4	NO
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.5	YES	163	55.2	60.1	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	244	0.4	YES	218	71.1	81.9	NO
White			-			-	-
Black			-			-	-
Hispanic	133	0.0	YES	118	67.8	78.1	NO
American Indian			-			-	-
Asian	59	0.0	YES	56	85.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.5	YES	163	70.0	80	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-0970-030

*Cranbury Township Board of Education*

*Cranbury School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	414	0.2	YES	384	91.2	90	MET GOAL
White	293	0.3	YES	276	89.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	93	0.0	YES	84	96.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	65	66.2	77.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	414	0.2	YES	384	94.8	90	MET GOAL
White	293	0.3	YES	276	93.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	93	0.0	YES	84	98.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	65	78.4	87	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-1140-040

**DUNELLEN PUBLIC SCHOOL DISTRICT**

*Dunellen High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	78	0.0	YES	73	97.3	90	MET GOAL
White	41	0.0	YES	41	97.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	78	0.0	YES	73	95.9	90	MET GOAL
White	41	0.0	YES	41	97.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-1140-050**

**DUNELLEN PUBLIC SCHOOL DISTRICT**

**JOHN P. FABER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	280	0.4	YES	246	65.9	76.2	NO
White	115	0.0	YES	109	70.7	83.6	NO
Black			-			-	-
Hispanic	115	0.9	YES	100	59.0	63	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	35	34.3	64.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	119	0.8	YES	97	54.6	65.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	280	0.4	YES	246	83.4	86.9	YES*
White	115	0.0	YES	109	90.8	90	MET GOAL
Black			-			-	-
Hispanic	115	0.9	YES	100	75.0	81	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	35	62.9	75.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	119	0.8	YES	97	74.2	77.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1140-060**

**DUNELLEN PUBLIC SCHOOL DISTRICT**

*Lincoln Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	286	0.3	YES	264	76.5	80	YES*
White	132	0.8	YES	128	86.0	86.7	YES*
Black			-			-	-
Hispanic	100	0.0	YES	89	64.1	70.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	38.7	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	106	0.0	YES	99	61.6	69.9	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	286	0.3	YES	264	73.1	73.5	YES*
White	132	0.8	YES	128	82.1	81.7	YES
Black			-			-	-
Hispanic	100	0.0	YES	89	64.0	61.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	45.2	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	106	0.0	YES	99	60.6	60.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-1170-050

**EAST BRUNSWICK PUBLIC SCHOOLS**

*East Brunswick High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	755	0.1	YES	712	95.9	90	MET GOAL
White	458	0.2	YES	435	94.7	90	MET GOAL
Black			-	32	100.0	90	MET GOAL
Hispanic	45	0.0	YES	42	90.5	90	MET GOAL
American Indian			-			-	-
Asian	209	0.0	YES	198	99.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	95	0.0	YES	86	71.0	84	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	83	92.8	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	755	0.1	YES	712	92.7	90	MET GOAL
White	458	0.2	YES	435	91.7	90	MET GOAL
Black			-	32	84.4	90	YES*
Hispanic	45	0.0	YES	42	81.0	89	YES*
American Indian			-			-	-
Asian	209	0.0	YES	198	99.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	95	0.0	YES	86	53.5	67.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	83	89.1	88.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-1170-055**

**EAST BRUNSWICK PUBLIC SCHOOLS**

**Churchill Jr High School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	654	0.3	YES	607	92.6	90	MET GOAL
White	369	0.5	YES	344	91.5	90	MET GOAL
Black			-			-	-
Hispanic	52	0.0	YES	47	87.2	78.2	YES
American Indian			-			-	-
Asian	203	0.0	YES	188	97.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	59	52.5	60.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	1.0	YES	89	79.8	78.2	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	654	0.2	YES	607	82.2	86.3	NO
White	369	0.3	YES	344	79.1	85.3	NO
Black			-			-	-
Hispanic	52	0.0	YES	47	65.9	63.5	YES
American Indian			-			-	-
Asian	203	0.0	YES	188	95.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	59	40.7	50.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	0.0	YES	89	59.6	69	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-056**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Hammar skjold Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,387	0.6	YES	1,223	83.7	84.2	YES*
White	776	0.8	YES	686	82.0	82.9	YES*
Black	74	1.4	YES	57	73.7	73.4	YES
Hispanic	88	1.1	YES	76	64.5	65.6	YES*
American Indian			-			-	-
Asian	444	0.2	YES	400	91.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	179	3.9	YES	157	34.3	45.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	232	4.7	YES	176	67.1	69	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,387	0.5	YES	1,224	88.7	88.5	YES
White	776	0.6	YES	686	87.5	86.9	YES
Black	74	1.4	YES	57	80.7	78.4	YES
Hispanic	88	0.0	YES	77	71.5	74.1	YES*
American Indian			-			-	-
Asian	444	0.2	YES	400	95.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	179	3.4	YES	158	46.2	52	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	232	0.4	YES	176	77.3	78.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-060**

**EAST BRUNSWICK PUBLIC SCHOOLS**

**Bowne-Munro Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.8	YES	120	72.5	82	NO
White	85	0.0	YES	84	75.0	83.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	39	59.0	70.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.8	YES	120	90.0	90	MET GOAL
White	85	0.0	YES	84	90.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	39	84.6	83.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-070**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Central Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	207	0.0	YES	178	86.5	81.8	YES
White	118	0.0	YES	106	85.9	81.8	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	71	0.0	YES	61	88.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-	32	50.0	57	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	207	0.0	YES	178	89.9	90	YES*
White	118	0.0	YES	106	90.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	71	0.0	YES	61	90.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	32	78.1	77.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-090**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Irwin Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	234	0.0	YES	203	77.3	76.4	YES
White	97	0.0	YES	89	73.1	76.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	102	0.0	YES	88	88.6	82.7	YES
Two or More Races			-			-	-
Students with Disabilities			-	30	36.7	53.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	2.2	YES	38	65.8	60.1	YES

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	234	0.0	YES	203	91.1	90	MET GOAL
White	97	0.0	YES	89	92.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	102	0.0	YES	88	96.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	30	70.0	76.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	0.0	YES	38	92.1	74.3	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-100**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Lawrence Brook Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	206	0.0	YES	175	85.2	81.7	YES
White	99	0.0	YES	86	84.9	78.4	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	73	0.0	YES	62	87.1	88.9	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	206	0.0	YES	175	93.7	90	MET GOAL
White	99	0.0	YES	86	94.2	89.8	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	73	0.0	YES	62	93.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-120**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Memorial Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	234	0.0	YES	205	79.0	84.3	YES*
White	132	0.0	YES	121	76.9	81.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	75	0.0	YES	65	95.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	33	51.5	48.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	234	0.0	YES	205	88.7	90	YES*
White	132	0.0	YES	121	90.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	75	0.0	YES	65	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	33	75.8	63.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-125**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Chittick Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	227	74.9	81.3	NO
White	115	0.0	YES	107	70.0	81.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	93	0.0	YES	83	89.1	87	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	48	48.0	69.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	227	77.5	90	NO
White	115	0.0	YES	107	73.8	88.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	93	0.0	YES	83	91.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	48	50.0	77.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-130**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Frost Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.0	YES	208	90.4	87.8	MET GOAL
White	141	0.0	YES	131	92.4	88.1	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	69	0.0	YES	57	93.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	37	67.5	76.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.0	YES	208	95.2	90	MET GOAL
White	141	0.0	YES	131	95.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	69	0.0	YES	57	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	37	86.5	81.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1170-138**

**EAST BRUNSWICK PUBLIC SCHOOLS**

*Warnsdorfer Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	229	0.0	YES	207	88.8	88.4	YES
White	111	0.0	YES	102	86.2	86.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	96	0.0	YES	89	94.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	229	0.0	YES	207	91.3	90	MET GOAL
White	111	0.0	YES	102	90.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	96	0.0	YES	89	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-050**

*Edison Township Public Schools*

*Edison High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	475	0.8	YES	440	97.9	90	MET GOAL
White	175	0.6	YES	168	98.2	90	MET GOAL
Black	78	0.0	YES	74	95.9	90	MET GOAL
Hispanic	80	1.3	YES	69	98.5	90	MET GOAL
American Indian			-			-	-
Asian	140	1.4	YES	127	98.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	56	3.6	YES	52	86.6	81.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.7	YES	133	96.2	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	476	1.1	YES	439	92.2	90	MET GOAL
White	175	1.1	YES	167	92.2	90	MET GOAL
Black	79	0.0	YES	74	83.8	86.7	YES*
Hispanic	80	1.3	YES	69	91.3	84.5	MET GOAL
American Indian			-			-	-
Asian	140	1.4	YES	127	97.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	56	5.4	YES	51	60.8	57.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	147	0.7	YES	133	86.4	83.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-1290-053**

*Edison Township Public Schools*

*John P. Stevens High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	551	0.0	YES	524	98.6	90	MET GOAL
White	116	0.0	YES	112	98.3	90	MET GOAL
Black	46	0.0	YES	42	97.6	86.7	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian	363	0.0	YES	346	99.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	49	91.8	79.4	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	74	94.6	87.8	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	551	0.0	YES	524	94.9	90	MET GOAL
White	116	0.0	YES	112	92.8	90	MET GOAL
Black	46	0.0	YES	42	81.0	74.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	363	0.0	YES	346	98.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	49	69.4	55	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	74	79.8	78.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-1290-055**

*Edison Township Public Schools*

*John Adams Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	847	0.0	YES	780	88.7	90	YES*
White	121	0.0	YES	116	81.9	89.5	NO
Black	90	0.0	YES	80	50.0	76.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian	608	0.0	YES	560	96.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	73	0.0	YES	69	39.1	60.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	124	54.0	77.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	847	0.1	YES	779	88.3	90	YES*
White	121	0.8	YES	115	84.4	90	YES*
Black	90	0.0	YES	80	46.3	62.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian	608	0.0	YES	560	96.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	73	0.0	YES	69	39.1	59.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.7	YES	123	55.3	68.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-057**

*Edison Township Public Schools*

*Herbert Hoover Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	860	0.1	YES	786	78.1	84.3	NO
White	302	0.3	YES	284	76.4	82.7	NO
Black	98	0.0	YES	85	67.1	78.1	NO
Hispanic	143	0.0	YES	124	63.8	76.8	NO
American Indian			-			-	-
Asian	312	0.0	YES	290	89.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	137	0.7	YES	128	35.2	53.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	241	0.4	YES	206	65.1	76.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	860	0.5	YES	783	76.5	86.4	NO
White	302	0.3	YES	284	73.2	84.7	NO
Black	98	1.0	YES	84	63.1	72.9	YES*
Hispanic	143	0.7	YES	123	57.7	80.8	NO
American Indian			-			-	-
Asian	312	0.3	YES	289	92.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	137	1.5	YES	127	31.5	53.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	241	0.8	YES	204	63.2	77.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-060**

*Edison Township Public Schools*

*Thomas Jefferson Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	703	0.4	YES	629	75.0	80.3	NO
White	202	0.5	YES	194	73.2	75.2	YES*
Black	108	0.0	YES	87	55.1	75	NO
Hispanic	122	0.8	YES	105	61.0	71.5	NO
American Indian			-			-	-
Asian	266	0.4	YES	240	89.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	120	0.8	YES	111	33.3	51.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	260	1.5	YES	225	61.7	71.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	703	0.4	YES	629	77.0	79.4	YES*
White	202	0.5	YES	194	71.6	72.4	YES*
Black	108	0.0	YES	87	59.8	70	YES*
Hispanic	122	0.8	YES	105	59.0	72.2	NO
American Indian			-			-	-
Asian	266	0.4	YES	240	95.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	120	0.8	YES	111	37.8	43.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	260	1.2	YES	225	63.1	72.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-063**

*Edison Township Public Schools*

*Woodrow Wilson Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	981	0.2	YES	902	90.4	90	MET GOAL
White	161	0.0	YES	154	89.6	89.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	752	0.1	YES	690	92.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	84	2.4	YES	80	50.1	61.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	1.6	YES	107	72.9	69.5	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	981	0.1	YES	903	91.7	90	MET GOAL
White	161	0.0	YES	154	84.5	89.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	752	0.1	YES	690	95.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	84	1.2	YES	81	55.5	67.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.0	YES	107	79.4	77.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-065**

*Edison Township Public Schools*

*Benjamin Franklin Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	314	0.0	YES	286	76.2	79.9	YES*
White	88	0.0	YES	83	67.4	82.3	NO
Black			-	33	75.8	60.2	YES
Hispanic	60	0.0	YES	51	64.7	77.8	YES*
American Indian			-			-	-
Asian	121	0.0	YES	113	89.4	84.9	YES
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	48	41.7	52.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	116	0.0	YES	102	62.7	71	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	314	0.0	YES	286	84.0	90	NO
White	88	0.0	YES	83	81.9	90	YES*
Black			-	33	72.7	82.5	YES*
Hispanic	60	0.0	YES	51	72.5	89	NO
American Indian			-			-	-
Asian	121	0.0	YES	113	93.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	48	56.3	82.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	116	0.0	YES	102	74.5	86.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-090**

*Edison Township Public Schools*

*James Madison Intermediate School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	636	0.0	YES	549	87.7	89.8	YES*
White	51	0.0	YES	48	87.5	85.1	YES
Black	48	0.0	YES	41	53.6	63.7	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian	513	0.0	YES	439	91.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	42	33.4	57.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	60	0.0	YES	51	58.9	63.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	636	0.2	YES	548	93.6	90	MET GOAL
White	51	0.0	YES	48	89.6	90	YES*
Black	48	0.0	YES	41	61.0	82.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian	513	0.2	YES	438	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	42	61.9	90	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	60	0.0	YES	51	66.7	85.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-093**

*Edison Township Public Schools*

*James Monroe Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-095**

*Edison Township Public Schools*

*John Marshall Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	282	0.0	YES	248	91.1	83.9	MET GOAL
White			-	31	87.1	84.5	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	200	0.0	YES	174	96.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	52	1.9	YES	46	78.2	61.8	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	282	0.0	YES	248	95.1	90	MET GOAL
White			-	31	87.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	200	0.0	YES	174	99.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	52	0.0	YES	46	91.3	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-100**

*Edison Township Public Schools*

*Lincoln Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	374	0.5	YES	318	81.1	79.7	YES
White	56	1.8	YES	51	62.8	66.6	YES*
Black			-			-	-
Hispanic	54	0.0	YES	45	64.4	66.6	YES*
American Indian			-			-	-
Asian	224	0.4	YES	192	92.2	88.6	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	46	2.2	YES	41	31.7	56.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	0.0	YES	68	61.7	64.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	374	1.1	YES	316	89.6	90	YES*
White	56	3.6	YES	50	76.0	83.4	YES*
Black			-			-	-
Hispanic	54	0.0	YES	45	84.5	86.2	YES*
American Indian			-			-	-
Asian	224	0.4	YES	192	96.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	46	6.5	NO	39	61.6	77.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	2.6	YES	66	77.3	82.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-103**

*Edison Township Public Schools*

*Lindeneau Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	246	0.4	YES	223	64.1	78.8	NO
White	98	0.0	YES	92	64.2	75.4	NO
Black			-			-	-
Hispanic	61	1.6	YES	55	45.5	73.9	NO
American Indian			-			-	-
Asian	54	0.0	YES	50	82.0	86.7	YES*
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	52	46.2	54.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	109	0.9	YES	100	54.0	68	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	246	0.0	YES	224	78.1	89.6	NO
White	98	0.0	YES	92	80.5	90	NO
Black			-			-	-
Hispanic	61	0.0	YES	56	64.3	80.7	NO
American Indian			-			-	-
Asian	54	0.0	YES	50	94.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	52	57.7	76.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	109	0.0	YES	101	69.4	81	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-104**

*Edison Township Public Schools*

*Martin Luther King Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	355	0.0	YES	314	87.2	85.1	YES
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	275	0.0	YES	244	95.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	30	43.3	58.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	1.8	YES	48	52.1	43.9	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	354	0.0	YES	313	93.6	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	275	0.0	YES	244	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	30	76.7	90	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	0.0	YES	48	66.6	81.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-105**

*Edison Township Public Schools*

*Menlo Park Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	452	0.2	YES	411	87.6	87.8	YES*
White	71	1.4	YES	67	91.0	84.5	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	324	0.0	YES	297	87.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	38	52.6	50.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	1.1	YES	76	73.7	63.2	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	452	0.2	YES	411	92.5	90	MET GOAL
White	71	1.4	YES	67	91.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	324	0.0	YES	297	93.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	38	65.8	70.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	76	82.9	85.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-150**

*Edison Township Public Schools*

*Washington Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	255	0.0	YES	234	80.3	81	YES*
White	105	0.0	YES	100	78.0	78.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	97	0.0	YES	89	91.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	34	41.2	55	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	1.8	YES	44	56.8	69.9	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	255	0.0	YES	234	88.0	90	YES*
White	105	0.0	YES	100	85.0	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	97	0.0	YES	89	96.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	34	61.7	78.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	0.0	YES	44	75.0	83.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-1290-160**

*Edison Township Public Schools*

*Woodbrook Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	527	0.4	YES	446	90.8	90	MET GOAL
White	54	0.0	YES	48	83.3	84.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	421	0.5	YES	360	94.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	32.3	52.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	527	0.4	YES	446	95.0	90	MET GOAL
White	54	0.0	YES	48	87.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	421	0.5	YES	360	98.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	77.5	74.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-2150-050

**HIGHLAND PARK BOARD OF EDUCATION**

**HIGHLAND PARK HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	104	0.0	YES	97	93.9	87.7	MET GOAL
White	51	0.0	YES	47	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	104	1.0	YES	96	89.5	83.5	YES
White	51	0.0	YES	47	97.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-2150-060

**HIGHLAND PARK BOARD OF EDUCATION**

**HIGHLAND PARK MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	357	1.4	YES	313	80.9	84.2	YES*
White	140	2.9	YES	125	87.2	90	YES*
Black			-	33	54.5	65.6	YES*
Hispanic	77	0.0	YES	65	61.6	67.4	YES*
American Indian			-			-	-
Asian	87	0.0	YES	77	94.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	57	1.8	YES	50	30.0	52	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	3.3	YES	105	64.7	69.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	357	1.1	YES	314	78.0	80.4	YES*
White	140	2.9	YES	125	90.4	89	MET GOAL
Black			-	33	33.3	55.7	NO
Hispanic	77	0.0	YES	65	55.4	59.1	YES*
American Indian			-			-	-
Asian	87	0.0	YES	77	92.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	57	1.8	YES	50	30.0	54.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.0	YES	105	57.1	61.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-2150-085

**HIGHLAND PARK BOARD OF EDUCATION**

**BARTLE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	1.5	YES	291	67.7	81.7	NO
White	132	3.8	YES	120	77.5	90	NO
Black	40	0.0	YES	38	36.8	55	NO
Hispanic	57	0.0	YES	46	41.3	60.2	NO
American Indian			-			-	-
Asian	85	0.0	YES	72	84.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	64	4.7	YES	59	32.2	52.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	132	5.3	YES	109	47.7	66.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	1.5	YES	291	79.4	87.4	NO
White	132	3.8	YES	120	90.0	90	MET GOAL
Black	40	0.0	YES	38	50.0	65.7	YES*
Hispanic	57	0.0	YES	46	60.9	75.1	NO
American Indian			-			-	-
Asian	85	0.0	YES	72	90.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	4.7	YES	59	47.5	67.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	132	0.8	YES	109	63.3	80.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-2370-075

**JAMESBURG PUBLIC SCHOOLS**

**GRACE M. BRECKWEDEL MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	179	0.0	YES	168	59.6	73.3	NO
White	86	0.0	YES	83	77.1	79.1	YES*
Black			-			-	-
Hispanic	65	0.0	YES	59	37.3	58.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	0.0	YES	74	36.5	63	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	179	0.0	YES	168	64.9	78.5	NO
White	86	0.0	YES	83	78.3	81.9	YES*
Black			-			-	-
Hispanic	65	0.0	YES	59	54.2	69.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	0.0	YES	74	51.4	72.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-2370-080

**JAMESBURG PUBLIC SCHOOLS**

**JOHN F. KENNEDY ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	185	0.5	YES	173	57.2	65.6	NO
White	88	0.0	YES	86	62.8	74.7	NO
Black			-			-	-
Hispanic	68	0.0	YES	64	45.4	49.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	82	0.0	YES	78	41.0	58.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	185	0.5	YES	173	67.6	83.1	NO
White	88	0.0	YES	86	73.3	87.9	NO
Black			-			-	-
Hispanic	68	0.0	YES	64	57.8	75.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	82	0.0	YES	78	55.1	79.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-3120-050

*Metuchen Public Schools*

*Metuchen High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	158	0.0	YES	148	99.3	90	MET GOAL
White	116	0.0	YES	108	99.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	158	0.0	YES	148	92.5	90	MET GOAL
White	116	0.0	YES	108	93.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3120-060

*Metuchen Public Schools*

*Campbell Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	370	0.5	YES	346	78.0	84.1	NO
White	222	0.5	YES	212	78.3	85.5	NO
Black			-			-	-
Hispanic	47	0.0	YES	42	66.7	75	YES*
American Indian			-			-	-
Asian	86	0.0	YES	78	85.9	86.4	YES*
Two or More Races			-			-	-
Students with Disabilities	68	2.9	YES	60	48.4	48	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	370	0.0	YES	348	83.6	87.3	YES*
White	222	0.0	YES	213	85.5	88.9	YES*
Black			-			-	-
Hispanic	47	0.0	YES	42	76.2	72.2	YES
American Indian			-			-	-
Asian	86	0.0	YES	78	87.2	90	YES*
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	62	62.9	72.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-3120-070

*Metuchen Public Schools*

*Edgar Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	693	0.0	YES	666	85.5	86.6	YES*
White	440	0.0	YES	425	85.4	88.3	YES*
Black			-	34	70.6	72.9	YES*
Hispanic	65	0.0	YES	63	82.6	78	YES
American Indian			-			-	-
Asian	148	0.0	YES	140	90.0	89.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	85	41.2	58.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	58	74.1	69.4	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	693	0.0	YES	666	83.1	87.1	NO
White	440	0.0	YES	425	84.0	89	NO
Black			-	34	64.7	66.7	YES*
Hispanic	65	0.0	YES	63	68.3	78.9	YES*
American Indian			-			-	-
Asian	148	0.0	YES	140	92.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	85	42.3	59.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	58	58.6	71.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-3140-050

*Middlesex Borough Public Schools*

*Middlesex High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	136	94.9	90	MET GOAL
White	85	0.0	YES	80	96.3	90	MET GOAL
Black			-			-	-
Hispanic	43	0.0	YES	38	94.8	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	90.7	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	136	91.1	90	MET GOAL
White	85	0.0	YES	80	93.8	90	MET GOAL
Black			-			-	-
Hispanic	43	0.0	YES	38	92.1	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	84.4	89.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3140-065

*Middlesex Borough Public Schools*

**HAZELWOOD ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	50	0.0	YES	48	75.0	80.1	YES*
White			-	35	80.0	89.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	50	0.0	YES	48	68.7	90	NO
White			-	35	71.5	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-3140-070

*Middlesex Borough Public Schools*

**PARKER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	63	0.0	YES	60	70.0	78.6	YES*
White			-			-	-
Black			-			-	-
Hispanic	41	0.0	YES	39	66.7	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	68.8	-	--

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	63	0.0	YES	60	81.7	87.6	YES*
White			-			-	-
Black			-			-	-
Hispanic	41	0.0	YES	39	79.5	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	81.2	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-3140-085

*Middlesex Borough Public Schools*

**VON E MAUGER MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	822	0.1	YES	775	71.1	78.2	NO
White	501	0.2	YES	483	75.6	81.4	NO
Black	67	0.0	YES	62	56.4	61.8	YES*
Hispanic	202	0.0	YES	180	62.3	71.3	NO
American Indian			-			-	-
Asian	42	0.0	YES	40	85.0	89.8	YES*
Two or More Races			-			-	-
Students with Disabilities	127	0.0	YES	118	37.3	46	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.5	YES	194	52.1	65.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	822	0.2	YES	774	83.1	88.4	NO
White	501	0.2	YES	483	87.4	89.6	YES*
Black	67	0.0	YES	62	53.3	74.3	NO
Hispanic	202	0.5	YES	179	78.8	88	NO
American Indian			-			-	-
Asian	42	0.0	YES	40	92.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	127	0.0	YES	118	52.6	63.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.9	YES	193	67.3	82	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-3140-090

*Middlesex Borough Public Schools*

**WATCHUNG ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	52	0.0	YES	49	87.8	73	YES
White			-	32	90.6	77.2	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	52	0.0	YES	49	91.8	89.6	MET GOAL
White			-	32	93.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-3150-010

*Middlesex County Vocational and Technical Schools*

*Middlesex County Voc Academy Math Science & Engineering Techn*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	42	0.0	YES	42	100.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	42	0.0	YES	42	100.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-3150-040**

*Middlesex County Vocational and Technical Schools*

*Middlesex County Vocational School East Brunswick*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	91	1.1	YES	90	100.0	88.2	MET GOAL
White	55	0.0	YES	55	100.0	88.7	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	100.0	82.3	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	91	0.0	YES	91	86.8	74.6	YES
White	55	0.0	YES	55	94.5	78.2	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	75.8	66.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3150-060

*Middlesex County Vocational and Technical Schools*

*Middlesex County Vocational School Perth Amboy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	72	0.0	YES	68	100.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic	54	0.0	YES	50	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	51	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	72	0.0	YES	68	83.8	82.5	YES
White			-			-	-
Black			-			-	-
Hispanic	54	0.0	YES	50	82.0	84.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	54	0.0	YES	51	80.4	85.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3150-065

*Middlesex County Vocational and Technical Schools*

*Middlesex County Vocational School Piscataway*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	73	0.0	YES	63	100.0	77.2	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic	42	0.0	YES	37	100.0	77	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	42	100.0	76.6	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	73	0.0	YES	63	71.5	60.3	YES
White			-			-	-
Black			-			-	-
Hispanic	42	0.0	YES	37	67.6	59.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	42	66.7	56.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		YES	YES
White				
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3150-070

*Middlesex County Vocational and Technical Schools*

*Middlesex County Voc Acad Allied Health & Biomedical Science*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	40	0.0	YES	40	100.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	40	0.0	YES	40	100.0	89.8	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-3150-300**

*Middlesex County Vocational and Technical Schools*

*Middlesex Co Voc School Piscataway School of Career Develop*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	49	0.0	YES	44	56.9	-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	44	56.9	-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	49	0.0	YES	44	27.2	-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	44	27.2	-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-3150-301**

*Middlesex County Vocational and Technical Schools*

*Middlesex Co Voc School East Bruns. School of Career Develop*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	47	2.1	YES	43	67.5	69.5	YES*
White			-				-
Black			-				-
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	47	2.1	YES	43	67.5	69.5	YES*
Limited English Proficiency			-				-
Economically Disadvantaged			-				-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	47	2.1	YES	43	39.5	68.1	NO
White			-				-
Black			-				-
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	47	2.1	YES	43	39.5	68.1	NO
Limited English Proficiency			-				-
Economically Disadvantaged			-				-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3220-050

*Milltown Borough Public Schools*

*Joyce Kilmer School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.7	YES	274	83.5	82.7	YES
White	258	0.4	YES	243	86.0	84.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	25.9	38.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.7	YES	274	87.3	86.5	YES
White	258	0.4	YES	243	89.7	87.6	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	51.6	47.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3220-060**

*Milltown Borough Public Schools*

*Parkview Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.6	YES	145	77.9	80.9	YES*
White	133	0.0	YES	126	80.2	82.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.6	YES	145	87.6	90	YES*
White	133	0.0	YES	126	88.9	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-3290-005

**MONROE TOWNSHIP BOARD OF EDUCATION**

*Monroe Township High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	468	0.4	YES	365	96.2	90	MET GOAL
White	311	0.0	YES	262	95.8	90	MET GOAL
Black			-			-	-
Hispanic	44	2.3	YES			-	-
American Indian			-			-	-
Asian	80	0.0	YES	63	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	98	0.0	YES	73	82.2	82.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	468	0.4	YES	364	90.1	88.5	MET GOAL
White	311	0.3	YES	261	88.9	88.8	YES
Black			-			-	-
Hispanic	44	0.0	YES			-	-
American Indian			-			-	-
Asian	80	0.0	YES	63	98.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	98	0.0	YES	73	58.9	58.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-3290-020

**MONROE TOWNSHIP BOARD OF EDUCATION**

**MONROE TWP MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,469	0.5	YES	1,371	83.3	88	NO
White	947	0.7	YES	917	80.3	88	NO
Black	58	1.7	YES	48	70.9	88	NO
Hispanic	71	0.0	YES	64	76.6	78.3	YES*
American Indian			-			-	-
Asian	385	0.0	YES	335	95.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	254	0.8	YES	243	40.7	63.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	94	0.0	YES	85	62.4	69.7	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,468	0.4	YES	1,372	85.7	79.3	YES
White	947	0.5	YES	918	82.6	77.3	YES
Black	58	0.0	YES	49	75.5	66.2	YES
Hispanic	71	0.0	YES	64	79.7	69.9	YES
American Indian			-			-	-
Asian	384	0.3	YES	334	97.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	254	0.4	YES	244	42.6	46.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	94	0.0	YES	85	63.5	67.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3290-030**

**MONROE TOWNSHIP BOARD OF EDUCATION**

**WOODLAND ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	501	0.4	YES	407	75.0	83	NO
White	372	0.5	YES	312	74.0	82.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	80	0.0	YES	59	77.9	87.3	YES*
Two or More Races			-			-	-
Students with Disabilities	126	1.6	YES	109	51.4	54.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	501	0.2	YES	408	85.3	90	NO
White	372	0.3	YES	313	83.4	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	80	0.0	YES	59	96.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	126	0.8	YES	110	67.3	67.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-3290-050**

**MONROE TOWNSHIP BOARD OF EDUCATION**

*Brookside Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	485	0.2	YES	465	74.8	84.2	NO
White	319	0.0	YES	307	72.3	82.8	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	117	0.0	YES	112	85.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	128	0.8	YES	119	52.1	61.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	485	0.2	YES	465	90.6	90	MET GOAL
White	319	0.0	YES	307	90.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	117	0.0	YES	112	94.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	128	0.8	YES	119	74.8	86.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-3290-060

**MONROE TOWNSHIP BOARD OF EDUCATION**

*Oak Tree Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	164	0.0	YES	140	82.1	90	NO
White	54	0.0	YES	52	77.0	87	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	99	0.0	YES	78	89.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	164	0.0	YES	140	92.9	90	MET GOAL
White	54	0.0	YES	52	88.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	99	0.0	YES	78	97.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-3290-300

**MONROE TOWNSHIP BOARD OF EDUCATION**

*Applegarth Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	356	0.8	YES	313	83.7	87	YES*
White	138	1.4	YES	133	79.0	82.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	195	0.0	YES	162	90.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	59	3.4	YES	53	45.3	52.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	356	0.8	YES	313	94.3	90	MET GOAL
White	138	1.4	YES	133	91.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	195	0.0	YES	162	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	59	3.4	YES	53	75.5	73.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-050**

*New Brunswick Public Schools*

*New Brunswick High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	334	0.0	YES	309	84.5	84.7	YES*
White			-			-	-
Black	69	0.0	YES	62	75.9	78.9	YES*
Hispanic	258	0.0	YES	241	86.3	86.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	73	0.0	YES	67	50.7	60.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	301	0.0	YES	284	84.8	85.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	334	0.0	YES	309	66.7	77	NO
White			-			-	-
Black	69	0.0	YES	62	58.0	69.9	YES*
Hispanic	258	0.0	YES	241	68.4	78.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	73	0.0	YES	67	22.4	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	301	0.0	YES	284	66.2	79	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-3530-055**

*New Brunswick Public Schools*

*New Brunswick Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,405	0.4	YES	883	34.8	46.7	NO
White			-			-	-
Black	126	1.6	YES	80	42.5	46.2	YES*
Hispanic	1,243	0.2	YES	783	33.9	46.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	251	2.0	YES	160	6.9	29.5	NO
Limited English Proficiency	184	0.0	YES	94	10.6	33.8	NO
Economically Disadvantaged	1,256	0.3	YES	783	34.8	46.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,404	0.5	YES	881	38.3	48.8	NO
White			-			-	-
Black	126	1.6	YES	79	34.1	38.8	YES*
Hispanic	1,242	0.3	YES	782	38.7	49.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	251	1.2	YES	161	7.4	30.8	NO
Limited English Proficiency	184	0.5	YES	93	12.9	33.8	NO
Economically Disadvantaged	1,255	0.2	YES	782	39.4	49.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-060**

*New Brunswick Public Schools*

*A Chester Redshaw School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	310	0.6	YES	263	26.2	49.6	NO
White			-			-	-
Black			-			-	-
Hispanic	280	0.7	YES	235	24.7	48.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	4.8	YES	37	16.2	32.1	NO
Limited English Proficiency	58	0.0	YES	34	20.6	41.4	NO
Economically Disadvantaged	297	0.3	YES	254	25.6	50.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	310	0.6	YES	262	69.9	77.2	NO
White			-			-	-
Black			-			-	-
Hispanic	280	0.7	YES	234	69.2	77.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	4.8	YES	36	55.6	59.8	YES*
Limited English Proficiency	58	0.0	YES	34	38.3	57.8	YES*
Economically Disadvantaged	297	0.3	YES	253	69.5	78.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-080**

*New Brunswick Public Schools*

*Lincoln Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	322	0.3	YES	268	14.9	42.6	NO
White			-			-	-
Black			-			-	-
Hispanic	306	0.3	YES	256	14.5	43.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	52	1.9	26.9	NO
Limited English Proficiency	50	0.0	YES			-	-
Economically Disadvantaged	289	0.3	YES	241	15.8	42.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	321	0.0	YES	268	40.6	64.8	NO
White			-			-	-
Black			-			-	-
Hispanic	305	0.0	YES	256	41.4	65.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	52	13.4	46.6	NO
Limited English Proficiency	50	0.0	YES			-	-
Economically Disadvantaged	288	0.0	YES	241	40.7	64.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-3530-090**

*New Brunswick Public Schools*

*Livingston Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	248	1.2	YES	224	32.2	51	NO
White			-			-	-
Black			-			-	-
Hispanic	232	1.3	YES	209	31.6	50.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES	39	12.8	-	--
Limited English Proficiency	42	2.4	YES			-	-
Economically Disadvantaged	235	1.3	YES	215	32.1	51	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	248	0.4	YES	226	65.9	71.5	YES*
White			-			-	-
Black			-			-	-
Hispanic	232	0.4	YES	211	66.4	71.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	40	40.0	-	--
Limited English Proficiency	42	0.0	YES			-	-
Economically Disadvantaged	235	0.4	YES	217	66.4	70.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-100**

*New Brunswick Public Schools*

*Lord Stirling Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	321	0.0	YES	304	13.8	42.8	NO
White			-			-	-
Black			-	32	12.5	42.6	NO
Hispanic	286	0.0	YES	270	13.7	42.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	46	8.7	26.9	NO
Limited English Proficiency	48	0.0	YES	43	4.7	17	NO
Economically Disadvantaged	311	0.0	YES	294	13.9	43.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	321	0.0	YES	304	37.5	62.6	NO
White			-			-	-
Black			-	32	21.9	56.9	NO
Hispanic	286	0.0	YES	270	39.3	63.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	46	23.9	48.6	NO
Limited English Proficiency	48	0.0	YES	43	20.9	42.7	NO
Economically Disadvantaged	311	0.0	YES	294	37.4	63.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-110**

*New Brunswick Public Schools*

*Mckinley Community School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	334	31.4	51.7	NO
White			-			-	-
Black	134	0.0	YES	124	32.3	49	NO
Hispanic	222	0.0	YES	209	30.6	52.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	0.0	YES	80	7.5	29.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	318	0.0	YES	296	30.4	52.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	358	0.0	YES	334	45.5	60	NO
White			-			-	-
Black	134	0.0	YES	124	40.3	51.2	NO
Hispanic	222	0.0	YES	209	48.8	65.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	0.0	YES	80	18.8	39.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	318	0.0	YES	296	45.6	60.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-123**

*New Brunswick Public Schools*

*Paul Robeson Community School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	242	0.4	YES	179	26.3	45.9	NO
White			-			-	-
Black			-			-	-
Hispanic	209	0.0	YES	154	24.6	43.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.5	YES	161	25.5	47.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	242	0.8	YES	178	57.9	73.2	NO
White			-			-	-
Black			-			-	-
Hispanic	209	1.0	YES	152	57.9	75.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.9	YES	160	58.8	74.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3530-125**

*New Brunswick Public Schools*

*Roosevelt Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	363	0.3	YES	350	27.1	45.6	NO
White			-			-	-
Black			-			-	-
Hispanic	348	0.3	YES	335	26.9	44.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	51	17.6	33.9	NO
Limited English Proficiency	67	0.0	YES	63	17.5	34	NO
Economically Disadvantaged	348	0.3	YES	337	27.6	45.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	363	0.0	YES	351	66.7	68.6	YES*
White			-			-	-
Black			-			-	-
Hispanic	348	0.0	YES	336	66.7	68.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	51	52.9	49.1	YES
Limited English Proficiency	67	0.0	YES	63	63.5	46.4	YES
Economically Disadvantaged	348	0.0	YES	338	67.4	68.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-3530-140**

*New Brunswick Public Schools*

*Woodrow Wilson Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	0.4	YES	235	53.2	63.5	NO
White			-			-	-
Black	66	1.5	YES	58	50.0	63.2	NO
Hispanic	172	0.0	YES	145	51.1	57.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	35	14.3	26.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	217	1.4	YES	182	45.1	59.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	0.4	YES	235	67.7	69.6	YES*
White			-			-	-
Black	66	1.5	YES	58	63.8	61.8	YES
Hispanic	172	0.0	YES	145	67.6	67.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	35	40.0	41.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	217	0.5	YES	182	63.8	67.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3620-040**

*North Brunswick Township Public Schools*

*North Brunswick Township High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	436	0.7	YES	419	95.0	90	MET GOAL
White	136	0.7	YES	133	97.8	90	MET GOAL
Black	95	2.1	YES	88	94.3	89	MET GOAL
Hispanic	114	0.0	YES	109	88.1	90	YES*
American Indian			-			-	-
Asian	89	0.0	YES	88	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	59	76.3	68.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	139	89.9	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	436	0.5	YES	420	88.5	90	YES*
White	136	0.0	YES	134	92.5	90	MET GOAL
Black	95	2.1	YES	88	86.4	79.3	YES
Hispanic	114	0.0	YES	109	77.1	86	NO
American Indian			-			-	-
Asian	89	0.0	YES	88	98.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	59	45.8	50.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	139	78.5	84.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-3620-055**

*North Brunswick Township Public Schools*

*Arthur M. Judd*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	355	0.0	YES	312	68.3	76.9	NO
White	121	0.0	YES	116	77.6	87.1	NO
Black	84	0.0	YES	72	54.2	66.1	NO
Hispanic	75	0.0	YES	63	49.2	59.5	YES*
American Indian			-			-	-
Asian	70	0.0	YES	57	87.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	39	35.9	56.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	101	45.6	59.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	355	0.3	YES	311	86.1	89.2	YES*
White	121	0.0	YES	116	91.3	90	MET GOAL
Black	84	0.0	YES	72	75.0	82.6	YES*
Hispanic	75	1.3	YES	62	80.7	82.3	YES*
American Indian			-			-	-
Asian	70	0.0	YES	57	96.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	39	51.3	78.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.8	YES	100	78.0	80.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3620-060**

*North Brunswick Township Public Schools*

*John Adams*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	317	0.3	YES	287	63.1	76	NO
White	81	0.0	YES	76	52.6	78.3	NO
Black	61	1.6	YES	55	47.3	65.1	NO
Hispanic	60	0.0	YES	48	50.0	55.5	YES*
American Indian			-			-	-
Asian	110	0.0	YES	103	84.4	88.4	YES*
Two or More Races			-			-	-
Students with Disabilities			-	31	12.9	41	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	87	1.1	YES	71	40.8	55.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	317	0.0	YES	288	76.1	86.1	NO
White	81	0.0	YES	76	72.4	90	NO
Black	61	0.0	YES	56	57.2	73.7	NO
Hispanic	60	0.0	YES	48	62.5	69.6	YES*
American Indian			-			-	-
Asian	110	0.0	YES	103	94.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	42.0	52.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	87	0.0	YES	72	58.3	69.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3620-065**

*North Brunswick Township Public Schools*

*Linwood Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,361	0.0	YES	1,242	72.0	81.5	NO
White	302	0.0	YES	286	80.4	87	NO
Black	287	0.0	YES	257	59.6	72.7	NO
Hispanic	409	0.0	YES	358	57.0	71	NO
American Indian			-			-	-
Asian	355	0.0	YES	334	91.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	184	0.0	YES	170	31.8	49.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	543	0.2	YES	501	55.7	70.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,361	0.1	YES	1,241	75.1	82.7	NO
White	302	0.3	YES	285	81.1	87.6	NO
Black	287	0.0	YES	257	60.7	70.2	NO
Hispanic	409	0.0	YES	358	62.8	73.8	NO
American Indian			-			-	-
Asian	355	0.0	YES	334	94.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	184	0.0	YES	170	33.5	53	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	543	0.0	YES	501	60.1	72.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3620-070**

**North Brunswick Township Public Schools**

**Livingston Park**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	387	0.8	YES	318	73.3	77.2	YES*
White	62	1.6	YES	54	70.4	72.6	YES*
Black	70	0.0	YES	50	58.0	61	YES*
Hispanic	87	1.1	YES	62	48.4	61	NO
American Indian			-			-	-
Asian	163	0.6	YES	149	90.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	0.0	YES	80	57.5	63.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	387	0.8	YES	318	84.9	86.6	YES*
White	62	1.6	YES	54	87.0	87.6	YES*
Black	70	0.0	YES	50	62.0	69.8	YES*
Hispanic	87	1.1	YES	62	69.4	75.1	YES*
American Indian			-			-	-
Asian	163	0.6	YES	149	97.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	105	0.0	YES	80	66.3	73.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3620-090**

*North Brunswick Township Public Schools*

*Parsons*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	372	0.0	YES	291	60.5	69.5	NO
White			-	32	75.0	75.1	YES*
Black	56	0.0	YES	36	47.2	58.2	YES*
Hispanic	164	0.0	YES	124	38.7	57.1	NO
American Indian			-			-	-
Asian	112	0.0	YES	97	87.6	86.5	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	183	0.0	YES	148	40.6	57.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	372	0.0	YES	291	69.1	81.7	NO
White			-	32	78.1	90	YES*
Black	56	0.0	YES	36	58.3	69.9	YES*
Hispanic	164	0.0	YES	124	50.0	68	NO
American Indian			-			-	-
Asian	112	0.0	YES	97	93.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	183	0.0	YES	148	51.3	67.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-040**

*Old Bridge Township School District*

*Old Bridge High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	729	0.0	YES	705	94.5	90	MET GOAL
White	474	0.0	YES	461	95.0	90	MET GOAL
Black	54	0.0	YES	49	98.0	90	MET GOAL
Hispanic	69	0.0	YES	68	82.3	90	YES*
American Indian			-			-	-
Asian	132	0.0	YES	127	97.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	120	0.0	YES	115	67.8	70.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	166	0.0	YES	159	91.8	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	729	0.0	YES	705	87.2	90	NO
White	474	0.0	YES	461	88.1	90	YES*
Black	54	0.0	YES	49	85.7	84.2	YES
Hispanic	69	0.0	YES	68	67.6	86.2	NO
American Indian			-			-	-
Asian	132	0.0	YES	127	95.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	120	0.0	YES	115	31.3	47.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	166	0.0	YES	159	81.8	82.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-3845-082**

*Old Bridge Township School District*

*Alan B. Shepard Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	137	0.0	YES	127	79.6	83.6	YES*
White	92	0.0	YES	87	78.1	80.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	137	0.0	YES	127	89.0	90	YES*
White	92	0.0	YES	87	88.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-103**

*Old Bridge Township School District*

*Carl Sandburg Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,167	0.5	YES	1,105	79.0	84.3	NO
White	651	0.2	YES	620	81.1	84.4	NO
Black	137	0.0	YES	133	68.4	82.2	NO
Hispanic	144	0.7	YES	132	74.2	80.5	YES*
American Indian			-			-	-
Asian	230	0.9	YES	218	82.1	87	YES*
Two or More Races			-			-	-
Students with Disabilities	167	0.6	YES	163	35.0	51.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	375	2.4	YES	355	69.3	73.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,167	0.3	YES	1,105	78.6	81.3	NO
White	651	0.5	YES	619	82.2	81.8	YES
Black	137	0.0	YES	133	66.2	74.8	NO
Hispanic	144	0.0	YES	132	61.3	76.9	NO
American Indian			-			-	-
Asian	230	0.4	YES	218	87.1	86	YES
Two or More Races			-			-	-
Students with Disabilities	167	0.6	YES	163	32.6	43	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	375	0.0	YES	355	67.9	71.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-105**

**Old Bridge Township School District**

**Cheesequake Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	171	77.8	81.2	YES*
White	109	0.0	YES	103	80.5	84.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	35	71.4	78.1	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	62	6.5	YES	57	59.7	70.4	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	171	89.5	90	YES*
White	109	0.0	YES	103	94.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	35	88.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	62	0.0	YES	57	79.0	87.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-108**

**Old Bridge Township School District**

**James A. McDivitt Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	256	0.0	YES	238	78.6	82.7	YES*
White	148	0.0	YES	140	82.9	83.3	YES*
Black			-			-	-
Hispanic			-	32	53.1	57	YES*
American Indian			-			-	-
Asian	54	0.0	YES	49	83.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	41	43.9	59.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES	38	50.0	69.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	256	0.0	YES	238	86.1	90	YES*
White	148	0.0	YES	140	86.4	90	YES*
Black			-			-	-
Hispanic			-	32	71.9	65.6	YES
American Indian			-			-	-
Asian	54	0.0	YES	49	95.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	41	68.3	74.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	0.0	YES	38	78.9	75.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-110**

**Old Bridge Township School District**

**Jonas Salk Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,022	0.3	YES	974	79.7	84.5	NO
White	684	0.4	YES	662	79.9	84.4	NO
Black	68	0.0	YES	66	75.8	78	YES*
Hispanic	143	0.0	YES	127	74.0	80.8	YES*
American Indian			-			-	-
Asian	117	0.0	YES	111	88.3	89.9	YES*
Two or More Races			-			-	-
Students with Disabilities	183	1.6	YES	171	36.9	53.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	234	0.9	YES	220	72.3	82.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,022	0.3	YES	974	78.2	82.4	NO
White	684	0.4	YES	662	79.2	83.1	NO
Black	68	0.0	YES	66	69.7	71.9	YES*
Hispanic	143	0.0	YES	127	69.3	74.8	YES*
American Indian			-			-	-
Asian	117	0.0	YES	111	89.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	183	1.6	YES	171	33.4	44.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	234	0.9	YES	220	70.5	77.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-3845-113

*Old Bridge Township School District*

*Leroy Gordon Cooper Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	120	66.7	75.1	YES*
White	69	0.0	YES	64	62.5	80.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	62	1.6	YES	57	57.9	68.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	120	75.0	87.2	NO
White	69	0.0	YES	64	76.6	88.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	62	0.0	YES	57	68.4	78.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-3845-120**

*Old Bridge Township School District*

*Madison Park Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	0.0	YES	133	66.2	74.3	NO
White	64	0.0	YES	62	64.5	77.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	31	74.2	72.1	YES
Two or More Races			-			-	-
Students with Disabilities			-	30	33.3	62.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	2.9	YES	60	61.6	68.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	0.0	YES	133	85.0	83.6	YES
White	64	0.0	YES	62	83.9	85.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	31	90.4	84.5	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	30	66.7	69.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES	60	85.0	83.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-130**

**Old Bridge Township School District**

**Memorial Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	202	0.0	YES	188	71.8	76.2	YES*
White	131	0.0	YES	122	74.6	75.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	44	31.8	44.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	50	38.0	66.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	202	0.0	YES	188	79.8	83.4	YES*
White	131	0.0	YES	122	82.0	84.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	44	40.9	65.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	0.0	YES	50	60.0	72.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-133**

*Old Bridge Township School District*

*M. Scott Carpenter Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	137	75.9	83.4	NO
White	106	0.0	YES	100	72.0	85.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	48.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	137	82.5	90	NO
White	106	0.0	YES	100	81.0	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	62.1	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-140**

*Old Bridge Township School District*

*Raymond E. Voorhees Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	198	0.0	YES	183	69.9	78	NO
White	128	0.0	YES	118	69.5	77.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	47	36.1	52.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	41	51.2	73.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	198	0.0	YES	183	81.9	89.3	NO
White	128	0.0	YES	118	81.4	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	47	55.3	73.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	41	65.9	81.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-150**

**Old Bridge Township School District**

**Southwood Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	144	0.0	YES	136	71.3	77	YES*
White	109	0.0	YES	103	69.9	76.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	57.5	-	--

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	144	0.0	YES	136	84.6	89.7	YES*
White	109	0.0	YES	103	83.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	75.7	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-163**

*Old Bridge Township School District*

*Virgil I. Grissom Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	116	0.0	YES	98	74.5	79.1	YES*
White	70	0.0	YES	63	73.1	77.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	116	0.0	YES	98	82.6	90	YES*
White	70	0.0	YES	63	82.6	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-165**

*Old Bridge Township School District*

*Walter M. Schirra Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	205	0.0	YES	198	87.4	89.2	YES*
White	135	0.0	YES	131	87.0	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	51	0.0	YES	48	89.6	89	YES
Two or More Races			-			-	-
Students with Disabilities			-	36	66.7	68.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	205	0.0	YES	198	88.4	90	YES*
White	135	0.0	YES	131	90.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	51	0.0	YES	48	89.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-	36	63.8	78.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-3845-170**

*Old Bridge Township School District*

*William A. Miller Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	199	1.0	YES	184	77.2	81.1	YES*
White	102	2.0	YES	96	79.2	84.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	59	0.0	YES	53	79.2	77.2	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	41	0.0	YES	35	60.0	77.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	199	1.0	YES	184	83.7	89	YES*
White	102	2.0	YES	96	79.2	89	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	59	0.0	YES	53	92.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	41	0.0	YES	35	68.6	85.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4090-050

Perth Amboy Public Schools

Perth Amboy High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	430	0.2	YES	347	76.9	85.1	NO
White			-			-	-
Black			-			-	-
Hispanic	394	0.3	YES	321	76.6	84.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	56	30.4	58.8	NO
Limited English Proficiency	104	0.0	YES	56	42.9	58.4	YES*
Economically Disadvantaged	359	0.3	YES	291	75.9	85.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	430	0.2	YES	347	72.9	80.1	NO
White			-			-	-
Black			-			-	-
Hispanic	394	0.3	YES	321	72.2	79.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	56	41.1	45.4	YES*
Limited English Proficiency	104	0.0	YES	56	30.4	56	YES*
Economically Disadvantaged	359	0.3	YES	291	71.8	80.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black				
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4090-065**

*Perth Amboy Public Schools*

*Edward J. Patten Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	368	0.3	YES	303	48.8	61.2	NO
White			-			-	-
Black	51	2.0	YES	39	56.4	57.3	YES*
Hispanic	305	0.0	YES	254	46.5	61.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	41	19.5	45	NO
Limited English Proficiency	54	0.0	YES	35	25.7	64.6	NO
Economically Disadvantaged	320	0.0	YES	266	46.3	59.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	368	0.0	YES	304	57.3	80.9	NO
White			-			-	-
Black	51	0.0	YES	40	62.5	67.5	YES*
Hispanic	305	0.0	YES	254	55.1	82.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	41	31.7	67.5	NO
Limited English Proficiency	54	0.0	YES	35	31.4	86.9	NO
Economically Disadvantaged	320	0.0	YES	266	54.9	79.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4090-070**

*Perth Amboy Public Schools*

*Anthony V. Ceres Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	309	0.0	YES	274	39.5	62.8	NO
White			-			-	-
Black			-			-	-
Hispanic	274	0.0	YES	242	40.1	62.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	82	0.0	YES	61	34.4	61.2	NO
Economically Disadvantaged	297	0.3	YES	266	38.0	62.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	309	0.0	YES	274	61.7	83.7	NO
White			-			-	-
Black			-			-	-
Hispanic	274	0.0	YES	242	62.4	83.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	82	0.0	YES	61	62.3	83.8	NO
Economically Disadvantaged	297	0.0	YES	266	60.9	83.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4090-130**

*Perth Amboy Public Schools*

*Herbert N. Richardson 21st Century School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	259	0.4	YES	224	41.1	65.4	NO
White			-			-	-
Black			-			-	-
Hispanic	243	0.4	YES	212	40.1	64.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	57	0.0	YES	44	31.8	-	--
Economically Disadvantaged	238	0.4	YES	207	38.2	64.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	259	0.4	YES	224	65.6	82.1	NO
White			-			-	-
Black			-			-	-
Hispanic	243	0.4	YES	212	64.7	82.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	57	0.0	YES	44	56.9	-	--
Economically Disadvantaged	238	0.4	YES	207	65.2	82.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4090-140**

*Perth Amboy Public Schools*

*William C. McGinnis Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,441	0.2	YES	1,229	38.2	53	NO
White			-			-	-
Black	77	1.3	YES	69	49.3	57.1	YES*
Hispanic	1,337	0.1	YES	1,138	37.2	52.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	147	1.4	YES	111	19.8	40.9	NO
Limited English Proficiency	310	0.0	YES	193	7.3	34.1	NO
Economically Disadvantaged	1,279	0.2	YES	1,111	37.0	51.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,441	0.4	YES	1,227	46.6	62.1	NO
White			-			-	-
Black	77	2.6	YES	68	39.7	66	NO
Hispanic	1,337	0.3	YES	1,137	46.7	61.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	147	2.0	YES	110	16.4	47.6	NO
Limited English Proficiency	310	0.6	YES	192	22.4	41.6	NO
Economically Disadvantaged	1,279	0.3	YES	1,110	46.2	62.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4090-145**

*Perth Amboy Public Schools*

*James J. Flynn Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	352	0.0	YES	312	43.3	58.4	NO
White			-			-	-
Black			-			-	-
Hispanic	301	0.0	YES	265	40.0	58.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	40	12.5	40.1	NO
Limited English Proficiency	47	0.0	YES	31	12.9	-	--
Economically Disadvantaged	252	0.0	YES	225	39.1	56.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	352	0.6	YES	310	69.7	76.7	NO
White			-			-	-
Black			-			-	-
Hispanic	301	0.7	YES	263	68.1	76	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	4.9	YES	38	42.1	57.3	YES*
Limited English Proficiency	47	0.0	YES	31	54.8	-	--
Economically Disadvantaged	252	0.8	YES	223	68.6	74.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4090-150**

*Perth Amboy Public Schools*

*Samuel E. Shull Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,420	0.5	YES	1,318	43.6	57.8	NO
White	41	0.0	YES	41	53.6	63.9	YES*
Black	135	1.5	YES	115	50.4	55.4	YES*
Hispanic	1,238	0.4	YES	1,157	42.5	57.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	186	2.7	YES	171	15.2	40.7	NO
Limited English Proficiency	191	0.5	YES	134	10.4	35.7	NO
Economically Disadvantaged	1,198	0.5	YES	1,114	42.1	57.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,420	0.4	YES	1,319	48.9	65.6	NO
White	41	0.0	YES	41	65.9	75.4	YES*
Black	135	0.7	YES	116	49.2	59.1	NO
Hispanic	1,238	0.4	YES	1,157	48.0	65.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	186	2.2	YES	172	26.2	43.5	NO
Limited English Proficiency	191	0.5	YES	134	22.4	45.6	NO
Economically Disadvantaged	1,198	0.5	YES	1,114	48.2	65.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4090-200**

*Perth Amboy Public Schools*

*Robert N. Wilentz Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	325	55.7	60.1	YES*
White			-			-	-
Black			-			-	-
Hispanic	355	0.0	YES	303	54.8	60.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	37.8	31.6	YES
Limited English Proficiency	91	0.0	YES	55	41.8	69.9	NO
Economically Disadvantaged	335	0.0	YES	288	53.8	59.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	325	75.7	81.3	NO
White			-			-	-
Black			-			-	-
Hispanic	355	0.0	YES	303	75.9	82.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	37	59.4	58.3	YES
Limited English Proficiency	91	0.0	YES	55	70.9	77.5	YES*
Economically Disadvantaged	335	0.0	YES	288	75.4	82.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4130-050**

*Piscataway Township Schools*

*Piscataway Township High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	470	0.2	YES	431	95.1	90	MET GOAL
White	95	0.0	YES	93	95.7	90	MET GOAL
Black	187	0.0	YES	167	92.8	90	MET GOAL
Hispanic	67	1.5	YES	60	95.0	90	MET GOAL
American Indian			-			-	-
Asian	116	0.0	YES	106	98.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	59	1.7	YES	53	62.3	73.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	470	0.0	YES	432	88.5	90	YES*
White	95	0.0	YES	93	91.4	90	MET GOAL
Black	187	0.0	YES	167	84.5	89	YES*
Hispanic	67	0.0	YES	61	83.6	89	YES*
American Indian			-			-	-
Asian	116	0.0	YES	106	94.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	54	27.8	53.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4130-053**

*Piscataway Township Schools*

*Conackamack Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	455	0.0	YES	415	77.1	81.9	NO
White	147	0.0	YES	139	82.8	85.1	YES*
Black	120	0.0	YES	108	63.9	72.7	YES*
Hispanic	58	0.0	YES	52	63.4	78.9	NO
American Indian			-			-	-
Asian	122	0.0	YES	108	88.9	88.5	YES
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	39	28.2	44.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	1.0	YES	78	61.6	72	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	455	0.7	YES	413	81.3	88.6	NO
White	147	0.7	YES	139	84.1	90	YES*
Black	120	0.8	YES	107	68.3	80.6	NO
Hispanic	58	0.0	YES	52	75.0	79	YES*
American Indian			-			-	-
Asian	122	0.0	YES	108	94.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	55	1.8	YES	38	23.7	53.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	2.1	YES	77	70.2	80	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4130-055**

*Piscataway Township Schools*

*Quibbletown Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	556	0.2	YES	506	74.3	76.8	YES*
White	89	0.0	YES	85	70.5	75	YES*
Black	172	0.0	YES	156	71.2	70.5	YES
Hispanic	113	0.0	YES	95	70.6	79.7	YES*
American Indian			-			-	-
Asian	174	0.0	YES	164	82.3	85.9	YES*
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	43	30.2	40.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	198	0.0	YES	168	63.7	70.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	556	0.0	YES	507	80.7	79.8	YES
White	89	0.0	YES	85	80.0	75	YES
Black	172	0.0	YES	156	69.9	73.9	YES*
Hispanic	113	0.0	YES	95	81.1	77.4	YES
American Indian			-			-	-
Asian	174	0.0	YES	164	93.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	43	27.9	42.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	198	0.0	YES	168	75.0	70.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4130-057

*Piscataway Township Schools*

*Theodore Schor Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	613	0.3	YES	544	69.1	76.4	NO
White	84	0.0	YES	79	78.5	83.8	YES*
Black	246	0.8	YES	211	57.8	74.4	NO
Hispanic	105	0.0	YES	94	72.4	68	YES
American Indian			-			-	-
Asian	172	0.0	YES	156	78.9	82	YES*
Two or More Races			-			-	-
Students with Disabilities	83	1.2	YES	63	36.5	47.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	214	0.9	YES	185	56.2	65	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	613	0.2	YES	544	74.3	82.8	NO
White	84	0.0	YES	79	79.7	85.2	YES*
Black	246	0.4	YES	211	59.2	77.2	NO
Hispanic	105	0.0	YES	94	76.6	79.6	YES*
American Indian			-			-	-
Asian	172	0.0	YES	156	90.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	83	0.0	YES	63	33.4	53.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	214	0.0	YES	185	63.3	77.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4130-060

*Piscataway Township Schools*

*Arbor Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	589	0.3	YES	527	68.9	74.5	NO
White	76	0.0	YES	72	70.9	76.9	YES*
Black	176	0.6	YES	152	56.6	68.1	NO
Hispanic	139	0.0	YES	125	61.6	69.3	YES*
American Indian			-			-	-
Asian	186	0.5	YES	168	84.5	84.9	YES*
Two or More Races			-			-	-
Students with Disabilities	78	2.6	YES	68	36.8	44	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	217	0.9	YES	184	59.2	64.3	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	589	0.3	YES	527	86.0	89.6	NO
White	76	0.0	YES	72	86.1	89.9	YES*
Black	176	0.6	YES	152	83.6	83	YES
Hispanic	139	0.0	YES	125	80.0	90	NO
American Indian			-			-	-
Asian	186	0.5	YES	168	93.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	78	2.6	YES	68	58.8	74.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	217	0.0	YES	184	82.0	84.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4130-065**

*Piscataway Township Schools*

*Dwight D. Eisenhower Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	137	0.7	YES	121	73.6	75.3	YES*
White			-			-	-
Black			-	31	71.0	-	--
Hispanic			-	34	64.7	75.7	YES*
American Indian			-			-	-
Asian	41	0.0	YES	37	89.2	71.5	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	1.8	YES	48	70.9	81.8	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	137	0.7	YES	121	81.8	89.4	NO
White			-			-	-
Black			-	31	71.0	-	--
Hispanic			-	34	73.5	90	NO
American Indian			-			-	-
Asian	41	0.0	YES	37	94.6	89.3	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	57	1.8	YES	48	79.1	89.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4130-080

*Piscataway Township Schools*

*Grandview Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	169	0.0	YES	153	66.0	73.1	YES*
White			-			-	-
Black	49	0.0	YES	43	62.8	69.2	YES*
Hispanic			-	34	29.4	-	--
American Indian			-			-	-
Asian	63	0.0	YES	57	89.5	79	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	0.0	YES	49	38.8	68	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	169	0.0	YES	153	79.1	90	NO
White			-			-	-
Black	49	0.0	YES	43	74.4	80.6	YES*
Hispanic			-	34	58.8	-	--
American Indian			-			-	-
Asian	63	0.0	YES	57	98.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	56	0.0	YES	49	63.2	80.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4130-100**

*Piscataway Township Schools*

*Knollwood Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.8	YES	120	76.7	79	YES*
White			-	31	74.2	88.1	YES*
Black			-	31	61.3	71.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	2.3	YES	38	84.2	82.5	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	121	88.4	89.9	YES*
White			-	31	93.5	90	MET GOAL
Black			-	31	87.1	83.8	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	0.0	YES	39	89.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4130-105**

*Piscataway Township Schools*

*Martin Luther King Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	499	0.0	YES	467	76.8	77.5	YES*
White	111	0.0	YES	105	79.1	83.4	YES*
Black	130	0.0	YES	121	71.1	63.9	YES
Hispanic	64	0.0	YES	57	65.0	72.1	YES*
American Indian			-			-	-
Asian	186	0.0	YES	177	83.0	87.1	YES*
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	54	27.8	46.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.8	YES	111	60.4	58.3	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	499	0.0	YES	467	90.4	89.3	MET GOAL
White	111	0.0	YES	105	87.6	90	YES*
Black	130	0.0	YES	121	83.5	81.9	YES
Hispanic	64	0.0	YES	57	91.2	86.8	MET GOAL
American Indian			-			-	-
Asian	186	0.0	YES	177	96.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	54	53.7	63	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	111	81.0	78.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4130-120**

*Piscataway Township Schools*

*Randolphville Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	133	0.0	YES	116	86.2	85.3	YES
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	57	0.0	YES	53	92.5	89.6	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	76.7	76.4	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	133	0.0	YES	116	91.4	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	57	0.0	YES	53	96.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	83.3	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4660-050**

*Sayreville Public Schools*

*Sayreville War Memorial High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	449	0.4	YES	423	94.4	90	MET GOAL
White	242	0.4	YES	230	93.5	90	MET GOAL
Black	62	0.0	YES	57	91.3	90	MET GOAL
Hispanic	73	1.4	YES	67	95.5	90	MET GOAL
American Indian			-			-	-
Asian	68	0.0	YES	66	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	57	3.5	YES	54	57.4	53.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	144	0.7	YES	134	96.3	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	449	0.0	YES	425	86.1	89.2	YES*
White	242	0.0	YES	231	85.2	89.2	YES*
Black	62	0.0	YES	57	79.0	82.6	YES*
Hispanic	73	0.0	YES	68	83.8	89.9	YES*
American Indian			-			-	-
Asian	68	0.0	YES	66	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	56	28.6	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	144	0.0	YES	135	85.2	84.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4660-055**

*Sayreville Public Schools*

*Sayreville Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,366	0.4	YES	1,277	72.6	76.5	NO
White	655	0.3	YES	626	73.2	77.2	NO
Black	207	0.0	YES	189	61.4	75.2	NO
Hispanic	235	0.0	YES	215	63.2	72.3	NO
American Indian			-			-	-
Asian	243	0.8	YES	222	88.3	82.4	YES
Two or More Races			-			-	-
Students with Disabilities	282	1.1	YES	265	35.9	48.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	468	0.0	YES	440	62.8	70.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,366	0.4	YES	1,277	77.7	78.4	YES*
White	655	0.5	YES	626	78.5	81.3	YES*
Black	207	0.0	YES	189	61.3	70.6	NO
Hispanic	235	0.0	YES	215	72.5	72.7	YES*
American Indian			-			-	-
Asian	243	0.8	YES	222	92.8	88	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	282	0.7	YES	266	43.3	52.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	468	0.2	YES	440	69.1	70.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4660-060**

*Sayreville Public Schools*

*Emma Arleth Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	105	0.0	YES	102	71.6	75.1	YES*
White	48	0.0	YES	48	72.9	79.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	40	0.0	YES	38	63.1	64.8	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	105	0.0	YES	102	77.5	90	NO
White	48	0.0	YES	48	72.9	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	40	0.0	YES	38	71.0	86.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4660-070**

*Sayreville Public Schools*

*Dwight D. Eisenhower Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	116	74.2	80.5	YES*
White	47	0.0	YES	42	71.4	80.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	0.0	YES	39	84.6	88	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	63.3	76.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	116	70.7	90	NO
White	47	0.0	YES	42	76.2	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	44	0.0	YES	39	84.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	63.3	88.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4660-075**

*Sayreville Public Schools*

*Harry S. Truman Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	133	0.0	YES	125	80.0	75.6	YES
White	45	0.0	YES	43	81.4	76.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	42	0.0	YES	41	95.1	85.4	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	67.6	63.7	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	133	0.0	YES	125	94.4	90	MET GOAL
White	45	0.0	YES	43	97.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	42	0.0	YES	41	97.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	91.9	85.1	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4660-085**

*Sayreville Public Schools*

*Samsel Upper Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	924	0.8	YES	829	66.1	74.3	NO
White	378	1.1	YES	345	65.0	72.6	NO
Black	155	0.0	YES	136	50.8	72.4	NO
Hispanic	178	1.1	YES	154	58.4	65.7	YES*
American Indian			-			-	-
Asian	198	0.5	YES	181	86.8	88.1	YES*
Two or More Races			-			-	-
Students with Disabilities	210	3.3	YES	183	33.4	52.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	336	3.0	YES	283	54.4	63.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	924	0.9	YES	828	78.0	89.6	NO
White	378	1.3	YES	344	75.6	90	NO
Black	155	0.0	YES	136	70.6	83.3	NO
Hispanic	178	1.1	YES	154	73.4	83.2	NO
American Indian			-			-	-
Asian	198	0.5	YES	181	91.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	210	3.8	YES	182	52.2	74.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	336	0.6	YES	283	69.6	82.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4660-120**

**Sayreville Public Schools**

**Woodrow Wilson Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	82	0.0	YES	77	79.2	82	YES*
White			-	35	74.3	74.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	82	1.2	YES	76	85.5	90	YES*
White			-	34	82.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-4830-030**

*South Amboy School District*

*South Amboy Middle/High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	264	0.0	YES	232	72.4	80.6	NO
White	173	0.0	YES	158	74.7	82.2	NO
Black			-			-	-
Hispanic	61	0.0	YES	51	66.6	74.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	45	42.2	43.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	93	68.8	79	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	264	1.5	YES	229	69.9	74.6	YES*
White	173	1.2	YES	157	73.3	75.3	YES*
Black			-			-	-
Hispanic	61	0.0	YES	51	60.8	69.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	6.1	NO	43	30.2	41.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	3.6	YES	90	66.6	66.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4830-060**

**South Amboy School District**

**South Amboy Elementary**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	2.7	YES	297	64.0	79.1	NO
White	212	2.8	YES	193	64.8	80.2	NO
Black			-			-	-
Hispanic	73	2.7	YES	68	55.9	73.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	1.3	YES	70	22.9	52.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	144	3.5	YES	125	58.4	76.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	2.4	YES	297	82.8	90	NO
White	212	2.8	YES	193	84.4	90	NO
Black			-			-	-
Hispanic	73	2.7	YES	68	80.9	89.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	1.3	YES	70	47.2	79.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	144	3.5	YES	125	80.8	89.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4860-050

*South Brunswick School District*

*South Brunswick High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	749	0.3	YES	740	97.6	90	MET GOAL
White	343	0.3	YES	339	97.9	90	MET GOAL
Black	67	0.0	YES	66	92.4	90	MET GOAL
Hispanic	41	2.4	YES	39	94.8	90	MET GOAL
American Indian			-			-	-
Asian	291	0.0	YES	289	98.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	1.9	YES	102	86.3	86.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	2.4	YES	79	89.9	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	749	0.4	YES	739	91.1	90	MET GOAL
White	343	0.6	YES	338	90.8	90	MET GOAL
Black	67	0.0	YES	66	74.3	86.2	NO
Hispanic	41	2.4	YES	39	74.4	80.8	YES*
American Indian			-			-	-
Asian	291	0.0	YES	289	97.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	2.9	YES	101	52.5	71.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	3.6	YES	78	73.0	89.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4860-055**

*South Brunswick School District*

*Brunswick Acres Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	272	1.1	YES	241	68.8	77.9	NO
White	77	3.9	YES	70	67.1	78.3	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	142	0.0	YES	126	80.2	88	NO
Two or More Races			-			-	-
Students with Disabilities			-	32	31.3	49.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	40	52.5	62.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	272	1.1	YES	241	88.0	90	YES*
White	77	3.9	YES	70	87.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	142	0.0	YES	126	89.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-	32	68.8	75.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	40	82.5	79.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-060**

**South Brunswick School District**

**Cambridge Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	324	0.0	YES	291	83.5	89.4	NO
White	124	0.0	YES	114	79.8	89	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	160	0.0	YES	140	92.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	324	0.0	YES	291	90.4	90	MET GOAL
White	124	0.0	YES	114	85.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	160	0.0	YES	140	98.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-070**

**South Brunswick School District**

**Constable Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	245	0.4	YES	217	80.7	82	YES*
White	75	0.0	YES	74	82.4	84.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	106	0.9	YES	87	86.2	89	YES*
Two or More Races			-			-	-
Students with Disabilities			-	31	38.7	47.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	56.7	60.8	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	245	0.4	YES	217	91.7	90	MET GOAL
White	75	0.0	YES	74	91.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	106	0.9	YES	87	98.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	67.8	63.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	73.3	73.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-075**

**South Brunswick School District**

**Crossroads South Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,073	0.8	YES	985	85.0	88.2	NO
White	331	2.7	YES	308	82.5	88	NO
Black	87	0.0	YES	78	60.2	74.5	NO
Hispanic	103	0.0	YES	94	64.9	68.8	YES*
American Indian			-			-	-
Asian	542	0.0	YES	495	94.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	160	1.3	YES	152	35.5	54.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	1.8	YES	137	67.2	69.3	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,073	0.9	YES	984	82.4	86.7	NO
White	331	3.0	YES	307	76.5	84.2	NO
Black	87	0.0	YES	78	53.8	68.3	NO
Hispanic	103	0.0	YES	94	57.5	77.3	NO
American Indian			-			-	-
Asian	542	0.0	YES	495	95.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	160	1.9	YES	151	40.4	53.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	1.8	YES	137	62.0	67.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-085**

**South Brunswick School District**

**Brooks Crossing Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	437	0.5	YES	399	80.2	81.2	YES*
White	97	0.0	YES	93	67.8	71.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	284	0.7	YES	256	89.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	47	44.7	47.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	48	0.0	YES	45	51.1	60.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	437	0.5	YES	399	92.5	90	MET GOAL
White	97	0.0	YES	93	89.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	284	0.7	YES	256	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	47	70.3	71.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	48	0.0	YES	45	71.1	76.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-095**

**South Brunswick School District**

**Greenbrook Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.0	YES	207	78.2	80	YES*
White	61	0.0	YES	54	77.8	72.6	YES
Black			-	30	46.6	-	--
Hispanic			-			-	-
American Indian			-			-	-
Asian	111	0.0	YES	105	90.5	89.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	43	55.9	60.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	225	0.0	YES	207	86.0	90	YES*
White	61	0.0	YES	54	88.9	88.3	YES
Black			-	30	43.3	-	--
Hispanic			-			-	-
American Indian			-			-	-
Asian	111	0.0	YES	105	99.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	43	53.5	78.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-100**

**South Brunswick School District**

**Indian Fields Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	312	0.0	YES	285	79.0	80.8	YES*
White	69	0.0	YES	63	58.7	75.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	209	0.0	YES	192	89.6	87.8	YES
Two or More Races			-			-	-
Students with Disabilities			-	37	51.3	55.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	312	0.0	YES	285	91.2	90	MET GOAL
White	69	0.0	YES	63	80.9	88.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	209	0.0	YES	192	97.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	37	70.2	80.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-110**

**South Brunswick School District**

**Monmouth Junction Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	215	1.9	YES	200	90.0	89.8	MET GOAL
White	49	8.2	YES	40	85.0	88.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	148	0.0	YES	142	93.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	215	1.9	YES	200	97.5	90	MET GOAL
White	49	8.2	YES	40	92.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	148	0.0	YES	142	98.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4860-150**

**South Brunswick School District**

**Crossroads North Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,062	0.4	YES	1,002	87.0	89.8	NO
White	313	0.3	YES	303	80.9	86.9	NO
Black	85	0.0	YES	74	69.0	75.5	YES*
Hispanic	62	3.2	YES	53	69.8	83.5	NO
American Indian			-			-	-
Asian	582	0.2	YES	552	94.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	130	1.5	YES	120	37.5	56.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	123	3.3	YES	108	69.4	71	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,062	0.3	YES	1,003	87.1	88.7	YES*
White	313	0.3	YES	303	81.5	85.2	YES*
Black	85	0.0	YES	74	59.5	68.2	YES*
Hispanic	62	1.6	YES	54	68.5	68.2	YES
American Indian			-			-	-
Asian	582	0.2	YES	552	95.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	130	0.8	YES	121	30.6	54.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	123	0.0	YES	109	68.8	66.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4910-050**

*South Plainfield Public Schools*

*South Plainfield High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	262	0.8	YES	254	98.0	90	MET GOAL
White	148	1.4	YES	143	97.9	90	MET GOAL
Black			-	36	97.2	90	MET GOAL
Hispanic	48	0.0	YES	47	97.8	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	1.6	YES	59	94.9	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	262	0.0	YES	256	90.6	89.3	MET GOAL
White	148	0.0	YES	145	93.1	90	MET GOAL
Black			-	36	80.5	73.6	YES
Hispanic	48	0.0	YES	47	87.2	84.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	60	83.3	84.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4910-053**

*South Plainfield Public Schools*

*South Plainfield Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	559	0.2	YES	532	74.3	85.2	NO
White	269	0.0	YES	265	73.2	85.8	NO
Black	82	0.0	YES	76	76.3	80.2	YES*
Hispanic	127	0.8	YES	113	69.9	85.2	NO
American Indian			-			-	-
Asian	79	0.0	YES	76	81.6	88.5	YES*
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	75	32.0	56.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	166	0.6	YES	152	64.4	80.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	558	0.2	YES	530	69.6	82.1	NO
White	269	0.0	YES	265	75.1	83.6	NO
Black	82	0.0	YES	76	55.2	71.8	NO
Hispanic	126	0.8	YES	111	56.7	78.8	NO
American Indian			-			-	-
Asian	79	0.0	YES	76	84.2	90	YES*
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	75	22.6	49.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	0.0	YES	151	50.4	73.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4910-055**

*South Plainfield Public Schools*

*John F Kennedy Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	115	1.7	YES	108	76.9	84.9	YES*
White	67	3.0	YES	63	77.8	81.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	115	1.7	YES	108	87.0	90	YES*
White	67	3.0	YES	63	87.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4910-058**

*South Plainfield Public Schools*

*John E Riley Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	140	0.0	YES	136	73.5	84.8	NO
White	70	0.0	YES	67	82.1	90	YES*
Black			-			-	-
Hispanic			-	36	55.6	77.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	52.9	76.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	140	0.0	YES	136	91.9	90	MET GOAL
White	70	0.0	YES	67	94.0	90	MET GOAL
Black			-			-	-
Hispanic			-	36	88.9	86.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	88.2	85.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4910-060**

*South Plainfield Public Schools*

*Franklin Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	137	69.3	81.5	NO
White	67	0.0	YES	66	83.3	83.5	YES*
Black			-			-	-
Hispanic	40	0.0	YES	37	62.2	55.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	41	48.8	67.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	137	82.5	90	NO
White	67	0.0	YES	66	86.3	90	YES*
Black			-			-	-
Hispanic	40	0.0	YES	37	89.2	84.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	41	78.1	81.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4910-070**

**South Plainfield Public Schools**

**Grant Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.0	YES	479	68.9	75.8	NO
White	239	0.0	YES	233	69.5	76.1	NO
Black	65	0.0	YES	63	65.1	79	NO
Hispanic	114	0.0	YES	102	61.7	68.4	YES*
American Indian			-			-	-
Asian	83	0.0	YES	78	79.5	81.7	YES*
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	73	32.9	44.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	133	0.0	YES	126	60.4	67.8	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.0	YES	479	84.1	90	NO
White	239	0.0	YES	233	86.7	90	YES*
Black	65	0.0	YES	63	79.4	84.5	YES*
Hispanic	114	0.0	YES	102	74.5	88.9	NO
American Indian			-			-	-
Asian	83	0.0	YES	78	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	73	60.3	72.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	133	0.0	YES	126	77.0	87.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4910-080

*South Plainfield Public Schools*

*Roosevelt Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	150	1.3	YES	138	68.9	73.1	YES*
White	43	2.3	YES	39	59.0	68.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	59	0.0	YES	57	80.7	82.9	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	57.6	60.1	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	150	1.3	YES	138	84.1	83.8	YES
White	43	2.3	YES	39	84.6	76.2	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	59	0.0	YES	57	92.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	75.7	67.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-4920-050**

*South River Public Schools*

*South River High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	1.2	YES	154	95.4	90	MET GOAL
White	102	2.0	YES	98	97.0	90	MET GOAL
Black			-			-	-
Hispanic	45	0.0	YES	39	89.8	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	74	2.7	YES	67	94.1	89.1	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.6	YES	154	83.1	90	NO
White	102	1.0	YES	98	85.7	90	YES*
Black			-			-	-
Hispanic	45	0.0	YES	39	76.9	83.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	74	1.4	YES	67	83.6	87.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4920-055**

*South River Public Schools*

*South River Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	556	0.5	YES	489	65.2	76.2	NO
White	312	0.3	YES	285	69.9	80.5	NO
Black	49	0.0	YES	37	40.5	60.9	NO
Hispanic	160	1.3	YES	135	55.5	69.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	81	1.2	YES	74	28.4	51.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	239	1.7	YES	205	51.7	66.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	556	0.7	YES	489	72.6	77	NO
White	312	0.3	YES	285	78.2	80.2	YES*
Black	49	0.0	YES	37	48.6	62.6	YES*
Hispanic	160	1.9	YES	135	61.5	70.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	81	1.2	YES	74	36.5	60.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	239	1.3	YES	205	61.0	68.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-4920-065**

*South River Public Schools*

*South River Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	548	0.4	YES	329	56.8	70.3	NO
White	289	0.3	YES	179	62.0	72.6	NO
Black			-			-	-
Hispanic	186	0.5	YES	109	47.7	64.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	1.9	YES	66	24.2	48.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	271	2.2	YES	154	46.7	62.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	548	0.4	YES	329	77.8	83.3	NO
White	289	0.3	YES	179	82.7	86.5	YES*
Black			-			-	-
Hispanic	186	0.5	YES	109	72.5	76.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	1.9	YES	66	40.9	63.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	271	0.7	YES	154	68.2	77.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-4970-040

*Spotswood Public Schools*

*Spotswood High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	194	0.0	YES	187	97.3	90	MET GOAL
White	163	0.0	YES	158	98.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	194	0.0	YES	187	95.2	90	MET GOAL
White	163	0.0	YES	158	95.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**23-4970-050**

*Spotswood Public Schools*

*E Raymond Appleby Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	322	1.6	YES	33	66.7	80.7	YES*
White	239	2.1	YES			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	2.1	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	322	1.2	YES	33	81.8	90	YES*
White	239	1.7	YES			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-4970-090**

*Spotswood Public Schools*

*Spotswood Memorial Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	0.9	YES	182	76.9	80.6	YES*
White	262	0.8	YES	149	75.8	79.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	1.9	YES			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	331	0.3	YES	182	87.9	90	YES*
White	262	0.4	YES	149	88.0	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	0.0	YES			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-020

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**COLONIA HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	339	0.3	YES	305	93.1	90	MET GOAL
White	179	0.0	YES	165	93.3	90	MET GOAL
Black	53	1.9	YES	43	83.7	90	YES*
Hispanic	53	0.0	YES	45	95.5	90	MET GOAL
American Indian			-			-	-
Asian	54	0.0	YES	52	98.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	50	2.0	YES	42	54.7	82.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	113	0.9	YES	98	88.8	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	339	0.3	YES	305	89.1	90	YES*
White	179	0.0	YES	165	90.3	90	MET GOAL
Black	53	1.9	YES	43	76.7	87.8	YES*
Hispanic	53	0.0	YES	45	86.7	90	YES*
American Indian			-			-	-
Asian	54	0.0	YES	52	98.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	50	2.0	YES	42	45.2	62.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	113	0.9	YES	98	83.6	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-5850-040

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**JOHN F. KENNEDY HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	350	0.3	YES	339	96.2	90	MET GOAL
White	128	0.8	YES	124	99.2	90	MET GOAL
Black	40	0.0	YES	40	97.5	90	MET GOAL
Hispanic	74	0.0	YES	71	87.4	90	YES*
American Indian			-			-	-
Asian	108	0.0	YES	104	98.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	39	76.9	84.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	123	91.9	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	350	0.3	YES	339	92.3	90	MET GOAL
White	128	0.8	YES	124	97.6	90	MET GOAL
Black	40	0.0	YES	40	92.5	90	MET GOAL
Hispanic	74	0.0	YES	71	77.5	90	NO
American Indian			-			-	-
Asian	108	0.0	YES	104	96.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	39	66.7	76.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	123	83.7	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-5850-045

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**AVENEL MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	653	0.0	YES	588	72.1	77.5	NO
White	237	0.0	YES	218	74.3	78.1	YES*
Black	132	0.0	YES	114	66.6	68.5	YES*
Hispanic	156	0.0	YES	139	68.3	76.3	NO
American Indian			-			-	-
Asian	125	0.0	YES	115	78.3	86.5	NO
Two or More Races			-			-	-
Students with Disabilities	82	0.0	YES	76	32.9	43.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	319	0.9	YES	287	64.1	71	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	653	0.0	YES	588	77.4	83.7	NO
White	237	0.0	YES	218	80.3	85.2	YES*
Black	132	0.0	YES	114	64.1	73.4	NO
Hispanic	156	0.0	YES	139	74.8	80.4	YES*
American Indian			-			-	-
Asian	125	0.0	YES	115	88.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	82	0.0	YES	76	36.8	58	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	319	0.0	YES	287	72.4	77.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-5850-050**

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**WOODBRIIDGE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	354	1.1	YES	327	91.1	90	MET GOAL
White	145	0.7	YES	138	92.0	90	MET GOAL
Black	58	1.7	YES	51	90.2	90	MET GOAL
Hispanic	110	1.8	YES	101	89.1	90	YES*
American Indian			-			-	-
Asian	41	0.0	YES	37	94.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	4.8	YES	54	55.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	132	3.0	YES	118	93.2	90	MET GOAL

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	354	0.8	YES	330	86.1	90	NO
White	145	0.7	YES	138	89.1	90	YES*
Black	58	1.7	YES	52	78.8	90	NO
Hispanic	110	0.0	YES	103	82.6	90	NO
American Indian			-			-	-
Asian	41	2.4	YES	37	94.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	3.2	YES	56	42.9	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	132	1.5	YES	121	81.8	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

23-5850-060

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**COLONIA MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	603	0.0	YES	576	75.7	87.4	NO
White	394	0.0	YES	383	73.9	89.8	NO
Black	49	0.0	YES	43	72.1	70.3	YES
Hispanic	83	0.0	YES	77	76.6	81.7	YES*
American Indian			-			-	-
Asian	76	0.0	YES	72	87.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities	82	0.0	YES	76	23.7	56.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	109	0.0	YES	99	71.8	78.1	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	602	0.3	YES	574	82.0	87.5	NO
White	393	0.3	YES	382	80.6	88.3	NO
Black	49	0.0	YES	43	74.4	76.6	YES*
Hispanic	83	1.2	YES	76	81.6	85.5	YES*
American Indian			-			-	-
Asian	76	0.0	YES	72	95.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	82	1.2	YES	75	38.7	65.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	109	0.0	YES	99	74.7	76.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-070

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**FORDS MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	745	0.4	YES	671	60.2	78.7	NO
White	195	0.5	YES	184	60.3	83	NO
Black	99	0.0	YES	90	58.9	75.1	NO
Hispanic	306	0.3	YES	267	47.9	71.6	NO
American Indian			-			-	-
Asian	140	0.7	YES	125	86.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	105	1.9	YES	93	20.4	54.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.6	YES	305	47.9	73.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	745	0.4	YES	671	67.9	86.9	NO
White	195	0.5	YES	184	70.7	90	NO
Black	99	0.0	YES	90	60.0	83.5	NO
Hispanic	306	0.7	YES	266	55.6	81.4	NO
American Indian			-			-	-
Asian	140	0.0	YES	126	93.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	1.9	YES	93	34.5	65.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.9	YES	304	58.9	79.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-080

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**ISELIN MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	651	0.0	YES	600	79.2	87.1	NO
White	202	0.0	YES	195	75.9	86.9	NO
Black	49	0.0	YES	46	56.5	79.4	NO
Hispanic	65	0.0	YES	57	68.4	84.3	NO
American Indian			-			-	-
Asian	330	0.0	YES	297	86.9	89.5	YES*
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	58	36.2	54.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	1.1	YES	174	66.7	84.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	651	0.2	YES	600	85.0	90	NO
White	202	0.0	YES	195	85.1	90	YES*
Black	49	0.0	YES	46	54.3	85.2	NO
Hispanic	65	0.0	YES	57	70.2	83.1	NO
American Indian			-			-	-
Asian	330	0.3	YES	297	92.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	58	37.9	69.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	174	73.5	87.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-090

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**WOODBRIIDGE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	459	0.0	YES	429	64.4	77.9	NO
White	169	0.0	YES	163	72.4	81.6	NO
Black	77	0.0	YES	72	54.2	70.2	NO
Hispanic	154	0.0	YES	139	56.1	72.5	NO
American Indian			-			-	-
Asian	52	0.0	YES	48	77.1	89.7	NO
Two or More Races			-			-	-
Students with Disabilities	75	0.0	YES	70	25.7	55.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	226	0.4	YES	204	51.9	68.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	459	0.0	YES	429	71.3	86.4	NO
White	169	0.0	YES	163	81.6	90	NO
Black	77	0.0	YES	72	61.1	80.9	NO
Hispanic	154	0.0	YES	139	58.3	77.9	NO
American Indian			-			-	-
Asian	52	0.0	YES	48	87.5	89.7	YES*
Two or More Races			-			-	-
Students with Disabilities	75	0.0	YES	70	42.9	66.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	226	0.0	YES	204	59.8	78.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-5850-100**

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**AVENEL STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	237	0.4	YES	216	57.9	86.9	NO
White	86	0.0	YES	81	54.3	87.1	NO
Black			-	32	43.8	83.7	NO
Hispanic	59	0.0	YES	50	50.0	87.5	NO
American Indian			-			-	-
Asian	50	0.0	YES	48	77.1	89.3	NO
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	91	1.1	YES	81	48.1	86.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	237	0.4	YES	216	68.5	90	NO
White	86	1.2	YES	80	71.3	90	NO
Black			-	33	48.5	90	NO
Hispanic	59	0.0	YES	50	66.0	90	NO
American Indian			-			-	-
Asian	50	0.0	YES	48	83.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	91	0.0	YES	82	57.3	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-5850-110

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**ROBERT MASCENICK ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.6	YES	136	75.7	83.7	NO
White	55	0.0	YES	54	75.9	82.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	62	1.6	YES	49	83.6	88.9	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.6	YES	136	83.8	90	YES*
White	55	1.8	YES	53	83.0	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	62	0.0	YES	50	92.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-120

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**CLAREMONT AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	155	69.6	83.2	NO
White	104	0.0	YES	100	72.0	84.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	155	81.3	90	NO
White	104	0.0	YES	100	82.0	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-5850-140

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**FORD AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	139	0.0	YES	122	68.9	87.9	NO
White	63	0.0	YES	58	70.7	86.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	46.7	80.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	139	0.0	YES	122	78.7	90	NO
White	63	0.0	YES	58	77.6	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	60.0	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-5850-150

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**MATTHEW JAGO ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	163	0.0	YES	153	60.8	87.8	NO
White	78	0.0	YES	76	63.1	90	NO
Black			-			-	-
Hispanic	51	0.0	YES	43	53.5	48.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	25.8	44.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	70	0.0	YES	64	51.6	82.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	163	0.0	YES	153	77.8	90	NO
White	78	0.0	YES	76	86.9	90	YES*
Black			-			-	-
Hispanic	51	0.0	YES	43	67.5	76.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	61.3	68.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	70	0.0	YES	64	71.9	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-160

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**INDIANA AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	0.0	YES	247	75.7	79.7	YES*
White	44	0.0	YES	40	65.0	75.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	177	0.0	YES	157	84.7	84.3	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	76	0.0	YES	69	57.9	68.5	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	0.0	YES	247	82.6	90	NO
White	44	0.0	YES	40	77.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	177	0.0	YES	157	91.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	76	0.0	YES	69	71.0	89.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-5850-180

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**KENNEDY PARK ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	212	0.0	YES	165	76.3	84.2	NO
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	175	0.0	YES	132	83.3	88.3	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	44	63.6	67.5	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	212	0.0	YES	165	88.5	90	YES*
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	175	0.0	YES	132	94.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	44	81.9	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-200

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**LAFAYETTE ESTATES ELEMMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	0.0	YES	232	69.0	78.9	NO
White			-	31	71.0	68.6	YES
Black			-	30	66.6	78.1	YES*
Hispanic	121	0.0	YES	100	55.0	73.6	NO
American Indian			-			-	-
Asian	84	0.0	YES	69	89.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	144	1.4	YES	118	57.6	73.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	0.4	YES	231	83.1	90	NO
White			-	31	93.5	90	MET GOAL
Black			-			-	-
Hispanic	121	0.0	YES	100	72.0	90	NO
American Indian			-			-	-
Asian	84	0.0	YES	69	95.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	144	0.7	YES	117	74.3	88.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-5850-210**

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**LYNN CREST ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	119	0.8	YES	107	72.9	87	NO
White	70	0.0	YES	66	69.7	88.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	119	0.0	YES	108	84.2	90	YES*
White	70	0.0	YES	66	81.9	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-220

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**MAWBEY STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	165	0.0	YES	145	84.9	85.4	YES*
White	83	0.0	YES	78	84.6	88.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	42	0.0	YES	34	91.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	90.0	80.8	MET GOAL

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	165	0.0	YES	145	86.9	90	YES*
White	83	0.0	YES	78	88.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	42	0.0	YES	34	94.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	86.7	88.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-230

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**MENLO PARK TERRACE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	200	0.5	YES	177	69.5	75.3	YES*
White	55	0.0	YES	55	63.6	82.7	NO
Black			-			-	-
Hispanic	60	0.0	YES	44	68.1	68.6	YES*
American Indian			-			-	-
Asian	53	0.0	YES	51	76.4	80.2	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	85	1.2	YES	72	62.5	69.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	200	0.0	YES	178	83.1	90	NO
White	55	0.0	YES	55	76.3	90	NO
Black			-			-	-
Hispanic	60	0.0	YES	44	79.5	90	YES*
American Indian			-			-	-
Asian	53	0.0	YES	51	96.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	85	0.0	YES	73	75.3	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-5850-240**

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**OAK RIDGE HEIGHTS SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	148	0.0	YES	144	74.3	86.3	NO
White	103	0.0	YES	103	73.8	87.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	148	0.0	YES	144	88.9	90	YES*
White	103	0.0	YES	103	90.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

23-5850-260

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**PENNSYLVANIA AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	119	0.0	YES	109	74.3	84	NO
White	82	0.0	YES	77	77.9	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	119	0.0	YES	109	88.0	90	YES*
White	82	0.0	YES	77	88.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

23-5850-275

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**PORT READING SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	206	1.0	YES	179	60.9	76.7	NO
White	92	0.0	YES	82	61.0	80.1	NO
Black			-			-	-
Hispanic	74	2.7	YES	60	61.6	66.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	53	47.2	64.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	206	1.0	YES	179	64.2	90	NO
White	92	0.0	YES	82	68.3	90	NO
Black			-			-	-
Hispanic	74	2.7	YES	60	55.0	88.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	65	0.0	YES	53	47.2	88.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**23-5850-280**

**WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT**

**ROSS STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.8	YES	214	55.6	71.6	NO
White	70	2.9	YES	65	53.9	78.2	NO
Black			-			-	-
Hispanic	100	0.0	YES	86	51.1	63.5	NO
American Indian			-			-	-
Asian			-	32	81.3	-	--
Two or More Races			-			-	-
Students with Disabilities			-	31	22.6	50.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.0	YES	105	42.9	64.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.8	YES	214	70.1	90	NO
White	70	2.9	YES	65	73.8	90	NO
Black			-			-	-
Hispanic	100	0.0	YES	86	66.3	87.6	NO
American Indian			-			-	-
Asian			-	32	87.6	-	--
Two or More Races			-			-	-
Students with Disabilities			-	31	42.0	84	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.0	YES	105	57.1	86.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**23-5850-320**

**WOODBIDGE TOWNSHIP SCHOOL DISTRICT**

**WOODBINE AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	221	0.0	YES	183	62.9	76.3	NO
White	49	0.0	YES	36	50.0	68.8	NO
Black			-	31	51.6	70.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian	98	0.0	YES	87	74.7	86.2	NO
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	1.9	YES	84	52.4	68.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	221	0.0	YES	183	76.5	90	NO
White	49	0.0	YES	36	69.4	89.7	NO
Black			-	31	51.7	75.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian	98	0.0	YES	87	88.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	0.0	YES	84	65.5	84.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES