

# ESEA Waiver - School Profiles 2014

17-0220-020

*Bayonne Board of Education*

*Bayonne High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	556	0.2	YES	520	93.5	90	MET GOAL
White	276	0.0	YES	261	94.2	90	MET GOAL
Black	53	0.0	YES	50	90.0	90	MET GOAL
Hispanic	190	0.5	YES	176	92.6	90	MET GOAL
American Indian			-			-	-
Asian			-	32	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	60	66.7	79.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	316	0.0	YES	293	89.7	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	556	0.2	YES	520	87.1	89.1	YES*
White	276	0.0	YES	261	90.8	90	MET GOAL
Black	53	0.0	YES	50	78.0	80.6	YES*
Hispanic	190	0.5	YES	176	84.1	84.2	YES*
American Indian			-			-	-
Asian			-	32	87.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	60	41.6	49.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	316	0.0	YES	293	83.2	87.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-0220-030

*Bayonne Board of Education*

*Dr. Walter F. Robinson #3*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	375	1.3	YES	334	66.5	71.9	NO
White	190	2.1	YES	170	67.0	71.6	YES*
Black			-			-	-
Hispanic	121	0.0	YES	110	61.8	69	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	3.7	YES	50	36.0	50.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	244	3.7	YES	211	61.6	66.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	375	1.3	YES	334	80.5	86.4	NO
White	190	2.1	YES	170	83.0	86.7	YES*
Black			-			-	-
Hispanic	121	0.0	YES	110	74.6	84.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	3.7	YES	50	50.0	66.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	244	1.6	YES	211	81.5	83.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-0220-040

*Bayonne Board of Education*

*John M. Bailey #12*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	407	1.0	YES	361	62.3	77.2	NO
White	203	2.0	YES	187	65.2	80	NO
Black			-			-	-
Hispanic	143	0.0	YES	125	60.0	72.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	54	24.1	54.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	247	2.0	YES	214	57.9	70.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	407	1.0	YES	361	71.7	84	NO
White	203	2.0	YES	187	76.5	87.9	NO
Black			-			-	-
Hispanic	143	0.0	YES	125	66.4	78.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	54	27.8	66.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	247	0.4	YES	214	70.5	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**17-0220-050**

**Bayonne Board of Education**

**Henry E. Harris #1**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	428	0.5	YES	401	60.9	75.9	NO
White	226	0.9	YES	217	68.7	83	NO
Black	44	0.0	YES	37	40.5	63.3	NO
Hispanic	134	0.0	YES	123	52.0	69	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	73	28.8	36.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	235	0.4	YES	215	53.9	68.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	428	0.5	YES	401	73.8	82.2	NO
White	226	0.9	YES	217	80.7	87.9	NO
Black	44	0.0	YES	37	67.5	64.7	YES
Hispanic	134	0.0	YES	123	63.4	79.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	73	41.1	44.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	235	0.4	YES	215	65.6	78.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-0220-060

*Bayonne Board of Education*

*Horace Mann #6*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	369	1.1	YES	339	68.2	80.5	NO
White	182	2.2	YES	170	71.8	84.5	NO
Black			-			-	-
Hispanic	121	0.0	YES	109	63.3	77.1	NO
American Indian			-			-	-
Asian			-	30	90.0	82.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	56	28.6	58.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	0.0	YES	154	56.4	74.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	369	1.1	YES	339	72.0	79.8	NO
White	182	1.6	YES	171	76.6	85.2	NO
Black			-			-	-
Hispanic	121	0.8	YES	108	67.6	66.8	YES
American Indian			-			-	-
Asian			-	30	90.0	80.4	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	57	43.9	67.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	0.6	YES	153	63.4	71	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-0220-070

*Bayonne Board of Education*

*Lincoln Community School #5*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	246	1.2	YES	187	63.6	80.7	NO
White	80	0.0	YES	53	62.3	77.1	NO
Black			-			-	-
Hispanic	99	1.0	YES	84	65.5	80.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	4.5	YES	39	30.8	57.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	174	1.7	YES	132	65.9	80.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	246	1.2	YES	187	66.8	86.9	NO
White	80	0.0	YES	53	62.3	81	NO
Black			-			-	-
Hispanic	99	1.0	YES	84	66.7	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	4.5	YES	39	28.2	64.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	174	1.1	YES	132	66.7	87.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-0220-080

*Bayonne Board of Education*

*Mary J. Donohoe #4*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	325	0.3	YES	295	68.5	69.7	YES*
White	141	0.0	YES	134	72.4	74.5	YES*
Black			-	33	51.5	58.8	YES*
Hispanic	118	0.0	YES	101	67.3	64.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	41	26.8	47.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	202	0.5	YES	179	60.9	64.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	325	0.3	YES	295	71.9	82.7	NO
White	141	0.0	YES	134	80.6	90	NO
Black			-	33	57.6	75.6	NO
Hispanic	118	0.0	YES	101	63.4	73.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	41	51.3	68.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	202	0.5	YES	179	64.8	80.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-0220-085

*Bayonne Board of Education*

*Midtown Community School #8*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	735	0.1	YES	657	55.3	73.6	NO
White	270	0.0	YES	241	59.3	76.3	NO
Black	78	0.0	YES	68	44.1	64.6	NO
Hispanic	334	0.3	YES	301	52.1	71.6	NO
American Indian			-			-	-
Asian	42	0.0	YES	37	75.7	88.6	YES*
Two or More Races			-			-	-
Students with Disabilities	175	0.0	YES	165	17.6	54.3	NO
Limited English Proficiency	40	0.0	YES			-	-
Economically Disadvantaged	557	1.3	YES	496	52.8	70.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	735	0.1	YES	657	64.7	80.2	NO
White	270	0.0	YES	241	71.0	82.7	NO
Black	78	0.0	YES	68	50.0	64.6	NO
Hispanic	334	0.3	YES	301	60.5	80.1	NO
American Indian			-			-	-
Asian	42	0.0	YES	37	86.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	175	0.0	YES	165	37.5	66.3	NO
Limited English Proficiency	40	0.0	YES			-	-
Economically Disadvantaged	557	0.2	YES	496	61.3	79.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-0220-090

*Bayonne Board of Education*

*Philip G. Vroom #2*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	307	0.0	YES	276	66.6	74.2	NO
White	116	0.0	YES	109	74.3	80.5	YES*
Black	42	0.0	YES	36	58.3	66.2	YES*
Hispanic	128	0.0	YES	111	58.6	70.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	51	19.6	50.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.5	YES	192	61.4	71.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	307	0.0	YES	276	74.3	86.2	NO
White	116	0.0	YES	109	82.6	90	NO
Black	42	0.0	YES	36	52.8	80.8	NO
Hispanic	128	0.0	YES	111	72.9	82.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	51	33.3	61.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.0	YES	192	74.5	86.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-0220-120

*Bayonne Board of Education*

*Washington Community School #9*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	357	0.0	YES	318	61.3	71.6	NO
White	175	0.0	YES	164	64.6	75	NO
Black			-			-	-
Hispanic	107	0.0	YES	90	55.5	65.5	YES*
American Indian			-			-	-
Asian	40	0.0	YES	39	76.9	82.9	YES*
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	48	18.8	41.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	221	2.3	YES	194	54.1	67.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	357	0.0	YES	318	72.9	83.4	NO
White	175	0.0	YES	164	75.6	86.7	NO
Black			-			-	-
Hispanic	107	0.0	YES	90	62.2	80.7	NO
American Indian			-			-	-
Asian	40	0.0	YES	39	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	48	31.2	58.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	221	0.0	YES	194	67.1	82.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-0220-130

*Bayonne Board of Education*

*Woodrow Wilson #10*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	390	0.3	YES	344	61.3	77.5	NO
White	131	0.8	YES	120	52.5	77.7	NO
Black	46	0.0	YES	40	52.5	65.6	YES*
Hispanic	146	0.0	YES	125	64.0	78.2	NO
American Indian			-			-	-
Asian	56	0.0	YES	51	78.4	86.3	YES*
Two or More Races			-			-	-
Students with Disabilities	55	1.8	YES	49	22.4	43.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	292	2.4	YES	254	57.9	72.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	390	0.5	YES	344	63.1	84.3	NO
White	131	0.8	YES	120	68.3	87.6	NO
Black	46	0.0	YES	40	45.0	75.1	NO
Hispanic	146	0.7	YES	125	55.2	84.5	NO
American Indian			-			-	-
Asian	56	0.0	YES	51	84.3	84.7	YES*
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	49	22.4	63.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	292	0.7	YES	254	60.3	82.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-0220-140

*Bayonne Board of Education*

*Nicholas Oresko #14*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	358	83.5	89.9	NO
White	204	0.0	YES	201	89.1	90	YES*
Black			-			-	-
Hispanic	98	0.0	YES	88	71.6	86.1	NO
American Indian			-			-	-
Asian	52	0.0	YES	48	93.7	88.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	190	0.5	YES	176	69.9	79	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	358	89.1	90	YES*
White	204	0.0	YES	201	93.0	90	MET GOAL
Black			-			-	-
Hispanic	98	0.0	YES	88	82.9	88.1	YES*
American Indian			-			-	-
Asian	52	0.0	YES	48	95.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	190	0.0	YES	176	82.4	84.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-1200-050

East Newark

East Newark Public School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.6	YES	148	35.1	64.4	NO
White			-			-	-
Black			-			-	-
Hispanic	133	0.8	YES	122	37.7	63.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.0	YES	123	34.1	62.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.6	YES	148	63.5	71	YES*
White			-			-	-
Black			-			-	-
Hispanic	133	0.8	YES	122	63.1	70.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.0	YES	123	63.4	67.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-1850-050

**GUTTENBERG SCHOOL DISTRICT**

**ANNA L. KLEIN**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	613	0.2	YES	552	52.6	60	NO
White	46	0.0	YES	40	52.5	61.5	YES*
Black			-			-	-
Hispanic	535	0.2	YES	480	51.5	59.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	54	14.8	43.5	NO
Limited English Proficiency	47	0.0	YES			-	-
Economically Disadvantaged	504	0.2	YES	454	52.4	58	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	613	0.2	YES	552	65.8	71.9	NO
White	46	2.2	YES	39	61.5	61.5	YES
Black			-			-	-
Hispanic	535	0.0	YES	481	66.4	71.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	54	29.6	49.4	NO
Limited English Proficiency	47	0.0	YES			-	-
Economically Disadvantaged	504	0.0	YES	455	64.2	70.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2060-050

*Harrison Public Schools*

*Harrison High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	141	0.0	YES	136	89.7	89.2	YES
White			-	31	83.9	90	YES*
Black			-			-	-
Hispanic	96	0.0	YES	94	92.5	87.9	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	108	91.7	89.2	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	141	0.0	YES	136	76.4	82.7	YES*
White			-	31	80.6	83	YES*
Black			-			-	-
Hispanic	96	0.0	YES	94	76.6	80.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	108	77.7	82.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2060-060

*Harrison Public Schools*

*Lincoln Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	129	49.6	61.5	NO
White			-			-	-
Black			-			-	-
Hispanic	98	0.0	YES	87	39.1	52.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	10.0	38.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	98	1.0	YES	88	36.3	57.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	129	70.6	71.4	YES*
White			-			-	-
Black			-			-	-
Hispanic	98	0.0	YES	87	65.5	64.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	43.3	55.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	98	0.0	YES	88	62.5	70.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**17-2060-061**

*Harrison Public Schools*

*Hamilton Intermediate School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	0.7	YES	273	53.5	61.4	NO
White	66	0.0	YES	63	58.8	61.7	YES*
Black			-			-	-
Hispanic	205	1.0	YES	184	49.5	57.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	74	2.7	YES	67	22.4	41.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	244	1.2	YES	220	50.9	58.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	0.3	YES	274	74.5	76.8	YES*
White	66	0.0	YES	63	76.2	79.5	YES*
Black			-			-	-
Hispanic	205	0.5	YES	185	72.9	73.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	74	1.4	YES	68	42.6	46.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	244	0.4	YES	221	73.7	73.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2060-070

*Harrison Public Schools*

*Washington Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	450	1.1	YES	412	62.8	70.8	NO
White	119	0.0	YES	113	65.4	73.7	YES*
Black			-			-	-
Hispanic	282	0.4	YES	256	60.1	67.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	72	20.8	44.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	341	0.3	YES	315	59.7	70	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	450	0.2	YES	416	66.9	71.2	YES*
White	119	0.0	YES	113	66.3	74.3	YES*
Black			-			-	-
Hispanic	282	0.4	YES	256	66.0	68.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	72	36.2	43.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	341	0.0	YES	315	64.5	70	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2210-005

*Hoboken Public Schools*

*Hoboken Junior Senior High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	313	1.6	YES	282	64.2	83.5	NO
White	50	0.0	YES	41	82.9	89.4	YES*
Black	62	4.8	YES	55	47.3	68.1	NO
Hispanic	195	1.0	YES	180	63.9	85.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	6.7	NO	35	20.0	55.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	213	1.4	YES	196	61.2	80.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	313	0.6	YES	285	47.4	69	NO
White	50	0.0	YES	41	53.7	79.1	NO
Black	62	0.0	YES	58	41.4	56.8	NO
Hispanic	195	1.0	YES	180	46.2	69.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	2.2	YES	37	5.4	27.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	213	0.9	YES	197	46.2	65.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	-			
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**17-2210-063**      *Hoboken Public Schools*  
*Salvatore R. Calabro*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	65	0.0	YES	58	62.0	80.2	NO
White			-			-	-
Black			-			-	-
Hispanic			-	30	53.3	83.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	56.6	75.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	65	0.0	YES	58	70.7	90	NO
White			-			-	-
Black			-			-	-
Hispanic			-	30	63.3	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	30	60.0	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2210-065

*Hoboken Public Schools*

*Thomas G. Connors*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	114	44.8	46.5	YES*
White			-			-	-
Black	42	0.0	YES	39	35.9	35.3	YES
Hispanic	81	0.0	YES	69	50.7	51.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	116	0.0	YES	102	44.1	46.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	114	71.9	59.3	YES
White			-			-	-
Black	42	0.0	YES	39	71.8	48.5	YES
Hispanic	81	0.0	YES	69	75.4	62.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	116	0.0	YES	102	72.6	58.7	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2210-070

*Hoboken Public Schools*

*Wallace Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.0	YES	266	52.6	62.3	NO
White	83	0.0	YES	74	71.6	77.1	YES*
Black			-			-	-
Hispanic	163	0.0	YES	152	45.4	57.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	38	18.4	44.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	141	0.0	YES	133	42.1	55.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.0	YES	266	63.5	73.2	NO
White	83	0.0	YES	74	79.7	84	YES*
Black			-			-	-
Hispanic	163	0.0	YES	152	56.0	69.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	38	36.9	50.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	141	0.0	YES	133	54.2	68.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2295-030

*Hudson County Schools of Technology*

*County Prep High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	143	93.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic	57	0.0	YES	57	93.0	87.8	MET GOAL
American Indian			-			-	-
Asian			-	39	97.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	143	85.3	90	YES*
White			-			-	-
Black			-			-	-
Hispanic	57	0.0	YES	57	75.5	83.6	YES*
American Indian			-			-	-
Asian			-	39	94.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2295-050

*Hudson County Schools of Technology*

*High Tech High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	155	0.0	YES	155	100.0	90	MET GOAL
White	58	0.0	YES	58	100.0	90	MET GOAL
Black			-			-	-
Hispanic	56	0.0	YES	56	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	58	0.0	YES	58	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	155	0.0	YES	155	98.1	90	MET GOAL
White	58	0.0	YES	58	98.3	90	MET GOAL
Black			-			-	-
Hispanic	56	0.0	YES	56	98.2	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	58	0.0	YES	58	98.3	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2295-090

*Hudson County Schools of Technology*

*Explore 2000 Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	55	0.0	YES	37	78.4	87.5	YES*
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	55	0.0	YES	37	62.1	77.3	YES*
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance  
Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2295-300

*Hudson County Schools of Technology  
Academy for Independent Studies*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance  
Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2295-301

*Hudson County Schools of Technology*

*Knowledge Advanced Skills*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	50	0.0	YES	50	68.0	-	-
White			-			-	-
Black			-			-	-
Hispanic	48	0.0	YES	48	66.7	-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	50	0.0	YES	50	30.0	-	-
White			-			-	-
Black			-			-	-
Hispanic	48	0.0	YES	48	31.3	-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black				
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2295-302

*Hudson County Schools of Technology*

*Knowledge Advanced Skills West*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2295-303

*Hudson County Schools of Technology*

*Career Academy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
	Schoolwide			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance  
Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2295-304

*Hudson County Schools of Technology  
Academy of Technology Design*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**17-2390-002** *Jersey City Public Schools*  
*Infinity Institute*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	93	0.0	YES	93	97.8	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	58	0.0	YES	58	98.3	-	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	93	0.0	YES	93	99.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	58	0.0	YES	58	98.3	-	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	-			
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-050

*Jersey City Public Schools*

*Henry Snyder High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	81	0.0	YES	77	67.5	79.7	NO
White			-			-	-
Black	58	0.0	YES	55	67.3	75.3	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	19.4	43.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	51.6	79.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	81	0.0	YES	77	51.9	58	YES*
White			-			-	-
Black	58	0.0	YES	55	47.3	51.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	22.6	31.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	38.7	57.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2390-060

*Jersey City Public Schools*

*James J Ferris High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	0.5	YES	193	80.3	83.3	YES*
White			-			-	-
Black	68	1.5	YES	63	84.2	79.1	YES
Hispanic	92	0.0	YES	83	75.9	82.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	50	0.0	YES	40	45.0	60.2	YES*
Economically Disadvantaged	78	1.3	YES	75	78.7	83.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	0.5	YES	193	62.2	69.4	NO
White			-			-	-
Black	68	1.5	YES	63	58.8	58	YES
Hispanic	92	0.0	YES	83	57.8	67.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	50	0.0	YES	40	35.0	47.4	YES*
Economically Disadvantaged	78	1.3	YES	75	57.3	68.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2390-070

*Jersey City Public Schools*

*Lincoln High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	113	0.9	YES	106	80.1	74.9	YES
White			-			-	-
Black	83	1.2	YES	79	78.5	73.3	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	2.3	YES	42	71.4	71.8	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	113	0.9	YES	106	56.6	58	YES*
White			-			-	-
Black	83	1.2	YES	79	50.7	55	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	43	2.3	YES	42	52.4	55.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2390-075

*Jersey City Public Schools*

*Dr Ronald McNair High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	157	0.0	YES	157	100.0	90	MET GOAL
White			-	34	100.0	90	MET GOAL
Black			-			-	-
Hispanic	40	0.0	YES	40	100.0	90	MET GOAL
American Indian			-			-	-
Asian	60	0.0	YES	60	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	42	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	157	0.0	YES	157	100.0	90	MET GOAL
White			-	34	100.0	90	MET GOAL
Black			-			-	-
Hispanic	40	0.0	YES	40	100.0	90	MET GOAL
American Indian			-			-	-
Asian	60	0.0	YES	60	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	42	100.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	-			
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2390-080

*Jersey City Public Schools*

*William L Dickinson High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	411	0.0	YES	361	85.3	83.6	YES
White	51	0.0	YES	44	84.1	89.6	YES*
Black	79	0.0	YES	73	76.7	79.8	YES*
Hispanic	166	0.0	YES	148	85.2	79	YES
American Indian			-			-	-
Asian	111	0.0	YES	93	92.4	89.2	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	51	19.6	45.6	NO
Limited English Proficiency	61	0.0	YES	38	71.1	46.6	YES
Economically Disadvantaged	177	0.0	YES	167	79.6	83.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	411	0.0	YES	361	70.9	73.5	YES*
White	51	0.0	YES	44	79.6	80.1	YES*
Black	79	0.0	YES	73	52.1	68.2	NO
Hispanic	166	0.0	YES	148	71.7	66.3	YES
American Indian			-			-	-
Asian	111	0.0	YES	93	79.6	85.9	YES*
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	51	0.0	31.9	NO
Limited English Proficiency	61	0.0	YES	38	55.2	48.5	YES
Economically Disadvantaged	177	0.0	YES	167	67.1	73.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	NO		YES	YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2390-082

*Jersey City Public Schools*

*Liberty High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2390-095

*Jersey City Public Schools*

*Academy I*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	422	0.2	YES	414	90.1	90	MET GOAL
White	60	0.0	YES	59	98.3	90	MET GOAL
Black	110	0.0	YES	104	74.1	79.9	YES*
Hispanic	76	0.0	YES	76	92.1	90	MET GOAL
American Indian			-			-	-
Asian	173	0.6	YES	172	95.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	289	0.0	YES	284	89.1	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	422	0.2	YES	414	90.1	90	MET GOAL
White	60	0.0	YES	59	98.3	90	MET GOAL
Black	110	0.0	YES	104	71.1	73.8	YES*
Hispanic	76	0.0	YES	76	92.1	90	MET GOAL
American Indian			-			-	-
Asian	173	0.6	YES	172	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	289	0.0	YES	284	89.1	89.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-100

*Jersey City Public Schools*

*Frank R Conwell School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	239	0.0	YES	212	57.6	57.2	YES
White			-			-	-
Black	91	0.0	YES	80	51.3	50.4	YES
Hispanic	114	0.0	YES	100	54.0	55.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	15.2	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	182	0.0	YES	161	54.1	55	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	239	0.0	YES	212	75.9	71.9	YES
White			-			-	-
Black	91	0.0	YES	80	68.8	66.3	YES
Hispanic	114	0.0	YES	100	77.0	70.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	63.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	182	0.0	YES	161	75.1	71.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-105

*Jersey City Public Schools*

*Middle School # 4*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	880	0.6	YES	799	61.9	69.9	NO
White	78	0.0	YES	71	78.9	89.7	NO
Black	272	0.7	YES	251	43.0	56.3	NO
Hispanic	321	0.9	YES	286	55.6	67.7	NO
American Indian			-			-	-
Asian	181	0.0	YES	172	93.6	89.2	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	117	0.9	YES	104	13.5	30.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	637	0.8	YES	580	56.4	67.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	880	0.5	YES	801	62.8	68.3	NO
White	78	0.0	YES	71	81.7	90	YES*
Black	272	1.1	YES	251	44.6	55	NO
Hispanic	321	0.3	YES	288	55.9	62.8	NO
American Indian			-			-	-
Asian	181	0.0	YES	172	94.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	117	0.9	YES	105	14.3	30.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	637	0.6	YES	582	56.9	65.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-110

*Jersey City Public Schools*

*Dr. Michael Conti School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	0.0	YES	272	68.4	69.3	YES*
White			-			-	-
Black	42	0.0	YES	37	62.2	-	--
Hispanic	168	0.0	YES	152	66.5	66.9	YES*
American Indian			-			-	-
Asian	69	0.0	YES	64	73.5	78.3	YES*
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	63	31.8	38.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	230	0.4	YES	210	67.6	66.4	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	301	0.0	YES	272	70.2	83.5	NO
White			-			-	-
Black	42	0.0	YES	37	59.4	-	--
Hispanic	168	0.0	YES	152	65.1	82	NO
American Indian			-			-	-
Asian	69	0.0	YES	64	84.4	88.5	YES*
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	63	25.4	55.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	230	0.0	YES	210	68.6	81.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-120

*Jersey City Public Schools*

*Charles E. Trefurt School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	328	0.6	YES	264	41.7	66.3	NO
White			-			-	-
Black			-			-	-
Hispanic	249	0.4	YES	203	40.9	63.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	51	13.7	46.9	NO
Limited English Proficiency	58	0.0	YES	43	39.5	61.8	NO
Economically Disadvantaged	299	1.3	YES	241	39.8	65.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	328	0.6	YES	263	66.9	79	NO
White			-			-	-
Black			-			-	-
Hispanic	249	0.0	YES	203	67.0	78.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	3.3	YES	50	30.0	78.1	NO
Limited English Proficiency	58	0.0	YES	43	74.4	76.1	YES*
Economically Disadvantaged	299	0.7	YES	240	66.7	78.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-140

*Jersey City Public Schools*

*Martin Luther King Jr. School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	495	0.8	YES	422	51.9	66.9	NO
White	166	0.6	YES	148	46.6	61.8	NO
Black	45	2.2	YES	34	41.1	67.6	NO
Hispanic	148	1.4	YES	130	53.1	65.6	NO
American Indian			-			-	-
Asian	127	0.0	YES	107	60.8	72.2	NO
Two or More Races			-			-	-
Students with Disabilities	68	2.9	YES	51	15.7	55.6	NO
Limited English Proficiency	93	0.0	YES	65	29.2	32.2	YES*
Economically Disadvantaged	436	5.3	YES	378	51.9	64.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	495	0.4	YES	424	67.9	79.9	NO
White	166	0.0	YES	148	73.0	77.2	YES*
Black	45	2.2	YES	35	40.0	78.1	NO
Hispanic	148	0.7	YES	131	61.8	74.1	NO
American Indian			-			-	-
Asian	127	0.0	YES	107	76.7	88	NO
Two or More Races			-			-	-
Students with Disabilities	68	1.5	YES	53	22.6	62.6	NO
Limited English Proficiency	93	0.0	YES	65	58.5	52.1	YES
Economically Disadvantaged	436	0.5	YES	380	68.5	78.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-150

*Jersey City Public Schools*

*Julia A. Barnes School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	216	0.5	YES	179	38.0	48.6	NO
White			-			-	-
Black	148	0.7	YES	124	38.7	48.9	NO
Hispanic	53	0.0	YES	43	25.6	46.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	41	7.3	33.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.5	YES	155	33.5	47.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	215	0.5	YES	178	57.3	55.6	YES
White			-			-	-
Black	148	0.7	YES	124	58.0	54.6	YES
Hispanic	52	0.0	YES	42	47.6	57.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	2.2	YES	39	23.1	35.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	187	0.5	YES	154	56.5	56.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-155

*Jersey City Public Schools*

*Franklin L. Williams School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	789	0.6	YES	719	47.1	66.3	NO
White	80	1.3	YES	75	46.7	66.1	NO
Black	77	0.0	YES	72	51.4	68.1	NO
Hispanic	504	0.6	YES	460	45.9	65.1	NO
American Indian			-			-	-
Asian	123	0.8	YES	107	52.4	70.5	NO
Two or More Races			-			-	-
Students with Disabilities	150	1.3	YES	136	22.8	41.4	NO
Limited English Proficiency	125	0.8	YES	90	16.7	41.7	NO
Economically Disadvantaged	620	1.6	YES	567	48.0	64.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	789	0.4	YES	721	58.4	68.3	NO
White	80	0.0	YES	76	59.2	70.4	NO
Black	77	0.0	YES	72	52.8	60.5	YES*
Hispanic	504	0.4	YES	461	54.9	65.5	NO
American Indian			-			-	-
Asian	123	0.8	YES	107	78.5	84.3	YES*
Two or More Races			-			-	-
Students with Disabilities	150	0.7	YES	137	29.9	42.7	NO
Limited English Proficiency	125	0.8	YES	90	31.2	48.5	YES*
Economically Disadvantaged	620	0.2	YES	569	60.1	67.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-160

*Jersey City Public Schools*

*Ollie Culbreth Jr. School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	1.0	YES	166	26.5	42.1	NO
White			-			-	-
Black	148	0.0	YES	130	26.2	41.1	NO
Hispanic	42	4.8	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	36	22.2	34.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	164	0.6	YES	132	30.3	41.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	2.0	YES	164	46.9	55.7	NO
White			-			-	-
Black	148	0.0	YES	130	44.6	52.1	YES*
Hispanic	42	4.8	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	36	38.9	45	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	164	0.6	YES	132	47.7	55.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-170

*Jersey City Public Schools*

*Whitney M. Young Jr. School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	439	1.8	YES	331	26.6	45.6	NO
White			-			-	-
Black	359	1.7	YES	276	26.5	45.2	NO
Hispanic	62	3.2	YES	42	26.2	47.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	127	2.4	YES	92	19.6	30.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	394	1.8	YES	297	28.0	44.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	439	1.6	YES	330	38.8	61.7	NO
White			-			-	-
Black	359	1.1	YES	276	38.7	60.1	NO
Hispanic	62	4.8	YES	41	31.7	70.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	127	3.1	YES	91	18.7	43.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	394	1.8	YES	296	40.2	60.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-190

*Jersey City Public Schools*

*PS # 20*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.4	YES	220	38.7	61	NO
White			-			-	-
Black	128	0.0	YES	111	29.7	58.5	NO
Hispanic	81	0.0	YES	72	44.4	59.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	11.4	48.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	188	35.1	60.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	220	63.1	79.3	NO
White			-			-	-
Black	128	0.0	YES	111	60.3	78.4	NO
Hispanic	81	0.0	YES	72	62.5	77.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	57.1	64.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.0	YES	188	61.7	78	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-200

*Jersey City Public Schools*

*Rev. Dr. Ercel F. Webb School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	255	0.8	YES	234	38.5	52.6	NO
White			-			-	-
Black	105	1.0	YES	96	25.0	48.2	NO
Hispanic	136	0.0	YES	126	46.8	57.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	51	5.9	40.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	228	0.9	YES	212	39.6	50.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	255	0.8	YES	234	64.9	63.8	YES
White			-			-	-
Black	105	1.0	YES	96	55.2	57.4	YES*
Hispanic	136	0.0	YES	126	72.2	71.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	51	23.5	49.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	228	0.9	YES	212	67.0	63.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-210

*Jersey City Public Schools*

*Mahatma K. Gandhi School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	710	0.8	YES	626	55.1	58.2	YES*
White	165	1.2	YES	141	60.3	59	YES
Black	137	0.0	YES	116	38.8	46.5	YES*
Hispanic	205	0.0	YES	187	49.7	55.3	YES*
American Indian			-			-	-
Asian	199	2.0	YES	178	66.3	69.3	YES*
Two or More Races			-			-	-
Students with Disabilities	99	0.0	YES	92	30.4	39.8	YES*
Limited English Proficiency	115	1.7	YES	81	40.7	42	YES*
Economically Disadvantaged	579	3.8	YES	510	54.9	56.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	710	0.1	YES	629	76.0	68.6	YES
White	165	0.0	YES	142	81.7	70	YES
Black	137	0.0	YES	116	56.0	52.8	YES
Hispanic	205	0.0	YES	187	72.2	68	YES
American Indian			-			-	-
Asian	199	0.5	YES	180	87.7	79.6	YES
Two or More Races			-			-	-
Students with Disabilities	99	0.0	YES	92	54.4	51.6	YES
Limited English Proficiency	115	0.0	YES	83	71.1	55.8	YES
Economically Disadvantaged	579	0.0	YES	513	75.6	67.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-220

*Jersey City Public Schools*

*Chaplain Charles Watters School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	672	0.7	YES	561	41.2	52.4	NO
White	65	1.5	YES	54	48.2	46.7	YES
Black	330	0.6	YES	279	31.6	46.8	NO
Hispanic	155	0.0	YES	121	44.7	54.7	NO
American Indian			-			-	-
Asian	112	0.0	YES	100	58.0	71.8	NO
Two or More Races			-			-	-
Students with Disabilities	118	0.8	YES	88	19.3	38.2	NO
Limited English Proficiency	76	0.0	YES	55	14.5	44.1	NO
Economically Disadvantaged	561	2.0	YES	478	39.5	50.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	672	0.6	YES	561	49.9	60.5	NO
White	65	1.5	YES	54	68.5	70.2	YES*
Black	330	0.3	YES	279	38.0	52.9	NO
Hispanic	155	0.0	YES	121	51.2	61.1	NO
American Indian			-			-	-
Asian	112	0.0	YES	100	71.0	76.8	YES*
Two or More Races			-			-	-
Students with Disabilities	118	0.8	YES	88	18.2	46.8	NO
Limited English Proficiency	76	0.0	YES	55	38.2	55	YES*
Economically Disadvantaged	561	0.2	YES	478	50.2	59.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-230

*Jersey City Public Schools*

*Nicolaus Copernicus School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.3	YES	334	58.7	60.3	YES*
White	60	0.0	YES	55	58.2	48.6	YES
Black			-			-	-
Hispanic	164	0.0	YES	138	49.2	57	YES*
American Indian			-			-	-
Asian	122	0.0	YES	115	67.8	69	YES*
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	51	13.7	27.5	NO
Limited English Proficiency	42	0.0	YES	35	57.1	49	YES
Economically Disadvantaged	298	0.3	YES	265	56.6	55.7	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.3	YES	334	74.8	80.7	NO
White	60	0.0	YES	55	72.7	74.5	YES*
Black			-			-	-
Hispanic	164	0.0	YES	138	65.9	73.6	YES*
American Indian			-			-	-
Asian	122	0.0	YES	115	88.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	62	1.6	YES	51	37.2	37.1	YES
Limited English Proficiency	42	0.0	YES	35	74.2	87.6	YES*
Economically Disadvantaged	298	0.0	YES	265	73.2	78	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-240

*Jersey City Public Schools*

*Alfred Zampella School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	755	1.1	YES	638	59.9	66.7	NO
White	67	1.5	YES	60	56.7	67	YES*
Black	70	2.9	YES	52	63.4	66.3	YES*
Hispanic	509	1.0	YES	426	56.8	63.6	NO
American Indian			-			-	-
Asian	105	0.0	YES	96	73.9	82.4	YES*
Two or More Races			-			-	-
Students with Disabilities	106	3.8	YES	83	18.1	38.9	NO
Limited English Proficiency	75	1.3	YES	53	49.1	52.9	YES*
Economically Disadvantaged	602	1.3	YES	506	55.4	63.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	754	0.9	YES	638	77.6	78.7	YES*
White	67	1.5	YES	60	85.0	73.7	YES
Black	70	1.4	YES	53	79.2	79.7	YES*
Hispanic	508	1.0	YES	425	73.1	77.6	NO
American Indian			-			-	-
Asian	105	0.0	YES	96	92.7	88.1	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	106	2.8	YES	84	42.8	50.2	YES*
Limited English Proficiency	75	0.0	YES	54	70.3	60.3	YES
Economically Disadvantaged	601	1.2	YES	503	75.9	77.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-250

*Jersey City Public Schools*

*Christa McAuliffe School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	597	0.8	YES	545	54.0	66.3	NO
White	62	0.0	YES	61	60.7	77.2	NO
Black			-	34	44.1	59.6	YES*
Hispanic	459	1.1	YES	414	52.9	63.2	NO
American Indian			-			-	-
Asian			-	32	65.7	77.8	YES*
Two or More Races			-			-	-
Students with Disabilities	92	4.3	YES	80	25.0	49.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	498	0.4	YES	459	51.6	63.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	597	0.7	YES	546	65.2	76.5	NO
White	62	0.0	YES	61	73.7	80.1	YES*
Black			-	34	58.8	84.2	NO
Hispanic	459	0.9	YES	415	63.9	76.1	NO
American Indian			-			-	-
Asian			-	32	71.9	88	NO
Two or More Races			-			-	-
Students with Disabilities	92	4.3	YES	80	38.8	64.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	498	0.4	YES	459	63.8	75.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-260

*Jersey City Public Schools*

*Gladys Nunery School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	138	0.7	YES	106	34.9	53.2	NO
White			-			-	-
Black	109	0.9	YES	83	37.3	53.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.8	YES	98	32.6	50.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	138	0.7	YES	106	53.8	72.9	NO
White			-			-	-
Black	109	0.9	YES	83	56.6	73.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.8	YES	98	51.0	72.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-270

*Jersey City Public Schools*

*PS # 33*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	123	51.2	79.2	NO
White			-			-	-
Black	40	0.0	YES	37	37.8	58.9	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	36	61.1	90	NO
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	32	50.0	-	--
Economically Disadvantaged	115	1.7	YES	105	48.6	77.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	123	70.8	88.8	NO
White			-			-	-
Black	40	0.0	YES	37	64.8	73.5	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	36	77.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	32	62.5	-	--
Economically Disadvantaged	115	0.0	YES	105	71.4	89.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-280

*Jersey City Public Schools*

*PS # 34*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	407	1.0	YES	344	30.8	55.4	NO
White			-			-	-
Black	258	0.0	YES	229	25.3	52.7	NO
Hispanic	109	3.7	YES	82	36.6	59.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	2.6	YES	62	9.7	39.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	334	0.9	YES	279	27.9	55.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	407	1.2	YES	343	35.3	59.6	NO
White			-			-	-
Black	258	0.4	YES	228	28.1	56.3	NO
Hispanic	109	3.7	YES	82	42.6	61	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	3.9	YES	61	14.7	41.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	334	1.2	YES	278	35.3	59.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-300

*Jersey City Public Schools*

*Rafael de J. Cordero School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.3	YES	326	48.8	69.8	NO
White			-			-	-
Black	133	0.8	YES	114	43.0	59.8	NO
Hispanic	172	0.0	YES	153	45.1	69.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	1.8	YES	45	15.6	53.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	213	0.0	YES	186	43.6	65.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.3	YES	326	60.4	74.2	NO
White			-			-	-
Black	133	0.8	YES	114	51.7	64.5	NO
Hispanic	172	0.0	YES	153	58.8	75.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	1.8	YES	45	24.4	59.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	213	0.0	YES	186	53.7	71.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-320

*Jersey City Public Schools*

*Alexander D. Sullivan School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.7	YES	248	38.3	49.7	NO
White			-			-	-
Black	130	0.8	YES	108	37.0	42.1	YES*
Hispanic	110	0.9	YES	95	31.6	47.6	NO
American Indian			-			-	-
Asian			-	32	56.3	68.1	YES*
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	30	6.7	37.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	237	1.3	YES	208	32.2	46.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.7	YES	248	59.7	64	YES*
White			-			-	-
Black	130	0.0	YES	108	53.7	54.4	YES*
Hispanic	110	1.8	YES	95	57.8	66.6	YES*
American Indian			-			-	-
Asian			-	32	81.3	84.2	YES*
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	30	20.0	48.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	237	0.8	YES	208	57.2	61.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-330

*Jersey City Public Schools*

*Dr. Charles P. DeFuccio School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	244	0.0	YES	213	47.4	54.8	NO
White			-			-	-
Black	105	0.0	YES	89	38.2	53.8	NO
Hispanic	95	0.0	YES	84	51.2	55.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	45	33.3	34.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	214	0.0	YES	191	46.6	53.6	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	244	0.0	YES	213	61.5	66.2	YES*
White			-			-	-
Black	105	0.0	YES	89	52.8	63.8	NO
Hispanic	95	0.0	YES	84	65.5	63.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	45	42.3	33	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	214	0.0	YES	191	61.3	65.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-340

*Jersey City Public Schools*

*Cornelia F. Bradford School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	138	0.0	YES	123	70.7	69.8	YES
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	58	0.0	YES	51	88.3	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	66	60.6	67.1	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	138	0.0	YES	123	91.1	85.7	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	58	0.0	YES	51	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	69	0.0	YES	66	87.9	82	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2390-345

*Jersey City Public Schools*

*Ezra L. Nolan School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.0	YES	239	26.8	46.6	NO
White			-			-	-
Black	156	0.0	YES	132	24.2	37.5	NO
Hispanic	88	0.0	YES	73	31.5	52.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	70	5.7	32.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	257	1.2	YES	216	25.0	46	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	288	0.3	YES	238	29.4	48	NO
White			-			-	-
Black	156	0.0	YES	132	26.5	38.7	NO
Hispanic	88	1.1	YES	72	33.4	53.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	1.3	YES	69	8.6	32.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	257	0.4	YES	215	27.9	47.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-347

*Jersey City Public Schools*

*Martin Center for the Arts*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	303	1.3	YES	203	34.5	42.4	NO
White			-			-	-
Black	217	1.4	YES	150	31.3	39.9	NO
Hispanic	75	1.3	YES	48	39.6	53.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	93	1.1	YES	65	12.3	19.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	242	2.5	YES	157	32.5	41.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	303	1.7	YES	203	42.4	45.7	YES*
White			-			-	-
Black	217	0.9	YES	151	37.8	41.9	YES*
Hispanic	75	4.0	YES	47	53.2	57.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	93	2.2	YES	64	12.5	21.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	242	2.1	YES	157	41.4	44.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-350

*Jersey City Public Schools*

*James F. Murray School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	607	0.0	YES	534	55.4	63.3	NO
White	55	0.0	YES	46	50.0	64.7	NO
Black	272	0.0	YES	239	46.5	57.8	NO
Hispanic	134	0.0	YES	116	52.6	58.8	YES*
American Indian			-			-	-
Asian	142	0.0	YES	129	76.7	75.2	YES
Two or More Races			-			-	-
Students with Disabilities	82	0.0	YES	74	17.6	36.6	NO
Limited English Proficiency	41	0.0	YES	30	30.0	-	--
Economically Disadvantaged	433	0.5	YES	386	52.8	60	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	607	0.3	YES	534	66.1	74.4	NO
White	55	0.0	YES	46	78.2	75.1	YES
Black	272	0.7	YES	239	57.7	68.3	NO
Hispanic	134	0.0	YES	116	61.2	74.7	NO
American Indian			-			-	-
Asian	142	0.0	YES	129	82.1	84.5	YES*
Two or More Races			-			-	-
Students with Disabilities	82	1.2	YES	74	16.2	41.4	NO
Limited English Proficiency	41	0.0	YES	30	56.6	75.6	NO
Economically Disadvantaged	433	0.0	YES	386	64.5	70.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-360

*Jersey City Public Schools*

*Joseph H. Brensinger School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	707	0.7	YES	610	53.1	61.8	NO
White	140	2.1	YES	109	43.1	63.7	NO
Black	186	0.5	YES	166	54.8	60.9	YES*
Hispanic	307	0.3	YES	264	52.3	61.4	NO
American Indian			-			-	-
Asian	73	0.0	YES	71	67.6	62.6	YES
Two or More Races			-			-	-
Students with Disabilities	102	1.0	YES	88	20.5	52.1	NO
Limited English Proficiency	150	0.7	YES	105	27.6	48.6	NO
Economically Disadvantaged	656	4.1	YES	572	53.7	60.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	707	0.4	YES	611	67.7	79.1	NO
White	140	0.7	YES	110	78.2	84.8	YES*
Black	186	0.5	YES	166	62.1	76.6	NO
Hispanic	307	0.3	YES	264	63.3	78.1	NO
American Indian			-			-	-
Asian	73	0.0	YES	71	81.7	83.6	YES*
Two or More Races			-			-	-
Students with Disabilities	102	1.0	YES	88	46.6	75.6	NO
Limited English Proficiency	150	0.0	YES	105	62.8	67.2	YES*
Economically Disadvantaged	656	0.3	YES	573	68.3	78.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2390-370

*Jersey City Public Schools*

*Jotham W. Wakeman School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	304	0.0	YES	271	56.4	63.8	NO
White			-			-	-
Black			-			-	-
Hispanic	146	0.0	YES	129	44.2	60	NO
American Indian			-			-	-
Asian	99	0.0	YES	89	73.1	75.7	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	246	1.2	YES	219	51.6	61.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	304	0.0	YES	271	80.5	78.2	YES
White			-			-	-
Black			-			-	-
Hispanic	146	0.0	YES	129	76.0	74.4	YES
American Indian			-			-	-
Asian	99	0.0	YES	89	89.9	89	YES
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	246	0.0	YES	219	77.6	78.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-2410-050

*Kearny*

*Kearny High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	402	0.0	YES	387	95.1	90	MET GOAL
White	154	0.0	YES	147	93.9	90	MET GOAL
Black			-			-	-
Hispanic	230	0.0	YES	222	95.5	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	58	74.1	85.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	162	0.0	YES	157	94.9	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	402	0.0	YES	387	85.5	88.6	YES*
White	154	0.0	YES	147	85.0	90	YES*
Black			-			-	-
Hispanic	230	0.0	YES	222	85.6	87.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	58	48.3	58.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	162	0.0	YES	157	82.8	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-2410-070

*Kearny*

*Franklin Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	702	0.9	YES	597	63.0	73.4	NO
White	238	0.8	YES	212	67.5	72.3	YES*
Black			-			-	-
Hispanic	434	0.7	YES	363	59.8	74	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	3.4	YES	76	27.6	45.6	NO
Limited English Proficiency	63	0.0	YES			-	-
Economically Disadvantaged	368	2.7	YES	306	56.9	73.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	702	0.9	YES	598	67.1	80.7	NO
White	238	0.8	YES	212	67.4	80.8	NO
Black			-			-	-
Hispanic	434	0.5	YES	364	66.5	80.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	2.3	YES	77	29.9	47.7	NO
Limited English Proficiency	63	1.6	YES			-	-
Economically Disadvantaged	368	0.8	YES	307	61.6	80	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2410-080

*Kearny*

*Garfield Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	332	0.3	YES	287	49.8	66.1	NO
White	124	0.8	YES	113	53.1	70	NO
Black			-			-	-
Hispanic	187	0.0	YES	158	46.2	60.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	54	13.0	44.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	175	44.6	64.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	332	0.3	YES	287	63.7	72.9	NO
White	124	0.8	YES	113	67.3	74.8	YES*
Black			-			-	-
Hispanic	187	0.0	YES	158	61.4	70.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	54	31.5	58.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.5	YES	175	64.0	71.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**17-2410-090**

*Kearny*

*Lincoln Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	642	0.5	YES	428	64.0	76.8	NO
White	275	1.1	YES	183	78.7	82.1	YES*
Black			-			-	-
Hispanic	336	0.0	YES	219	51.1	71.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	117	2.6	YES	82	35.4	47.7	NO
Limited English Proficiency	41	0.0	YES			-	-
Economically Disadvantaged	338	1.2	YES	224	54.0	73.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	642	0.9	YES	426	63.4	76.3	NO
White	275	1.5	YES	182	68.2	80.5	NO
Black			-			-	-
Hispanic	336	0.6	YES	218	57.8	72.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	117	2.6	YES	82	32.9	50.7	NO
Limited English Proficiency	41	0.0	YES			-	-
Economically Disadvantaged	338	1.2	YES	222	55.0	73.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-2410-100

*Kearny*

**ROOSEVELT**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	245	1.2	YES	233	67.0	79.3	NO
White	150	1.3	YES	144	73.6	82.5	NO
Black			-			-	-
Hispanic	85	1.2	YES	79	53.2	70.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	53	3.8	YES	49	24.5	55.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	2.6	YES	69	49.3	72.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	245	0.0	YES	235	75.8	88	NO
White	150	0.0	YES	146	82.2	90	NO
Black			-			-	-
Hispanic	85	0.0	YES	79	60.8	81.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	53	0.0	YES	51	29.5	71.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	0.0	YES	70	58.6	82.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**17-2410-110**

*Kearny*

*Schuyler Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	337	0.9	YES	301	59.8	70.4	NO
White	176	1.1	YES	161	64.6	72.2	NO
Black			-			-	-
Hispanic	139	0.7	YES	121	55.4	68.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	4.3	YES	43	27.9	45	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	159	0.6	YES	142	51.4	65.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	337	0.9	YES	301	66.5	80.6	NO
White	176	1.1	YES	161	70.8	80.9	NO
Black			-			-	-
Hispanic	139	0.7	YES	121	60.3	82.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	4.3	YES	43	51.2	75	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	159	0.6	YES	142	62.7	78.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**17-2410-120**

**Kearny**

**Washington Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	404	0.5	YES	364	59.3	68.7	NO
White	85	0.0	YES	81	66.6	70.8	YES*
Black			-			-	-
Hispanic	292	0.7	YES	259	55.2	66.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	66	1.5	YES	59	27.1	43.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	322	0.6	YES	288	56.6	67.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	404	0.2	YES	365	73.9	80	NO
White	85	0.0	YES	81	71.6	82.5	NO
Black			-			-	-
Hispanic	292	0.3	YES	260	74.3	78.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	66	1.5	YES	59	33.9	56.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	322	0.3	YES	289	72.7	79	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-3610-050

**NORTH BERGEN SCHOOL DISTRICT**

*North Bergen High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	541	0.6	YES	518	94.3	90	MET GOAL
White	63	1.6	YES	59	86.5	90	YES*
Black			-			-	-
Hispanic	444	0.5	YES	428	94.9	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	83	1.2	YES	78	68.0	74.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	353	0.6	YES	335	94.7	90	MET GOAL

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	541	0.6	YES	518	84.2	89	NO
White	63	1.6	YES	59	71.2	88.1	NO
Black			-			-	-
Hispanic	444	0.5	YES	428	85.2	88.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	83	2.4	YES	77	40.3	53.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	353	0.3	YES	336	83.3	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-3610-060

**NORTH BERGEN SCHOOL DISTRICT**

*Franklin Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	490	1.2	YES	418	63.2	75.3	NO
White			-				-
Black			-				-
Hispanic	435	0.9	YES	372	63.1	74.3	NO
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	95	3.2	YES	83	28.9	51.9	NO
Limited English Proficiency			-				-
Economically Disadvantaged	312	1.0	YES	263	55.6	73.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	490	1.0	YES	419	72.6	85.3	NO
White			-				-
Black			-				-
Hispanic	435	0.9	YES	372	72.1	85.5	NO
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities	95	2.1	YES	84	46.4	69.1	NO
Limited English Proficiency			-				-
Economically Disadvantaged	312	1.0	YES	263	69.6	85.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**17-3610-070**

***NORTH BERGEN SCHOOL DISTRICT***

***Horace Mann Elementary School***

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	934	0.3	YES	845	65.2	69.6	NO
White	124	0.0	YES	116	69.0	70.3	YES*
Black			-			-	-
Hispanic	784	0.4	YES	704	64.7	68.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	150	1.3	YES	127	40.9	56.5	NO
Limited English Proficiency	54	0.0	YES			-	-
Economically Disadvantaged	547	0.4	YES	486	61.8	66.5	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	934	0.3	YES	845	67.3	80.4	NO
White	124	0.0	YES	116	73.3	83.7	NO
Black			-			-	-
Hispanic	784	0.4	YES	704	66.1	79.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	150	1.3	YES	127	43.3	74.2	NO
Limited English Proficiency	54	0.0	YES			-	-
Economically Disadvantaged	547	0.4	YES	486	62.6	80.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-3610-080

**NORTH BERGEN SCHOOL DISTRICT**

*John F Kennedy Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	375	0.8	YES	314	56.7	70.3	NO
White			-			-	-
Black			-			-	-
Hispanic	306	1.0	YES	252	55.6	70.2	NO
American Indian			-			-	-
Asian			-	36	66.6	77.5	YES*
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	53	43.4	53.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	296	0.7	YES	243	54.4	66.5	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	375	0.5	YES	315	62.9	82.5	NO
White			-			-	-
Black			-			-	-
Hispanic	306	0.7	YES	253	60.1	82.8	NO
American Indian			-			-	-
Asian			-	36	83.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	57	0.0	YES	53	45.3	75.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	296	0.3	YES	244	59.8	81.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**17-3610-090**

***NORTH BERGEN SCHOOL DISTRICT***

***Lincoln Elementary School***

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	511	0.6	YES	442	62.6	71.3	NO
White	82	1.2	YES	73	60.3	76.4	NO
Black			-			-	-
Hispanic	412	0.5	YES	352	62.8	70.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	1.3	YES	62	33.9	52.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	362	0.8	YES	307	59.3	68.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	511	0.4	YES	443	64.5	82.4	NO
White	82	0.0	YES	74	56.8	81.7	NO
Black			-			-	-
Hispanic	412	0.5	YES	352	65.9	81.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	1.3	YES	62	40.4	66.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	362	0.6	YES	308	63.7	82.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**17-3610-100**

**NORTH BERGEN SCHOOL DISTRICT**

**McKinley Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	312	1.3	YES	266	62.5	75.1	NO
White	42	2.4	YES	38	60.5	61.4	YES*
Black			-			-	-
Hispanic	252	0.8	YES	213	60.5	73.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	4.4	YES	56	30.4	62.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	251	1.6	YES	209	58.9	75.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	312	0.6	YES	267	59.2	87.7	NO
White	42	0.0	YES	38	71.1	77.6	YES*
Black			-			-	-
Hispanic	252	0.8	YES	213	54.0	86.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	2.9	YES	56	26.8	83.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	251	0.4	YES	210	54.3	87	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-3610-110

**NORTH BERGEN SCHOOL DISTRICT**

*Robert Fulton Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	906	0.3	YES	803	60.7	72	NO
White	110	0.9	YES	94	64.9	78.9	NO
Black			-			-	-
Hispanic	757	0.1	YES	671	59.8	70	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	128	0.8	YES	105	39.1	72.6	NO
Limited English Proficiency	75	0.0	YES	45	20.0	46.9	NO
Economically Disadvantaged	595	0.2	YES	517	55.1	69.5	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	906	0.4	YES	803	66.6	84.5	NO
White	110	0.9	YES	94	72.4	86.1	NO
Black			-			-	-
Hispanic	757	0.3	YES	671	65.7	83.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	128	0.8	YES	105	40.0	78.9	NO
Limited English Proficiency	75	1.3	YES	45	46.6	70.5	NO
Economically Disadvantaged	595	0.2	YES	517	65.0	84.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-4730-050

*SECAUCUS BOARD OF EDUCATION*

*SECAUCUS HIGH SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	145	0.0	YES	142	92.9	90	MET GOAL
White	75	0.0	YES	73	94.5	90	MET GOAL
Black			-			-	-
Hispanic	40	0.0	YES	39	97.4	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	91.6	90	MET GOAL

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	145	0.0	YES	142	91.6	88	MET GOAL
White	75	0.0	YES	73	91.8	86.8	MET GOAL
Black			-			-	-
Hispanic	40	0.0	YES	39	94.9	83.6	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	91.7	83.6	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-4730-065

*SECAUCUS BOARD OF EDUCATION*

*CLARENDON NO 4*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	340	0.6	YES	314	71.0	72.4	YES*
White	142	0.0	YES	135	65.9	72.7	YES*
Black			-			-	-
Hispanic	96	2.1	YES	86	67.4	68.7	YES*
American Indian			-			-	-
Asian	95	0.0	YES	87	81.6	73.5	YES
Two or More Races			-			-	-
Students with Disabilities			-	33	33.3	48.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	86	2.3	YES	75	58.7	68.6	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	340	0.6	YES	314	84.4	87.2	YES*
White	142	0.0	YES	135	80.0	83.5	YES*
Black			-			-	-
Hispanic	96	2.1	YES	86	80.2	83.4	YES*
American Indian			-			-	-
Asian	95	0.0	YES	87	94.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	33	48.5	72.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	86	1.2	YES	75	70.7	79.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-4730-070

*SECAUCUS BOARD OF EDUCATION*

*HUBER ST NO 3*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.3	YES	289	73.7	77.5	YES*
White	149	0.0	YES	135	71.1	78.6	YES*
Black			-			-	-
Hispanic	73	0.0	YES	62	62.9	69.9	YES*
American Indian			-			-	-
Asian	76	1.3	YES	70	85.7	85.5	YES
Two or More Races			-			-	-
Students with Disabilities	47	2.1	YES	45	26.7	43.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.8	YES	103	65.0	73.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	323	0.3	YES	289	77.2	89.4	NO
White	149	0.0	YES	135	75.6	88.9	NO
Black			-			-	-
Hispanic	73	0.0	YES	62	64.5	81.7	NO
American Indian			-			-	-
Asian	76	1.3	YES	70	90.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	47	2.1	YES	45	37.8	63.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.8	YES	103	68.9	85.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-4730-080

*SECAUCUS BOARD OF EDUCATION*

*SECAUCUS MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	346	0.3	YES	316	76.2	80.8	YES*
White	150	0.0	YES	138	73.9	79.3	YES*
Black			-			-	-
Hispanic	91	0.0	YES	81	79.0	76.9	YES
American Indian			-			-	-
Asian	87	0.0	YES	81	80.3	87.5	YES*
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	46	30.5	52.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	1.0	YES	94	72.4	76.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	346	0.0	YES	317	69.7	81.6	NO
White	150	0.0	YES	138	66.7	79.4	NO
Black			-			-	-
Hispanic	91	0.0	YES	81	65.5	77	NO
American Indian			-			-	-
Asian	87	0.0	YES	81	84.0	90	YES*
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	46	21.7	50.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	0.0	YES	94	71.3	78.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-055

*Union City School District*

*Union City High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	692	1.0	YES	636	89.1	89.7	YES*
White			-			-	-
Black			-			-	-
Hispanic	669	1.0	YES	616	89.1	89.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	91	5.5	YES	83	65.1	66.5	YES*
Limited English Proficiency	104	1.9	YES	74	50.0	73	YES*
Economically Disadvantaged	635	0.9	YES	584	89.0	89.3	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	692	0.7	YES	637	79.7	80.5	YES*
White			-			-	-
Black			-			-	-
Hispanic	669	0.7	YES	617	79.5	79.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	91	3.3	YES	84	51.1	53.8	YES*
Limited English Proficiency	104	1.9	YES	74	47.3	66.5	NO
Economically Disadvantaged	635	0.8	YES	585	79.7	80.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		YES	YES
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-5240-070

*Union City School District*

*Thomas A Edison Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	594	0.2	YES	499	39.7	61.7	NO
White			-			-	-
Black			-			-	-
Hispanic	570	0.2	YES	480	38.7	61.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	81	1.2	YES	63	6.3	40.3	NO
Limited English Proficiency	138	0.0	YES	101	18.8	55.5	NO
Economically Disadvantaged	573	0.3	YES	486	39.3	61.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	0.3	YES	499	60.1	80.4	NO
White			-			-	-
Black			-			-	-
Hispanic	571	0.4	YES	480	60.0	80	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	82	2.4	YES	63	27.0	57.7	NO
Limited English Proficiency	138	0.0	YES	101	39.6	76.2	NO
Economically Disadvantaged	574	0.3	YES	486	60.1	79.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-5240-100

*Union City School District*

*Jefferson Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	110	0.0	YES	95	40.0	67.6	NO
White			-			-	-
Black			-			-	-
Hispanic	107	0.0	YES	92	38.0	67.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	0.0	YES	93	39.8	66.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	110	0.0	YES	95	77.9	83.5	YES*
White			-			-	-
Black			-			-	-
Hispanic	107	0.0	YES	92	77.2	83.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	0.0	YES	93	77.4	82.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-5240-105

*Union City School District*

*Emerson Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	973	0.1	YES	852	52.5	69	NO
White			-			-	-
Black			-			-	-
Hispanic	928	0.0	YES	815	52.0	68.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	144	0.0	YES	130	23.1	51.2	NO
Limited English Proficiency	140	0.0	YES	89	24.7	53.5	NO
Economically Disadvantaged	934	0.0	YES	823	51.7	68.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	973	0.0	YES	853	59.9	81.5	NO
White			-			-	-
Black			-			-	-
Hispanic	928	0.0	YES	815	59.2	81.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	144	0.0	YES	130	22.3	71	NO
Limited English Proficiency	140	0.0	YES	89	40.5	66.2	NO
Economically Disadvantaged	934	0.0	YES	823	59.4	81	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-5240-110

*Union City School District*

*Theodore Roosevelt Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	520	0.0	YES	462	49.8	65	NO
White			-			-	-
Black			-			-	-
Hispanic	500	0.0	YES	445	49.0	64.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	55	16.4	39.1	NO
Limited English Proficiency	76	0.0	YES	46	41.3	45.1	NO
Economically Disadvantaged	500	0.0	YES	447	50.1	64.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	520	0.0	YES	462	74.0	85.7	NO
White			-			-	-
Black			-			-	-
Hispanic	500	0.0	YES	445	73.2	85.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	55	30.9	56.6	NO
Limited English Proficiency	76	0.0	YES	46	76.1	72.9	YES
Economically Disadvantaged	500	0.0	YES	447	74.3	85.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-118

*Union City School District*

*Veterans' Memorial Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	0.4	YES	239	56.5	75.8	NO
White			-			-	-
Black			-			-	-
Hispanic	273	0.4	YES	229	55.4	75.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	270	0.7	YES	227	55.5	75.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	0.4	YES	239	82.9	89.7	NO
White			-			-	-
Black			-			-	-
Hispanic	273	0.4	YES	229	82.9	89.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	270	0.4	YES	227	82.4	89.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-120

*Union City School District*

*George Washington Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	475	0.0	YES	420	55.7	68.2	NO
White			-			-	-
Black			-			-	-
Hispanic	468	0.0	YES	415	55.9	68.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	43	9.3	46.5	NO
Limited English Proficiency	60	0.0	YES	45	24.4	48.6	NO
Economically Disadvantaged	459	0.0	YES	411	55.5	67.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	475	0.0	YES	420	83.8	89.8	NO
White			-			-	-
Black			-			-	-
Hispanic	468	0.0	YES	415	83.8	89.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	43	55.8	68.2	YES*
Limited English Proficiency	60	0.0	YES	45	53.4	80.9	YES*
Economically Disadvantaged	459	0.0	YES	411	83.9	89.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-130

*Union City School District*

*Robert Waters Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	610	0.0	YES	549	43.7	68.8	NO
White			-			-	-
Black			-			-	-
Hispanic	582	0.0	YES	523	43.6	68.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	69	11.5	42.2	NO
Limited English Proficiency	124	0.0	YES	104	26.9	51.2	NO
Economically Disadvantaged	591	0.0	YES	537	43.0	68.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	610	0.0	YES	549	72.1	84.9	NO
White			-			-	-
Black			-			-	-
Hispanic	582	0.0	YES	523	71.7	84.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	69	24.6	65.4	NO
Limited English Proficiency	124	0.0	YES	104	46.2	71.8	NO
Economically Disadvantaged	591	0.0	YES	537	72.1	84.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-140

*Union City School District*

*Woodrow Wilson Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	291	0.0	YES	276	90.9	90	MET GOAL
White			-				-
Black			-				-
Hispanic	241	0.0	YES	229	90.4	89	MET GOAL
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities			-				-
Limited English Proficiency			-				-
Economically Disadvantaged	217	0.0	YES	205	91.7	89.7	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	291	0.0	YES	276	96.4	90	MET GOAL
White			-				-
Black			-				-
Hispanic	241	0.0	YES	229	96.5	90	MET GOAL
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities			-				-
Limited English Proficiency			-				-
Economically Disadvantaged	217	0.0	YES	205	98.5	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-150

*Union City School District*

*Union Hill Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	782	0.1	YES	688	59.9	72.7	NO
White			-			-	-
Black			-			-	-
Hispanic	760	0.1	YES	669	59.8	72.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	113	0.9	YES	101	30.7	55.7	NO
Limited English Proficiency	90	0.0	YES	51	31.4	43.3	NO
Economically Disadvantaged	754	0.1	YES	670	59.6	72.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	782	0.1	YES	688	64.4	82.5	NO
White			-			-	-
Black			-			-	-
Hispanic	760	0.1	YES	669	64.1	82.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	113	0.9	YES	101	33.6	62.1	NO
Limited English Proficiency	90	0.0	YES	51	47.1	74	NO
Economically Disadvantaged	754	0.1	YES	670	64.0	82.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5240-300

*Union City School District*

*Colin Powell Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	429	0.0	YES	400	51.8	65.7	NO
White			-			-	-
Black			-			-	-
Hispanic	409	0.0	YES	383	51.5	65.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	72	0.0	YES	68	42.6	60.5	NO
Economically Disadvantaged	398	0.0	YES	371	51.7	64.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	429	0.0	YES	400	81.5	85.7	NO
White			-			-	-
Black			-			-	-
Hispanic	409	0.0	YES	383	81.2	84.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	72	0.0	YES	68	75.0	68.7	YES
Economically Disadvantaged	398	0.0	YES	371	80.9	84.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**17-5580-050**

*Weehawken Board of Education*

*Weehawken High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	231	0.4	YES	217	79.3	85.4	NO
White	43	2.3	YES	39	82.0	88.8	YES*
Black			-			-	-
Hispanic	153	0.0	YES	147	76.1	82.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	33.3	50.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	128	0.0	YES	122	76.2	81.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	231	0.4	YES	217	69.1	82.6	NO
White	43	2.3	YES	39	66.7	86.3	NO
Black			-			-	-
Hispanic	153	0.0	YES	147	67.3	79.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	13.9	44.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	128	0.0	YES	122	64.0	77.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	-			
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5580-080

*Weehawken Board of Education*

*Theodore Roosevelt School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	403	0.0	YES	380	69.5	79.1	NO
White	117	0.0	YES	114	77.1	85.8	NO
Black			-			-	-
Hispanic	220	0.0	YES	202	66.9	75.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	36	19.5	42.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	176	61.4	73.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	403	0.2	YES	379	83.4	90	NO
White	117	0.0	YES	114	92.1	90	MET GOAL
Black			-			-	-
Hispanic	220	0.0	YES	202	79.2	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	36	38.9	66.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	176	79.6	89.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5670-050

**WEST NEW YORK BOARD OF EDUCATION**

*Memorial High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	402	0.2	YES	382	89.2	90	YES*
White			-			-	-
Black			-			-	-
Hispanic	375	0.3	YES	357	88.8	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	57	64.9	73.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	290	0.0	YES	288	87.9	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	402	0.2	YES	382	77.8	85.7	NO
White			-			-	-
Black			-			-	-
Hispanic	375	0.3	YES	357	77.3	85.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	57	28.1	69	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	290	0.0	YES	288	76.7	85.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		YES	YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

17-5670-060

**WEST NEW YORK BOARD OF EDUCATION**

*Public School Number One*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	337	60.6	68.1	NO
White			-			-	-
Black			-			-	-
Hispanic	361	0.0	YES	323	60.7	67.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	53	26.4	50.9	NO
Limited English Proficiency	42	0.0	YES			-	-
Economically Disadvantaged	295	0.3	YES	269	60.2	67.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	337	79.5	87.2	NO
White			-			-	-
Black			-			-	-
Hispanic	361	0.0	YES	323	79.5	87.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	53	50.9	77.3	NO
Limited English Proficiency	42	0.0	YES			-	-
Economically Disadvantaged	295	0.0	YES	269	78.8	85.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-5670-065

**WEST NEW YORK BOARD OF EDUCATION**

*Public School Number Two*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	368	0.0	YES	343	51.9	67.5	NO
White			-			-	-
Black			-			-	-
Hispanic	336	0.0	YES	312	51.9	66.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	54	27.8	50.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	281	0.0	YES	262	47.4	66.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	368	0.0	YES	343	85.7	86.9	YES*
White			-			-	-
Black			-			-	-
Hispanic	336	0.0	YES	312	86.2	86.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	54	70.4	57.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	281	0.0	YES	262	83.2	86.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

17-5670-070

**WEST NEW YORK BOARD OF EDUCATION**

*Robert Menendez Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	304	0.0	YES	276	59.8	63.5	YES*
White			-			-	-
Black			-			-	-
Hispanic	273	0.0	YES	246	57.7	63.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	53	0.0	YES	52	26.9	49.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	233	0.0	YES	219	57.1	62.8	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	304	0.0	YES	276	86.6	90	YES*
White			-			-	-
Black			-			-	-
Hispanic	273	0.0	YES	246	85.0	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	53	0.0	YES	52	63.5	87.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	233	0.0	YES	219	85.8	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5670-080

**WEST NEW YORK BOARD OF EDUCATION**

*Albio Sires Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	367	0.3	YES	326	47.8	69.8	NO
White			-			-	-
Black			-			-	-
Hispanic	349	0.3	YES	310	46.5	69.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	43	9.3	47.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	278	0.4	YES	251	45.8	69.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	367	0.3	YES	326	74.3	90	NO
White			-			-	-
Black			-			-	-
Hispanic	349	0.3	YES	310	73.5	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	43	39.5	78.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	278	0.4	YES	251	74.5	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5670-090

**WEST NEW YORK BOARD OF EDUCATION**

*Public School Number Five*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	357	0.0	YES	302	39.4	69.2	NO
White			-			-	-
Black			-			-	-
Hispanic	346	0.0	YES	293	38.9	68.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	43	23.3	42.1	NO
Limited English Proficiency	53	0.0	YES			-	-
Economically Disadvantaged	294	0.0	YES	253	36.8	69	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	357	0.0	YES	302	80.1	89.9	NO
White			-			-	-
Black			-			-	-
Hispanic	346	0.0	YES	293	80.2	89.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	43	60.5	66.2	YES*
Limited English Proficiency	53	0.0	YES			-	-
Economically Disadvantaged	294	0.0	YES	253	81.1	89.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**17-5670-100**

**WEST NEW YORK BOARD OF EDUCATION**

*Harry L Bain*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	376	0.0	YES	316	48.7	63.7	NO
White			-			-	-
Black			-			-	-
Hispanic	345	0.0	YES	292	46.9	63.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	55	27.3	53.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	282	0.0	YES	244	46.3	62.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	376	0.0	YES	316	79.7	89.6	NO
White			-			-	-
Black			-			-	-
Hispanic	345	0.0	YES	292	80.1	89.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	62	0.0	YES	55	52.7	83.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	282	0.0	YES	244	79.1	89	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

17-5670-110

**WEST NEW YORK BOARD OF EDUCATION**

*West New York Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	967	0.4	YES	863	58.7	69	NO
White			-	37	62.2	-	--
Black			-			-	-
Hispanic	912	0.3	YES	811	58.2	68.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	150	1.3	YES	138	26.1	48.7	NO
Limited English Proficiency	113	0.0	YES	65	13.8	34	NO
Economically Disadvantaged	767	0.3	YES	693	57.8	67.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	966	0.4	YES	861	64.0	78	NO
White			-	38	71.0	-	--
Black			-			-	-
Hispanic	911	0.4	YES	808	63.1	77.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	150	2.0	YES	137	21.8	45.6	NO
Limited English Proficiency	113	0.0	YES	65	35.4	55.6	NO
Economically Disadvantaged	767	0.3	YES	693	64.7	77.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES