

# ESEA Waiver - School Profiles 2014

13-0250-020

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	343	0.3	YES	325	91.3	88.3	MET GOAL
White	51	0.0	YES	47	100.0	87.5	MET GOAL
Black			-	31	83.9	90	YES*
Hispanic	205	0.0	YES	195	88.8	87.2	YES
American Indian			-			-	-
Asian	46	0.0	YES	45	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	52	1.9	YES	50	54.0	43.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	0.0	YES	161	91.3	85.4	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	343	0.0	YES	326	80.4	80.6	YES*
White	51	0.0	YES	47	85.1	79.1	YES
Black			-	32	68.8	69.4	YES*
Hispanic	205	0.0	YES	195	77.4	79.3	YES*
American Indian			-			-	-
Asian	46	0.0	YES	45	95.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	51	21.6	36.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	0.0	YES	161	82.0	79.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-0250-025**

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,075	0.1	YES	979	62.4	77.5	NO
White	169	0.0	YES	159	66.6	82.6	NO
Black	105	0.0	YES	85	55.3	67.4	NO
Hispanic	670	0.0	YES	610	60.0	75.8	NO
American Indian			-			-	-
Asian	125	0.8	YES	119	74.8	85.4	NO
Two or More Races			-			-	-
Students with Disabilities	175	0.0	YES	160	20.0	45.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	630	0.5	YES	570	59.1	72.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,075	0.2	YES	978	63.4	70.9	NO
White	169	0.0	YES	159	66.0	71.7	YES*
Black	105	0.0	YES	85	51.8	52.6	YES*
Hispanic	670	0.0	YES	610	60.8	69	NO
American Indian			-			-	-
Asian	125	1.6	YES	118	82.2	90	NO
Two or More Races			-			-	-
Students with Disabilities	175	0.0	YES	160	21.9	38.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	630	0.2	YES	570	57.0	64.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0250-050

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville PS3*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	163	0.0	YES	147	54.4	66.1	NO
White			-			-	-
Black			-			-	-
Hispanic	101	0.0	YES	89	51.7	65.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	1.0	YES	83	50.6	62.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	163	0.0	YES	147	77.6	83.5	YES*
White			-			-	-
Black			-			-	-
Hispanic	101	0.0	YES	89	75.3	81.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	83	75.9	78.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-0250-055

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville PS4*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.0	YES	140	62.8	70.8	YES*
White			-			-	-
Black			-			-	-
Hispanic	113	0.0	YES	97	60.8	73.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.0	YES	108	61.1	66.6	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.0	YES	140	65.7	84.7	NO
White			-			-	-
Black			-			-	-
Hispanic	113	0.0	YES	97	63.9	88.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.0	YES	108	64.8	78.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-0250-060

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville PS5*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.0	YES	148	47.3	60.3	NO
White			-	34	58.8	63.3	YES*
Black			-			-	-
Hispanic	102	0.0	YES	86	43.0	58.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	76	40.8	57.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.0	YES	148	71.6	81.2	NO
White			-	34	79.4	83.8	YES*
Black			-			-	-
Hispanic	102	0.0	YES	86	69.7	81.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	88	0.0	YES	76	67.1	72.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-0250-070

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville PS7*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.6	YES	158	55.1	67	NO
White	44	2.3	YES	41	48.7	65.4	NO
Black			-			-	-
Hispanic	85	0.0	YES	81	60.5	62.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	23.3	32.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	85	55.3	63.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.6	YES	158	73.4	82.7	NO
White	44	2.3	YES	41	65.8	77.4	YES*
Black			-			-	-
Hispanic	85	0.0	YES	81	76.5	83.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	30	36.6	41.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	85	74.1	80.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0250-080

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville PS8*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	248	0.0	YES	221	45.2	65.4	NO
White			-			-	-
Black			-			-	-
Hispanic	180	0.0	YES	164	43.3	64.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	37	16.2	32.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	179	0.0	YES	162	41.4	64.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	248	0.0	YES	221	62.4	77.5	NO
White			-			-	-
Black			-			-	-
Hispanic	180	0.0	YES	164	61.0	75	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	37	45.9	42.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	179	0.0	YES	162	61.7	71.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-0250-090

**BELLEVILLE PUBLIC SCHOOLS**

*Belleville PS9*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	63	0.0	YES	55	50.9	68.4	NO
White			-			-	-
Black			-			-	-
Hispanic	42	0.0	YES	37	48.6	61.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	44	45.5	64.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	63	0.0	YES	55	60.0	75.6	NO
White			-			-	-
Black			-			-	-
Hispanic	42	0.0	YES	37	56.7	70.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	44	56.8	73	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-0250-100**

**BELLEVILLE PUBLIC SCHOOLS**

**Belleville PS10**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	83	0.0	YES	73	75.4	81.6	YES*
White			-			-	-
Black			-			-	-
Hispanic	47	0.0	YES	39	76.9	72.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	39	71.8	79.1	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	83	0.0	YES	73	86.3	90	YES*
White			-			-	-
Black			-			-	-
Hispanic	47	0.0	YES	39	82.1	82.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	0.0	YES	39	84.6	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-020

**BLOOMFIELD BOARD OF EDUCATION**

**BLOOMFIELD HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	432	0.0	YES	405	91.9	90	MET GOAL
White	125	0.0	YES	119	93.3	90	MET GOAL
Black	116	0.0	YES	111	85.6	90	YES*
Hispanic	139	0.0	YES	126	93.7	90	MET GOAL
American Indian			-			-	-
Asian	50	0.0	YES	48	98.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	56	53.6	58.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.0	YES	129	89.9	90	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	432	0.0	YES	405	83.7	86.7	YES*
White	125	0.0	YES	119	89.1	89.5	YES*
Black	116	0.0	YES	111	78.4	81.6	YES*
Hispanic	139	0.0	YES	126	80.9	85.3	YES*
American Indian			-			-	-
Asian	50	0.0	YES	48	89.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	56	44.6	42.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.0	YES	129	79.1	82.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-0410-030

**BLOOMFIELD BOARD OF EDUCATION**

**BLOOMFIELD MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	919	0.3	YES	855	66.9	75.9	NO
White	248	0.4	YES	242	72.8	83.3	NO
Black	239	0.4	YES	215	61.4	65.5	YES*
Hispanic	343	0.3	YES	311	62.7	74.8	NO
American Indian			-			-	-
Asian	87	0.0	YES	85	81.2	84.9	YES*
Two or More Races			-			-	-
Students with Disabilities	179	1.1	YES	170	28.8	48.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	438	0.7	YES	397	53.4	69.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	919	0.4	YES	854	66.8	73.7	NO
White	248	0.4	YES	242	76.9	79.4	YES*
Black	239	0.4	YES	215	53.9	63	NO
Hispanic	343	0.6	YES	310	64.2	71.9	NO
American Indian			-			-	-
Asian	87	0.0	YES	85	81.2	90	NO
Two or More Races			-			-	-
Students with Disabilities	179	1.7	YES	169	35.0	43.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	438	0.7	YES	396	58.3	68.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-0410-050**

**BLOOMFIELD BOARD OF EDUCATION**

**BERKELEY ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	2.1	YES	213	55.9	65.4	NO
White			-			-	-
Black	77	0.0	YES	74	54.1	61.9	YES*
Hispanic	111	0.9	YES	96	54.1	65.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	33.3	55.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	155	2.6	YES	136	52.2	61	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	238	0.4	YES	214	67.3	85.9	NO
White			-			-	-
Black	77	0.0	YES	74	66.2	80.9	NO
Hispanic	111	0.9	YES	96	64.6	87	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	48.5	79.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	155	0.6	YES	136	66.9	82.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-060

**BLOOMFIELD BOARD OF EDUCATION**

**BROOKDALE ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	193	1.6	YES	184	78.8	90	NO
White	120	2.5	YES	115	81.7	90	NO
Black			-			-	-
Hispanic			-	36	69.5	72.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	35.5	81.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	193	1.6	YES	184	86.4	90	YES*
White	120	2.5	YES	115	85.3	90	YES*
Black			-			-	-
Hispanic			-	36	86.1	88.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	45.1	90	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-080

**BLOOMFIELD BOARD OF EDUCATION**

**CARTERET ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.8	YES	231	71.4	77.6	NO
White			-			-	-
Black	72	2.8	YES	64	71.9	78.9	YES*
Hispanic	141	0.0	YES	134	71.7	78	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	5.0	YES	36	47.2	52	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	1.2	YES	156	69.9	77	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.8	YES	231	88.3	90	YES*
White			-			-	-
Black	72	2.8	YES	64	90.6	88.8	MET GOAL
Hispanic	141	0.0	YES	134	87.4	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	5.0	YES	36	63.8	79.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	1.2	YES	156	86.5	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-100

**BLOOMFIELD BOARD OF EDUCATION**

**DEMAREST ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	292	0.3	YES	261	71.7	80.7	NO
White	107	0.9	YES	99	70.7	79.8	NO
Black	73	0.0	YES	64	67.2	81.8	NO
Hispanic	75	0.0	YES	65	66.1	76.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	40	27.5	53.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	0.0	YES	73	63.0	77.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	292	0.3	YES	261	84.3	88.9	NO
White	107	0.9	YES	99	86.9	89	YES*
Black	73	0.0	YES	64	75.0	84.3	YES*
Hispanic	75	0.0	YES	65	81.6	88.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	0.0	YES	40	50.0	67.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	78	0.0	YES	73	78.1	89.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-110

**BLOOMFIELD BOARD OF EDUCATION**

**FAIRVIEW ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	269	0.4	YES	247	61.9	69	NO
White	59	1.7	YES	58	70.7	75.3	YES*
Black	81	0.0	YES	73	63.0	58.5	YES
Hispanic	107	0.0	YES	95	53.7	68.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	36.3	35.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.7	YES	134	56.0	57.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	269	0.4	YES	247	80.6	81	YES*
White	59	1.7	YES	58	79.3	87.1	YES*
Black	81	0.0	YES	73	78.1	71.4	YES
Hispanic	107	0.0	YES	95	81.1	80.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	48.5	59.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.0	YES	134	79.8	76	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-120

**BLOOMFIELD BOARD OF EDUCATION**

*Bridges Academy @ Forest Glen*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-0410-130

**BLOOMFIELD BOARD OF EDUCATION**

**FRANKLIN ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	216	0.5	YES	196	59.2	73.1	NO
White	91	0.0	YES	87	60.9	71.9	NO
Black			-	31	54.8	74.5	NO
Hispanic	83	1.2	YES	74	59.5	73.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	36	8.3	54.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	80	0.0	YES	72	54.2	71.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	216	0.5	YES	196	75.6	82.7	NO
White	91	0.0	YES	87	73.6	87.3	NO
Black			-	31	77.5	80.3	YES*
Hispanic	83	1.2	YES	74	77.0	78.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	36	30.5	64.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	80	0.0	YES	72	70.9	80.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0410-140

**BLOOMFIELD BOARD OF EDUCATION**

**OAK VIEW ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	175	0.6	YES	165	95.7	85.7	MET GOAL
White	116	0.9	YES	114	97.4	83.9	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	175	0.6	YES	165	98.8	90	MET GOAL
White	116	0.9	YES	114	98.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-0410-150**

**BLOOMFIELD BOARD OF EDUCATION**

**WATSESSING ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	160	0.0	YES	139	55.4	79.5	NO
White			-			-	-
Black	70	0.0	YES	64	56.3	75.6	NO
Hispanic	60	0.0	YES	50	52.0	83	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	18.8	65.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	0.0	YES	90	50.0	83.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	160	0.0	YES	139	71.9	90	NO
White			-			-	-
Black	70	0.0	YES	64	70.4	90	NO
Hispanic	60	0.0	YES	50	80.0	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	40.7	79.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	0.0	YES	90	68.9	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-0660-050

**CALDWELL-WEST CALDWELL PUBLIC SCHOOLS**

**JAMES CALDWELL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	203	0.0	YES	203	97.1	90	MET GOAL
White	171	0.0	YES	171	97.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	80.6	78.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	203	0.0	YES	203	93.6	90	MET GOAL
White	171	0.0	YES	171	93.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	61.3	58.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-0660-060

**CALDWELL-WEST CALDWELL PUBLIC SCHOOLS**

**GROVER CLEVELAND MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	645	0.6	YES	616	87.7	87.5	YES
White	555	0.7	YES	541	88.6	87.9	YES
Black			-			-	-
Hispanic	48	0.0	YES	38	76.3	80.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	1.9	YES	97	49.5	61	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	645	0.9	YES	614	82.8	86.9	NO
White	555	0.9	YES	540	82.8	86.8	NO
Black			-			-	-
Hispanic	48	0.0	YES	38	73.7	82.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	1.9	YES	97	42.3	56.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-0660-070**

**CALDWELL-WEST CALDWELL PUBLIC SCHOOLS**

**JEFFERSON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	182	3.3	YES	163	89.0	85.1	YES
White	143	2.8	YES	132	93.9	87.1	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	14.3	NO	35	68.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	182	3.3	YES	163	90.2	89.8	MET GOAL
White	143	2.8	YES	132	91.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	14.3	NO	35	74.3	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-0660-080**

**CALDWELL-WEST CALDWELL PUBLIC SCHOOLS**

**LINCOLN ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	123	4.9	YES	113	86.7	85.3	YES
White	103	5.8	YES	93	88.2	87.1	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	123	4.9	YES	113	89.4	90	YES*
White	103	5.8	YES	93	90.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-0660-110**

**CALDWELL-WEST CALDWELL PUBLIC SCHOOLS**

**WASHINGTON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	177	1.1	YES	172	77.9	85.4	NO
White	152	1.3	YES	148	77.7	86.3	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	43.8	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	177	1.1	YES	172	82.5	90	NO
White	152	1.3	YES	148	81.7	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	53.2	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-0660-120**

**CALDWELL-WEST CALDWELL PUBLIC SCHOOLS**

**WILSON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	126	81.8	90	NO
White	120	0.0	YES	112	80.4	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	134	0.0	YES	126	87.3	90	YES*
White	120	0.0	YES	112	87.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0760-050

**CEDAR GROVE TOWNSHIP SCHOOL DISTRICT**

**CEDAR GROVE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	131	0.8	YES	120	99.2	90	MET GOAL
White	118	0.8	YES	109	99.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	131	0.8	YES	120	94.1	90	MET GOAL
White	118	0.8	YES	109	93.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-0760-058

**CEDAR GROVE TOWNSHIP SCHOOL DISTRICT**

**MEMORIAL MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	567	0.2	YES	505	79.2	86.4	NO
White	492	0.0	YES	452	79.4	86.3	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	70	0.0	YES	65	32.3	54.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	567	0.0	YES	506	82.2	87.3	NO
White	492	0.0	YES	452	82.1	86.5	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	70	0.0	YES	65	32.3	50.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-0760-060

## CEDAR GROVE TOWNSHIP SCHOOL DISTRICT NORTH END ELEMENTARY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	119	83.2	86.5	YES*
White	111	0.0	YES	101	82.1	86.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	129	0.0	YES	119	84.8	90	YES*
White	111	0.0	YES	101	85.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-0760-090**

## CEDAR GROVE TOWNSHIP SCHOOL DISTRICT SOUTH END ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	140	0.0	YES	137	67.2	77.8	NO
White	126	0.0	YES	124	67.7	77.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	140	0.0	YES	137	81.0	88.8	NO
White	126	0.0	YES	124	80.6	89	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-030**

*East Orange School District*

*East Orange STEM Academy High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.0	YES	160	82.5	-	-
White			-			-	-
Black	166	0.0	YES	159	82.4	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	139	83.4	-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	167	0.0	YES	160	85.0	-	-
White			-			-	-
Black	166	0.0	YES	159	85.6	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.0	YES	139	84.1	-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-035**

*East Orange School District*

*East Orange Campus High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	379	3.7	YES	294	71.1	75.8	YES*
White			-			-	-
Black	361	3.9	YES	281	71.2	76.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	104	6.7	NO	80	32.5	31.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	281	2.5	YES	221	69.2	77.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	379	3.7	YES	293	35.5	63.6	NO
White			-			-	-
Black	361	3.9	YES	280	35.8	63.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	104	6.7	NO	79	12.7	29.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	281	2.5	YES	220	34.1	67.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-1210-050**

*East Orange School District*

*Edward T. Bowser Sr. School of Excellence*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	313	0.0	YES	263	46.8	63.8	NO
White			-			-	-
Black	236	0.0	YES	191	47.7	60.9	NO
Hispanic	76	0.0	YES	71	45.1	76.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	34	29.4	-	--
Economically Disadvantaged	286	0.0	YES	242	45.5	65.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	313	0.0	YES	263	59.7	86.8	NO
White			-			-	-
Black	236	0.0	YES	191	56.6	85.2	NO
Hispanic	76	0.0	YES	71	69.0	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	34	61.8	-	--
Economically Disadvantaged	286	0.0	YES	242	57.4	88.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-060**

*East Orange School District*

*George Washington Carver Institute*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	1.4	YES	122	30.3	60	NO
White			-			-	-
Black	142	1.4	YES	121	30.6	60.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	129	1.6	YES	108	30.5	58.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	0.7	YES	123	48.8	84.3	NO
White			-			-	-
Black	142	0.7	YES	122	48.4	83.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	129	0.8	YES	109	47.7	83.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-070**

*East Orange School District*

*John L. Costley Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	444	0.9	YES	314	26.1	44.8	NO
White			-			-	-
Black	417	1.0	YES	295	26.1	44.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	93	2.2	YES	39	10.3	34.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	385	0.8	YES	273	25.2	44.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	444	1.1	YES	314	28.7	52.9	NO
White			-			-	-
Black	417	1.2	YES	295	27.8	52.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	93	2.2	YES	40	15.0	47.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	385	1.0	YES	273	28.6	55	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-080**

*East Orange School District*

*Langston Hughes Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	249	1.2	YES	191	47.1	61.7	NO
White			-			-	-
Black	243	1.2	YES	185	47.5	61.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.9	YES	162	43.2	60.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	249	0.8	YES	192	51.6	81	NO
White			-			-	-
Black	243	0.8	YES	186	51.6	81.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.9	YES	162	49.4	79.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-090**

*East Orange School District*

*Whitney E. Houston Academy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	253	0.0	YES	205	62.9	66.7	YES*
White			-			-	-
Black	232	0.0	YES	190	63.1	66.5	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	51	0.0	YES	35	20.0	40.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.0	YES	173	61.9	65.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	253	0.0	YES	205	72.2	75.3	YES*
White			-			-	-
Black	232	0.0	YES	190	71.6	75.6	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	51	0.0	YES	35	34.3	43.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.0	YES	173	69.9	73.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-093**

*East Orange School District*

*Benjamin Banneker Academy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	327	0.9	YES	292	64.0	75.4	NO
White			-			-	-
Black	324	0.9	YES	289	64.0	75.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	45	4.4	YES	36	25.0	61	NO
Economically Disadvantaged	292	2.7	YES	262	62.2	76.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	327	0.3	YES	294	62.6	90	NO
White			-			-	-
Black	324	0.3	YES	291	62.5	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency	45	0.0	YES	38	39.5	89.7	NO
Economically Disadvantaged	292	0.3	YES	264	60.6	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-095**

*East Orange School District*

*Patrick F. Healy Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	1.1	YES	293	19.1	44.6	NO
White			-			-	-
Black	356	1.1	YES	282	19.2	44.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	96	2.1	YES	80	5.0	27.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	336	0.9	YES	262	19.5	45.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.3	YES	295	22.7	55.6	NO
White			-			-	-
Black	356	0.3	YES	284	22.5	55.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	96	1.0	YES	81	2.5	33.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	336	0.3	YES	264	22.0	56.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-1210-100**

*East Orange School District*

*Mildred Barry Garvin Elementary*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	163	1.2	YES	111	39.6	56.2	NO
White			-			-	-
Black	147	1.4	YES	103	40.8	56.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	4.5	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	0.7	YES	97	38.1	55.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	163	1.2	YES	112	54.5	87.9	NO
White			-			-	-
Black	147	1.4	YES	104	53.8	88	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	4.5	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	143	1.4	YES	97	52.5	87.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-1210-110**      *East Orange School District*  
*Dionne Warwick Institute*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.6	YES	131	38.2	66.2	NO
White			-			-	-
Black	162	0.6	YES	123	39.8	65.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	151	0.7	YES	113	35.4	65.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	1.2	YES	131	58.8	90	NO
White			-			-	-
Black	162	1.2	YES	123	59.3	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	151	1.3	YES	113	55.7	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-120**      *East Orange School District*  
*Ecole Toussaint Louverture*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	1.3	YES	121	33.1	67.3	NO
White			-			-	-
Black	149	1.3	YES	119	33.6	67.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	1.4	YES	115	33.0	65.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.7	YES	121	47.1	88.2	NO
White			-			-	-
Black	149	0.7	YES	119	47.1	88.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	0.7	YES	115	46.1	87.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-130**

*East Orange School District*

*Gordon Parks Academy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	125	3.2	YES	99	40.4	43.9	YES*
White			-			-	-
Black	122	3.3	YES	99	40.4	43.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	119	3.4	YES	94	40.4	41.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	125	1.6	YES	100	54.0	64.7	NO
White			-			-	-
Black	122	1.6	YES	100	54.0	64.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	119	1.7	YES	95	52.7	63.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-135**

*East Orange School District*

*Sojourner Truth Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	477	0.4	YES	358	46.9	62.7	NO
White			-			-	-
Black	439	0.5	YES	327	47.7	62.7	NO
Hispanic			-	30	36.6	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	109	1.8	YES	67	11.9	42.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	405	1.0	YES	301	46.5	62.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	477	1.5	YES	355	35.0	50.6	NO
White			-			-	-
Black	439	1.4	YES	325	33.9	50	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	109	2.8	YES	65	21.6	27	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	405	1.7	YES	298	33.6	52.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-140**

**East Orange School District**

**Cicely L. Tyson Community Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	231	0.0	YES	189	44.0	60.9	NO
White			-			-	-
Black	221	0.0	YES	183	43.2	60.9	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.0	YES	177	42.3	61.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	231	0.0	YES	189	59.8	82.7	NO
White			-			-	-
Black	221	0.0	YES	183	60.1	82.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	0.0	YES	177	58.2	82.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-1210-150**

**East Orange School District**

**Cicely L. Tyson Community Middle/High School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	457	0.2	YES	452	62.0	70.7	NO
White			-			-	-
Black	432	0.2	YES	427	63.9	70.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	1.5	YES	64	21.9	44.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	354	0.3	YES	351	59.3	67.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	457	1.1	YES	448	59.3	60	YES*
White			-			-	-
Black	432	1.2	YES	423	60.2	60.1	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	1.5	YES	64	20.3	40.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	354	1.4	YES	347	55.9	57.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-1210-170**

*East Orange School District*

*J. Garfield Jackson Sr. Academy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	176	0.6	YES	153	47.1	76.8	NO
White			-			-	-
Black	170	0.6	YES	147	48.3	76.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	139	0.0	YES	119	49.6	76.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	176	0.6	YES	153	53.0	90	NO
White			-			-	-
Black	170	0.6	YES	147	53.1	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	139	0.0	YES	119	50.4	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1210-190**

*East Orange School District*

*Johnnie L. Cochran Jr. Academy*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	149	0.0	YES	119	63.0	81.7	NO
White			-			-	-
Black	140	0.0	YES	115	62.6	81.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	84	59.5	78.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	149	0.0	YES	119	70.6	90	NO
White			-			-	-
Black	140	0.0	YES	115	70.5	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	84	65.5	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1390-020**

*Essex County Vocational Technical Schools*

*Bloomfield Tech*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	127	0.0	YES	127	100.0	90	MET GOAL
White			-			-	-
Black	64	0.0	YES	64	100.0	90	MET GOAL
Hispanic	58	0.0	YES	58	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	100	0.0	YES	100	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	127	0.0	YES	127	99.2	90	MET GOAL
White			-			-	-
Black	64	0.0	YES	64	98.5	90	MET GOAL
Hispanic	58	0.0	YES	58	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	100	0.0	YES	100	99.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-1390-050**

*Essex County Vocational Technical Schools*

*North 13th St Tech*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.0	YES	149	100.0	90	MET GOAL
White			-			-	-
Black	62	0.0	YES	61	100.0	90	MET GOAL
Hispanic	80	0.0	YES	78	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	136	0.0	YES	133	100.0	90	MET GOAL

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.0	YES	149	87.2	84.8	YES
White			-			-	-
Black	62	0.0	YES	61	81.9	82.9	YES*
Hispanic	80	0.0	YES	78	91.0	86.9	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	136	0.0	YES	133	87.2	84.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-1390-070**

*Essex County Vocational Technical Schools*

*Newark Tech*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.6	YES	163	99.4	90	MET GOAL
White			-			-	-
Black	110	0.9	YES	103	99.0	90	MET GOAL
Hispanic	57	0.0	YES	57	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	30	100.0	90	MET GOAL
Economically Disadvantaged	151	0.7	YES	144	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	170	0.0	YES	163	98.8	90	MET GOAL
White			-			-	-
Black	110	0.0	YES	103	98.0	90	MET GOAL
Hispanic	57	0.0	YES	57	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	30	100.0	89.1	MET GOAL
Economically Disadvantaged	151	0.0	YES	144	99.3	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-1390-080**

*Essex County Vocational Technical Schools*

*West Caldwell Tech*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	42	0.0	YES	41	100.0	84.1	MET GOAL
White			-				-
Black			-				-
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities			-				-
Limited English Proficiency			-				-
Economically Disadvantaged			-	35	100.0	79.9	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	42	0.0	YES	41	90.2	76.1	MET GOAL
White			-				-
Black			-				-
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities			-				-
Limited English Proficiency			-				-
Economically Disadvantaged			-	35	94.3	69.6	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-1400-050

**ESSEX FELLS SCHOOL DISTRICT**

*Essex Fells Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	114	0.0	YES	113	95.6	90	MET GOAL
White	110	0.0	YES	109	95.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	114	0.0	YES	113	99.1	90	MET GOAL
White	110	0.0	YES	109	99.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1465-005**

**Fairfield Public Schools**

**Adlai E. Stevenson**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	88	0.0	YES	84	89.3	76.1	YES
White	77	0.0	YES	73	90.4	75.5	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	88	0.0	YES	84	94.0	88.9	MET GOAL
White	77	0.0	YES	73	95.9	89	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1465-030**      *Fairfield Public Schools*  
*Churchill*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	296	0.0	YES	290	76.3	77.2	YES*
White	266	0.0	YES	263	75.3	78.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	44.4	46.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	296	0.0	YES	290	86.9	90	YES*
White	266	0.0	YES	263	86.7	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	58.4	67.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-1750-050

*Glen Ridge Public Schools*

*Glen Ridge High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	426	0.0	YES	417	92.6	90	MET GOAL
White	333	0.0	YES	329	93.9	90	MET GOAL
Black			-	31	83.9	-	--
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	66	0.0	YES	66	69.7	64.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	426	0.0	YES	417	90.4	90	MET GOAL
White	333	0.0	YES	329	92.4	90	MET GOAL
Black			-	31	74.2	-	--
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	66	0.0	YES	66	59.1	62.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-1750-075**

**Glen Ridge Public Schools**

**Ridgewood Avenue School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	598	0.0	YES	584	86.3	89.9	NO
White	469	0.0	YES	461	88.0	90	YES*
Black			-			-	-
Hispanic			-	32	78.2	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races	44	0.0	YES	44	84.1	90	YES*
Students with Disabilities	103	0.0	YES	103	53.4	70.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	598	0.0	YES	584	93.0	90	MET GOAL
White	469	0.0	YES	461	94.1	90	MET GOAL
Black			-			-	-
Hispanic			-	32	87.6	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races	44	0.0	YES	44	95.5	90	MET GOAL
Students with Disabilities	103	0.0	YES	103	69.0	81.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-2330-050

*IRVINGTON BOARD OF EDUCATION*

*IRVINGTON HIGH SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	304	3.0	YES	254	76.0	75	YES
White			-			-	-
Black	273	3.3	YES	229	76.9	75.8	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	5.4	YES	46	28.2	33.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	200	2.5	YES	170	76.5	72.1	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	304	2.6	YES	255	45.5	51	YES*
White			-			-	-
Black	273	2.9	YES	230	43.9	50.9	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	3.6	YES	47	14.9	27.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	200	2.0	YES	171	48.5	52.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-2330-080

**IRVINGTON BOARD OF EDUCATION**

**BERKELEY TERRACE**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	166	0.0	YES	132	31.8	49.5	NO
White			-			-	-
Black	126	0.0	YES	103	28.2	48.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.7	YES	110	34.5	49.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	166	0.0	YES	132	53.0	58.3	YES*
White			-			-	-
Black	126	0.0	YES	103	49.5	58.4	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	0.0	YES	110	54.5	56.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-2330-090**

**IRVINGTON BOARD OF EDUCATION**

**CHANCELLOR AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	230	0.9	YES	198	54.5	59.5	YES*
White			-			-	-
Black	202	1.0	YES	172	55.3	58.1	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	178	2.8	YES	148	55.4	57.9	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	230	0.9	YES	197	58.9	76.4	NO
White			-			-	-
Black	202	1.0	YES	171	60.2	75.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	178	1.1	YES	147	59.8	75.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-2330-100**

**IRVINGTON BOARD OF EDUCATION**

**FLORENCE AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	254	0.4	YES	227	35.2	48.8	NO
White			-			-	-
Black	170	0.6	YES	147	40.8	50.2	NO
Hispanic	77	0.0	YES	73	24.7	39.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	235	1.3	YES	213	34.8	49.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	254	0.4	YES	227	49.8	69.4	NO
White			-			-	-
Black	170	0.6	YES	147	50.3	69.1	NO
Hispanic	77	0.0	YES	73	50.7	73.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	235	0.4	YES	213	49.8	71.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2330-110

**IRVINGTON BOARD OF EDUCATION**

**GROVE STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	169	0.0	YES	136	35.3	49.2	NO
White			-			-	-
Black	151	0.0	YES	119	38.7	49.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	49	20.4	46.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	122	36.9	49.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	169	0.0	YES	136	53.7	66.5	NO
White			-			-	-
Black	151	0.0	YES	119	54.6	65.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	49	40.8	61.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	122	54.1	68.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-2330-120**

**IRVINGTON BOARD OF EDUCATION**

**MADISON AT CHANCELLOR SOUTH**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	160	1.3	YES	143	37.1	63.4	NO
White			-			-	-
Black	122	0.8	YES	112	38.4	63.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	1.0	YES	89	33.7	62.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	160	0.0	YES	143	60.2	77.3	NO
White			-			-	-
Black	122	0.0	YES	112	59.9	75.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	89	61.8	78.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2330-125

*IRVINGTON BOARD OF EDUCATION*

*THURGOOD MARSHALL SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	120	20.8	40.5	NO
White			-			-	-
Black	121	0.0	YES	100	24.0	40.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	114	0.0	YES	92	19.6	38.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	143	0.0	YES	120	35.0	64.2	NO
White			-			-	-
Black	121	0.0	YES	100	33.0	65.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	114	0.0	YES	92	35.8	62.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-2330-131**

**IRVINGTON BOARD OF EDUCATION**

**MT. VERNON AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	229	1.3	YES	211	34.1	53.3	NO
White			-			-	-
Black	204	1.0	YES	188	34.6	52	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	171	1.2	YES	159	33.3	52	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	228	0.4	YES	212	51.0	64.3	NO
White			-			-	-
Black	203	0.5	YES	188	50.0	63.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	0.0	YES	159	51.0	64.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2330-135

**IRVINGTON BOARD OF EDUCATION**

**UNIVERSITY MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	684	0.7	YES	527	34.6	47	NO
White			-			-	-
Black	608	0.8	YES	469	34.8	47.2	NO
Hispanic	72	0.0	YES	57	33.3	45.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	107	1.9	YES	80	10.0	33.2	NO
Limited English Proficiency	63	0.0	YES	46	10.9	29	NO
Economically Disadvantaged	501	1.4	YES	389	31.9	48.5	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	684	1.3	YES	526	31.6	49.4	NO
White			-			-	-
Black	608	1.5	YES	468	31.7	49.3	NO
Hispanic	72	0.0	YES	57	31.6	47.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	107	2.8	YES	80	6.3	34.6	NO
Limited English Proficiency	63	0.0	YES	46	19.6	47.4	NO
Economically Disadvantaged	501	1.0	YES	389	32.9	49.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2330-136

*IRVINGTON BOARD OF EDUCATION*

*UNIVERSITY ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	262	0.4	YES	198	36.9	51	NO
White			-			-	-
Black	241	0.4	YES	178	36.6	51.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.9	YES	168	37.5	50.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	262	0.0	YES	198	46.9	71.8	NO
White			-			-	-
Black	241	0.0	YES	178	47.2	72.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.0	YES	168	45.8	72.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2330-140

**IRVINGTON BOARD OF EDUCATION**

**UNION AVENUE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	699	0.7	YES	635	37.1	59.9	NO
White			-			-	-
Black	593	0.3	YES	535	37.1	60.4	NO
Hispanic	78	0.0	YES	75	38.7	52.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	0.0	YES	97	7.2	33.3	NO
Limited English Proficiency	67	1.5	YES	59	20.3	32.1	NO
Economically Disadvantaged	461	0.7	YES	425	36.4	59	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	699	0.4	YES	637	38.4	58.3	NO
White			-			-	-
Black	593	0.5	YES	534	38.4	58.9	NO
Hispanic	78	0.0	YES	75	44.0	50.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	0.0	YES	97	9.2	35	NO
Limited English Proficiency	67	0.0	YES	60	28.3	30.2	YES*
Economically Disadvantaged	461	0.2	YES	424	42.2	58.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2730-050

*Livingston Public Schools*

*Livingston High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	465	0.2	YES	458	98.3	90	MET GOAL
White	311	0.3	YES	309	98.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	115	0.0	YES	111	99.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	77	0.0	YES	76	89.4	90	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	465	0.2	YES	458	96.5	90	MET GOAL
White	311	0.0	YES	310	96.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	115	0.0	YES	111	99.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	77	1.3	YES	75	80.0	90	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-2730-055

*Livingston Public Schools*

*Heritage Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	930	0.2	YES	901	94.2	90	MET GOAL
White	619	0.2	YES	603	94.2	90	MET GOAL
Black			-			-	-
Hispanic			-	30	83.3	90	YES*
American Indian			-			-	-
Asian	246	0.0	YES	238	97.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	135	1.5	YES	130	70.0	71.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	930	0.2	YES	901	89.3	90	YES*
White	619	0.2	YES	603	87.8	89.7	YES*
Black			-			-	-
Hispanic			-	30	66.7	83.6	YES*
American Indian			-			-	-
Asian	246	0.0	YES	238	98.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	135	1.5	YES	130	60.0	59.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2730-060

*Livingston Public Schools*

*Mount Pleasant Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	477	0.2	YES	460	85.0	87.2	YES*
White	335	0.3	YES	323	84.5	86	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	97	0.0	YES	93	93.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	83	0.0	YES	82	47.6	56.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	477	0.2	YES	460	92.2	90	MET GOAL
White	335	0.3	YES	323	92.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	97	0.0	YES	93	99.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	83	0.0	YES	82	64.6	69.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-2730-070

*Livingston Public Schools*

*Burnet Hill Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	0.0	YES	196	84.2	89.8	NO
White	150	0.0	YES	145	82.0	89.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	33	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	39	56.5	68	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	0.0	YES	196	93.8	90	MET GOAL
White	150	0.0	YES	145	93.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	33	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	39	76.9	78.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2730-080

*Livingston Public Schools*

*Collins Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	210	0.0	YES	201	90.5	90	MET GOAL
White	140	0.0	YES	139	90.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	54	0.0	YES	50	98.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	30	63.3	75.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	210	0.0	YES	201	90.5	90	MET GOAL
White	140	0.0	YES	139	89.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	54	0.0	YES	50	98.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	30	56.6	88.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-2730-090

*Livingston Public Schools*

*Harrison Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	281	0.0	YES	263	85.9	87.2	YES*
White	149	0.0	YES	145	80.7	86.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	95	0.0	YES	85	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	38	60.5	76.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	281	0.4	YES	262	89.7	90	YES*
White	149	0.7	YES	144	86.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	95	0.0	YES	85	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	37	64.8	87.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-2730-100**

*Livingston Public Schools*

*Hillside Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	220	0.0	YES	205	85.3	89.2	YES*
White	127	0.0	YES	123	83.7	87.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	73	0.0	YES	65	87.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	40	57.5	65.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	220	0.0	YES	205	92.2	90	MET GOAL
White	127	0.0	YES	123	90.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	73	0.0	YES	65	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	40	72.5	83.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-2730-110

*Livingston Public Schools*

*Mount Pleasant Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	223	0.0	YES	212	92.9	83.2	MET GOAL
White	166	0.0	YES	162	91.4	79.8	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	47	0.0	YES	40	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	77.4	55.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	223	0.0	YES	212	95.3	90	MET GOAL
White	166	0.0	YES	162	93.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	47	0.0	YES	40	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	77.4	80.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-2730-118

*Livingston Public Schools*

*Riker Hill Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	235	0.4	YES	225	92.9	88.1	MET GOAL
White	177	0.6	YES	171	92.4	87.9	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	42	0.0	YES	40	97.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	43	2.3	YES	42	76.2	65.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	235	0.0	YES	226	93.4	90	MET GOAL
White	177	0.0	YES	172	92.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	42	0.0	YES	40	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	43	74.4	76.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3190-050

*Millburn Township Schools*

*Millburn High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	410	0.7	YES	393	99.3	90	MET GOAL
White	319	0.9	YES	312	99.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	74	0.0	YES	67	98.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	61	1.6	YES	58	94.8	90	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	410	0.7	YES	393	97.2	90	MET GOAL
White	319	0.9	YES	312	97.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	74	0.0	YES	67	98.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	61	1.6	YES	58	82.7	87.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3190-060**

*Millburn Township Schools*

*Millburn Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,146	0.6	YES	1,093	92.4	90	MET GOAL
White	810	0.5	YES	786	91.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	280	0.7	YES	258	98.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	154	2.6	YES	149	64.4	69.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,146	0.8	YES	1,091	92.1	90	MET GOAL
White	810	0.6	YES	785	90.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	280	0.7	YES	258	98.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	154	3.2	YES	148	57.4	73.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3190-065

*Millburn Township Schools*

*Deerfield School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	289	0.0	YES	269	94.0	89.8	MET GOAL
White	201	0.0	YES	190	93.7	89.4	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	72	0.0	YES	64	95.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	38	73.7	63.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	289	0.0	YES	269	96.6	90	MET GOAL
White	201	0.0	YES	190	95.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	72	0.0	YES	64	98.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	38	81.5	73.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3190-070**

*Millburn Township Schools*

*Glenwood School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	247	0.0	YES	235	93.2	88.2	MET GOAL
White	160	0.0	YES	154	92.8	87.2	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	74	0.0	YES	68	94.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	247	0.0	YES	235	97.8	90	MET GOAL
White	160	0.0	YES	154	98.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	74	0.0	YES	68	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3190-080

*Millburn Township Schools*

*Hartshorn School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	303	0.0	YES	279	92.9	90	MET GOAL
White	211	0.0	YES	198	91.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	88	0.0	YES	77	94.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	67.8	83.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	303	0.0	YES	279	96.4	90	MET GOAL
White	211	0.0	YES	198	95.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	88	0.0	YES	77	98.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	31	80.6	88.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3190-100**

*Millburn Township Schools*

*South Mountain School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	0.7	YES	136	79.4	89.7	NO
White	100	1.0	YES	92	79.3	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	33	90.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	0.7	YES	136	83.1	90	NO
White	100	1.0	YES	92	81.5	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	33	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3190-120**      *Millburn Township Schools*  
*Wyoming School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.0	YES	153	85.0	90	YES*
White	89	0.0	YES	85	88.2	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	48	0.0	YES	41	87.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	171	0.0	YES	153	86.3	90	YES*
White	89	0.0	YES	85	89.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	48	0.0	YES	41	92.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3310-050**

*Montclair Public Schools*

*Montclair High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	512	0.8	YES	506	95.1	90	MET GOAL
White	238	0.0	YES	237	99.2	90	MET GOAL
Black	206	1.9	YES	201	89.5	87.8	YES
Hispanic	40	0.0	YES	40	95.0	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	90	1.1	YES	88	73.9	71.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	101	3.0	YES	97	86.6	84.8	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	512	1.2	YES	504	89.1	86.1	YES
White	238	0.0	YES	237	97.9	90	MET GOAL
Black	206	2.9	YES	199	76.4	70.5	YES
Hispanic	40	0.0	YES	40	92.5	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	90	1.1	YES	88	53.5	48.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	101	5.0	YES	95	73.7	61.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

### Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-3310-060

*Montclair Public Schools*

*Charles H. Bullock School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	244	1.6	YES	231	69.7	74.3	YES*
White	107	1.9	YES	101	89.1	90	YES*
Black	92	1.1	YES	88	45.5	52.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	1.8	YES	52	28.8	54.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	1.6	YES	62	38.7	47.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	244	2.0	YES	230	75.2	87	NO
White	107	2.8	YES	100	95.0	90	MET GOAL
Black	92	1.1	YES	88	52.3	71	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	51	37.2	82.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	64	1.6	YES	62	45.1	67.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3310-100**

**Montclair Public Schools**

**Bradford Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	227	1.3	YES	208	78.4	80.9	YES*
White	150	2.0	YES	137	88.3	86.6	YES
Black	43	0.0	YES	40	47.5	58.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	40	45.0	59.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	227	1.3	YES	208	87.0	90	YES*
White	150	2.0	YES	137	93.4	90	MET GOAL
Black	43	0.0	YES	40	62.5	84.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	40	55.0	83.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-110**

**Montclair Public Schools**

**Edgemont Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	153	5.9	NO	130	67.7	84.4	NO
White	69	11.6	NO	60	85.0	89.7	YES*
Black	44	0.0	YES	39	41.0	78.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	5.8	NO	131	77.1	90	NO
White	70	11.4	NO	61	90.2	90	MET GOAL
Black	44	0.0	YES	39	61.5	89.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-116**

*Montclair Public Schools*

*Glenfield Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	688	1.6	YES	642	84.8	88	NO
White	358	1.4	YES	339	97.0	90	MET GOAL
Black	217	2.3	YES	197	61.9	74.5	NO
Hispanic	61	0.0	YES	58	82.8	90	YES*
American Indian			-			-	-
Asian	49	2.0	YES	46	95.7	90.6	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	108	2.8	YES	94	50.0	59.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	1.9	YES	102	47.1	71	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	688	1.7	YES	641	85.9	85	YES
White	358	1.4	YES	339	95.9	90	MET GOAL
Black	217	2.8	YES	196	65.3	69.9	YES*
Hispanic	61	0.0	YES	58	87.9	78	YES
American Indian			-			-	-
Asian	49	2.0	YES	46	97.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	108	2.8	YES	94	54.2	50.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	107	2.8	YES	101	52.5	66	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-123**

**Montclair Public Schools**

**Hillside Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	522	1.0	YES	488	84.4	83.6	YES
White	253	0.8	YES	239	93.4	90	MET GOAL
Black	181	1.7	YES	169	69.8	66.3	YES
Hispanic	51	0.0	YES	45	82.2	80.8	YES
American Indian			-			-	-
Asian			-	33	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	88	2.3	YES	73	56.2	55	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	1.0	YES	90	64.4	64.9	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	522	1.1	YES	488	89.3	89.8	YES*
White	253	0.8	YES	239	94.6	90	MET GOAL
Black	181	2.2	YES	169	80.5	79.1	YES
Hispanic	51	0.0	YES	45	86.7	80.9	YES
American Indian			-			-	-
Asian			-	33	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	88	2.3	YES	73	57.5	74.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	104	1.0	YES	90	70.0	75.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-127**

**Montclair Public Schools**

**Mt. Hebron Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	604	1.3	YES	541	77.8	80.9	YES*
White	261	0.8	YES	242	89.3	90	YES*
Black	212	1.9	YES	187	63.6	70.6	NO
Hispanic	72	2.8	YES	59	64.4	74.5	YES*
American Indian			-			-	-
Asian	56	0.0	YES	50	90.0	85.7	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	129	2.3	YES	122	45.9	51	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	136	1.5	YES	112	50.9	65.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	607	1.5	YES	542	77.7	81.7	NO
White	264	1.1	YES	243	87.6	90	YES*
Black	212	1.9	YES	187	62.0	72.1	NO
Hispanic	72	2.8	YES	59	69.5	69	YES
American Indian			-			-	-
Asian	56	0.0	YES	50	96.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	130	2.3	YES	122	52.5	53.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	136	0.7	YES	112	58.0	66.4	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-140**

**Montclair Public Schools**

**Northeast Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	227	1.8	YES	216	72.2	80.8	NO
White	125	0.8	YES	119	85.7	89.7	YES*
Black	55	3.6	YES	53	49.1	60	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	4.4	YES	42	38.1	67.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	50.0	54.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	227	1.3	YES	217	84.3	90	NO
White	125	0.8	YES	119	93.3	90	MET GOAL
Black	55	1.8	YES	54	72.2	85.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	4.4	YES	42	69.0	85.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	37	59.4	79.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-165**

**Montclair Public Schools**

**Renaissance Middle School at the Rand Building**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	4.7	YES	247	84.6	89.5	NO
White	146	4.8	YES	132	95.4	90	MET GOAL
Black	79	7.6	NO	68	60.3	78.1	NO
Hispanic			-	30	83.3	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	3.3	YES	54	57.4	77.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	51.6	51.8	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	276	4.7	YES	247	83.4	85.8	YES*
White	146	4.8	YES	132	96.2	90	MET GOAL
Black	79	7.6	NO	68	51.5	73.1	NO
Hispanic			-	30	90.0	-	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	3.3	YES	54	57.4	65.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	31	45.2	54.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3310-170**

**Montclair Public Schools**

**Watchung Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	219	0.9	YES	204	82.3	90	NO
White	122	1.6	YES	111	90.1	90	MET GOAL
Black	57	0.0	YES	54	70.4	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	63.9	79.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	219	0.9	YES	204	93.6	90	MET GOAL
White	122	1.6	YES	111	99.1	90	MET GOAL
Black	57	0.0	YES	54	85.1	90	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	91.7	90	MET GOAL
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-002

## THE NEWARK PUBLIC SCHOOLS FAST TRACK SUCCESS ACADEMY

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

NO

# ESEA Waiver - School Profiles 2014

**13-3570-003**

**THE NEWARK PUBLIC SCHOOLS**

**NEWARK INNOVATION ACADEMY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	30	70.0	-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	31	48.4	-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-010 THE NEWARK PUBLIC SCHOOLS  
ARTS HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	218	0.0	YES	180	92.8	81	MET GOAL
White			-			-	-
Black	121	0.0	YES	93	90.3	77.1	MET GOAL
Hispanic	79	0.0	YES	70	95.7	88.3	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	179	0.0	YES	144	95.2	80	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	218	0.0	YES	180	72.2	73.7	YES*
White			-			-	-
Black	121	0.0	YES	93	67.8	69	YES*
Hispanic	79	0.0	YES	70	72.9	79.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	179	0.0	YES	144	72.9	74.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-020**

**THE NEWARK PUBLIC SCHOOLS**

**BARRINGER HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	184	2.2	YES	168	67.9	62.1	YES
White			-			-	-
Black	63	1.6	YES	54	64.9	68.1	YES*
Hispanic	118	2.5	YES	111	70.3	58.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	73	5.5	YES	65	36.9	44.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	1.4	YES	138	73.2	62.6	YES

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	184	2.2	YES	168	48.3	47.6	YES
White			-			-	-
Black	63	1.6	YES	54	46.3	45.4	YES
Hispanic	118	2.5	YES	111	49.5	48.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	73	5.5	YES	65	23.1	34.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	1.4	YES	138	53.6	47.3	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-030**

**THE NEWARK PUBLIC SCHOOLS**

**CENTRAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	190	2.6	YES	183	78.2	64.9	YES
White			-			-	-
Black	170	2.4	YES	165	77.6	64.4	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	10.0	YES	43	39.5	34.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	0.0	YES	143	83.9	63.6	YES

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	190	2.6	YES	183	58.4	54.8	YES
White			-			-	-
Black	170	2.4	YES	165	55.7	54.1	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	10.0	YES	43	34.9	29.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	145	0.0	YES	143	58.7	56	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-040**

**THE NEWARK PUBLIC SCHOOLS**

**EAST SIDE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	296	0.3	YES	248	79.4	75.3	YES
White	96	0.0	YES	88	93.2	83.6	MET GOAL
Black	42	0.0	YES	31	74.2	74.5	YES*
Hispanic	152	0.7	YES	124	70.1	71.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	2.1	YES	44	45.4	36.2	YES
Limited English Proficiency	49	0.0	YES	33	39.4	64.3	YES*
Economically Disadvantaged	236	0.0	YES	193	78.3	75.5	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	296	1.0	YES	246	74.8	72.4	YES
White	96	0.0	YES	88	87.5	83.7	YES
Black	42	2.4	YES	30	63.3	62.6	YES
Hispanic	152	1.3	YES	123	67.5	69.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	2.1	YES	44	25.0	38.4	NO
Limited English Proficiency	49	0.0	YES	33	45.5	64.7	YES*
Economically Disadvantaged	236	0.8	YES	191	73.8	74.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	NO		NO	NO
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-045**

**THE NEWARK PUBLIC SCHOOLS**

**NEWARK VOCATIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	53	0.0	YES	42	90.5	79.2	MET GOAL
White			-			-	-
Black	46	0.0	YES	37	89.2	82.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	47	0.0	YES	41	90.2	81.7	MET GOAL

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	53	0.0	YES	42	50.0	63.4	YES*
White			-			-	-
Black	46	0.0	YES	37	51.4	67.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	47	0.0	YES	41	48.8	65.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		YES	YES
White				
Black	NO		YES	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	NO		YES	YES

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-050**

**THE NEWARK PUBLIC SCHOOLS**

**MALCOLM X SHABAZZ HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	112	2.7	YES	99	59.6	70.8	NO
White			-			-	-
Black	100	3.0	YES	87	59.8	71	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	6.4	NO	42	35.8	34.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	100	1.0	YES	91	59.3	71	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	112	3.6	YES	98	34.7	52.2	NO
White			-			-	-
Black	100	4.0	YES	86	33.7	53.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	8.5	NO	41	12.2	37.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	100	1.0	YES	91	36.3	53.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-3570-055

**THE NEWARK PUBLIC SCHOOLS**

**SCIENCE PARK HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	205	99.5	90	MET GOAL
White	54	0.0	YES	47	100.0	90	MET GOAL
Black	79	0.0	YES	61	100.0	90	MET GOAL
Hispanic	109	0.0	YES	89	98.9	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	147	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.0	YES	205	99.6	90	MET GOAL
White	54	0.0	YES	47	100.0	90	MET GOAL
Black	79	0.0	YES	61	100.0	90	MET GOAL
Hispanic	109	0.0	YES	89	98.9	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.0	YES	147	100.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-056

*THE NEWARK PUBLIC SCHOOLS*

*Technology High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	103	0.0	YES	102	98.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic	69	0.0	YES	68	97.1	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	95	97.9	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	103	0.0	YES	102	97.0	90	MET GOAL
White			-			-	-
Black			-			-	-
Hispanic	69	0.0	YES	68	97.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	95	96.8	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-057**

**THE NEWARK PUBLIC SCHOOLS**  
**UNIVERSITY HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	221	0.0	YES	179	95.5	90	MET GOAL
White			-			-	-
Black	195	0.0	YES	161	95.6	90	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.0	YES	147	95.2	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	221	0.0	YES	179	86.6	90	YES*
White			-			-	-
Black	195	0.0	YES	161	86.3	90	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	184	0.0	YES	147	87.0	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-070**

**THE NEWARK PUBLIC SCHOOLS**

**WEEQUAHIC HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	113	3.5	YES	86	78.0	73.5	YES
White			-			-	-
Black	109	2.8	YES	83	77.1	73.6	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	1.0	YES	76	80.2	74.4	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	113	2.7	YES	87	49.4	59	YES*
White			-			-	-
Black	109	1.8	YES	84	48.8	59.3	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	0.0	YES	77	48.1	59.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-080**

**THE NEWARK PUBLIC SCHOOLS**

**WEST SIDE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	130	11.5	NO	109	65.1	70.3	YES*
White			-			-	-
Black	117	11.1	NO	99	65.6	70.2	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	25.0	NO	38	29.0	41.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	94	2.1	YES	87	71.2	70	YES

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	130	11.5	NO	109	37.6	59.9	NO
White			-			-	-
Black	117	11.1	NO	99	37.4	59.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	25.0	NO	38	13.2	42.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	94	2.1	YES	87	40.2	60.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-087**

**THE NEWARK PUBLIC SCHOOLS**

*American History High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	155	0.0	YES	122	74.6	90	NO
White			-			-	-
Black	119	0.0	YES	92	70.7	90	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	139	0.0	YES	112	75.0	90	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	155	0.0	YES	122	75.4	82.7	YES*
White			-			-	-
Black	119	0.0	YES	92	70.7	81.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	139	0.0	YES	112	75.9	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-170**

**THE NEWARK PUBLIC SCHOOLS**

**ABINGTON AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	485	0.4	YES	416	47.8	64.6	NO
White			-			-	-
Black	52	1.9	YES	45	44.4	51.7	YES*
Hispanic	398	0.0	YES	340	47.4	64.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	3.4	YES	42	7.1	42.6	NO
Limited English Proficiency	52	0.0	YES	32	6.3	27.5	NO
Economically Disadvantaged	438	0.2	YES	379	46.7	63.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	485	0.4	YES	416	59.4	75.2	NO
White			-			-	-
Black	52	1.9	YES	45	48.9	61.3	YES*
Hispanic	398	0.0	YES	340	58.9	76	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	3.4	YES	42	19.1	63.4	NO
Limited English Proficiency	52	0.0	YES	32	21.9	51.7	NO
Economically Disadvantaged	438	0.2	YES	379	58.1	74.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-180**

**THE NEWARK PUBLIC SCHOOLS**

**ALEXANDER STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	279	0.7	YES	222	28.8	58.3	NO
White			-			-	-
Black	266	0.8	YES	215	29.7	58	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	64	7.9	33.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	259	0.8	YES	212	30.1	59.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	279	0.0	YES	224	30.3	70.2	NO
White			-			-	-
Black	266	0.0	YES	217	31.4	69.9	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	84	0.0	YES	64	9.4	44	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	259	0.0	YES	214	31.7	70.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-200**

**THE NEWARK PUBLIC SCHOOLS**

**ANN STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	846	0.6	YES	833	60.2	81.3	NO
White	410	0.0	YES	407	67.8	85.3	NO
Black			-			-	-
Hispanic	391	0.3	YES	387	53.2	77.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	121	0.0	YES	121	19.0	62.6	NO
Limited English Proficiency	78	6.4	NO	69	24.6	72	NO
Economically Disadvantaged	667	0.1	YES	664	59.5	79.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	846	0.0	YES	838	77.3	90	NO
White	410	0.0	YES	407	82.1	90	NO
Black			-			-	-
Hispanic	391	0.0	YES	388	73.7	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	121	0.0	YES	121	41.3	84.8	NO
Limited English Proficiency	78	0.0	YES	74	55.4	81.3	NO
Economically Disadvantaged	667	0.0	YES	665	77.8	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-220**

**THE NEWARK PUBLIC SCHOOLS**

**AVON AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	445	0.2	YES	339	28.6	39.8	NO
White			-			-	-
Black	413	0.0	YES	318	28.3	39	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	1.1	YES	67	14.9	30.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	381	0.0	YES	297	28.6	40.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	445	0.7	YES	338	40.3	44.7	YES*
White			-			-	-
Black	413	0.5	YES	317	40.4	44	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	87	2.3	YES	67	15.0	37.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	381	0.0	YES	297	41.1	45.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-225

**THE NEWARK PUBLIC SCHOOLS**

**BELMONT RUNYON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	353	2.3	YES	321	22.4	42.3	NO
White			-			-	-
Black	307	2.6	YES	282	20.2	41.2	NO
Hispanic	45	0.0	YES	39	38.5	30.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	0.0	YES	51	9.8	39.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	340	2.4	YES	310	22.9	42.5	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	353	0.6	YES	328	20.1	56.6	NO
White			-			-	-
Black	307	0.7	YES	289	19.1	54.4	NO
Hispanic	45	0.0	YES	39	28.2	48.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	1.7	YES	51	13.7	48	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	340	0.6	YES	317	20.5	56.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-250**

**THE NEWARK PUBLIC SCHOOLS**

**BRAGAW AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	203	2.5	YES	148	17.6	51.8	NO
White			-			-	-
Black	147	2.0	YES	127	17.3	51.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races	40	5.0	YES			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	141	1.4	YES	129	19.4	52.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	203	3.0	YES	147	21.1	61.7	NO
White			-			-	-
Black	147	2.7	YES	126	19.9	61.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races	40	5.0	YES			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	141	2.1	YES	128	22.7	62	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-270

**THE NEWARK PUBLIC SCHOOLS**

**BRANCH BROOK SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	70	0.0	YES	59	78.0	81.6	YES*
White			-			-	-
Black			-			-	-
Hispanic	42	0.0	YES	36	72.2	85.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES	57	79.0	80.3	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	70	0.0	YES	59	84.7	90	YES*
White			-			-	-
Black			-			-	-
Hispanic	42	0.0	YES	36	86.2	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	68	0.0	YES	57	86.0	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-301**

**THE NEWARK PUBLIC SCHOOLS**

**LUIS MUNOZ MARIN ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	646	1.2	YES	476	31.8	51.1	NO
White			-			-	-
Black	153	2.0	YES	119	34.4	47.7	NO
Hispanic	482	1.0	YES	349	30.9	51.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	2.9	YES	109	14.7	24.5	NO
Limited English Proficiency	91	0.0	YES	54	3.7	30.3	NO
Economically Disadvantaged	576	1.0	YES	427	31.4	50.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	646	1.2	YES	476	39.5	56	NO
White			-			-	-
Black	153	2.6	YES	119	34.5	51.3	NO
Hispanic	482	0.8	YES	349	40.9	57.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	140	2.1	YES	109	18.4	33	NO
Limited English Proficiency	91	1.1	YES	54	9.3	47.3	NO
Economically Disadvantaged	576	1.2	YES	427	39.1	55.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-302**

**THE NEWARK PUBLIC SCHOOLS**

**NEWARK LEADERSHIP ACADEMY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-304**

**THE NEWARK PUBLIC SCHOOLS**

**BARD EARLY COLLEGE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-305**

**THE NEWARK PUBLIC SCHOOLS**

**NEWARK BRIDGES HIGH SCHOOL: A DIPLOMA PLUS SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	47	0.0	YES	42	73.8	-	-
White			-			-	-
Black			-	32	71.9	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	47	0.0	YES	42	28.6	-	-
White			-			-	-
Black			-	32	34.4	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-3570-307

*THE NEWARK PUBLIC SCHOOLS*

*EAGLE ACADEMY*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	125	2.4	YES	95	25.3	-	-
White			-			-	-
Black	102	2.9	YES	80	26.3	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	2.2	YES	65	24.6	-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	125	1.6	YES	95	44.2	-	-
White			-			-	-
Black	102	2.0	YES	80	38.8	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	1.1	YES	65	41.5	-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-309**

**THE NEWARK PUBLIC SCHOOLS**

*Newark Early College High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	112	0.0	YES	99	68.7	74.2	YES*
White			-			-	-
Black	75	0.0	YES	65	61.5	73.1	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	83	68.7	-	--

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	112	0.0	YES	99	79.8	58.4	YES
White			-			-	-
Black	75	0.0	YES	65	73.8	57	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	92	0.0	YES	83	80.7	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-310**

**THE NEWARK PUBLIC SCHOOLS**

**CAMDEN STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	391	0.8	YES	355	21.2	47.4	NO
White			-			-	-
Black	263	0.8	YES	241	22.0	43.9	NO
Hispanic	95	1.1	YES	81	23.5	40.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	158	0.6	YES	148	9.5	45.6	NO
Limited English Proficiency			-	34	20.6	-	--
Economically Disadvantaged	314	1.0	YES	278	21.2	47.4	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	391	0.8	YES	355	29.0	50.1	NO
White			-			-	-
Black	263	1.1	YES	240	31.3	50.6	NO
Hispanic	95	0.0	YES	82	26.9	56.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	158	0.6	YES	148	20.3	36.8	NO
Limited English Proficiency			-	34	14.7	-	--
Economically Disadvantaged	314	1.0	YES	278	30.5	50.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-311

**THE NEWARK PUBLIC SCHOOLS**

**GIRLS ACADEMY OF NEWARK**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	39	35.9	-	-
White			-			-	-
Black			-	34	32.3	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	30.6	-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	39	48.8	-	-
White			-			-	-
Black			-	34	44.1	-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	36	44.5	-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-3570-330**

**THE NEWARK PUBLIC SCHOOLS**  
**CHANCELLOR AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	326	0.9	YES	250	20.4	52.2	NO
White			-			-	-
Black	294	0.7	YES	223	19.7	52.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	109	0.9	YES	97	4.1	20.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	260	0.8	YES	211	19.9	53	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	326	0.3	YES	252	37.3	59.8	NO
White			-			-	-
Black	294	0.3	YES	225	36.0	59.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	109	0.9	YES	98	11.2	26.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	260	0.0	YES	213	38.9	59.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-350**

**THE NEWARK PUBLIC SCHOOLS**

**CLEVELAND Eighteenth Avenue School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	222	0.9	YES	196	21.9	40.9	NO
White			-			-	-
Black	209	1.0	YES	184	22.8	40.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	1.0	YES	178	21.9	40.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	222	0.5	YES	197	28.0	62.9	NO
White			-			-	-
Black	209	0.5	YES	185	28.1	63.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	0.5	YES	179	26.2	62.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-370**

**THE NEWARK PUBLIC SCHOOLS**

**DAYTON STREET SCHOOL at Peshine Avenue**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.0	YES	365	24.1	41.4	NO
White			-			-	-
Black	330	0.0	YES	319	23.8	39.7	NO
Hispanic	45	0.0	YES	41	26.8	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	95	0.0	YES	85	7.1	31.9	NO
Limited English Proficiency	48	0.0	YES	46	4.3	-	--
Economically Disadvantaged	352	0.0	YES	338	24.6	39.9	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.8	YES	362	38.1	47.8	NO
White			-			-	-
Black	330	0.9	YES	316	38.6	46.7	NO
Hispanic	45	0.0	YES	41	34.2	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	95	0.0	YES	85	14.1	38.6	NO
Limited English Proficiency	48	0.0	YES	46	21.8	-	--
Economically Disadvantaged	352	0.9	YES	335	38.0	47.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-390**

**THE NEWARK PUBLIC SCHOOLS**

**ELLIOTT STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	0.6	YES	145	44.8	51	YES*
White			-			-	-
Black			-			-	-
Hispanic	134	0.0	YES	122	42.6	50.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	30	46.7	37.2	YES
Economically Disadvantaged	154	0.0	YES	141	44.0	50.5	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	161	1.2	YES	145	65.5	68.1	YES*
White			-			-	-
Black			-			-	-
Hispanic	134	0.7	YES	122	63.1	67.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-	30	46.7	53.4	YES*
Economically Disadvantaged	154	0.6	YES	141	65.9	67.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-410**

**THE NEWARK PUBLIC SCHOOLS**

**FIRST AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	754	0.4	YES	702	54.7	64.5	NO
White			-			-	-
Black	92	0.0	YES	85	57.6	57.9	YES*
Hispanic	609	0.3	YES	568	54.1	65.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	91	1.1	YES	79	22.8	46.9	NO
Limited English Proficiency	64	3.1	YES	53	22.6	48	NO
Economically Disadvantaged	631	0.5	YES	581	54.5	63.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	754	0.4	YES	702	70.4	75.4	NO
White			-			-	-
Black	92	0.0	YES	85	69.4	70.5	YES*
Hispanic	609	0.3	YES	568	69.9	75.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	91	1.1	YES	79	29.1	57.4	NO
Limited English Proficiency	64	3.1	YES	53	41.5	62.6	NO
Economically Disadvantaged	631	0.5	YES	581	72.3	74.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-415**

**THE NEWARK PUBLIC SCHOOLS**

**Dr. E. ALMA FLAGG SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	381	0.0	YES	293	24.5	45.2	NO
White			-			-	-
Black	170	0.0	YES	123	22.7	44.7	NO
Hispanic	207	0.0	YES	166	26.5	45	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	0.0	YES	53	5.7	44.1	NO
Limited English Proficiency	47	0.0	YES	30	23.3	-	--
Economically Disadvantaged	342	0.0	YES	279	25.5	44.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	381	0.3	YES	293	32.4	61.1	NO
White			-			-	-
Black	170	0.6	YES	123	26.9	56.7	NO
Hispanic	207	0.0	YES	166	37.3	63.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	67	1.5	YES	53	7.5	53.9	NO
Limited English Proficiency	47	0.0	YES	30	33.3	-	--
Economically Disadvantaged	342	0.3	YES	279	32.6	61.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-420**

**THE NEWARK PUBLIC SCHOOLS**

**FOURTEENTH AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	71	4.2	YES	58	56.9	84.1	NO
White			-			-	-
Black	48	4.2	YES	37	51.3	85.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	1.6	YES	55	54.5	85.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	71	4.2	YES	58	58.6	86.5	NO
White			-			-	-
Black	48	2.1	YES	38	55.3	85.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	1.6	YES	55	56.4	86.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-430**

**THE NEWARK PUBLIC SCHOOLS**

**BENJAMIN FRANKLIN ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.4	YES	247	19.8	69.9	NO
White			-			-	-
Black	57	1.8	YES	55	25.5	-	--
Hispanic	187	0.0	YES	185	17.8	72.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	95	0.0	YES	93	2.2	21.7	NO
Limited English Proficiency	77	0.0	YES	75	6.7	69.9	NO
Economically Disadvantaged	205	0.5	YES	202	20.8	70.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	251	0.8	YES	247	34.8	79.9	NO
White			-			-	-
Black	57	0.0	YES	56	30.3	-	--
Hispanic	187	1.1	YES	184	35.9	83.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	95	1.1	YES	92	12.0	38.6	NO
Limited English Proficiency	77	1.3	YES	75	29.3	85.1	NO
Economically Disadvantaged	205	0.5	YES	202	35.1	80.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-435

**THE NEWARK PUBLIC SCHOOLS**

**GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	362	1.7	YES	292	20.2	46.7	NO
White			-			-	-
Black	347	1.7	YES	283	20.1	46.5	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	4.5	YES	71	8.4	34.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	299	1.0	YES	251	19.5	46	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	362	2.2	YES	291	20.3	49.4	NO
White			-			-	-
Black	347	2.3	YES	282	20.2	49.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	4.5	YES	71	5.6	35.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	299	1.3	YES	250	20.4	49.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-440

**THE NEWARK PUBLIC SCHOOLS**

**DR WILLIAM H HORTON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	585	0.9	YES	463	22.6	51.6	NO
White			-			-	-
Black	124	3.2	YES	92	16.3	53.7	NO
Hispanic	456	0.2	YES	366	24.5	50.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	3.9	YES	73	6.9	43.9	NO
Limited English Proficiency	106	0.0	YES	74	8.1	37.2	NO
Economically Disadvantaged	532	0.8	YES	429	22.6	50.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	585	1.2	YES	461	28.6	59.2	NO
White			-			-	-
Black	124	2.4	YES	92	20.7	61.9	NO
Hispanic	456	0.7	YES	365	30.7	58.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	103	3.9	YES	73	12.3	49.3	NO
Limited English Proficiency	106	0.0	YES	74	5.4	34.8	NO
Economically Disadvantaged	532	1.3	YES	427	28.1	58.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-3570-455

**THE NEWARK PUBLIC SCHOOLS**

**HARRIET TUBMAN ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.7	YES	123	46.3	65.4	NO
White			-			-	-
Black	143	0.0	YES	121	47.2	65.2	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	0.9	YES	96	45.9	64	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.7	YES	123	57.7	81.1	NO
White			-			-	-
Black	143	0.0	YES	121	58.7	81	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	108	0.0	YES	96	57.3	77.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-460

*THE NEWARK PUBLIC SCHOOLS*

*HAWKINS STREET SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	353	1.1	YES	318	27.7	49.4	NO
White			-			-	-
Black	109	2.8	YES	102	18.6	46.7	NO
Hispanic	193	0.0	YES	174	31.6	49.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	1.5	YES	61	9.8	30.4	NO
Limited English Proficiency	48	0.0	YES			-	-
Economically Disadvantaged	274	1.1	YES	259	26.6	50.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	353	0.6	YES	320	34.4	58.3	NO
White			-			-	-
Black	109	1.8	YES	103	28.2	45.8	NO
Hispanic	193	0.0	YES	174	37.4	64	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	2.9	YES	60	23.4	48.6	NO
Limited English Proficiency	48	0.0	YES			-	-
Economically Disadvantaged	274	0.4	YES	261	34.5	58.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-470**

**THE NEWARK PUBLIC SCHOOLS**

**HAWTHORNE AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	228	0.9	YES	177	25.4	38.9	NO
White			-			-	-
Black	198	0.5	YES	153	24.2	39.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	4.9	YES	32	9.4	27.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.5	YES	174	25.3	38.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	228	0.9	YES	177	39.6	46.5	YES*
White			-			-	-
Black	198	0.5	YES	153	39.2	45.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	4.9	YES	32	12.5	36	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	220	0.5	YES	174	39.6	46.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-480

**THE NEWARK PUBLIC SCHOOLS**

**LAFAYETTE STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	600	0.5	YES	578	59.8	72	NO
White	154	1.3	YES	146	69.2	78.7	NO
Black			-			-	-
Hispanic	432	0.0	YES	421	55.9	68.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	74	0.0	YES	71	28.2	38.1	YES*
Limited English Proficiency	61	4.9	YES	48	29.2	60.8	NO
Economically Disadvantaged	510	0.4	YES	500	60.0	70.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	600	0.2	YES	580	79.6	86.4	NO
White	154	0.6	YES	148	83.7	89.8	NO
Black			-			-	-
Hispanic	432	0.0	YES	421	77.9	85.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	74	0.0	YES	71	47.9	67.3	NO
Limited English Proficiency	61	1.6	YES	50	50.0	71.5	YES*
Economically Disadvantaged	510	0.0	YES	500	80.4	87.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-490

*THE NEWARK PUBLIC SCHOOLS*

*LINCOLN*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.4	YES	196	43.8	56.6	NO
White			-			-	-
Black	258	0.4	YES	193	44.1	56.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	211	1.4	YES	160	41.9	57.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.4	YES	196	37.2	58.9	NO
White			-			-	-
Black	258	0.4	YES	193	37.8	58.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	211	0.5	YES	160	34.4	57.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-3570-495

**THE NEWARK PUBLIC SCHOOLS**

**LOUISE A SPENCER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	315	3.5	YES	292	14.8	43.9	NO
White			-			-	-
Black	266	3.0	YES	247	12.5	44.1	NO
Hispanic	42	0.0	YES	41	29.3	68	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	139	5.8	NO	127	11.8	29.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	240	2.9	YES	225	15.5	43.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	315	3.2	YES	293	13.3	46.8	NO
White			-			-	-
Black	266	2.6	YES	248	12.1	45.2	NO
Hispanic	42	2.4	YES	40	22.5	73.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	139	5.0	YES	128	10.1	33.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	240	2.9	YES	224	12.5	45.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-3570-500

**THE NEWARK PUBLIC SCHOOLS**

**MADISON AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	197	0.5	YES	190	14.2	42.1	NO
White			-			-	-
Black	179	0.6	YES	173	15.1	42.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	0.0	YES	65	3.0	31.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	174	0.0	YES	168	14.9	41.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	197	0.0	YES	191	22.5	54.2	NO
White			-			-	-
Black	179	0.0	YES	174	22.4	53.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	0.0	YES	65	7.7	38.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	174	0.0	YES	168	22.6	53.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-510**

**THE NEWARK PUBLIC SCHOOLS**

**MAPLE AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.0	YES	256	29.3	49.8	NO
White			-			-	-
Black	248	0.0	YES	244	29.5	50.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	9.7	38.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	199	0.0	YES	195	26.6	49.9	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.0	YES	256	30.0	52.9	NO
White			-			-	-
Black	248	0.0	YES	244	29.9	52.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	22.6	43.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	199	0.0	YES	195	30.8	51.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-520**

**THE NEWARK PUBLIC SCHOOLS**

**MCKINLEY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	613	0.7	YES	483	35.0	53.6	NO
White			-			-	-
Black	239	0.8	YES	209	36.4	52.8	NO
Hispanic	359	0.6	YES	264	31.8	53.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	145	2.1	YES	115	34.8	44.6	NO
Limited English Proficiency	48	0.0	YES			-	-
Economically Disadvantaged	525	0.8	YES	420	32.4	53	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	613	0.5	YES	485	46.4	67.2	NO
White			-			-	-
Black	239	0.0	YES	211	50.7	66.9	NO
Hispanic	359	0.6	YES	264	41.3	67.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	145	1.4	YES	116	27.6	53.6	NO
Limited English Proficiency	48	0.0	YES			-	-
Economically Disadvantaged	525	0.4	YES	423	44.4	67.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-530**

**THE NEWARK PUBLIC SCHOOLS**

**MILLER STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	256	0.0	YES	201	35.8	59.4	NO
White			-			-	-
Black	136	0.0	YES	98	33.7	54.1	NO
Hispanic	117	0.0	YES	101	36.6	64.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	34	8.8	34	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	246	0.0	YES	193	36.8	59.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	256	0.0	YES	201	44.8	78	NO
White			-			-	-
Black	136	0.0	YES	98	40.8	77.3	NO
Hispanic	117	0.0	YES	101	47.6	78.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	43	0.0	YES	34	11.7	40.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	246	0.0	YES	193	45.6	78.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-565

*THE NEWARK PUBLIC SCHOOLS*

*IVY HILL ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	355	2.0	YES	322	45.7	48.4	YES*
White			-			-	-
Black	336	2.1	YES	303	44.9	47.9	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	4.3	YES	41	36.6	22.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	267	2.2	YES	239	46.4	47.9	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	355	0.8	YES	324	47.3	57.3	NO
White			-			-	-
Black	336	0.9	YES	305	46.2	56.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	4.3	YES	41	26.8	35.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	267	1.1	YES	238	48.4	57	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-570**

**THE NEWARK PUBLIC SCHOOLS**

**MT VERNON PLACE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	451	0.9	YES	408	63.2	67.9	YES*
White			-			-	-
Black	260	1.2	YES	239	64.1	67.3	YES*
Hispanic	114	0.0	YES	102	59.8	62	YES*
American Indian			-			-	-
Asian	61	0.0	YES	56	62.5	74.1	YES*
Two or More Races			-			-	-
Students with Disabilities	53	0.0	YES	47	44.7	44.1	YES
Limited English Proficiency	59	5.1	YES	36	13.9	33.8	YES*
Economically Disadvantaged	368	2.2	YES	338	62.4	68.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	451	0.2	YES	411	71.0	77.3	NO
White			-			-	-
Black	260	0.4	YES	241	68.1	73.8	YES*
Hispanic	114	0.0	YES	102	71.5	79.3	YES*
American Indian			-			-	-
Asian	61	0.0	YES	56	82.2	83.6	YES*
Two or More Races			-			-	-
Students with Disabilities	53	0.0	YES	47	44.7	66.4	NO
Limited English Proficiency	59	0.0	YES	39	33.3	36.3	YES*
Economically Disadvantaged	368	0.3	YES	337	73.3	76.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-575

**THE NEWARK PUBLIC SCHOOLS**

**RAFAEL HERNANDEZ SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.4	YES	425	30.1	66.5	NO
White			-			-	-
Black	113	0.9	YES	105	32.4	65.2	NO
Hispanic	331	0.3	YES	267	31.5	68.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	56	0.0	YES	49	18.4	29.8	NO
Students with Disabilities	95	1.1	YES	78	6.4	38.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	415	0.5	YES	347	31.4	69.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	504	0.2	YES	426	36.8	71.9	NO
White			-			-	-
Black	113	0.0	YES	106	33.0	71.2	NO
Hispanic	331	0.3	YES	267	37.1	71.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	56	0.0	YES	49	40.9	38.7	YES
Students with Disabilities	95	0.0	YES	79	12.7	46	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	415	0.2	YES	348	36.8	70.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-3570-580

*THE NEWARK PUBLIC SCHOOLS*

*NEWTON STREET SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	224	0.4	YES	218	12.8	53.4	NO
White			-			-	-
Black	183	0.5	YES	178	13.5	53.4	NO
Hispanic			-	35	11.4	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	66	1.5	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	202	0.5	YES	198	12.6	52.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	224	1.3	YES	216	21.8	58.5	NO
White			-			-	-
Black	183	1.1	YES	177	22.0	59.2	NO
Hispanic			-	35	22.9	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	2.9	YES	64	3.2	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	202	1.5	YES	196	21.9	58.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-581**

**THE NEWARK PUBLIC SCHOOLS**

**PARK ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	528	1.1	YES	506	57.5	64.6	NO
White			-			-	-
Black	105	2.9	YES	101	55.5	51.8	YES
Hispanic	399	0.5	YES	384	58.3	68.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	78	1.3	YES	68	20.6	36.6	NO
Limited English Proficiency	72	1.4	YES	68	53.0	67.7	NO
Economically Disadvantaged	464	1.1	YES	445	57.3	63	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	528	0.6	YES	509	67.6	75.3	NO
White			-			-	-
Black	105	1.0	YES	103	56.3	61.9	YES*
Hispanic	399	0.5	YES	384	71.6	78.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	78	0.0	YES	69	33.3	52.8	NO
Limited English Proficiency	72	1.4	YES	68	79.4	76.8	YES
Economically Disadvantaged	464	0.4	YES	448	69.2	74.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-590**

**THE NEWARK PUBLIC SCHOOLS**

**OLIVER STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	630	0.5	YES	542	52.9	75.2	NO
White	214	0.5	YES	185	58.4	84.5	NO
Black	48	2.1	YES	41	39.0	67.1	NO
Hispanic	362	0.3	YES	311	51.4	69.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	97	2.1	YES	87	24.1	61.9	NO
Limited English Proficiency	123	0.8	YES	87	39.1	55.4	NO
Economically Disadvantaged	541	2.2	YES	473	52.7	74	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	630	0.2	YES	544	73.0	85.2	NO
White	214	0.0	YES	186	75.2	90	NO
Black	48	0.0	YES	42	40.5	72	NO
Hispanic	362	0.3	YES	311	75.9	84.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	97	0.0	YES	89	47.2	79.8	NO
Limited English Proficiency	123	0.0	YES	88	69.3	79.2	YES*
Economically Disadvantaged	541	0.2	YES	474	73.5	84.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-605

## THE NEWARK PUBLIC SCHOOLS QUITMAN COMMUNITY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	318	1.9	YES	231	22.9	41.1	NO
White			-			-	-
Black	261	1.5	YES	185	21.1	39.9	NO
Hispanic	50	2.0	YES	40	32.5	47.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	7.0	NO	50	6.0	29.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	279	1.8	YES	212	22.6	42.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	318	1.3	YES	233	26.2	48.8	NO
White			-			-	-
Black	261	0.8	YES	187	25.1	46.5	NO
Hispanic	50	4.0	YES	39	33.3	61	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	2.8	YES	53	9.5	34.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	279	1.1	YES	214	24.8	50	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-610

*THE NEWARK PUBLIC SCHOOLS*

*RIDGE STREET SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	338	65.3	82.1	NO
White			-			-	-
Black			-	34	70.6	-	--
Hispanic	332	0.0	YES	294	65.0	82	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	290	0.0	YES	259	62.9	82	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	0.0	YES	338	61.3	84.4	NO
White			-			-	-
Black			-	34	58.9	-	--
Hispanic	332	0.0	YES	294	60.9	84.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	290	0.0	YES	259	62.2	83.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-615**

**THE NEWARK PUBLIC SCHOOLS**

**ROBERTO CLEMENTE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	218	0.9	YES	216	35.2	53	NO
White			-			-	-
Black			-			-	-
Hispanic	189	1.1	YES	187	34.8	51.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	6.3	-	--
Limited English Proficiency	67	1.5	YES	66	22.7	35.2	NO
Economically Disadvantaged	203	0.5	YES	202	34.7	53.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	218	0.5	YES	217	55.3	69.2	NO
White			-			-	-
Black			-			-	-
Hispanic	189	0.5	YES	188	55.3	68.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	32	31.2	-	--
Limited English Proficiency	67	0.0	YES	67	47.7	36.7	YES
Economically Disadvantaged	203	0.5	YES	202	55.4	69.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-630

*THE NEWARK PUBLIC SCHOOLS*

*ROSEVILLE AVENUE SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	33	27.3	87.5	NO
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-	33	48.5	89.3	NO
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3570-640**

**THE NEWARK PUBLIC SCHOOLS**

**SOUTH STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.0	YES	146	35.6	51.1	NO
White			-			-	-
Black			-	34	26.5	47.4	NO
Hispanic	95	0.0	YES	94	36.2	48.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.0	YES	127	31.5	50.9	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	152	0.0	YES	146	50.7	66.5	NO
White			-			-	-
Black			-	34	44.1	57.3	YES*
Hispanic	95	0.0	YES	94	50.0	69	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	131	0.0	YES	127	51.2	65.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-670**

**THE NEWARK PUBLIC SCHOOLS**

**SOUTH SEVENTEENTH STREET SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	367	0.5	YES	307	27.0	62.2	NO
White			-			-	-
Black	313	0.3	YES	259	28.2	62.8	NO
Hispanic	51	2.0	YES	45	22.2	49.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	139	1.4	YES	121	5.0	20.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.6	YES	289	27.0	62.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	367	1.1	YES	306	41.8	70.9	NO
White			-			-	-
Black	313	0.6	YES	259	40.5	71.5	NO
Hispanic	51	3.9	YES	44	47.7	59.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	139	2.2	YES	120	10.9	34.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.9	YES	289	42.5	70.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-690

**THE NEWARK PUBLIC SCHOOLS**

**SPEEDWAY AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	308	1.6	YES	236	19.9	34.8	NO
White			-			-	-
Black	284	1.4	YES	220	18.2	35.1	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	57	7.0	NO	42	21.4	24.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	266	1.5	YES	205	19.6	34.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	308	1.3	YES	237	24.9	51.8	NO
White			-			-	-
Black	284	1.1	YES	221	22.1	51.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	57	5.3	YES	43	25.6	26.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	266	1.1	YES	206	24.8	52.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-710**

**THE NEWARK PUBLIC SCHOOLS**

**SUSSEX AVENUE SCHOOL Burnet Street School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	319	1.9	YES	305	25.9	53.8	NO
White			-			-	-
Black	164	3.0	YES	157	31.2	51.7	NO
Hispanic	155	0.6	YES	148	20.3	55.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	44	15.9	31.4	NO
Limited English Proficiency			-	36	0.0	-	--
Economically Disadvantaged	276	2.2	YES	264	25.7	54	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	319	1.3	YES	307	46.6	65.2	NO
White			-			-	-
Black	164	1.2	YES	160	46.9	57.4	NO
Hispanic	155	1.3	YES	147	46.3	72.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	44	18.2	39.6	NO
Limited English Proficiency			-	36	22.2	-	--
Economically Disadvantaged	276	1.4	YES	266	47.0	65	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3570-715

**THE NEWARK PUBLIC SCHOOLS**

**THIRTEENTH AVENUE SCHOOL MARTIN LUTHER KING**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	476	3.6	YES	402	17.1	44.3	NO
White			-			-	-
Black	378	3.7	YES	312	15.7	45.1	NO
Hispanic	77	1.3	YES	72	26.4	40.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	136	7.4	NO	114	8.7	37.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	425	3.3	YES	358	17.8	44	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	476	3.8	YES	400	19.8	41.2	NO
White			-			-	-
Black	378	3.7	YES	311	18.0	42.1	NO
Hispanic	77	0.0	YES	73	26.0	37.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	136	8.1	NO	112	16.1	27.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	425	3.1	YES	358	18.5	40.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3570-750**

**THE NEWARK PUBLIC SCHOOLS**

**WILSON AVENUE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	592	0.5	YES	537	52.3	69	NO
White	325	0.6	YES	293	57.4	70.9	NO
Black			-			-	-
Hispanic	259	0.4	YES	239	46.0	67.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	1.3	YES	68	22.0	41.8	NO
Limited English Proficiency	90	0.0	YES	54	33.3	55.6	NO
Economically Disadvantaged	541	4.3	YES	489	50.9	68.5	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	592	0.5	YES	537	71.2	89.1	NO
White	325	0.3	YES	294	74.5	89.1	NO
Black			-			-	-
Hispanic	259	0.8	YES	238	68.1	89.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	1.3	YES	68	51.5	76.3	NO
Limited English Proficiency	90	0.0	YES	54	48.2	67.4	NO
Economically Disadvantaged	541	0.6	YES	489	71.6	89.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3630-050

**NORTH CALDWELL BOARD OF EDUCATION**

*Gould/Mountain Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	275	0.0	YES	258	91.1	90	MET GOAL
White	246	0.0	YES	232	91.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	45	62.2	77	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	275	0.0	YES	258	95.4	90	MET GOAL
White	246	0.0	YES	232	95.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	45	80.0	89.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3630-060**

**NORTH CALDWELL BOARD OF EDUCATION**

**Grandview Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	94	0.0	YES	88	80.7	90	NO
White	83	0.0	YES	80	80.1	89.7	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	94	0.0	YES	88	93.2	90	MET GOAL
White	83	0.0	YES	80	93.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3750-050

*NUTLEY PUBLIC SCHOOL DISTRICT*

*NUTLEY HIGH SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	337	0.9	YES	324	95.7	90	MET GOAL
White	244	1.2	YES	236	96.2	90	MET GOAL
Black			-			-	-
Hispanic	52	0.0	YES	50	92.0	90	MET GOAL
American Indian			-			-	-
Asian			-	32	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	1.6	YES	61	82.0	80.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	94.1	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	337	0.6	YES	325	87.1	90	YES*
White	244	0.8	YES	237	90.3	90	MET GOAL
Black			-			-	-
Hispanic	52	0.0	YES	50	72.0	88.6	NO
American Indian			-			-	-
Asian			-	32	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	62	45.2	52.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	34	82.3	78.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-3750-060

**NUTLEY PUBLIC SCHOOL DISTRICT**

**JOHN H. WALKER MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	650	0.8	YES	618	78.2	89.4	NO
White	467	0.9	YES	457	81.0	90	NO
Black			-			-	-
Hispanic	110	0.9	YES	93	59.2	79.9	NO
American Indian			-			-	-
Asian	62	0.0	YES	59	89.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	110	0.9	YES	104	35.6	70.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	77	1.3	YES	74	67.6	83.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	650	0.9	YES	617	67.4	85.8	NO
White	467	1.1	YES	456	68.0	87	NO
Black			-			-	-
Hispanic	110	0.9	YES	93	53.8	77	NO
American Indian			-			-	-
Asian	62	0.0	YES	59	88.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	110	0.9	YES	104	30.8	72.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	77	2.6	YES	73	53.4	78.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3750-070

**NUTLEY PUBLIC SCHOOL DISTRICT**

**LINCOLN SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.4	YES	237	63.8	71.9	NO
White	182	0.5	YES	170	63.0	72.1	NO
Black			-			-	-
Hispanic	44	0.0	YES	36	58.3	61.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	1.6	YES	60	25.0	45.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	44	0.0	YES	44	54.5	61	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.8	YES	236	78.4	84.2	NO
White	182	1.1	YES	169	78.1	84	YES*
Black			-			-	-
Hispanic	44	0.0	YES	36	72.2	77.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	3.1	YES	59	50.9	72.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	44	0.0	YES	44	68.2	77	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3750-080**

**NUTLEY PUBLIC SCHOOL DISTRICT**

*Radcliffe School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	174	84.5	90	NO
White	142	0.0	YES	140	87.1	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.6	YES	173	90.2	90	MET GOAL
White	142	0.7	YES	139	90.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3750-090**

**NUTLEY PUBLIC SCHOOL DISTRICT**

*Spring Garden School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	0.5	YES	208	73.1	87	NO
White	178	0.6	YES	176	71.6	87.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	39	35.9	68.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	0.5	YES	208	85.5	90	YES*
White	178	0.6	YES	176	85.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	2.5	YES	39	53.8	90	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3750-100**

**NUTLEY PUBLIC SCHOOL DISTRICT**

**WASHINGTON SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	263	0.0	YES	236	74.6	79.8	YES*
White	154	0.0	YES	147	73.4	80.7	NO
Black			-			-	-
Hispanic	65	0.0	YES	53	69.8	73.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	46	45.7	71.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	41	0.0	YES	40	65.0	73.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	263	0.0	YES	236	84.4	90	NO
White	154	0.0	YES	147	82.3	90	NO
Black			-			-	-
Hispanic	65	0.0	YES	53	83.0	84	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	46	60.8	85.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	41	0.0	YES	40	85.0	84.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3750-110

**NUTLEY PUBLIC SCHOOL DISTRICT**

**YANTACAW SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	264	1.5	YES	246	82.5	85.4	YES*
White	185	1.6	YES	175	81.8	85.2	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	35	88.6	-	--
Two or More Races			-			-	-
Students with Disabilities	44	4.5	YES	42	50.0	72.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	264	1.1	YES	247	86.6	90	YES*
White	185	1.1	YES	176	85.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-	35	97.2	-	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	44	2.3	YES	43	62.8	90	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3880-050

**ORANGE BOARD OF EDUCATION**

**ORANGE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	220	0.9	YES	188	81.4	81.9	YES*
White			-			-	-
Black	179	1.1	YES	152	81.6	81.7	YES*
Hispanic			-	34	79.4	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	4.4	YES	40	35.0	50.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	174	0.6	YES	147	82.3	81.3	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	220	0.9	YES	188	59.6	57.9	YES
White			-			-	-
Black	179	1.1	YES	152	59.2	58.3	YES
Hispanic			-	34	61.8	55	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	2.2	YES	41	12.2	28.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	174	0.6	YES	147	59.2	56.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-3880-070

**ORANGE BOARD OF EDUCATION**

**CLEVELAND STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	183	0.0	YES	144	50.7	57.4	YES*
White			-			-	-
Black	136	0.0	YES	110	50.9	55.4	YES*
Hispanic	46	0.0	YES	33	51.5	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	1.2	YES	129	49.6	56.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	183	0.0	YES	144	67.4	77.3	NO
White			-			-	-
Black	136	0.0	YES	110	66.4	77.3	NO
Hispanic	46	0.0	YES	33	72.7	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	165	0.0	YES	129	68.2	76.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-3880-080

**ORANGE BOARD OF EDUCATION**

**FOREST STREET ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	208	0.5	YES	174	52.9	59.6	YES*
White			-			-	-
Black	148	0.7	YES	122	50.0	58.2	YES*
Hispanic	60	0.0	YES	52	59.6	64.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	185	0.5	YES	155	51.6	58.3	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	208	0.0	YES	174	56.9	70.8	NO
White			-			-	-
Black	148	0.0	YES	122	57.4	70.4	NO
Hispanic	60	0.0	YES	52	55.8	71.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	185	0.0	YES	155	55.5	67.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3880-090**

**ORANGE BOARD OF EDUCATION**

**HEYWOOD AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	236	0.0	YES	192	49.0	60.9	NO
White			-			-	-
Black	206	0.0	YES	166	52.4	62.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	52	11.5	38.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	0.0	YES	157	44.6	59.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	236	0.0	YES	192	62.0	78.1	NO
White			-			-	-
Black	206	0.0	YES	166	65.1	79	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	0.0	YES	52	17.3	60.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	196	0.0	YES	157	56.1	79.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3880-100**

**ORANGE BOARD OF EDUCATION**

**LINCOLN AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	381	0.3	YES	298	39.0	60.7	NO
White			-			-	-
Black	255	0.0	YES	193	42.5	63.6	NO
Hispanic	124	0.8	YES	104	32.7	53.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	58	19.0	35.2	NO
Limited English Proficiency	62	0.0	YES	34	20.6	38.3	NO
Economically Disadvantaged	305	2.0	YES	254	39.0	61.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	381	0.8	YES	298	46.0	72.7	NO
White			-			-	-
Black	255	0.8	YES	193	41.5	74.6	NO
Hispanic	124	0.8	YES	104	54.8	67.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	58	24.1	50.5	NO
Limited English Proficiency	62	3.2	YES	34	35.3	55.8	NO
Economically Disadvantaged	305	0.7	YES	254	47.6	73.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

<b>MET 2013 Attendance Rate &gt;=90%</b>
--

**YES**

# ESEA Waiver - School Profiles 2014

**13-3880-105**

**ORANGE BOARD OF EDUCATION**

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	483	0.2	YES	407	38.3	55.7	NO
White			-			-	-
Black	290	0.3	YES	233	39.1	54.9	NO
Hispanic	193	0.0	YES	174	37.3	57.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	79	1.3	YES	64	14.1	38.6	NO
Limited English Proficiency	48	0.0	YES	33	6.1	34.9	NO
Economically Disadvantaged	465	0.4	YES	394	37.8	55.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	483	0.0	YES	407	64.4	66.5	YES*
White			-			-	-
Black	290	0.0	YES	233	61.8	62.2	YES*
Hispanic	193	0.0	YES	174	67.8	75.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	64	28.1	47.7	NO
Limited English Proficiency	48	0.0	YES	33	33.4	38.5	YES*
Economically Disadvantaged	465	0.0	YES	394	64.5	67.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3880-110**

**ORANGE BOARD OF EDUCATION**

**OAKWOOD AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	3.4	YES	116	16.4	57.3	NO
White			-			-	-
Black	130	3.1	YES	105	14.3	56.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	7.1	NO	32	18.7	46.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	3.7	YES	109	15.6	56.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	147	2.7	YES	116	34.5	66.4	NO
White			-			-	-
Black	130	2.3	YES	105	31.4	66.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	7.1	NO	32	21.9	55	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	134	1.5	YES	109	34.0	65.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-3880-115

**ORANGE BOARD OF EDUCATION**

**ORANGE PREPARATORY ACADEMY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	326	0.0	YES	276	58.0	65	NO
White			-			-	-
Black	248	0.0	YES	212	56.6	64.8	NO
Hispanic	71	0.0	YES	59	64.4	62.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	60	26.7	33.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	268	1.9	YES	229	56.7	66.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	326	0.6	YES	275	36.7	46.9	NO
White			-			-	-
Black	248	0.8	YES	211	32.7	45.6	NO
Hispanic	71	0.0	YES	59	50.8	48.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	64	3.1	YES	59	13.6	27.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	268	0.7	YES	228	36.4	46.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-3880-120**

**ORANGE BOARD OF EDUCATION**

**PARK AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.8	YES	208	43.8	67.5	NO
White			-			-	-
Black	227	0.9	YES	183	44.8	68.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	1.8	YES	45	20.0	47.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	241	0.8	YES	198	42.9	67.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	1.1	YES	207	67.2	88	NO
White			-			-	-
Black	227	0.9	YES	183	65.6	87.6	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	44	31.8	74.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	241	0.8	YES	197	67.5	87.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-3880-301**

**ORANGE BOARD OF EDUCATION**

*Career and Innovation Academy of Orange*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-4530-020**

*Roseland School district*

*Lester C Noecker*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	274	0.4	YES	263	83.6	86.1	YES*
White	217	0.5	YES	211	84.4	85.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES	40	50.0	63.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	274	0.0	YES	264	88.3	89.8	YES*
White	217	0.0	YES	212	88.7	89.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	41	58.5	69.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-030**

*South Orange-Maplewood School District*

*Columbia High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	429	0.0	YES	413	97.1	90	MET GOAL
White	170	0.0	YES	168	98.2	90	MET GOAL
Black	217	0.0	YES	204	96.1	90	MET GOAL
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	0.0	YES	51	80.4	80	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	76	0.0	YES	68	94.1	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	429	0.7	YES	410	91.2	88.5	MET GOAL
White	170	0.0	YES	168	97.7	90	MET GOAL
Black	217	1.4	YES	201	85.6	82	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	3.7	YES	49	57.1	64.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	76	1.3	YES	67	80.6	79.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-4900-040**

*South Orange-Maplewood School District*

*Maplewood Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	812	0.5	YES	755	82.0	85.1	NO
White	422	0.5	YES	409	94.6	90	MET GOAL
Black	310	0.3	YES	274	62.7	71.8	NO
Hispanic	53	0.0	YES	47	76.6	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	125	1.6	YES	116	38.8	53.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	201	1.5	YES	181	57.5	67.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	812	0.7	YES	753	83.1	85.3	YES*
White	422	0.7	YES	408	95.3	90	MET GOAL
Black	310	0.6	YES	273	65.9	72.1	NO
Hispanic	53	0.0	YES	47	72.4	90	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	125	3.2	YES	114	44.7	53.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	201	1.0	YES	180	58.4	68.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-050**

**South Orange-Maplewood School District**

**South Orange Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	789	0.1	YES	747	84.2	86.3	YES*
White	400	0.3	YES	387	94.5	90	MET GOAL
Black	292	0.0	YES	273	69.2	77.7	NO
Hispanic	50	0.0	YES	43	79.1	77.8	YES
American Indian			-			-	-
Asian			-	32	90.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	117	0.0	YES	112	45.5	52	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.0	YES	137	59.9	68.1	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	789	0.1	YES	747	84.4	85.4	YES*
White	400	0.3	YES	387	94.8	90	MET GOAL
Black	292	0.0	YES	273	70.3	75.4	YES*
Hispanic	50	0.0	YES	43	76.7	72.2	YES
American Indian			-			-	-
Asian			-	32	93.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	117	0.0	YES	112	43.7	55.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.0	YES	137	62.8	62.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-060**

*South Orange-Maplewood School District*

*Clinton Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	252	0.0	YES	230	69.6	76.2	NO
White	125	0.0	YES	117	87.1	90	YES*
Black	86	0.0	YES	78	41.0	64.7	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	47	25.5	44.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	4.1	YES	41	24.4	57.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	252	0.0	YES	230	72.6	79.1	NO
White	125	0.0	YES	117	88.9	90	YES*
Black	86	0.0	YES	78	48.7	68.8	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	0.0	YES	47	40.4	50.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	41	41.5	65.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-090**

*South Orange-Maplewood School District*

*Jefferson Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	499	0.2	YES	478	86.2	87.1	YES*
White	301	0.0	YES	295	94.5	90	MET GOAL
Black	118	0.8	YES	107	63.5	75.4	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	66	0.0	YES	61	59.0	70.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	47	55.4	63.3	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	499	0.4	YES	477	90.1	90	MET GOAL
White	301	0.0	YES	295	96.3	90	MET GOAL
Black	118	0.8	YES	107	72.0	86.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	66	0.0	YES	61	80.3	86.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	47	63.8	82.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-130**

*South Orange-Maplewood School District*

*Seth Boyden Elementary Demonstration School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	0.4	YES	268	77.6	78.8	YES*
White	85	0.0	YES	84	94.1	90	MET GOAL
Black	159	0.6	YES	143	66.4	67	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	2.2	YES	42	38.1	52.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	1.7	YES	109	61.5	61.7	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	284	0.4	YES	268	78.3	87.9	NO
White	85	0.0	YES	84	94.0	90	MET GOAL
Black	158	0.6	YES	143	66.5	83.3	NO
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	2.2	YES	42	54.8	75.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	120	0.0	YES	109	63.3	78.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-140**

**South Orange-Maplewood School District**

**South Mountain Elementary/Annex**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	321	0.0	YES	301	88.7	88.2	YES
White	186	0.0	YES	179	96.1	90	MET GOAL
Black	69	0.0	YES	58	74.2	70.9	YES
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	35	54.3	54.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	321	0.0	YES	301	87.4	90	YES*
White	186	0.0	YES	179	93.8	90	MET GOAL
Black	69	0.0	YES	58	74.1	81.8	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	35	45.7	75.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-4900-150**

*South Orange-Maplewood School District*

*Tuscan Elementary*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	295	0.0	YES	286	83.2	86.2	YES*
White	181	0.0	YES	178	91.5	90	MET GOAL
Black	65	0.0	YES	60	63.4	68	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	46	41.3	56.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	48.5	54.2	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	295	0.0	YES	286	86.0	90	YES*
White	181	0.0	YES	178	93.8	90	MET GOAL
Black	65	0.0	YES	60	66.7	77.1	YES*
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	0.0	YES	46	54.4	61.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	57.5	78.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5370-050

Verona Public Schools

Verona High School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	157	0.6	YES	154	98.1	90	MET GOAL
White	137	0.7	YES	134	98.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	157	1.3	YES	154	94.8	88.9	MET GOAL
White	137	1.5	YES	134	95.5	89.7	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-5370-070

*Verona Public Schools*

*Brookdale Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	43	4.7	YES	39	92.3	88.3	MET GOAL
White			-	30	93.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	43	4.7	YES	39	94.8	90	MET GOAL
White			-	30	93.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**13-5370-080**

*Verona Public Schools*

*Frederic N. Brown Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	86	0.0	YES	83	75.9	83.2	YES*
White	76	0.0	YES	74	77.0	83.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	86	0.0	YES	83	81.9	84.7	YES*
White	76	0.0	YES	74	83.8	88.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-5370-090**

*Verona Public Schools*

*Forest Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	1.2	YES	80	86.3	80.2	YES
White	73	0.0	YES	70	87.1	78.4	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	1.2	YES	80	92.6	90	MET GOAL
White	73	0.0	YES	70	91.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-5370-095**

*Verona Public Schools*

*Henry B. Whitehorne Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	743	1.1	YES	712	88.7	89.6	YES*
White	617	1.0	YES	595	88.7	90	YES*
Black			-			-	-
Hispanic	55	1.8	YES	52	86.5	89.7	YES*
American Indian			-			-	-
Asian	43	0.0	YES	43	93.0	88.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	4.8	YES	93	52.7	66.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	743	1.1	YES	712	89.4	87.1	YES
White	617	1.0	YES	595	90.1	88.4	MET GOAL
Black			-			-	-
Hispanic	55	1.8	YES	52	78.8	83.5	YES*
American Indian			-			-	-
Asian	43	0.0	YES	43	93.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	105	4.8	YES	93	56.0	64.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-5370-100**

*Verona Public Schools*

*Laning Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	96	1.0	YES	88	89.8	87.9	YES
White	72	1.4	YES	68	89.7	87.9	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	96	1.0	YES	88	86.4	90	YES*
White	72	1.4	YES	68	85.3	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5630-050

*West Essex Regional School District*

*West Essex High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	273	0.0	YES	267	97.7	90	MET GOAL
White	238	0.0	YES	235	97.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	39	84.6	80.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	273	0.0	YES	267	95.8	90	MET GOAL
White	238	0.0	YES	235	95.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	39	71.8	66.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**13-5630-070**

**West Essex Regional School District**

**West Essex Middle School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	564	0.4	YES	554	86.7	90	NO
White	472	0.4	YES	467	87.0	90	YES*
Black			-			-	-
Hispanic			-	30	76.6	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	33	87.9	-	--
Students with Disabilities	81	0.0	YES	80	53.8	73.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	564	0.4	YES	553	87.0	90	NO
White	472	0.0	YES	468	86.8	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-	32	90.6	-	MET GOAL
Students with Disabilities	81	1.2	YES	79	49.4	64.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-050

*West Orange Public Schools*

*West Orange High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	544	0.4	YES	525	94.1	90	MET GOAL
White	117	0.0	YES	114	95.7	90	MET GOAL
Black	275	0.4	YES	266	92.9	90	MET GOAL
Hispanic	115	0.9	YES	110	93.6	88.4	MET GOAL
American Indian			-			-	-
Asian			-	35	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	122	0.8	YES	119	77.3	67.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	232	0.4	YES	225	91.6	89.8	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	544	0.7	YES	523	80.1	83.9	NO
White	117	0.0	YES	114	89.5	90	YES*
Black	275	0.4	YES	266	75.9	78.9	YES*
Hispanic	115	2.6	YES	108	74.0	80.9	YES*
American Indian			-			-	-
Asian			-	35	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	122	2.5	YES	117	40.2	49.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	232	1.3	YES	223	72.2	76.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

13-5680-070

*West Orange Public Schools*

*EDISON MIDDLE SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	461	0.4	YES	436	72.7	76.8	YES*
White	102	1.0	YES	99	81.8	87.5	YES*
Black	175	0.0	YES	160	71.9	74.4	YES*
Hispanic	128	0.0	YES	123	62.6	66.2	YES*
American Indian			-			-	-
Asian			-	34	94.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	92	0.0	YES	89	31.4	51.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	173	0.6	YES	163	63.8	65.9	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	461	0.2	YES	437	88.8	76.4	YES
White	102	1.0	YES	99	92.0	86.8	MET GOAL
Black	175	0.0	YES	160	86.3	69.6	YES
Hispanic	128	0.0	YES	123	88.6	72.5	YES
American Indian			-			-	-
Asian			-	34	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	92	0.0	YES	89	67.4	48.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	173	0.6	YES	163	86.5	64.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**13-5680-090**

**West Orange Public Schools**

**ROOSEVELT MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	505	1.0	YES	466	73.0	82.3	NO
White	103	1.0	YES	101	80.2	90	NO
Black	238	0.8	YES	220	69.6	76.6	NO
Hispanic	128	1.6	YES	110	68.2	79.8	NO
American Indian			-			-	-
Asian			-	33	87.9	-	--
Two or More Races			-			-	-
Students with Disabilities	93	3.2	YES	85	28.3	55.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	1.9	YES	194	63.9	71.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	505	1.2	YES	466	67.6	72.8	NO
White	103	1.0	YES	101	77.2	86.4	NO
Black	238	0.8	YES	220	64.6	69.2	YES*
Hispanic	128	2.3	YES	110	60.0	60.3	YES*
American Indian			-			-	-
Asian			-	33	81.9	-	--
Two or More Races			-			-	-
Students with Disabilities	93	3.2	YES	85	17.7	43.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	1.4	YES	194	56.7	54.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-120

*West Orange Public Schools*

**GREGORY ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.0	YES	248	77.8	80.8	YES*
White	97	0.0	YES	97	87.6	88.3	YES*
Black	97	0.0	YES	91	72.5	76.1	YES*
Hispanic	45	0.0	YES	39	71.8	73.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	48	41.7	59.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	49	63.3	67.4	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	261	0.0	YES	248	89.9	90	YES*
White	97	0.0	YES	97	93.8	90	MET GOAL
Black	97	0.0	YES	91	82.5	90	YES*
Hispanic	45	0.0	YES	39	97.4	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	48	66.7	82.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	49	87.8	86.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-130

*West Orange Public Schools*

*HAZEL AVENUE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	216	0.5	YES	200	74.0	64.2	YES
White			-	31	83.9	-	--
Black	85	1.2	YES	74	75.7	60	YES
Hispanic	88	0.0	YES	83	65.0	60.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	45.1	29.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	128	0.8	YES	120	64.1	54	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	216	0.5	YES	200	89.5	80.6	YES
White			-	31	90.3	-	MET GOAL
Black	85	1.2	YES	74	89.2	77.7	YES
Hispanic	88	0.0	YES	83	88.0	78.9	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	71.0	63.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	128	0.0	YES	120	85.0	72.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

13-5680-135

*West Orange Public Schools*

**LIBERTY MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	513	0.0	YES	488	74.4	80.3	NO
White	102	0.0	YES	101	78.3	88.1	NO
Black	235	0.0	YES	225	73.8	76.8	YES*
Hispanic	139	0.0	YES	131	68.7	75.3	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	101	38.6	55	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	257	0.0	YES	241	62.7	74.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	513	0.0	YES	488	69.2	69.8	YES*
White	102	0.0	YES	101	76.3	81.3	YES*
Black	235	0.0	YES	225	65.8	65.6	YES
Hispanic	139	0.0	YES	131	65.6	61.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	105	0.0	YES	101	25.7	42.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	257	0.0	YES	241	55.6	61	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-140

*West Orange Public Schools*

**MOUNT PLEASANT ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	0.0	YES	202	76.3	79.6	YES*
White	51	0.0	YES	48	79.2	77	YES
Black	79	0.0	YES	74	81.1	75	YES
Hispanic	44	0.0	YES	43	51.1	78.3	NO
American Indian			-			-	-
Asian			-	32	93.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	36	44.4	61.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	46	50.0	74.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	0.0	YES	202	84.7	90	NO
White	51	0.0	YES	48	89.6	90	YES*
Black	79	0.0	YES	74	81.1	90	YES*
Hispanic	44	0.0	YES	43	76.7	90	NO
American Indian			-			-	-
Asian			-	32	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-	36	61.1	69.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	49	0.0	YES	46	73.9	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-150

*West Orange Public Schools*

*PLEASANTDALE ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	159	56.6	66.4	NO
White			-	30	83.4	87.8	YES*
Black	74	0.0	YES	66	48.5	63.8	NO
Hispanic	62	0.0	YES	55	47.3	64.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	34	29.4	41	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	89	0.0	YES	85	38.8	58.1	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	180	0.0	YES	159	81.1	80	YES
White			-	30	96.6	90	MET GOAL
Black	74	0.0	YES	66	69.7	74.6	YES*
Hispanic	62	0.0	YES	55	83.6	78.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	34	70.6	59.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	89	0.0	YES	85	73.0	69.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-160

*West Orange Public Schools*

**REDWOOD ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	293	0.3	YES	276	82.2	80.7	YES
White	96	0.0	YES	93	92.5	81	MET GOAL
Black	113	0.9	YES	103	76.7	80.2	YES*
Hispanic	57	0.0	YES	54	70.4	67.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	72	1.4	YES	67	59.7	56.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	1.2	YES	78	66.7	61.8	YES

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	293	0.3	YES	276	92.4	90	MET GOAL
White	96	0.0	YES	93	96.8	90	MET GOAL
Black	113	0.9	YES	103	88.4	88.1	YES
Hispanic	57	0.0	YES	54	90.8	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	72	1.4	YES	67	83.6	73	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	81	1.2	YES	78	87.2	83.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-170

*West Orange Public Schools*

**ST. CLOUD ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	208	0.5	YES	198	81.8	86	YES*
White	76	1.3	YES	74	83.8	86.8	YES*
Black	55	0.0	YES	53	81.1	84.8	YES*
Hispanic			-	34	67.7	-	--
American Indian			-			-	-
Asian			-	30	93.3	89.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	62.6	-	--

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	208	0.5	YES	198	89.9	90	YES*
White	76	0.0	YES	74	91.9	90	MET GOAL
Black	55	0.0	YES	53	92.4	90	MET GOAL
Hispanic			-	34	73.5	-	--
American Indian			-			-	-
Asian			-	30	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	32	81.2	-	--

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

13-5680-180

*West Orange Public Schools*

**WASHINGTON ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	255	0.0	YES	229	61.6	68.1	NO
White			-			-	-
Black	104	0.0	YES	94	61.7	62.9	YES*
Hispanic	112	0.0	YES	104	60.6	70.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	48	35.4	38.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	195	0.0	YES	181	58.6	64.3	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	255	0.0	YES	229	83.9	80.3	YES
White			-			-	-
Black	104	0.0	YES	94	77.7	75.1	YES
Hispanic	112	0.0	YES	104	88.4	83.8	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	50	0.0	YES	48	62.5	55	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	195	0.0	YES	181	82.3	77.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**