

# ESEA Waiver - School Profiles 2014

01-0010-050

*Absecon Public Schools*

*Emma C Attales*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	353	0.0	YES	321	77.0	79.7	YES*
White	221	0.0	YES	210	84.3	86.2	YES*
Black	46	0.0	YES	37	37.8	61.6	NO
Hispanic	44	0.0	YES	36	75.0	63.6	YES
American Indian			-			-	-
Asian			-	35	77.1	74.4	YES
Two or More Races			-			-	-
Students with Disabilities			-	30	40.0	50.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	153	0.0	YES	131	65.6	61.1	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	353	0.0	YES	321	77.6	82.6	NO
White	221	0.0	YES	210	83.8	85.5	YES*
Black	46	0.0	YES	37	48.6	74.6	NO
Hispanic	44	0.0	YES	36	66.7	73.5	YES*
American Indian			-			-	-
Asian			-	35	80.0	85.1	YES*
Two or More Races			-			-	-
Students with Disabilities			-	30	53.3	59.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	153	0.0	YES	131	68.7	72.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**01-0010-060** *Absecon Public Schools*  
*H Ashton Marsh*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	201	0.0	YES	181	62.5	75.7	NO
White	131	0.0	YES	124	69.3	80.3	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	0.0	YES	68	48.5	59	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	201	0.5	YES	180	74.4	86.3	NO
White	131	0.0	YES	124	72.6	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	83	1.2	YES	67	70.2	73.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-0110-010

*Atlantic City Public Schools*

*Atlantic City High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	362	0.8	YES	340	87.6	85.6	YES
White	95	0.0	YES	95	91.6	90	MET GOAL
Black	89	3.4	YES	82	76.9	80.4	YES*
Hispanic	104	0.0	YES	96	86.5	82.5	YES
American Indian			-			-	-
Asian	74	0.0	YES	67	97.0	88.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	50	2.0	YES	48	37.5	48.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	269	1.1	YES	255	87.4	81.9	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	362	0.8	YES	340	73.0	70.5	YES
White	95	0.0	YES	95	85.2	89.7	YES*
Black	89	2.2	YES	83	53.0	54.6	YES*
Hispanic	104	1.0	YES	95	67.4	69.2	YES*
American Indian			-			-	-
Asian	74	0.0	YES	67	88.1	85.1	YES
Two or More Races			-			-	-
Students with Disabilities	50	4.0	YES	47	10.6	33.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	269	0.4	YES	257	69.3	64.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-0110-030

*Atlantic City Public Schools*

*Sovereign Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	483	0.0	YES	434	51.2	59.1	NO
White			-			-	-
Black			-			-	-
Hispanic	308	0.0	YES	279	48.1	53.1	YES*
American Indian			-			-	-
Asian	133	0.0	YES	120	60.9	73.3	NO
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	71	18.3	32.5	NO
Limited English Proficiency	79	0.0	YES	58	20.7	38.2	YES*
Economically Disadvantaged	432	0.0	YES	398	50.8	58.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	483	0.0	YES	434	66.4	77.2	NO
White			-			-	-
Black			-			-	-
Hispanic	308	0.0	YES	279	60.9	71.2	NO
American Indian			-			-	-
Asian	133	0.0	YES	120	83.3	90	YES*
Two or More Races			-			-	-
Students with Disabilities	79	0.0	YES	71	33.8	58.2	NO
Limited English Proficiency	79	0.0	YES	58	50.0	59.5	YES*
Economically Disadvantaged	432	0.0	YES	398	66.6	76.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0110-050

*Atlantic City Public Schools*

*Chelsea Heights School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	194	0.5	YES	175	78.3	89.7	NO
White			-			-	-
Black	53	0.0	YES	46	78.3	83.5	YES*
Hispanic	86	1.2	YES	78	70.5	89	NO
American Indian			-			-	-
Asian	42	0.0	YES	41	90.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	1.2	YES	154	77.2	88.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	194	0.0	YES	176	81.2	90	NO
White			-			-	-
Black	53	0.0	YES	46	78.2	90	YES*
Hispanic	86	0.0	YES	79	78.5	90	NO
American Indian			-			-	-
Asian	42	0.0	YES	41	87.9	90	YES*
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	170	0.0	YES	155	80.6	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-0110-060

*Atlantic City Public Schools*

*Texas Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	384	0.0	YES	349	39.6	58.2	NO
White			-			-	-
Black			-			-	-
Hispanic	254	0.0	YES	234	30.3	50.3	NO
American Indian			-			-	-
Asian	102	0.0	YES	92	64.1	73.3	YES*
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	52	7.7	34.1	NO
Limited English Proficiency	61	0.0	YES	51	5.9	33.7	NO
Economically Disadvantaged	364	0.5	YES	336	39.9	57.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	384	0.0	YES	349	58.1	71.8	NO
White			-			-	-
Black			-			-	-
Hispanic	254	0.0	YES	234	51.8	66.4	NO
American Indian			-			-	-
Asian	102	0.0	YES	92	81.5	84	YES*
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	52	15.3	44.8	NO
Limited English Proficiency	61	0.0	YES	51	21.5	57	NO
Economically Disadvantaged	364	0.0	YES	336	59.6	71.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0110-070

*Atlantic City Public Schools*

*New York Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	395	0.0	YES	306	27.8	50.6	NO
White			-			-	-
Black	309	0.0	YES	231	27.7	48.8	NO
Hispanic	65	0.0	YES	58	24.1	63.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	49	14.3	38	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	377	0.0	YES	296	27.3	51.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	395	0.3	YES	305	31.5	66.6	NO
White			-			-	-
Black	309	0.3	YES	230	29.1	66.3	NO
Hispanic	65	0.0	YES	58	36.2	76.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	49	16.3	54.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	377	0.3	YES	295	31.9	67.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0110-080

*Atlantic City Public Schools*

*Uptown School Complex*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	1.1	YES	299	34.1	54.2	NO
White			-			-	-
Black	281	1.1	YES	231	36.4	55.8	NO
Hispanic	84	1.2	YES	60	21.7	48.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	0.0	YES	50	8.0	30.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	358	1.1	YES	288	34.7	54.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	378	1.1	YES	299	39.8	68.2	NO
White			-			-	-
Black	281	1.1	YES	231	40.7	70.1	NO
Hispanic	84	1.2	YES	60	33.4	60	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES	49	16.3	42.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	358	0.8	YES	289	39.8	68.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-0110-100

*Atlantic City Public Schools*

*PENNSYLVANIA AVE SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	349	0.3	YES	264	30.7	58.1	NO
White			-			-	-
Black	210	0.5	YES	149	31.5	57.6	NO
Hispanic	108	0.0	YES	92	28.3	53.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	57	1.8	YES	47	6.4	18	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	324	0.9	YES	254	31.9	58.9	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	349	0.3	YES	264	36.4	77.5	NO
White			-			-	-
Black	210	0.0	YES	150	36.7	78.9	NO
Hispanic	108	0.0	YES	92	35.9	75	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	57	1.8	YES	47	17.0	32.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	324	0.3	YES	254	37.8	79.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0110-120

*Atlantic City Public Schools*

*Richmond Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	361	0.6	YES	291	53.6	69.2	NO
White			-			-	-
Black			-			-	-
Hispanic	175	1.1	YES	141	40.4	62	NO
American Indian			-			-	-
Asian	127	0.0	YES	105	72.4	79.2	YES*
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES	59	20.3	49.4	NO
Limited English Proficiency	53	0.0	YES	33	42.4	-	--
Economically Disadvantaged	340	2.1	YES	273	53.5	67.2	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	361	0.3	YES	291	66.3	85.5	NO
White			-			-	-
Black			-			-	-
Hispanic	175	0.6	YES	141	55.3	84.2	NO
American Indian			-			-	-
Asian	127	0.0	YES	105	85.7	89.5	YES*
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES	59	37.3	56.7	NO
Limited English Proficiency	53	0.0	YES	33	54.6	-	--
Economically Disadvantaged	340	0.3	YES	273	66.0	85	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0110-140

*Atlantic City Public Schools*

*Dr Martin Luther King Jr School Complex*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	325	0.9	YES	268	32.9	54.8	NO
White			-			-	-
Black	271	0.7	YES	224	32.5	56.5	NO
Hispanic	48	2.1	YES	39	28.2	45	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	6.5	NO	31	6.5	39.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	299	1.0	YES	255	31.8	54.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	325	1.2	YES	268	48.9	71	NO
White			-			-	-
Black	271	0.7	YES	224	46.0	71.2	NO
Hispanic	48	4.2	YES	39	59.0	69.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	6.5	NO	31	32.2	48.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	299	1.0	YES	255	47.8	70.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0110-300

*Atlantic City Public Schools*

*Brighton Avenue School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	140	0.0	YES	133	42.2	-	-
White			-			-	-
Black			-			-	-
Hispanic	87	0.0	YES	81	29.6	-	-
American Indian			-			-	-
Asian	46	0.0	YES	46	65.2	-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.8	YES	123	43.1	-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	140	0.0	YES	133	64.7	-	-
White			-			-	-
Black			-			-	-
Hispanic	87	0.0	YES	81	54.3	-	-
American Indian			-			-	-
Asian	46	0.0	YES	46	80.5	-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	127	0.0	YES	123	65.0	-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-0120-010

*Atlantic County Vocational School District*

*Atlantic County Institute of Technology*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	121	0.0	YES	119	100.0	90	MET GOAL
White	49	0.0	YES	47	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-	34	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	63	100.0	90	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	121	0.0	YES	119	98.4	90	MET GOAL
White	49	0.0	YES	47	97.9	90	MET GOAL
Black			-			-	-
Hispanic			-	34	97.1	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	63	98.4	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**01-0570-010**

**Brigantine Public Schools**

**Brigantine Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	150	0.7	YES	135	54.8	72.6	NO
White	105	1.0	YES	95	55.8	75.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	79	0.0	YES	70	45.7	60	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	150	0.7	YES	135	76.3	88	NO
White	105	1.0	YES	95	83.1	89.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	79	0.0	YES	70	75.7	80.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-0570-030

*Brigantine Public Schools*

*Brigantine North Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	277	0.7	YES	259	61.4	74	NO
White	196	1.0	YES	182	65.4	76.1	NO
Black			-			-	-
Hispanic	42	0.0	YES	41	46.3	44.6	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	3.4	YES	54	31.5	43.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	133	2.3	YES	120	50.8	62.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	277	0.7	YES	259	62.5	76.8	NO
White	196	1.0	YES	182	66.5	78.5	NO
Black			-			-	-
Hispanic	42	0.0	YES	41	41.5	66.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	59	3.4	YES	54	33.3	60.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	133	0.8	YES	120	48.3	67.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0590-025

**BUENA REGIONAL SCHOOL DISTRICT**

**BUENA REGIONAL HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	194	1.0	YES	182	92.3	88.1	MET GOAL
White	132	0.8	YES	124	96.7	90	MET GOAL
Black			-			-	-
Hispanic			-	31	87.1	79	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	4.9	YES	38	65.8	57.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	79	1.3	YES	75	85.3	84.4	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	194	0.5	YES	183	78.1	81.1	YES*
White	132	0.8	YES	124	86.3	85.9	YES
Black			-			-	-
Hispanic			-	31	64.5	71.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES	39	23.1	37.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	79	1.3	YES	75	64.0	75.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		YES	YES
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**01-0590-030**

**BUENA REGIONAL SCHOOL DISTRICT**

**BUENA REGIONAL MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	450	0.2	YES	412	61.5	70.8	NO
White	245	0.4	YES	232	71.5	75.5	YES*
Black	77	0.0	YES	70	51.4	64.9	NO
Hispanic	118	0.0	YES	105	45.8	60.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	111	0.0	YES	101	24.8	41.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	260	0.4	YES	232	54.8	64.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	450	0.2	YES	412	72.1	81.3	NO
White	245	0.4	YES	232	80.2	82.9	YES*
Black	77	0.0	YES	70	61.4	75.6	NO
Hispanic	118	0.0	YES	105	60.0	78.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	111	0.0	YES	101	30.7	51	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	260	0.4	YES	232	65.1	76.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-0590-045

**BUENA REGIONAL SCHOOL DISTRICT**

**COLLINGS LAKES ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	61	0.0	YES	53	52.8	72.4	NO
White			-				-
Black			-				-
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities			-				-
Limited English Proficiency			-				-
Economically Disadvantaged	42	0.0	YES	35	42.9	70.2	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	61	0.0	YES	53	71.7	88.5	NO
White			-				-
Black			-				-
Hispanic			-				-
American Indian			-				-
Asian			-				-
Two or More Races			-				-
Students with Disabilities			-				-
Limited English Proficiency			-				-
Economically Disadvantaged	42	0.0	YES	35	68.6	87	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0590-055

**BUENA REGIONAL SCHOOL DISTRICT**

**JOHN C. MILANESI ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	75	2.7	YES	67	79.1	75.3	YES
White	45	0.0	YES	42	90.5	80.9	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	4.3	YES	41	68.3	74.6	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	75	2.7	YES	66	78.8	88.6	YES*
White	45	0.0	YES	42	85.7	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	46	4.3	YES	40	67.5	87.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-0590-300

**BUENA REGIONAL SCHOOL DISTRICT**

**DR. J.P. CLEARY ELEMENTARY**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	260	0.4	YES	121	50.5	53.6	YES*
White	138	0.7	YES	70	54.3	62.1	YES*
Black	47	0.0	YES			-	-
Hispanic	66	0.0	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	152	0.0	YES	66	36.3	40.6	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	260	0.4	YES	121	63.7	71.3	YES*
White	138	0.7	YES	70	67.1	79.6	NO
Black	47	0.0	YES			-	-
Hispanic	66	0.0	YES			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	1.5	YES			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	152	0.0	YES	66	56.1	63.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1300-020

**EGG HARBOR CITY SCHOOL DISTRICT**

*Charles L. Spragg School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	44	0.0	YES	34	52.9	46.1	YES
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	44	0.0	YES	34	55.9	59.7	YES*
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-1300-030

**EGG HARBOR CITY SCHOOL DISTRICT**

**EGG HARBOR CITY COMMUNITY SCH**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	241	1.7	YES	184	36.4	61.1	NO
White	66	3.0	YES	50	54.0	70	NO
Black	67	1.5	YES	47	19.1	48.9	NO
Hispanic	97	1.0	YES	81	37.1	58.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	1.4	YES	56	12.5	53.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	189	1.6	YES	142	31.0	55.7	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	241	1.2	YES	184	58.2	74.5	NO
White	66	3.0	YES	50	62.0	78.5	NO
Black	67	1.5	YES	47	42.5	67.6	NO
Hispanic	97	0.0	YES	81	62.9	73.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	71	1.4	YES	56	23.3	56.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	189	1.1	YES	142	55.0	69.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1310-005

*EGG HARBOR TOWNSHIP SCHOOL DISTRICT*

*EGG HARBOR TOWNSHIP HIGH SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	639	0.2	YES	590	93.0	90	MET GOAL
White	324	0.0	YES	302	95.3	90	MET GOAL
Black	66	1.5	YES	59	86.5	80.8	YES
Hispanic	130	0.0	YES	118	89.8	85.6	YES
American Indian			-			-	-
Asian	105	0.0	YES	97	93.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	1.6	YES	59	44.1	54.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	230	0.0	YES	208	90.4	84	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	639	0.0	YES	591	82.2	85.2	YES*
White	324	0.0	YES	302	86.1	87.8	YES*
Black	66	0.0	YES	60	56.7	68.9	YES*
Hispanic	130	0.0	YES	118	74.6	81.6	YES*
American Indian			-			-	-
Asian	105	0.0	YES	97	94.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	60	13.4	39.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	230	0.0	YES	208	79.8	76.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-1310-033

*EGG HARBOR TOWNSHIP SCHOOL DISTRICT*

*CLAYTON J. DAVENPORT ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	226	0.4	YES	202	61.4	62.3	YES*
White	71	0.0	YES	64	68.8	68.1	YES
Black			-			-	-
Hispanic	70	0.0	YES	61	54.1	57.3	YES*
American Indian			-			-	-
Asian	47	0.0	YES	44	68.1	67.5	YES
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES	34	32.4	26.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	138	0.0	YES	124	55.6	61	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	226	0.4	YES	202	76.7	84.9	NO
White	71	0.0	YES	64	82.8	90	YES*
Black			-			-	-
Hispanic	70	0.0	YES	61	70.5	79.8	YES*
American Indian			-			-	-
Asian	47	0.0	YES	44	90.9	87.5	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES	34	55.9	54.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	138	0.0	YES	124	70.2	80.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-1310-035

*EGG HARBOR TOWNSHIP SCHOOL DISTRICT*

*E. H. SLAYBAUGH ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	257	0.0	YES	224	63.9	66.5	YES*
White	163	0.0	YES	146	68.5	69.7	YES*
Black			-			-	-
Hispanic	45	0.0	YES	37	48.6	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	37.1	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	0.0	YES	66	53.0	56.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	257	0.0	YES	224	79.5	87.2	NO
White	163	0.0	YES	146	83.5	90	NO
Black			-			-	-
Hispanic	45	0.0	YES	37	72.9	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	60.0	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	84	0.0	YES	66	62.1	82	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

**01-1310-038**

***EGG HARBOR TOWNSHIP SCHOOL DISTRICT***

***ALDER AVENUE MIDDLE SCHOOL***

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	908	0.0	YES	848	63.3	77.4	NO
White	416	0.0	YES	392	68.6	83.6	NO
Black	107	0.0	YES	97	45.3	62.6	NO
Hispanic	228	0.0	YES	207	52.1	65.5	NO
American Indian			-			-	-
Asian	123	0.0	YES	118	79.7	80.9	YES*
Two or More Races			-	33	60.6	77.5	NO
Students with Disabilities	104	0.0	YES	98	12.2	49.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	416	0.0	YES	380	50.5	70.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	908	0.0	YES	848	68.6	77.1	NO
White	416	0.0	YES	392	72.2	81.8	NO
Black	107	0.0	YES	97	40.2	59.3	NO
Hispanic	228	0.0	YES	207	60.4	64.5	YES*
American Indian			-			-	-
Asian	123	0.0	YES	118	92.4	89	MET GOAL
Two or More Races			-	33	75.7	71.8	YES
Students with Disabilities	104	0.0	YES	98	31.7	44.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	416	0.0	YES	380	58.4	70.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1310-039

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT**

**FERNWOOD AVENUE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	969	0.2	YES	893	69.1	78.4	NO
White	416	0.2	YES	390	77.1	82.2	NO
Black	134	0.7	YES	117	41.9	62	NO
Hispanic	211	0.0	YES	184	56.5	70	NO
American Indian			-			-	-
Asian	164	0.0	YES	159	83.7	88.2	YES*
Two or More Races	44	0.0	YES	43	69.8	79.8	YES*
Students with Disabilities	97	0.0	YES	86	10.5	43	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	441	0.5	YES	399	58.2	70	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	969	0.1	YES	893	75.3	77.9	YES*
White	416	0.0	YES	390	81.6	80.6	YES
Black	134	0.7	YES	117	54.7	61	YES*
Hispanic	211	0.0	YES	184	62.0	70	NO
American Indian			-			-	-
Asian	164	0.0	YES	159	90.0	90	MET GOAL
Two or More Races	44	0.0	YES	43	79.1	82.8	YES*
Students with Disabilities	97	0.0	YES	86	34.8	46.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	441	0.2	YES	399	65.0	70	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

**01-1310-045**

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT**

**DR. JOYANNE D. MILLER ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,145	0.9	YES	1,029	53.5	64.6	NO
White	556	0.7	YES	517	58.4	68.5	NO
Black	110	1.8	YES	96	33.3	54.8	NO
Hispanic	256	0.8	YES	214	38.8	54	NO
American Indian			-			-	-
Asian	172	0.6	YES	157	72.0	75.4	YES*
Two or More Races		2.0	YES		45.5	60.8	NO
Students with Disabilities	136	2.2	YES	119	14.2	39	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	514	0.8	YES	448	39.0	56.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,145	0.7	YES	1,031	68.3	78.4	NO
White	556	0.9	YES	516	74.4	83.7	NO
Black	110	0.9	YES	97	36.1	64.2	NO
Hispanic	256	0.4	YES	215	55.3	65.7	NO
American Indian			-			-	-
Asian	172	0.6	YES	157	86.6	89.7	YES*
Two or More Races		0.0	YES		64.4	82.2	NO
Students with Disabilities	136	2.9	YES	118	33.1	57.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	514	0.8	YES	448	52.7	68.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-1310-050

*EGG HARBOR TOWNSHIP SCHOOL DISTRICT*

*H. RUSSEL SWIFT ELEMENTARY SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	120	68.3	65.9	YES
White	72	0.0	YES	66	71.2	75.1	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	40	60.0	73.6	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	132	0.0	YES	120	77.5	87.2	NO
White	72	0.0	YES	66	80.3	88.6	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	40	57.5	84.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1410-050

**ESTELL MANOR CITY SCHOOL DISTRICT**

*Estell Manor Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	122	0.8	YES	115	73.9	86.5	NO
White	115	0.9	YES	108	76.9	86.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	122	0.8	YES	115	73.1	85.4	NO
White	115	0.9	YES	108	76.9	86.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-1540-050

*Folsom Borough School District*

*Folsom Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.0	YES	283	61.4	73	NO
White	261	0.0	YES	247	62.0	73.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	54	16.7	41.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	110	0.0	YES	102	46.1	63	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.0	YES	283	73.2	83.3	NO
White	261	0.0	YES	247	74.9	83.3	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	54	44.5	61.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	110	0.0	YES	102	60.8	81	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1690-015

## GALLOWAY TOWNSHIP PUBLIC SCHOOLS

### Arthur Rann Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

#### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	403	1.0	YES	348	65.8	76.2	NO
White	190	0.5	YES	169	71.0	81.4	NO
Black	52	1.9	YES	37	45.9	66.2	NO
Hispanic	92	2.2	YES	79	55.7	56.5	YES*
American Indian			-			-	-
Asian	60	0.0	YES	54	81.5	76.4	YES
Two or More Races			-			-	-
Students with Disabilities	87	4.6	YES	76	30.3	55	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	2.3	YES	182	53.8	67.3	NO

#### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	403	1.2	YES	348	82.8	88.9	NO
White	190	1.1	YES	169	86.4	90	YES*
Black	52	1.9	YES	37	62.1	83.1	NO
Hispanic	92	2.2	YES	79	79.7	76.2	YES
American Indian			-			-	-
Asian	60	0.0	YES	54	92.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	87	4.6	YES	76	61.8	68.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	215	2.3	YES	182	74.8	84.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1690-016

**GALLOWAY TOWNSHIP PUBLIC SCHOOLS**

*Galloway Township Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	804	0.4	YES	742	76.3	81.9	NO
White	383	0.0	YES	367	79.9	85.4	NO
Black	122	0.8	YES	106	53.8	65.7	NO
Hispanic	162	0.6	YES	142	72.5	77.7	YES*
American Indian			-			-	-
Asian	116	0.0	YES	109	91.7	87.6	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	150	0.7	YES	133	42.2	54.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	382	0.3	YES	347	71.2	73.6	YES*

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	804	0.5	YES	741	73.7	77.4	NO
White	383	0.3	YES	366	78.1	81	YES*
Black	122	0.8	YES	106	58.5	59.2	YES*
Hispanic	162	0.6	YES	142	62.0	66.4	YES*
American Indian			-			-	-
Asian	116	0.0	YES	109	89.0	86.2	YES
Two or More Races			-			-	-
Students with Disabilities	150	0.7	YES	133	38.3	50	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	382	0.5	YES	346	67.3	70	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1690-045

## GALLOWAY TOWNSHIP PUBLIC SCHOOLS

### Reeds Road Elementary School

This table presents the participation and performance determinations for this school under ESEA Flexibility.

#### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	384	1.0	YES	347	61.7	72.5	NO
White	154	0.6	YES	146	63.0	78.1	NO
Black	53	1.9	YES	39	48.7	65.5	NO
Hispanic	76	2.6	YES	68	54.4	58.4	YES*
American Indian			-			-	-
Asian	79	0.0	YES	76	75.0	76	YES*
Two or More Races			-			-	-
Students with Disabilities	65	4.6	YES	52	30.8	46.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	207	1.0	YES	187	57.8	64.7	YES*

#### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	384	1.0	YES	347	83.0	89.1	NO
White	154	0.6	YES	146	80.8	90	NO
Black	53	1.9	YES	39	79.5	80.7	YES*
Hispanic	76	2.6	YES	68	76.5	81.7	YES*
American Indian			-			-	-
Asian	79	0.0	YES	76	98.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	65	4.6	YES	52	53.8	66.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	207	1.0	YES	187	81.3	87.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1690-046

**GALLOWAY TOWNSHIP PUBLIC SCHOOLS**

*Roland Rogers Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	286	0.3	YES	237	61.6	69.7	NO
White	142	0.7	YES	122	75.4	74.4	YES
Black	49	0.0	YES	37	45.9	55.5	YES*
Hispanic	54	0.0	YES	42	31.0	60	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	74	1.4	YES	51	21.6	47.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	159	1.3	YES	122	50.0	57.5	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	286	0.0	YES	238	87.9	77.9	YES
White	142	0.0	YES	123	90.2	85.4	MET GOAL
Black	49	0.0	YES	37	78.4	57.2	YES
Hispanic	54	0.0	YES	42	88.1	66.4	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	74	0.0	YES	52	71.2	50.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	159	0.0	YES	123	86.1	68.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1690-048

**GALLOWAY TOWNSHIP PUBLIC SCHOOLS**

*Smithville Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	383	1.6	YES	322	58.7	67.2	NO
White	189	1.6	YES	166	73.5	71.4	YES
Black	73	2.7	YES	54	37.0	50.2	NO
Hispanic	79	1.3	YES	61	32.8	63.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	85	7.1	NO	71	39.4	37.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	185	1.6	YES	153	41.9	57.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	383	2.1	YES	321	80.4	79.7	YES
White	189	2.6	YES	165	90.4	85.2	MET GOAL
Black	73	2.7	YES	54	59.2	56.4	YES
Hispanic	79	1.3	YES	61	65.6	69.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	85	8.2	NO	71	57.7	50.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	185	2.2	YES	153	68.0	68.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1790-040

*Greater Egg Harbor Regional High School District*

*Absegami High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	385	0.5	YES	359	95.8	90	MET GOAL
White	217	0.5	YES	207	96.6	90	MET GOAL
Black	54	1.9	YES	48	93.7	90	MET GOAL
Hispanic			-	35	94.3	90	MET GOAL
American Indian			-			-	-
Asian	72	0.0	YES	67	95.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	73	2.7	YES	67	79.1	77.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	137	1.5	YES	123	94.3	89.7	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	385	1.3	YES	356	89.0	88.1	YES
White	217	0.9	YES	206	90.8	90	MET GOAL
Black	54	1.9	YES	48	79.2	77.1	YES
Hispanic			-	33	78.8	78.1	YES
American Indian			-			-	-
Asian	72	0.0	YES	67	95.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	73	6.8	YES	64	51.6	54.5	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	137	2.9	YES	121	86.0	80.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-1790-050

*Greater Egg Harbor Regional High School District*

*Oakcrest High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	282	1.4	YES	266	88.8	90	YES*
White	151	2.0	YES	147	88.5	90	YES*
Black	57	1.8	YES	54	81.5	90	YES*
Hispanic	46	0.0	YES	41	92.6	87.9	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	7.4	NO	48	41.7	70.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	124	1.6	YES	114	85.1	90	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	282	1.4	YES	266	79.0	83.5	YES*
White	151	2.0	YES	147	86.4	89.2	YES*
Black	57	1.8	YES	54	63.0	73.6	YES*
Hispanic	46	0.0	YES	41	65.8	73	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	54	7.4	NO	48	23.0	45.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	124	1.6	YES	114	73.7	77	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-1790-060

*Greater Egg Harbor Regional High School District*

*Cedar Creek High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	186	0.0	YES	181	91.2	90	MET GOAL
White	115	0.0	YES	111	93.7	90	MET GOAL
Black			-			-	-
Hispanic			-	37	81.1	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	40	60.0	77.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	73	0.0	YES	70	82.9	87.4	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	186	0.0	YES	181	80.7	74.6	YES
White	115	0.0	YES	111	83.8	84.9	YES*
Black			-			-	-
Hispanic			-	37	70.3	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	40	0.0	YES	40	30.0	41.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	73	0.0	YES	70	65.7	58.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-1940-055

*HAMILTON TOWNSHIP SCHOOL DISTRICT*

*GEORGE L. HESS EDUCATIONAL COMPLEX*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,025	0.8	YES	837	60.9	69.6	NO
White	490	0.6	YES	445	69.9	75.9	NO
Black	287	0.7	YES	201	46.3	56.5	NO
Hispanic	175	1.7	YES	134	47.0	63.8	NO
American Indian			-			-	-
Asian	68	0.0	YES	56	76.8	80.9	YES*
Two or More Races			-			-	-
Students with Disabilities	176	0.6	YES	144	22.9	41.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	532	1.1	YES	398	50.8	57.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,025	0.5	YES	840	72.7	85.2	NO
White	490	0.4	YES	445	80.2	88.9	NO
Black	287	0.3	YES	203	56.2	78	NO
Hispanic	175	1.1	YES	135	65.2	80.2	NO
American Indian			-			-	-
Asian	68	0.0	YES	56	91.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	176	0.0	YES	145	44.1	61.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	532	0.8	YES	400	63.3	77.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1940-120

**HAMILTON TOWNSHIP SCHOOL DISTRICT**

**WILLIAM DAVIES MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,005	1.0	YES	827	68.2	74.5	NO
White	504	0.6	YES	455	76.9	79.2	YES*
Black	276	0.7	YES	203	47.3	63.8	NO
Hispanic	182	2.7	YES	134	64.2	73.4	NO
American Indian			-			-	-
Asian	40	0.0	YES	34	94.1	81.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	197	2.5	YES	158	20.9	44.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	547	1.8	YES	416	57.0	65.8	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,005	0.6	YES	831	71.2	79.1	NO
White	504	0.6	YES	455	78.0	83.9	NO
Black	276	0.7	YES	204	52.5	68.4	NO
Hispanic	182	0.5	YES	137	70.8	75.7	YES*
American Indian			-			-	-
Asian	40	0.0	YES	34	94.1	89.4	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	197	2.5	YES	159	30.2	52.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	547	0.9	YES	420	61.2	71.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1960-050

*Hammonton School District*

*Hammonton High School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	373	1.1	YES	363	95.3	90	MET GOAL
White	301	1.0	YES	294	96.3	90	MET GOAL
Black			-			-	-
Hispanic	46	0.0	YES	46	93.5	76.4	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	4.3	YES	66	77.3	76.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.8	YES	116	93.1	81.6	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	373	0.8	YES	364	90.1	88.7	MET GOAL
White	301	1.0	YES	294	91.2	90	MET GOAL
Black			-			-	-
Hispanic	46	0.0	YES	46	89.1	72.2	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	69	4.3	YES	66	62.1	60.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.8	YES	116	85.3	73.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

**01-1960-055**

**Hammonton School District**

**Warren E. Sooy Jr. Elementary School**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	615	0.2	YES	568	59.4	66.5	NO
White	377	0.0	YES	348	67.2	72.7	NO
Black			-			-	-
Hispanic	210	0.5	YES	197	45.7	53.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	83	28.9	45.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	311	0.6	YES	283	43.1	55.6	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	615	0.2	YES	568	76.0	86.2	NO
White	377	0.0	YES	348	81.4	90	NO
Black			-			-	-
Hispanic	210	0.5	YES	197	67.5	76.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	83	50.6	71.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	311	0.3	YES	283	66.7	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-1960-060

*Hammonton School District*

*Hammonton Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	783	0.0	YES	620	76.1	80	NO
White	552	0.0	YES	419	83.1	84.4	YES*
Black			-			-	-
Hispanic	176	0.0	YES	159	58.5	69.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	139	0.0	YES	108	38.9	58.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.0	YES	289	63.3	70.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	783	0.0	YES	620	81.0	78.7	YES
White	552	0.0	YES	419	85.2	81.8	YES
Black			-			-	-
Hispanic	176	0.0	YES	159	71.7	70.8	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	139	0.0	YES	108	48.2	54	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.0	YES	289	70.6	70.9	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-2680-020

*Linwood City School District*

*Belhaven Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	423	0.0	YES	403	90.1	90	MET GOAL
White	374	0.0	YES	359	90.3	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	46	47.9	67.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	423	0.0	YES	403	92.1	90	MET GOAL
White	374	0.0	YES	359	91.9	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	46	0.0	YES	46	58.7	76.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-2680-050

*Linwood City School District*

*Seaview Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	174	0.0	YES	161	90.0	90	MET GOAL
White	154	0.0	YES	143	89.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	39	79.5	77	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	174	0.0	YES	161	95.0	90	MET GOAL
White	154	0.0	YES	143	94.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	0.0	YES	39	87.2	90	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-2910-050

*MAINLAND REGIONAL HIGH SCHOOL DISTRICT*

*MAINLAND REGIONAL HIGH SCHOOL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.0	YES	348	96.8	90	MET GOAL
White	274	0.0	YES	270	97.4	90	MET GOAL
Black			-			-	-
Hispanic			-	34	88.3	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	60	85.0	68.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	89	94.4	78.9	MET GOAL

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.3	YES	348	87.3	89.9	YES*
White	274	0.0	YES	270	91.5	90	MET GOAL
Black			-			-	-
Hispanic			-	34	58.8	81.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	60	46.6	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	1.0	YES	89	73.0	73.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-3020-010

*Margate City School District*

*Eugene A. Tighe Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	221	0.9	YES	212	88.3	89.6	YES*
White	196	1.0	YES	189	89.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	221	0.9	YES	212	87.7	90	YES*
White	196	1.0	YES	189	88.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-3020-025

*Margate City School District*

*William H. Ross III School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	92	1.1	YES	88	76.1	85.3	NO
White	88	1.1	YES	84	77.4	85.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	92	1.1	YES	88	89.8	90	YES*
White	88	1.1	YES	84	91.6	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-3480-020

*Mullica Township School District*

*Mullica Township Primary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	130	53.8	80.4	NO
White	109	0.0	YES	100	54.0	83.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	51.6	55.6	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	61	0.0	YES	52	36.5	69.9	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	146	0.0	YES	130	78.4	90	NO
White	109	0.0	YES	100	79.0	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	58.0	81.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	61	0.0	YES	52	69.2	90	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-3480-025

*Mullica Township School District*

*Mullica Township Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	322	0.0	YES	309	70.9	81.8	NO
White	231	0.0	YES	221	74.7	86.9	NO
Black			-			-	-
Hispanic	58	0.0	YES	58	67.2	74.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	50	40.0	58.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	136	0.0	YES	130	64.6	73.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	322	0.0	YES	309	77.9	86.9	NO
White	231	0.0	YES	221	77.9	90	NO
Black			-			-	-
Hispanic	58	0.0	YES	58	77.6	86.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	50	52.0	69.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	136	0.0	YES	130	75.3	80.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-3720-056

*Northfield City School District*

*Northfield Community Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	472	1.1	YES	449	70.9	83.6	NO
White	375	0.5	YES	361	72.8	84.4	NO
Black			-			-	-
Hispanic	54	0.0	YES	49	53.1	73.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	89	2.2	YES	85	30.6	49.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	95	4.2	YES	82	52.5	68.3	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	472	1.1	YES	449	77.5	89.1	NO
White	375	0.5	YES	361	80.3	90	NO
Black			-			-	-
Hispanic	54	0.0	YES	49	57.2	71.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	89	2.2	YES	85	41.1	68.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	95	4.2	YES	82	58.5	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-3720-057

*Northfield City School District*

*Northfield Community Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	4.4	YES	184	69.6	78.4	NO
White	159	3.8	YES	147	74.1	79.4	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	47	4.3	YES	38	44.7	73.5	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	204	4.4	YES	184	87.5	89	YES*
White	159	3.8	YES	147	88.4	89.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	47	4.3	YES	38	73.7	78.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-4180-050

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT**

**PLEASANTVILLE HIGH SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	185	1.1	YES	158	77.8	72.6	YES
White			-			-	-
Black	85	0.0	YES	75	78.7	74.7	YES
Hispanic	85	2.4	YES	69	73.9	71.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	38	63.2	41.9	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	158	1.3	YES	134	76.9	70.9	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	185	1.6	YES	156	48.1	57.7	NO
White			-			-	-
Black	85	2.4	YES	73	42.5	60.7	NO
Hispanic	85	1.2	YES	69	50.7	53.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	36	25.0	33	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	158	0.6	YES	134	48.5	59.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - School Profiles 2014

01-4180-055

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT**

**PLEASANTVILLE MIDDLE SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	782	0.1	YES	695	38.3	56.2	NO
White			-			-	-
Black	305	0.3	YES	265	38.5	54.8	NO
Hispanic	457	0.0	YES	412	37.2	58.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	143	0.7	YES	130	7.7	32.2	NO
Limited English Proficiency	62	0.0	YES	35	2.9	-	--
Economically Disadvantaged	731	0.3	YES	658	36.8	55.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	782	0.0	YES	696	40.6	61.8	NO
White			-			-	-
Black	305	0.0	YES	266	37.6	57.5	NO
Hispanic	457	0.0	YES	412	41.7	66.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	143	0.0	YES	131	15.3	47.5	NO
Limited English Proficiency	62	0.0	YES	35	8.6	-	--
Economically Disadvantaged	731	0.0	YES	659	40.0	62.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-4180-060

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT**

**WASHINGTON AVENUE ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	126	0.0	YES	113	33.6	55.3	NO
White			-			-	-
Black			-	34	38.2	50.9	YES*
Hispanic	80	0.0	YES	73	32.9	61.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	11.4	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	117	0.0	YES	104	30.8	54.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	126	0.0	YES	113	54.0	81.8	NO
White			-			-	-
Black			-	34	47.1	79.7	NO
Hispanic	80	0.0	YES	73	57.5	85.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	35	28.6	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	117	0.0	YES	104	52.9	82.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-4180-080

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT**

*Leeds Avenue Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	270	1.5	YES	203	41.9	55.8	NO
White			-			-	-
Black	123	2.4	YES	93	37.6	52.9	NO
Hispanic	139	0.0	YES	107	45.8	59.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	6.7	NO	36	13.9	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	244	2.9	YES	184	40.2	55.3	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	270	0.4	YES	206	62.1	80.3	NO
White			-			-	-
Black	123	0.8	YES	95	56.9	80.2	NO
Hispanic	139	0.0	YES	107	67.3	80.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	45	2.2	YES	38	36.8	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	244	0.4	YES	187	59.3	80.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-4180-085

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT**

**NORTH MAIN ST ELEMENTARY SCHOOL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	162	0.0	YES	148	29.8	46.6	NO
White			-			-	-
Black	57	0.0	YES	50	32.0	40.8	YES*
Hispanic	96	0.0	YES	91	29.7	45.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	9.7	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.0	YES	138	31.1	46.6	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	162	0.0	YES	148	46.0	61.9	NO
White			-			-	-
Black	57	0.0	YES	50	32.0	57	NO
Hispanic	96	0.0	YES	91	55.0	64.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	31	29.1	-	--
Limited English Proficiency			-			-	-
Economically Disadvantaged	150	0.0	YES	138	46.4	62.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-4180-095

## PLEASANTVILLE PUBLIC SCHOOL DISTRICT SOUTH MAIN STREET ELEMENTARY SCHOOL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	293	0.0	YES	273	34.1	51.2	NO
White			-			-	-
Black	105	0.0	YES	98	29.6	48.4	NO
Hispanic	168	0.0	YES	155	36.8	49.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	0.0	YES	55	16.4	28.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	265	0.4	YES	249	34.9	51.1	NO

### School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	293	0.0	YES	273	57.1	68.5	NO
White			-			-	-
Black	105	0.0	YES	98	42.9	65.2	NO
Hispanic	168	0.0	YES	155	65.1	64.8	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	61	0.0	YES	55	34.5	50.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	265	0.0	YES	249	59.9	68.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-4240-050

*Port Republic School District*

*Port Republic School District*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	79	0.0	YES	77	72.7	84.3	NO
White	76	0.0	YES	74	73.0	83.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	79	0.0	YES	77	79.3	89.9	NO
White	76	0.0	YES	74	79.7	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-4800-050

**SOMERS POINT SCHOOL DISTRICT**

*Dawes Avenue Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	1.4	YES	181	36.5	62	NO
White	108	0.9	YES	97	45.4	68	NO
Black	42	0.0	YES	31	25.8	-	--
Hispanic	47	2.1	YES	41	24.4	38.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	5.2	YES	51	13.7	48.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.7	YES	124	31.5	55.7	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	211	1.4	YES	181	62.4	70.6	NO
White	108	0.9	YES	97	69.0	75.7	YES*
Black	42	0.0	YES	31	45.1	-	--
Hispanic	47	2.1	YES	41	58.5	52.7	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	58	5.2	YES	51	37.3	52.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	149	0.7	YES	124	57.3	65.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-4800-055

**SOMERS POINT SCHOOL DISTRICT**

*Jordan Road Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	395	1.0	YES	350	48.9	67.3	NO
White	193	1.0	YES	176	66.5	72.9	YES*
Black	94	1.1	YES	78	28.2	48.3	NO
Hispanic	88	1.1	YES	81	29.6	61.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	1.3	YES	72	5.6	43.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	258	1.2	YES	230	37.4	54.4	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	395	0.5	YES	352	54.0	71.2	NO
White	193	0.0	YES	178	68.5	75.4	NO
Black	94	1.1	YES	78	30.8	57	NO
Hispanic	88	1.1	YES	81	43.2	69	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	80	1.3	YES	72	11.1	44.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	258	0.8	YES	230	44.8	56.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-5350-040

*Ventnor City School District*

*Ventnor Middle School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	361	0.3	YES	332	73.5	75.5	YES*
White	155	0.6	YES	144	79.2	81.8	YES*
Black			-			-	-
Hispanic	125	0.0	YES	117	68.4	68.6	YES*
American Indian			-			-	-
Asian	59	0.0	YES	52	73.1	73.7	YES*
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	40	20.0	45.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	243	0.4	YES	217	70.1	68.8	YES

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	361	0.3	YES	332	76.5	76.7	YES*
White	155	0.6	YES	144	86.2	81	YES
Black			-			-	-
Hispanic	125	0.0	YES	117	66.6	68.2	YES*
American Indian			-			-	-
Asian	59	0.0	YES	52	78.9	82.2	YES*
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	40	30.0	52.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	243	0.4	YES	217	71.4	71.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - School Profiles 2014

01-5350-045

*Ventnor City School District*

*Ventnor Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.0	YES	134	55.2	64.8	NO
White	57	0.0	YES	52	76.9	69.2	YES
Black			-			-	-
Hispanic	62	0.0	YES	53	35.8	63.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	99	0.0	YES	86	46.5	60.8	NO

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	154	0.0	YES	134	61.9	72.3	NO
White	57	0.0	YES	52	82.7	84.6	YES*
Black			-			-	-
Hispanic	62	0.0	YES	53	39.6	54.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	99	0.0	YES	86	47.7	64	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - School Profiles 2014

01-5760-020

*Weymouth Township School District*

*Weymouth Township Elementary School*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## School Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	118	0.0	YES	108	71.3	79.9	NO
White	90	0.0	YES	84	72.6	82	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	44	63.6	68.9	YES*

## School Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	118	0.0	YES	108	80.6	81.7	YES*
White	90	0.0	YES	84	84.5	82	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	44	68.2	83.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**