

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6010-888  
**DISTRICT :** Academy Charter High School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	36	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
White	-	-	-	1011	-	-	-	-	-	-
Black	35	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	36	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
White	-	-	-	1011	-	-	-	-	-	-
Black	35	45.7	4.5	1011	50.2	54.7	59.2	63.7	68.2	72.7
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6013-888  
**DISTRICT :** Bergen Arts and Sciences Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	302	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	86	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
Black	41	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Hispanic	136	76.4	2	1011	78.4	80.4	82.4	84.4	86.4	88.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	94.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	152	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	302	87.1	1.1	1011	88.2	89.3	90	90	90	90
White	86	89.5	.9	1011	90	90	90	90	90	90
Black	41	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Hispanic	136	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	37	97.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	152	84.8	1.3	1011	86.1	87.4	88.7	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6017-888  
**DISTRICT :** Foundation Academy Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
White	-	-	-	1011	-	-	-	-	-	-
Black	87	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9
Hispanic	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	88.2	1	1011	89.2	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	87	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Hispanic	33	87.9	1	1112		88.9	89.9	90.9	91.9	92.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	88.1	1	1011	89.1	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6018-888  
**DISTRICT :** CENTRAL JERSEY COLLEGE PREP CHARTER SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	72	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	87.2	1.1	1011	88.3	89.4	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
White	-	-	-	1011	-	-	-	-	-	-
Black	72	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6020-888  
 DISTRICT : Pride Academy Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	-	-	-	1011	-	-	-	-	-	-
Black	152	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	136	53.7	3.9	1011	57.6	61.5	65.4	69.3	73.2	77.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6
White	-	-	-	1011	-	-	-	-	-	-
Black	152	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	136	56.6	3.6	1011	60.2	63.8	67.4	71	74.6	78.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6021-888  
**DISTRICT :** Community Charter School of Paterson  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	36.1	5.3	1011	41.4	46.7	52	57.3	62.6	67.9
White	-	-	-	1011	-	-	-	-	-	-
Black	86	33.7	5.5	1011	39.2	44.7	50.2	55.7	61.2	66.7
Hispanic	56	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	5.6	7.9	1213	-	-	13.5	21.4	29.3	37.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	119	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
White	-	-	-	1011	-	-	-	-	-	-
Black	86	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5
Hispanic	58	51.7	4	1011	55.7	59.7	63.7	67.7	71.7	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	25	6.3	1213	-	-	31.3	37.6	43.9	50.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	120	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6022-888  
 DISTRICT : Burch Charter School of Excellence  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	45	22.2	6.5	1011	28.7	35.2	41.7	48.2	54.7	61.2
White	-	-	-	1011	-	-	-	-	-	-
Black	44	20.5	6.6	1011	27.1	33.7	40.3	46.9	53.5	60.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	21.1	6.6	1011	27.7	34.3	40.9	47.5	54.1	60.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	45	48.9	4.3	1011	53.2	57.5	61.8	66.1	70.4	74.7
White	-	-	-	1011	-	-	-	-	-	-
Black	44	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6024-888  
 DISTRICT : Camden's Pride Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	44	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	27.9	6	1011	33.9	39.9	45.9	51.9	57.9	63.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	44	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6025-888  
**DISTRICT :** Paul Robeson Charter School for the Humanities  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	130	26.9	6.1	1011	33	39.1	45.2	51.3	57.4	63.5
White	-	-	-	1011	-	-	-	-	-	-
Black	108	24.1	6.3	1011	30.4	36.7	43	49.3	55.6	61.9
Hispanic	47	46.9	4.4	1213			51.3	55.7	60.1	64.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	29.1	5.9	1011	35	40.9	46.8	52.7	58.6	64.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	130	28.5	6	1011	34.5	40.5	46.5	52.5	58.5	64.5
White	-	-	-	1011	-	-	-	-	-	-
Black	108	24	6.3	1011	30.3	36.6	42.9	49.2	55.5	61.8
Hispanic	47	63.8	3	1213			66.8	69.8	72.8	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	28.2	6	1011	34.2	40.2	46.2	52.2	58.2	64.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6026-888  
 DISTRICT : Riverbank Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6028-888  
**DISTRICT :** Vineland Public Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	61	77	1.9	1112		78.9	80.8	82.7	84.6	86.5
White	30	73.4	2.2	1213			75.6	77.8	80	82.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	76.6	2	1112		78.6	80.6	82.6	84.6	86.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	54	64.8	2.9	1213			67.7	70.6	73.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	61	78.7	1.8	1112		80.5	82.3	84.1	85.9	87.7
White	30	83.3	1.4	1213			84.7	86.1	87.5	88.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	76.6	2	1112		78.6	80.6	82.6	84.6	86.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	54	81.5	1.6	1213			83.1	84.7	86.3	87.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6029-888  
 DISTRICT : Newark Educators Community Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	84	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3
White	-	-	-	1011	-	-	-	-	-	-
Black	79	32.9	5.6	1011	38.5	44.1	49.7	55.3	60.9	66.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	76	30.3	5.8	1011	36.1	41.9	47.7	53.5	59.3	65.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	84	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
White	-	-	-	1011	-	-	-	-	-	-
Black	79	43.1	4.8	1011	47.9	52.7	57.5	62.3	67.1	71.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	76	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6030-888  
 DISTRICT : The Ethical Community Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	97	66	2.8	1112		68.8	71.6	74.4	77.2	80
White	30	83.3	1.4	1112		84.7	86.1	87.5	88.9	90.3
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	30	43.3	4.7	1112		48	52.7	57.4	62.1	66.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	97	73.2	2.2	1112		75.4	77.6	79.8	82	84.2
White	30	96.7	-	1112		90	90	90	90	90
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	30	46.7	4.5	1112		51.2	55.7	60.2	64.7	69.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6033-888  
 DISTRICT : The Barack Obama Green Charter High  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	43	88.4	1	1112		89.4	90.4	91.4	92.4	93.4
White	-	-		1112		-	-	-	-	-
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	32	84.4	1.3	1112		85.7	87	88.3	89.6	90.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	43	37.2	5.2	1112		42.4	47.6	52.8	58	63.2
White	-	-		1112		-	-	-	-	-
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	32	40.6	5	1112		45.6	50.6	55.6	60.6	65.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6036-888  
**DISTRICT :** Hoboken Dual Language Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	81.6	1.5	1112		83.1	84.6	86.1	87.6	89.1
White	42	92.9	-	1112		90	90	90	90	90
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	90.8	-	1112		90	90	90	90	90
White	42	95.3	-	1112		90	90	90	90	90
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6037-888  
**DISTRICT :** Newark Legacy Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	45	57.8	3.5	1112		61.3	64.8	68.3	71.8	75.3
White	-	-		1112		-	-	-	-	-
Black	42	57.2	3.6	1112		60.8	64.4	68	71.6	75.2
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	40	55	3.8	1112		58.8	62.6	66.4	70.2	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	45	66.6	2.8	1112		69.4	72.2	75	77.8	80.6
White	-	-		1112		-	-	-	-	-
Black	42	66.6	2.8	1112		69.4	72.2	75	77.8	80.6
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	40	65	2.9	1112		67.9	70.8	73.7	76.6	79.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6041-888  
**DISTRICT :** Hatikvah International Academy Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	68.3	2.7	1112		71	73.7	76.4	79.1	81.8
White	44	70.5	2.5	1112		73	75.5	78	80.5	83
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	59	89.8	.9	1112		90	90	90	90	90
White	43	90.7	-	1112		90	90	90	90	90
Black	-	-		1112		-	-	-	-	-
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6044-888  
**DISTRICT :** Renaissance Regional Leadership Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	91	51.6	4	1112		55.6	59.6	63.6	67.6	71.6
White	47	48.9	4.3	1112		53.2	57.5	61.8	66.1	70.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	38.2	5.2	1213			43.4	48.6	53.8	59

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	91	53.9	3.9	1112		57.8	61.7	65.6	69.5	73.4
White	47	57.4	3.6	1112		61	64.6	68.2	71.8	75.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	52.9	3.9	1213			56.8	60.7	64.6	68.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6053-888  
 DISTRICT : Great Oaks Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	58.8	3.4	1112		62.2	65.6	69	72.4	75.8
White	-	-		1112		-	-	-	-	-
Black	62	56.5	3.6	1112		60.1	63.7	67.3	70.9	74.5
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	63	57.1	3.6	1112		60.7	64.3	67.9	71.5	75.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	78.8	1.8	1112		80.6	82.4	84.2	86	87.8
White	-	-		1112		-	-	-	-	-
Black	62	75.8	2	1112		77.8	79.8	81.8	83.8	85.8
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	63	76.2	2	1112		78.2	80.2	82.2	84.2	86.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6064-888  
**DISTRICT :** Dr Lena Edwards Academic Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	214	34.6	5.5	1112		40.1	45.6	51.1	56.6	62.1
White	-	-		1112		-	-	-	-	-
Black	199	34.2	5.5	1112		39.7	45.2	50.7	56.2	61.7
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	187	32.1	5.7	1112		37.8	43.5	49.2	54.9	60.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	214	41.1	4.9	1112		46	50.9	55.8	60.7	65.6
White	-	-		1112		-	-	-	-	-
Black	199	40.2	5	1112		45.2	50.2	55.2	60.2	65.2
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	187	40.7	5	1112		45.7	50.7	55.7	60.7	65.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6067-888  
**DISTRICT :** The Kingdom Charter School of Leadership  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	53	26.4	6.1	1112		32.5	38.6	44.7	50.8	56.9
White	-	-		1112		-	-	-	-	-
Black	47	21.3	6.6	1112		27.9	34.5	41.1	47.7	54.3
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	53	52.9	3.9	1112		56.8	60.7	64.6	68.5	72.4
White	-	-		1112		-	-	-	-	-
Black	47	51.1	4.1	1112		55.2	59.3	63.4	67.5	71.6
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	-	-		1112		-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6068-888  
 DISTRICT : M.E.T.S. CHARTER SCHOOL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	46.8	4.4	1112		51.2	55.6	60	64.4	68.8
White	-	-		1112		-	-	-	-	-
Black	54	37	5.3	1112		42.3	47.6	52.9	58.2	63.5
Hispanic	45	46.7	4.5	1112		51.2	55.7	60.2	64.7	69.2
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	87	43.6	4.7	1112		48.3	53	57.7	62.4	67.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	36.9	5.3	1112		42.2	47.5	52.8	58.1	63.4
White	-	-		1112		-	-	-	-	-
Black	54	20.4	6.6	1112		27	33.6	40.2	46.8	53.4
Hispanic	45	33.3	5.6	1112		38.9	44.5	50.1	55.7	61.3
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	87	26.4	6.1	1112		32.5	38.6	44.7	50.8	56.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6076-888  
**DISTRICT :** Benjamin Banneker Preparatory Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	118	54.2	3.8	1112		58	61.8	65.6	69.4	73.2
White	-	-		1112		-	-	-	-	-
Black	100	57	3.6	1112		60.6	64.2	67.8	71.4	75
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	53	54.7	3.8	1112		58.5	62.3	66.1	69.9	73.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	118	58.5	3.5	1112		62	65.5	69	72.5	76
White	-	-		1112		-	-	-	-	-
Black	100	60	3.3	1112		63.3	66.6	69.9	73.2	76.5
Hispanic	-	-		1112		-	-	-	-	-
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	53	52.8	3.9	1112		56.7	60.6	64.5	68.4	72.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6079-888  
 DISTRICT : John P Holland Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	113	49.6	4.2	1112		53.8	58	62.2	66.4	70.6
White	-	-		1112		-	-	-	-	-
Black	73	42.5	4.8	1112		47.3	52.1	56.9	61.7	66.5
Hispanic	39	64.1	3	1112		67.1	70.1	73.1	76.1	79.1
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	106	49.1	4.3	1112		53.4	57.7	62	66.3	70.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	113	53.1	3.9	1112		57	60.9	64.8	68.7	72.6
White	-	-		1112		-	-	-	-	-
Black	73	52.1	4	1112		56.1	60.1	64.1	68.1	72.1
Hispanic	39	56.4	3.6	1112		60	63.6	67.2	70.8	74.4
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	-	-		1112		-	-	-	-	-
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	106	52.8	3.9	1112		56.7	60.6	64.5	68.4	72.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6080-888  
 DISTRICT : Passaic Arts and Science Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	227	54.7	3.8	1112		58.5	62.3	66.1	69.9	73.7
White	-	-		1112		-	-	-	-	-
Black	-	-		1112		-	-	-	-	-
Hispanic	178	50	4.2	1112		54.2	58.4	62.6	66.8	71
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	31	64.5	3	1112		67.5	70.5	73.5	76.5	79.5
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	180	48.3	4.3	1112		52.6	56.9	61.2	65.5	69.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	227	82.8	1.4	1112		84.2	85.6	87	88.4	89.8
White	-	-		1112		-	-	-	-	-
Black	-	-		1112		-	-	-	-	-
Hispanic	178	79.8	1.7	1112		81.5	83.2	84.9	86.6	88.3
American Indian	-	-		1112		-	-	-	-	-
Asian	-	-		1112		-	-	-	-	-
Two or More Races	31	93.6	-	1112		90	90	90	90	90
Students with Disabilities	-	-		1112		-	-	-	-	-
Limited English Proficiency	-	-		1112		-	-	-	-	-
Economically Disadvantaged	180	81.7	1.5	1112		83.2	84.7	86.2	87.7	89.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6212-888  
**DISTRICT :** Camden Academy Charter High School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	98	89.8	.9	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	48	85.4	1.2	1112		86.6	87.8	89	90.2	91.4
Hispanic	71	87.3	1.1	1011	88.4	89.5	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	88	1	1011	89	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	99	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
White	-	-	-	1011	-	-	-	-	-	-
Black	48	62.5	3.1	1112		65.6	68.7	71.8	74.9	78
Hispanic	71	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	84	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6215-888  
 DISTRICT : Camden's Promise Chartr School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	268	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
White	-	-	-	1011	-	-	-	-	-	-
Black	74	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
Hispanic	194	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	23.4	6.4	1011	29.8	36.2	42.6	49	55.4	61.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	239	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	268	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
White	-	-	-	1011	-	-	-	-	-	-
Black	74	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
Hispanic	194	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	30	20	6.7	1011	26.7	33.4	40.1	46.8	53.5	60.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	239	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6217-888  
**DISTRICT :** Central Jersey Arts Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	24.2	6.3	1011	30.5	36.8	43.1	49.4	55.7	62
White	-	-	-	1011	-	-	-	-	-	-
Black	118	25.4	6.2	1011	31.6	37.8	44	50.2	56.4	62.6
Hispanic	63	20.6	6.6	1011	27.2	33.8	40.4	47	53.6	60.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	139	21.6	6.5	1011	28.1	34.6	41.1	47.6	54.1	60.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	186	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
White	-	-	-	1011	-	-	-	-	-	-
Black	118	31.4	5.7	1011	37.1	42.8	48.5	54.2	59.9	65.6
Hispanic	63	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	139	33.1	5.6	1011	38.7	44.3	49.9	55.5	61.1	66.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6230-888  
 DISTRICT : Classical Academy Charter School of Clifton  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	76	90.8	-	1011	90	90	90	90	90	90
White	30	93.3	-	1213			90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	44	93.2	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	84.9	1.3	1011	86.2	87.5	88.8	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	76	94.8	-	1011	90	90	90	90	90	90
White	30	96.7	-	1213			90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	44	95.5	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	93.9	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6232-888  
**DISTRICT :** Environment Community Opportunity (ECO) Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	75	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
White	-	-	-	1011	-	-	-	-	-	-
Black	53	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	75	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
White	-	-	-	1011	-	-	-	-	-	-
Black	53	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6240-888  
 DISTRICT : Freedom Academy Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	234	27.4	6.1	1011	33.5	39.6	45.7	51.8	57.9	64
White	-	-	-	1011	-	-	-	-	-	-
Black	185	28.1	6	1011	34.1	40.1	46.1	52.1	58.1	64.1
Hispanic	45	24.4	6.3	1011	30.7	37	43.3	49.6	55.9	62.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	5.3	7.9	1011	13.2	21.1	29	36.9	44.8	52.7
Limited English Proficiency	127	43.3	4.7	1213			48	52.7	57.4	62.1
Economically Disadvantaged	222	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	234	24.8	6.3	1011	31.1	37.4	43.7	50	56.3	62.6
White	-	-	-	1011	-	-	-	-	-	-
Black	185	27	6.1	1011	33.1	39.2	45.3	51.4	57.5	63.6
Hispanic	45	15.5	7	1011	22.5	29.5	36.5	43.5	50.5	57.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	13.2	7.2	1011	20.4	27.6	34.8	42	49.2	56.4
Limited English Proficiency	126	42.1	4.8	1213			46.9	51.7	56.5	61.3
Economically Disadvantaged	222	25.2	6.2	1011	31.4	37.6	43.8	50	56.2	62.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6320-888  
 DISTRICT : Discovery Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	32	87.5	1.1	1011	88.6	89.7	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	44	84.1	1.3	1213			85.4	86.7	88	89.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	77.5	1.9	1112		79.4	81.3	83.2	85.1	87

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	32	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	44	88.7	1	1213			89.7	90.7	91.7	92.7
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	85.7	1.2	1112		86.9	88.1	89.3	90.5	91.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6325-888  
**DISTRICT :** D.U.E. Season Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	267	31.1	5.8	1011	36.9	42.7	48.5	54.3	60.1	65.9
White	-	-	-	1011	-	-	-	-	-	-
Black	229	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
Hispanic	37	29.7	5.9	1011	35.6	41.5	47.4	53.3	59.2	65.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	202	29.7	5.9	1011	35.6	41.5	47.4	53.3	59.2	65.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	267	48.3	4.3	1011	52.6	56.9	61.2	65.5	69.8	74.1
White	-	-	-	1011	-	-	-	-	-	-
Black	229	48	4.3	1011	52.3	56.6	60.9	65.2	69.5	73.8
Hispanic	37	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	202	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-6410-888  
**DISTRICT :** EAST ORANGE COMMUNITY CHARTER SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	171	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8
White	-	-	-	1011	-	-	-	-	-	-
Black	167	47.9	4.4	1011	52.3	56.7	61.1	65.5	69.9	74.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	142	46.5	4.5	1011	51	55.5	60	64.5	69	73.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	172	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
White	-	-	-	1011	-	-	-	-	-	-
Black	168	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	143	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6420-888  
 DISTRICT : Elysian Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	110	91.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	51	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	185	87.6	1	1011	88.6	89.6	90	90	90	90
White	110	94.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	51	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	34	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	42	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6430-888  
 DISTRICT : Englewood on the Palisades Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
White	-	-	-	1011	-	-	-	-	-	-
Black	45	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7
Hispanic	39	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	-	-	-	1011	-	-	-	-	-	-
Black	45	75.5	2	1011	77.5	79.5	81.5	83.5	85.5	87.5
Hispanic	39	82	1.5	1011	83.5	85	86.5	88	89.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	62	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6612-888  
 DISTRICT : Galloway Community Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
White	-	-	-	1011	-	-	-	-	-	-
Black	58	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
Hispanic	35	54.3	3.8	1213			58.1	61.9	65.7	69.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	63	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	99	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
White	-	-	-	1011	-	-	-	-	-	-
Black	58	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
Hispanic	35	57.1	3.6	1213			60.7	64.3	67.9	71.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	63	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6635-888  
 DISTRICT : Greater Brunswick Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	42	4.8	1011	46.8	51.6	56.4	61.2	66	70.8
White	-	-	-	1011	-	-	-	-	-	-
Black	39	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	96	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	20	6.7	1112		26.7	33.4	40.1	46.8	53.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	112	34.9	5.4	1011	40.3	45.7	51.1	56.5	61.9	67.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	-	-	-	1011	-	-	-	-	-	-
Black	39	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3
Hispanic	96	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	60	3.3	1112		63.3	66.6	69.9	73.2	76.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	112	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6665-888  
 DISTRICT : Gray Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	-	-	-	1011	-	-	-	-	-	-
Black	139	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	127	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	139	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	127	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6720-888  
 DISTRICT : Hoboken Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	66	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	50	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
White	66	93.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	50	58	3.5	1011	61.5	65	68.5	72	75.5	79
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6740-888  
 DISTRICT : Hope Academy Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	31.1	5.8	1011	36.9	42.7	48.5	54.3	60.1	65.9
White	-	-	-	1011	-	-	-	-	-	-
Black	88	28.4	6	1011	34.4	40.4	46.4	52.4	58.4	64.4
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	36.9	5.3	1011	42.2	47.5	52.8	58.1	63.4	68.7
White	-	-	-	1011	-	-	-	-	-	-
Black	88	35.2	5.4	1011	40.6	46	51.4	56.8	62.2	67.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	88	35.2	5.4	1011	40.6	46	51.4	56.8	62.2	67.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6810-888  
 DISTRICT : International Charter School of Trenton  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	30	26.7	6.1	1011	32.8	38.9	45	51.1	57.2	63.3
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	30	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6910-888  
 DISTRICT : Jersey City Community Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	351	43.3	4.7	1011	48	52.7	57.4	62.1	66.8	71.5
White	-	-	-	1011	-	-	-	-	-	-
Black	262	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
Hispanic	78	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	39	35.9	5.4	1213			41.3	46.7	52.1	57.5
Students with Disabilities	38	15.8	7	1011	22.8	29.8	36.8	43.8	50.8	57.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	315	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	351	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9
White	-	-	-	1011	-	-	-	-	-	-
Black	262	55.7	3.7	1011	59.4	63.1	66.8	70.5	74.2	77.9
Hispanic	78	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	39	56.4	3.6	1213			60	63.6	67.2	70.8
Students with Disabilities	38	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	315	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-6915-888  
 DISTRICT : Jersey City Golden Door Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	287	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
White	-	-	-	1011	-	-	-	-	-	-
Black	133	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
Hispanic	104	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	190	44.2	4.7	1011	48.9	53.6	58.3	63	67.7	72.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	287	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
White	-	-	-	1011	-	-	-	-	-	-
Black	133	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
Hispanic	104	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	90.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	190	62.6	3.1	1011	65.7	68.8	71.9	75	78.1	81.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7100-888  
 DISTRICT : Lady Liberty Academy Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
White	-	-	-	1011	-	-	-	-	-	-
Black	228	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2
Hispanic	40	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	6.4	7.8	1011	14.2	22	29.8	37.6	45.4	53.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	250	38.8	5.1	1011	43.9	49	54.1	59.2	64.3	69.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
White	-	-	-	1011	-	-	-	-	-	-
Black	228	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Hispanic	40	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	47	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	250	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7109-888  
**DISTRICT :** LEAP Academy University Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	381	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
White	-	-	-	1011	-	-	-	-	-	-
Black	174	43.1	4.8	1011	47.9	52.7	57.5	62.3	67.1	71.9
Hispanic	207	42	4.8	1011	46.8	51.6	56.4	61.2	66	70.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	31.4	5.7	1112		37.1	42.8	48.5	54.2	59.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	347	40.9	4.9	1011	45.8	50.7	55.6	60.5	65.4	70.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	380	51.1	4.1	1011	55.2	59.3	63.4	67.5	71.6	75.7
White	-	-	-	1011	-	-	-	-	-	-
Black	173	50.3	4.2	1011	54.5	58.7	62.9	67.1	71.3	75.5
Hispanic	207	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	31.4	5.7	1112		37.1	42.8	48.5	54.2	59.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	346	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7115-888  
**DISTRICT :** The Learning Community Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	286	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
White	104	87.5	1.1	1011	88.6	89.7	90	90	90	90
Black	80	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Hispanic	44	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	26.3	6.2	1011	32.5	38.7	44.9	51.1	57.3	63.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	106	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	286	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
White	104	92.3	-	1011	90	90	90	90	90	90
Black	80	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Hispanic	44	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	89.8	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	106	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7210-888  
**DISTRICT :** Marion P. Thomas Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3
White	-	-	-	1011	-	-	-	-	-	-
Black	219	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	22.2	6.5	1112		28.7	35.2	41.7	48.2	54.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	226	53.5	3.9	1011	57.4	61.3	65.2	69.1	73	76.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	243	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
White	-	-	-	1011	-	-	-	-	-	-
Black	219	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	36	25	6.3	1112		31.3	37.6	43.9	50.2	56.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	226	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7280-888  
 DISTRICT : Greater Newark Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	112	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
White	-	-	-	1011	-	-	-	-	-	-
Black	103	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	99	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	112	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	-	-	-	1011	-	-	-	-	-	-
Black	103	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	99	57.5	3.5	1011	61	64.5	68	71.5	75	78.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7290-888  
**DISTRICT :** New Horizons Community Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	173	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9
White	-	-	-	1011	-	-	-	-	-	-
Black	163	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	158	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	174	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
White	-	-	-	1011	-	-	-	-	-	-
Black	164	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	158	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7320-888  
**DISTRICT :** North Star Academy Charter School of Newark  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	470	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
White	-	-	-	1011	-	-	-	-	-	-
Black	387	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Hispanic	75	88	1	1011	89	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	53.7	3.9	1011	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	365	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	470	91.5	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	387	91.2	-	1011	90	90	90	90	90	90
Hispanic	75	93.4	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	365	91.2	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7325-888  
 DISTRICT : TEAM Academy Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	556	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
White	-	-	-	1011	-	-	-	-	-	-
Black	529	66.3	2.8	1011	69.1	71.9	74.7	77.5	80.3	83.1
Hispanic	36	58.3	3.5	1112		61.8	65.3	68.8	72.3	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	75	26.7	6.1	1011	32.8	38.9	45	51.1	57.2	63.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	477	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	554	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
White	-	-	-	1011	-	-	-	-	-	-
Black	527	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Hispanic	36	69.4	2.6	1112		72	74.6	77.2	79.8	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	74	29.7	5.9	1011	35.6	41.5	47.4	53.3	59.2	65.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	475	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7410-888  
**DISTRICT :** chARTer~TECH High School for the Performing Arts  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	62	90.4	-	1011	90	90	90	90	90	90
White	31	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	62	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
White	31	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7500-888  
**DISTRICT :** Hamilton School District - Pace Charter School of Hamilton  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	1011	-	-	-	-	-	-
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7503-888  
 DISTRICT : Paterson Charter School for Science and Technology  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84
White	-	-	-	1011	-	-	-	-	-	-
Black	108	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
Hispanic	113	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	25.8	6.2	1112	-	32	38.2	44.4	50.6	56.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	118	58.5	3.5	1011	62	65.5	69	72.5	76	79.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	231	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
White	-	-	-	1011	-	-	-	-	-	-
Black	108	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
Hispanic	113	75.2	2.1	1011	77.3	79.4	81.5	83.6	85.7	87.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	25.8	6.2	1112	-	32	38.2	44.4	50.6	56.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	118	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7540-888  
 DISTRICT : Princeton Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	94.5	-	1011	90	90	90	90	90	90
White	145	93.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	97.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	99.1	-	1011	90	90	90	90	90	90
White	145	99.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	98.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7600-888  
**DISTRICT :** The Queen City Academy Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
White	-	-	-	1011	-	-	-	-	-	-
Black	106	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Hispanic	37	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	100	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9
White	-	-	-	1011	-	-	-	-	-	-
Black	106	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Hispanic	37	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	100	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7720-888  
 DISTRICT : Red Bank Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	105	88.6	1	1011	89.6	90	90	90	90	90
White	54	92.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	56.2	3.7	1112		59.9	63.6	67.3	71	74.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	105	94.3	-	1011	90	90	90	90	90	90
White	54	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	68.7	2.6	1112		71.3	73.9	76.5	79.1	81.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	87.1	1.1	1011	88.2	89.3	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7727-888  
 DISTRICT : Ridge and Valley Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	68	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
White	65	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	68	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2
White	65	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7730-888  
 DISTRICT : Robert Treat Academy Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	96	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	57	94.7	-	1011	90	90	90	90	90	90
Hispanic	230	96.1	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	203	95.6	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	98.6	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	57	98.3	-	1011	90	90	90	90	90	90
Hispanic	230	98.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	203	98.5	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7735-888  
**DISTRICT :** Maria Varisco Rogers Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	45.4	4.6	1011	50	54.6	59.2	63.8	68.4	73
White	-	-	-	1011	-	-	-	-	-	-
Black	60	53.4	3.9	1011	57.3	61.2	65.1	69	72.9	76.8
Hispanic	165	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	214	44.9	4.6	1011	49.5	54.1	58.7	63.3	67.9	72.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
White	-	-	-	1011	-	-	-	-	-	-
Black	60	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
Hispanic	165	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	214	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7830-888  
 DISTRICT : Soaring Heights Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
White	-	-	-	1011	-	-	-	-	-	-
Black	56	53.6	3.9	1011	57.5	61.4	65.3	69.2	73.1	77
Hispanic	30	76.7	2	1213			78.7	80.7	82.7	84.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	84	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
White	-	-	-	1011	-	-	-	-	-	-
Black	56	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Hispanic	30	63.3	3.1	1213			66.4	69.5	72.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	93.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	84	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-7850-888  
**DISTRICT :** Sussex County Charter School for Technology  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	99	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
White	86	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	98	46	4.5	1011	50.5	55	59.5	64	68.5	73
White	85	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-7890-888  
 DISTRICT : Teaneck Community Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
White	39	82	1.5	1011	83.5	85	86.5	88	89.5	90
Black	99	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Hispanic	43	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
White	39	89.8	.9	1011	90	90	90	90	90	90
Black	99	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Hispanic	43	88.4	1	1011	89.4	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-8010-888  
 DISTRICT : Union County TEAMS Charter School-High School/College LA  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	125	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
White	-	-	-	1011	-	-	-	-	-	-
Black	105	53.4	3.9	1011	57.3	61.2	65.1	69	72.9	76.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	45.4	4.6	1011	50	54.6	59.2	63.8	68.4	73

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	125	62.4	3.1	1011	65.5	68.6	71.7	74.8	77.9	81
White	-	-	-	1011	-	-	-	-	-	-
Black	105	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-8050-888  
 DISTRICT : Unity Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
White	41	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	87.6	1	1011	88.6	89.6	90	90	90	90
White	41	87.8	1	1011	88.8	89.8	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-8060-888  
**DISTRICT :** University Academy Charter High School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	87	1.1	1011	88.1	89.2	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	66	89.4	.9	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	87.5	1.1	1011	88.6	89.7	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
White	-	-	-	1011	-	-	-	-	-	-
Black	66	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	56.3	3.7	1011	60	63.7	67.4	71.1	74.8	78.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 80-8065-888  
**DISTRICT :** University Heights Charter School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	73	49.3	4.2	1011	53.5	57.7	61.9	66.1	70.3	74.5
White	-	-	-	1011	-	-	-	-	-	-
Black	67	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	73	93.2	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	67	92.6	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	61	95	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 80-8140-888  
 DISTRICT : The Village Charter School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	220	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
White	-	-	-	1011	-	-	-	-	-	-
Black	210	40	5	1011	45	50	55	60	65	70
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	12.5	7.3	1213	-	-	19.8	27.1	34.4	41.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	188	38.3	5.2	1011	43.5	48.7	53.9	59.1	64.3	69.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	220	50.5	4.1	1011	54.6	58.7	62.8	66.9	71	75.1
White	-	-	-	1011	-	-	-	-	-	-
Black	210	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	46.9	4.4	1213	-	-	51.3	55.7	60.1	64.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	188	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)