

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-0030-888  
**DISTRICT :** Allamuchy Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
White	220	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	28.6	6	1011	34.6	40.6	46.6	52.6	58.6	64.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	220	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-0070-888  
**DISTRICT :** Alpha Borough Public School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
White	154	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	184	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
White	154	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-0280-888  
 DISTRICT : BELVIDERE SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	360	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
White	335	77.7	1.9	1011	79.6	81.5	83.4	85.3	87.2	89.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	84	44	4.7	1011	48.7	53.4	58.1	62.8	67.5	72.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	67	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	359	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
White	334	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	83	33.7	5.5	1011	39.2	44.7	50.2	55.7	61.2	66.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	66	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-0400-888  
**DISTRICT :** Blairstown Elementary Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
White	341	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	369	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
White	341	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-1620-888  
**DISTRICT :** Franklin Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
White	124	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	124	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-1670-888  
**DISTRICT :** FRELINGHUYSEN TOWNSHIP SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
White	100	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	98	-	1011	90	90	90	90	90	90
White	100	99	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-1785-888  
 DISTRICT : GREAT MEADOWS REGIONAL SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
White	543	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	114	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	55.1	3.7	1011	58.8	62.5	66.2	69.9	73.6	77.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
White	543	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	114	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-1840-888  
**DISTRICT :** Greenwich Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	626	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
White	511	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Black	49	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	87.9	1	1112		88.9	89.9	90.9	91.9	92.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	31.3	5.7	1011	37	42.7	48.4	54.1	59.8	65.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	627	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
White	512	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Black	49	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	87.8	1	1112		88.8	89.8	90.8	91.8	92.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-1870-888  
 DISTRICT : Hackettstown Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	824	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
White	628	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	119	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	98.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	160	58.8	3.5	1011	62.3	65.8	69.3	72.8	76.3	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	160	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	825	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	629	86.2	1.2	1011	87.4	88.6	89.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	119	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	160	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	160	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-2040-888  
 DISTRICT : HARMONY TOWNSHIP SCHOOL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
White	180	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	45.9	4.5	1011	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
White	180	79.5	1.7	1011	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-2250-888  
**DISTRICT :** Hope Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
White	119	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	132	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
White	119	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-2470-888  
**DISTRICT :** KNOWLTON TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
White	142	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	48.4	4.3	1213			52.7	57	61.3	65.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	84.5	1.3	1011	85.8	87.1	88.4	89.7	90	90
White	142	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	48.4	4.3	1213			52.7	57	61.3	65.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-2790-888  
**DISTRICT :** Lopatcong Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	565	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
White	448	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
Black	33	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Hispanic	46	76	2	1011	78	80	82	84	86	88
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	567	80.8	1.6	1011	82.4	84	85.6	87.2	88.8	90
White	450	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
Black	33	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
Hispanic	46	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	97.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-2970-888  
 DISTRICT : Mansfield Township Elementary School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	352	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
White	286	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	39	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	352	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	286	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	39	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-3675-888  
**DISTRICT :** North Warren Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	494	81.2	1.6	1112		82.8	84.4	86	87.6	89.2
White	465	81.3	1.6	1112		82.9	84.5	86.1	87.7	89.3
Black	-	-	-	1112		-	-	-	-	-
Hispanic	-	-	-	1112		-	-	-	-	-
American Indian	-	-	-	1112		-	-	-	-	-
Asian	-	-	-	1112		-	-	-	-	-
Two or More Races	-	-	-	1112		-	-	-	-	-
Students with Disabilities	67	37.3	5.2	1112		42.5	47.7	52.9	58.1	63.3
Limited English Proficiency	-	-	-	1112		-	-	-	-	-
Economically Disadvantaged	38	60.5	3.3	1112		63.8	67.1	70.4	73.7	77

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	493	77.7	1.9	1112		79.6	81.5	83.4	85.3	87.2
White	464	78.3	1.8	1112		80.1	81.9	83.7	85.5	87.3
Black	-	-	-	1112		-	-	-	-	-
Hispanic	-	-	-	1112		-	-	-	-	-
American Indian	-	-	-	1112		-	-	-	-	-
Asian	-	-	-	1112		-	-	-	-	-
Two or More Races	-	-	-	1112		-	-	-	-	-
Students with Disabilities	67	34.3	5.5	1112		39.8	45.3	50.8	56.3	61.8
Limited English Proficiency	-	-	-	1112		-	-	-	-	-
Economically Disadvantaged	38	55.3	3.7	1112		59	62.7	66.4	70.1	73.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-3890-888  
 DISTRICT : Oxford Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
White	153	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	161	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
White	153	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-4100-888  
 DISTRICT : Phillipsburg School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1388	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2
White	1010	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
Black	159	52.9	3.9	1011	56.8	60.7	64.6	68.5	72.4	76.3
Hispanic	189	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	80	1.7	1112	-	81.7	83.4	85.1	86.8	88.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	257	29.6	5.9	1011	35.5	41.4	47.3	53.2	59.1	65
Limited English Proficiency	36	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Economically Disadvantaged	727	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1388	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
White	1009	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
Black	159	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Hispanic	190	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	35	82.9	1.4	1112	-	84.3	85.7	87.1	88.5	89.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	257	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	36	44.5	4.6	1011	49.1	53.7	58.3	62.9	67.5	72.1
Economically Disadvantaged	727	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-4200-888  
**DISTRICT :** Pohatcong Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	207	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
White	207	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-5460-888  
**DISTRICT :** WARREN COUNTY TECHNICAL SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	109	94.5	-	1011	90	90	90	90	90	90
White	98	94.9	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	109	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
White	98	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-5465-888  
**DISTRICT :** Warren Hills Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	969	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
White	833	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
Black	36	61.2	3.3	1011	64.5	67.8	71.1	74.4	77.7	81
Hispanic	72	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	168	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	151	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	966	76.4	2	1011	78.4	80.4	82.4	84.4	86.4	88.4
White	830	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9
Black	36	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
Hispanic	72	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	166	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	150	64	3	1011	67	70	73	76	79	82

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-5480-888  
**DISTRICT :** WASHINGTON BOROUGH SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8
White	191	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
White	191	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 41-5530-888  
**DISTRICT :** Washington Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	256	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
White	234	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	41.9	4.9	1112		46.8	51.7	56.6	61.5	66.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	256	86.4	1.2	1011	87.6	88.8	90	90	90	90
White	234	88	1	1011	89	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	67.5	2.7	1112		70.2	72.9	75.6	78.3	81

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 41-5780-888  
 DISTRICT : WHITE TOWNSHIP SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	260	70	2.5	1011	72.5	75	77.5	80	82.5	85
White	241	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	260	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	241	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)