

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0310-888
DISTRICT : BERKELEY HEIGHTS PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1423	89.8	.9	1011	90	90	90	90	90	90
White	1206	89.7	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	60	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	141	96.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	64.9	2.9	1213			67.8	70.7	73.6	76.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1423	91.7	-	1011	90	90	90	90	90	90
White	1206	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	60	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	141	98.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	37	62.1	3.2	1213			65.3	68.5	71.7	74.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0850-888
DISTRICT : Clark Township Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1192	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
White	1072	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	76	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	153	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1191	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
White	1071	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	76	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	153	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-0980-888
 DISTRICT : Cranford Public School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1955	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
White	1760	87.3	1.1	1011	88.4	89.5	90	90	90	90
Black	42	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	96	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	56	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	362	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1953	89.1	.9	1011	90	90	90	90	90	90
White	1758	89.6	.9	1011	90	90	90	90	90	90
Black	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Hispanic	96	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	56	96.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	361	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1320-888
 DISTRICT : Elizabeth Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	8008	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5
White	699	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
Black	1859	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6
Hispanic	5280	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	170	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	782	24.8	6.3	1011	31.1	37.4	43.7	50	56.3	62.6
Limited English Proficiency	472	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Economically Disadvantaged	7097	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	8005	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
White	700	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Black	1856	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
Hispanic	5279	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	170	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	779	36.9	5.3	1011	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	474	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
Economically Disadvantaged	7094	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-1710-888
 DISTRICT : Garwood Boro
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	70.8	2.5	1011	73.3	75.8	78.3	80.8	83.3	85.8
White	202	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
White	202	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	44	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2190-888
 DISTRICT : Hillside Board of Education
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1208	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
White	115	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Black	810	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	262	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	130	27.7	6	1011	33.7	39.7	45.7	51.7	57.7	63.7
Limited English Proficiency	41	29.3	5.9	1112		35.2	41.1	47	52.9	58.8
Economically Disadvantaged	665	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1208	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
White	115	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
Black	810	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
Hispanic	262	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	130	36.9	5.3	1011	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	41	51.2	4.1	1112		55.3	59.4	63.5	67.6	71.7
Economically Disadvantaged	665	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2420-888
 DISTRICT : KENILWORTH SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	641	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3
White	464	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
Black	33	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Hispanic	121	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	36.3	5.3	1011	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	146	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	642	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
White	465	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Black	33	87.9	1	1011	88.9	89.9	90	90	90	90
Hispanic	121	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	146	70.5	2.5	1011	73	75.5	78	80.5	83	85.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-2660-888
 DISTRICT : Linden City Board of Education
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2706	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7
White	733	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
Black	955	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
Hispanic	914	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
Two or More Races	40	70	2.5	1011	72.5	75	77.5	80	82.5	85
Students with Disabilities	505	21.4	6.6	1011	28	34.6	41.2	47.8	54.4	61
Limited English Proficiency	59	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
Economically Disadvantaged	1455	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2705	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
White	733	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Black	954	52	4	1011	56	60	64	68	72	76
Hispanic	914	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	62	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Two or More Races	40	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
Students with Disabilities	509	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1
Limited English Proficiency	57	29.8	5.9	1011	35.7	41.6	47.5	53.4	59.3	65.2
Economically Disadvantaged	1453	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3470-888
 DISTRICT : MOUNTAINSIDE SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	523	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
White	482	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	524	91.6	-	1011	90	90	90	90	90	90
White	482	92.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	60	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-3560-888
 DISTRICT : New Providence Board of Education
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1183	90.1	-	1011	90	90	90	90	90	90
White	928	90.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	88	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	150	95.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	130	64.6	3	1011	67.6	70.6	73.6	76.6	79.6	82.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1184	95.2	-	1011	90	90	90	90	90	90
White	928	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	88	90.9	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	151	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	130	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	85.4	1.2	1011	86.6	87.8	89	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4160-888
 DISTRICT : Plainfield Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2727	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
White	-	-	-	1011	-	-	-	-	-	-
Black	1357	45.2	4.6	1011	49.8	54.4	59	63.6	68.2	72.8
Hispanic	1339	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	451	15.7	7	1011	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	449	22.3	6.5	1011	28.8	35.3	41.8	48.3	54.8	61.3
Economically Disadvantaged	2079	38.1	5.2	1011	43.3	48.5	53.7	58.9	64.1	69.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2721	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
White	-	-	-	1011	-	-	-	-	-	-
Black	1352	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Hispanic	1339	49.6	4.2	1011	53.8	58	62.2	66.4	70.6	74.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	446	23.7	6.4	1011	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	450	37.3	5.2	1011	42.5	47.7	52.9	58.1	63.3	68.5
Economically Disadvantaged	2078	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4290-888
 DISTRICT : Rahway Public School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1804	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
White	368	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
Black	773	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Hispanic	566	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	41	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
Students with Disabilities	328	27.7	6	1011	33.7	39.7	45.7	51.7	57.7	63.7
Limited English Proficiency	74	24.3	6.3	1011	30.6	36.9	43.2	49.5	55.8	62.1
Economically Disadvantaged	1013	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1806	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9
White	368	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Black	774	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
Hispanic	566	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	52	90.4	-	1011	90	90	90	90	90	90
Two or More Races	42	35.7	5.4	1011	41.1	46.5	51.9	57.3	62.7	68.1
Students with Disabilities	327	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
Limited English Proficiency	74	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
Economically Disadvantaged	1012	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4540-888
 DISTRICT : ROSELLE PUBLIC SCHOOLS
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1167	49.9	4.2	1011	54.1	58.3	62.5	66.7	70.9	75.1
White	30	56.7	3.6	1112		60.3	63.9	67.5	71.1	74.7
Black	768	49.6	4.2	1011	53.8	58	62.2	66.4	70.6	74.8
Hispanic	358	49.1	4.2	1011	53.3	57.5	61.7	65.9	70.1	74.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	213	23.9	6.4	1011	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	94	27.7	6	1011	33.7	39.7	45.7	51.7	57.7	63.7
Economically Disadvantaged	852	47.4	4.4	1011	51.8	56.2	60.6	65	69.4	73.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1168	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
White	30	66.7	2.8	1112		69.5	72.3	75.1	77.9	80.7
Black	767	56.2	3.7	1011	59.9	63.6	67.3	71	74.7	78.4
Hispanic	360	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	214	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	94	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
Economically Disadvantaged	854	58.6	3.5	1011	62.1	65.6	69.1	72.6	76.1	79.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4550-888
 DISTRICT : Roselle Park Board of Education
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1036	76.4	2	1011	78.4	80.4	82.4	84.4	86.4	88.4
White	472	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	66	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
Hispanic	388	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	105	88.6	1	1011	89.6	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	157	36.3	5.3	1011	41.6	46.9	52.2	57.5	62.8	68.1
Limited English Proficiency	75	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Economically Disadvantaged	335	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1036	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
White	472	85.6	1.2	1011	86.8	88	89.2	90	90	90
Black	66	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
Hispanic	388	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	105	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	157	49	4.3	1011	53.3	57.6	61.9	66.2	70.5	74.8
Limited English Proficiency	75	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Economically Disadvantaged	335	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-4670-888
 DISTRICT : Scotch Plains-Fanwood School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2930	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	2170	87.7	1	1011	88.7	89.7	90	90	90	90
Black	289	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
Hispanic	189	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	236	93.2	-	1011	90	90	90	90	90	90
Two or More Races	44	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4
Students with Disabilities	452	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2929	89.8	.9	1011	90	90	90	90	90	90
White	2170	91.8	-	1011	90	90	90	90	90	90
Black	288	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
Hispanic	189	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	236	97.4	-	1011	90	90	90	90	90	90
Two or More Races	44	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Students with Disabilities	451	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	125	76	2	1011	78	80	82	84	86	88

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5000-888
 DISTRICT : Springfield Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1004	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
White	714	78.1	1.8	1011	79.9	81.7	83.5	85.3	87.1	88.9
Black	80	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Hispanic	130	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	90.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	185	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	72	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1007	82.5	1.5	1011	84	85.5	87	88.5	90	90
White	714	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
Black	80	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Hispanic	130	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	74	94.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	185	54.1	3.8	1011	57.9	61.7	65.5	69.3	73.1	76.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	72	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5090-888
 DISTRICT : Summit Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2056	87.3	1.1	1011	88.4	89.5	90	90	90	90
White	1501	91.8	-	1011	90	90	90	90	90	90
Black	74	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
Hispanic	271	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	150	92.7	-	1011	90	90	90	90	90	90
Two or More Races	60	90	-	1011	90	90	90	90	90	90
Students with Disabilities	291	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	39	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1
Economically Disadvantaged	269	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2056	90.3	-	1011	90	90	90	90	90	90
White	1501	94.5	-	1011	90	90	90	90	90	90
Black	74	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
Hispanic	271	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	150	91.3	-	1011	90	90	90	90	90	90
Two or More Races	60	88.3	1	1011	89.3	90	90	90	90	90
Students with Disabilities	291	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
Limited English Proficiency	39	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
Economically Disadvantaged	269	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5260-888
DISTRICT : Union County Vocational-Technical School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	246	100	-	1011	90	90	90	90	90	90
White	119	100	-	1011	90	90	90	90	90	90
Black	37	100	-	1011	90	90	90	90	90	90
Hispanic	35	100	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	100	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	246	100	-	1011	90	90	90	90	90	90
White	119	100	-	1011	90	90	90	90	90	90
Black	37	100	-	1011	90	90	90	90	90	90
Hispanic	35	100	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	100	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	50	100	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5290-888
 DISTRICT : Twp of Union Board of Education
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3738	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
White	1023	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
Black	1652	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
Hispanic	650	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	412	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	525	28.7	5.9	1011	34.6	40.5	46.4	52.3	58.2	64.1
Limited English Proficiency	42	28.6	6	1011	34.6	40.6	46.6	52.6	58.6	64.6
Economically Disadvantaged	1289	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3739	74.3	2.1	1011	76.4	78.5	80.6	82.7	84.8	86.9
White	1023	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Black	1654	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
Hispanic	649	71.9	2.3	1011	74.2	76.5	78.8	81.1	83.4	85.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	412	90	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	525	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	42	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
Economically Disadvantaged	1289	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5730-888
 DISTRICT : WESTFIELD PUBLIC SCHOOLS
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3527	88.1	1	1011	89.1	90	90	90	90	90
White	3068	89.4	.9	1011	90	90	90	90	90	90
Black	96	56.3	3.7	1011	60	63.7	67.4	71.1	74.8	78.5
Hispanic	110	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	236	93.2	-	1011	90	90	90	90	90	90
Two or More Races	37	83.8	1.4	1112		85.2	86.6	88	89.4	90.8
Students with Disabilities	618	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	86	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3525	92	-	1011	90	90	90	90	90	90
White	3066	93.2	-	1011	90	90	90	90	90	90
Black	95	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Hispanic	110	76.4	2	1011	78.4	80.4	82.4	84.4	86.4	88.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	236	98.3	-	1011	90	90	90	90	90	90
Two or More Races	38	86.8	1.1	1112		87.9	89	90.1	91.2	92.3
Students with Disabilities	616	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	85	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 39-5810-888
 DISTRICT : Winfield Township
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
White	76	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
White	76	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)