

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0240-888
DISTRICT : Bedminster Township Public School
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	363	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	263	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	58.8	3.4	1112		62.2	65.6	69	72.4	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	68	86.8	1.1	1011	87.9	89	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	46.3	4.5	1011	50.8	55.3	59.8	64.3	68.8	73.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	56.3	3.7	1011	60	63.7	67.4	71.1	74.8	78.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	87.4	1.1	1011	88.5	89.6	90	90	90	90
White	263	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	34	64.7	3	1112		67.7	70.7	73.7	76.7	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	68	94.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	55	3.8	1011	58.8	62.6	66.4	70.2	74	77.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	32	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0350-888
 DISTRICT : Bernards Township Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2971	92.6	-	1011	90	90	90	90	90	90
White	2302	91.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	84	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	516	98.6	-	1011	90	90	90	90	90	90
Two or More Races	40	100	-	1011	90	90	90	90	90	90
Students with Disabilities	462	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	54	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2969	94.3	-	1011	90	90	90	90	90	90
White	2302	93.7	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	84	88.1	1	1011	89.1	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	514	98.8	-	1011	90	90	90	90	90	90
Two or More Races	40	100	-	1011	90	90	90	90	90	90
Students with Disabilities	462	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	54	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0490-888
 DISTRICT : BOUND BROOK SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	639	53	3.9	1011	56.9	60.8	64.7	68.6	72.5	76.4
White	145	71.7	2.4	1011	74.1	76.5	78.9	81.3	83.7	86.1
Black	49	51	4.1	1011	55.1	59.2	63.3	67.4	71.5	75.6
Hispanic	432	46.7	4.4	1011	51.1	55.5	59.9	64.3	68.7	73.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	109	22.9	6.4	1011	29.3	35.7	42.1	48.5	54.9	61.3
Limited English Proficiency	41	12.2	7.3	1011	19.5	26.8	34.1	41.4	48.7	56
Economically Disadvantaged	435	44.8	4.6	1011	49.4	54	58.6	63.2	67.8	72.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	638	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
White	145	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
Black	48	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Hispanic	432	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	108	35.2	5.4	1011	40.6	46	51.4	56.8	62.2	67.6
Limited English Proficiency	41	29.2	5.9	1011	35.1	41	46.9	52.8	58.7	64.6
Economically Disadvantaged	434	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0510-888
 DISTRICT : BRANCHBURG TOWNSHIP
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1198	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
White	1009	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	33	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
Hispanic	52	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	96	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Two or More Races	91	34.1	5.5	1112		39.6	45.1	50.6	56.1	61.6
Students with Disabilities	226	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1199	89.1	.9	1011	90	90	90	90	90	90
White	1010	89.2	.9	1011	90	90	90	90	90	90
Black	33	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5
Hispanic	52	90.4	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	96	92.7	-	1011	90	90	90	90	90	90
Two or More Races	91	63.8	3	1112		66.8	69.8	72.8	75.8	78.8
Students with Disabilities	227	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 35-0555-888
DISTRICT : BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4810	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
White	3278	82.5	1.5	1011	84	85.5	87	88.5	90	90
Black	139	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Hispanic	376	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	1013	93	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	860	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
Limited English Proficiency	31	45.2	4.6	1213			49.8	54.4	59	63.6
Economically Disadvantaged	364	64.8	2.9	1011	67.7	70.6	73.5	76.4	79.3	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4805	90.5	-	1011	90	90	90	90	90	90
White	3274	90.9	-	1011	90	90	90	90	90	90
Black	139	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
Hispanic	375	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	1013	97.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	857	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
Limited English Proficiency	31	67.8	2.7	1213			70.5	73.2	75.9	78.6
Economically Disadvantaged	364	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1610-888
 DISTRICT : Franklin Township Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3630	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
White	729	77.7	1.9	1011	79.6	81.5	83.4	85.3	87.2	89.1
Black	1536	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	756	45	4.6	1011	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	593	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	604	27.9	6	1011	33.9	39.9	45.9	51.9	57.9	63.9
Limited English Proficiency	98	14.3	7.2	1011	21.5	28.7	35.9	43.1	50.3	57.5
Economically Disadvantaged	1367	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3629	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
White	729	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	1537	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
Hispanic	754	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	593	92.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	605	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	98	31.7	5.7	1011	37.4	43.1	48.8	54.5	60.2	65.9
Economically Disadvantaged	1366	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-1810-888
 DISTRICT : Green Brook Township Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	542	90.4	-	1011	90	90	90	90	90	90
White	351	88.9	.9	1011	89.8	90	90	90	90	90
Black	33	66.7	2.8	1213			69.5	72.3	75.1	77.9
Hispanic	41	92.7	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	129	95.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	82.8	1.4	1112		84.2	85.6	87	88.4	89.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	542	93.2	-	1011	90	90	90	90	90	90
White	351	92.3	-	1011	90	90	90	90	90	90
Black	33	78.8	1.8	1213			80.6	82.4	84.2	86
Hispanic	41	87.8	1	1011	88.8	89.8	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	129	97.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	35	80	1.7	1112		81.7	83.4	85.1	86.8	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-2170-888
DISTRICT : Hillsborough Township Public School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3850	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	2836	85.4	1.2	1011	86.6	87.8	89	90	90	90
Black	211	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Hispanic	228	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	572	89.7	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	661	53.7	3.9	1011	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	261	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3849	89	.9	1011	89.9	90	90	90	90	90
White	2834	90.1	-	1011	90	90	90	90	90	90
Black	211	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
Hispanic	229	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	572	96	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	659	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	262	69.9	2.5	1011	72.4	74.9	77.4	79.9	82.4	84.9

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3000-888
DISTRICT : Manville Board of Education
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	624	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
White	371	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	213	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	123	42.3	4.8	1011	47.1	51.9	56.7	61.5	66.3	71.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	258	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	624	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
White	371	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	213	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	123	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	258	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3320-888
 DISTRICT : Montgomery Township School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2779	87.6	1.1	1011	88.7	89.8	90	90	90	90
White	1659	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Black	84	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9
Hispanic	76	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	937	93.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	334	56.9	3.6	1011	60.5	64.1	67.7	71.3	74.9	78.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2781	91.9	-	1011	90	90	90	90	90	90
White	1659	90.5	-	1011	90	90	90	90	90	90
Black	84	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
Hispanic	75	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	938	97.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	333	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-3670-888
 DISTRICT : NORTH PLAINFIELD BORO
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1479	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6
White	239	66.5	2.8	1011	69.3	72.1	74.9	77.7	80.5	83.3
Black	335	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
Hispanic	799	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	91	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	237	20.3	6.7	1011	27	33.7	40.4	47.1	53.8	60.5
Limited English Proficiency	41	17.1	6.9	1011	24	30.9	37.8	44.7	51.6	58.5
Economically Disadvantaged	831	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1479	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
White	239	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2
Black	334	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Hispanic	800	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	91	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	237	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3
Limited English Proficiency	41	14.6	7.1	1011	21.7	28.8	35.9	43	50.1	57.2
Economically Disadvantaged	831	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4810-888
DISTRICT : SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	98.5	-	1011	90	90	90	90	90	90
White	39	97.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	39	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4815-888
 DISTRICT : Somerset Hills Regional School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1025	85.6	1.2	1011	86.8	88	89.2	90	90	90
White	842	88.2	1	1011	89.2	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	124	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	91.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	176	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1026	91.3	-	1011	90	90	90	90	90	90
White	843	93	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	124	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	94.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	176	65.3	2.9	1011	68.2	71.1	74	76.9	79.8	82.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	65	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4820-888
 DISTRICT : SOMERVILLE PUBLIC SCHOOLS
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	926	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
White	477	89.7	.9	1011	90	90	90	90	90	90
Black	144	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
Hispanic	221	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	82	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	278	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	926	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
White	477	88	1	1011	89	90	90	90	90	90
Black	144	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6
Hispanic	221	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	82	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	49.3	4.2	1011	53.5	57.7	61.9	66.1	70.3	74.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	278	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-4850-888
 DISTRICT : South Bound Brook Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
White	88	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	117	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	51.3	4.1	1011	55.4	59.5	63.6	67.7	71.8	75.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	115	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
White	88	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	117	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	39	46.2	4.5	1011	50.7	55.2	59.7	64.2	68.7	73.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	115	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5470-888
 DISTRICT : Warren Township Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1480	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
White	1133	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	66	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	244	93.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	275	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1478	90.5	-	1011	90	90	90	90	90	90
White	1131	89.6	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	66	87.9	1	1011	88.9	89.9	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	244	95.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	274	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5540-888
DISTRICT : Watchung Borough Public School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	450	90.2	-	1011	90	90	90	90	90	90
White	319	91.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	86.6	1.1	1213			87.7	88.8	89.9	91
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	86	94.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	450	94.4	-	1011	90	90	90	90	90	90
White	319	95	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	30	86.7	1.1	1213			87.8	88.9	90	91.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	86	98.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	66	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 35-5550-888
DISTRICT : WATCHUNG HILLS REGIONAL HIGH SCHOOL
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	513	97.3	-	1011	90	90	90	90	90	90
White	400	96.8	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	93.7	-	1112		90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	82	98.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	80.2	1.7	1011	81.9	83.6	85.3	87	88.7	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	92.8	-	1011	90	90	90	90	90	90
White	399	91.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	32	78.1	1.8	1112		79.9	81.7	83.5	85.3	87.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	82	98.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	52.1	4	1011	56.1	60.1	64.1	68.1	72.1	76.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)