

## ESEA Waiver - Annual Progress Targets

CDS CODE : 33-0060-888  
 DISTRICT : ALLOWAY TWP SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	264	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
White	241	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	16.1	7	1011	23.1	30.1	37.1	44.1	51.1	58.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	47.3	4.4	1011	51.7	56.1	60.5	64.9	69.3	73.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	264	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
White	241	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	16.1	7	1011	23.1	30.1	37.1	44.1	51.1	58.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	38	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-1350-888  
**DISTRICT :** Elsinboro Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
White	54	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	67	85.1	1.3	1011	86.4	87.7	89	90	90	90
White	54	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-2800-888  
**DISTRICT :** LOWER ALLOWAYS CREEK  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
White	131	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
White	131	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-2950-888  
**DISTRICT :** Mannington Township School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
White	82	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
White	82	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 33-3860-888  
 DISTRICT : OLDMANS TOWNSHIP  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	123	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
White	101	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	53.7	3.9	1112		57.6	61.5	65.4	69.3	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	123	87	1.1	1011	88.1	89.2	90	90	90	90
White	101	89.1	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	41	80.5	1.6	1112		82.1	83.7	85.3	86.9	88.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-4070-888  
**DISTRICT :** Penns Grove-Carneys Point Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1068	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4
White	393	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
Black	398	37.7	5.2	1011	42.9	48.1	53.3	58.5	63.7	68.9
Hispanic	269	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	257	19.8	6.7	1011	26.5	33.2	39.9	46.6	53.3	60
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	695	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1063	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
White	392	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
Black	395	44.8	4.6	1011	49.4	54	58.6	63.2	67.8	72.4
Hispanic	268	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	253	26.9	6.1	1011	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	691	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-4075-888  
**DISTRICT :** PENNSVILLE PUBLIC SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1009	65.4	2.9	1011	68.3	71.2	74.1	77	79.9	82.8
White	949	65.9	2.8	1011	68.7	71.5	74.3	77.1	79.9	82.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	212	37.2	5.2	1011	42.4	47.6	52.8	58	63.2	68.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	274	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1009	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
White	949	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	212	45.7	4.5	1011	50.2	54.7	59.2	63.7	68.2	72.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	274	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-4150-888  
**DISTRICT :** PITTSBORO TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	847	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
White	673	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
Black	65	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
Hispanic	74	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	31	74.2	2.2	1213			76.4	78.6	80.8	83
Students with Disabilities	135	25.9	6.2	1011	32.1	38.3	44.5	50.7	56.9	63.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	245	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	847	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
White	673	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2
Black	65	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4
Hispanic	74	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	30	80	1.7	1213			81.7	83.4	85.1	86.8
Students with Disabilities	135	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	245	66.5	2.8	1011	69.3	72.1	74.9	77.7	80.5	83.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-4280-888  
**DISTRICT :** QUINTON TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	187	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
White	132	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Black	41	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	187	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
White	132	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Black	41	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 33-4630-888  
 DISTRICT : SALEM CITY BOARD OF EDUCATION  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	514	35.8	5.4	1011	41.2	46.6	52	57.4	62.8	68.2
White	73	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
Black	410	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9
Hispanic	32	28.1	6	1213			34.1	40.1	46.1	52.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	119	8.4	7.6	1011	16	23.6	31.2	38.8	46.4	54
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	421	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	513	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
White	73	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
Black	409	35.7	5.4	1011	41.1	46.5	51.9	57.3	62.7	68.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	118	8.5	7.6	1011	16.1	23.7	31.3	38.9	46.5	54.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	420	34.6	5.5	1011	40.1	45.6	51.1	56.6	62.1	67.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-4640-888  
**DISTRICT :** Salem County Vocational Technical School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	98.6	-	1011	90	90	90	90	90	90
White	121	99.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	33	97	-	1213			90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	136	91.9	-	1011	90	90	90	90	90	90
White	121	94.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	82.4	1.5	1213			83.9	85.4	86.9	88.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-5320-888  
**DISTRICT :** UPPER PITTSBURGH TWP School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
White	221	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	253	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
White	221	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	37	21.6	6.5	1011	28.1	34.6	41.1	47.6	54.1	60.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	53.5	3.9	1011	57.4	61.3	65.2	69.1	73	76.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 33-5910-888  
**DISTRICT :** Woodstown-Pilesgrove Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	717	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
White	578	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Black	62	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
Hispanic	33	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	31	74.2	2.2	1112		76.4	78.6	80.8	83	85.2
Students with Disabilities	115	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	121	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	717	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
White	578	87	1.1	1011	88.1	89.2	90	90	90	90
Black	62	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	33	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	31	64.5	3	1112		67.5	70.5	73.5	76.5	79.5
Students with Disabilities	115	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	121	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)