

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0100-888  
**DISTRICT :** Asbury Park School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 764                    | 27.7                  | 6                | 1011          | 33.7                  | 39.7                  | 45.7                  | 51.7                  | 57.7                  | 63.7                  |
| White                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Black                       | 536                    | 26.6                  | 6.1              | 1011          | 32.7                  | 38.8                  | 44.9                  | 51                    | 57.1                  | 63.2                  |
| Hispanic                    | 199                    | 30.1                  | 5.8              | 1011          | 35.9                  | 41.7                  | 47.5                  | 53.3                  | 59.1                  | 64.9                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 173                    | 11.6                  | 7.4              | 1011          | 19                    | 26.4                  | 33.8                  | 41.2                  | 48.6                  | 56                    |
| Limited English Proficiency | 42                     | 2.4                   | 8.1              | 1011          | 10.5                  | 18.6                  | 26.7                  | 34.8                  | 42.9                  | 51                    |
| Economically Disadvantaged  | 700                    | 26.5                  | 6.1              | 1011          | 32.6                  | 38.7                  | 44.8                  | 50.9                  | 57                    | 63.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 763                    | 34.2                  | 5.5              | 1011          | 39.7                  | 45.2                  | 50.7                  | 56.2                  | 61.7                  | 67.2                  |
| White                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Black                       | 536                    | 30.9                  | 5.8              | 1011          | 36.7                  | 42.5                  | 48.3                  | 54.1                  | 59.9                  | 65.7                  |
| Hispanic                    | 198                    | 41.9                  | 4.9              | 1011          | 46.8                  | 51.7                  | 56.6                  | 61.5                  | 66.4                  | 71.3                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 171                    | 19.3                  | 6.7              | 1011          | 26                    | 32.7                  | 39.4                  | 46.1                  | 52.8                  | 59.5                  |
| Limited English Proficiency | 42                     | 7.1                   | 7.8              | 1011          | 14.9                  | 22.7                  | 30.5                  | 38.3                  | 46.1                  | 53.9                  |
| Economically Disadvantaged  | 699                    | 33.5                  | 5.6              | 1011          | 39.1                  | 44.7                  | 50.3                  | 55.9                  | 61.5                  | 67.1                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0130-888  
**DISTRICT :** Atlantic Highlands School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 136                    | 77.9                  | 1.9              | 1011          | 79.8                  | 81.7                  | 83.6                  | 85.5                  | 87.4                  | 89.3                  |
| White                       | 120                    | 80.9                  | 1.6              | 1011          | 82.5                  | 84.1                  | 85.7                  | 87.3                  | 88.9                  | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 136                    | 86.8                  | 1.1              | 1011          | 87.9                  | 89                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 120                    | 86.7                  | 1.1              | 1011          | 87.8                  | 88.9                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-0180-888  
 DISTRICT : AVON-BY-THE-SEA  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 105                    | 91.4                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 97                     | 93.8                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 105                    | 94.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 97                     | 95.9                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-0270-888  
 DISTRICT : Belmar Board of Education  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 317                    | 65.6                  | 2.9              | 1011          | 68.5                  | 71.4                  | 74.3                  | 77.2                  | 80.1                  | 83                    |
| White                       | 174                    | 75.3                  | 2.1              | 1011          | 77.4                  | 79.5                  | 81.6                  | 83.7                  | 85.8                  | 87.9                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 114                    | 51.8                  | 4                | 1011          | 55.8                  | 59.8                  | 63.8                  | 67.8                  | 71.8                  | 75.8                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 58                     | 19                    | 6.8              | 1011          | 25.8                  | 32.6                  | 39.4                  | 46.2                  | 53                    | 59.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 140                    | 50.7                  | 4.1              | 1011          | 54.8                  | 58.9                  | 63                    | 67.1                  | 71.2                  | 75.3                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 317                    | 74.7                  | 2.1              | 1011          | 76.8                  | 78.9                  | 81                    | 83.1                  | 85.2                  | 87.3                  |
| White                       | 174                    | 84.5                  | 1.3              | 1011          | 85.8                  | 87.1                  | 88.4                  | 89.7                  | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 114                    | 64.1                  | 3                | 1011          | 67.1                  | 70.1                  | 73.1                  | 76.1                  | 79.1                  | 82.1                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 58                     | 32.8                  | 5.6              | 1011          | 38.4                  | 44                    | 49.6                  | 55.2                  | 60.8                  | 66.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 140                    | 62.1                  | 3.2              | 1011          | 65.3                  | 68.5                  | 71.7                  | 74.9                  | 78.1                  | 81.3                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-0500-888  
 DISTRICT : Bradley Beach Elementary School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 146                    | 59.6                  | 3.4              | 1011          | 63                    | 66.4                  | 69.8                  | 73.2                  | 76.6                  | 80                    |
| White                       | 64                     | 78.1                  | 1.8              | 1011          | 79.9                  | 81.7                  | 83.5                  | 85.3                  | 87.1                  | 88.9                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 61                     | 37.7                  | 5.2              | 1011          | 42.9                  | 48.1                  | 53.3                  | 58.5                  | 63.7                  | 68.9                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 32                     | 37.5                  | 5.2              | 1011          | 42.7                  | 47.9                  | 53.1                  | 58.3                  | 63.5                  | 68.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 89                     | 48.3                  | 4.3              | 1011          | 52.6                  | 56.9                  | 61.2                  | 65.5                  | 69.8                  | 74.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 146                    | 76.7                  | 2                | 1011          | 78.7                  | 80.7                  | 82.7                  | 84.7                  | 86.7                  | 88.7                  |
| White                       | 64                     | 89.1                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 61                     | 67.2                  | 2.7              | 1011          | 69.9                  | 72.6                  | 75.3                  | 78                    | 80.7                  | 83.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 32                     | 43.7                  | 4.7              | 1011          | 48.4                  | 53.1                  | 57.8                  | 62.5                  | 67.2                  | 71.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 89                     | 69.6                  | 2.5              | 1011          | 72.1                  | 74.6                  | 77.1                  | 79.6                  | 82.1                  | 84.6                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-0560-888  
 DISTRICT : BRIELLE BORO  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 431                    | 80.9                  | 1.6              | 1011          | 82.5                  | 84.1                  | 85.7                  | 87.3                  | 88.9                  | 90                    |
| White                       | 394                    | 82                    | 1.5              | 1011          | 83.5                  | 85                    | 86.5                  | 88                    | 89.5                  | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 54                     | 53.7                  | 3.9              | 1011          | 57.6                  | 61.5                  | 65.4                  | 69.3                  | 73.2                  | 77.1                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 431                    | 87.9                  | 1                | 1011          | 88.9                  | 89.9                  | 90                    | 90                    | 90                    | 90                    |
| White                       | 394                    | 89.3                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 54                     | 61.1                  | 3.3              | 1011          | 64.4                  | 67.7                  | 71                    | 74.3                  | 77.6                  | 80.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-0945-888  
**DISTRICT :** Colts Neck Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 851                    | 81.9                  | 1.5              | 1011          | 83.4                  | 84.9                  | 86.4                  | 87.9                  | 89.4                  | 90                    |
| White                       | 788                    | 82.5                  | 1.5              | 1011          | 84                    | 85.5                  | 87                    | 88.5                  | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 31                     | 83.8                  | 1.4              | 1112          | -                     | 85.2                  | 86.6                  | 88                    | 89.4                  | 90.8                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 135                    | 45.9                  | 4.5              | 1011          | 50.4                  | 54.9                  | 59.4                  | 63.9                  | 68.4                  | 72.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 31                     | 71                    | 2.4              | 1213          | -                     | -                     | 73.4                  | 75.8                  | 78.2                  | 80.6                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 851                    | 89.8                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 788                    | 90                    | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 31                     | 90.3                  | -                | 1112          | -                     | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 135                    | 59.3                  | 3.4              | 1011          | 62.7                  | 66.1                  | 69.5                  | 72.9                  | 76.3                  | 79.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 31                     | 77.4                  | 1.9              | 1213          | -                     | -                     | 79.3                  | 81.2                  | 83.1                  | 85                    |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1000-888  
 DISTRICT : DEAL BORO  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 47                     | 70.2                  | 2.5              | 1011          | 72.7                  | 75.2                  | 77.7                  | 80.2                  | 82.7                  | 85.2                  |
| White                       | 35                     | 71.4                  | 2.4              | 1011          | 73.8                  | 76.2                  | 78.6                  | 81                    | 83.4                  | 85.8                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 47                     | 74.5                  | 2.1              | 1011          | 76.6                  | 78.7                  | 80.8                  | 82.9                  | 85                    | 87.1                  |
| White                       | 35                     | 77.1                  | 1.9              | 1011          | 79                    | 80.9                  | 82.8                  | 84.7                  | 86.6                  | 88.5                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1260-888  
 DISTRICT : Eatontown Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 608                    | 73.9                  | 2.2              | 1011          | 76.1                  | 78.3                  | 80.5                  | 82.7                  | 84.9                  | 87.1                  |
| White                       | 324                    | 84.6                  | 1.3              | 1011          | 85.9                  | 87.2                  | 88.5                  | 89.8                  | 90                    | 90                    |
| Black                       | 80                     | 58.8                  | 3.5              | 1011          | 62.3                  | 65.8                  | 69.3                  | 72.8                  | 76.3                  | 79.8                  |
| Hispanic                    | 129                    | 58.1                  | 3.5              | 1011          | 61.6                  | 65.1                  | 68.6                  | 72.1                  | 75.6                  | 79.1                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 53                     | 75.5                  | 2.1              | 1011          | 77.6                  | 79.7                  | 81.8                  | 83.9                  | 86                    | 88.1                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 144                    | 43.1                  | 4.8              | 1011          | 47.9                  | 52.7                  | 57.5                  | 62.3                  | 67.1                  | 71.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 202                    | 61.8                  | 3.2              | 1011          | 65                    | 68.2                  | 71.4                  | 74.6                  | 77.8                  | 81                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 607                    | 83.3                  | 1.4              | 1011          | 84.7                  | 86.1                  | 87.5                  | 88.9                  | 90                    | 90                    |
| White                       | 324                    | 88                    | 1                | 1011          | 89                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 79                     | 73.5                  | 2.2              | 1011          | 75.7                  | 77.9                  | 80.1                  | 82.3                  | 84.5                  | 86.7                  |
| Hispanic                    | 129                    | 78.3                  | 1.8              | 1011          | 80.1                  | 81.9                  | 83.7                  | 85.5                  | 87.3                  | 89.1                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 53                     | 86.8                  | 1.1              | 1011          | 87.9                  | 89                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 143                    | 67.2                  | 2.8              | 1011          | 70                    | 72.8                  | 75.6                  | 78.4                  | 81.2                  | 84                    |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 202                    | 73.2                  | 2.2              | 1011          | 75.4                  | 77.6                  | 79.8                  | 82                    | 84.2                  | 86.4                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1440-888  
 DISTRICT : Fair Haven School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 652                    | 86.2                  | 1.2              | 1011          | 87.4                  | 88.6                  | 89.8                  | 90                    | 90                    | 90                    |
| White                       | 609                    | 86.9                  | 1.1              | 1011          | 88                    | 89.1                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 102                    | 57.9                  | 3.5              | 1011          | 61.4                  | 64.9                  | 68.4                  | 71.9                  | 75.4                  | 78.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 652                    | 92.4                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 609                    | 93.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 102                    | 69.6                  | 2.5              | 1011          | 72.1                  | 74.6                  | 77.1                  | 79.6                  | 82.1                  | 84.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1490-888  
 DISTRICT : FARMINGDALE BOARD OF EDUCATION  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 84                     | 76.2                  | 2                | 1011          | 78.2                  | 80.2                  | 82.2                  | 84.2                  | 86.2                  | 88.2                  |
| White                       | 65                     | 75.4                  | 2.1              | 1011          | 77.5                  | 79.6                  | 81.7                  | 83.8                  | 85.9                  | 88                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 84                     | 91.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 65                     | 92.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1640-888  
 DISTRICT : Freehold Borough Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 735                    | 41.8                  | 4.9              | 1011          | 46.7                  | 51.6                  | 56.5                  | 61.4                  | 66.3                  | 71.2                  |
| White                       | 184                    | 69.1                  | 2.6              | 1011          | 71.7                  | 74.3                  | 76.9                  | 79.5                  | 82.1                  | 84.7                  |
| Black                       | 100                    | 30                    | 5.8              | 1011          | 35.8                  | 41.6                  | 47.4                  | 53.2                  | 59                    | 64.8                  |
| Hispanic                    | 437                    | 31.8                  | 5.7              | 1011          | 37.5                  | 43.2                  | 48.9                  | 54.6                  | 60.3                  | 66                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 153                    | 22.9                  | 6.4              | 1011          | 29.3                  | 35.7                  | 42.1                  | 48.5                  | 54.9                  | 61.3                  |
| Limited English Proficiency | 61                     | 1.6                   | 8.2              | 1011          | 9.8                   | 18                    | 26.2                  | 34.4                  | 42.6                  | 50.8                  |
| Economically Disadvantaged  | 505                    | 29.3                  | 5.9              | 1011          | 35.2                  | 41.1                  | 47                    | 52.9                  | 58.8                  | 64.7                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 735                    | 60.6                  | 3.3              | 1011          | 63.9                  | 67.2                  | 70.5                  | 73.8                  | 77.1                  | 80.4                  |
| White                       | 184                    | 83.2                  | 1.4              | 1011          | 84.6                  | 86                    | 87.4                  | 88.8                  | 90                    | 90                    |
| Black                       | 100                    | 47                    | 4.4              | 1011          | 51.4                  | 55.8                  | 60.2                  | 64.6                  | 69                    | 73.4                  |
| Hispanic                    | 437                    | 53.3                  | 3.9              | 1011          | 57.2                  | 61.1                  | 65                    | 68.9                  | 72.8                  | 76.7                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 153                    | 31.4                  | 5.7              | 1011          | 37.1                  | 42.8                  | 48.5                  | 54.2                  | 59.9                  | 65.6                  |
| Limited English Proficiency | 61                     | 26.2                  | 6.2              | 1011          | 32.4                  | 38.6                  | 44.8                  | 51                    | 57.2                  | 63.4                  |
| Economically Disadvantaged  | 505                    | 53.7                  | 3.9              | 1011          | 57.6                  | 61.5                  | 65.4                  | 69.3                  | 73.2                  | 77.1                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1650-888  
 DISTRICT : Freehold Regional High School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2971                   | 97.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 2436                   | 98.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 110                    | 92.7                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Hispanic                    | 162                    | 89.5                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 256                    | 99.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 378                    | 85.7                  | 1.2              | 1011          | 86.9                  | 88.1                  | 89.3                  | 90                    | 90                    | 90                    |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 154                    | 85.7                  | 1.2              | 1011          | 86.9                  | 88.1                  | 89.3                  | 90                    | 90                    | 90                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2973                   | 93.8                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 2438                   | 94.8                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 110                    | 88.2                  | 1                | 1011          | 89.2                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| Hispanic                    | 162                    | 75.3                  | 2.1              | 1011          | 77.4                  | 79.5                  | 81.6                  | 83.7                  | 85.8                  | 87.9                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 256                    | 98.8                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 379                    | 71.8                  | 2.4              | 1011          | 74.2                  | 76.6                  | 79                    | 81.4                  | 83.8                  | 86.2                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 154                    | 72.1                  | 2.3              | 1011          | 74.4                  | 76.7                  | 79                    | 81.3                  | 83.6                  | 85.9                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-1660-888  
 DISTRICT : Freehold Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2903                   | 81.7                  | 1.5              | 1011          | 83.2                  | 84.7                  | 86.2                  | 87.7                  | 89.2                  | 90                    |
| White                       | 2309                   | 83.7                  | 1.4              | 1011          | 85.1                  | 86.5                  | 87.9                  | 89.3                  | 90                    | 90                    |
| Black                       | 119                    | 65.5                  | 2.9              | 1011          | 68.4                  | 71.3                  | 74.2                  | 77.1                  | 80                    | 82.9                  |
| Hispanic                    | 199                    | 64.3                  | 3                | 1011          | 67.3                  | 70.3                  | 73.3                  | 76.3                  | 79.3                  | 82.3                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 270                    | 84                    | 1.3              | 1011          | 85.3                  | 86.6                  | 87.9                  | 89.2                  | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 448                    | 47.1                  | 4.4              | 1011          | 51.5                  | 55.9                  | 60.3                  | 64.7                  | 69.1                  | 73.5                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 215                    | 60.9                  | 3.3              | 1011          | 64.2                  | 67.5                  | 70.8                  | 74.1                  | 77.4                  | 80.7                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2903                   | 84                    | 1.3              | 1011          | 85.3                  | 86.6                  | 87.9                  | 89.2                  | 90                    | 90                    |
| White                       | 2309                   | 85.6                  | 1.2              | 1011          | 86.8                  | 88                    | 89.2                  | 90                    | 90                    | 90                    |
| Black                       | 119                    | 68.1                  | 2.7              | 1011          | 70.8                  | 73.5                  | 76.2                  | 78.9                  | 81.6                  | 84.3                  |
| Hispanic                    | 199                    | 66.3                  | 2.8              | 1011          | 69.1                  | 71.9                  | 74.7                  | 77.5                  | 80.3                  | 83.1                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 270                    | 91.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 448                    | 56.7                  | 3.6              | 1011          | 60.3                  | 63.9                  | 67.5                  | 71.1                  | 74.7                  | 78.3                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 215                    | 69.3                  | 2.6              | 1011          | 71.9                  | 74.5                  | 77.1                  | 79.7                  | 82.3                  | 84.9                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2105-888  
**DISTRICT :** Hazlet Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1710                   | 76.9                  | 1.9              | 1011          | 78.8                  | 80.7                  | 82.6                  | 84.5                  | 86.4                  | 88.3                  |
| White                       | 1493                   | 77.3                  | 1.9              | 1011          | 79.2                  | 81.1                  | 83                    | 84.9                  | 86.8                  | 88.7                  |
| Black                       | 37                     | 64.9                  | 2.9              | 1011          | 67.8                  | 70.7                  | 73.6                  | 76.5                  | 79.4                  | 82.3                  |
| Hispanic                    | 135                    | 75.5                  | 2                | 1011          | 77.5                  | 79.5                  | 81.5                  | 83.5                  | 85.5                  | 87.5                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 45                     | 77.8                  | 1.9              | 1011          | 79.7                  | 81.6                  | 83.5                  | 85.4                  | 87.3                  | 89.2                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 346                    | 51.8                  | 4                | 1011          | 55.8                  | 59.8                  | 63.8                  | 67.8                  | 71.8                  | 75.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 208                    | 63.9                  | 3                | 1011          | 66.9                  | 69.9                  | 72.9                  | 75.9                  | 78.9                  | 81.9                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1709                   | 82.6                  | 1.5              | 1011          | 84.1                  | 85.6                  | 87.1                  | 88.6                  | 90                    | 90                    |
| White                       | 1492                   | 82.9                  | 1.4              | 1011          | 84.3                  | 85.7                  | 87.1                  | 88.5                  | 89.9                  | 90                    |
| Black                       | 37                     | 70.3                  | 2.5              | 1011          | 72.8                  | 75.3                  | 77.8                  | 80.3                  | 82.8                  | 85.3                  |
| Hispanic                    | 135                    | 82.2                  | 1.5              | 1011          | 83.7                  | 85.2                  | 86.7                  | 88.2                  | 89.7                  | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 45                     | 86.6                  | 1.1              | 1011          | 87.7                  | 88.8                  | 89.9                  | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 345                    | 60.8                  | 3.3              | 1011          | 64.1                  | 67.4                  | 70.7                  | 74                    | 77.3                  | 80.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 208                    | 77.4                  | 1.9              | 1011          | 79.3                  | 81.2                  | 83.1                  | 85                    | 86.9                  | 88.8                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2120-888  
 DISTRICT : Henry Hudson Regional School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 175                    | 86.3                  | 1.2              | 1011          | 87.5                  | 88.7                  | 89.9                  | 90                    | 90                    | 90                    |
| White                       | 157                    | 89.2                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 31                     | 48.4                  | 4.3              | 1011          | 52.7                  | 57                    | 61.3                  | 65.6                  | 69.9                  | 74.2                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 48                     | 68.8                  | 2.6              | 1011          | 71.4                  | 74                    | 76.6                  | 79.2                  | 81.8                  | 84.4                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 174                    | 81.1                  | 1.6              | 1011          | 82.7                  | 84.3                  | 85.9                  | 87.5                  | 89.1                  | 90                    |
| White                       | 156                    | 85.3                  | 1.2              | 1011          | 86.5                  | 87.7                  | 88.9                  | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 31                     | 22.6                  | 6.5              | 1011          | 29.1                  | 35.6                  | 42.1                  | 48.6                  | 55.1                  | 61.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 47                     | 65.9                  | 2.8              | 1011          | 68.7                  | 71.5                  | 74.3                  | 77.1                  | 79.9                  | 82.7                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2160-888  
 DISTRICT : Highlands Elementary  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 79                     | 57                    | 3.6              | 1011          | 60.6                  | 64.2                  | 67.8                  | 71.4                  | 75                    | 78.6                  |
| White                       | 67                     | 62.7                  | 3.1              | 1011          | 65.8                  | 68.9                  | 72                    | 75.1                  | 78.2                  | 81.3                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 44                     | 38.6                  | 5.1              | 1213          |                       |                       | 43.7                  | 48.8                  | 53.9                  | 59                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 79                     | 75.9                  | 2                | 1011          | 77.9                  | 79.9                  | 81.9                  | 83.9                  | 85.9                  | 87.9                  |
| White                       | 67                     | 76.2                  | 2                | 1011          | 78.2                  | 80.2                  | 82.2                  | 84.2                  | 86.2                  | 88.2                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 45                     | 75.6                  | 2                | 1213          |                       |                       | 77.6                  | 79.6                  | 81.6                  | 83.6                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2230-888  
 DISTRICT : Holmdel Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1735                   | 86.5                  | 1.1              | 1011          | 87.6                  | 88.7                  | 89.8                  | 90                    | 90                    | 90                    |
| White                       | 1212                   | 84.1                  | 1.3              | 1011          | 85.4                  | 86.7                  | 88                    | 89.3                  | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 84                     | 75                    | 2.1              | 1011          | 77.1                  | 79.2                  | 81.3                  | 83.4                  | 85.5                  | 87.6                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 334                    | 96.7                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 92                     | 93.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Students with Disabilities  | 240                    | 48.8                  | 4.3              | 1011          | 53.1                  | 57.4                  | 61.7                  | 66                    | 70.3                  | 74.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 37                     | 70.3                  | 2.5              | 1011          | 72.8                  | 75.3                  | 77.8                  | 80.3                  | 82.8                  | 85.3                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1737                   | 90.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 1212                   | 88.9                  | .9               | 1011          | 89.8                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 85                     | 82.4                  | 1.5              | 1011          | 83.9                  | 85.4                  | 86.9                  | 88.4                  | 89.9                  | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 334                    | 98.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 93                     | 94.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Students with Disabilities  | 240                    | 54.1                  | 3.8              | 1011          | 57.9                  | 61.7                  | 65.5                  | 69.3                  | 73.1                  | 76.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 37                     | 75.6                  | 2                | 1011          | 77.6                  | 79.6                  | 81.6                  | 83.6                  | 85.6                  | 87.6                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-2290-888  
**DISTRICT :** HOWELL TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 4377                   | 76.8                  | 1.9              | 1011          | 78.7                  | 80.6                  | 82.5                  | 84.4                  | 86.3                  | 88.2                  |
| White                       | 3721                   | 78.7                  | 1.8              | 1011          | 80.5                  | 82.3                  | 84.1                  | 85.9                  | 87.7                  | 89.5                  |
| Black                       | 185                    | 62.7                  | 3.1              | 1011          | 65.8                  | 68.9                  | 72                    | 75.1                  | 78.2                  | 81.3                  |
| Hispanic                    | 273                    | 54.9                  | 3.8              | 1011          | 58.7                  | 62.5                  | 66.3                  | 70.1                  | 73.9                  | 77.7                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 189                    | 85.1                  | 1.2              | 1011          | 86.3                  | 87.5                  | 88.7                  | 89.9                  | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 871                    | 46.2                  | 4.5              | 1011          | 50.7                  | 55.2                  | 59.7                  | 64.2                  | 68.7                  | 73.2                  |
| Limited English Proficiency | 37                     | 18.9                  | 6.8              | 1011          | 25.7                  | 32.5                  | 39.3                  | 46.1                  | 52.9                  | 59.7                  |
| Economically Disadvantaged  | 529                    | 56.5                  | 3.6              | 1011          | 60.1                  | 63.7                  | 67.3                  | 70.9                  | 74.5                  | 78.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 4373                   | 84                    | 1.4              | 1011          | 85.4                  | 86.8                  | 88.2                  | 89.6                  | 90                    | 90                    |
| White                       | 3717                   | 85.8                  | 1.2              | 1011          | 87                    | 88.2                  | 89.4                  | 90                    | 90                    | 90                    |
| Black                       | 185                    | 64.9                  | 2.9              | 1011          | 67.8                  | 70.7                  | 73.6                  | 76.5                  | 79.4                  | 82.3                  |
| Hispanic                    | 272                    | 65.8                  | 2.9              | 1011          | 68.7                  | 71.6                  | 74.5                  | 77.4                  | 80.3                  | 83.2                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 190                    | 93.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 870                    | 57                    | 3.6              | 1011          | 60.6                  | 64.2                  | 67.8                  | 71.4                  | 75                    | 78.6                  |
| Limited English Proficiency | 37                     | 40.5                  | 5                | 1011          | 45.5                  | 50.5                  | 55.5                  | 60.5                  | 65.5                  | 70.5                  |
| Economically Disadvantaged  | 527                    | 68.7                  | 2.6              | 1011          | 71.3                  | 73.9                  | 76.5                  | 79.1                  | 81.7                  | 84.3                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2400-888  
 DISTRICT : Keansburg School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 725                    | 54.8                  | 3.8              | 1011          | 58.6                  | 62.4                  | 66.2                  | 70                    | 73.8                  | 77.6                  |
| White                       | 489                    | 58.9                  | 3.4              | 1011          | 62.3                  | 65.7                  | 69.1                  | 72.5                  | 75.9                  | 79.3                  |
| Black                       | 94                     | 38.3                  | 5.2              | 1011          | 43.5                  | 48.7                  | 53.9                  | 59.1                  | 64.3                  | 69.5                  |
| Hispanic                    | 126                    | 48.4                  | 4.3              | 1011          | 52.7                  | 57                    | 61.3                  | 65.6                  | 69.9                  | 74.2                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 161                    | 31.7                  | 5.7              | 1011          | 37.4                  | 43.1                  | 48.8                  | 54.5                  | 60.2                  | 65.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 496                    | 47.4                  | 4.4              | 1011          | 51.8                  | 56.2                  | 60.6                  | 65                    | 69.4                  | 73.8                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 727                    | 60.3                  | 3.3              | 1011          | 63.6                  | 66.9                  | 70.2                  | 73.5                  | 76.8                  | 80.1                  |
| White                       | 489                    | 65                    | 2.9              | 1011          | 67.9                  | 70.8                  | 73.7                  | 76.6                  | 79.5                  | 82.4                  |
| Black                       | 96                     | 45.9                  | 4.5              | 1011          | 50.4                  | 54.9                  | 59.4                  | 63.9                  | 68.4                  | 72.9                  |
| Hispanic                    | 126                    | 50.8                  | 4.1              | 1011          | 54.9                  | 59                    | 63.1                  | 67.2                  | 71.3                  | 75.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 163                    | 30.7                  | 5.8              | 1011          | 36.5                  | 42.3                  | 48.1                  | 53.9                  | 59.7                  | 65.5                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 498                    | 55.9                  | 3.7              | 1011          | 59.6                  | 63.3                  | 67                    | 70.7                  | 74.4                  | 78.1                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2430-888  
 DISTRICT : Keyport Board of Education  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 501                    | 68.5                  | 2.6              | 1011          | 71.1                  | 73.7                  | 76.3                  | 78.9                  | 81.5                  | 84.1                  |
| White                       | 312                    | 73.8                  | 2.2              | 1011          | 76                    | 78.2                  | 80.4                  | 82.6                  | 84.8                  | 87                    |
| Black                       | 67                     | 64.2                  | 3                | 1011          | 67.2                  | 70.2                  | 73.2                  | 76.2                  | 79.2                  | 82.2                  |
| Hispanic                    | 110                    | 54.6                  | 3.8              | 1011          | 58.4                  | 62.2                  | 66                    | 69.8                  | 73.6                  | 77.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 107                    | 39.3                  | 5.1              | 1011          | 44.4                  | 49.5                  | 54.6                  | 59.7                  | 64.8                  | 69.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 215                    | 55.9                  | 3.7              | 1011          | 59.6                  | 63.3                  | 67                    | 70.7                  | 74.4                  | 78.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 501                    | 68.3                  | 2.7              | 1011          | 71                    | 73.7                  | 76.4                  | 79.1                  | 81.8                  | 84.5                  |
| White                       | 312                    | 70.2                  | 2.5              | 1011          | 72.7                  | 75.2                  | 77.7                  | 80.2                  | 82.7                  | 85.2                  |
| Black                       | 67                     | 55.3                  | 3.7              | 1011          | 59                    | 62.7                  | 66.4                  | 70.1                  | 73.8                  | 77.5                  |
| Hispanic                    | 110                    | 67.3                  | 2.7              | 1011          | 70                    | 72.7                  | 75.4                  | 78.1                  | 80.8                  | 83.5                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 106                    | 42.4                  | 4.8              | 1011          | 47.2                  | 52                    | 56.8                  | 61.6                  | 66.4                  | 71.2                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 214                    | 59.3                  | 3.4              | 1011          | 62.7                  | 66.1                  | 69.5                  | 72.9                  | 76.3                  | 79.7                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2720-888  
 DISTRICT : LITTLE SILVER BORO SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 543                    | 86.8                  | 1.1              | 1011          | 87.9                  | 89                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 519                    | 86.7                  | 1.1              | 1011          | 87.8                  | 88.9                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 78                     | 56.4                  | 3.6              | 1011          | 60                    | 63.6                  | 67.2                  | 70.8                  | 74.4                  | 78                    |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 542                    | 95                    | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 518                    | 95.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 77                     | 79.2                  | 1.7              | 1011          | 80.9                  | 82.6                  | 84.3                  | 86                    | 87.7                  | 89.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2770-888  
 DISTRICT : LONG BRANCH PUBLIC SCHOOLS  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2120                   | 53.9                  | 3.9              | 1011          | 57.8                  | 61.7                  | 65.6                  | 69.5                  | 73.4                  | 77.3                  |
| White                       | 593                    | 71.8                  | 2.4              | 1011          | 74.2                  | 76.6                  | 79                    | 81.4                  | 83.8                  | 86.2                  |
| Black                       | 561                    | 45.1                  | 4.6              | 1011          | 49.7                  | 54.3                  | 58.9                  | 63.5                  | 68.1                  | 72.7                  |
| Hispanic                    | 942                    | 47.4                  | 4.4              | 1011          | 51.8                  | 56.2                  | 60.6                  | 65                    | 69.4                  | 73.8                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 36                     | 75                    | 2.1              | 1112          | -                     | 77.1                  | 79.2                  | 81.3                  | 83.4                  | 85.5                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 314                    | 30.2                  | 5.8              | 1011          | 36                    | 41.8                  | 47.6                  | 53.4                  | 59.2                  | 65                    |
| Limited English Proficiency | 62                     | 29                    | 5.9              | 1011          | 34.9                  | 40.8                  | 46.7                  | 52.6                  | 58.5                  | 64.4                  |
| Economically Disadvantaged  | 1621                   | 48.2                  | 4.3              | 1011          | 52.5                  | 56.8                  | 61.1                  | 65.4                  | 69.7                  | 74                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2118                   | 62.7                  | 3.1              | 1011          | 65.8                  | 68.9                  | 72                    | 75.1                  | 78.2                  | 81.3                  |
| White                       | 592                    | 75.9                  | 2                | 1011          | 77.9                  | 79.9                  | 81.9                  | 83.9                  | 85.9                  | 87.9                  |
| Black                       | 563                    | 53.5                  | 3.9              | 1011          | 57.4                  | 61.3                  | 65.2                  | 69.1                  | 73                    | 76.9                  |
| Hispanic                    | 939                    | 59.2                  | 3.4              | 1011          | 62.6                  | 66                    | 69.4                  | 72.8                  | 76.2                  | 79.6                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 36                     | 86.1                  | 1.2              | 1112          | -                     | 87.3                  | 88.5                  | 89.7                  | 90.9                  | 92.1                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 313                    | 33.9                  | 5.5              | 1011          | 39.4                  | 44.9                  | 50.4                  | 55.9                  | 61.4                  | 66.9                  |
| Limited English Proficiency | 62                     | 50                    | 4.2              | 1011          | 54.2                  | 58.4                  | 62.6                  | 66.8                  | 71                    | 75.2                  |
| Economically Disadvantaged  | 1619                   | 58.8                  | 3.4              | 1011          | 62.2                  | 65.6                  | 69                    | 72.4                  | 75.8                  | 79.2                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2920-888  
 DISTRICT : Manalapan-Englishtown Regional Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2377                   | 78.1                  | 1.8              | 1011          | 79.9                  | 81.7                  | 83.5                  | 85.3                  | 87.1                  | 88.9                  |
| White                       | 2003                   | 77.2                  | 1.9              | 1011          | 79.1                  | 81                    | 82.9                  | 84.8                  | 86.7                  | 88.6                  |
| Black                       | 47                     | 68.1                  | 2.7              | 1011          | 70.8                  | 73.5                  | 76.2                  | 78.9                  | 81.6                  | 84.3                  |
| Hispanic                    | 110                    | 78.2                  | 1.8              | 1011          | 80                    | 81.8                  | 83.6                  | 85.4                  | 87.2                  | 89                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 195                    | 88.2                  | 1                | 1011          | 89.2                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 35                     | 88.6                  | 1                | 1112          |                       | 89.6                  | 90.6                  | 91.6                  | 92.6                  | 93.6                  |
| Students with Disabilities  | 375                    | 47.2                  | 4.4              | 1011          | 51.6                  | 56                    | 60.4                  | 64.8                  | 69.2                  | 73.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 177                    | 66.6                  | 2.8              | 1011          | 69.4                  | 72.2                  | 75                    | 77.8                  | 80.6                  | 83.4                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2376                   | 87.8                  | 1                | 1011          | 88.8                  | 89.8                  | 90                    | 90                    | 90                    | 90                    |
| White                       | 2002                   | 87.4                  | 1.1              | 1011          | 88.5                  | 89.6                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | 47                     | 72.3                  | 2.3              | 1011          | 74.6                  | 76.9                  | 79.2                  | 81.5                  | 83.8                  | 86.1                  |
| Hispanic                    | 110                    | 87.2                  | 1.1              | 1011          | 88.3                  | 89.4                  | 90                    | 90                    | 90                    | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 195                    | 95.9                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 35                     | 94.3                  | -                | 1112          |                       | 90                    | 90                    | 90                    | 90                    | 90                    |
| Students with Disabilities  | 375                    | 67.5                  | 2.7              | 1011          | 70.2                  | 72.9                  | 75.6                  | 78.3                  | 81                    | 83.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 176                    | 78.4                  | 1.8              | 1011          | 80.2                  | 82                    | 83.8                  | 85.6                  | 87.4                  | 89.2                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-2930-888  
 DISTRICT : Manasquan School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 674                    | 87.2                  | 1.1              | 1011          | 88.3                  | 89.4                  | 90                    | 90                    | 90                    | 90                    |
| White                       | 628                    | 89                    | .9               | 1011          | 89.9                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 31                     | 54.9                  | 3.8              | 1011          | 58.7                  | 62.5                  | 66.3                  | 70.1                  | 73.9                  | 77.7                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 95                     | 59                    | 3.4              | 1011          | 62.4                  | 65.8                  | 69.2                  | 72.6                  | 76                    | 79.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 58                     | 65.5                  | 2.9              | 1011          | 68.4                  | 71.3                  | 74.2                  | 77.1                  | 80                    | 82.9                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 674                    | 91.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 628                    | 92.9                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 31                     | 61.3                  | 3.2              | 1011          | 64.5                  | 67.7                  | 70.9                  | 74.1                  | 77.3                  | 80.5                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 95                     | 68.4                  | 2.6              | 1011          | 71                    | 73.6                  | 76.2                  | 78.8                  | 81.4                  | 84                    |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 58                     | 75.8                  | 2                | 1011          | 77.8                  | 79.8                  | 81.8                  | 83.8                  | 85.8                  | 87.8                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3030-888  
**DISTRICT :** MARLBORO TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 4085                   | 83.4                  | 1.4              | 1011          | 84.8                  | 86.2                  | 87.6                  | 89                    | 90                    | 90                    |
| White                       | 3036                   | 81.5                  | 1.5              | 1011          | 83                    | 84.5                  | 86                    | 87.5                  | 89                    | 90                    |
| Black                       | 79                     | 73.4                  | 2.2              | 1011          | 75.6                  | 77.8                  | 80                    | 82.2                  | 84.4                  | 86.6                  |
| Hispanic                    | 111                    | 76.6                  | 2                | 1011          | 78.6                  | 80.6                  | 82.6                  | 84.6                  | 86.6                  | 88.6                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 836                    | 92                    | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 43                     | 81.4                  | 1.6              | 1112          |                       | 83                    | 84.6                  | 86.2                  | 87.8                  | 89.4                  |
| Students with Disabilities  | 601                    | 51.4                  | 4.1              | 1011          | 55.5                  | 59.6                  | 63.7                  | 67.8                  | 71.9                  | 76                    |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 113                    | 59.3                  | 3.4              | 1011          | 62.7                  | 66.1                  | 69.5                  | 72.9                  | 76.3                  | 79.7                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 4087                   | 89.2                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 3038                   | 87.4                  | 1.1              | 1011          | 88.5                  | 89.6                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | 79                     | 82.3                  | 1.5              | 1011          | 83.8                  | 85.3                  | 86.8                  | 88.3                  | 89.8                  | 90                    |
| Hispanic                    | 111                    | 87.4                  | 1.1              | 1011          | 88.5                  | 89.6                  | 90                    | 90                    | 90                    | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 836                    | 96.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 43                     | 88.3                  | 1                | 1112          |                       | 89.3                  | 90.3                  | 91.3                  | 92.3                  | 93.3                  |
| Students with Disabilities  | 602                    | 70.5                  | 2.5              | 1011          | 73                    | 75.5                  | 78                    | 80.5                  | 83                    | 85.5                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 113                    | 73.4                  | 2.2              | 1011          | 75.6                  | 77.8                  | 80                    | 82.2                  | 84.4                  | 86.6                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-3040-888  
**DISTRICT :** Matawan-Aberdeen Regional School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1832                   | 75.8                  | 2                | 1011          | 77.8                  | 79.8                  | 81.8                  | 83.8                  | 85.8                  | 87.8                  |
| White                       | 1229                   | 80.4                  | 1.6              | 1011          | 82                    | 83.6                  | 85.2                  | 86.8                  | 88.4                  | 90                    |
| Black                       | 296                    | 61.4                  | 3.2              | 1011          | 64.6                  | 67.8                  | 71                    | 74.2                  | 77.4                  | 80.6                  |
| Hispanic                    | 200                    | 64                    | 3                | 1011          | 67                    | 70                    | 73                    | 76                    | 79                    | 82                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 102                    | 85.2                  | 1.2              | 1011          | 86.4                  | 87.6                  | 88.8                  | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 291                    | 33.7                  | 5.5              | 1011          | 39.2                  | 44.7                  | 50.2                  | 55.7                  | 61.2                  | 66.7                  |
| Limited English Proficiency | 32                     | 21.9                  | 6.5              | 1112          |                       | 28.4                  | 34.9                  | 41.4                  | 47.9                  | 54.4                  |
| Economically Disadvantaged  | 413                    | 58.8                  | 3.4              | 1011          | 62.2                  | 65.6                  | 69                    | 72.4                  | 75.8                  | 79.2                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1830                   | 83.6                  | 1.4              | 1011          | 85                    | 86.4                  | 87.8                  | 89.2                  | 90                    | 90                    |
| White                       | 1229                   | 87.4                  | 1.1              | 1011          | 88.5                  | 89.6                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | 295                    | 67.5                  | 2.7              | 1011          | 70.2                  | 72.9                  | 75.6                  | 78.3                  | 81                    | 83.7                  |
| Hispanic                    | 200                    | 78.5                  | 1.8              | 1011          | 80.3                  | 82.1                  | 83.9                  | 85.7                  | 87.5                  | 89.3                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 102                    | 93.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 290                    | 45.5                  | 4.6              | 1011          | 50.1                  | 54.7                  | 59.3                  | 63.9                  | 68.5                  | 73.1                  |
| Limited English Proficiency | 32                     | 68.8                  | 2.6              | 1112          |                       | 71.4                  | 74                    | 76.6                  | 79.2                  | 81.8                  |
| Economically Disadvantaged  | 413                    | 71.5                  | 2.4              | 1011          | 73.9                  | 76.3                  | 78.7                  | 81.1                  | 83.5                  | 85.9                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3160-888  
 DISTRICT : MIDDLETOWN TOWNSHIP PUBLIC SCHOOLS  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 5287                   | 79.6                  | 1.7              | 1011          | 81.3                  | 83                    | 84.7                  | 86.4                  | 88.1                  | 89.8                  |
| White                       | 4806                   | 80.4                  | 1.6              | 1011          | 82                    | 83.6                  | 85.2                  | 86.8                  | 88.4                  | 90                    |
| Black                       | 101                    | 56.5                  | 3.6              | 1011          | 60.1                  | 63.7                  | 67.3                  | 70.9                  | 74.5                  | 78.1                  |
| Hispanic                    | 237                    | 67.9                  | 2.7              | 1011          | 70.6                  | 73.3                  | 76                    | 78.7                  | 81.4                  | 84.1                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 125                    | 89.6                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 39                     | 59                    | 3.4              | 1112          |                       | 62.4                  | 65.8                  | 69.2                  | 72.6                  | 76                    |
| Students with Disabilities  | 908                    | 45.1                  | 4.6              | 1011          | 49.7                  | 54.3                  | 58.9                  | 63.5                  | 68.1                  | 72.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 507                    | 61.9                  | 3.2              | 1011          | 65.1                  | 68.3                  | 71.5                  | 74.7                  | 77.9                  | 81.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 5289                   | 85.1                  | 1.2              | 1011          | 86.3                  | 87.5                  | 88.7                  | 89.9                  | 90                    | 90                    |
| White                       | 4808                   | 85.6                  | 1.2              | 1011          | 86.8                  | 88                    | 89.2                  | 90                    | 90                    | 90                    |
| Black                       | 102                    | 70.6                  | 2.5              | 1011          | 73.1                  | 75.6                  | 78.1                  | 80.6                  | 83.1                  | 85.6                  |
| Hispanic                    | 237                    | 75.1                  | 2.1              | 1011          | 77.2                  | 79.3                  | 81.4                  | 83.5                  | 85.6                  | 87.7                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 124                    | 99.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 39                     | 64.1                  | 3                | 1112          |                       | 67.1                  | 70.1                  | 73.1                  | 76.1                  | 79.1                  |
| Students with Disabilities  | 912                    | 53.7                  | 3.9              | 1011          | 57.6                  | 61.5                  | 65.4                  | 69.3                  | 73.2                  | 77.1                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 509                    | 69.1                  | 2.6              | 1011          | 71.7                  | 74.3                  | 76.9                  | 79.5                  | 82.1                  | 84.7                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3200-888  
 DISTRICT : Millstone Township  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1059                   | 83.9                  | 1.4              | 1011          | 85.3                  | 86.7                  | 88.1                  | 89.5                  | 90                    | 90                    |
| White                       | 932                    | 83.4                  | 1.4              | 1011          | 84.8                  | 86.2                  | 87.6                  | 89                    | 90                    | 90                    |
| Black                       | 30                     | 76.7                  | 2                | 1011          | 78.7                  | 80.7                  | 82.7                  | 84.7                  | 86.7                  | 88.7                  |
| Hispanic                    | 44                     | 88.6                  | 1                | 1011          | 89.6                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 50                     | 94                    | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 138                    | 76.8                  | 1.9              | 1213          |                       |                       | 78.7                  | 80.6                  | 82.5                  | 84.4                  |
| Students with Disabilities  | 207                    | 55                    | 3.8              | 1011          | 58.8                  | 62.6                  | 66.4                  | 70.2                  | 74                    | 77.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 54                     | 68.5                  | 2.6              | 1011          | 71.1                  | 73.7                  | 76.3                  | 78.9                  | 81.5                  | 84.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1059                   | 89.4                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 932                    | 89.5                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 30                     | 70                    | 2.5              | 1011          | 72.5                  | 75                    | 77.5                  | 80                    | 82.5                  | 85                    |
| Hispanic                    | 44                     | 88.7                  | 1                | 1011          | 89.7                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 50                     | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 138                    | 87.7                  | 1                | 1213          |                       |                       | 88.7                  | 89.7                  | 90.7                  | 91.7                  |
| Students with Disabilities  | 208                    | 66.8                  | 2.8              | 1011          | 69.6                  | 72.4                  | 75.2                  | 78                    | 80.8                  | 83.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 54                     | 79.6                  | 1.7              | 1011          | 81.3                  | 83                    | 84.7                  | 86.4                  | 88.1                  | 89.8                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3250-888  
 DISTRICT : MONMOUTH BEACH ELEMENTARY SCHOOL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 217                    | 84.3                  | 1.3              | 1011          | 85.6                  | 86.9                  | 88.2                  | 89.5                  | 90                    | 90                    |
| White                       | 215                    | 84.2                  | 1.3              | 1011          | 85.5                  | 86.8                  | 88.1                  | 89.4                  | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 217                    | 91.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 215                    | 91.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3260-888  
 DISTRICT : Monmouth County Vocational School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 345                    | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 263                    | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 70                     | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 345                    | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 263                    | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 70                     | 100                   | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3270-888  
 DISTRICT : MONMOUTH REGIONAL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 247                    | 93.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 149                    | 93.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 47                     | 93.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Hispanic                    | 32                     | 90.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 42                     | 69.1                  | 2.6              | 1011          | 71.7                  | 74.3                  | 76.9                  | 79.5                  | 82.1                  | 84.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 36                     | 91.7                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 247                    | 81.4                  | 1.6              | 1011          | 83                    | 84.6                  | 86.2                  | 87.8                  | 89.4                  | 90                    |
| White                       | 149                    | 85.9                  | 1.2              | 1011          | 87.1                  | 88.3                  | 89.5                  | 90                    | 90                    | 90                    |
| Black                       | 47                     | 68.1                  | 2.7              | 1011          | 70.8                  | 73.5                  | 76.2                  | 78.9                  | 81.6                  | 84.3                  |
| Hispanic                    | 32                     | 71.9                  | 2.4              | 1011          | 74.3                  | 76.7                  | 79.1                  | 81.5                  | 83.9                  | 86.3                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 42                     | 45.3                  | 4.6              | 1011          | 49.9                  | 54.5                  | 59.1                  | 63.7                  | 68.3                  | 72.9                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 36                     | 80.6                  | 1.6              | 1011          | 82.2                  | 83.8                  | 85.4                  | 87                    | 88.6                  | 90                    |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3500-888  
 DISTRICT : NEPTUNE CITY  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 242                    | 64.5                  | 3                | 1011          | 67.5                  | 70.5                  | 73.5                  | 76.5                  | 79.5                  | 82.5                  |
| White                       | 165                    | 70.3                  | 2.5              | 1011          | 72.8                  | 75.3                  | 77.8                  | 80.3                  | 82.8                  | 85.3                  |
| Black                       | 38                     | 50                    | 4.2              | 1213          |                       |                       | 54.2                  | 58.4                  | 62.6                  | 66.8                  |
| Hispanic                    | 32                     | 34.4                  | 5.5              | 1011          | 39.9                  | 45.4                  | 50.9                  | 56.4                  | 61.9                  | 67.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 46                     | 19.6                  | 6.7              | 1011          | 26.3                  | 33                    | 39.7                  | 46.4                  | 53.1                  | 59.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 79                     | 45.6                  | 4.5              | 1011          | 50.1                  | 54.6                  | 59.1                  | 63.6                  | 68.1                  | 72.6                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 242                    | 73.6                  | 2.2              | 1011          | 75.8                  | 78                    | 80.2                  | 82.4                  | 84.6                  | 86.8                  |
| White                       | 165                    | 77.6                  | 1.9              | 1011          | 79.5                  | 81.4                  | 83.3                  | 85.2                  | 87.1                  | 89                    |
| Black                       | 38                     | 63.2                  | 3.1              | 1213          |                       |                       | 66.3                  | 69.4                  | 72.5                  | 75.6                  |
| Hispanic                    | 32                     | 56.3                  | 3.7              | 1011          | 60                    | 63.7                  | 67.4                  | 71.1                  | 74.8                  | 78.5                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 46                     | 28.2                  | 6                | 1011          | 34.2                  | 40.2                  | 46.2                  | 52.2                  | 58.2                  | 64.2                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 79                     | 64.5                  | 3                | 1011          | 67.5                  | 70.5                  | 73.5                  | 76.5                  | 79.5                  | 82.5                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3510-888  
 DISTRICT : NEPTUNE TOWNSHIP SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1860                   | 51.3                  | 4.1              | 1011          | 55.4                  | 59.5                  | 63.6                  | 67.7                  | 71.8                  | 75.9                  |
| White                       | 447                    | 67.8                  | 2.7              | 1011          | 70.5                  | 73.2                  | 75.9                  | 78.6                  | 81.3                  | 84                    |
| Black                       | 1142                   | 45                    | 4.6              | 1011          | 49.6                  | 54.2                  | 58.8                  | 63.4                  | 68                    | 72.6                  |
| Hispanic                    | 208                    | 48.5                  | 4.3              | 1011          | 52.8                  | 57.1                  | 61.4                  | 65.7                  | 70                    | 74.3                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | 45                     | 57.8                  | 3.5              | 1011          | 61.3                  | 64.8                  | 68.3                  | 71.8                  | 75.3                  | 78.8                  |
| Students with Disabilities  | 380                    | 20.8                  | 6.6              | 1011          | 27.4                  | 34                    | 40.6                  | 47.2                  | 53.8                  | 60.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 960                    | 40.4                  | 5                | 1011          | 45.4                  | 50.4                  | 55.4                  | 60.4                  | 65.4                  | 70.4                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1860                   | 59.7                  | 3.4              | 1011          | 63.1                  | 66.5                  | 69.9                  | 73.3                  | 76.7                  | 80.1                  |
| White                       | 447                    | 75.9                  | 2                | 1011          | 77.9                  | 79.9                  | 81.9                  | 83.9                  | 85.9                  | 87.9                  |
| Black                       | 1142                   | 52                    | 4                | 1011          | 56                    | 60                    | 64                    | 68                    | 72                    | 76                    |
| Hispanic                    | 209                    | 59.8                  | 3.4              | 1011          | 63.2                  | 66.6                  | 70                    | 73.4                  | 76.8                  | 80.2                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | 44                     | 84.1                  | 1.3              | 1011          | 85.4                  | 86.7                  | 88                    | 89.3                  | 90                    | 90                    |
| Students with Disabilities  | 380                    | 30                    | 5.8              | 1011          | 35.8                  | 41.6                  | 47.4                  | 53.2                  | 59                    | 64.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 958                    | 49.7                  | 4.2              | 1011          | 53.9                  | 58.1                  | 62.3                  | 66.5                  | 70.7                  | 74.9                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3810-888  
 DISTRICT : Township of Ocean Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1800                   | 73.2                  | 2.2              | 1011          | 75.4                  | 77.6                  | 79.8                  | 82                    | 84.2                  | 86.4                  |
| White                       | 1319                   | 79.1                  | 1.8              | 1011          | 80.9                  | 82.7                  | 84.5                  | 86.3                  | 88.1                  | 89.9                  |
| Black                       | 155                    | 44.5                  | 4.6              | 1011          | 49.1                  | 53.7                  | 58.3                  | 62.9                  | 67.5                  | 72.1                  |
| Hispanic                    | 174                    | 55.7                  | 3.7              | 1011          | 59.4                  | 63.1                  | 66.8                  | 70.5                  | 74.2                  | 77.9                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 143                    | 70.6                  | 2.5              | 1011          | 73.1                  | 75.6                  | 78.1                  | 80.6                  | 83.1                  | 85.6                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 299                    | 44.8                  | 4.6              | 1011          | 49.4                  | 54                    | 58.6                  | 63.2                  | 67.8                  | 72.4                  |
| Limited English Proficiency | 40                     | 15                    | 7.1              | 1011          | 22.1                  | 29.2                  | 36.3                  | 43.4                  | 50.5                  | 57.6                  |
| Economically Disadvantaged  | 367                    | 49.6                  | 4.2              | 1011          | 53.8                  | 58                    | 62.2                  | 66.4                  | 70.6                  | 74.8                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1800                   | 78.6                  | 1.8              | 1011          | 80.4                  | 82.2                  | 84                    | 85.8                  | 87.6                  | 89.4                  |
| White                       | 1319                   | 82.9                  | 1.4              | 1011          | 84.3                  | 85.7                  | 87.1                  | 88.5                  | 89.9                  | 90                    |
| Black                       | 155                    | 52.9                  | 3.9              | 1011          | 56.8                  | 60.7                  | 64.6                  | 68.5                  | 72.4                  | 76.3                  |
| Hispanic                    | 174                    | 65                    | 2.9              | 1011          | 67.9                  | 70.8                  | 73.7                  | 76.6                  | 79.5                  | 82.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 143                    | 85.3                  | 1.2              | 1011          | 86.5                  | 87.7                  | 88.9                  | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 299                    | 55.5                  | 3.7              | 1011          | 59.2                  | 62.9                  | 66.6                  | 70.3                  | 74                    | 77.7                  |
| Limited English Proficiency | 40                     | 32.5                  | 5.6              | 1011          | 38.1                  | 43.7                  | 49.3                  | 54.9                  | 60.5                  | 66.1                  |
| Economically Disadvantaged  | 368                    | 62.5                  | 3.1              | 1011          | 65.6                  | 68.7                  | 71.8                  | 74.9                  | 78                    | 81.1                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-3830-888  
 DISTRICT : Oceanport School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 420                    | 79                    | 1.8              | 1011          | 80.8                  | 82.6                  | 84.4                  | 86.2                  | 88                    | 89.8                  |
| White                       | 392                    | 80.1                  | 1.7              | 1011          | 81.8                  | 83.5                  | 85.2                  | 86.9                  | 88.6                  | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 72                     | 50                    | 4.2              | 1011          | 54.2                  | 58.4                  | 62.6                  | 66.8                  | 71                    | 75.2                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 420                    | 87.1                  | 1.1              | 1011          | 88.2                  | 89.3                  | 90                    | 90                    | 90                    | 90                    |
| White                       | 392                    | 87.8                  | 1                | 1011          | 88.8                  | 89.8                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 72                     | 70.8                  | 2.4              | 1011          | 73.2                  | 75.6                  | 78                    | 80.4                  | 82.8                  | 85.2                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4360-888  
 DISTRICT : Red Bank Borough Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 479                    | 43.9                  | 4.7              | 1011          | 48.6                  | 53.3                  | 58                    | 62.7                  | 67.4                  | 72.1                  |
| White                       | 56                     | 76.8                  | 1.9              | 1011          | 78.7                  | 80.6                  | 82.5                  | 84.4                  | 86.3                  | 88.2                  |
| Black                       | 88                     | 51.1                  | 4.1              | 1011          | 55.2                  | 59.3                  | 63.4                  | 67.5                  | 71.6                  | 75.7                  |
| Hispanic                    | 331                    | 36.2                  | 5.3              | 1011          | 41.5                  | 46.8                  | 52.1                  | 57.4                  | 62.7                  | 68                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 75                     | 40                    | 5                | 1011          | 45                    | 50                    | 55                    | 60                    | 65                    | 70                    |
| Limited English Proficiency | 43                     | 4.7                   | 8                | 1011          | 12.7                  | 20.7                  | 28.7                  | 36.7                  | 44.7                  | 52.7                  |
| Economically Disadvantaged  | 381                    | 38                    | 5.2              | 1011          | 43.2                  | 48.4                  | 53.6                  | 58.8                  | 64                    | 69.2                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 479                    | 59.3                  | 3.4              | 1011          | 62.7                  | 66.1                  | 69.5                  | 72.9                  | 76.3                  | 79.7                  |
| White                       | 56                     | 75                    | 2.1              | 1011          | 77.1                  | 79.2                  | 81.3                  | 83.4                  | 85.5                  | 87.6                  |
| Black                       | 88                     | 52.3                  | 4                | 1011          | 56.3                  | 60.3                  | 64.3                  | 68.3                  | 72.3                  | 76.3                  |
| Hispanic                    | 331                    | 58.1                  | 3.5              | 1011          | 61.6                  | 65.1                  | 68.6                  | 72.1                  | 75.6                  | 79.1                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 75                     | 38.7                  | 5.1              | 1011          | 43.8                  | 48.9                  | 54                    | 59.1                  | 64.2                  | 69.3                  |
| Limited English Proficiency | 43                     | 14                    | 7.2              | 1011          | 21.2                  | 28.4                  | 35.6                  | 42.8                  | 50                    | 57.2                  |
| Economically Disadvantaged  | 381                    | 56.4                  | 3.6              | 1011          | 60                    | 63.6                  | 67.2                  | 70.8                  | 74.4                  | 78                    |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4365-888  
 DISTRICT : Red Bank Regional  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 257                    | 95.7                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 176                    | 99.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 33                     | 97                    | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Hispanic                    | 45                     | 80                    | 1.7              | 1011          | 81.7                  | 83.4                  | 85.1                  | 86.8                  | 88.5                  | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 34                     | 82.3                  | 1.5              | 1112          |                       | 83.8                  | 85.3                  | 86.8                  | 88.3                  | 89.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 35                     | 80                    | 1.7              | 1011          | 81.7                  | 83.4                  | 85.1                  | 86.8                  | 88.5                  | 90                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 257                    | 91.8                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 176                    | 97.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 33                     | 87.8                  | 1                | 1011          | 88.8                  | 89.8                  | 90                    | 90                    | 90                    | 90                    |
| Hispanic                    | 45                     | 73.4                  | 2.2              | 1011          | 75.6                  | 77.8                  | 80                    | 82.2                  | 84.4                  | 86.6                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 34                     | 55.8                  | 3.7              | 1112          |                       | 59.5                  | 63.2                  | 66.9                  | 70.6                  | 74.3                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 35                     | 71.5                  | 2.4              | 1011          | 73.9                  | 76.3                  | 78.7                  | 81.1                  | 83.5                  | 85.9                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4520-888  
**DISTRICT :** ROOSEVELT PUBLIC SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 31                     | 87.1                  | 1.1              | 1011          | 88.2                  | 89.3                  | 90                    | 90                    | 90                    | 90                    |
| White                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 31                     | 96.8                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4570-888  
 DISTRICT : Rumson Borough  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 623                    | 88.7                  | .9               | 1011          | 89.6                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 604                    | 88.7                  | 1                | 1011          | 89.7                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 88                     | 53.4                  | 3.9              | 1011          | 57.3                  | 61.2                  | 65.1                  | 69                    | 72.9                  | 76.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 623                    | 92                    | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 604                    | 91.9                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 88                     | 63.7                  | 3                | 1011          | 66.7                  | 69.7                  | 72.7                  | 75.7                  | 78.7                  | 81.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4580-888  
**DISTRICT :** RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 217                    | 98.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 204                    | 98.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 38                     | 86.8                  | 1.1              | 1112          |                       | 87.9                  | 89                    | 90.1                  | 91.2                  | 92.3                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 217                    | 97.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 204                    | 97.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 38                     | 65.8                  | 2.9              | 1112          |                       | 68.7                  | 71.6                  | 74.5                  | 77.4                  | 80.3                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4690-888  
 DISTRICT : Sea Girt Borough Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 109                    | 91.7                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 104                    | 92.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 109                    | 89.9                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 104                    | 90.4                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4760-888  
 DISTRICT : SHORE REGIONAL HIGH SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 157                    | 94.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 145                    | 95.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 157                    | 90.4                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 145                    | 92.4                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-4770-888  
**DISTRICT :** SHREWSBURY BOROUGH SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 309                    | 86.7                  | 1.1              | 1011          | 87.8                  | 88.9                  | 90                    | 90                    | 90                    | 90                    |
| White                       | 277                    | 85.5                  | 1.2              | 1011          | 86.7                  | 87.9                  | 89.1                  | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 61                     | 59                    | 3.4              | 1011          | 62.4                  | 65.8                  | 69.2                  | 72.6                  | 76                    | 79.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 309                    | 91.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 277                    | 90.3                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 61                     | 78.7                  | 1.8              | 1011          | 80.5                  | 82.3                  | 84.1                  | 85.9                  | 87.7                  | 89.5                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4980-888  
 DISTRICT : Spring Lake Borough  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 148                    | 89.2                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 144                    | 88.9                  | .9               | 1011          | 89.8                  | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 148                    | 92.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 144                    | 92.4                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-4990-888  
 DISTRICT : SPRING LAKE HEIGHTS SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 215                    | 81.4                  | 1.6              | 1011          | 83                    | 84.6                  | 86.2                  | 87.8                  | 89.4                  | 90                    |
| White                       | 201                    | 82.1                  | 1.5              | 1011          | 83.6                  | 85.1                  | 86.6                  | 88.1                  | 89.6                  | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 31                     | 29                    | 5.9              | 1112          |                       | 34.9                  | 40.8                  | 46.7                  | 52.6                  | 58.5                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 215                    | 91.2                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| White                       | 201                    | 91.6                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 32                     | 53.1                  | 3.9              | 1112          |                       | 57                    | 60.9                  | 64.8                  | 68.7                  | 72.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-5185-888  
 DISTRICT : Tinton Falls School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 973                    | 77.8                  | 1.9              | 1011          | 79.7                  | 81.6                  | 83.5                  | 85.4                  | 87.3                  | 89.2                  |
| White                       | 659                    | 80.2                  | 1.7              | 1011          | 81.9                  | 83.6                  | 85.3                  | 87                    | 88.7                  | 90                    |
| Black                       | 99                     | 55.5                  | 3.7              | 1011          | 59.2                  | 62.9                  | 66.6                  | 70.3                  | 74                    | 77.7                  |
| Hispanic                    | 97                     | 74.2                  | 2.2              | 1011          | 76.4                  | 78.6                  | 80.8                  | 83                    | 85.2                  | 87.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 66                     | 86.3                  | 1.1              | 1011          | 87.4                  | 88.5                  | 89.6                  | 90                    | 90                    | 90                    |
| Two or More Races           | 51                     | 84.3                  | 1.3              | 1011          | 85.6                  | 86.9                  | 88.2                  | 89.5                  | 90                    | 90                    |
| Students with Disabilities  | 156                    | 45.5                  | 4.6              | 1011          | 50.1                  | 54.7                  | 59.3                  | 63.9                  | 68.5                  | 73.1                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 150                    | 58                    | 3.5              | 1011          | 61.5                  | 65                    | 68.5                  | 72                    | 75.5                  | 79                    |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 974                    | 85.5                  | 1.2              | 1011          | 86.7                  | 87.9                  | 89.1                  | 90                    | 90                    | 90                    |
| White                       | 660                    | 87.8                  | 1                | 1011          | 88.8                  | 89.8                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | 99                     | 62.6                  | 3.1              | 1011          | 65.7                  | 68.8                  | 71.9                  | 75                    | 78.1                  | 81.2                  |
| Hispanic                    | 97                     | 81.4                  | 1.6              | 1011          | 83                    | 84.6                  | 86.2                  | 87.8                  | 89.4                  | 90                    |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 66                     | 95.5                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Two or More Races           | 51                     | 94.1                  | -                | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Students with Disabilities  | 156                    | 57                    | 3.6              | 1011          | 60.6                  | 64.2                  | 67.8                  | 71.4                  | 75                    | 78.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 150                    | 72.6                  | 2.3              | 1011          | 74.9                  | 77.2                  | 79.5                  | 81.8                  | 84.1                  | 86.4                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-5230-888  
 DISTRICT : Union Beach Public School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 444                    | 61                    | 3.3              | 1011          | 64.3                  | 67.6                  | 70.9                  | 74.2                  | 77.5                  | 80.8                  |
| White                       | 342                    | 63.2                  | 3.1              | 1011          | 66.3                  | 69.4                  | 72.5                  | 75.6                  | 78.7                  | 81.8                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 67                     | 56.7                  | 3.6              | 1011          | 60.3                  | 63.9                  | 67.5                  | 71.1                  | 74.7                  | 78.3                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 67                     | 23.9                  | 6.4              | 1011          | 30.3                  | 36.7                  | 43.1                  | 49.5                  | 55.9                  | 62.3                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 156                    | 53.9                  | 3.9              | 1011          | 57.8                  | 61.7                  | 65.6                  | 69.5                  | 73.4                  | 77.3                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 443                    | 67.3                  | 2.7              | 1011          | 70                    | 72.7                  | 75.4                  | 78.1                  | 80.8                  | 83.5                  |
| White                       | 341                    | 70.7                  | 2.5              | 1011          | 73.2                  | 75.7                  | 78.2                  | 80.7                  | 83.2                  | 85.7                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | 67                     | 55.2                  | 3.7              | 1011          | 58.9                  | 62.6                  | 66.3                  | 70                    | 73.7                  | 77.4                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 67                     | 31.4                  | 5.7              | 1011          | 37.1                  | 42.8                  | 48.5                  | 54.2                  | 59.9                  | 65.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 156                    | 54.5                  | 3.8              | 1011          | 58.3                  | 62.1                  | 65.9                  | 69.7                  | 73.5                  | 77.3                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5310-888  
**DISTRICT :** UPPER FREEHOLD REGIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1046                   | 82.3                  | 1.5              | 1011          | 83.8                  | 85.3                  | 86.8                  | 88.3                  | 89.8                  | 90                    |
| White                       | 955                    | 83.4                  | 1.4              | 1011          | 84.8                  | 86.2                  | 87.6                  | 89                    | 90                    | 90                    |
| Black                       | 31                     | 64.5                  | 3                | 1011          | 67.5                  | 70.5                  | 73.5                  | 76.5                  | 79.5                  | 82.5                  |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 34                     | 85.3                  | 1.2              | 1011          | 86.5                  | 87.7                  | 88.9                  | 90                    | 90                    | 90                    |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 217                    | 51.1                  | 4.1              | 1011          | 55.2                  | 59.3                  | 63.4                  | 67.5                  | 71.6                  | 75.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 51                     | 43.1                  | 4.8              | 1011          | 47.9                  | 52.7                  | 57.5                  | 62.3                  | 67.1                  | 71.9                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 1046                   | 85.9                  | 1.2              | 1011          | 87.1                  | 88.3                  | 89.5                  | 90                    | 90                    | 90                    |
| White                       | 955                    | 87.1                  | 1.1              | 1011          | 88.2                  | 89.3                  | 90                    | 90                    | 90                    | 90                    |
| Black                       | 31                     | 67.8                  | 2.7              | 1011          | 70.5                  | 73.2                  | 75.9                  | 78.6                  | 81.3                  | 84                    |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | 34                     | 73.5                  | 2.2              | 1011          | 75.7                  | 77.9                  | 80.1                  | 82.3                  | 84.5                  | 86.7                  |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 217                    | 56.2                  | 3.7              | 1011          | 59.9                  | 63.6                  | 67.3                  | 71                    | 74.7                  | 78.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 51                     | 56.8                  | 3.6              | 1011          | 60.4                  | 64                    | 67.6                  | 71.2                  | 74.8                  | 78.4                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 25-5420-888  
 DISTRICT : Wall Township Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2235                   | 79                    | 1.8              | 1011          | 80.8                  | 82.6                  | 84.4                  | 86.2                  | 88                    | 89.8                  |
| White                       | 2052                   | 81.3                  | 1.6              | 1011          | 82.9                  | 84.5                  | 86.1                  | 87.7                  | 89.3                  | 90                    |
| Black                       | 59                     | 37.3                  | 5.2              | 1011          | 42.5                  | 47.7                  | 52.9                  | 58.1                  | 63.3                  | 68.5                  |
| Hispanic                    | 73                     | 53.4                  | 3.9              | 1011          | 57.3                  | 61.2                  | 65.1                  | 69                    | 72.9                  | 76.8                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 382                    | 44.8                  | 4.6              | 1011          | 49.4                  | 54                    | 58.6                  | 63.2                  | 67.8                  | 72.4                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 221                    | 54.3                  | 3.8              | 1011          | 58.1                  | 61.9                  | 65.7                  | 69.5                  | 73.3                  | 77.1                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 2224                   | 87.7                  | 1                | 1011          | 88.7                  | 89.7                  | 90                    | 90                    | 90                    | 90                    |
| White                       | 2042                   | 89.4                  | .9               | 1011          | 90                    | 90                    | 90                    | 90                    | 90                    | 90                    |
| Black                       | 59                     | 49.2                  | 4.2              | 1011          | 53.4                  | 57.6                  | 61.8                  | 66                    | 70.2                  | 74.4                  |
| Hispanic                    | 73                     | 71.3                  | 2.4              | 1011          | 73.7                  | 76.1                  | 78.5                  | 80.9                  | 83.3                  | 85.7                  |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 379                    | 57.8                  | 3.5              | 1011          | 61.3                  | 64.8                  | 68.3                  | 71.8                  | 75.3                  | 78.8                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 220                    | 68.2                  | 2.7              | 1011          | 70.9                  | 73.6                  | 76.3                  | 79                    | 81.7                  | 84.4                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 25-5640-888  
**DISTRICT :** West Long Branch Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 426                    | 71.2                  | 2.4              | 1011          | 73.6                  | 76                    | 78.4                  | 80.8                  | 83.2                  | 85.6                  |
| White                       | 372                    | 73.1                  | 2.3              | 1011          | 75.4                  | 77.7                  | 80                    | 82.3                  | 84.6                  | 86.9                  |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 56                     | 28.6                  | 6                | 1011          | 34.6                  | 40.6                  | 46.6                  | 52.6                  | 58.6                  | 64.6                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 46                     | 47.9                  | 4.4              | 1011          | 52.3                  | 56.7                  | 61.1                  | 65.5                  | 69.9                  | 74.3                  |

### Performance Targets - Mathematics

| Subgroup                    | # of Valid Test Scores | Baseline % Proficient | Yearly Increment | Baseline year | 2011-2012 Target (%P) | 2012-2013 Target (%P) | 2013-2014 Target (%P) | 2014-2015 Target (%P) | 2015-2016 Target (%P) | 2016-2017 Target (%P) |
|-----------------------------|------------------------|-----------------------|------------------|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schoolwide                  | 426                    | 80.5                  | 1.6              | 1011          | 82.1                  | 83.7                  | 85.3                  | 86.9                  | 88.5                  | 90                    |
| White                       | 372                    | 82.5                  | 1.5              | 1011          | 84                    | 85.5                  | 87                    | 88.5                  | 90                    | 90                    |
| Black                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Hispanic                    | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| American Indian             | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Asian                       | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Two or More Races           | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Students with Disabilities  | 56                     | 57.1                  | 3.6              | 1011          | 60.7                  | 64.3                  | 67.9                  | 71.5                  | 75.1                  | 78.7                  |
| Limited English Proficiency | -                      | -                     | -                | 1011          | -                     | -                     | -                     | -                     | -                     | -                     |
| Economically Disadvantaged  | 46                     | 65.2                  | 2.9              | 1011          | 68.1                  | 71                    | 73.9                  | 76.8                  | 79.7                  | 82.6                  |

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)