

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-1245-888
DISTRICT : EAST WINDSOR REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2541	73.7	2.2	1011	75.9	78.1	80.3	82.5	84.7	86.9
White	1109	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Black	288	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
Hispanic	676	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	452	86.8	1.1	1011	87.9	89	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	376	40.2	5	1011	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	48	14.6	7.1	1011	21.7	28.8	35.9	43	50.1	57.2
Economically Disadvantaged	685	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2535	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
White	1106	88.7	1	1011	89.7	90	90	90	90	90
Black	287	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Hispanic	674	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	452	95.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	374	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1
Limited English Proficiency	48	20.9	6.6	1011	27.5	34.1	40.7	47.3	53.9	60.5
Economically Disadvantaged	685	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-1430-888
 DISTRICT : Ewing Township Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1875	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
White	702	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
Black	804	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
Hispanic	243	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Two or More Races	57	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Students with Disabilities	325	36.9	5.3	1011	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	632	56.2	3.7	1011	59.9	63.6	67.3	71	74.7	78.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1875	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
White	701	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
Black	805	43.5	4.7	1011	48.2	52.9	57.6	62.3	67	71.7
Hispanic	243	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
Two or More Races	57	56.2	3.7	1011	59.9	63.6	67.3	71	74.7	78.4
Students with Disabilities	324	29.3	5.9	1011	35.2	41.1	47	52.9	58.8	64.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	632	46.7	4.5	1011	51.2	55.7	60.2	64.7	69.2	73.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-1950-888
 DISTRICT : Hamilton Township
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	6363	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
White	3837	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
Black	1073	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
Hispanic	1040	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	253	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Two or More Races	156	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
Students with Disabilities	1224	38.8	5.1	1011	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	48	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Economically Disadvantaged	1752	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	6364	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
White	3838	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
Black	1073	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Hispanic	1040	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	253	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Two or More Races	156	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
Students with Disabilities	1226	44.2	4.7	1011	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	48	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
Economically Disadvantaged	1754	58.8	3.4	1011	62.2	65.6	69	72.4	75.8	79.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-2280-888
DISTRICT : Hopewell Valley Regional School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2104	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
White	1793	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
Black	47	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Hispanic	50	86	1.2	1011	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	198	89.4	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	323	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2101	88.7	1	1011	89.7	90	90	90	90	90
White	1793	87.9	1	1011	88.9	89.9	90	90	90	90
Black	47	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Hispanic	49	89.8	.9	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	196	96.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	323	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	59	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-2580-888
 DISTRICT : Lawrence Township Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1924	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
White	1003	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Black	285	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	240	63.4	3.1	1011	66.5	69.6	72.7	75.8	78.9	82
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	309	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
Two or More Races	87	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
Students with Disabilities	294	45.9	4.5	1011	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	35	51.4	4.1	1213			55.5	59.6	63.7	67.8
Economically Disadvantaged	335	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1923	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
White	1005	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
Black	285	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
Hispanic	240	70	2.5	1011	72.5	75	77.5	80	82.5	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	306	92.8	-	1011	90	90	90	90	90	90
Two or More Races	87	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
Students with Disabilities	292	44.5	4.6	1011	49.1	53.7	58.3	62.9	67.5	72.1
Limited English Proficiency	35	48.6	4.3	1213			52.9	57.2	61.5	65.8
Economically Disadvantaged	335	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-4255-888
 DISTRICT : Princeton Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1523	89.4	.9	1011	90	90	90	90	90	90
White	1025	93.6	-	1011	90	90	90	90	90	90
Black	126	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
Hispanic	162	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	200	95	-	1011	90	90	90	90	90	90
Two or More Races	44	88.6	1	1213			89.6	90.6	91.6	92.6
Students with Disabilities	252	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
Limited English Proficiency	35	48.6	4.3	1011	52.9	57.2	61.5	65.8	70.1	74.4
Economically Disadvantaged	186	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1523	91.1	-	1011	90	90	90	90	90	90
White	1026	95.2	-	1011	90	90	90	90	90	90
Black	125	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Hispanic	162	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	200	96	-	1011	90	90	90	90	90	90
Two or More Races	44	95.5	-	1213			90	90	90	90
Students with Disabilities	252	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Limited English Proficiency	35	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Economically Disadvantaged	185	66.5	2.8	1011	69.3	72.1	74.9	77.7	80.5	83.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-5210-888
 DISTRICT : Trenton Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4089	28.5	6	1011	34.5	40.5	46.5	52.5	58.5	64.5
White	108	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Black	2257	24.8	6.3	1011	31.1	37.4	43.7	50	56.3	62.6
Hispanic	1584	33	5.6	1011	38.6	44.2	49.8	55.4	61	66.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	50	26	6.2	1011	32.2	38.4	44.6	50.8	57	63.2
Two or More Races	83	32.5	5.6	1011	38.1	43.7	49.3	54.9	60.5	66.1
Students with Disabilities	976	11.9	7.4	1011	19.3	26.7	34.1	41.5	48.9	56.3
Limited English Proficiency	401	14.9	7.1	1011	22	29.1	36.2	43.3	50.4	57.5
Economically Disadvantaged	2925	28.2	6	1011	34.2	40.2	46.2	52.2	58.2	64.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4107	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
White	108	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Black	2263	30.8	5.8	1011	36.6	42.4	48.2	54	59.8	65.6
Hispanic	1584	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	60	38.3	5.2	1011	43.5	48.7	53.9	59.1	64.3	69.5
Two or More Races	84	22.7	6.5	1011	29.2	35.7	42.2	48.7	55.2	61.7
Students with Disabilities	981	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	413	26.7	6.1	1011	32.8	38.9	45	51.1	57.2	63.3
Economically Disadvantaged	2934	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-5510-888
 DISTRICT : Robbinsville Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1457	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	1128	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	42	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	41	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	234	85	1.3	1011	86.3	87.6	88.9	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	189	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	61.6	3.2	1011	64.8	68	71.2	74.4	77.6	80.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1456	88.3	1	1011	89.3	90	90	90	90	90
White	1127	88.6	1	1011	89.6	90	90	90	90	90
Black	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Hispanic	41	78	1.8	1011	79.8	81.6	83.4	85.2	87	88.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	234	93.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	189	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 21-5715-888
 DISTRICT : West Windsor-Plainsboro Regional School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4614	90.6	-	1011	90	90	90	90	90	90
White	1683	89.5	.9	1011	90	90	90	90	90	90
Black	302	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9
Hispanic	195	78.9	1.8	1011	80.7	82.5	84.3	86.1	87.9	89.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	2427	93.9	-	1011	90	90	90	90	90	90
Two or More Races	36	83.4	1.4	1112		84.8	86.2	87.6	89	90.4
Students with Disabilities	616	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
Limited English Proficiency	47	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
Economically Disadvantaged	173	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4611	93.1	-	1011	90	90	90	90	90	90
White	1682	91.5	-	1011	90	90	90	90	90	90
Black	302	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	193	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	2427	97.4	-	1011	90	90	90	90	90	90
Two or More Races	37	89.2	.9	1112		90	90	90	90	90
Students with Disabilities	615	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84
Limited English Proficiency	47	74.5	2.1	1011	76.6	78.7	80.8	82.9	85	87.1
Economically Disadvantaged	173	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)