

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0250-888
 DISTRICT : BELLEVILLE PUBLIC SCHOOLS
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2217	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
White	469	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Black	200	51.5	4.1	1011	55.6	59.7	63.8	67.9	72	76.1
Hispanic	1262	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	279	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	325	20	6.7	1011	26.7	33.4	40.1	46.8	53.5	60.2
Limited English Proficiency	71	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70
Economically Disadvantaged	982	57.6	3.6	1011	61.2	64.8	68.4	72	75.6	79.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2216	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
White	469	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
Black	200	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2
Hispanic	1261	69.1	2.6	1011	71.7	74.3	76.9	79.5	82.1	84.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	279	90	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	325	24.9	6.3	1011	31.2	37.5	43.8	50.1	56.4	62.7
Limited English Proficiency	71	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
Economically Disadvantaged	981	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0410-888
 DISTRICT : BLOOMFIELD BOARD OF EDUCATION
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2807	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
White	928	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
Black	707	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
Hispanic	883	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	277	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	540	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	64	45.3	4.6	1011	49.9	54.5	59.1	63.7	68.3	72.9
Economically Disadvantaged	1076	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2806	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
White	926	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Black	707	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2
Hispanic	885	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	276	91.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	540	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	64	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Economically Disadvantaged	1073	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0660-888
DISTRICT : CALDWELL-WEST CALDWELL PUBLIC SCHOOLS
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1426	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	1229	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	90	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	87.5	1.1	1011	88.6	89.7	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	224	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	72.3	2.3	1011	74.6	76.9	79.2	81.5	83.8	86.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1426	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
White	1229	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	90	76.6	2	1011	78.6	80.6	82.6	84.6	86.6	88.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	95.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	224	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-0760-888
 DISTRICT : CEDAR GROVE TOWNSHIP SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	845	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
White	756	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	81.1	1.6	1011	82.7	84.3	85.9	87.5	89.1	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	46	89.1	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	845	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
White	756	84.5	1.3	1011	85.8	87.1	88.4	89.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	37	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	46	97.8	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	120	45.8	4.5	1011	50.3	54.8	59.3	63.8	68.3	72.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1210-888
 DISTRICT : East Orange School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3852	49.9	4.2	1011	54.1	58.3	62.5	66.7	70.9	75.1
White	-	-	-	1011	-	-	-	-	-	-
Black	3676	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9
Hispanic	165	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	625	21.3	6.6	1011	27.9	34.5	41.1	47.7	54.3	60.9
Limited English Proficiency	139	46.7	4.4	1011	51.1	55.5	59.9	64.3	68.7	73.1
Economically Disadvantaged	2940	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3855	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
White	-	-	-	1011	-	-	-	-	-	-
Black	3680	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1
Hispanic	164	70.1	2.5	1011	72.6	75.1	77.6	80.1	82.6	85.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	623	29.4	5.9	1011	35.3	41.2	47.1	53	58.9	64.8
Limited English Proficiency	139	64	3	1011	67	70	73	76	79	82
Economically Disadvantaged	2940	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1390-888
 DISTRICT : Essex County Vocational Technical Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	457	96.5	-	1011	90	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	249	95.6	-	1011	90	90	90	90	90	90
Hispanic	198	98	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Limited English Proficiency	38	94.7	-	1112		90	90	90	90	90
Economically Disadvantaged	395	96.5	-	1011	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	457	88.2	1	1011	89.2	90	90	90	90	90
White	-	-	-	1011	-	-	-	-	-	-
Black	249	87.5	1	1011	88.5	89.5	90	90	90	90
Hispanic	198	88.9	.9	1011	89.8	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
Limited English Proficiency	38	86.9	1.1	1112		88	89.1	90.2	91.3	92.4
Economically Disadvantaged	395	87.4	1.1	1011	88.5	89.6	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1400-888
 DISTRICT : ESSEX FELLS SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	87.4	1.1	1011	88.5	89.6	90	90	90	90
White	124	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	127	93.7	-	1011	90	90	90	90	90	90
White	124	93.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1465-888
DISTRICT : Fairfield Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	397	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
White	363	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	32.2	5.7	1011	37.9	43.6	49.3	55	60.7	66.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	397	87.4	1.1	1011	88.5	89.6	90	90	90	90
White	363	88.7	1	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-1750-888
 DISTRICT : Glen Ridge Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	950	88.5	1	1011	89.5	90	90	90	90	90
White	804	90.2	-	1011	90	90	90	90	90	90
Black	59	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Hispanic	30	86.7	1.1	1011	87.8	88.9	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Two or More Races	42	85.7	1.2	1213			86.9	88.1	89.3	90.5
Students with Disabilities	140	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	949	91.4	-	1011	90	90	90	90	90	90
White	803	92.9	-	1011	90	90	90	90	90	90
Black	59	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
Hispanic	30	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	49	91.8	-	1011	90	90	90	90	90	90
Two or More Races	42	92.9	-	1213			90	90	90	90
Students with Disabilities	139	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-2330-888
 DISTRICT : IRVINGTON BOARD OF EDUCATION
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3007	40.7	5	1011	45.7	50.7	55.7	60.7	65.7	70.7
White	-	-	-	1011	-	-	-	-	-	-
Black	2733	40.9	4.9	1011	45.8	50.7	55.6	60.5	65.4	70.3
Hispanic	239	38	5.2	1011	43.2	48.4	53.6	58.8	64	69.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	223	34.9	5.4	1112		40.3	45.7	51.1	56.5	61.9
Students with Disabilities	405	14.3	7.2	1011	21.5	28.7	35.9	43.1	50.3	57.5
Limited English Proficiency	180	16.1	7	1011	23.1	30.1	37.1	44.1	51.1	58.1
Economically Disadvantaged	2163	39.4	5.1	1011	44.5	49.6	54.7	59.8	64.9	70

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3006	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9
White	-	-	-	1011	-	-	-	-	-	-
Black	2731	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Hispanic	239	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	224	52.6	4	1112		56.6	60.6	64.6	68.6	72.6
Students with Disabilities	407	20.4	6.6	1011	27	33.6	40.2	46.8	53.4	60
Limited English Proficiency	182	32.4	5.6	1011	38	43.6	49.2	54.8	60.4	66
Economically Disadvantaged	2166	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-2730-888
 DISTRICT : Livingston Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3085	88.6	1	1011	89.6	90	90	90	90	90
White	2169	87.6	1	1011	88.6	89.6	90	90	90	90
Black	90	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Hispanic	107	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	686	94.9	-	1011	90	90	90	90	90	90
Two or More Races	32	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
Students with Disabilities	516	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	70	2.5	1011	72.5	75	77.5	80	82.5	85

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3084	92.2	-	1011	90	90	90	90	90	90
White	2170	91.3	-	1011	90	90	90	90	90	90
Black	90	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
Hispanic	107	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	686	98.2	-	1011	90	90	90	90	90	90
Two or More Races	30	90	-	1011	90	90	90	90	90	90
Students with Disabilities	517	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	30	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3190-888
 DISTRICT : Millburn Township Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2512	90.3	-	1011	90	90	90	90	90	90
White	1962	90.2	-	1011	90	90	90	90	90	90
Black	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Hispanic	56	84	1.4	1011	85.4	86.8	88.2	89.6	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	435	93.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	348	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
Limited English Proficiency	30	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
Economically Disadvantaged	33	72.8	2.3	1112		75.1	77.4	79.7	82	84.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2511	94.3	-	1011	90	90	90	90	90	90
White	1961	94.2	-	1011	90	90	90	90	90	90
Black	42	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
Hispanic	56	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	435	97.9	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	347	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
Limited English Proficiency	30	86.7	1.1	1011	87.8	88.9	90	90	90	90
Economically Disadvantaged	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3310-888
 DISTRICT : Montclair Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3415	80.9	1.6	1011	82.5	84.1	85.7	87.3	88.9	90
White	1767	91.4	-	1011	90	90	90	90	90	90
Black	1139	63.9	3	1011	66.9	69.9	72.9	75.9	78.9	81.9
Hispanic	272	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	218	87.1	1.1	1011	88.2	89.3	90	90	90	90
Two or More Races	69	87	1.1	1213			88.1	89.2	90.3	91.4
Students with Disabilities	602	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	599	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3413	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
White	1767	93.7	-	1011	90	90	90	90	90	90
Black	1138	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
Hispanic	271	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	218	94.1	-	1011	90	90	90	90	90	90
Two or More Races	69	76.8	1.9	1213			78.7	80.6	82.5	84.4
Students with Disabilities	601	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	597	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3570-888
 DISTRICT : THE NEWARK PUBLIC SCHOOLS
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	15917	46	4.5	1011	50.5	55	59.5	64	68.5	73
White	1258	73.8	2.2	1011	76	78.2	80.4	82.6	84.8	87
Black	8285	37.9	5.2	1011	43.1	48.3	53.5	58.7	63.9	69.1
Hispanic	6028	51	4.1	1011	55.1	59.2	63.3	67.4	71.5	75.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	177	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Two or More Races	156	39.1	5.1	1011	44.2	49.3	54.4	59.5	64.6	69.7
Students with Disabilities	2785	18.1	6.8	1011	24.9	31.7	38.5	45.3	52.1	58.9
Limited English Proficiency	868	32.5	5.6	1011	38.1	43.7	49.3	54.9	60.5	66.1
Economically Disadvantaged	13481	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	15923	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
White	1259	86.7	1.1	1011	87.8	88.9	90	90	90	90
Black	8278	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
Hispanic	6036	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	177	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
Two or More Races	160	43.1	4.8	1011	47.9	52.7	57.5	62.3	67.1	71.9
Students with Disabilities	2787	26.8	6.1	1011	32.9	39	45.1	51.2	57.3	63.4
Limited English Proficiency	871	46.5	4.5	1011	51	55.5	60	64.5	69	73.5
Economically Disadvantaged	13482	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3630-888
DISTRICT : NORTH CALDWELL BOARD OF EDUCATION
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	370	88.6	1	1011	89.6	90	90	90	90	90
White	332	89.8	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	370	94.6	-	1011	90	90	90	90	90	90
White	332	95.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	59	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3750-888
 DISTRICT : NUTLEY PUBLIC SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2060	82.2	1.5	1011	83.7	85.2	86.7	88.2	89.7	90
White	1558	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
Black	32	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Hispanic	261	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	197	88.3	1	1011	89.3	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	333	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	195	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2061	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	1559	87.4	1.1	1011	88.5	89.6	90	90	90	90
Black	32	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Hispanic	261	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	197	96	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	334	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	195	74.9	2.1	1011	77	79.1	81.2	83.3	85.4	87.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-3880-888
 DISTRICT : ORANGE BOARD OF EDUCATION
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1881	50.3	4.2	1011	54.5	58.7	62.9	67.1	71.3	75.5
White	-	-	-	1011	-	-	-	-	-	-
Black	1489	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Hispanic	370	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	376	19.9	6.7	1011	26.6	33.3	40	46.7	53.4	60.1
Limited English Proficiency	123	16.3	7	1011	23.3	30.3	37.3	44.3	51.3	58.3
Economically Disadvantaged	1576	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1882	57.6	3.5	1011	61.1	64.6	68.1	71.6	75.1	78.6
White	-	-	-	1011	-	-	-	-	-	-
Black	1489	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
Hispanic	371	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	377	30.7	5.8	1011	36.5	42.3	48.1	53.9	59.7	65.5
Limited English Proficiency	123	20.3	6.7	1011	27	33.7	40.4	47.1	53.8	60.5
Economically Disadvantaged	1576	57.3	3.6	1011	60.9	64.5	68.1	71.7	75.3	78.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-4530-888
 DISTRICT : Roseland School district
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
White	232	81	1.6	1011	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	55	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	289	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
White	233	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	59	3.4	1011	62.4	65.8	69.2	72.6	76	79.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-4900-888
 DISTRICT : South Orange-Maplewood School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3261	81.5	1.6	1011	83.1	84.7	86.3	87.9	89.5	90
White	1633	92.6	-	1011	90	90	90	90	90	90
Black	1317	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
Hispanic	162	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	120	88.3	1	1011	89.3	90	90	90	90	90
Two or More Races	33	90.9	-	1112		90	90	90	90	90
Students with Disabilities	489	45.4	4.6	1011	50	54.6	59.2	63.8	68.4	73
Limited English Proficiency	35	45.7	4.5	1213			50.2	54.7	59.2	63.7
Economically Disadvantaged	571	56.9	3.6	1011	60.5	64.1	67.7	71.3	74.9	78.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3256	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
White	1629	95.2	-	1011	90	90	90	90	90	90
Black	1316	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Hispanic	162	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	120	95	-	1011	90	90	90	90	90	90
Two or More Races	33	87.9	1	1112		88.9	89.9	90.9	91.9	92.9
Students with Disabilities	489	52.9	3.9	1011	56.8	60.7	64.6	68.5	72.4	76.3
Limited English Proficiency	35	45.7	4.5	1213			50.2	54.7	59.2	63.7
Economically Disadvantaged	570	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-5370-888
 DISTRICT : Verona Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1120	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	941	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	83	82	1.5	1011	83.5	85	86.5	88	89.5	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	51	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	158	57	3.6	1011	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1120	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
White	941	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	83	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	51	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	158	57	3.6	1011	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-5630-888
 DISTRICT : West Essex Regional School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	538	94.3	-	1011	90	90	90	90	90	90
White	480	94.6	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	88.1	1	1213			89.1	90.1	91.1	92.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	90.6	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	56	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	539	90.5	-	1011	90	90	90	90	90	90
White	480	91.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	76.2	2	1213			78.2	80.2	82.2	84.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	93.8	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	57	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 13-5680-888
 DISTRICT : West Orange Public Schools
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3163	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
White	745	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	1392	68.6	2.6	1011	71.2	73.8	76.4	79	81.6	84.2
Hispanic	762	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	242	93	-	1011	90	90	90	90	90	90
Two or More Races	34	85.3	1.2	1112		86.5	87.7	88.9	90.1	91.3
Students with Disabilities	570	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	94	29.8	5.9	1011	35.7	41.6	47.5	53.4	59.3	65.2
Economically Disadvantaged	1136	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3164	74.6	2.1	1011	76.7	78.8	80.9	83	85.1	87.2
White	746	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	1393	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
Hispanic	761	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	242	95.1	-	1011	90	90	90	90	90	90
Two or More Races	35	54.2	3.8	1112		58	61.8	65.6	69.4	73.2
Students with Disabilities	570	40.2	5	1011	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	94	41.5	4.9	1011	46.4	51.3	56.2	61.1	66	70.9
Economically Disadvantaged	1137	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)