

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-0540-888
DISTRICT : Bridgeton Public Schools
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2108	40.1	5	1011	45.1	50.1	55.1	60.1	65.1	70.1
White	174	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
Black	722	33.5	5.6	1011	39.1	44.7	50.3	55.9	61.5	67.1
Hispanic	1173	39.7	5	1011	44.7	49.7	54.7	59.7	64.7	69.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	32	37.5	5.2	1112		42.7	47.9	53.1	58.3	63.5
Students with Disabilities	251	10.4	7.5	1011	17.9	25.4	32.9	40.4	47.9	55.4
Limited English Proficiency	210	15.2	7.1	1011	22.3	29.4	36.5	43.6	50.7	57.8
Economically Disadvantaged	1861	37.9	5.2	1011	43.1	48.3	53.5	58.7	63.9	69.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2109	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
White	174	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Black	722	46	4.5	1011	50.5	55	59.5	64	68.5	73
Hispanic	1174	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	32	37.5	5.2	1112		42.7	47.9	53.1	58.3	63.5
Students with Disabilities	250	23.2	6.4	1011	29.6	36	42.4	48.8	55.2	61.6
Limited English Proficiency	210	32.4	5.6	1011	38	43.6	49.2	54.8	60.4	66
Economically Disadvantaged	1862	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-0950-888
 DISTRICT : Commercial Township School District
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	368	41.3	4.9	1011	46.2	51.1	56	60.9	65.8	70.7
White	278	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
Black	54	27.8	6	1011	33.8	39.8	45.8	51.8	57.8	63.8
Hispanic	34	35.3	5.4	1011	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	3.2	8.1	1011	11.3	19.4	27.5	35.6	43.7	51.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	266	36.5	5.3	1011	41.8	47.1	52.4	57.7	63	68.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	367	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
White	277	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5
Black	54	40.7	5	1011	45.7	50.7	55.7	60.7	65.7	70.7
Hispanic	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	22.2	6.5	1011	28.7	35.2	41.7	48.2	54.7	61.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	265	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-0997-888
DISTRICT : CUMBERLAND REGIONAL SCHOOL DISTRICT
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	93.9	-	1011	90	90	90	90	90	90
White	175	95.4	-	1011	90	90	90	90	90	90
Black	62	87.1	1.1	1011	88.2	89.3	90	90	90	90
Hispanic	30	93.3	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	67	86.6	1.1	1011	87.7	88.8	89.9	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	85.8	1.2	1011	87	88.2	89.4	90	90	90
White	176	92.6	-	1011	90	90	90	90	90	90
Black	61	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
Hispanic	30	63.3	3.1	1213			66.4	69.5	72.6	75.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	37.1	5.3	1011	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	67	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-1020-888
 DISTRICT : DEERFIELD TOWNSHIP SCHOOL DISTRICT
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	49.8	4.2	1011	54	58.2	62.4	66.6	70.8	75
White	124	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
Black	46	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Hispanic	46	41.3	4.9	1011	46.2	51.1	56	60.9	65.8	70.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	23.9	6.4	1011	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	93	35.5	5.4	1011	40.9	46.3	51.7	57.1	62.5	67.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
White	124	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7
Black	46	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Hispanic	46	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	93	55.9	3.7	1011	59.6	63.3	67	70.7	74.4	78.1

Only Includes full year students (Time In School < Year students are removed)

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ESEA Waiver - Annual Progress Targets

CDS CODE : 11-1120-888
DISTRICT : Downe Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	46.6	4.5	1011	51.1	55.6	60.1	64.6	69.1	73.6
White	96	46.9	4.4	1011	51.3	55.7	60.1	64.5	68.9	73.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	34.7	5.5	1011	40.2	45.7	51.2	56.7	62.2	67.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
White	96	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	49	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-1460-888
DISTRICT : Fairfield Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	326	33.7	5.5	1011	39.2	44.7	50.2	55.7	61.2	66.7
White	59	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
Black	203	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
Hispanic	39	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	42	35.7	5.4	1112		41.1	46.5	51.9	57.3	62.7
Students with Disabilities	48	10.4	7.5	1011	17.9	25.4	32.9	40.4	47.9	55.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	228	30.7	5.8	1011	36.5	42.3	48.1	53.9	59.7	65.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	325	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4
White	59	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
Black	202	35.7	5.4	1011	41.1	46.5	51.9	57.3	62.7	68.1
Hispanic	39	35.9	5.4	1011	41.3	46.7	52.1	57.5	62.9	68.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	42	40.5	5	1112		45.5	50.5	55.5	60.5	65.5
Students with Disabilities	48	8.3	7.7	1011	16	23.7	31.4	39.1	46.8	54.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	227	33.9	5.5	1011	39.4	44.9	50.4	55.9	61.4	66.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-1820-888
 DISTRICT : GREENWICH TOWNSHIP
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	50	52	4	1011	56	60	64	68	72	76
White	45	57.8	3.5	1011	61.3	64.8	68.3	71.8	75.3	78.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	50	70	2.5	1011	72.5	75	77.5	80	82.5	85
White	45	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-2270-888
 DISTRICT : Hopewell Township
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	375	57	3.6	1011	60.6	64.2	67.8	71.4	75	78.6
White	294	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
Black	31	38.7	5.1	1112		43.8	48.9	54	59.1	64.2
Hispanic	39	28.2	6	1112		34.2	40.2	46.2	52.2	58.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	25.9	6.2	1011	32.1	38.3	44.5	50.7	56.9	63.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	102	41.2	4.9	1011	46.1	51	55.9	60.8	65.7	70.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	375	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
White	294	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
Black	31	38.7	5.1	1112		43.8	48.9	54	59.1	64.2
Hispanic	39	51.3	4.1	1112		55.4	59.5	63.6	67.7	71.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	102	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-2570-888
DISTRICT : Lawrence Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	269	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
White	204	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
Black	34	32.3	5.6	1011	37.9	43.5	49.1	54.7	60.3	65.9
Hispanic	31	67.7	2.7	1213			70.4	73.1	75.8	78.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	17.8	6.9	1011	24.7	31.6	38.5	45.4	52.3	59.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	155	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	270	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
White	205	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
Black	34	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	31	74.2	2.2	1213			76.4	78.6	80.8	83
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	41.3	4.9	1011	46.2	51.1	56	60.9	65.8	70.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	156	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-3050-888
DISTRICT : MAURICE RIVER TOWNSHIP ELEMENTARY SCHOOL
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
White	189	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	26.9	6.1	1011	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	77	52	4	1011	56	60	64	68	72	76

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
White	189	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	52	53.9	3.9	1011	57.8	61.7	65.6	69.5	73.4	77.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	77	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-3230-888
 DISTRICT : MILLVILLE BOARD OF EDUCATION
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2432	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
White	1243	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
Black	747	37.8	5.2	1011	43	48.2	53.4	58.6	63.8	69
Hispanic	399	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	564	21.1	6.6	1011	27.7	34.3	40.9	47.5	54.1	60.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	1423	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2433	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
White	1244	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
Black	748	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
Hispanic	398	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	30	86.7	1.1	1011	87.8	88.9	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	564	25.5	6.2	1011	31.7	37.9	44.1	50.3	56.5	62.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	1425	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-5070-888
 DISTRICT : STOW CREEK TOWNSHIP
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	91	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3
White	76	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	91	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8
White	76	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-5300-888
DISTRICT : Upper Deerfield Township School District
SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	493	50.5	4.1	1011	54.6	58.7	62.8	66.9	71	75.1
White	261	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Black	101	27.7	6	1011	33.7	39.7	45.7	51.7	57.7	63.7
Hispanic	96	35.4	5.4	1011	40.8	46.2	51.6	57	62.4	67.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	116	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	237	36.2	5.3	1011	41.5	46.8	52.1	57.4	62.7	68

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	493	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6
White	261	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
Black	101	30.7	5.8	1011	36.5	42.3	48.1	53.9	59.7	65.5
Hispanic	96	46.9	4.4	1011	51.3	55.7	60.1	64.5	68.9	73.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	116	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	237	44.3	4.7	1011	49	53.7	58.4	63.1	67.8	72.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

ESEA Waiver - Annual Progress Targets

CDS CODE : 11-5390-888
 DISTRICT : CITY OF VINELAND BOARD OF EDUCATION
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3789	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
White	1114	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
Black	737	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Hispanic	1829	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6
Two or More Races	55	67.2	2.7	1112		69.9	72.6	75.3	78	80.7
Students with Disabilities	726	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	132	26.5	6.1	1011	32.6	38.7	44.8	50.9	57	63.1
Economically Disadvantaged	2454	49.5	4.2	1011	53.7	57.9	62.1	66.3	70.5	74.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3796	68.7	2.6	1011	71.3	73.9	76.5	79.1	81.7	84.3
White	1114	81.4	1.6	1011	83	84.6	86.2	87.8	89.4	90
Black	739	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
Hispanic	1834	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	69	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Two or More Races	55	54.6	3.8	1112		58.4	62.2	66	69.8	73.6
Students with Disabilities	728	37.6	5.2	1011	42.8	48	53.2	58.4	63.6	68.8
Limited English Proficiency	132	40.9	4.9	1011	45.8	50.7	55.6	60.5	65.4	70.3
Economically Disadvantaged	2458	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8

Only Includes full year students (Time In School < Year students are removed)

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