

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0150-888  
 DISTRICT : Audubon Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
White	566	78.4	1.8	1011	80.2	82	83.8	85.6	87.4	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	127	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	607	85.1	1.2	1011	86.3	87.5	88.7	89.9	90	90
White	566	85.8	1.2	1011	87	88.2	89.4	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	127	49.6	4.2	1011	53.8	58	62.2	66.4	70.6	74.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	78.7	1.8	1011	80.5	82.3	84.1	85.9	87.7	89.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0190-888  
 DISTRICT : BARRINGTON SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	361	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	321	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	24.5	6.3	1011	30.8	37.1	43.4	49.7	56	62.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	48.3	4.3	1011	52.6	56.9	61.2	65.5	69.8	74.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	361	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
White	321	85.7	1.2	1011	86.9	88.1	89.3	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	43.4	4.7	1011	48.1	52.8	57.5	62.2	66.9	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0260-888  
 DISTRICT : BELLMAWR PUBLIC SCHOOLS  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	616	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
White	472	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	69	44.9	4.6	1011	49.5	54.1	58.7	63.3	67.9	72.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	100	30	5.8	1011	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	282	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	617	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
White	472	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	69	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	100	41	4.9	1011	45.9	50.8	55.7	60.6	65.5	70.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	282	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-0330-888  
**DISTRICT :** Berlin Borough School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	540	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
White	461	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
Black	35	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	540	85.4	1.2	1011	86.6	87.8	89	90	90	90
White	461	86.4	1.2	1011	87.6	88.8	90	90	90	90
Black	35	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	96	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	83	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0340-888  
 DISTRICT : Berlin Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	54.2	3.8	1011	58	61.8	65.6	69.4	73.2	77
White	203	57.1	3.6	1011	60.7	64.3	67.9	71.5	75.1	78.7
Black	35	40	5	1011	45	50	55	60	65	70
Hispanic	32	28.1	6	1112		34.1	40.1	46.1	52.1	58.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	41.6	4.9	1011	46.5	51.4	56.3	61.2	66.1	71

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	288	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
White	203	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
Black	35	51.4	4.1	1011	55.5	59.6	63.7	67.8	71.9	76
Hispanic	32	56.3	3.7	1112		60	63.7	67.4	71.1	74.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	64	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	89	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0390-888  
 DISTRICT : Black Horse Pike Regional School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1021	94.1	-	1011	90	90	90	90	90	90
White	693	96.2	-	1011	90	90	90	90	90	90
Black	212	89.2	.9	1011	90	90	90	90	90	90
Hispanic	59	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	54	94.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	164	68.3	2.7	1011	71	73.7	76.4	79.1	81.8	84.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	258	88.7	.9	1011	89.6	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1022	82.7	1.5	1011	84.2	85.7	87.2	88.7	90	90
White	693	88.1	1	1011	89.1	90	90	90	90	90
Black	213	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
Hispanic	59	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	54	90.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	165	36.4	5.3	1011	41.7	47	52.3	57.6	62.9	68.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	259	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-0580-888  
**DISTRICT :** BROOKLAWN PUBLIC SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
White	125	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	23.7	6.4	1011	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	179	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
White	125	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	38	28.9	5.9	1011	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0680-888  
 DISTRICT : CAMDEN CITY PUBLIC SCHOOLS  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4403	24.4	6.3	1011	30.7	37	43.3	49.6	55.9	62.2
White	31	29	5.9	1011	34.9	40.8	46.7	52.6	58.5	64.4
Black	2129	26	6.2	1011	32.2	38.4	44.6	50.8	57	63.2
Hispanic	2172	21.7	6.5	1011	28.2	34.7	41.2	47.7	54.2	60.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	64	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	1002	7.7	7.7	1011	15.4	23.1	30.8	38.5	46.2	53.9
Limited English Proficiency	296	6.8	7.8	1011	14.6	22.4	30.2	38	45.8	53.6
Economically Disadvantaged	3906	23.1	6.4	1011	29.5	35.9	42.3	48.7	55.1	61.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4400	30.6	5.8	1011	36.4	42.2	48	53.8	59.6	65.4
White	31	38.7	5.1	1011	43.8	48.9	54	59.1	64.2	69.3
Black	2135	30.1	5.8	1011	35.9	41.7	47.5	53.3	59.1	64.9
Hispanic	2163	30.1	5.8	1011	35.9	41.7	47.5	53.3	59.1	64.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	64	64	3	1011	67	70	73	76	79	82
Two or More Races	30	26.7	6.1	1213			32.8	38.9	45	51.1
Students with Disabilities	1002	12	7.3	1011	19.3	26.6	33.9	41.2	48.5	55.8
Limited English Proficiency	295	16.3	7	1011	23.3	30.3	37.3	44.3	51.3	58.3
Economically Disadvantaged	3900	30.9	5.8	1011	36.7	42.5	48.3	54.1	59.9	65.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0700-888  
 DISTRICT : Camden County Technical School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	447	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
White	79	88.6	1	1011	89.6	90	90	90	90	90
Black	175	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Hispanic	178	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	147	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	280	83.2	1.4	1011	84.6	86	87.4	88.8	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	444	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
White	79	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84
Black	172	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
Hispanic	178	60.1	3.3	1011	63.4	66.7	70	73.3	76.6	79.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	145	19.3	6.7	1011	26	32.7	39.4	46.1	52.8	59.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	279	61.3	3.2	1011	64.5	67.7	70.9	74.1	77.3	80.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0800-888  
 DISTRICT : Cherry Hill Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5732	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90
White	3991	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Black	375	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
Hispanic	397	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	863	87.4	1.1	1011	88.5	89.6	90	90	90	90
Two or More Races	106	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Students with Disabilities	1122	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3
Limited English Proficiency	33	27.3	6.1	1011	33.4	39.5	45.6	51.7	57.8	63.9
Economically Disadvantaged	843	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5731	89.3	.9	1011	90	90	90	90	90	90
White	3990	90.4	-	1011	90	90	90	90	90	90
Black	376	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Hispanic	396	83.3	1.4	1011	84.7	86.1	87.5	88.9	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	863	93.4	-	1011	90	90	90	90	90	90
Two or More Races	106	90.6	-	1011	90	90	90	90	90	90
Students with Disabilities	1120	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Limited English Proficiency	33	48.5	4.3	1011	52.8	57.1	61.4	65.7	70	74.3
Economically Disadvantaged	843	80.3	1.7	1011	82	83.7	85.4	87.1	88.8	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0880-888  
 DISTRICT : Clementon Elementary School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	68.3	2.6	1011	70.9	73.5	76.1	78.7	81.3	83.9
White	158	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Black	52	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
Hispanic	48	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	173	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
White	159	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	52	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
Hispanic	47	70.2	2.5	1011	72.7	75.2	77.7	80.2	82.7	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	173	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-0940-888  
 DISTRICT : Collingswood Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	820	75.7	2	1011	77.7	79.7	81.7	83.7	85.7	87.7
White	553	79.4	1.7	1011	81.1	82.8	84.5	86.2	87.9	89.6
Black	113	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Hispanic	99	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	84.8	1.3	1112		86.1	87.4	88.7	90	91.3
Two or More Races	30	80	1.7	1213			81.7	83.4	85.1	86.8
Students with Disabilities	132	34.9	5.4	1011	40.3	45.7	51.1	56.5	61.9	67.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	247	61.2	3.3	1011	64.5	67.8	71.1	74.4	77.7	81

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	819	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	552	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
Black	113	65.5	2.9	1011	68.4	71.3	74.2	77.1	80	82.9
Hispanic	99	58.5	3.5	1011	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	87.8	1	1112		88.8	89.8	90.8	91.8	92.8
Two or More Races	30	83.3	1.4	1213			84.7	86.1	87.5	88.9
Students with Disabilities	131	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	247	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-1255-888  
**DISTRICT :** EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	502	96.6	-	1011	90	90	90	90	90	90
White	345	98.6	-	1011	90	90	90	90	90	90
Black	41	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	93.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	73.9	2.2	1011	76.1	78.3	80.5	82.7	84.9	87.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	87.2	1.1	1011	88.3	89.4	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	501	93.4	-	1011	90	90	90	90	90	90
White	344	96.8	-	1011	90	90	90	90	90	90
Black	41	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	72	94.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	39	89.7	.9	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1720-888  
 DISTRICT : Gibbsboro Elementary School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
White	130	68.5	2.6	1011	71.1	73.7	76.3	78.9	81.5	84.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	150	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
White	130	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-1770-888  
**DISTRICT :** Gloucester City Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	834	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
White	710	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Black	43	39.5	5.1	1011	44.6	49.7	54.8	59.9	65	70.1
Hispanic	58	41.4	4.9	1011	46.3	51.2	56.1	61	65.9	70.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	190	33.7	5.5	1011	39.2	44.7	50.2	55.7	61.2	66.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	527	53.4	3.9	1011	57.3	61.2	65.1	69	72.9	76.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	835	69.6	2.5	1011	72.1	74.6	77.1	79.6	82.1	84.6
White	711	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Black	43	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	58	55.2	3.7	1011	58.9	62.6	66.3	70	73.7	77.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	191	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	528	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-1780-888  
**DISTRICT :** GLOUCESTER TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4616	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
White	3130	70	2.5	1011	72.5	75	77.5	80	82.5	85
Black	950	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Hispanic	291	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	209	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Two or More Races	32	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
Students with Disabilities	754	27.6	6	1011	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	37	24.3	6.3	1213			30.6	36.9	43.2	49.5
Economically Disadvantaged	1379	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4616	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
White	3129	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Black	950	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
Hispanic	291	72.8	2.3	1011	75.1	77.4	79.7	82	84.3	86.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	210	90.9	-	1011	90	90	90	90	90	90
Two or More Races	32	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7
Students with Disabilities	753	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	37	45.9	4.5	1213			50.4	54.9	59.4	63.9
Economically Disadvantaged	1379	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-1880-888  
**DISTRICT :** HADDON HEIGHTS PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	598	84.3	1.3	1011	85.6	86.9	88.2	89.5	90	90
White	495	86.5	1.1	1011	87.6	88.7	89.8	90	90	90
Black	57	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	94	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	82.7	1.4	1011	84.1	85.5	86.9	88.3	89.7	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	598	87.2	1.1	1011	88.3	89.4	90	90	90	90
White	495	91.4	-	1011	90	90	90	90	90	90
Black	57	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	94	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	58	74.2	2.2	1011	76.4	78.6	80.8	83	85.2	87.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1890-888  
 DISTRICT : HADDON TOWNSHIP SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1107	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
White	965	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	61	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	40	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	230	47.8	4.4	1011	52.2	56.6	61	65.4	69.8	74.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	160	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1108	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
White	964	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	63	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	40	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	229	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	161	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-1900-888  
 DISTRICT : HADDONFIELD BOARD OF EDUCATION  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1235	88.3	1	1011	89.3	90	90	90	90	90
White	1146	88.7	1	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	42	95.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	222	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1234	91.9	-	1011	90	90	90	90	90	90
White	1145	92.4	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	42	95.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	221	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2540-888  
 DISTRICT : LAUREL SPRINGS SCHOOL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	88.1	1	1011	89.1	90	90	90	90	90
White	80	88.8	1	1011	89.8	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	93	95.7	-	1011	90	90	90	90	90	90
White	80	95.1	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2560-888  
 DISTRICT : Lawnside School Distric  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	134	38.1	5.2	1011	43.3	48.5	53.7	58.9	64.1	69.3
White	-	-	-	1011	-	-	-	-	-	-
Black	123	37.4	5.2	1011	42.6	47.8	53	58.2	63.4	68.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	32	6.3	7.8	1011	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	95	33.7	5.5	1011	39.2	44.7	50.2	55.7	61.2	66.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	135	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
White	-	-	-	1011	-	-	-	-	-	-
Black	124	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	33	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	96	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2670-888  
 DISTRICT : Lindenwold Board of Education  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	982	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1
White	205	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6
Black	465	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Hispanic	288	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	54.8	3.8	1213			58.6	62.4	66.2	70
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	174	30.4	5.8	1011	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	56	14.3	7.2	1011	21.5	28.7	35.9	43.1	50.3	57.5
Economically Disadvantaged	688	52	4	1011	56	60	64	68	72	76

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	981	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
White	204	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
Black	465	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
Hispanic	288	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	77.4	1.9	1213			79.3	81.2	83.1	85
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	174	43.6	4.7	1011	48.3	53	57.7	62.4	67.1	71.8
Limited English Proficiency	56	42.9	4.8	1011	47.7	52.5	57.3	62.1	66.9	71.7
Economically Disadvantaged	687	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-2890-888  
 DISTRICT : Magnolia  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2
White	154	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
Black	55	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	38	47.4	4.4	1213			51.8	56.2	60.6	65
Students with Disabilities	50	36	5.3	1011	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	44.6	4.6	1011	49.2	53.8	58.4	63	67.6	72.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	154	82.5	1.5	1011	84	85.5	87	88.5	90	90
Black	55	61.8	3.2	1011	65	68.2	71.4	74.6	77.8	81
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	38	60.6	3.3	1213			63.9	67.2	70.5	73.8
Students with Disabilities	50	42	4.8	1011	46.8	51.6	56.4	61.2	66	70.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	92	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3110-888  
 DISTRICT : Merchantville School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
White	107	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
Black	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	22.6	6.5	1112		29.1	35.6	42.1	48.6	55.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	190	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
White	107	86	1.2	1011	87.2	88.4	89.6	90	90	90
Black	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	34	55.8	3.7	1011	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	25.9	6.2	1112		32.1	38.3	44.5	50.7	56.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	64	62.5	3.1	1011	65.6	68.7	71.8	74.9	78	81.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-3420-888  
**DISTRICT :** MT. EPHRAIM SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	285	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
White	257	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	26	6.2	1011	32.2	38.4	44.6	50.8	57	63.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	285	75.1	2.1	1011	77.2	79.3	81.4	83.5	85.6	87.7
White	257	77	1.9	1011	78.9	80.8	82.7	84.6	86.5	88.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	73	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	69	76.8	1.9	1011	78.7	80.6	82.5	84.4	86.3	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-3770-888  
 DISTRICT : Oaklyn Public School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
White	183	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	17.2	6.9	1011	24.1	31	37.9	44.8	51.7	58.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	218	72.9	2.3	1011	75.2	77.5	79.8	82.1	84.4	86.7
White	183	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	25.8	6.2	1011	32	38.2	44.4	50.6	56.8	63
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	71	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-4060-888  
**DISTRICT :** PENNSAUKEN TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2595	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7
White	423	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6
Black	907	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8
Hispanic	992	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	261	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	619	24.2	6.3	1011	30.5	36.8	43.1	49.4	55.7	62
Limited English Proficiency	57	31.6	5.7	1011	37.3	43	48.7	54.4	60.1	65.8
Economically Disadvantaged	1624	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2594	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
White	424	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Black	905	64	3	1011	67	70	73	76	79	82
Hispanic	992	67.9	2.7	1011	70.6	73.3	76	78.7	81.4	84.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	261	91.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	619	40.2	5	1011	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	57	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72
Economically Disadvantaged	1624	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4110-888  
 DISTRICT : PINE HILL BOROUGH BOARD OF EDUCATION  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	821	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
White	510	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8
Black	207	58.9	3.4	1011	62.3	65.7	69.1	72.5	75.9	79.3
Hispanic	71	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	188	36.7	5.3	1011	42	47.3	52.6	57.9	63.2	68.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	394	63.2	3.1	1011	66.3	69.4	72.5	75.6	78.7	81.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	821	79.1	1.7	1011	80.8	82.5	84.2	85.9	87.6	89.3
White	510	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Black	207	70.5	2.5	1011	73	75.5	78	80.5	83	85.5
Hispanic	71	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	188	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	394	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4590-888  
 DISTRICT : RUNNEMEDE PUBLIC SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	497	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
White	401	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	98	42.8	4.8	1011	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	164	56.7	3.6	1011	60.3	63.9	67.5	71.1	74.7	78.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	497	82.1	1.5	1011	83.6	85.1	86.6	88.1	89.6	90
White	401	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	98	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	164	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-4790-888  
 DISTRICT : SOMERDALE PUBLIC SCHOOL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	64	3	1011	67	70	73	76	79	82
White	150	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
Black	74	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Hispanic	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	48.4	4.3	1213			52.7	57	61.3	65.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	30.4	5.8	1011	36.2	42	47.8	53.6	59.4	65.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	98	46	4.5	1011	50.5	55	59.5	64	68.5	73

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	272	76.5	2	1011	78.5	80.5	82.5	84.5	86.5	88.5
White	150	88	1	1011	89	90	90	90	90	90
Black	74	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Hispanic	33	69.7	2.5	1112		72.2	74.7	77.2	79.7	82.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	61.3	3.2	1213			64.5	67.7	70.9	74.1
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	46	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	98	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5035-888  
 DISTRICT : Sterling School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	93.2	-	1011	90	90	90	90	90	90
White	182	93.9	-	1011	90	90	90	90	90	90
Black	42	90.5	-	1011	90	90	90	90	90	90
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	86	1.2	1011	87.2	88.4	89.6	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	79.9	1.7	1011	81.6	83.3	85	86.7	88.4	90
White	182	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Black	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	42	23.8	6.4	1011	30.2	36.6	43	49.4	55.8	62.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	57	68.4	2.6	1011	71	73.6	76.2	78.8	81.4	84

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5080-888  
 DISTRICT : Stratford School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	533	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
White	402	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
Black	63	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
Hispanic	40	62.5	3.1	1213			65.6	68.7	71.8	74.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	56.3	3.7	1112		60	63.7	67.4	71.1	74.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	26.4	6.1	1011	32.5	38.6	44.7	50.8	56.9	63
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	47.5	4.4	1011	51.9	56.3	60.7	65.1	69.5	73.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	533	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
White	402	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
Black	63	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
Hispanic	40	85	1.3	1213			86.3	87.6	88.9	90.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	32	71.9	2.4	1112		74.3	76.7	79.1	81.5	83.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	53	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	103	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5400-888  
 DISTRICT : Voorhees Township Board of Education  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2113	81.6	1.5	1011	83.1	84.6	86.1	87.6	89.1	90
White	1435	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Black	208	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
Hispanic	62	66.2	2.8	1011	69	71.8	74.6	77.4	80.2	83
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	394	87.1	1.1	1011	88.2	89.3	90	90	90	90
Two or More Races	31	87.1	1.1	1213			88.2	89.3	90.4	91.5
Students with Disabilities	373	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	210	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2111	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
White	1433	85.9	1.2	1011	87.1	88.3	89.5	90	90	90
Black	208	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Hispanic	62	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	394	93.9	-	1011	90	90	90	90	90	90
Two or More Races	31	90.3	-	1213			90	90	90	90
Students with Disabilities	371	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	209	70.3	2.5	1011	72.8	75.3	77.8	80.3	82.8	85.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5560-888  
 DISTRICT : WATERFORD TOWNSHIP PUBLIC SCHOOLS  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	61.9	3.2	1011	65.1	68.3	71.5	74.7	77.9	81.1
White	389	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	89	34.8	5.4	1011	40.2	45.6	51	56.4	61.8	67.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	132	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	72	2.4	1011	74.4	76.8	79.2	81.6	84	86.4
White	389	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	89	49.4	4.2	1011	53.6	57.8	62	66.2	70.4	74.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	132	59.9	3.4	1011	63.3	66.7	70.1	73.5	76.9	80.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 07-5820-888  
 DISTRICT : Winslow Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2473	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1
White	722	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Black	1446	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
Hispanic	223	52	4	1011	56	60	64	68	72	76
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	79	79.7	1.7	1011	81.4	83.1	84.8	86.5	88.2	89.9
Two or More Races	61	59	3.4	1213			62.4	65.8	69.2	72.6
Students with Disabilities	368	28.5	6	1011	34.5	40.5	46.5	52.5	58.5	64.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	1162	47.9	4.4	1011	52.3	56.7	61.1	65.5	69.9	74.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2473	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
White	720	74.5	2.2	1011	76.7	78.9	81.1	83.3	85.5	87.7
Black	1449	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Hispanic	222	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	79	89.9	.9	1011	90	90	90	90	90	90
Two or More Races	61	37.7	5.2	1213			42.9	48.1	53.3	58.5
Students with Disabilities	364	32.2	5.7	1011	37.9	43.6	49.3	55	60.7	66.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	1163	52	4	1011	56	60	64	68	72	76

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 07-5900-888  
**DISTRICT :** Woodlynne Boro Public School  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	36	5.3	1011	41.3	46.6	51.9	57.2	62.5	67.8
White	-	-	-	1011	-	-	-	-	-	-
Black	90	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
Hispanic	100	32	5.7	1011	37.7	43.4	49.1	54.8	60.5	66.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	18.8	6.8	1011	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	196	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	224	53.1	3.9	1011	57	60.9	64.8	68.7	72.6	76.5
White	-	-	-	1011	-	-	-	-	-	-
Black	89	46	4.5	1011	50.5	55	59.5	64	68.5	73
Hispanic	100	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	29.2	5.9	1011	35.1	41	46.9	52.8	58.7	64.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	195	50.8	4.1	1011	54.9	59	63.1	67.2	71.3	75.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)