

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0200-888  
**DISTRICT :** BASS RIVER TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
White	52	76.9	1.9	1011	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	57	89.4	.9	1011	90	90	90	90	90	90
White	52	92.3	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0380-888  
 DISTRICT : BEVERLY CITY SCHOOL  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	32.1	5.7	1011	37.8	43.5	49.2	54.9	60.6	66.3
White	34	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
Black	58	31	5.8	1011	36.8	42.6	48.4	54.2	60	65.8
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	16.1	7	1213			23.1	30.1	37.1	44.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	66	28.8	5.9	1011	34.7	40.6	46.5	52.4	58.3	64.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	103	36.9	5.3	1011	42.2	47.5	52.8	58.1	63.4	68.7
White	34	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Black	58	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	31	22.6	6.5	1213			29.1	35.6	42.1	48.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	66	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0475-888  
 DISTRICT : Bordentown Regional  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1246	76.3	2	1011	78.3	80.3	82.3	84.3	86.3	88.3
White	837	77.5	1.9	1011	79.4	81.3	83.2	85.1	87	88.9
Black	185	68.1	2.7	1011	70.8	73.5	76.2	78.9	81.6	84.3
Hispanic	98	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	123	87.8	1	1011	88.8	89.8	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	256	45.7	4.5	1011	50.2	54.7	59.2	63.7	68.2	72.7
Limited English Proficiency	32	62.5	3.1	1213			65.6	68.7	71.8	74.9
Economically Disadvantaged	239	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1249	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
White	840	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
Black	185	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2
Hispanic	98	78.6	1.8	1011	80.4	82.2	84	85.8	87.6	89.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	123	90.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	258	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	32	68.8	2.6	1213			71.4	74	76.6	79.2
Economically Disadvantaged	240	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-0600-888  
 DISTRICT : Burlington City Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	762	49.2	4.2	1011	53.4	57.6	61.8	66	70.2	74.4
White	262	59.2	3.4	1011	62.6	66	69.4	72.8	76.2	79.6
Black	414	42.3	4.8	1011	47.1	51.9	56.7	61.5	66.3	71.1
Hispanic	57	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	167	18.6	6.8	1011	25.4	32.2	39	45.8	52.6	59.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	426	38.5	5.1	1011	43.6	48.7	53.8	58.9	64	69.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	763	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
White	262	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6
Black	415	46	4.5	1011	50.5	55	59.5	64	68.5	73
Hispanic	57	43.9	4.7	1011	48.6	53.3	58	62.7	67.4	72.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	167	32.9	5.6	1011	38.5	44.1	49.7	55.3	60.9	66.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	425	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0610-888  
**DISTRICT :** BURLINGTON COUNTY INSTITUTE OF TECHNOLOGY  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	421	93.8	-	1011	90	90	90	90	90	90
White	183	91.8	-	1011	90	90	90	90	90	90
Black	180	95	-	1011	90	90	90	90	90	90
Hispanic	43	95.3	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	76.7	2	1011	78.7	80.7	82.7	84.7	86.7	88.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	133	91.7	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	423	81.5	1.5	1011	83	84.5	86	87.5	89	90
White	185	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Black	180	75.5	2	1011	77.5	79.5	81.5	83.5	85.5	87.5
Hispanic	43	86	1.2	1011	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	103	49.5	4.2	1011	53.7	57.9	62.1	66.3	70.5	74.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	135	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0620-888  
**DISTRICT :** BURLINGTON TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2122	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6
White	1060	71.9	2.4	1011	74.3	76.7	79.1	81.5	83.9	86.3
Black	712	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
Hispanic	145	60.7	3.3	1011	64	67.3	70.6	73.9	77.2	80.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	192	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6
Two or More Races	31	71	2.4	1213			73.4	75.8	78.2	80.6
Students with Disabilities	343	37.1	5.3	1011	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	34	29.4	5.9	1213			35.3	41.2	47.1	53
Economically Disadvantaged	399	51.7	4	1011	55.7	59.7	63.7	67.7	71.7	75.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2118	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3
White	1059	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	709	60	3.4	1011	63.4	66.8	70.2	73.6	77	80.4
Hispanic	145	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	192	84.4	1.3	1011	85.7	87	88.3	89.6	90	90
Two or More Races	31	70.9	2.4	1213			73.3	75.7	78.1	80.5
Students with Disabilities	343	40.5	5	1011	45.5	50.5	55.5	60.5	65.5	70.5
Limited English Proficiency	34	35.3	5.4	1213			40.7	46.1	51.5	56.9
Economically Disadvantaged	397	56.1	3.7	1011	59.8	63.5	67.2	70.9	74.6	78.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0830-888  
**DISTRICT :** Chesterfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	170	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	57	91.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	39.6	5.1	1011	44.7	49.8	54.9	60	65.1	70.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	88.6	1	1011	89.6	90	90	90	90	90
White	170	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	57	96.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	43	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-0840-888  
**DISTRICT :** CINNAMINSON TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1242	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	1058	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	92	56.5	3.6	1011	60.1	63.7	67.3	70.9	74.5	78.1
Hispanic	51	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	88.3	1	1011	89.3	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	218	50	4.2	1011	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	57.5	3.6	1011	61.1	64.7	68.3	71.9	75.5	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1242	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
White	1058	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Black	92	58.7	3.5	1011	62.2	65.7	69.2	72.7	76.2	79.7
Hispanic	51	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	94.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	218	47.7	4.4	1011	52.1	56.5	60.9	65.3	69.7	74.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	94	56.4	3.6	1011	60	63.6	67.2	70.8	74.4	78

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1030-888  
 DISTRICT : Delanco Township Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	226	62.4	3.1	1011	65.5	68.6	71.7	74.8	77.9	81
White	163	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
Black	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	24.5	6.3	1011	30.8	37.1	43.4	49.7	56	62.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	44.3	4.7	1011	49	53.7	58.4	63.1	67.8	72.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	226	65	2.9	1011	67.9	70.8	73.7	76.6	79.5	82.4
White	163	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
Black	41	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	49	34.7	5.5	1011	40.2	45.7	51.2	56.7	62.2	67.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	70	51.4	4.1	1011	55.5	59.6	63.7	67.8	71.9	76

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1060-888  
 DISTRICT : Delran Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1461	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
White	1148	75.5	2.1	1011	77.6	79.7	81.8	83.9	86	88.1
Black	145	55.1	3.7	1011	58.8	62.5	66.2	69.9	73.6	77.3
Hispanic	88	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	54	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Two or More Races	31	80.7	1.6	1213			82.3	83.9	85.5	87.1
Students with Disabilities	250	39.2	5.1	1011	44.3	49.4	54.5	59.6	64.7	69.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	235	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1460	77.1	1.9	1011	79	80.9	82.8	84.7	86.6	88.5
White	1147	80.1	1.7	1011	81.8	83.5	85.2	86.9	88.6	90
Black	145	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Hispanic	88	68.2	2.7	1011	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	54	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
Two or More Races	31	80.7	1.6	1213			82.3	83.9	85.5	87.1
Students with Disabilities	249	42.5	4.8	1011	47.3	52.1	56.9	61.7	66.5	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	235	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1250-888  
 DISTRICT : Eastampton Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
White	281	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
Black	110	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7
Hispanic	52	57.7	3.5	1011	61.2	64.7	68.2	71.7	75.2	78.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	97	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	71.5	2.4	1011	73.9	76.3	78.7	81.1	83.5	85.9
White	281	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	110	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
Hispanic	52	69.3	2.6	1011	71.9	74.5	77.1	79.7	82.3	84.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	97	42.3	4.8	1011	47.1	51.9	56.7	61.5	66.3	71.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	80	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1280-888  
 DISTRICT : Edgewater Park Township  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	488	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1
White	208	69.7	2.5	1011	72.2	74.7	77.2	79.7	82.2	84.7
Black	174	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
Hispanic	91	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	214	56	3.7	1011	59.7	63.4	67.1	70.8	74.5	78.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	488	72.4	2.3	1011	74.7	77	79.3	81.6	83.9	86.2
White	208	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
Black	174	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
Hispanic	91	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	88	52.3	4	1011	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	214	71.9	2.3	1011	74.2	76.5	78.8	81.1	83.4	85.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1420-888  
 DISTRICT : Evesham Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3123	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
White	2589	73.1	2.2	1011	75.3	77.5	79.7	81.9	84.1	86.3
Black	172	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Hispanic	103	59.3	3.4	1011	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	212	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	44	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5
Students with Disabilities	690	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	292	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3121	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
White	2587	83.7	1.4	1011	85.1	86.5	87.9	89.3	90	90
Black	172	73.2	2.2	1011	75.4	77.6	79.8	82	84.2	86.4
Hispanic	103	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	212	91.5	-	1011	90	90	90	90	90	90
Two or More Races	44	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Students with Disabilities	691	63.6	3.1	1011	66.7	69.8	72.9	76	79.1	82.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	292	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-1520-888  
 DISTRICT : Florence Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	732	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
White	497	69	2.6	1011	71.6	74.2	76.8	79.4	82	84.6
Black	158	52.5	4	1011	56.5	60.5	64.5	68.5	72.5	76.5
Hispanic	36	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	126	34.9	5.4	1011	40.3	45.7	51.1	56.5	61.9	67.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	223	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	732	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
White	497	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Black	158	60.8	3.3	1011	64.1	67.4	70.7	74	77.3	80.6
Hispanic	36	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	41	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	126	48.4	4.3	1011	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	223	62.4	3.2	1011	65.6	68.8	72	75.2	78.4	81.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-1910-888  
**DISTRICT :** Hainesport Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	441	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
White	355	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
Black	46	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	27.1	6.1	1011	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	442	79.6	1.7	1011	81.3	83	84.7	86.4	88.1	89.8
White	355	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90
Black	46	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	38.8	5.1	1011	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	47	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-2610-888  
**DISTRICT :** Lenape Regional High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1781	96.4	-	1011	90	90	90	90	90	90
White	1562	97.2	-	1011	90	90	90	90	90	90
Black	105	91.4	-	1011	90	90	90	90	90	90
Hispanic	51	92.1	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	61	90.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	272	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	84.2	1.3	1011	85.5	86.8	88.1	89.4	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1783	90.9	-	1011	90	90	90	90	90	90
White	1564	92.5	-	1011	90	90	90	90	90	90
Black	105	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
Hispanic	51	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	61	90.2	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	273	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	82	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-2850-888  
 DISTRICT : Lumberton Township Board of Education  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1069	78.3	1.8	1011	80.1	81.9	83.7	85.5	87.3	89.1
White	739	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
Black	227	62.6	3.1	1011	65.7	68.8	71.9	75	78.1	81.2
Hispanic	45	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	91.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	206	45.6	4.5	1011	50.1	54.6	59.1	63.6	68.1	72.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	154	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1068	83.8	1.4	1011	85.2	86.6	88	89.4	90	90
White	739	87.7	1	1011	88.7	89.7	90	90	90	90
Black	226	70.4	2.5	1011	72.9	75.4	77.9	80.4	82.9	85.4
Hispanic	45	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	47	93.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	206	52.9	3.9	1011	56.8	60.7	64.6	68.5	72.4	76.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	154	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-2960-888  
**DISTRICT :** Mansfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	384	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
White	251	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
Black	45	55.6	3.7	1011	59.3	63	66.7	70.4	74.1	77.8
Hispanic	31	77.4	1.9	1213			79.3	81.2	83.1	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	56	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	75	2.1	1112		77.1	79.2	81.3	83.4	85.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	384	86.4	1.1	1011	87.5	88.6	89.7	90	90	90
White	251	87.7	1	1011	88.7	89.7	90	90	90	90
Black	45	75.6	2	1011	77.6	79.6	81.6	83.6	85.6	87.6
Hispanic	31	80.7	1.6	1213			82.3	83.9	85.5	87.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	56	89.2	.9	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	77	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	40	72.5	2.3	1112		74.8	77.1	79.4	81.7	84

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-3010-888  
 DISTRICT : Maple Shade Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	962	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
White	744	65.6	2.9	1011	68.5	71.4	74.3	77.2	80.1	83
Black	89	60.6	3.3	1011	63.9	67.2	70.5	73.8	77.1	80.4
Hispanic	89	52.8	3.9	1011	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	229	36.6	5.3	1011	41.9	47.2	52.5	57.8	63.1	68.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	311	57.5	3.5	1011	61	64.5	68	71.5	75	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	964	79.1	1.8	1011	80.9	82.7	84.5	86.3	88.1	89.9
White	745	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90
Black	90	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
Hispanic	89	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	39	97.4	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	229	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	312	73.4	2.2	1011	75.6	77.8	80	82.2	84.4	86.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3070-888  
**DISTRICT :** Medford Lakes School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	82.3	1.5	1011	83.8	85.3	86.8	88.3	89.8	90
White	328	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	43.8	4.7	1011	48.5	53.2	57.9	62.6	67.3	72
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	345	88.4	1	1011	89.4	90	90	90	90	90
White	328	88.7	1	1011	89.7	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	48	54.2	3.8	1011	58	61.8	65.6	69.4	73.2	77
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-3080-888  
 DISTRICT : Medford Township Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2011	84.6	1.3	1011	85.9	87.2	88.5	89.8	90	90
White	1883	85	1.3	1011	86.3	87.6	88.9	90	90	90
Black	31	61.3	3.2	1112		64.5	67.7	70.9	74.1	77.3
Hispanic	35	74.3	2.2	1011	76.5	78.7	80.9	83.1	85.3	87.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	48	81.2	1.6	1011	82.8	84.4	86	87.6	89.2	90
Two or More Races	34	88.2	1	1213			89.2	90.2	91.2	92.2
Students with Disabilities	364	60.9	3.3	1011	64.2	67.5	70.8	74.1	77.4	80.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2011	91.1	-	1011	90	90	90	90	90	90
White	1883	91.7	-	1011	90	90	90	90	90	90
Black	31	71	2.4	1112		73.4	75.8	78.2	80.6	83
Hispanic	35	65.7	2.9	1011	68.6	71.5	74.4	77.3	80.2	83.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	48	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
Two or More Races	34	97	-	1213			90	90	90	90
Students with Disabilities	364	72.2	2.3	1011	74.5	76.8	79.1	81.4	83.7	86
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	87	68.9	2.6	1011	71.5	74.1	76.7	79.3	81.9	84.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3360-888  
**DISTRICT :** Moorestown Township Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2205	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
White	1787	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Black	154	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	72	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	180	91.1	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	287	51.2	4.1	1011	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	159	55.4	3.7	1011	59.1	62.8	66.5	70.2	73.9	77.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2204	91.3	-	1011	90	90	90	90	90	90
White	1786	93.6	-	1011	90	90	90	90	90	90
Black	154	69.5	2.6	1011	72.1	74.7	77.3	79.9	82.5	85.1
Hispanic	72	69.4	2.6	1011	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	180	95.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	287	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	159	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3430-888  
**DISTRICT :** Mount Holly Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	542	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
White	228	63.6	3	1011	66.6	69.6	72.6	75.6	78.6	81.6
Black	191	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
Hispanic	98	60.2	3.3	1011	63.5	66.8	70.1	73.4	76.7	80
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	156	19.2	6.7	1011	25.9	32.6	39.3	46	52.7	59.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	302	40.4	5	1011	45.4	50.4	55.4	60.4	65.4	70.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	541	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
White	227	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9
Black	192	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
Hispanic	97	83.5	1.4	1011	84.9	86.3	87.7	89.1	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	156	42.3	4.8	1011	47.1	51.9	56.7	61.5	66.3	71.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	301	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-3440-888  
 DISTRICT : Mount Laurel Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2664	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
White	1876	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90
Black	358	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
Hispanic	129	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	277	88.5	1	1011	89.5	90	90	90	90	90
Two or More Races	30	76.7	2	1112		78.7	80.7	82.7	84.7	86.7
Students with Disabilities	481	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	312	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2664	89.7	.9	1011	90	90	90	90	90	90
White	1876	91.8	-	1011	90	90	90	90	90	90
Black	358	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Hispanic	129	79.8	1.7	1011	81.5	83.2	84.9	86.6	88.3	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	277	97.8	-	1011	90	90	90	90	90	90
Two or More Races	30	90	-	1112		90	90	90	90	90
Students with Disabilities	481	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	312	75.3	2.1	1011	77.4	79.5	81.6	83.7	85.8	87.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-3540-888  
 DISTRICT : New Hanover Township  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	92	42.3	4.8	1011	47.1	51.9	56.7	61.5	66.3	71.1
White	51	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	44	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	92	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1
White	51	64.7	3	1011	67.7	70.7	73.7	76.7	79.7	82.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	44	40.9	4.9	1011	45.8	50.7	55.6	60.5	65.4	70.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-3650-888  
**DISTRICT :** North Hanover Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	434	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
White	310	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Black	63	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
Hispanic	42	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	129	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	434	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
White	310	83.6	1.4	1011	85	86.4	87.8	89.2	90	90
Black	63	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	129	58.1	3.5	1011	61.6	65.1	68.6	72.1	75.6	79.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	126	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-3690-888  
 DISTRICT : Northern Burlington County Regional School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	898	83.2	1.4	1011	84.6	86	87.4	88.8	90	90
White	668	84.9	1.3	1011	86.2	87.5	88.8	90	90	90
Black	111	74.8	2.1	1011	76.9	79	81.1	83.2	85.3	87.4
Hispanic	57	82.5	1.5	1011	84	85.5	87	88.5	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	139	43.9	4.7	1011	48.6	53.3	58	62.7	67.4	72.1
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	107	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	901	76.1	2	1011	78.1	80.1	82.1	84.1	86.1	88.1
White	670	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
Black	111	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Hispanic	58	67.2	2.7	1011	69.9	72.6	75.3	78	80.7	83.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	55	81.8	1.5	1011	83.3	84.8	86.3	87.8	89.3	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	140	28.5	6	1011	34.5	40.5	46.5	52.5	58.5	64.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	107	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-3920-888  
 DISTRICT : Palmyra Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	432	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
White	268	71.6	2.4	1011	74	76.4	78.8	81.2	83.6	86
Black	101	60.4	3.3	1011	63.7	67	70.3	73.6	76.9	80.2
Hispanic	39	61.5	3.2	1011	64.7	67.9	71.1	74.3	77.5	80.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	31.8	5.7	1011	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	133	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	433	73.6	2.2	1011	75.8	78	80.2	82.4	84.6	86.8
White	269	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
Black	101	64.3	3	1011	67.3	70.3	73.3	76.3	79.3	82.3
Hispanic	39	71.8	2.4	1011	74.2	76.6	79	81.4	83.8	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	70	37.1	5.3	1011	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	133	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-4050-888  
 DISTRICT : Pemberton Township Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2034	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
White	1137	62	3.2	1011	65.2	68.4	71.6	74.8	78	81.2
Black	585	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
Hispanic	261	50.6	4.1	1011	54.7	58.8	62.9	67	71.1	75.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	46	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	404	29.2	5.9	1011	35.1	41	46.9	52.8	58.7	64.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	981	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2032	67.8	2.7	1011	70.5	73.2	75.9	78.6	81.3	84
White	1138	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
Black	584	62.9	3.1	1011	66	69.1	72.2	75.3	78.4	81.5
Hispanic	259	61.4	3.2	1011	64.6	67.8	71	74.2	77.4	80.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	46	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	401	37.1	5.2	1011	42.3	47.5	52.7	57.9	63.1	68.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	981	61.1	3.3	1011	64.4	67.7	71	74.3	77.6	80.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-4320-888  
 DISTRICT : Rancocas Valley Regional High School  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	92.6	-	1011	90	90	90	90	90	90
White	304	94	-	1011	90	90	90	90	90	90
Black	143	88.1	1	1011	89.1	90	90	90	90	90
Hispanic	36	94.4	-	1011	90	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	97	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	102	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	73	85	1.3	1011	86.3	87.6	88.9	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	88.7	1	1011	89.7	90	90	90	90	90
White	302	91.4	-	1011	90	90	90	90	90	90
Black	144	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
Hispanic	36	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	34	94.1	-	1213			90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	102	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	73	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-4450-888  
 DISTRICT : RIVERSIDE TOWNSHIP  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	593	59.6	3.4	1011	63	66.4	69.8	73.2	76.6	80
White	439	62.2	3.2	1011	65.4	68.6	71.8	75	78.2	81.4
Black	56	39.3	5.1	1011	44.4	49.5	54.6	59.7	64.8	69.9
Hispanic	89	57.3	3.6	1011	60.9	64.5	68.1	71.7	75.3	78.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	148	25	6.3	1011	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	250	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	595	66.4	2.8	1011	69.2	72	74.8	77.6	80.4	83.2
White	441	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Black	56	51.8	4	1011	55.8	59.8	63.8	67.8	71.8	75.8
Hispanic	89	73.1	2.3	1011	75.4	77.7	80	82.3	84.6	86.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	150	28.7	6	1011	34.7	40.7	46.7	52.7	58.7	64.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	252	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-4460-888  
 DISTRICT : Riverton School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	84	1.3	1011	85.3	86.6	87.9	89.2	90	90
White	156	85.3	1.2	1011	86.5	87.7	88.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	169	88.7	.9	1011	89.6	90	90	90	90	90
White	156	89.8	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	41	61	3.3	1011	64.3	67.6	70.9	74.2	77.5	80.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-4740-888  
 DISTRICT : Shamong Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	618	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
White	584	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	38.8	5.1	1011	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	48.8	4.3	1011	53.1	57.4	61.7	66	70.3	74.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	618	85.6	1.2	1011	86.8	88	89.2	90	90	90
White	584	86.3	1.2	1011	87.5	88.7	89.9	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	85	47.1	4.4	1011	51.5	55.9	60.3	64.7	69.1	73.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	43	67.4	2.7	1011	70.1	72.8	75.5	78.2	80.9	83.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-4930-888  
**DISTRICT :** Southampton Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	517	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	461	74	2.2	1011	76.2	78.4	80.6	82.8	85	87.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	90	33.3	5.6	1011	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	76	51.3	4.1	1011	55.4	59.5	63.6	67.7	71.8	75.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	517	83	1.4	1011	84.4	85.8	87.2	88.6	90	90
White	461	83.1	1.4	1011	84.5	85.9	87.3	88.7	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	90	40	5	1011	45	50	55	60	65	70
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	76	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5010-888  
**DISTRICT :** Springfield Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	182	69.8	2.5	1011	72.3	74.8	77.3	79.8	82.3	84.8
White	167	71.3	2.4	1011	73.7	76.1	78.5	80.9	83.3	85.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	31.5	5.7	1011	37.2	42.9	48.6	54.3	60	65.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	181	88.9	.9	1011	89.8	90	90	90	90	90
White	166	89.7	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	35	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5130-888  
**DISTRICT :** *Tabernacle Township School District*  
**SCHOOL :** *DISTRICT LEVEL*

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	535	72.7	2.3	1011	75	77.3	79.6	81.9	84.2	86.5
White	494	74.1	2.2	1011	76.3	78.5	80.7	82.9	85.1	87.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	41.8	4.9	1011	46.7	51.6	56.5	61.4	66.3	71.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	59.5	3.4	1011	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	535	82.6	1.5	1011	84.1	85.6	87.1	88.6	90	90
White	494	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	74	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5490-888  
**DISTRICT :** Washington Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	32	68.8	2.6	1011	71.4	74	76.6	79.2	81.8	84.4
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	32	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
White	-	-	-	1011	-	-	-	-	-	-
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-5720-888  
 DISTRICT : Westampton Township Public School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	603	69.2	2.6	1011	71.8	74.4	77	79.6	82.2	84.8
White	268	77.2	1.9	1011	79.1	81	82.9	84.8	86.7	88.6
Black	205	58.6	3.5	1011	62.1	65.6	69.1	72.6	76.1	79.6
Hispanic	68	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	42	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8
Two or More Races	39	61.5	3.2	1112		64.7	67.9	71.1	74.3	77.5
Students with Disabilities	103	31.1	5.8	1011	36.9	42.7	48.5	54.3	60.1	65.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	99	49.5	4.2	1011	53.7	57.9	62.1	66.3	70.5	74.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	602	75.9	2	1011	77.9	79.9	81.9	83.9	85.9	87.9
White	267	82	1.5	1011	83.5	85	86.5	88	89.5	90
Black	205	65.9	2.9	1011	68.8	71.7	74.6	77.5	80.4	83.3
Hispanic	68	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	42	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Two or More Races	39	66.7	2.8	1112		69.5	72.3	75.1	77.9	80.7
Students with Disabilities	102	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	99	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 05-5805-888  
 DISTRICT : WILLINGBORO PUBLIC SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1844	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3
White	32	46.9	4.4	1112		51.3	55.7	60.1	64.5	68.9
Black	1664	50.4	4.1	1011	54.5	58.6	62.7	66.8	70.9	75
Hispanic	109	53.2	3.9	1011	57.1	61	64.9	68.8	72.7	76.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	31	22.6	6.5	1112		29.1	35.6	42.1	48.6	55.1
Students with Disabilities	386	13.7	7.2	1011	20.9	28.1	35.3	42.5	49.7	56.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	998	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1839	55.5	3.7	1011	59.2	62.9	66.6	70.3	74	77.7
White	33	51.5	4.1	1112		55.6	59.7	63.8	67.9	72
Black	1661	54.7	3.8	1011	58.5	62.3	66.1	69.9	73.7	77.5
Hispanic	107	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	33	84.8	1.3	1011	86.1	87.4	88.7	90	90	90
Two or More Races	31	22.6	6.5	1112		29.1	35.6	42.1	48.6	55.1
Students with Disabilities	387	24	6.3	1011	30.3	36.6	42.9	49.2	55.5	61.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	994	51.7	4	1011	55.7	59.7	63.7	67.7	71.7	75.7

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 05-5890-888  
**DISTRICT :** WOODLAND TOWNSHIP BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	79	58.2	3.5	1011	61.7	65.2	68.7	72.2	75.7	79.2
White	69	59.4	3.4	1011	62.8	66.2	69.6	73	76.4	79.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	79	67.1	2.8	1011	69.9	72.7	75.5	78.3	81.1	83.9
White	69	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)