

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0010-888  
**DISTRICT :** Absecon Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
White	343	79	1.8	1011	80.8	82.6	84.4	86.2	88	89.8
Black	63	47.6	4.4	1011	52	56.4	60.8	65.2	69.6	74
Hispanic	46	52.2	4	1011	56.2	60.2	64.2	68.2	72.2	76.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	74	35.1	5.4	1011	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	127	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	512	78.5	1.8	1011	80.3	82.1	83.9	85.7	87.5	89.3
White	343	83.4	1.4	1011	84.8	86.2	87.6	89	90	90
Black	63	65.1	2.9	1011	68	70.9	73.8	76.7	79.6	82.5
Hispanic	46	63	3.1	1011	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	53	79.3	1.7	1011	81	82.7	84.4	86.1	87.8	89.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	74	52.7	4	1011	56.7	60.7	64.7	68.7	72.7	76.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	127	63.8	3	1011	66.8	69.8	72.8	75.8	78.8	81.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0110-888  
 DISTRICT : Atlantic City Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2514	53.3	3.9	1011	57.2	61.1	65	68.9	72.8	76.7
White	139	87	1.1	1011	88.1	89.2	90	90	90	90
Black	976	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Hispanic	966	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	422	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
Two or More Races	63	38.1	5.2	1112		43.3	48.5	53.7	58.9	64.1
Students with Disabilities	407	22.3	6.5	1011	28.8	35.3	41.8	48.3	54.8	61.3
Limited English Proficiency	190	17.9	6.9	1011	24.8	31.7	38.6	45.5	52.4	59.3
Economically Disadvantaged	2204	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2512	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
White	140	87.1	1.1	1011	88.2	89.3	90	90	90	90
Black	973	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Hispanic	966	64	3	1011	67	70	73	76	79	82
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	422	82.9	1.4	1011	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	64	45.4	4.6	1112		50	54.6	59.2	63.8	68.4
Students with Disabilities	407	36.1	5.3	1011	41.4	46.7	52	57.3	62.6	67.9
Limited English Proficiency	190	42.1	4.8	1011	46.9	51.7	56.5	61.3	66.1	70.9
Economically Disadvantaged	2202	65.2	2.9	1011	68.1	71	73.9	76.8	79.7	82.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0120-888  
 DISTRICT : Atlantic County Vocational School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	100	-	1011	90	90	90	90	90	90
White	65	100	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	100	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	46	100	-	1011	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	99.1	-	1011	90	90	90	90	90	90
White	65	98.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	43	100	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	46	100	-	1011	90	90	90	90	90	90

Only Includes full year students (Time In School < Year students are removed)

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## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-0570-888  
 DISTRICT : Brigantine Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	446	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
White	346	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	47.9	4.4	1011	52.3	56.7	61.1	65.5	69.9	74.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	77.4	1.9	1011	79.3	81.2	83.1	85	86.9	88.8
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	37.5	5.2	1011	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	156	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	445	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
White	346	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	48	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	31	93.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	71	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	155	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-0590-888  
**DISTRICT :** BUENA REGIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1168	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
White	708	70.6	2.5	1011	73.1	75.6	78.1	80.6	83.1	85.6
Black	175	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6
Hispanic	255	54.5	3.8	1011	58.3	62.1	65.9	69.7	73.5	77.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	254	32.7	5.6	1011	38.3	43.9	49.5	55.1	60.7	66.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	508	58.3	3.5	1011	61.8	65.3	68.8	72.3	75.8	79.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1170	76	2	1011	78	80	82	84	86	88
White	710	80	1.7	1011	81.7	83.4	85.1	86.8	88.5	90
Black	175	68	2.7	1011	70.7	73.4	76.1	78.8	81.5	84.2
Hispanic	255	71	2.4	1011	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	255	40.8	4.9	1011	45.7	50.6	55.5	60.4	65.3	70.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	508	71.2	2.4	1011	73.6	76	78.4	80.8	83.2	85.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1300-888  
 DISTRICT : EGG HARBOR CITY SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	237	46.8	4.4	1011	51.2	55.6	60	64.4	68.8	73.2
White	86	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3
Black	49	30.6	5.8	1011	36.4	42.2	48	53.8	59.6	65.4
Hispanic	95	43.2	4.7	1011	47.9	52.6	57.3	62	66.7	71.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	63	38.1	5.2	1011	43.3	48.5	53.7	58.9	64.1	69.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	181	39.8	5	1011	44.8	49.8	54.8	59.8	64.8	69.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	236	66.6	2.8	1011	69.4	72.2	75	77.8	80.6	83.4
White	86	70.9	2.4	1011	73.3	75.7	78.1	80.5	82.9	85.3
Black	49	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
Hispanic	94	67	2.8	1011	69.8	72.6	75.4	78.2	81	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	62	41.9	4.9	1011	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	180	60.5	3.3	1011	63.8	67.1	70.4	73.7	77	80.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1310-888  
 DISTRICT : EGG HARBOR TOWNSHIP SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3946	66	2.8	1011	68.8	71.6	74.4	77.2	80	82.8
White	2022	72.1	2.3	1011	74.4	76.7	79	81.3	83.6	85.9
Black	425	49.9	4.2	1011	54.1	58.3	62.5	66.7	70.9	75.1
Hispanic	771	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	568	75.6	2.1	1011	77.7	79.8	81.9	84	86.1	88.2
Two or More Races	157	63.7	3	1011	66.7	69.7	72.7	75.7	78.7	81.7
Students with Disabilities	517	27.4	6.1	1011	33.5	39.6	45.7	51.8	57.9	64
Limited English Proficiency	58	19	6.8	1011	25.8	32.6	39.4	46.2	53	59.8
Economically Disadvantaged	1522	54.9	3.8	1011	58.7	62.5	66.3	70.1	73.9	77.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3946	73.5	2.2	1011	75.7	77.9	80.1	82.3	84.5	86.7
White	2023	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Black	424	53.6	3.9	1011	57.5	61.4	65.3	69.2	73.1	77
Hispanic	771	59.9	3.4	1011	63.3	66.7	70.1	73.5	76.9	80.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	568	88.2	1	1011	89.2	90	90	90	90	90
Two or More Races	157	72.6	2.3	1011	74.9	77.2	79.5	81.8	84.1	86.4
Students with Disabilities	517	34.4	5.5	1011	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	58	37.9	5.2	1011	43.1	48.3	53.5	58.7	63.9	69.1
Economically Disadvantaged	1521	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1410-888  
**DISTRICT :** ESTELL MANOR CITY SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	82	1.5	1011	83.5	85	86.5	88	89.5	90
White	131	82.4	1.5	1011	83.9	85.4	86.9	88.4	89.9	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	139	80.6	1.6	1011	82.2	83.8	85.4	87	88.6	90
White	131	81.7	1.5	1011	83.2	84.7	86.2	87.7	89.2	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1540-888  
 DISTRICT : Folsom Borough School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	64	3	1011	67	70	73	76	79	82
White	219	64.4	3	1011	67.4	70.4	73.4	76.4	79.4	82.4
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	22.2	6.5	1011	28.7	35.2	41.7	48.2	54.7	61.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	50.7	4.1	1011	54.8	58.9	63	67.1	71.2	75.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
White	219	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	45	48.9	4.3	1011	53.2	57.5	61.8	66.1	70.4	74.7
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	79	74.7	2.1	1011	76.8	78.9	81	83.1	85.2	87.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1690-888  
 DISTRICT : GALLOWAY TOWNSHIP PUBLIC SCHOOLS  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2061	67.5	2.7	1011	70.2	72.9	75.6	78.3	81	83.7
White	1159	73.3	2.2	1011	75.5	77.7	79.9	82.1	84.3	86.5
Black	271	49.1	4.3	1011	53.4	57.7	62	66.3	70.6	74.9
Hispanic	289	54	3.8	1011	57.8	61.6	65.4	69.2	73	76.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	320	74.4	2.1	1011	76.5	78.6	80.7	82.8	84.9	87
Two or More Races	37	54.1	3.8	1112		57.9	61.7	65.5	69.3	73.1
Students with Disabilities	372	33.1	5.6	1011	38.7	44.3	49.9	55.5	61.1	66.7
Limited English Proficiency	39	25.6	6.2	1112		31.8	38	44.2	50.4	56.6
Economically Disadvantaged	857	54.8	3.8	1011	58.6	62.4	66.2	70	73.8	77.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2059	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
White	1157	80.2	1.7	1011	81.9	83.6	85.3	87	88.7	90
Black	271	52.4	4	1011	56.4	60.4	64.4	68.4	72.4	76.4
Hispanic	289	62.3	3.2	1011	65.5	68.7	71.9	75.1	78.3	81.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	320	89.4	.9	1011	90	90	90	90	90	90
Two or More Races	37	59.4	3.4	1112		62.8	66.2	69.6	73	76.4
Students with Disabilities	370	40.2	5	1011	45.2	50.2	55.2	60.2	65.2	70.2
Limited English Proficiency	39	43.6	4.7	1112		48.3	53	57.7	62.4	67.1
Economically Disadvantaged	857	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-1790-888  
**DISTRICT :** Greater Egg Harbor Regional High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	839	93.1	-	1011	90	90	90	90	90	90
White	486	94.4	-	1011	90	90	90	90	90	90
Black	157	89.9	.9	1011	90	90	90	90	90	90
Hispanic	105	88.5	1	1011	89.5	90	90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	91	96.7	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	146	65.8	2.9	1011	68.7	71.6	74.5	77.4	80.3	83.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	246	86.6	1.1	1011	87.7	88.8	89.9	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	837	81.3	1.6	1011	82.9	84.5	86.1	87.7	89.3	90
White	485	86.8	1.1	1011	87.9	89	90	90	90	90
Black	157	66.9	2.8	1011	69.7	72.5	75.3	78.1	80.9	83.7
Hispanic	105	67.6	2.7	1011	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	90	93.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	145	33.8	5.5	1011	39.3	44.8	50.3	55.8	61.3	66.8
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	245	71.4	2.4	1011	73.8	76.2	78.6	81	83.4	85.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1940-888  
 DISTRICT : HAMILTON TOWNSHIP SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1761	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
White	976	70	2.5	1011	72.5	75	77.5	80	82.5	85
Black	441	47.2	4.4	1011	51.6	56	60.4	64.8	69.2	73.6
Hispanic	258	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	84	75	2.1	1011	77.1	79.2	81.3	83.4	85.5	87.6
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	318	24.2	6.3	1011	30.5	36.8	43.1	49.4	55.7	62
Limited English Proficiency	38	31.6	5.7	1112		37.3	43	48.7	54.4	60.1
Economically Disadvantaged	736	49	4.3	1011	53.3	57.6	61.9	66.2	70.5	74.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1764	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
White	976	81.9	1.5	1011	83.4	84.9	86.4	87.9	89.4	90
Black	445	64.1	3	1011	67.1	70.1	73.1	76.1	79.1	82.1
Hispanic	257	70.8	2.4	1011	73.2	75.6	78	80.4	82.8	85.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	84	91.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	320	41.6	4.9	1011	46.5	51.4	56.3	61.2	66.1	71
Limited English Proficiency	38	60.5	3.3	1112		63.8	67.1	70.4	73.7	77
Economically Disadvantaged	737	66.1	2.8	1011	68.9	71.7	74.5	77.3	80.1	82.9

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-1960-888  
 DISTRICT : Hammonton School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1449	71.1	2.4	1011	73.5	75.9	78.3	80.7	83.1	85.5
White	1035	78.2	1.8	1011	80	81.8	83.6	85.4	87.2	89
Black	57	59.7	3.4	1011	63.1	66.5	69.9	73.3	76.7	80.1
Hispanic	328	49.7	4.2	1011	53.9	58.1	62.3	66.5	70.7	74.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	264	43.5	4.7	1011	48.2	52.9	57.6	62.3	67	71.7
Limited English Proficiency	54	18.6	6.8	1011	25.4	32.2	39	45.8	52.6	59.4
Economically Disadvantaged	518	54.3	3.8	1011	58.1	61.9	65.7	69.5	73.3	77.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1450	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
White	1035	82.8	1.4	1011	84.2	85.6	87	88.4	89.8	90
Black	58	60.3	3.3	1011	63.6	66.9	70.2	73.5	76.8	80.1
Hispanic	328	64.9	2.9	1011	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	265	48.7	4.3	1011	53	57.3	61.6	65.9	70.2	74.5
Limited English Proficiency	54	42.6	4.8	1011	47.4	52.2	57	61.8	66.6	71.4
Economically Disadvantaged	519	66.8	2.8	1011	69.6	72.4	75.2	78	80.8	83.6

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-2680-888  
 DISTRICT : Linwood City School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	601	88.5	1	1011	89.5	90	90	90	90	90
White	528	90.2	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	91.6	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	94	61.7	3.2	1011	64.9	68.1	71.3	74.5	77.7	80.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	67.7	2.7	1011	70.4	73.1	75.8	78.5	81.2	83.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	601	93.7	-	1011	90	90	90	90	90	90
White	528	94.5	-	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	97.3	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	94	78.8	1.8	1011	80.6	82.4	84.2	86	87.8	89.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	31	83.9	1.4	1011	85.3	86.7	88.1	89.5	90	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-2910-888  
 DISTRICT : MAINLAND REGIONAL HIGH SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	382	90.8	-	1011	90	90	90	90	90	90
White	313	94.9	-	1011	90	90	90	90	90	90
Black	31	64.5	3	1011	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	34	94.1	-	1213			90	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	69	57.9	3.5	1011	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	68	72	2.3	1011	74.3	76.6	78.9	81.2	83.5	85.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	381	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	313	90.7	-	1011	90	90	90	90	90	90
Black	30	60	3.3	1011	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	34	79.4	1.7	1213			81.1	82.8	84.5	86.2
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	68	47	4.4	1011	51.4	55.8	60.2	64.6	69	73.4
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	67	64.2	3	1011	67.2	70.2	73.2	76.2	79.2	82.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3020-888  
 DISTRICT : Margate City School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	335	84.1	1.3	1011	85.4	86.7	88	89.3	90	90
White	304	85.2	1.2	1011	86.4	87.6	88.8	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	48.2	4.3	1011	52.5	56.8	61.1	65.4	69.7	74
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	61.7	3.2	1112		64.9	68.1	71.3	74.5	77.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	88.1	1	1011	89.1	90	90	90	90	90
White	305	89.2	.9	1011	90	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	54	57.4	3.6	1011	61	64.6	68.2	71.8	75.4	79
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	34	73.5	2.2	1112		75.7	77.9	80.1	82.3	84.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-3480-888  
**DISTRICT :** Mullica Township School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	387	75.2	2.1	1011	77.3	79.4	81.5	83.6	85.7	87.8
White	269	80.7	1.6	1011	82.3	83.9	85.5	87.1	88.7	90
Black	35	51.4	4.1	1112		55.5	59.6	63.7	67.8	71.9
Hispanic	89	66.3	2.8	1011	69.1	71.9	74.7	77.5	80.3	83.1
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	45.9	4.5	1011	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	148	63.5	3.1	1011	66.6	69.7	72.8	75.9	79	82.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	387	86.1	1.2	1011	87.3	88.5	89.7	90	90	90
White	269	89.2	.9	1011	90	90	90	90	90	90
Black	35	62.9	3.1	1112		66	69.1	72.2	75.3	78.4
Hispanic	89	85.4	1.2	1011	86.6	87.8	89	90	90	90
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	72	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	148	80.4	1.6	1011	82	83.6	85.2	86.8	88.4	90

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-3720-888  
 DISTRICT : Northfield City School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	675	75.8	2	1011	77.8	79.8	81.8	83.8	85.8	87.8
White	567	77.3	1.9	1011	79.2	81.1	83	84.9	86.8	88.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	57	63.1	3.1	1011	66.2	69.3	72.4	75.5	78.6	81.7
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	80.5	1.6	1011	82.1	83.7	85.3	86.9	88.5	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	109	34	5.5	1011	39.5	45	50.5	56	61.5	67
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	102	59.8	3.4	1011	63.2	66.6	70	73.4	76.8	80.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	674	85.5	1.2	1011	86.7	87.9	89.1	90	90	90
White	566	86.9	1.1	1011	88	89.1	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	57	66.7	2.8	1011	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	36	94.5	-	1011	90	90	90	90	90	90
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	109	63.3	3.1	1011	66.4	69.5	72.6	75.7	78.8	81.9
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	102	72.5	2.3	1011	74.8	77.1	79.4	81.7	84	86.3

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4180-888  
 DISTRICT : PLEASANTVILLE PUBLIC SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1363	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
White	43	27.9	6	1011	33.9	39.9	45.9	51.9	57.9	63.9
Black	556	42.4	4.8	1011	47.2	52	56.8	61.6	66.4	71.2
Hispanic	633	44.1	4.7	1011	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	118	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	252	11.9	7.4	1011	19.3	26.7	34.1	41.5	48.9	56.3
Limited English Proficiency	82	13.4	7.2	1011	20.6	27.8	35	42.2	49.4	56.6
Economically Disadvantaged	1067	39	5.1	1011	44.1	49.2	54.3	59.4	64.5	69.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1362	55.1	3.8	1011	58.9	62.7	66.5	70.3	74.1	77.9
White	44	54.6	3.8	1011	58.4	62.2	66	69.8	73.6	77.4
Black	558	50.9	4.1	1011	55	59.1	63.2	67.3	71.4	75.5
Hispanic	629	56.8	3.6	1011	60.4	64	67.6	71.2	74.8	78.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	118	62.7	3.1	1011	65.8	68.9	72	75.1	78.2	81.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	251	29.5	5.9	1011	35.4	41.3	47.2	53.1	59	64.9
Limited English Proficiency	82	20.7	6.6	1011	27.3	33.9	40.5	47.1	53.7	60.3
Economically Disadvantaged	1066	57.2	3.6	1011	60.8	64.4	68	71.6	75.2	78.8

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4240-888  
 DISTRICT : Port Republic School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	79.2	1.7	1011	80.9	82.6	84.3	86	87.7	89.4
White	77	77.9	1.9	1011	79.8	81.7	83.6	85.5	87.4	89.3
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	82	86.6	1.1	1011	87.7	88.8	89.9	90	90	90
White	77	88.3	1	1011	89.3	90	90	90	90	90
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	1011	-	-	-	-	-	-

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-4800-888  
 DISTRICT : SOMERS POINT SCHOOL DISTRICT  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	562	54.4	3.8	1011	58.2	62	65.8	69.6	73.4	77.2
White	385	62.1	3.2	1011	65.3	68.5	71.7	74.9	78.1	81.3
Black	94	32	5.7	1011	37.7	43.4	49.1	54.8	60.5	66.2
Hispanic	64	42.2	4.8	1011	47	51.8	56.6	61.4	66.2	71
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	115	27	6.1	1011	33.1	39.2	45.3	51.4	57.5	63.6
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	227	39.6	5	1011	44.6	49.6	54.6	59.6	64.6	69.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	560	61.2	3.2	1011	64.4	67.6	70.8	74	77.2	80.4
White	383	67.3	2.7	1011	70	72.7	75.4	78.1	80.8	83.5
Black	94	44.7	4.6	1011	49.3	53.9	58.5	63.1	67.7	72.3
Hispanic	64	51.6	4	1011	55.6	59.6	63.6	67.6	71.6	75.6
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	114	29.8	5.9	1011	35.7	41.6	47.5	53.4	59.3	65.2
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	226	46.4	4.5	1011	50.9	55.4	59.9	64.4	68.9	73.4

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 01-5350-888  
**DISTRICT :** Ventnor City School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	551	62.8	3.1	1011	65.9	69	72.1	75.2	78.3	81.4
White	252	70.7	2.5	1011	73.2	75.7	78.2	80.7	83.2	85.7
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	185	56.2	3.7	1011	59.9	63.6	67.3	71	74.7	78.4
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	85	61.1	3.2	1011	64.3	67.5	70.7	73.9	77.1	80.3
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	23.9	6.4	1011	30.3	36.7	43.1	49.5	55.9	62.3
Limited English Proficiency	72	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Economically Disadvantaged	333	55.3	3.7	1011	59	62.7	66.4	70.1	73.8	77.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	551	67.1	2.7	1011	69.8	72.5	75.2	77.9	80.6	83.3
White	252	76.2	2	1011	78.2	80.2	82.2	84.2	86.2	88.2
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	185	51.9	4	1011	55.9	59.9	63.9	67.9	71.9	75.9
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	85	77.6	1.9	1011	79.5	81.4	83.3	85.2	87.1	89
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	67	37.3	5.2	1011	42.5	47.7	52.9	58.1	63.3	68.5
Limited English Proficiency	72	38.9	5.1	1011	44	49.1	54.2	59.3	64.4	69.5
Economically Disadvantaged	333	59.1	3.4	1011	62.5	65.9	69.3	72.7	76.1	79.5

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 01-5760-888  
 DISTRICT : Weymouth Township School District  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this School under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	73	2.3	1011	75.3	77.6	79.9	82.2	84.5	86.8
White	100	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	58.4	3.5	1011	61.9	65.4	68.9	72.4	75.9	79.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	Baseline year	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	75.4	2.1	1011	77.5	79.6	81.7	83.8	85.9	88
White	100	76	2	1011	78	80	82	84	86	88
Black	-	-	-	1011	-	-	-	-	-	-
Hispanic	-	-	-	1011	-	-	-	-	-	-
American Indian	-	-	-	1011	-	-	-	-	-	-
Asian	-	-	-	1011	-	-	-	-	-	-
Two or More Races	-	-	-	1011	-	-	-	-	-	-
Students with Disabilities	-	-	-	1011	-	-	-	-	-	-
Limited English Proficiency	-	-	-	1011	-	-	-	-	-	-
Economically Disadvantaged	36	77.8	1.9	1011	79.7	81.6	83.5	85.4	87.3	89.2

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)