

ESEA Waiver - District Profiles 2014

39-0310-888

BERKELEY HEIGHTS PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,428	0.1	YES	1,382	90.0	90	MET GOAL
White	1,125	0.2	YES	1,101	89.7	90	YES*
Black			-			-	-
Hispanic	87	0.0	YES	80	82.6	85.1	YES*
American Indian			-			-	-
Asian	190	0.0	YES	179	97.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	179	0.6	YES	170	52.4	68.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,428	0.3	YES	1,380	92.2	90	MET GOAL
White	1,125	0.4	YES	1,099	92.3	90	MET GOAL
Black			-			-	-
Hispanic	87	0.0	YES	80	82.6	89.9	YES*
American Indian			-			-	-
Asian	190	0.0	YES	179	97.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	179	1.1	YES	169	58.6	68.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-0850-888

Clark Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,222	0.1	YES	1,170	84.2	87.9	NO
White	1,080	0.1	YES	1,039	84.1	88	NO
Black			-			-	-
Hispanic	87	0.0	YES	81	83.9	89.1	YES*
American Indian			-			-	-
Asian	44	0.0	YES	40	90.0	86.8	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	180	0.0	YES	164	43.3	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	85	0.0	YES	76	79.0	79.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,222	0.0	YES	1,171	88.4	87.4	YES
White	1,080	0.0	YES	1,040	88.8	87.9	YES
Black			-			-	-
Hispanic	87	0.0	YES	81	87.7	82.3	YES
American Indian			-			-	-
Asian	44	0.0	YES	40	87.5	86.9	YES
Two or More Races			-			-	-
Students with Disabilities	180	0.0	YES	164	54.3	59.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	85	0.0	YES	76	84.2	76.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-0980-888

Cranford Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,149	0.0	YES	2,074	87.0	89.8	NO
White	1,890	0.1	YES	1,839	87.6	90	NO
Black	58	0.0	YES	51	68.6	82.1	NO
Hispanic	112	0.0	YES	104	84.6	86.1	YES*
American Indian			-			-	-
Asian	83	0.0	YES	75	89.4	84	YES
Two or More Races			-			-	-
Students with Disabilities	424	0.2	YES	407	57.0	70.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	66	1.5	YES	51	68.7	75.8	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,148	0.1	YES	2,071	92.8	90	MET GOAL
White	1,890	0.2	YES	1,837	93.1	90	MET GOAL
Black	57	0.0	YES	50	82.0	78.6	YES
Hispanic	112	0.0	YES	104	88.5	87.5	YES
American Indian			-			-	-
Asian	83	0.0	YES	75	96.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	424	0.7	YES	405	74.1	71.1	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	66	1.5	YES	51	84.4	82.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-1320-888

Elizabeth Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	11,646	0.5	YES	9,433	55.1	66.1	NO
White	913	0.5	YES	737	65.5	75.5	NO
Black	2,456	0.9	YES	1,896	46.8	59.1	NO
Hispanic	8,060	0.4	YES	6,609	55.8	67	NO
American Indian			-			-	-
Asian	214	0.5	YES	189	74.1	76.4	YES*
Two or More Races			-			-	-
Students with Disabilities	1,418	2.3	YES	966	27.0	43.7	NO
Limited English Proficiency	1,246	0.6	YES	799	31.6	45.4	NO
Economically Disadvantaged	9,732	0.5	YES	7,964	53.1	65	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	11,644	0.6	YES	9,428	68.5	75.1	NO
White	913	0.5	YES	737	78.7	83.5	NO
Black	2,455	1.3	YES	1,890	55.1	64.7	NO
Hispanic	8,059	0.3	YES	6,610	70.7	77.2	NO
American Indian			-			-	-
Asian	214	0.5	YES	189	85.7	86	YES*
Two or More Races			-			-	-
Students with Disabilities	1,417	2.3	YES	966	41.2	52.8	NO
Limited English Proficiency	1,246	0.3	YES	799	44.7	57.5	YES*
Economically Disadvantaged	9,731	0.6	YES	7,961	67.0	74.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-1710-888

Garwood Boro

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	247	0.8	YES	240	71.7	78.3	NO
White	196	0.5	YES	192	73.5	79.9	NO
Black			-			-	-
Hispanic			-	34	58.8	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	2.1	YES	45	22.2	45.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	51.5	62.6	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	247	1.2	YES	239	72.8	82.5	NO
White	196	1.0	YES	191	74.8	85.2	NO
Black			-			-	-
Hispanic			-	34	58.9	-	--
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	47	2.1	YES	45	28.9	48.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	33	45.5	71.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-2190-888

Hillside Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,548	0.5	YES	1,298	60.8	71.6	NO
White	148	0.0	YES	123	54.5	69.9	NO
Black	1,045	0.4	YES	864	62.0	71.3	NO
Hispanic	305	0.0	YES	270	60.0	72.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	210	1.4	YES	173	28.3	45.7	NO
Limited English Proficiency	55	1.8	YES	37	32.4	41.1	YES*
Economically Disadvantaged	996	0.2	YES	827	58.2	68.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,548	0.2	YES	1,302	69.7	78.9	NO
White	148	0.0	YES	123	78.9	81.1	YES*
Black	1,045	0.2	YES	866	67.2	77.4	NO
Hispanic	305	0.3	YES	269	74.0	82.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	210	1.0	YES	174	35.0	52.8	NO
Limited English Proficiency	55	0.0	YES	38	36.8	59.4	YES*
Economically Disadvantaged	996	0.0	YES	829	69.2	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	-			
Black	NO		NO	NO
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-2420-888

KENILWORTH SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	760	0.4	YES	693	65.8	77.8	NO
White	490	0.4	YES	456	65.4	78.3	NO
Black	53	0.0	YES	41	87.8	88.8	YES*
Hispanic	176	0.6	YES	155	58.7	74	NO
American Indian			-			-	-
Asian			-	32	84.4	-	--
Two or More Races			-			-	-
Students with Disabilities	116	0.9	YES	107	28.0	52.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	222	0.5	YES	195	54.9	72.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	760	0.5	YES	692	72.6	82.2	NO
White	490	0.6	YES	455	73.6	82.7	NO
Black	53	0.0	YES	41	73.2	90	NO
Hispanic	176	0.6	YES	155	67.7	77.2	NO
American Indian			-			-	-
Asian			-	32	81.3	-	--
Two or More Races			-			-	-
Students with Disabilities	116	0.9	YES	107	29.0	54.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	222	0.5	YES	195	65.1	78	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

39-2660-888

Linden City Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,045	0.6	YES	2,334	55.7	66.6	NO
White	719	1.1	YES	596	66.9	75.4	NO
Black	1,112	0.4	YES	820	47.6	60.8	NO
Hispanic	1,091	0.6	YES	833	54.8	64.9	NO
American Indian			-			-	-
Asian	69	0.0	YES	46	71.8	75.9	YES*
Two or More Races	52	0.0	YES	38	55.3	77.5	NO
Students with Disabilities	551	1.3	YES	431	21.1	41.2	NO
Limited English Proficiency	106	0.9	YES	32	15.6	54.3	NO
Economically Disadvantaged	1,696	0.3	YES	1,261	49.8	63.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,045	0.7	YES	2,335	63.8	72	NO
White	719	1.3	YES	596	78.1	82.1	NO
Black	1,112	0.4	YES	820	51.2	64	NO
Hispanic	1,091	0.6	YES	834	64.8	71.5	NO
American Indian			-			-	-
Asian	69	0.0	YES	46	80.5	81.8	YES*
Two or More Races	52	0.0	YES	38	68.4	73.7	YES*
Students with Disabilities	551	1.5	YES	431	24.8	44.8	NO
Limited English Proficiency	106	0.9	YES	33	24.2	47.5	YES*
Economically Disadvantaged	1,696	0.2	YES	1,263	56.3	68.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-3470-888

MOUNTAINSIDE SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	509	0.6	YES	498	83.2	88.9	NO
White	448	0.7	YES	441	82.1	88.8	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	53	43.4	65	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	509	0.6	YES	498	92.6	90	MET GOAL
White	448	0.7	YES	441	91.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	3.6	YES	53	58.4	75.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-3560-888

New Providence Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,280	0.2	YES	1,212	88.3	90	YES*
White	963	0.2	YES	934	87.3	90	NO
Black			-			-	-
Hispanic	90	0.0	YES	82	82.9	87.2	YES*
American Indian			-			-	-
Asian	197	0.0	YES	172	97.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	156	0.0	YES	149	55.0	73.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	46	78.2	78.2	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,280	0.0	YES	1,214	93.6	90	MET GOAL
White	963	0.0	YES	936	93.7	90	MET GOAL
Black			-			-	-
Hispanic	90	0.0	YES	82	87.8	90	YES*
American Indian			-			-	-
Asian	197	0.0	YES	172	97.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	156	0.0	YES	149	67.2	82.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	50	0.0	YES	46	82.6	89	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-4160-888

Plainfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,519	0.3	YES	3,125	41.7	56.9	NO
White			-	30	63.4	-	--
Black	1,464	0.3	YES	1,304	45.5	59	NO
Hispanic	1,982	0.3	YES	1,759	38.3	54.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	638	0.5	YES	595	15.8	36.7	NO
Limited English Proficiency	716	0.6	YES	588	26.7	41.8	NO
Economically Disadvantaged	2,946	0.3	YES	2,660	38.7	53.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,519	0.2	YES	3,129	51.9	61.6	NO
White			-	30	70.0	-	--
Black	1,464	0.2	YES	1,304	49.7	60.4	NO
Hispanic	1,982	0.2	YES	1,763	53.1	62.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	638	0.3	YES	595	21.7	42.9	NO
Limited English Proficiency	716	0.1	YES	592	44.9	52.9	YES*
Economically Disadvantaged	2,946	0.2	YES	2,663	50.9	60.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-4290-888

Rahway Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,903	0.4	YES	1,709	60.4	69.8	NO
White	324	0.3	YES	313	69.3	78.9	NO
Black	749	0.4	YES	662	55.0	66.2	NO
Hispanic	729	0.5	YES	643	60.0	67.6	NO
American Indian			-			-	-
Asian	55	0.0	YES	51	80.4	84.2	YES*
Two or More Races	42	0.0	YES	37	64.9	61.6	YES
Students with Disabilities	373	1.3	YES	330	21.8	45.7	NO
Limited English Proficiency	114	0.0	YES	82	43.9	43.2	YES
Economically Disadvantaged	1,164	0.4	YES	1,041	55.2	64.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,902	0.3	YES	1,710	64.8	77.4	NO
White	324	0.0	YES	314	73.6	85.3	NO
Black	749	0.5	YES	661	56.2	73.6	NO
Hispanic	728	0.1	YES	644	67.7	78	NO
American Indian			-			-	-
Asian	55	0.0	YES	51	86.3	90	YES*
Two or More Races	42	2.4	YES	37	67.5	51.9	YES
Students with Disabilities	373	1.3	YES	330	23.3	54.4	NO
Limited English Proficiency	114	0.0	YES	82	61.0	67.6	YES*
Economically Disadvantaged	1,163	0.3	YES	1,041	61.3	75.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-4540-888

ROSELLE PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,388	0.2	YES	965	57.3	62.5	NO
White			-			-	-
Black	860	0.2	YES	599	58.1	62.2	NO
Hispanic	460	0.2	YES	318	55.0	61.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	203	1.0	YES	147	28.6	43.1	NO
Limited English Proficiency	110	0.0	YES	80	40.0	45.7	NO
Economically Disadvantaged	1,056	0.2	YES	734	56.1	60.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,388	0.1	YES	965	67.6	69.6	YES*
White			-			-	-
Black	860	0.0	YES	599	63.5	67.3	YES*
Hispanic	460	0.4	YES	318	74.6	73.5	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	203	1.0	YES	147	37.4	45.6	NO
Limited English Proficiency	110	0.0	YES	80	66.3	66.5	YES*
Economically Disadvantaged	1,056	0.1	YES	734	68.6	69.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-4550-888

Roselle Park Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,058	0.2	YES	906	72.4	82.4	NO
White	411	0.2	YES	379	80.0	86	NO
Black	86	1.2	YES	66	69.7	80.8	YES*
Hispanic	457	0.0	YES	377	62.4	75.6	NO
American Indian			-			-	-
Asian	95	0.0	YES	83	86.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	188	0.0	YES	165	35.1	52.2	NO
Limited English Proficiency	80	0.0	YES	60	35.0	54	NO
Economically Disadvantaged	424	0.2	YES	359	60.8	73.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,058	0.1	YES	907	78.0	87.1	NO
White	411	0.0	YES	380	81.0	89.2	NO
Black	86	1.2	YES	66	75.8	83	YES*
Hispanic	457	0.0	YES	377	72.2	82.2	NO
American Indian			-			-	-
Asian	95	0.0	YES	83	92.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	188	0.0	YES	165	43.7	61.9	NO
Limited English Proficiency	80	0.0	YES	60	75.0	69.9	YES
Economically Disadvantaged	424	0.2	YES	359	73.2	80.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

39-4670-888

Scotch Plains-Fanwood School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,022	0.2	YES	2,918	86.1	89	NO
White	2,205	0.2	YES	2,151	87.7	90	NO
Black	263	0.0	YES	244	68.4	78.1	NO
Hispanic	202	0.0	YES	187	80.2	81.7	YES*
American Indian			-			-	-
Asian	262	0.0	YES	250	93.2	90	MET GOAL
Two or More Races	87	0.0	YES	83	85.6	76.3	YES
Students with Disabilities	499	0.6	YES	477	53.9	62.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	187	0.5	YES	165	69.1	73.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,021	0.2	YES	2,917	90.5	90	MET GOAL
White	2,204	0.2	YES	2,150	92.5	90	MET GOAL
Black	263	0.0	YES	244	70.5	81.7	NO
Hispanic	202	0.0	YES	187	83.9	85.2	YES*
American Indian			-			-	-
Asian	262	0.0	YES	250	97.2	90	MET GOAL
Two or More Races	87	0.0	YES	83	91.6	84.7	MET GOAL
Students with Disabilities	499	0.6	YES	477	63.3	70	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	187	0.5	YES	165	73.4	82	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-5000-888

Springfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,168	0.2	YES	1,097	80.9	82.9	YES*
White	756	0.1	YES	735	83.7	83.5	YES
Black	118	0.0	YES	101	69.3	71.8	YES*
Hispanic	176	0.6	YES	153	70.0	80.4	NO
American Indian			-			-	-
Asian	107	0.0	YES	97	88.6	90	YES*
Two or More Races			-			-	-
Students with Disabilities	190	0.0	YES	177	43.5	56.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	138	0.7	YES	124	62.1	75.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,168	0.3	YES	1,096	86.4	87	YES*
White	756	0.4	YES	733	88.3	88	YES
Black	118	0.0	YES	101	76.2	70.9	YES
Hispanic	176	0.0	YES	154	80.5	85.1	YES*
American Indian			-			-	-
Asian	107	0.0	YES	97	95.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	190	0.5	YES	176	58.0	65.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	138	0.7	YES	124	79.1	84.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-5090-888

Summit Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,259	0.4	YES	2,140	88.7	90	YES*
White	1,581	0.3	YES	1,513	93.3	90	MET GOAL
Black	97	2.1	YES	89	62.9	71.8	YES*
Hispanic	289	0.3	YES	264	70.0	74	YES*
American Indian			-			-	-
Asian	180	0.6	YES	167	90.4	90	MET GOAL
Two or More Races	112	0.0	YES	107	87.9	90	YES*
Students with Disabilities	299	1.3	YES	289	57.1	71.8	NO
Limited English Proficiency	54	1.9	YES	41	53.7	53.8	YES*
Economically Disadvantaged	286	0.7	YES	270	62.3	69.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,259	0.2	YES	2,143	89.9	90	YES*
White	1,581	0.3	YES	1,513	94.6	90	MET GOAL
Black	97	0.0	YES	91	53.9	71.8	NO
Hispanic	289	0.0	YES	265	72.4	80.8	NO
American Indian			-			-	-
Asian	180	0.0	YES	168	93.4	90	MET GOAL
Two or More Races	112	0.9	YES	106	91.5	90	MET GOAL
Students with Disabilities	299	0.7	YES	291	57.7	73.7	NO
Limited English Proficiency	54	1.9	YES	41	68.3	69.2	YES*
Economically Disadvantaged	286	0.0	YES	272	65.1	75.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-5260-888

Union County Vocational-Technical School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	305	0.0	YES	305	100.0	90	MET GOAL
White	153	0.0	YES	153	100.0	90	MET GOAL
Black	45	0.0	YES	45	100.0	90	MET GOAL
Hispanic	49	0.0	YES	49	100.0	90	MET GOAL
American Indian			-			-	-
Asian	53	0.0	YES	53	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	45	100.0	90	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	305	0.0	YES	305	100.0	90	MET GOAL
White	153	0.0	YES	153	100.0	90	MET GOAL
Black	45	0.0	YES	45	100.0	90	MET GOAL
Hispanic	49	0.0	YES	49	100.0	90	MET GOAL
American Indian			-			-	-
Asian	53	0.0	YES	53	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	45	0.0	YES	45	100.0	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

39-5290-888

Twp of Union Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,955	0.3	YES	3,613	69.4	76.8	NO
White	924	0.3	YES	877	75.4	80.2	NO
Black	1,831	0.4	YES	1,635	65.2	72.1	NO
Hispanic	769	0.3	YES	698	63.8	76.1	NO
American Indian			-			-	-
Asian	411	0.0	YES	386	83.7	88.1	NO
Two or More Races			-			-	-
Students with Disabilities	581	1.2	YES	526	29.3	46.4	NO
Limited English Proficiency	80	0.0	YES	51	35.3	46.6	YES*
Economically Disadvantaged	1,344	0.4	YES	1,253	61.2	69	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,955	0.8	YES	3,593	74.8	80.6	NO
White	924	0.6	YES	874	79.7	85.3	NO
Black	1,831	1.0	YES	1,625	69.3	75.7	NO
Hispanic	769	0.9	YES	692	71.8	78.8	NO
American Indian			-			-	-
Asian	411	0.2	YES	385	91.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	581	1.4	YES	526	32.6	48.9	NO
Limited English Proficiency	80	0.0	YES	51	47.1	71.5	NO
Economically Disadvantaged	1,344	1.2	YES	1,243	67.8	76	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

39-5730-888

WESTFIELD PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,651	0.2	YES	3,518	88.9	90	NO
White	3,082	0.1	YES	2,984	90.2	90	MET GOAL
Black	102	1.0	YES	91	61.5	67.4	YES*
Hispanic	158	0.0	YES	155	71.0	78.1	YES*
American Indian			-			-	-
Asian	283	0.4	YES	264	95.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	691	0.6	YES	677	63.3	73.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	1.1	YES	81	51.9	66.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,651	0.1	YES	3,520	92.3	90	MET GOAL
White	3,082	0.1	YES	2,984	93.4	90	MET GOAL
Black	102	0.0	YES	92	70.6	70.9	YES*
Hispanic	158	0.0	YES	155	77.5	82.4	YES*
American Indian			-			-	-
Asian	283	0.4	YES	264	96.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	691	0.4	YES	678	70.7	78	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	90	0.0	YES	82	63.4	73.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

39-5810-888

Winfield Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES	83	73.5	73.9	YES*
White	62	0.0	YES	61	77.1	76.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	84	0.0	YES	83	78.3	79.1	YES*
White	62	0.0	YES	61	80.3	80.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

NO