

ESEA Waiver - District Profiles 2014

23-0750-888

Carteret Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,980	0.5	YES	1,763	60.9	71	NO
White	287	0.0	YES	267	62.2	76.3	NO
Black	405	1.0	YES	348	50.3	60.4	NO
Hispanic	819	0.4	YES	713	58.7	68.3	NO
American Indian			-			-	-
Asian	455	0.2	YES	423	72.6	81.7	NO
Two or More Races			-			-	-
Students with Disabilities	232	2.2	YES	202	24.3	45.6	NO
Limited English Proficiency	104	1.0	YES	80	30.0	49.6	NO
Economically Disadvantaged	1,341	0.4	YES	1,205	56.8	66.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,980	0.3	YES	1,763	70.2	81	NO
White	287	0.0	YES	267	71.9	86.1	NO
Black	405	0.7	YES	348	54.0	67.4	NO
Hispanic	819	0.4	YES	713	67.5	79	NO
American Indian			-			-	-
Asian	455	0.0	YES	423	86.8	90	YES*
Two or More Races			-			-	-
Students with Disabilities	232	2.2	YES	202	31.2	53.2	NO
Limited English Proficiency	104	0.0	YES	80	46.3	66.3	YES*
Economically Disadvantaged	1,341	0.3	YES	1,205	67.6	79.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	NO		NO	NO
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-0970-888

Cranbury Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	414	0.2	YES	384	91.2	90	MET GOAL
White	293	0.3	YES	276	89.8	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	93	0.0	YES	84	96.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	65	66.2	77.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	414	0.2	YES	384	94.8	90	MET GOAL
White	293	0.3	YES	276	93.5	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	93	0.0	YES	84	98.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	69	1.4	YES	65	78.4	87	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-1140-888

DUNELLEN PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	644	0.3	YES	583	74.6	80.1	NO
White	288	0.3	YES	278	81.6	86	YES*
Black	79	0.0	YES	57	70.1	79.8	YES*
Hispanic	240	0.4	YES	211	65.4	69.1	YES*
American Indian			-			-	-
Asian			-	35	82.8	86.6	YES*
Two or More Races			-			-	-
Students with Disabilities	81	0.0	YES	73	39.7	55.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	249	0.4	YES	217	61.7	70.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	644	0.3	YES	583	80.3	81.8	YES*
White	288	0.3	YES	278	87.7	87.6	YES
Black	79	0.0	YES	57	66.7	80.8	NO
Hispanic	240	0.4	YES	211	73.0	73.1	YES*
American Indian			-			-	-
Asian			-	35	88.6	83.9	YES
Two or More Races			-			-	-
Students with Disabilities	81	0.0	YES	73	56.2	60.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	249	0.4	YES	217	69.6	71	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-1170-888

EAST BRUNSWICK PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,524	0.3	YES	4,065	86.6	87.3	YES*
White	2,501	0.4	YES	2,291	85.5	87.1	NO
Black	224	0.9	YES	181	75.1	79.3	YES*
Hispanic	300	0.3	YES	260	71.6	71.8	YES*
American Indian			-			-	-
Asian	1,456	0.1	YES	1,311	93.4	90	MET GOAL
Two or More Races	41	0.0	YES			-	-
Students with Disabilities	624	1.3	YES	553	49.0	61.8	NO
Limited English Proficiency	111	0.9	YES	34	44.1	41.4	YES
Economically Disadvantaged	681	0.4	YES	543	69.4	71.5	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,524	0.2	YES	4,066	88.7	90	NO
White	2,501	0.3	YES	2,291	87.8	90	NO
Black	224	0.9	YES	181	73.5	81.6	NO
Hispanic	300	0.0	YES	261	72.8	78.1	YES*
American Indian			-			-	-
Asian	1,456	0.1	YES	1,311	96.0	90	MET GOAL
Two or More Races	41	0.0	YES			-	-
Students with Disabilities	624	1.1	YES	554	59.3	66.3	NO
Limited English Proficiency	111	0.0	YES	34	70.6	57.8	YES
Economically Disadvantaged	681	0.3	YES	543	73.6	79.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-1290-888

Edison Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	7,872	0.2	YES	7,100	85.8	87.6	NO
White	1,673	0.3	YES	1,582	81.2	84.2	NO
Black	716	0.3	YES	607	68.4	74.2	NO
Hispanic	756	0.4	YES	654	67.6	75.3	NO
American Indian			-			-	-
Asian	4,670	0.1	YES	4,211	93.2	90	MET GOAL
Two or More Races	52	0.0	YES	42	71.4	85.5	NO
Students with Disabilities	914	1.0	YES	842	46.1	59.2	NO
Limited English Proficiency	136	0.0	YES	64	37.5	53	YES*
Economically Disadvantaged	1,660	0.3	YES	1,437	67.2	72.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	7,872	0.3	YES	7,093	88.1	90	NO
White	1,672	0.5	YES	1,578	82.2	87.9	NO
Black	717	0.3	YES	606	65.5	76.8	NO
Hispanic	756	0.4	YES	654	71.1	80.7	NO
American Indian			-			-	-
Asian	4,670	0.2	YES	4,209	96.4	90	MET GOAL
Two or More Races	52	0.0	YES	42	78.6	78.2	YES
Students with Disabilities	914	1.3	YES	839	52.9	66	NO
Limited English Proficiency	136	0.0	YES	64	51.5	74.1	YES*
Economically Disadvantaged	1,661	0.5	YES	1,433	71.3	79.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

23-2150-888

HIGHLAND PARK BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	792	1.3	YES	701	77.1	83.4	NO
White	323	2.8	YES	292	85.3	90	NO
Black	84	0.0	YES	79	48.1	62.6	NO
Hispanic	155	0.0	YES	131	58.0	67.3	NO
American Indian			-			-	-
Asian	188	0.0	YES	164	90.8	90	MET GOAL
Two or More Races	42	2.4	YES	35	82.9	80.5	YES
Students with Disabilities	140	2.9	YES	126	36.5	53	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	280	0.4	YES	240	59.2	69.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	792	1.3	YES	701	80.2	83.7	NO
White	323	2.8	YES	292	91.4	90	MET GOAL
Black	84	0.0	YES	79	44.3	61	NO
Hispanic	155	0.0	YES	131	61.0	68.2	YES*
American Indian			-			-	-
Asian	188	0.0	YES	164	92.0	90	MET GOAL
Two or More Races	42	2.4	YES	35	82.9	87.7	YES*
Students with Disabilities	140	2.9	YES	126	40.4	59.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	280	0.4	YES	240	61.3	71	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-2370-888

JAMESBURG PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	364	0.3	YES	341	58.4	69.7	NO
White	174	0.0	YES	169	69.8	77.3	NO
Black			-			-	-
Hispanic	133	0.0	YES	123	41.5	54	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	2.0	YES	47	17.0	53.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	160	0.0	YES	152	38.8	61.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	364	0.3	YES	341	66.3	80.8	NO
White	174	0.0	YES	169	75.7	84.6	NO
Black			-			-	-
Hispanic	133	0.0	YES	123	56.1	72.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	49	2.0	YES	47	21.3	60	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	160	0.0	YES	152	53.3	75.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3120-888

Metuchen Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,221	0.2	YES	1,160	85.0	87.7	NO
White	778	0.1	YES	745	85.4	89.1	NO
Black	61	1.6	YES	56	73.2	77.5	YES*
Hispanic	122	0.0	YES	115	78.2	77.2	YES
American Indian			-			-	-
Asian	252	0.0	YES	236	89.4	90	YES*
Two or More Races			-			-	-
Students with Disabilities	171	1.2	YES	159	48.4	62.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	96	72.9	70.5	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,221	0.0	YES	1,162	84.5	87.9	NO
White	778	0.0	YES	746	85.8	89.9	NO
Black	61	0.0	YES	57	64.9	69.9	YES*
Hispanic	122	0.0	YES	115	73.0	76.8	YES*
American Indian			-			-	-
Asian	252	0.0	YES	236	90.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	171	0.0	YES	161	50.3	62.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	111	0.0	YES	96	59.4	73.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3140-888

Middlesex Borough Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,133	0.1	YES	1,068	75.0	81.2	NO
White	663	0.2	YES	639	79.0	83.5	NO
Black	92	0.0	YES	85	63.5	69.5	YES*
Hispanic	303	0.0	YES	273	68.5	75.5	NO
American Indian			-			-	-
Asian	61	0.0	YES	57	86.0	89.8	YES*
Two or More Races			-			-	-
Students with Disabilities	179	0.0	YES	166	44.0	52	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	314	0.3	YES	282	59.9	71.9	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,133	0.2	YES	1,067	83.8	89.6	NO
White	663	0.2	YES	639	87.6	90	YES*
Black	92	0.0	YES	85	55.3	78.3	NO
Hispanic	303	0.3	YES	272	81.2	87.2	NO
American Indian			-			-	-
Asian	61	0.0	YES	57	93.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	179	0.0	YES	166	54.9	65.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	314	0.6	YES	281	71.2	81.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3150-888

Middlesex County Vocational and Technical Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	414	0.5	YES	390	91.5	88.5	MET GOAL
White	147	0.7	YES	144	89.6	88.7	YES
Black	52	0.0	YES	46	87.0	84.4	YES
Hispanic	156	0.6	YES	141	91.4	88	MET GOAL
American Indian			-			-	-
Asian	59	0.0	YES	59	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	96	1.0	YES	87	62.1	62.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.5	YES	170	90.6	84.4	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	414	0.2	YES	391	74.7	75.4	YES*
White	147	0.7	YES	144	76.4	80	YES*
Black	52	0.0	YES	46	63.1	65.2	YES*
Hispanic	156	0.0	YES	142	66.2	72.3	YES*
American Indian			-			-	-
Asian	59	0.0	YES	59	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	96	1.0	YES	87	33.3	50.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	188	0.5	YES	170	62.9	68.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3220-888

Milltown Borough Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	453	0.7	YES	419	81.6	82	YES*
White	391	0.3	YES	369	84.0	84.4	YES*
Black			-			-	-
Hispanic	41	2.4	YES	34	55.8	63.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	3.1	YES	55	27.2	40.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	48	2.1	YES	40	57.5	58	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	453	0.7	YES	419	87.4	87.9	YES*
White	391	0.3	YES	369	89.4	88.8	YES
Black			-			-	-
Hispanic	41	2.4	YES	34	61.7	75.1	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	65	3.1	YES	55	45.5	51.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	48	2.1	YES	40	67.5	69	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3290-888

MONROE TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,443	0.5	YES	3,061	82.4	87.1	NO
White	2,141	0.5	YES	1,983	80.0	86.5	NO
Black	139	2.2	YES	113	72.6	84.5	NO
Hispanic	174	0.6	YES	129	75.2	79.9	YES*
American Indian			-			-	-
Asian	956	0.0	YES	809	91.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	693	1.0	YES	621	50.7	65.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.5	YES	172	62.3	76.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,442	0.4	YES	3,062	88.1	89.2	YES*
White	2,141	0.4	YES	1,984	85.6	88.1	NO
Black	139	1.4	YES	114	79.8	80.7	YES*
Hispanic	174	0.0	YES	129	81.4	79.7	YES
American Indian			-			-	-
Asian	955	0.1	YES	808	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	693	0.7	YES	623	59.2	69.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.0	YES	172	68.6	79.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3530-888

New Brunswick Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,179	0.4	YES	3,349	34.7	50.7	NO
White	51	0.0	YES	39	69.3	77.9	YES*
Black	523	0.8	YES	439	42.4	53.4	NO
Hispanic	3,556	0.3	YES	2,837	33.0	49.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	726	1.1	YES	590	14.1	32.4	NO
Limited English Proficiency	551	0.2	YES	347	19.0	36.4	NO
Economically Disadvantaged	3,792	0.3	YES	3,047	33.9	50.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,177	0.3	YES	3,348	52.2	61.9	NO
White	51	0.0	YES	39	82.1	89.7	YES*
Black	523	0.6	YES	439	47.3	55.3	NO
Hispanic	3,554	0.3	YES	2,836	52.7	62.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	726	0.8	YES	590	24.6	41	NO
Limited English Proficiency	551	0.2	YES	347	31.7	45.4	NO
Economically Disadvantaged	3,790	0.2	YES	3,047	52.4	62.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3620-888

North Brunswick Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,228	0.2	YES	2,869	73.0	80.6	NO
White	738	0.3	YES	697	79.2	86.6	NO
Black	653	0.5	YES	558	62.2	71.5	NO
Hispanic	909	0.1	YES	764	56.7	68.6	NO
American Indian			-			-	-
Asian	899	0.1	YES	828	90.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	395	0.5	YES	351	36.5	52.8	NO
Limited English Proficiency	108	0.0	YES	55	21.8	45.1	NO
Economically Disadvantaged	1,184	0.1	YES	1,040	56.3	68.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,228	0.2	YES	2,869	78.8	85.4	NO
White	738	0.3	YES	697	84.3	90	NO
Black	653	0.3	YES	559	66.1	73.5	NO
Hispanic	909	0.2	YES	763	64.7	75.4	NO
American Indian			-			-	-
Asian	899	0.1	YES	828	95.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	395	0.5	YES	351	40.4	59.3	NO
Limited English Proficiency	108	0.0	YES	55	21.8	45.1	YES*
Economically Disadvantaged	1,184	0.1	YES	1,040	63.4	74	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-3845-888

Old Bridge Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,980	0.2	YES	4,697	80.0	84.3	NO
White	3,072	0.2	YES	2,932	80.9	85	NO
Black	410	0.0	YES	392	73.7	79.9	NO
Hispanic	599	0.2	YES	545	71.2	80.1	NO
American Indian			-			-	-
Asian	867	0.2	YES	808	86.0	88.2	YES*
Two or More Races			-			-	-
Students with Disabilities	865	0.6	YES	814	42.8	56.4	NO
Limited English Proficiency	110	2.7	YES	76	39.5	47.1	YES*
Economically Disadvantaged	1,274	0.3	YES	1,178	68.1	76.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,980	0.2	YES	4,697	82.1	86.4	NO
White	3,072	0.3	YES	2,931	83.5	87	NO
Black	410	0.0	YES	392	73.0	79.2	NO
Hispanic	599	0.0	YES	545	69.9	80	NO
American Indian			-			-	-
Asian	867	0.1	YES	808	90.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	865	0.6	YES	814	44.2	58.2	NO
Limited English Proficiency	110	0.0	YES	76	56.6	52.8	YES
Economically Disadvantaged	1,274	0.2	YES	1,178	72.3	78.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

23-4090-888

Perth Amboy Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,957	0.3	YES	4,332	45.6	60.7	NO
White	93	0.0	YES	89	55.0	68.3	NO
Black	359	1.1	YES	299	55.5	59.4	YES*
Hispanic	4,447	0.2	YES	3,892	44.5	60.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	570	1.4	YES	491	19.5	43.4	NO
Limited English Proficiency	936	0.1	YES	609	20.2	48	NO
Economically Disadvantaged	4,278	0.3	YES	3,768	43.7	60.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,957	0.3	YES	4,330	56.0	70.7	NO
White	93	0.0	YES	89	70.8	79.9	YES*
Black	359	0.8	YES	300	54.3	66.1	NO
Hispanic	4,447	0.3	YES	3,889	55.5	70.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	570	1.9	YES	489	31.5	50.2	NO
Limited English Proficiency	936	0.3	YES	608	36.2	57.2	NO
Economically Disadvantaged	4,278	0.3	YES	3,765	55.1	71.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-4130-888

Piscataway Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,753	0.2	YES	3,400	76.0	80	NO
White	691	0.0	YES	653	79.5	84.2	NO
Black	1,179	0.3	YES	1,041	68.9	73.9	NO
Hispanic	652	0.3	YES	584	67.7	75.4	NO
American Indian			-			-	-
Asian	1,161	0.2	YES	1,064	85.7	86.4	YES*
Two or More Races	67	1.5	YES	56	73.3	61.4	YES
Students with Disabilities	456	1.1	YES	371	37.8	49.1	NO
Limited English Proficiency	112	0.9	YES	80	30.0	51.9	NO
Economically Disadvantaged	1,026	0.2	YES	883	60.2	69.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,753	0.2	YES	3,401	83.5	87.5	NO
White	691	0.1	YES	653	85.3	89.7	NO
Black	1,179	0.3	YES	1,040	74.5	80.8	NO
Hispanic	652	0.2	YES	585	78.8	85.3	NO
American Indian			-			-	-
Asian	1,161	0.1	YES	1,065	93.9	90	MET GOAL
Two or More Races	67	1.5	YES	56	78.6	68	YES
Students with Disabilities	456	0.9	YES	371	42.0	58.7	NO
Limited English Proficiency	112	0.0	YES	81	65.4	66.2	YES*
Economically Disadvantaged	1,026	0.3	YES	882	74.1	80.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

23-4660-888

Sayreville Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,191	0.4	YES	2,949	74.4	78.6	NO
White	1,451	0.5	YES	1,369	74.8	78.3	NO
Black	487	0.0	YES	440	63.4	76.5	NO
Hispanic	562	0.5	YES	504	66.7	73.7	NO
American Indian			-			-	-
Asian	634	0.5	YES	586	89.1	86.4	YES
Two or More Races	54	1.9	YES	47	70.2	69.2	YES
Students with Disabilities	641	1.9	YES	589	39.5	52.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,093	0.3	YES	989	65.5	71.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,191	0.5	YES	2,949	79.6	85.1	NO
White	1,451	0.6	YES	1,368	79.3	87.1	NO
Black	487	0.0	YES	440	68.1	77.8	NO
Hispanic	562	0.4	YES	505	75.3	80	NO
American Indian			-			-	-
Asian	634	0.5	YES	586	92.6	90	MET GOAL
Two or More Races	54	1.9	YES	47	80.9	70	YES
Students with Disabilities	641	1.6	YES	591	48.7	64.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,093	0.4	YES	989	72.7	78.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

23-4830-888

South Amboy School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	1.5	YES	529	67.7	79.9	NO
White	385	1.6	YES	351	69.2	81.1	NO
Black	48	0.0	YES	36	61.1	66.2	YES*
Hispanic	134	1.5	YES	119	60.5	73.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	126	0.8	YES	115	30.5	48.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	255	2.0	YES	218	62.9	77.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	2.0	YES	526	77.2	84.6	NO
White	385	2.1	YES	350	79.4	84.7	NO
Black	48	4.2	YES	34	55.9	70.6	YES*
Hispanic	134	1.5	YES	119	72.3	82.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	126	3.2	YES	113	40.7	63.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	255	3.5	YES	215	74.9	81.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian				
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-4860-888

South Brunswick School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,914	0.5	YES	4,567	85.4	87.8	NO
White	1,539	1.2	YES	1,458	82.7	86.9	NO
Black	386	0.0	YES	347	67.1	74.5	NO
Hispanic	331	0.9	YES	297	67.3	73.5	NO
American Indian			-			-	-
Asian	2,575	0.2	YES	2,384	92.7	90	MET GOAL
Two or More Races	83	0.0	YES	81	66.7	79.2	NO
Students with Disabilities	658	1.7	YES	601	47.9	59.2	NO
Limited English Proficiency	47	0.0	YES			-	-
Economically Disadvantaged	606	1.0	YES	528	65.4	69.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,914	0.5	YES	4,566	88.3	90	NO
White	1,539	1.3	YES	1,456	84.7	88.9	NO
Black	386	0.0	YES	347	63.7	74.5	NO
Hispanic	331	0.6	YES	298	70.5	76.3	NO
American Indian			-			-	-
Asian	2,575	0.2	YES	2,384	96.7	90	MET GOAL
Two or More Races	83	0.0	YES	81	79.0	84.1	YES*
Students with Disabilities	658	1.8	YES	600	50.0	65.4	NO
Limited English Proficiency	47	0.0	YES			-	-
Economically Disadvantaged	606	1.0	YES	528	67.6	74.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-4910-888

South Plainfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,876	0.4	YES	1,784	75.5	83.4	NO
White	903	0.6	YES	876	77.4	84.9	NO
Black	262	0.4	YES	245	69.4	80	NO
Hispanic	410	0.2	YES	373	70.0	79.5	NO
American Indian			-			-	-
Asian	291	0.0	YES	280	82.1	86.8	NO
Two or More Races			-			-	-
Students with Disabilities	276	1.1	YES	261	39.1	54.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	497	0.4	YES	461	64.0	76.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,875	0.3	YES	1,784	81.4	88.1	NO
White	903	0.3	YES	878	84.7	89.7	NO
Black	262	0.4	YES	245	69.0	79.9	NO
Hispanic	409	0.2	YES	371	75.2	84.2	NO
American Indian			-			-	-
Asian	291	0.0	YES	280	90.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	276	1.1	YES	261	50.2	63.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	496	0.0	YES	461	69.9	81.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-4920-888

South River Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,271	0.6	YES	972	67.2	76.5	NO
White	703	0.6	YES	562	72.1	79.8	NO
Black	98	0.0	YES	63	50.8	61.4	YES*
Hispanic	391	0.8	YES	283	57.2	68.5	NO
American Indian			-			-	-
Asian	53	0.0	YES	47	93.7	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	205	1.5	YES	159	30.8	50.4	NO
Limited English Proficiency	51	2.0	YES			-	-
Economically Disadvantaged	584	1.2	YES	426	56.6	66.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,271	0.6	YES	972	76.0	81.6	NO
White	703	0.4	YES	562	80.9	84.4	NO
Black	98	0.0	YES	63	50.8	65.4	NO
Hispanic	391	1.0	YES	283	67.8	75.4	NO
American Indian			-			-	-
Asian	53	0.0	YES	47	97.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	205	1.5	YES	159	36.5	61.3	NO
Limited English Proficiency	51	2.0	YES			-	-
Economically Disadvantaged	584	1.0	YES	426	67.1	74.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-4970-888

Spotswood Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	847	0.9	YES	402	85.6	84.8	YES
White	664	1.1	YES	327	86.0	84.6	YES
Black			-			-	-
Hispanic	93	0.0	YES	35	91.5	85.1	MET GOAL
American Indian			-			-	-
Asian	47	2.1	YES			-	-
Two or More Races			-			-	-
Students with Disabilities	112	1.8	YES	56	53.6	60.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.8	YES	52	84.6	77.2	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	847	0.6	YES	402	90.8	90	MET GOAL
White	664	0.8	YES	327	91.4	90	MET GOAL
Black			-			-	-
Hispanic	93	0.0	YES	35	88.6	90	YES*
American Indian			-			-	-
Asian	47	0.0	YES			-	-
Two or More Races			-			-	-
Students with Disabilities	112	0.0	YES	56	60.7	74.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	122	0.0	YES	52	86.5	90	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

23-5850-888

WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	7,197	0.2	YES	6,519	73.1	83.9	NO
White	2,735	0.2	YES	2,589	74.0	86.6	NO
Black	873	0.5	YES	780	64.4	77.2	NO
Hispanic	1,698	0.4	YES	1,476	63.1	77	NO
American Indian			-			-	-
Asian	1,833	0.1	YES	1,626	85.0	89.2	NO
Two or More Races	56	0.0	YES	46	65.2	82.1	NO
Students with Disabilities	930	1.2	YES	838	33.4	59.3	NO
Limited English Proficiency	210	1.0	YES	122	36.9	43.5	YES*
Economically Disadvantaged	2,554	0.4	YES	2,261	61.8	76.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	7,196	0.3	YES	6,521	79.9	90	NO
White	2,734	0.3	YES	2,586	82.1	90	NO
Black	873	0.3	YES	782	66.2	85.2	NO
Hispanic	1,698	0.3	YES	1,477	69.1	87.2	NO
American Indian			-			-	-
Asian	1,833	0.1	YES	1,628	92.6	90	MET GOAL
Two or More Races	56	0.0	YES	46	73.9	90	NO
Students with Disabilities	930	1.1	YES	840	43.4	73.2	NO
Limited English Proficiency	210	0.0	YES	124	54.0	64.1	YES*
Economically Disadvantaged	2,554	0.3	YES	2,265	69.3	85.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES