

ESEA Waiver - District Profiles 2014

21-1245-888

EAST WINDSOR REGIONAL SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,766	0.9	YES	2,545	76.4	80.3	NO
White	1,113	1.9	YES	1,036	85.4	86.1	YES*
Black	283	0.0	YES	247	72.5	77.3	YES*
Hispanic	854	0.6	YES	779	57.2	65.6	NO
American Indian			-			-	-
Asian	494	0.0	YES	467	90.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	386	1.0	YES	348	45.2	55.2	NO
Limited English Proficiency	159	0.0	YES	123	18.7	35.9	NO
Economically Disadvantaged	886	1.0	YES	792	57.9	67.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,766	1.0	YES	2,545	80.0	86.2	NO
White	1,113	1.9	YES	1,036	89.8	90	YES*
Black	283	0.4	YES	246	70.3	77.2	NO
Hispanic	854	0.5	YES	780	61.0	74.4	NO
American Indian			-			-	-
Asian	494	0.2	YES	467	95.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	386	1.3	YES	347	47.0	67	NO
Limited English Proficiency	159	0.0	YES	123	24.4	40.7	YES*
Economically Disadvantaged	886	0.9	YES	793	60.7	75	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

21-1430-888

Ewing Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,913	0.4	YES	1,724	68.0	74.6	NO
White	637	0.9	YES	601	79.7	83.6	NO
Black	873	0.0	YES	758	59.8	67.2	NO
Hispanic	253	0.0	YES	229	59.8	71.8	NO
American Indian			-			-	-
Asian	92	0.0	YES	84	81.0	83.7	YES*
Two or More Races	57	1.8	YES	51	66.7	71	YES*
Students with Disabilities	405	0.7	YES	358	42.2	52.8	NO
Limited English Proficiency	41	0.0	YES	30	26.7	-	--
Economically Disadvantaged	792	0.4	YES	681	55.8	67.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,913	0.2	YES	1,727	72.2	68.4	YES
White	637	0.6	YES	603	84.8	79.8	YES
Black	873	0.0	YES	758	61.1	57.6	YES
Hispanic	253	0.0	YES	229	69.4	66.1	YES
American Indian			-			-	-
Asian	92	0.0	YES	84	91.7	87.9	MET GOAL
Two or More Races	57	0.0	YES	52	69.2	67.3	YES
Students with Disabilities	405	0.2	YES	360	48.7	47	YES
Limited English Proficiency	41	0.0	YES	30	33.3	-	--
Economically Disadvantaged	792	0.3	YES	682	62.6	60.2	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		YES	YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

21-1950-888

Hamilton Township

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,561	0.4	YES	6,087	67.2	77.2	NO
White	3,507	0.3	YES	3,379	74.7	81.6	NO
Black	1,216	0.5	YES	1,071	53.7	66.3	NO
Hispanic	1,398	0.6	YES	1,233	55.5	70.4	NO
American Indian			-			-	-
Asian	285	0.4	YES	266	80.1	82.8	YES*
Two or More Races	146	2.7	YES	130	68.4	77	NO
Students with Disabilities	1,081	0.8	YES	968	32.0	54.1	NO
Limited English Proficiency	330	0.3	YES	276	41.3	45.4	YES*
Economically Disadvantaged	2,386	0.4	YES	2,128	52.1	66.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	6,561	0.4	YES	6,087	71.5	77.7	NO
White	3,507	0.3	YES	3,378	79.8	81.7	NO
Black	1,216	0.3	YES	1,071	53.7	66.5	NO
Hispanic	1,398	0.6	YES	1,233	62.1	72.3	NO
American Indian			-			-	-
Asian	285	0.4	YES	266	85.3	85.8	YES*
Two or More Races	146	2.1	YES	131	64.1	78	NO
Students with Disabilities	1,081	1.0	YES	966	34.7	58.3	NO
Limited English Proficiency	330	0.3	YES	277	58.5	53.1	YES
Economically Disadvantaged	2,386	0.3	YES	2,129	57.7	69	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	YES			YES
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

21-2280-888

Hopewell Valley Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,999	1.1	YES	1,901	88.4	89.8	YES*
White	1,640	1.0	YES	1,563	88.3	89.7	YES*
Black	41	0.0	YES	37	81.1	87.2	YES*
Hispanic	76	1.3	YES	71	78.9	89.6	NO
American Indian			-			-	-
Asian	196	0.5	YES	189	92.6	90	MET GOAL
Two or More Races	46	4.3	YES	41	92.7	-	MET GOAL
Students with Disabilities	338	1.8	YES	324	56.5	66.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	67	0.0	YES	64	64.1	75.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,999	1.1	YES	1,901	88.5	90	NO
White	1,640	1.0	YES	1,563	88.4	90	YES*
Black	41	0.0	YES	37	62.1	87.2	NO
Hispanic	76	1.3	YES	71	77.5	90	NO
American Indian			-			-	-
Asian	196	0.5	YES	189	96.8	90	MET GOAL
Two or More Races	46	4.3	YES	41	97.6	-	MET GOAL
Students with Disabilities	338	2.1	YES	323	63.5	71.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	67	0.0	YES	64	65.6	72	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

21-2580-888

Lawrence Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,136	0.6	YES	2,016	78.2	82.7	NO
White	992	0.7	YES	962	83.8	86.9	NO
Black	354	0.6	YES	316	61.7	69.9	NO
Hispanic	319	0.0	YES	292	67.8	72.7	YES*
American Indian			-			-	-
Asian	378	0.3	YES	359	86.1	88.7	YES*
Two or More Races	93	2.2	YES	87	80.4	81	YES*
Students with Disabilities	326	1.8	YES	301	37.9	59.4	NO
Limited English Proficiency	46	6.5	NO	35	51.4	55.5	YES*
Economically Disadvantaged	429	0.9	YES	389	57.1	68.1	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,135	0.5	YES	2,013	81.9	84.5	NO
White	992	0.7	YES	961	86.6	88.1	YES*
Black	354	0.0	YES	317	64.4	67.6	YES*
Hispanic	318	0.6	YES	289	69.5	77.5	NO
American Indian			-			-	-
Asian	378	0.0	YES	359	94.4	90	MET GOAL
Two or More Races	93	2.2	YES	87	82.7	86.1	YES*
Students with Disabilities	326	1.8	YES	300	47.7	58.3	NO
Limited English Proficiency	46	0.0	YES	36	50.0	52.9	YES*
Economically Disadvantaged	428	0.7	YES	387	63.9	71.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

21-3105-888

Area Vocational Technical Schools of Mercer County

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide			-			-	-
White			-			-	-
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance

(Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

21-4255-888

Princeton Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,732	1.0	YES	1,520	89.8	90	YES*
White	1,021	1.1	YES	907	95.9	90	MET GOAL
Black	115	0.9	YES	100	67.0	81.7	NO
Hispanic	223	1.3	YES	203	68.0	75.1	NO
American Indian			-			-	-
Asian	302	1.0	YES	245	93.0	90	MET GOAL
Two or More Races	69	0.0	YES	63	93.6	89.6	MET GOAL
Students with Disabilities	297	1.3	YES	280	63.6	72	NO
Limited English Proficiency	64	3.1	YES			-	-
Economically Disadvantaged	214	0.9	YES	193	58.5	70.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,731	0.9	YES	1,519	91.0	90	MET GOAL
White	1,020	0.9	YES	907	96.1	90	MET GOAL
Black	115	1.7	YES	99	63.7	77.9	NO
Hispanic	223	1.8	YES	203	75.4	80.1	YES*
American Indian			-			-	-
Asian	302	0.3	YES	245	94.3	90	MET GOAL
Two or More Races	69	0.0	YES	63	98.4	90	MET GOAL
Students with Disabilities	296	1.4	YES	279	64.2	73.8	NO
Limited English Proficiency	64	4.7	YES			-	-
Economically Disadvantaged	214	1.4	YES	193	67.4	74.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

21-5210-888

Trenton Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,746	1.6	YES	4,729	31.4	46.5	NO
White	103	0.0	YES	89	33.7	54.2	NO
Black	3,202	1.7	YES	2,602	28.9	43.7	NO
Hispanic	2,293	1.3	YES	1,903	35.0	49.8	NO
American Indian			-			-	-
Asian	56	0.0	YES	53	47.2	44.6	YES
Two or More Races	87	6.9	NO	77	16.9	49.3	NO
Students with Disabilities	1,230	2.4	YES	969	12.6	34.1	NO
Limited English Proficiency	531	2.3	YES	379	17.2	36.2	NO
Economically Disadvantaged	4,718	1.4	YES	3,891	30.5	46.2	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,745	1.4	YES	4,729	37.5	53.1	NO
White	103	0.0	YES	89	39.4	66	NO
Black	3,201	1.6	YES	2,598	30.9	48.2	NO
Hispanic	2,293	1.0	YES	1,905	46.3	60	NO
American Indian			-			-	-
Asian	56	0.0	YES	53	56.6	53.9	YES
Two or More Races	87	4.6	YES	79	29.1	42.2	NO
Students with Disabilities	1,229	2.3	YES	969	16.1	39.2	NO
Limited English Proficiency	531	1.1	YES	380	32.9	45	NO
Economically Disadvantaged	4,717	1.3	YES	3,889	38.3	54.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

21-5510-888

Robbinsville Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,642	0.1	YES	1,461	85.4	86.2	YES*
White	1,173	0.1	YES	1,094	85.2	86.8	YES*
Black	52	1.9	YES	37	67.6	82.1	YES*
Hispanic	65	0.0	YES	54	77.8	67.2	YES
American Indian			-			-	-
Asian	336	0.0	YES	268	91.8	88.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	198	0.0	YES	182	54.9	64.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	55	0.0	YES	44	72.7	71.2	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,642	0.1	YES	1,462	88.8	90	YES*
White	1,173	0.1	YES	1,094	88.6	90	YES*
Black	52	0.0	YES	38	68.4	78.6	YES*
Hispanic	65	0.0	YES	54	77.8	83.4	YES*
American Indian			-			-	-
Asian	336	0.0	YES	268	95.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	198	0.0	YES	182	59.9	70.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	55	0.0	YES	44	79.5	82.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			-
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

ESEA Waiver - District Profiles 2014

21-5715-888

West Windsor-Plainsboro Regional School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,399	0.4	YES	4,986	91.6	90	MET GOAL
White	1,549	0.5	YES	1,496	91.7	90	MET GOAL
Black	336	0.0	YES	311	76.2	83.2	NO
Hispanic	244	0.8	YES	220	75.5	84.3	NO
American Indian			-			-	-
Asian	3,166	0.2	YES	2,907	94.6	90	MET GOAL
Two or More Races	101	3.0	YES	50	78.0	86.2	YES*
Students with Disabilities	587	1.4	YES	555	62.9	74.8	NO
Limited English Proficiency	92	0.0	YES	44	43.2	76.2	NO
Economically Disadvantaged	334	0.3	YES	290	71.4	68.3	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,399	0.3	YES	4,988	92.8	90	MET GOAL
White	1,549	0.5	YES	1,497	91.6	90	MET GOAL
Black	336	0.0	YES	311	71.4	82.1	NO
Hispanic	244	0.4	YES	220	75.4	84.9	NO
American Indian			-			-	-
Asian	3,166	0.2	YES	2,908	97.3	90	MET GOAL
Two or More Races	101	2.0	YES	50	76.0	90	NO
Students with Disabilities	587	1.0	YES	555	61.8	76.2	NO
Limited English Proficiency	92	0.0	YES	44	77.2	80.8	YES*
Economically Disadvantaged	334	0.3	YES	290	68.3	73.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES