ESEA Waiver - District Profiles 2014

13-0250-888 ***BELLEVILLE PUBLIC SCHOOLS***

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	2,470	0.1	YES	2,246	63.0	73.1	NO
White	397	0.3	YES	370	66.2	76.4	NO
Black	245	0.4	YES	211	55.0	63.8	NO
Hispanic	1,545	0.0	YES	1,398	60.7	71	NO
American Indian			-			-	-
Asian	268	0.4	YES	253	77.9	83.9	NO
Two or More Races			-			-	-
Students with Disabilities	399	0.5	YES	363	27.0	40.1	NO
Limited English Proficiency	118	0.0	YES	90	42.2	54.7	NO
Economically Disadvantaged	1,469	0.1	YES	1,328	59.1	68.4	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	2,470	0.1	YES	2,246	68.8	78.3	NO
White	397	0.3	YES	370	73.5	79	NO
Black	245	0.0	YES	212	54.7	67.1	NO
Hispanic	1,545	0.0	YES	1,398	66.3	76.9	NO
American Indian			-			-	-
Asian	268	0.7	YES	252	87.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	399	0.3	YES	364	30.0	43.8	NO
Limited English Proficiency	118	0.0	YES	90	58.9	74.6	NO
Economically Disadvantaged	1,469	0.1	YES	1,328	64.9	72.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-0410-888 ***BLOOMFIELD BOARD OF EDUCATION***

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	3,152	0.6	YES	2,902	71.2	79	NO
White	930	0.8	YES	890	77.3	83.6	NO
Black	789	0.5	YES	717	65.4	72.5	NO
Hispanic	1,132	0.3	YES	1,015	66.5	77.3	NO
American Indian			-			-	-
Asian	285	1.4	YES	267	85.4	87.9	YES*
Two or More Races			-			-	-
Students with Disabilities	526	1.5	YES	489	33.9	55	NO
Limited English Proficiency	104	0.0	YES	73	42.5	59.1	NO
Economically Disadvantaged	1,341	0.6	YES	1,215	60.2	73.2	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	3,152	0.4	YES	2,903	77.5	83.6	NO
White	930	0.8	YES	890	82.5	87.5	NO
Black	789	0.4	YES	718	69.8	76.4	NO
Hispanic	1,132	0.4	YES	1,014	75.3	82.5	NO
American Indian			-			-	-
Asian	285	0.0	YES	268	89.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities	526	1.5	YES	489	43.6	63.2	NO
Limited English Proficiency	104	0.0	YES	73	50.7	74.4	NO
Economically Disadvantaged	1,341	0.4	YES	1,214	70.7	80.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-0660-888 *CALDWELL-WEST CALDWELL PUBLIC SCHOOLS*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	1,464	1.2	YES	1,393	87.4	88.2	YES*
White	1,244	1.3	YES	1,197	88.3	88.9	YES*
Black			-			-	-
Hispanic	117	1.7	YES	103	75.7	80	YES*
American Indian			-			-	-
Asian	68	0.0	YES	65	90.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	249	4.4	YES	232	55.6	64.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	60	3.3	YES	54	68.6	79.2	YES*

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	1,464	1.4	YES	1,391	86.1	89.7	NO
White	1,244	1.4	YES	1,196	86.2	90	NO
Black			-			-	-
Hispanic	117	1.7	YES	103	79.6	82.6	YES*
American Indian			-			-	-
Asian	68	0.0	YES	65	96.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	249	4.4	YES	232	54.7	66.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	60	3.3	YES	54	74.1	83.5	YES*

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-0760-888 *CEDAR GROVE TOWNSHIP SCHOOL DISTRICT*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	967	0.2	YES	881	80.6	86.1	NO
White	847	0.1	YES	786	80.6	86.1	NO
Black			-			-	-
Hispanic	46	0.0	YES	34	70.5	85.9	NO
American Indian			-			-	-
Asian	59	0.0	YES	51	94.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	140	0.0	YES	126	43.7	60.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	967	0.1	YES	882	84.0	88.7	NO
White	847	0.1	YES	786	83.8	88.4	NO
Black			-			-	-
Hispanic	46	0.0	YES	34	82.3	83.8	YES*
American Indian			-			-	-
Asian	59	0.0	YES	51	94.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	140	0.0	YES	126	43.7	59.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-1210-888 *East Orange School District*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,758	0.9	YES	3,867	49.1	62.5	NO
White			-			-	-
Black	4,459	1.0	YES	3,636	49.6	62.3	NO
Hispanic	264	0.0	YES	212	39.7	65.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	846	2.4	YES	577	19.3	41.1	NO
Limited English Proficiency	190	2.1	YES	146	26.1	59.9	NO
Economically Disadvantaged	4,058	0.7	YES	3,293	47.3	61.4	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,758	0.9	YES	3,867	50.7	70.1	NO
White			-			-	-
Black	4,459	1.0	YES	3,637	50.5	69.9	NO
Hispanic	264	0.4	YES	211	56.4	77.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	846	2.2	YES	577	22.4	47.1	NO
Limited English Proficiency	190	0.5	YES	148	33.1	73	NO
Economically Disadvantaged	4,058	0.9	YES	3,291	48.8	71	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-1390-888 *Essex County Vocational Technical Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	491	0.2	YES	480	99.8	90	MET GOAL
White			-			-	-
Black	251	0.4	YES	242	99.6	90	MET GOAL
Hispanic	220	0.0	YES	218	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	44	100.0	84.4	MET GOAL
Limited English Proficiency			-	30	100.0	90	MET GOAL
Economically Disadvantaged	422	0.2	YES	412	100.0	90	MET GOAL

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	491	0.0	YES	480	94.6	90	MET GOAL
White			-			-	-
Black	251	0.0	YES	242	93.8	90	MET GOAL
Hispanic	220	0.0	YES	218	95.4	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	44	0.0	YES	44	65.9	66.3	YES*
Limited English Proficiency			-	30	100.0	89.1	MET GOAL
Economically Disadvantaged	422	0.0	YES	412	94.9	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%

ESEA Waiver - District Profiles 2014

13-1400-888 *ESSEX FELLS SCHOOL DISTRICT*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	114	0.0	YES	113	95.6	90	MET GOAL
White	110	0.0	YES	109	95.4	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	114	0.0	YES	113	99.1	90	MET GOAL
White	110	0.0	YES	109	99.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-1465-888 *Fairfield Public Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	384	0.0	YES	374	79.2	77	YES
White	343	0.0	YES	336	78.5	77.7	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	48	54.2	49.3	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	384	0.0	YES	374	88.5	90	YES*
White	343	0.0	YES	336	88.7	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	48	64.6	67.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-1750-888 *Glen Ridge Public Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	1,024	0.0	YES	1,001	88.9	90	YES*
White	802	0.0	YES	790	90.5	90	MET GOAL
Black	52	0.0	YES	51	70.6	77.3	YES*
Hispanic	52	0.0	YES	51	86.3	90	YES*
American Indian			-			-	-
Asian	51	0.0	YES	44	90.9	89.3	MET GOAL
Two or More Races	66	0.0	YES	64	84.4	86.9	YES*
Students with Disabilities	169	0.0	YES	169	59.7	68.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	1,024	0.0	YES	1,001	91.9	90	MET GOAL
White	802	0.0	YES	790	93.4	90	MET GOAL
Black	52	0.0	YES	51	68.6	80.9	YES*
Hispanic	52	0.0	YES	51	88.2	89.9	YES*
American Indian			-			-	-
Asian	51	0.0	YES	44	95.4	90	MET GOAL
Two or More Races	66	0.0	YES	64	92.2	90	MET GOAL
Students with Disabilities	169	0.0	YES	169	65.1	75.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-2330-888 *IRVINGTON BOARD OF EDUCATION*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,300	0.8	YES	2,781	40.0	55.7	NO
White			-			-	-
Black	2,811	0.8	YES	2,352	41.1	55.6	NO
Hispanic	420	0.0	YES	373	34.6	53.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	43	11.6	NO	33	24.2	45.7	NO
Students with Disabilities	444	1.6	YES	359	16.7	35.9	NO
Limited English Proficiency	288	1.7	YES	231	16.9	37.1	NO
Economically Disadvantaged	2,456	0.5	YES	2,085	39.0	54.7	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,299	0.7	YES	2,783	44.1	60.7	NO
White			-			-	-
Black	2,810	0.9	YES	2,350	43.6	60.2	NO
Hispanic	420	0.0	YES	373	49.3	64.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	43	0.0	YES	37	16.2	60.6	NO
Students with Disabilities	444	1.8	YES	359	20.6	40.2	NO
Limited English Proficiency	288	0.0	YES	234	33.0	49.2	NO
Economically Disadvantaged	2,455	0.5	YES	2,084	45.9	61.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-2730-888 *Livingston Public Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,245	0.2	YES	3,121	91.1	90	MET GOAL
White	2,174	0.2	YES	2,120	90.4	90	MET GOAL
Black	83	0.0	YES	75	73.3	84.2	NO
Hispanic	128	0.8	YES	119	79.8	83.9	YES*
American Indian			-			-	-
Asian	805	0.0	YES	755	96.6	90	MET GOAL
Two or More Races	54	0.0	YES	51	96.1	86.1	MET GOAL
Students with Disabilities	520	0.6	YES	508	67.1	70.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	2.4	YES	37	81.1	77.5	YES

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,245	0.2	YES	3,121	92.0	90	MET GOAL
White	2,174	0.1	YES	2,121	91.1	90	MET GOAL
Black	83	1.2	YES	74	78.4	86.7	YES*
Hispanic	128	0.8	YES	119	79.0	86.1	YES*
American Indian			-			-	-
Asian	805	0.0	YES	755	98.5	90	MET GOAL
Two or More Races	54	0.0	YES	51	88.3	90	YES*
Students with Disabilities	520	0.8	YES	507	68.4	75.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	42	4.8	YES	36	80.6	79.9	YES

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-3190-888 *Millburn Township Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,713	0.4	YES	2,558	92.7	90	MET GOAL
White	1,890	0.4	YES	1,817	92.4	90	MET GOAL
Black			-	30	76.7	78.6	YES*
Hispanic	82	0.0	YES	72	76.4	88.2	NO
American Indian			-			-	-
Asian	669	0.3	YES	608	95.9	90	MET GOAL
Two or More Races			-	31	90.3	-	MET GOAL
Students with Disabilities	376	1.3	YES	357	68.3	73.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	1.9	YES	48	66.6	77.4	YES*

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,713	0.5	YES	2,556	93.6	90	MET GOAL
White	1,890	0.5	YES	1,816	93.0	90	MET GOAL
Black			-			-	-
Hispanic	82	0.0	YES	72	79.2	86.7	YES*
American Indian			-			-	-
Asian	669	0.3	YES	608	98.2	90	MET GOAL
Two or More Races			-	31	87.1	-	--
Students with Disabilities	376	1.6	YES	356	66.0	80.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	53	1.9	YES	48	58.4	74.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	-			
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-3310-888 *Montclair Public Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,672	1.7	YES	3,413	82.1	85.7	NO
White	1,829	1.7	YES	1,717	92.8	90	MET GOAL
Black	1,186	2.1	YES	1,096	65.6	72.9	NO
Hispanic	367	1.4	YES	335	74.9	84.9	NO
American Indian			-			-	-
Asian	278	0.4	YES	254	91.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	681	2.6	YES	622	51.5	61.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	658	1.8	YES	593	54.9	66.9	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,676	1.8	YES	3,412	84.7	87.8	NO
White	1,833	1.9	YES	1,718	94.4	90	MET GOAL
Black	1,186	2.4	YES	1,094	68.3	75.3	NO
Hispanic	367	1.4	YES	335	80.0	84.4	NO
American Indian			-			-	-
Asian	278	0.4	YES	254	96.4	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	682	2.8	YES	621	55.9	65.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	658	2.1	YES	591	59.2	70.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-3570-888 ***THE NEWARK PUBLIC SCHOOLS***

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	18,724	1.0	YES	16,218	42.5	59.5	NO
White	1,484	0.6	YES	1,364	65.6	80.4	NO
Black	9,160	1.4	YES	7,789	35.8	53.5	NO
Hispanic	7,629	0.5	YES	6,704	45.7	63.3	NO
American Indian			-	31	41.9	-	--
Asian	175	1.1	YES	153	69.3	75.1	YES*
Two or More Races	244	5.7	NO	177	20.9	54.4	NO
Students with Disabilities	3,617	2.7	YES	3,093	17.4	38.5	NO
Limited English Proficiency	1,540	1.2	YES	1,184	23.0	49.3	NO
Economically Disadvantaged	15,909	0.7	YES	13,940	41.8	58.4	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	18,724	0.9	YES	16,246	49.9	66.3	NO
White	1,484	0.5	YES	1,368	78.9	90	NO
Black	9,160	1.1	YES	7,813	38.5	57.5	NO
Hispanic	7,629	0.5	YES	6,699	56.9	73.3	NO
American Indian			-	31	67.8	-	--
Asian	175	0.0	YES	155	82.5	84.8	YES*
Two or More Races	244	4.5	YES	180	31.7	57.5	NO
Students with Disabilities	3,617	2.7	YES	3,095	21.8	45.1	NO
Limited English Proficiency	1,540	0.5	YES	1,198	37.5	60	NO
Economically Disadvantaged	15,909	0.6	YES	13,955	49.8	66.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian	-			
Asian	-			-
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-3630-888 *NORTH CALDWELL BOARD OF EDUCATION*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	369	0.0	YES	346	88.5	90	YES*
White	329	0.0	YES	312	88.5	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	64	54.7	77.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	369	0.0	YES	346	94.8	90	MET GOAL
White	329	0.0	YES	312	95.2	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	68	0.0	YES	64	81.2	89.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-3750-888 *NUTLEY PUBLIC SCHOOL DISTRICT*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,166	0.6	YES	2,043	79.4	86.7	NO
White	1,552	0.8	YES	1,501	80.1	87.5	NO
Black	43	0.0	YES	37	70.3	88.3	NO
Hispanic	341	0.3	YES	294	69.4	78.1	NO
American Indian			-			-	-
Asian	228	0.4	YES	209	89.5	90	YES*
Two or More Races			-			-	-
Students with Disabilities	402	1.5	YES	378	45.5	67.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	228	0.9	YES	223	70.4	75.8	YES*

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,166	0.7	YES	2,042	79.9	89.9	NO
White	1,552	0.8	YES	1,500	80.3	90	NO
Black	43	0.0	YES	37	67.5	74.4	YES*
Hispanic	341	0.3	YES	294	69.0	83.1	NO
American Indian			-			-	-
Asian	228	0.4	YES	209	93.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	402	1.5	YES	378	48.5	77.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	228	1.3	YES	222	69.9	81.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-3880-888 ***ORANGE BOARD OF EDUCATION***

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	2,455	0.5	YES	2,012	47.7	62.9	NO
White			-			-	-
Black	1,827	0.5	YES	1,484	48.8	63.2	NO
Hispanic	611	0.3	YES	516	45.0	60.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	478	2.1	YES	405	19.5	40	NO
Limited English Proficiency	216	0.5	YES	118	18.6	37.3	NO
Economically Disadvantaged	2,142	0.4	YES	1,780	46.1	62.3	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	*# Enrolled*	*% Not Tested*	*Met Participation*	*Total Valid Scores*	*% Proficient*	*Target*	*Met Performance*
Schoolwide	2,455	0.6	YES	2,011	55.2	68.1	NO
White			-			-	-
Black	1,827	0.6	YES	1,483	53.4	67.9	NO
Hispanic	611	0.3	YES	516	61.0	69.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	478	1.9	YES	405	21.5	48.1	NO
Limited English Proficiency	216	0.9	YES	118	31.4	40.4	YES*
Economically Disadvantaged	2,142	0.4	YES	1,779	55.2	68.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White				
Black	YES			YES
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-4530-888 *Roseland School district*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	274	0.4	YES	263	83.6	86.1	YES*
White	217	0.5	YES	211	84.4	85.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	2.4	YES	40	50.0	63.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	274	0.0	YES	264	88.3	89.8	YES*
White	217	0.0	YES	212	88.7	89.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	41	0.0	YES	41	58.5	69.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-4900-888 *South Orange-Maplewood School District*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,682	0.2	YES	3,478	84.3	86.3	NO
White	1,870	0.2	YES	1,817	94.3	90	MET GOAL
Black	1,316	0.2	YES	1,197	69.6	75.3	NO
Hispanic	230	0.0	YES	212	76.0	83.8	NO
American Indian			-			-	-
Asian	140	0.7	YES	137	91.3	90	MET GOAL
Two or More Races	121	0.0	YES	110	89.1	90	YES*
Students with Disabilities	544	0.6	YES	510	46.8	59.2	NO
Limited English Proficiency	54	0.0	YES	34	47.0	50.2	YES*
Economically Disadvantaged	716	0.1	YES	643	59.7	67.7	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,681	0.4	YES	3,472	84.9	87.9	NO
White	1,870	0.2	YES	1,816	94.9	90	MET GOAL
Black	1,315	0.5	YES	1,193	70.2	77.2	NO
Hispanic	230	0.0	YES	212	77.3	84.4	NO
American Indian			-			-	-
Asian	140	0.7	YES	137	94.2	90	MET GOAL
Two or More Races	121	0.8	YES	109	83.5	89.9	YES*
Students with Disabilities	544	1.3	YES	506	51.3	64.6	NO
Limited English Proficiency	54	0.0	YES	34	50.0	50.2	YES*
Economically Disadvantaged	715	0.4	YES	641	61.3	71.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-5370-888 *Verona Public Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,210	1.1	YES	1,156	89.1	89.1	YES
White	1,009	1.0	YES	971	89.3	89.7	YES*
Black			-			-	-
Hispanic	86	1.2	YES	80	83.8	86.5	YES*
American Indian			-			-	-
Asian	63	1.6	YES	61	91.8	82.5	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	177	3.4	YES	155	60.7	67.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,210	1.2	YES	1,156	89.7	88.3	YES
White	1,009	1.1	YES	971	90.2	89.6	MET GOAL
Black			-			-	-
Hispanic	86	1.2	YES	80	81.3	82.8	YES*
American Indian			-			-	-
Asian	63	1.6	YES	61	93.4	86.9	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	177	4.0	YES	155	62.0	67.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-5630-888 *West Essex Regional School District*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	837	0.2	YES	821	90.3	90	MET GOAL
White	710	0.3	YES	702	90.4	90	MET GOAL
Black			-			-	-
Hispanic	55	0.0	YES	49	85.7	89.1	YES*
American Indian			-			-	-
Asian			-	32	96.9	90	MET GOAL
Two or More Races			-	33	87.9	-	--
Students with Disabilities	120	0.0	YES	119	63.8	75.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	35	80.0	-	--

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	837	0.2	YES	820	89.9	90	YES*
White	710	0.0	YES	703	89.8	90	YES*
Black			-			-	-
Hispanic	55	1.8	YES	48	89.6	78.2	YES
American Indian			-			-	-
Asian			-	32	93.7	90	MET GOAL
Two or More Races			-	32	90.6	-	MET GOAL
Students with Disabilities	120	0.8	YES	118	56.8	62	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	35	77.1	-	--

Only Includes full year students for performance (Time In School < Year students are removed)
'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)
Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES

ESEA Waiver - District Profiles 2014

13-5680-888 *West Orange Public Schools*

DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

District Performance - English Language Arts

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,647	0.3	YES	3,427	76.7	79.9	NO
White	819	0.4	YES	797	85.1	88	NO
Black	1,530	0.3	YES	1,426	75.4	76.4	YES*
Hispanic	955	0.3	YES	886	67.6	74.2	NO
American Indian			-			-	-
Asian	252	0.0	YES	243	90.9	90	MET GOAL
Two or More Races	90	1.1	YES	74	74.4	87.7	NO
Students with Disabilities	726	0.7	YES	686	45.5	54.2	NO
Limited English Proficiency	112	0.9	YES	80	38.8	47.5	YES*
Economically Disadvantaged	1,501	0.4	YES	1,414	65.5	70.6	NO

District Performance - Mathematics

	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,647	0.4	YES	3,426	81.4	80.9	YES
White	819	0.2	YES	797	88.3	89.9	YES*
Black	1,530	0.3	YES	1,426	76.5	76.1	YES
Hispanic	955	0.7	YES	884	78.9	76.5	YES
American Indian			-			-	-
Asian	252	0.0	YES	243	94.7	90	MET GOAL
Two or More Races	90	0.0	YES	75	88.0	61.8	YES
Students with Disabilities	726	1.1	YES	684	51.9	55.2	YES*
Limited English Proficiency	112	0.9	YES	81	50.6	56.2	YES*
Economically Disadvantaged	1,501	0.5	YES	1,412	72.9	69.6	YES

Only Includes full year students for performance (Time In School < Year students are removed)
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Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

Performance Index

MET GOAL	Statewide Performance Goal of 90% - **MET**	YES*	Progress Target (Confidence Interval applied) - **MET**
YES	Progress Target or Participation Rate - **MET**	NO	Progress Target or Participation Rate - **NOT MET**

Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)
MET 2013 Attendance Rate >=90%
YES