

# ESEA Waiver - District Profiles 2014

11-0540-888

*Bridgeton Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,721	0.5	YES	2,426	32.6	55.1	NO
White	146	0.7	YES	115	51.3	74.4	NO
Black	741	0.7	YES	648	30.0	50.3	NO
Hispanic	1,744	0.4	YES	1,582	32.8	54.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	77	0.0	YES	68	20.6	47.9	NO
Students with Disabilities	343	1.7	YES	288	9.7	32.9	NO
Limited English Proficiency	192	0.5	YES	151	7.9	36.5	NO
Economically Disadvantaged	2,432	0.5	YES	2,185	31.9	53.5	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,721	0.7	YES	2,423	48.5	65.8	NO
White	146	0.7	YES	116	59.5	78.5	NO
Black	741	1.2	YES	647	35.0	59.5	NO
Hispanic	1,744	0.5	YES	1,581	53.6	67.5	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races	77	1.3	YES	67	32.9	47.9	NO
Students with Disabilities	343	3.2	YES	285	14.8	42.4	NO
Limited English Proficiency	192	0.5	YES	151	24.5	49.2	NO
Economically Disadvantaged	2,432	0.6	YES	2,184	48.3	65	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian				
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

**11-0950-888**

*Commercial Township School District*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.6	YES	319	44.2	56	NO
White	261	0.8	YES	238	47.0	58.4	NO
Black	61	0.0	YES	50	30.0	45.8	NO
Hispanic			-	30	43.4	51.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	97	1.0	YES	83	16.9	27.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	299	0.7	YES	261	42.2	52.4	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.8	YES	318	57.6	67.5	NO
White	261	1.1	YES	237	62.0	70.9	NO
Black	61	0.0	YES	50	42.0	55.7	YES*
Hispanic			-	30	46.6	58.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	97	1.0	YES	83	36.1	41.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	299	1.0	YES	260	55.8	64.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

11-0997-888

**CUMBERLAND REGIONAL SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	295	1.0	YES	271	91.5	90	MET GOAL
White	174	0.0	YES	169	93.5	90	MET GOAL
Black	67	4.5	YES	56	80.4	90	YES*
Hispanic			-	30	96.6	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	57	5.3	YES	46	58.7	69.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	130	1.5	YES	113	87.6	89.9	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	295	0.7	YES	272	75.3	89.4	NO
White	174	0.0	YES	169	84.0	90	NO
Black	67	3.0	YES	57	47.4	74.3	NO
Hispanic			-	30	73.3	66.4	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	57	3.5	YES	47	25.5	53	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	130	0.8	YES	114	64.9	77.7	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	NO		YES	YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

11-1020-888

**DEERFIELD TOWNSHIP SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	226	0.0	YES	208	52.9	62.4	NO
White	122	0.0	YES	116	61.2	68	YES*
Black	41	0.0	YES	36	33.4	51	NO
Hispanic	54	0.0	YES	48	43.8	56	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	30.3	43.1	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.0	YES	110	43.6	51.7	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	226	0.0	YES	208	63.4	68.8	YES*
White	122	0.0	YES	116	68.1	72.7	YES*
Black	41	0.0	YES	36	47.3	51	YES*
Hispanic	54	0.0	YES	48	58.3	70.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-	33	45.5	51	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	121	0.0	YES	110	58.2	67	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

11-1120-888

*Downe Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	114	0.0	YES	105	45.7	60.1	NO
White	107	0.0	YES	98	42.9	60.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	59	0.0	YES	55	40.0	51.2	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	114	0.0	YES	105	50.5	72.5	NO
White	107	0.0	YES	98	51.0	71.1	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	59	0.0	YES	55	38.2	60.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8) MET 2013 Attendance Rate >=90%
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YES

# ESEA Waiver - District Profiles 2014

11-1460-888

*Fairfield Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	306	0.0	YES	188	34.5	50.2	NO
White			-			-	-
Black	169	0.0	YES	100	31.0	48.4	NO
Hispanic	67	0.0	YES	39	43.6	53.8	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	31	3.2	32.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	242	0.0	YES	142	31.7	48.1	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	306	0.3	YES	187	36.9	55.7	NO
White			-			-	-
Black	169	0.6	YES	99	27.3	51.9	NO
Hispanic	67	0.0	YES	39	56.4	52.1	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	52	0.0	YES	31	19.3	31.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	242	0.4	YES	141	40.4	50.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8) MET 2013 Attendance Rate >=90%
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YES

# ESEA Waiver - District Profiles 2014

11-1820-888

**GREENWICH TOWNSHIP**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	41	0.0	YES	40	70.0	64	YES
White			-	37	70.3	68.3	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	41	0.0	YES	40	85.0	77.5	YES
White			-	37	83.8	79.9	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

11-2270-888

*Hopewell Township*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	348	0.3	YES	313	52.1	67.8	NO
White	241	0.4	YES	225	59.2	70.8	NO
Black			-			-	-
Hispanic	67	0.0	YES	50	28.0	40.2	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	68	17.6	44.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	80	1.3	YES	68	35.3	55.9	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	348	0.0	YES	314	65.3	79.4	NO
White	241	0.0	YES	226	70.0	82.6	NO
Black			-			-	-
Hispanic	67	0.0	YES	50	58.0	59.5	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	76	0.0	YES	68	35.3	58.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	80	0.0	YES	69	42.0	68.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8) MET 2013 Attendance Rate >=90%
--

**YES**

# ESEA Waiver - District Profiles 2014

11-2570-888

*Lawrence Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	338	0.0	YES	301	55.8	66.9	NO
White	252	0.0	YES	230	60.9	70.2	NO
Black			-			-	-
Hispanic	44	0.0	YES	38	44.7	70.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	0.0	YES	50	18.0	38.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	204	0.0	YES	179	48.0	60.9	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	338	0.3	YES	301	67.1	79.1	NO
White	252	0.0	YES	230	70.8	79.8	NO
Black			-			-	-
Hispanic	44	0.0	YES	38	63.1	76.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	60	1.7	YES	50	42.0	56	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	204	0.5	YES	179	59.8	75.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

11-3050-888

**MAURICE RIVER TOWNSHIP ELEMENTARY SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	257	0.0	YES	233	64.3	70.4	YES*
White	211	0.0	YES	194	63.9	72.8	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	49	28.6	45.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	93	0.0	YES	86	54.6	64	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	257	0.0	YES	233	78.5	80.5	YES*
White	211	0.0	YES	194	78.4	82.9	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	55	0.0	YES	49	49.0	65.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	93	0.0	YES	86	69.8	72.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

11-3230-888

**MILLVILLE BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,760	0.8	YES	2,383	49.6	65.9	NO
White	1,249	0.4	YES	1,136	62.3	75.3	NO
Black	908	0.9	YES	743	33.1	53.4	NO
Hispanic	550	1.3	YES	463	43.2	58.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	726	1.0	YES	628	20.7	40.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,883	1.1	YES	1,585	40.0	56.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,760	0.7	YES	2,383	56.1	69.5	NO
White	1,249	0.6	YES	1,134	71.0	79	NO
Black	908	0.6	YES	744	39.7	55.5	NO
Hispanic	550	1.1	YES	464	45.6	64.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	726	1.2	YES	628	28.4	44.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,883	0.8	YES	1,586	46.1	61.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
YES

# ESEA Waiver - District Profiles 2014

11-5070-888

*STOW CREEK TOWNSHIP*

*DISTRICT LEVEL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	0.0	YES	79	54.4	68.8	NO
White	71	0.0	YES	65	58.5	67.3	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	85	0.0	YES	79	67.1	72.8	YES*
White	71	0.0	YES	65	69.3	72.5	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

11-5300-888

*Upper Deerfield Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	543	0.0	YES	483	49.1	62.8	NO
White	260	0.0	YES	236	62.3	73.8	NO
Black	118	0.0	YES	104	34.6	45.7	NO
Hispanic	124	0.0	YES	105	27.7	51.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	118	0.0	YES	109	20.2	43.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	297	0.0	YES	263	35.8	52.1	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	543	0.0	YES	483	52.4	69.4	NO
White	260	0.0	YES	236	67.4	79.8	NO
Black	118	0.0	YES	104	27.0	48.1	NO
Hispanic	124	0.0	YES	105	34.3	60.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	118	0.0	YES	109	25.7	54.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	297	0.0	YES	263	35.0	58.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

11-5390-888

**CITY OF VINELAND BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,031	0.6	YES	4,433	58.1	68.4	NO
White	1,341	0.4	YES	1,233	72.3	78.7	NO
Black	952	0.6	YES	817	52.2	64.2	NO
Hispanic	2,579	0.5	YES	2,254	51.5	63.8	NO
American Indian			-			-	-
Asian	118	1.7	YES	107	80.3	73.9	YES
Two or More Races			-			-	-
Students with Disabilities	1,021	1.4	YES	909	27.4	45.4	NO
Limited English Proficiency	313	0.3	YES	249	24.1	44.8	NO
Economically Disadvantaged	3,162	0.5	YES	2,762	50.4	62.1	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,031	0.8	YES	4,422	68.1	76.5	NO
White	1,341	0.5	YES	1,231	80.4	86.2	NO
Black	952	1.3	YES	812	57.2	69.2	NO
Hispanic	2,579	0.7	YES	2,249	64.6	73.4	NO
American Indian			-			-	-
Asian	118	0.0	YES	108	87.0	86	YES
Two or More Races			-			-	-
Students with Disabilities	1,021	2.6	YES	899	36.1	53.2	NO
Limited English Proficiency	313	0.0	YES	250	40.4	55.6	NO
Economically Disadvantaged	3,162	0.8	YES	2,754	62.3	72.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**