

# ESEA Waiver - District Profiles 2014

03-0040-888

**ALLEDALE BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 644                                | 0.8          | YES               | 606                              | 92.1         | 90     | MET GOAL        |
| White                       | 516                                | 0.8          | YES               | 493                              | 92.3         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 81                                 | 0.0          | YES               | 73                               | 94.5         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 70                                 | 2.9          | YES               | 66                               | 74.3         | 65.2   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 644                                | 0.8          | YES               | 606                              | 95.6         | 90     | MET GOAL        |
| White                       | 516                                | 0.8          | YES               | 493                              | 95.2         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 81                                 | 0.0          | YES               | 73                               | 97.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 70                                 | 2.9          | YES               | 66                               | 77.3         | 79.8   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-0080-888

*Alpine Elementary School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 109                                | 0.0          | YES               | 106                              | 88.7         | 90     | YES*            |
| White                       | 82                                 | 0.0          | YES               | 81                               | 87.7         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 109                                | 0.0          | YES               | 106                              | 93.4         | 90     | MET GOAL        |
| White                       | 82                                 | 0.0          | YES               | 81                               | 93.8         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-0290-888

*Bergen County Vocational Technical Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 484                                | 0.0          | YES               | 482                              | 97.9         | 90     | MET GOAL        |
| White                       | 233                                | 0.0          | YES               | 231                              | 97.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 68                                 | 0.0          | YES               | 68                               | 97.1         | 90     | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 161                                | 0.0          | YES               | 161                              | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 90                                 | 0.0          | YES               | 88                               | 88.6         | 87.8   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 43                                 | 0.0          | YES               | 42                               | 92.8         | 89.9   | MET GOAL        |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 484                                | 0.0          | YES               | 482                              | 94.0         | 90     | MET GOAL        |
| White                       | 233                                | 0.0          | YES               | 231                              | 94.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 68                                 | 0.0          | YES               | 68                               | 85.3         | 90     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 161                                | 0.0          | YES               | 161                              | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 90                                 | 0.0          | YES               | 88                               | 67.1         | 76.9   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 43                                 | 0.0          | YES               | 42                               | 80.9         | 82.5   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

03-0300-888

*Bergenfield Borough School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,836                              | 0.5          | YES               | 1,666                            | 78.8         | 82.9   | NO              |
| White                       | 282                                | 0.7          | YES               | 259                              | 82.2         | 84.4   | YES*            |
| Black                       | 173                                | 0.6          | YES               | 161                              | 70.2         | 73.3   | YES*            |
| Hispanic                    | 847                                | 0.4          | YES               | 737                              | 73.5         | 78.5   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 519                                | 0.8          | YES               | 495                              | 87.3         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 304                                | 2.0          | YES               | 268                              | 42.9         | 53.2   | NO              |
| Limited English Proficiency | 65                                 | 0.0          | YES               | 34                               | 44.1         | 68.3   | NO              |
| Economically Disadvantaged  | 719                                | 0.4          | YES               | 651                              | 70.7         | 74.7   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,836                              | 0.5          | YES               | 1,668                            | 83.6         | 86.4   | NO              |
| White                       | 282                                | 0.4          | YES               | 260                              | 85.0         | 84.5   | YES             |
| Black                       | 173                                | 0.6          | YES               | 161                              | 70.8         | 77.2   | YES*            |
| Hispanic                    | 847                                | 0.4          | YES               | 738                              | 79.5         | 83.5   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 519                                | 0.8          | YES               | 495                              | 93.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 304                                | 1.6          | YES               | 269                              | 53.6         | 60.8   | NO              |
| Limited English Proficiency | 65                                 | 1.5          | YES               | 34                               | 61.8         | 77.1   | YES*            |
| Economically Disadvantaged  | 719                                | 0.3          | YES               | 652                              | 76.8         | 80     | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | YES                          |    |                               | YES                     |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-0440-888

*Bogota Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 618                                | 0.6          | YES               | 479                              | 67.6         | 75.8   | NO              |
| White                       | 146                                | 0.0          | YES               | 110                              | 69.1         | 77.1   | YES*            |
| Black                       | 62                                 | 1.6          | YES               | 46                               | 50.0         | 59.1   | YES*            |
| Hispanic                    | 347                                | 0.6          | YES               | 275                              | 66.2         | 76.3   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 57                                 | 1.8          | YES               | 42                               | 90.5         | 86.7   | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 130                                | 0.8          | YES               | 106                              | 34.9         | 48.3   | NO              |
| Limited English Proficiency |                                    |              | -                 | 32                               | 28.1         | -      | --              |
| Economically Disadvantaged  | 293                                | 1.4          | YES               | 222                              | 57.2         | 68.5   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 618                                | 0.8          | YES               | 476                              | 77.3         | 79.4   | YES*            |
| White                       | 146                                | 0.0          | YES               | 110                              | 80.0         | 82.7   | YES*            |
| Black                       | 62                                 | 1.6          | YES               | 45                               | 64.4         | 68.4   | YES*            |
| Hispanic                    | 347                                | 0.9          | YES               | 273                              | 76.6         | 77.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 57                                 | 1.8          | YES               | 42                               | 90.5         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 130                                | 0.0          | YES               | 106                              | 49.1         | 51.9   | YES*            |
| Limited English Proficiency |                                    |              | -                 | 31                               | 71.0         | -      | --              |
| Economically Disadvantaged  | 293                                | 1.4          | YES               | 220                              | 75.9         | 73.5   | YES             |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-0740-888

**CARLSTADT PUBLIC SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 396                                | 0.8          | YES               | 357                              | 67.8         | 78.2   | NO              |
| White                       | 254                                | 0.4          | YES               | 234                              | 69.2         | 80.2   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 93                                 | 1.1          | YES               | 82                               | 64.6         | 74.5   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 61                                 | 4.9          | YES               | 56                               | 30.4         | 46.8   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 121                                | 0.8          | YES               | 105                              | 65.8         | 74.7   | YES*            |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 396                                | 0.8          | YES               | 357                              | 78.7         | 82.6   | YES*            |
| White                       | 254                                | 0.4          | YES               | 234                              | 81.7         | 85.5   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 93                                 | 1.1          | YES               | 82                               | 71.9         | 74.6   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 61                                 | 4.9          | YES               | 56                               | 48.2         | 49.6   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 121                                | 0.8          | YES               | 105                              | 72.4         | 80.7   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

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### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-0745-888

*Carlstadt-East Rutherford Regional High School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 133                                | 0.8          | YES               | 127                              | 90.6         | 90     | MET GOAL        |
| White                       | 85                                 | 1.2          | YES               | 81                               | 91.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 34                               | 85.3         | 90     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 41                                 | 0.0          | YES               | 39                               | 94.8         | -      | MET GOAL        |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 133                                | 0.8          | YES               | 127                              | 82.7         | 87.6   | YES*            |
| White                       | 85                                 | 1.2          | YES               | 81                               | 87.6         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 34                               | 64.7         | 76.6   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 41                                 | 0.0          | YES               | 39                               | 82.0         | -      | --              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

03-0890-888

*Cliffside Park School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,357                              | 0.7          | YES               | 1,215                            | 72.4         | 80.9   | NO              |
| White                       | 567                                | 0.7          | YES               | 514                              | 76.4         | 82.5   | NO              |
| Black                       |                                    |              | -                 | 33                               | 63.6         | 79.4   | YES*            |
| Hispanic                    | 654                                | 0.3          | YES               | 588                              | 67.4         | 77.2   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 82                                 | 0.0          | YES               | 72                               | 91.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 221                                | 0.9          | YES               | 210                              | 40.5         | 51.9   | NO              |
| Limited English Proficiency | 79                                 | 5.1          | YES               | 44                               | 34.1         | 50.1   | YES*            |
| Economically Disadvantaged  | 772                                | 0.5          | YES               | 691                              | 68.1         | 75.3   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,357                              | 0.4          | YES               | 1,218                            | 76.0         | 86.3   | NO              |
| White                       | 567                                | 0.5          | YES               | 515                              | 79.4         | 88.3   | NO              |
| Black                       |                                    |              | -                 | 33                               | 63.6         | 85.1   | NO              |
| Hispanic                    | 654                                | 0.2          | YES               | 588                              | 71.6         | 83     | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 82                                 | 0.0          | YES               | 72                               | 97.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 221                                | 0.9          | YES               | 210                              | 41.4         | 56.2   | NO              |
| Limited English Proficiency | 79                                 | 0.0          | YES               | 47                               | 51.1         | 66.6   | YES*            |
| Economically Disadvantaged  | 772                                | 0.3          | YES               | 692                              | 71.4         | 83.5   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | NO                           |    | YES                           | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | NO                           |    | NO                            | NO                      |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | NO                           |    | NO                            | NO                      |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-0930-888

**CLOSTER PUBLIC SCHOOLS**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 797                                | 0.8          | YES               | 743                              | 91.5         | 90     | MET GOAL        |
| White                       | 424                                | 0.2          | YES               | 407                              | 90.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 32                               | 81.3         | 77.2   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 318                                | 0.9          | YES               | 291                              | 94.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 101                                | 3.0          | YES               | 96                               | 62.5         | 70.1   | YES*            |
| Limited English Proficiency | 44                                 | 9.1          | NO                |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 797                                | 0.3          | YES               | 747                              | 92.0         | 90     | MET GOAL        |
| White                       | 424                                | 0.2          | YES               | 407                              | 90.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 32                               | 68.8         | 84.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 318                                | 0.3          | YES               | 293                              | 97.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 101                                | 2.0          | YES               | 97                               | 63.9         | 81     | NO              |
| Limited English Proficiency | 44                                 | 0.0          | YES               | 31                               | 77.4         | -      | --              |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-0990-888

*Cresskill Public School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 981                                | 0.3          | YES               | 907                              | 92.4         | 90     | MET GOAL        |
| White                       | 554                                | 0.2          | YES               | 516                              | 91.1         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 61                                 | 0.0          | YES               | 55                               | 89.1         | 86     | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 356                                | 0.6          | YES               | 326                              | 94.8         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 117                                | 0.9          | YES               | 108                              | 74.1         | 66.7   | YES             |
| Limited English Proficiency | 62                                 | 0.0          | YES               | 42                               | 78.5         | 86.5   | YES*            |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 980                                | 0.2          | YES               | 907                              | 92.1         | 90     | MET GOAL        |
| White                       | 553                                | 0.0          | YES               | 516                              | 90.3         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 61                                 | 0.0          | YES               | 55                               | 78.2         | 82.6   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 356                                | 0.6          | YES               | 326                              | 97.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 116                                | 0.9          | YES               | 107                              | 73.8         | 78.5   | YES*            |
| Limited English Proficiency | 62                                 | 0.0          | YES               | 42                               | 90.4         | 90     | MET GOAL        |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

| (Grades 3 through 8)<br>MET 2013 Attendance Rate >=90% |
|--|
| YES  |

# ESEA Waiver - District Profiles 2014

03-1070-888

*Demarest School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 467                                | 0.4          | YES               | 435                              | 91.1         | 90     | MET GOAL        |
| White                       | 271                                | 0.0          | YES               | 258                              | 91.5         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 163                                | 1.2          | YES               | 154                              | 92.9         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 84                                 | 0.0          | YES               | 80                               | 68.8         | 80.4   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 467                                | 0.0          | YES               | 437                              | 94.1         | 90     | MET GOAL        |
| White                       | 271                                | 0.0          | YES               | 258                              | 92.3         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 163                                | 0.0          | YES               | 156                              | 98.0         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 84                                 | 0.0          | YES               | 80                               | 72.6         | 82.3   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-1130-888

*Dumont Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,451                              | 0.1          | YES               | 1,386                            | 84.4         | 85.6   | YES*            |
| White                       | 863                                | 0.1          | YES               | 842                              | 83.5         | 86.1   | NO              |
| Black                       | 48                                 | 0.0          | YES               | 37                               | 81.1         | 82.9   | YES*            |
| Hispanic                    | 296                                | 0.0          | YES               | 275                              | 83.3         | 80.7   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 233                                | 0.4          | YES               | 223                              | 91.0         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 201                                | 0.5          | YES               | 185                              | 49.7         | 63.7   | NO              |
| Limited English Proficiency | 43                                 | 2.3          | YES               | 31                               | 71.0         | 55.6   | YES             |
| Economically Disadvantaged  | 175                                | 0.0          | YES               | 155                              | 76.8         | 72.6   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,451                              | 0.1          | YES               | 1,386                            | 88.4         | 90     | YES*            |
| White                       | 863                                | 0.1          | YES               | 842                              | 88.0         | 90     | YES*            |
| Black                       | 48                                 | 0.0          | YES               | 37                               | 75.6         | 83     | YES*            |
| Hispanic                    | 296                                | 0.0          | YES               | 275                              | 87.3         | 87.1   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 233                                | 0.4          | YES               | 223                              | 95.5         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 201                                | 0.5          | YES               | 185                              | 51.3         | 69.2   | NO              |
| Limited English Proficiency | 43                                 | 2.3          | YES               | 31                               | 80.7         | 78     | YES             |
| Economically Disadvantaged  | 175                                | 0.0          | YES               | 155                              | 82.0         | 84.3   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1230-888

*East Rutherford School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 498                                | 0.8          | YES               | 449                              | 70.6         | 76.2   | NO              |
| White                       | 208                                | 1.4          | YES               | 197                              | 76.2         | 76.3   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 195                                | 0.5          | YES               | 165                              | 60.6         | 71.9   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 66                                 | 0.0          | YES               | 58                               | 87.9         | 84.4   | YES             |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 75                                 | 4.0          | YES               | 67                               | 14.9         | 47.3   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 217                                | 0.9          | YES               | 189                              | 59.3         | 69.9   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 498                                | 0.8          | YES               | 449                              | 76.4         | 83.4   | NO              |
| White                       | 208                                | 1.4          | YES               | 197                              | 78.2         | 84.2   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 195                                | 0.5          | YES               | 165                              | 70.9         | 81.6   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 66                                 | 0.0          | YES               | 58                               | 91.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 75                                 | 4.0          | YES               | 67                               | 23.9         | 54.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 217                                | 0.9          | YES               | 189                              | 66.7         | 80.9   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-1270-888

*Edgewater School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 377                                | 0.8          | YES               | 332                              | 75.6         | 79.1   | YES*            |
| White                       | 122                                | 0.0          | YES               | 114                              | 82.5         | 78.1   | YES             |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 62                                 | 0.0          | YES               | 46                               | 58.6         | 75.7   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 132                                | 0.0          | YES               | 123                              | 85.4         | 85.5   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 | 31                               | 22.6         | -      | --              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 57                                 | 0.0          | YES               | 50                               | 48.0         | 71.8   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 377                                | 0.0          | YES               | 335                              | 85.9         | 90     | NO              |
| White                       | 122                                | 0.0          | YES               | 114                              | 89.5         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 62                                 | 0.0          | YES               | 46                               | 63.1         | 85.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 132                                | 0.0          | YES               | 123                              | 99.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 | 31                               | 61.3         | -      | --              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 57                                 | 0.0          | YES               | 50                               | 70.0         | 83.7   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-1345-888

*Elmwood Park Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,352                              | 0.2          | YES               | 1,236                            | 65.3         | 74.6   | NO              |
| White                       | 587                                | 0.3          | YES               | 558                              | 69.6         | 76.9   | NO              |
| Black                       | 128                                | 0.0          | YES               | 112                              | 57.2         | 68.2   | NO              |
| Hispanic                    | 463                                | 0.2          | YES               | 405                              | 60.5         | 69.1   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 155                                | 0.0          | YES               | 142                              | 69.8         | 84.8   | NO              |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 294                                | 0.3          | YES               | 275                              | 32.0         | 49.8   | NO              |
| Limited English Proficiency | 43                                 | 2.3          | YES               |                                  |              | -      | -               |
| Economically Disadvantaged  | 614                                | 0.3          | YES               | 532                              | 59.8         | 68.8   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,352                              | 0.0          | YES               | 1,239                            | 68.7         | 78.1   | NO              |
| White                       | 587                                | 0.0          | YES               | 560                              | 74.0         | 79.1   | NO              |
| Black                       | 128                                | 0.0          | YES               | 112                              | 56.3         | 74.6   | NO              |
| Hispanic                    | 463                                | 0.0          | YES               | 406                              | 61.4         | 73.4   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 155                                | 0.0          | YES               | 142                              | 82.4         | 90     | NO              |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 294                                | 0.0          | YES               | 276                              | 39.1         | 50.6   | NO              |
| Limited English Proficiency | 43                                 | 0.0          | YES               |                                  |              | -      | -               |
| Economically Disadvantaged  | 614                                | 0.0          | YES               | 534                              | 61.8         | 75.5   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance (Grades 3 through 8)

| MET 2013 Attendance Rate >=90% |
|--------------------------------|
| YES                            |

# ESEA Waiver - District Profiles 2014

03-1360-888

*Emerson Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 610                                | 0.2          | YES               | 600                              | 87.0         | 88.8   | YES*            |
| White                       | 474                                | 0.2          | YES               | 470                              | 88.1         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 58                                 | 0.0          | YES               | 53                               | 75.5         | 75.1   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 65                                 | 0.0          | YES               | 65                               | 86.2         | 88.4   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 106                                | 0.9          | YES               | 105                              | 69.6         | 66.2   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 40                                 | 0.0          | YES               | 38                               | 71.1         | 76.5   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 610                                | 0.2          | YES               | 600                              | 86.2         | 90     | NO              |
| White                       | 474                                | 0.2          | YES               | 470                              | 86.2         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 58                                 | 0.0          | YES               | 53                               | 79.3         | 84     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 65                                 | 0.0          | YES               | 65                               | 90.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 106                                | 0.9          | YES               | 105                              | 68.6         | 76     | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 40                                 | 0.0          | YES               | 38                               | 84.3         | 81.3   | YES             |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1370-888

*Englewood Public School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,393                              | 0.5          | YES               | 1,264                            | 64.8         | 68.3   | NO              |
| White                       | 49                                 | 0.0          | YES               | 43                               | 86.1         | 84.3   | YES             |
| Black                       | 625                                | 0.6          | YES               | 564                              | 61.5         | 67.2   | NO              |
| Hispanic                    | 591                                | 0.2          | YES               | 537                              | 63.1         | 64     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 89                                 | 1.1          | YES               | 82                               | 87.8         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 | 32                               | 56.3         | 50.9   | YES             |
| Students with Disabilities  | 182                                | 0.5          | YES               | 162                              | 29.6         | 40.8   | NO              |
| Limited English Proficiency | 99                                 | 0.0          | YES               | 77                               | 55.8         | 62.1   | YES*            |
| Economically Disadvantaged  | 766                                | 0.1          | YES               | 693                              | 62.5         | 62.7   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,393                              | 0.5          | YES               | 1,264                            | 59.6         | 70.9   | NO              |
| White                       | 49                                 | 0.0          | YES               | 43                               | 83.7         | 88.1   | YES*            |
| Black                       | 625                                | 0.6          | YES               | 564                              | 52.8         | 66.3   | NO              |
| Hispanic                    | 591                                | 0.3          | YES               | 536                              | 60.8         | 73.1   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 89                                 | 1.1          | YES               | 82                               | 90.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 | 33                               | 45.5         | 55.3   | YES*            |
| Students with Disabilities  | 182                                | 0.5          | YES               | 162                              | 31.5         | 45.5   | NO              |
| Limited English Proficiency | 99                                 | 0.0          | YES               | 77                               | 42.9         | 78.3   | NO              |
| Economically Disadvantaged  | 766                                | 0.3          | YES               | 692                              | 56.5         | 68.2   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | -                            |    |                               |                         |
| Black                       | YES                          |    |                               | YES                     |
| Hispanic                    | NO                           |    | NO                            | NO                      |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | NO                           |    | NO                            | NO                      |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | NO                           |    | NO                            | NO                      |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1380-888

*Englewood Cliffs Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 315                                | 0.3          | YES               | 262                              | 88.6         | 90     | YES*            |
| White                       | 129                                | 0.0          | YES               | 116                              | 80.1         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 146                                | 0.0          | YES               | 116                              | 97.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 43                                 | 0.0          | YES               | 41                               | 63.4         | 64.9   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 315                                | 0.0          | YES               | 263                              | 93.1         | 90     | MET GOAL        |
| White                       | 129                                | 0.0          | YES               | 116                              | 90.5         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 146                                | 0.0          | YES               | 116                              | 98.3         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 43                                 | 0.0          | YES               | 41                               | 85.4         | 82.5   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

|                                |
|--------------------------------|
| MET 2013 Attendance Rate >=90% |
| YES                            |

# ESEA Waiver - District Profiles 2014

03-1450-888

Fair Lawn Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,561                              | 0.5          | YES               | 2,407                            | 85.8         | 87.1   | YES*            |
| White                       | 1,725                              | 0.6          | YES               | 1,644                            | 86.8         | 88.1   | YES*            |
| Black                       | 61                                 | 0.0          | YES               | 54                               | 77.8         | 88.6   | YES*            |
| Hispanic                    | 418                                | 0.0          | YES               | 377                              | 77.2         | 79.3   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 340                                | 0.0          | YES               | 320                              | 91.9         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 601                                | 1.5          | YES               | 565                              | 62.3         | 68.3   | NO              |
| Limited English Proficiency | 42                                 | 0.0          | YES               |                                  |              | -      | -               |
| Economically Disadvantaged  | 354                                | 0.8          | YES               | 319                              | 78.1         | 75.3   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,561                              | 0.4          | YES               | 2,409                            | 89.9         | 90     | YES*            |
| White                       | 1,725                              | 0.6          | YES               | 1,646                            | 91.0         | 90     | MET GOAL        |
| Black                       | 61                                 | 0.0          | YES               | 54                               | 79.6         | 84.1   | YES*            |
| Hispanic                    | 418                                | 0.0          | YES               | 377                              | 82.0         | 82.8   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 340                                | 0.0          | YES               | 320                              | 95.0         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 601                                | 1.0          | YES               | 568                              | 69.9         | 76.3   | NO              |
| Limited English Proficiency | 42                                 | 2.4          | YES               |                                  |              | -      | -               |
| Economically Disadvantaged  | 354                                | 0.8          | YES               | 319                              | 77.8         | 83.2   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1470-888

Fairview Public Schools

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 734                                | 0.3          | YES               | 647                              | 53.9         | 73.8   | NO              |
| White                       | 161                                | 1.2          | YES               | 142                              | 54.9         | 80.1   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 538                                | 0.0          | YES               | 474                              | 52.3         | 71.6   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 150                                | 0.7          | YES               | 133                              | 21.1         | 59.1   | NO              |
| Limited English Proficiency | 51                                 | 0.0          | YES               |                                  |              | -      | -               |
| Economically Disadvantaged  | 589                                | 0.3          | YES               | 533                              | 51.8         | 71.3   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 734                                | 0.1          | YES               | 648                              | 63.8         | 83.9   | NO              |
| White                       | 161                                | 0.6          | YES               | 143                              | 69.9         | 89.7   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 538                                | 0.0          | YES               | 474                              | 61.0         | 82     | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 150                                | 0.0          | YES               | 134                              | 31.4         | 77.1   | NO              |
| Limited English Proficiency | 51                                 | 0.0          | YES               |                                  |              | -      | -               |
| Economically Disadvantaged  | 589                                | 0.2          | YES               | 534                              | 62.3         | 83.5   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1550-888

*Fort Lee Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,947                              | 0.6          | YES               | 1,732                            | 85.8         | 86.1   | YES*            |
| White                       | 620                                | 1.0          | YES               | 557                              | 86.7         | 84.6   | YES             |
| Black                       | 70                                 | 0.0          | YES               | 58                               | 74.1         | 75.1   | YES*            |
| Hispanic                    | 355                                | 0.3          | YES               | 311                              | 73.6         | 77.7   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 892                                | 0.6          | YES               | 800                              | 90.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 271                                | 3.0          | YES               | 242                              | 52.5         | 60.2   | NO              |
| Limited English Proficiency | 124                                | 0.0          | YES               | 70                               | 42.8         | 61     | YES*            |
| Economically Disadvantaged  | 408                                | 0.2          | YES               | 366                              | 78.7         | 73.8   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,947                              | 0.4          | YES               | 1,738                            | 87.7         | 90     | NO              |
| White                       | 620                                | 1.1          | YES               | 558                              | 88.9         | 90     | YES*            |
| Black                       | 70                                 | 0.0          | YES               | 58                               | 63.8         | 77.2   | NO              |
| Hispanic                    | 355                                | 0.3          | YES               | 311                              | 71.7         | 82.9   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 892                                | 0.0          | YES               | 805                              | 94.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 271                                | 1.8          | YES               | 245                              | 50.2         | 70.7   | NO              |
| Limited English Proficiency | 124                                | 0.0          | YES               | 70                               | 74.3         | 81.3   | YES*            |
| Economically Disadvantaged  | 408                                | 0.2          | YES               | 366                              | 78.2         | 85.7   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1580-888

**FRANKLIN LAKES PUBLIC SCHOOLS**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 911                                | 0.4          | YES               | 836                              | 87.2         | 90     | NO              |
| White                       | 786                                | 0.5          | YES               | 728                              | 87.9         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 86                                 | 0.0          | YES               | 73                               | 84.9         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 163                                | 0.0          | YES               | 153                              | 58.1         | 70.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 911                                | 0.5          | YES               | 835                              | 88.9         | 90     | YES*            |
| White                       | 786                                | 0.6          | YES               | 727                              | 89.4         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 86                                 | 0.0          | YES               | 73                               | 90.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 163                                | 0.0          | YES               | 153                              | 54.9         | 74.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-1700-888

**GARFIELD PUBLIC SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,310                              | 0.4          | YES               | 2,060                            | 66.0         | 74.9   | NO              |
| White                       | 891                                | 0.4          | YES               | 813                              | 74.3         | 80.6   | NO              |
| Black                       | 213                                | 0.0          | YES               | 186                              | 56.0         | 65.6   | NO              |
| Hispanic                    | 1,146                              | 0.3          | YES               | 1,008                            | 61.2         | 71.9   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 32                               | 71.9         | -      | --              |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 487                                | 1.2          | YES               | 427                              | 37.7         | 51.6   | NO              |
| Limited English Proficiency | 100                                | 1.0          | YES               | 72                               | 34.7         | 51.4   | YES*            |
| Economically Disadvantaged  | 1,565                              | 0.3          | YES               | 1,411                            | 61.5         | 73.7   | NO              |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,310                              | 0.3          | YES               | 2,060                            | 79.5         | 81.6   | NO              |
| White                       | 891                                | 0.3          | YES               | 814                              | 86.3         | 86.2   | YES             |
| Black                       | 213                                | 0.0          | YES               | 186                              | 65.1         | 72.2   | NO              |
| Hispanic                    | 1,146                              | 0.4          | YES               | 1,007                            | 77.2         | 78.9   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 32                               | 87.5         | -      | --              |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 487                                | 1.0          | YES               | 428                              | 52.1         | 61.8   | NO              |
| Limited English Proficiency | 100                                | 0.0          | YES               | 72                               | 57.0         | 66.5   | YES*            |
| Economically Disadvantaged  | 1,565                              | 0.3          | YES               | 1,410                            | 78.3         | 80.9   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | NO                           |    | NO                            | NO                      |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | NO                           |    | NO                            | NO                      |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | NO                           |    | NO                            | NO                      |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-1760-888

**GLEN ROCK PUBLIC SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,323                              | 0.3          | YES               | 1,217                            | 92.0         | 90     | MET GOAL        |
| White                       | 1,099                              | 0.4          | YES               | 1,030                            | 91.9         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 33                               | 84.8         | 87     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 154                                | 0.0          | YES               | 126                              | 94.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 264                                | 1.5          | YES               | 247                              | 72.9         | 71.8   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,323                              | 0.2          | YES               | 1,218                            | 95.0         | 90     | MET GOAL        |
| White                       | 1,099                              | 0.3          | YES               | 1,031                            | 94.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 33                               | 90.9         | 90     | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 154                                | 0.0          | YES               | 126                              | 99.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 264                                | 1.1          | YES               | 248                              | 79.4         | 82.6   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-1860-888

Hackensack City

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,536                              | 0.4          | YES               | 2,251                            | 60.6         | 72.7   | NO              |
| White                       | 236                                | 0.8          | YES               | 207                              | 83.6         | 85.7   | YES*            |
| Black                       | 705                                | 0.1          | YES               | 615                              | 60.4         | 71.9   | NO              |
| Hispanic                    | 1,402                              | 0.3          | YES               | 1,266                            | 55.6         | 68.7   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 158                                | 0.6          | YES               | 141                              | 78.0         | 83.6   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 459                                | 1.3          | YES               | 419                              | 33.4         | 53.4   | NO              |
| Limited English Proficiency | 140                                | 0.7          | YES               | 79                               | 12.7         | 46.6   | NO              |
| Economically Disadvantaged  | 1,682                              | 0.2          | YES               | 1,530                            | 53.2         | 66.7   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,536                              | 0.5          | YES               | 2,249                            | 68.4         | 79.9   | NO              |
| White                       | 236                                | 0.8          | YES               | 207                              | 81.6         | 90     | NO              |
| Black                       | 705                                | 0.4          | YES               | 614                              | 60.9         | 76.1   | NO              |
| Hispanic                    | 1,402                              | 0.4          | YES               | 1,265                            | 68.3         | 79.1   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 158                                | 0.6          | YES               | 141                              | 87.9         | 84.8   | YES             |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 459                                | 1.5          | YES               | 418                              | 40.9         | 60.1   | NO              |
| Limited English Proficiency | 140                                | 1.4          | YES               | 79                               | 25.3         | 52     | NO              |
| Economically Disadvantaged  | 1,682                              | 0.4          | YES               | 1,529                            | 63.7         | 77.2   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | YES                          |    |                               | YES                     |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | NO                           |    | NO                            | NO                      |
| Limited English Proficiency | YES                          |    |                               | YES                     |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-2050-888

*Harrington Park School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 463                                | 0.2          | YES               | 424                              | 87.7         | 90     | YES*            |
| White                       | 339                                | 0.3          | YES               | 321                              | 86.6         | 89.6   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 71                                 | 0.0          | YES               | 54                               | 92.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 | 34                               | 94.2         | -      | MET GOAL        |
| Students with Disabilities  | 74                                 | 1.4          | YES               | 68                               | 53.0         | 62.9   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 463                                | 0.2          | YES               | 424                              | 92.4         | 90     | MET GOAL        |
| White                       | 339                                | 0.3          | YES               | 321                              | 91.3         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 71                                 | 0.0          | YES               | 54                               | 98.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 | 34                               | 100.0        | -      | MET GOAL        |
| Students with Disabilities  | 74                                 | 1.4          | YES               | 68                               | 66.2         | 67.5   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

|  |
|--|
| (Grades 3 through 8)<br>MET 2013 Attendance Rate >=90% |
|--|

YES

# ESEA Waiver - District Profiles 2014

03-2080-888

*Hasbrouck Heights Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,029                              | 0.3          | YES               | 893                              | 73.7         | 81.9   | NO              |
| White                       | 607                                | 0.0          | YES               | 551                              | 72.9         | 83.7   | NO              |
| Black                       | 41                                 | 0.0          | YES               | 34                               | 58.8         | 69.9   | YES*            |
| Hispanic                    | 207                                | 0.0          | YES               | 175                              | 70.3         | 73.3   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 152                                | 0.0          | YES               | 123                              | 87.8         | 87.6   | YES             |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 180                                | 0.0          | YES               | 157                              | 39.5         | 60.6   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 177                                | 0.0          | YES               | 144                              | 66.0         | 69.6   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,029                              | 0.1          | YES               | 895                              | 80.4         | 89.7   | NO              |
| White                       | 607                                | 0.0          | YES               | 551                              | 79.5         | 90     | NO              |
| Black                       | 41                                 | 0.0          | YES               | 34                               | 67.7         | 77.5   | YES*            |
| Hispanic                    | 207                                | 0.5          | YES               | 174                              | 74.7         | 83.5   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 152                                | 0.0          | YES               | 123                              | 95.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 180                                | 0.6          | YES               | 156                              | 48.8         | 72.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 177                                | 0.0          | YES               | 144                              | 76.4         | 84.8   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-2090-888

**HAWORTH PUBLIC SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 312                                | 1.0          | YES               | 294                              | 88.8         | 90     | YES*            |
| White                       | 241                                | 0.0          | YES               | 233                              | 89.3         | 89.1   | YES             |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 54                                 | 5.6          | YES               | 48                               | 91.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 47                                 | 0.0          | YES               | 47                               | 63.8         | 65.6   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 312                                | 0.3          | YES               | 294                              | 91.5         | 90     | MET GOAL        |
| White                       | 241                                | 0.0          | YES               | 233                              | 90.5         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 54                                 | 1.9          | YES               | 48                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 47                                 | 0.0          | YES               | 47                               | 65.9         | 75.1   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-2180-888

**HILLSDALE BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 933                                | 0.0          | YES               | 911                              | 83.1         | 86     | NO              |
| White                       | 765                                | 0.0          | YES               | 753                              | 84.9         | 86.6   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 88                                 | 0.0          | YES               | 84                               | 53.6         | 66.5   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 54                                 | 0.0          | YES               | 51                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 186                                | 0.0          | YES               | 183                              | 48.6         | 60.4   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 59                                 | 0.0          | YES               | 57                               | 50.9         | 79.9   | NO              |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 933                                | 0.0          | YES               | 911                              | 81.0         | 88.1   | NO              |
| White                       | 765                                | 0.0          | YES               | 753                              | 82.3         | 89     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 88                                 | 0.0          | YES               | 84                               | 57.1         | 69.1   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 54                                 | 0.0          | YES               | 51                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 186                                | 0.0          | YES               | 183                              | 45.9         | 64.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 59                                 | 0.0          | YES               | 57                               | 45.6         | 72.8   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-2200-888

*Ho-Ho-Kus School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 430                                | 0.0          | YES               | 391                              | 90.3         | 90     | MET GOAL        |
| White                       | 375                                | 0.0          | YES               | 351                              | 91.5         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 71                                 | 0.0          | YES               | 67                               | 58.2         | 78     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 430                                | 0.0          | YES               | 391                              | 89.5         | 90     | YES*            |
| White                       | 375                                | 0.0          | YES               | 351                              | 90.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 71                                 | 0.0          | YES               | 67                               | 61.2         | 87.5   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-2620-888

*Leonia Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 982                                | 0.1          | YES               | 873                              | 84.6         | 84.7   | YES*            |
| White                       | 314                                | 0.0          | YES               | 298                              | 85.6         | 86.2   | YES*            |
| Black                       | 46                                 | 0.0          | YES               | 35                               | 82.8         | 88.1   | YES*            |
| Hispanic                    | 209                                | 0.0          | YES               | 181                              | 79.5         | 80.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 397                                | 0.3          | YES               | 349                              | 86.9         | 85.2   | YES             |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 105                                | 0.0          | YES               | 96                               | 45.8         | 56.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 183                                | 0.0          | YES               | 152                              | 77.0         | 73.4   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 981                                | 0.3          | YES               | 870                              | 85.2         | 89.3   | NO              |
| White                       | 313                                | 0.0          | YES               | 297                              | 86.9         | 87.7   | YES*            |
| Black                       | 46                                 | 0.0          | YES               | 35                               | 65.7         | 85.4   | NO              |
| Hispanic                    | 209                                | 1.0          | YES               | 179                              | 73.8         | 83.1   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 397                                | 0.3          | YES               | 349                              | 91.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 105                                | 0.0          | YES               | 96                               | 38.5         | 55     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 183                                | 0.5          | YES               | 151                              | 65.5         | 77.3   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-2710-888

*Little Ferry Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 637                                | 0.0          | YES               | 584                              | 72.3         | 78.6   | NO              |
| White                       | 216                                | 0.0          | YES               | 193                              | 65.8         | 80.3   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 222                                | 0.0          | YES               | 202                              | 72.3         | 76.8   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 157                                | 0.0          | YES               | 150                              | 84.0         | 81     | YES             |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 72                                 | 0.0          | YES               | 68                               | 23.6         | 40.9   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 108                                | 0.0          | YES               | 91                               | 63.7         | 73.5   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 637                                | 0.0          | YES               | 584                              | 71.4         | 83.6   | NO              |
| White                       | 216                                | 0.0          | YES               | 193                              | 67.4         | 82.6   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 222                                | 0.0          | YES               | 202                              | 70.8         | 81.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 157                                | 0.0          | YES               | 150                              | 83.4         | 89     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 72                                 | 0.0          | YES               | 68                               | 33.9         | 58     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 108                                | 0.0          | YES               | 91                               | 55.0         | 78.9   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

|  |
|--|
| (Grades 3 through 8)<br>MET 2013 Attendance Rate >=90% |
|--|

**YES**

# ESEA Waiver - District Profiles 2014

03-2740-888

*Lodi Public Schools*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,711                              | 0.3          | YES               | 1,540                            | 66.8         | 76.8   | NO              |
| White                       | 532                                | 0.4          | YES               | 492                              | 70.8         | 76.9   | NO              |
| Black                       | 188                                | 1.1          | YES               | 162                              | 56.1         | 71.2   | NO              |
| Hispanic                    | 808                                | 0.0          | YES               | 719                              | 63.0         | 76.3   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 168                                | 0.6          | YES               | 155                              | 83.2         | 87.1   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 235                                | 0.4          | YES               | 207                              | 34.3         | 51     | NO              |
| Limited English Proficiency | 73                                 | 2.7          | YES               | 45                               | 22.2         | 58     | NO              |
| Economically Disadvantaged  | 1,075                              | 0.3          | YES               | 965                              | 64.6         | 75.1   | NO              |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,711                              | 0.2          | YES               | 1,538                            | 71.5         | 83.6   | NO              |
| White                       | 532                                | 0.6          | YES               | 490                              | 76.3         | 86.2   | NO              |
| Black                       | 188                                | 0.5          | YES               | 162                              | 61.8         | 73.9   | NO              |
| Hispanic                    | 808                                | 0.0          | YES               | 719                              | 67.6         | 81.4   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 168                                | 0.0          | YES               | 155                              | 84.5         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 235                                | 0.9          | YES               | 206                              | 40.3         | 66.8   | NO              |
| Limited English Proficiency | 73                                 | 0.0          | YES               | 45                               | 53.3         | 63.5   | YES*            |
| Economically Disadvantaged  | 1,075                              | 0.2          | YES               | 964                              | 68.9         | 81.7   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | NO                           |    | NO                            | NO                      |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-2860-888

*Lyndhurst School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,275                              | 0.2          | YES               | 1,183                            | 70.5         | 78.5   | NO              |
| White                       | 832                                | 0.1          | YES               | 790                              | 71.2         | 78.5   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 346                                | 0.3          | YES               | 307                              | 65.5         | 76.2   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 55                                 | 0.0          | YES               | 53                               | 90.6         | 89.3   | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 240                                | 0.4          | YES               | 226                              | 38.5         | 57.9   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 279                                | 0.0          | YES               | 262                              | 55.7         | 68.9   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,275                              | 0.1          | YES               | 1,183                            | 71.3         | 82.5   | NO              |
| White                       | 832                                | 0.0          | YES               | 790                              | 72.9         | 83.1   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 346                                | 0.3          | YES               | 307                              | 62.8         | 78.1   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 55                                 | 0.0          | YES               | 53                               | 90.5         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 240                                | 0.4          | YES               | 226                              | 34.9         | 59     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 279                                | 0.0          | YES               | 262                              | 56.5         | 75.1   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance (Grades 3 through 8)

|                                |
|--------------------------------|
| MET 2013 Attendance Rate >=90% |
| YES                            |

# ESEA Waiver - District Profiles 2014

03-2900-888

*Mahwah Township Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,764                              | 0.3          | YES               | 1,678                            | 87.4         | 88.3   | YES*            |
| White                       | 1,350                              | 0.2          | YES               | 1,299                            | 88.7         | 89     | YES*            |
| Black                       | 49                                 | 2.0          | YES               | 44                               | 72.7         | 75.1   | YES*            |
| Hispanic                    | 122                                | 0.8          | YES               | 113                              | 79.7         | 81.1   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 186                                | 0.5          | YES               | 170                              | 93.5         | 90     | MET GOAL        |
| Two or More Races           | 44                                 | 0.0          | YES               | 40                               | 72.5         | -      | --              |
| Students with Disabilities  | 236                                | 1.3          | YES               | 222                              | 54.1         | 60.3   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 181                                | 0.6          | YES               | 162                              | 71.6         | 71.4   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,764                              | 0.3          | YES               | 1,678                            | 92.1         | 90     | MET GOAL        |
| White                       | 1,350                              | 0.3          | YES               | 1,298                            | 93.2         | 90     | MET GOAL        |
| Black                       | 49                                 | 0.0          | YES               | 45                               | 82.2         | 76.9   | YES             |
| Hispanic                    | 122                                | 0.8          | YES               | 113                              | 86.8         | 82.4   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 186                                | 0.5          | YES               | 170                              | 96.5         | 90     | MET GOAL        |
| Two or More Races           | 44                                 | 0.0          | YES               | 40                               | 75.0         | -      | --              |
| Students with Disabilities  | 236                                | 1.7          | YES               | 221                              | 61.5         | 67.6   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 181                                | 0.6          | YES               | 162                              | 74.0         | 76.1   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | -                            |    |                               | -                       |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | NO                           |    | NO                            | NO                      |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               | -                       |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-3060-888

**MAYWOOD BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 628                                | 0.2          | YES               | 565                              | 80.4         | 84     | NO              |
| White                       | 334                                | 0.0          | YES               | 313                              | 86.3         | 87.4   | YES*            |
| Black                       | 53                                 | 0.0          | YES               | 45                               | 68.8         | 68.3   | YES             |
| Hispanic                    | 169                                | 0.6          | YES               | 144                              | 67.4         | 77.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 70                                 | 0.0          | YES               | 62                               | 88.8         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 114                                | 0.0          | YES               | 104                              | 45.2         | 62.6   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 134                                | 0.0          | YES               | 117                              | 64.1         | 74.4   | NO              |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 628                                | 0.2          | YES               | 565                              | 84.4         | 89.7   | NO              |
| White                       | 334                                | 0.0          | YES               | 313                              | 88.2         | 90     | YES*            |
| Black                       | 53                                 | 0.0          | YES               | 45                               | 84.4         | 86.8   | YES*            |
| Hispanic                    | 169                                | 0.6          | YES               | 144                              | 73.6         | 81.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 70                                 | 0.0          | YES               | 62                               | 91.9         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 114                                | 0.0          | YES               | 104                              | 58.6         | 75.1   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 134                                | 0.0          | YES               | 117                              | 73.5         | 80.8   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-3170-888

*Midland Park Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 558                                | 0.4          | YES               | 540                              | 82.6         | 87.2   | NO              |
| White                       | 475                                | 0.4          | YES               | 463                              | 83.6         | 87.3   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 48                                 | 0.0          | YES               | 44                               | 65.9         | 66.5   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 68                                 | 0.0          | YES               | 64                               | 43.7         | 61.4   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 558                                | 0.7          | YES               | 538                              | 85.3         | 87     | YES*            |
| White                       | 475                                | 0.8          | YES               | 461                              | 86.4         | 87.4   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 48                                 | 0.0          | YES               | 44                               | 77.2         | 77.6   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 68                                 | 0.0          | YES               | 64                               | 50.0         | 61.3   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

| (Grades 3 through 8)           |
|--------------------------------|
| MET 2013 Attendance Rate >=90% |
| YES                            |

# ESEA Waiver - District Profiles 2014

03-3330-888

*Montvale Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 730                                | 0.3          | YES               | 623                              | 86.2         | 88     | YES*            |
| White                       | 556                                | 0.4          | YES               | 499                              | 87.3         | 88     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 42                                 | 0.0          | YES               | 30                               | 70.0         | 84.5   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 120                                | 0.0          | YES               | 88                               | 87.5         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 109                                | 0.0          | YES               | 95                               | 52.7         | 65.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 730                                | 0.0          | YES               | 625                              | 89.6         | 90     | YES*            |
| White                       | 556                                | 0.0          | YES               | 501                              | 89.6         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 42                                 | 0.0          | YES               | 30                               | 73.3         | 78.1   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 120                                | 0.0          | YES               | 88                               | 97.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 109                                | 0.0          | YES               | 95                               | 62.1         | 78.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-3350-888

Moonachie

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 176                                | 0.0          | YES               | 162                              | 51.9         | 73.7   | NO              |
| White                       | 67                                 | 0.0          | YES               | 64                               | 53.1         | 73.7   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 87                                 | 0.0          | YES               | 78                               | 46.2         | 69.3   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 | 32                               | 18.8         | 43.6   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 90                                 | 0.0          | YES               | 79                               | 41.8         | 68.1   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 176                                | 0.0          | YES               | 162                              | 67.9         | 70.5   | YES*            |
| White                       | 67                                 | 0.0          | YES               | 64                               | 70.3         | 67     | YES             |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 87                                 | 0.0          | YES               | 78                               | 61.6         | 68.1   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 | 32                               | 50.0         | 57     | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 90                                 | 0.0          | YES               | 79                               | 59.5         | 68.1   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-3550-888

*NEW MILFORD SCHOOL DISTRICT*

*DISTRICT LEVEL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,120                              | 0.1          | YES               | 1,063                            | 77.5         | 85.1   | NO              |
| White                       | 580                                | 0.0          | YES               | 571                              | 77.7         | 84.2   | NO              |
| Black                       | 53                                 | 1.9          | YES               | 46                               | 73.9         | 88     | NO              |
| Hispanic                    | 207                                | 0.0          | YES               | 182                              | 69.8         | 82.7   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 280                                | 0.0          | YES               | 264                              | 83.0         | 87.6   | NO              |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 193                                | 0.0          | YES               | 190                              | 44.8         | 60.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 194                                | 0.0          | YES               | 174                              | 67.3         | 71.6   | YES*            |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,120                              | 0.0          | YES               | 1,064                            | 82.3         | 86.8   | NO              |
| White                       | 580                                | 0.0          | YES               | 571                              | 81.8         | 86.1   | NO              |
| Black                       | 53                                 | 0.0          | YES               | 47                               | 68.1         | 85.4   | NO              |
| Hispanic                    | 207                                | 0.0          | YES               | 182                              | 74.7         | 81     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 280                                | 0.0          | YES               | 264                              | 90.9         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 193                                | 0.0          | YES               | 190                              | 48.5         | 63.9   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 194                                | 0.0          | YES               | 174                              | 72.4         | 75     | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-3600-888

*North Arlington School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 882                                | 0.8          | YES               | 795                              | 77.3         | 82.9   | NO              |
| White                       | 567                                | 1.1          | YES               | 522                              | 79.1         | 82.4   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 245                                | 0.4          | YES               | 210                              | 70.0         | 82.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 48                                 | 0.0          | YES               | 44                               | 97.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 129                                | 1.6          | YES               | 117                              | 61.6         | 68.2   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 211                                | 0.0          | YES               | 186                              | 65.1         | 81.8   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 882                                | 0.9          | YES               | 794                              | 81.7         | 88.3   | NO              |
| White                       | 567                                | 1.4          | YES               | 520                              | 83.7         | 87     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 245                                | 0.0          | YES               | 211                              | 75.4         | 90     | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 48                                 | 0.0          | YES               | 44                               | 95.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 129                                | 1.6          | YES               | 117                              | 56.4         | 75.3   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 211                                | 0.0          | YES               | 186                              | 80.6         | 86.2   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-3700-888

*Northern Highlands Regional High School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 321                                | 0.0          | YES               | 302                              | 97.6         | 90     | MET GOAL        |
| White                       | 252                                | 0.0          | YES               | 241                              | 97.5         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 49                                 | 0.0          | YES               | 45                               | 97.8         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 49                                 | 0.0          | YES               | 46                               | 87.0         | 90     | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 321                                | 0.0          | YES               | 302                              | 94.7         | 90     | MET GOAL        |
| White                       | 252                                | 0.0          | YES               | 241                              | 95.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 49                                 | 0.0          | YES               | 45                               | 97.8         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 49                                 | 0.0          | YES               | 46                               | 69.6         | 90     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

03-3710-888

*Northern Valley Regional High School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 622                                | 1.3          | YES               | 605                              | 98.9         | 90     | MET GOAL        |
| White                       | 405                                | 1.5          | YES               | 391                              | 98.7         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 42                                 | 2.4          | YES               | 41                               | 97.5         | 90     | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 162                                | 0.6          | YES               | 161                              | 99.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 89                                 | 6.7          | NO                | 79                               | 92.4         | 90     | MET GOAL        |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 622                                | 1.3          | YES               | 605                              | 95.4         | 90     | MET GOAL        |
| White                       | 405                                | 1.7          | YES               | 390                              | 95.7         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 42                                 | 0.0          | YES               | 42                               | 90.4         | 90     | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 162                                | 0.6          | YES               | 161                              | 97.5         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 89                                 | 6.7          | NO                | 79                               | 72.2         | 83.9   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

03-3730-888

**NORTHVALE PUBLIC SCHOOL**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 383                                | 0.3          | YES               | 357                              | 81.0         | 82.3   | YES*            |
| White                       | 227                                | 0.4          | YES               | 219                              | 79.9         | 80.9   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 31                               | 67.7         | 60.2   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 116                                | 0.0          | YES               | 103                              | 87.4         | 89.4   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 61                                 | 1.6          | YES               | 60                               | 28.3         | 35.9   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 383                                | 0.3          | YES               | 357                              | 80.1         | 82.5   | YES*            |
| White                       | 227                                | 0.4          | YES               | 219                              | 76.7         | 80     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 | 31                               | 61.3         | 72.5   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 116                                | 0.0          | YES               | 103                              | 93.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 61                                 | 1.6          | YES               | 60                               | 18.4         | 37.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-3740-888

Norwood Public School

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 432                                | 1.4          | YES               | 394                              | 84.8         | 89.7   | NO              |
| White                       | 257                                | 0.4          | YES               | 243                              | 82.7         | 87.1   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 133                                | 2.3          | YES               | 118                              | 89.8         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 63                                 | 1.6          | YES               | 58                               | 46.6         | 56.7   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 432                                | 0.5          | YES               | 396                              | 86.9         | 90     | YES*            |
| White                       | 257                                | 0.4          | YES               | 243                              | 81.9         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 133                                | 0.8          | YES               | 118                              | 98.3         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 63                                 | 1.6          | YES               | 58                               | 48.3         | 66.3   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-3760-888

*Oakland Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,216                              | 0.5          | YES               | 1,163                            | 88.0         | 90     | NO              |
| White                       | 1,044                              | 0.5          | YES               | 999                              | 87.5         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 78                                 | 0.0          | YES               | 74                               | 90.6         | 79.8   | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 35                               | 94.3         | 90     | MET GOAL        |
| Two or More Races           | 48                                 | 0.0          | YES               | 47                               | 93.6         | 90     | MET GOAL        |
| Students with Disabilities  | 221                                | 0.5          | YES               | 209                              | 55.0         | 68.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 69                                 | 0.0          | YES               | 64                               | 70.3         | 84.1   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,216                              | 0.6          | YES               | 1,162                            | 88.0         | 90     | NO              |
| White                       | 1,044                              | 0.6          | YES               | 998                              | 88.2         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 78                                 | 0.0          | YES               | 74                               | 78.3         | 88.6   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 35                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           | 48                                 | 0.0          | YES               | 47                               | 91.5         | 90     | MET GOAL        |
| Students with Disabilities  | 221                                | 0.9          | YES               | 208                              | 59.7         | 73.9   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 69                                 | 1.4          | YES               | 63                               | 68.2         | 80.8   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

|                                |
|--------------------------------|
| MET 2013 Attendance Rate >=90% |
| <b>YES</b>                     |

# ESEA Waiver - District Profiles 2014

03-3850-888

**OLD TAPPAN PUBLIC SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 573                                | 0.7          | YES               | 503                              | 89.3         | 88.8   | YES             |
| White                       | 356                                | 0.0          | YES               | 328                              | 87.8         | 87.4   | YES             |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 176                                | 0.0          | YES               | 145                              | 96.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 67                                 | 0.0          | YES               | 59                               | 57.6         | 68.3   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 573                                | 0.0          | YES               | 506                              | 91.7         | 90     | MET GOAL        |
| White                       | 356                                | 0.0          | YES               | 328                              | 89.9         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 176                                | 0.0          | YES               | 145                              | 98.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 67                                 | 0.0          | YES               | 59                               | 72.9         | 80     | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-3870-888

**ORADELL SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 466                                | 0.4          | YES               | 442                              | 86.7         | 87.9   | YES*            |
| White                       | 365                                | 0.5          | YES               | 349                              | 86.0         | 88     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 54                                 | 0.0          | YES               | 53                               | 92.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 87                                 | 1.1          | YES               | 81                               | 66.6         | 71.8   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 466                                | 0.4          | YES               | 442                              | 95.9         | 90     | MET GOAL        |
| White                       | 365                                | 0.5          | YES               | 349                              | 95.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 54                                 | 0.0          | YES               | 53                               | 98.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 87                                 | 1.1          | YES               | 81                               | 86.4         | 82.3   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-3910-888

*Palisades Park Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 813                                | 0.0          | YES               | 746                              | 71.6         | 78.8   | NO              |
| White                       | 143                                | 0.0          | YES               | 132                              | 67.4         | 78.2   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 257                                | 0.0          | YES               | 228                              | 60.9         | 71.5   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 378                                | 0.0          | YES               | 356                              | 80.6         | 84.1   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 90                                 | 0.0          | YES               | 87                               | 39.0         | 54.5   | NO              |
| Limited English Proficiency | 69                                 | 0.0          | YES               | 48                               | 27.1         | 38.8   | YES*            |
| Economically Disadvantaged  | 295                                | 0.0          | YES               | 266                              | 61.7         | 74.7   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 813                                | 0.1          | YES               | 745                              | 81.9         | 87.1   | NO              |
| White                       | 143                                | 0.0          | YES               | 132                              | 80.3         | 83.1   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 257                                | 0.4          | YES               | 227                              | 67.4         | 80.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 378                                | 0.0          | YES               | 356                              | 93.3         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 90                                 | 1.1          | YES               | 86                               | 45.4         | 65.6   | NO              |
| Limited English Proficiency | 69                                 | 0.0          | YES               | 48                               | 66.7         | 64.6   | YES             |
| Economically Disadvantaged  | 295                                | 0.3          | YES               | 265                              | 75.5         | 84.1   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | -                            |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance (Grades 3 through 8)

| MET 2013 Attendance Rate >=90% |
|--------------------------------|
| YES                            |

# ESEA Waiver - District Profiles 2014

03-3930-888

*Paramus Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,162                              | 0.6          | YES               | 2,059                            | 83.9         | 88.1   | NO              |
| White                       | 1,261                              | 0.3          | YES               | 1,229                            | 82.2         | 86.6   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 204                                | 0.5          | YES               | 190                              | 78.4         | 84     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 645                                | 0.6          | YES               | 597                              | 90.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 426                                | 1.2          | YES               | 409                              | 51.4         | 64.3   | NO              |
| Limited English Proficiency | 52                                 | 3.8          | YES               | 34                               | 67.6         | 74.5   | YES*            |
| Economically Disadvantaged  | 131                                | 0.0          | YES               | 124                              | 75.0         | 77.4   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,161                              | 0.4          | YES               | 2,061                            | 88.7         | 89.8   | YES*            |
| White                       | 1,260                              | 0.2          | YES               | 1,230                            | 86.8         | 87.8   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 204                                | 0.5          | YES               | 190                              | 81.6         | 80.8   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 645                                | 0.6          | YES               | 596                              | 96.3         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 425                                | 0.7          | YES               | 410                              | 58.6         | 66     | NO              |
| Limited English Proficiency | 52                                 | 0.0          | YES               | 36                               | 94.4         | 90     | MET GOAL        |
| Economically Disadvantaged  | 131                                | 0.0          | YES               | 124                              | 71.8         | 78.6   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-3940-888

*Park Ridge Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 716                                | 0.3          | YES               | 682                              | 84.8         | 88.9   | NO              |
| White                       | 564                                | 0.4          | YES               | 541                              | 85.9         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 80                                 | 0.0          | YES               | 75                               | 70.7         | 79.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 50                                 | 0.0          | YES               | 47                               | 97.9         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 142                                | 1.4          | YES               | 132                              | 51.5         | 68.5   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 46                                 | 2.2          | YES               | 43                               | 65.2         | 59.3   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 716                                | 0.0          | YES               | 683                              | 85.6         | 90     | NO              |
| White                       | 564                                | 0.0          | YES               | 542                              | 87.6         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 80                                 | 0.0          | YES               | 75                               | 69.3         | 83.4   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 50                                 | 0.0          | YES               | 47                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 142                                | 0.0          | YES               | 133                              | 51.1         | 64.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 46                                 | 0.0          | YES               | 44                               | 54.5         | 59.2   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-3960-888

**PASCACK VALLEY REGIONAL HIGH SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 531                                | 0.2          | YES               | 526                              | 96.4         | 90     | MET GOAL        |
| White                       | 459                                | 0.2          | YES               | 455                              | 96.2         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 37                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 85                                 | 0.0          | YES               | 84                               | 77.4         | 90     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 531                                | 0.2          | YES               | 526                              | 94.4         | 90     | MET GOAL        |
| White                       | 459                                | 0.2          | YES               | 455                              | 94.1         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 37                               | 100.0        | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 85                                 | 0.0          | YES               | 84                               | 66.6         | 75.5   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

03-4300-888

**RAMAPO INDIAN HILLS REGIONAL HIGH SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 595                                | 0.3          | YES               |                                  |              | -      | -               |
| White                       | 522                                | 0.2          | YES               |                                  |              | -      | -               |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 97                                 | 2.1          | YES               |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 595                                | 0.3          | YES               |                                  |              | -      | -               |
| White                       | 522                                | 0.2          | YES               |                                  |              | -      | -               |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 97                                 | 2.1          | YES               |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

03-4310-888

**RAMSEY PUBLIC SCHOOLS**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,654                              | 0.1          | YES               | 1,564                            | 90.6         | 90     | MET GOAL        |
| White                       | 1,357                              | 0.1          | YES               | 1,292                            | 91.5         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 112                                | 0.9          | YES               | 99                               | 72.7         | 76.3   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 124                                | 0.0          | YES               | 119                              | 97.5         | 90     | MET GOAL        |
| Two or More Races           | 50                                 | 0.0          | YES               | 44                               | 88.7         | -      | --              |
| Students with Disabilities  | 242                                | 0.0          | YES               | 228                              | 67.5         | 77.1   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 86                                 | 1.2          | YES               | 75                               | 66.6         | 66.9   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,654                              | 0.1          | YES               | 1,564                            | 91.1         | 90     | MET GOAL        |
| White                       | 1,357                              | 0.1          | YES               | 1,292                            | 92.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 112                                | 0.9          | YES               | 99                               | 66.6         | 83.4   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 124                                | 0.0          | YES               | 119                              | 98.3         | 90     | MET GOAL        |
| Two or More Races           | 50                                 | 0.0          | YES               | 44                               | 90.9         | -      | MET GOAL        |
| Students with Disabilities  | 242                                | 0.0          | YES               | 228                              | 73.7         | 82.9   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 86                                 | 1.2          | YES               | 75                               | 64.0         | 73     | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-4370-888

*Ridgefield Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 829                                | 0.4          | YES               | 707                              | 75.8         | 81.5   | NO              |
| White                       | 310                                | 0.3          | YES               | 278                              | 72.3         | 80.4   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 235                                | 0.0          | YES               | 179                              | 73.2         | 77.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 272                                | 0.4          | YES               | 247                              | 82.2         | 86.1   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 120                                | 0.8          | YES               | 108                              | 42.6         | 52.8   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 228                                | 0.0          | YES               | 182                              | 73.6         | 68.7   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 829                                | 0.2          | YES               | 706                              | 84.7         | 87     | YES*            |
| White                       | 310                                | 0.3          | YES               | 278                              | 81.3         | 86.2   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 235                                | 0.4          | YES               | 178                              | 82.1         | 78.5   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 272                                | 0.0          | YES               | 247                              | 90.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 120                                | 1.7          | YES               | 107                              | 54.2         | 62.7   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 228                                | 0.4          | YES               | 181                              | 84.0         | 77.3   | YES             |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | NO                           |    | NO                            | NO                      |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-4380-888

*Ridgefield Park Township*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,180                              | 0.2          | YES               | 1,088                            | 77.0         | 90     | NO              |
| White                       | 370                                | 0.5          | YES               | 349                              | 78.8         | 90     | NO              |
| Black                       | 60                                 | 0.0          | YES               | 53                               | 84.9         | 89.1   | YES*            |
| Hispanic                    | 616                                | 0.0          | YES               | 564                              | 73.4         | 90     | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 126                                | 0.0          | YES               | 116                              | 84.5         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 153                                | 0.7          | YES               | 143                              | 51.1         | 85.2   | NO              |
| Limited English Proficiency | 50                                 | 2.0          | YES               | 31                               | 51.6         | -      | --              |
| Economically Disadvantaged  | 458                                | 0.2          | YES               | 415                              | 71.8         | 88.9   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,180                              | 0.2          | YES               | 1,088                            | 77.8         | 90     | NO              |
| White                       | 370                                | 0.3          | YES               | 350                              | 74.3         | 90     | NO              |
| Black                       | 60                                 | 0.0          | YES               | 53                               | 71.7         | 79.5   | YES*            |
| Hispanic                    | 616                                | 0.2          | YES               | 563                              | 78.5         | 90     | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 126                                | 0.0          | YES               | 116                              | 87.9         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 153                                | 1.3          | YES               | 142                              | 43.6         | 88.6   | NO              |
| Limited English Proficiency | 50                                 | 0.0          | YES               | 32                               | 53.1         | -      | --              |
| Economically Disadvantaged  | 458                                | 0.2          | YES               | 415                              | 75.4         | 89.2   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-4390-888

*Ridgewood Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 3,264                              | 0.4          | YES               | 3,086                            | 92.7         | 90     | MET GOAL        |
| White                       | 2,287                              | 0.4          | YES               | 2,199                            | 93.0         | 90     | MET GOAL        |
| Black                       | 44                                 | 0.0          | YES               | 41                               | 78.1         | 77.2   | YES             |
| Hispanic                    | 262                                | 0.4          | YES               | 240                              | 87.9         | 88.4   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 538                                | 0.0          | YES               | 484                              | 93.6         | 90     | MET GOAL        |
| Two or More Races           | 132                                | 1.5          | YES               | 121                              | 96.7         | 90     | MET GOAL        |
| Students with Disabilities  | 537                                | 1.3          | YES               | 512                              | 69.2         | 77.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 65                                 | 3.1          | YES               | 58                               | 68.9         | 73.3   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 3,264                              | 0.4          | YES               | 3,085                            | 93.8         | 90     | MET GOAL        |
| White                       | 2,287                              | 0.4          | YES               | 2,199                            | 93.8         | 90     | MET GOAL        |
| Black                       | 44                                 | 0.0          | YES               | 41                               | 90.2         | 81.8   | MET GOAL        |
| Hispanic                    | 262                                | 0.8          | YES               | 239                              | 86.7         | 89.8   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 538                                | 0.0          | YES               | 484                              | 96.7         | 90     | MET GOAL        |
| Two or More Races           | 132                                | 1.5          | YES               | 121                              | 98.3         | 90     | MET GOAL        |
| Students with Disabilities  | 537                                | 1.5          | YES               | 511                              | 71.3         | 82.5   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 65                                 | 3.1          | YES               | 58                               | 77.6         | 85.7   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | -                            |    |                               | -                       |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               | -                       |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-4405-888

*River Dell Regional School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 846                                | 0.2          | YES               | 815                              | 92.2         | 90     | MET GOAL        |
| White                       | 590                                | 0.3          | YES               | 577                              | 91.4         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 45                                 | 0.0          | YES               | 43                               | 86.0         | 90     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 188                                | 0.0          | YES               | 173                              | 97.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 126                                | 1.6          | YES               | 120                              | 65.8         | 65     | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 846                                | 0.2          | YES               | 815                              | 89.4         | 90     | YES*            |
| White                       | 590                                | 0.3          | YES               | 577                              | 88.9         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 45                                 | 0.0          | YES               | 43                               | 76.7         | 80.6   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 188                                | 0.0          | YES               | 173                              | 97.7         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 126                                | 1.6          | YES               | 120                              | 48.4         | 53.7   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-4410-888

*River Edge Schools*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 669                                | 1.2          | YES               | 632                              | 86.9         | 89.9   | NO              |
| White                       | 388                                | 1.0          | YES               | 378                              | 86.0         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 60                                 | 0.0          | YES               | 59                               | 79.7         | 71.2   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 191                                | 1.6          | YES               | 169                              | 91.2         | 89.9   | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 92                                 | 1.1          | YES               | 89                               | 60.7         | 77.1   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 669                                | 0.4          | YES               | 632                              | 91.9         | 90     | MET GOAL        |
| White                       | 388                                | 0.8          | YES               | 378                              | 92.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 60                                 | 0.0          | YES               | 59                               | 83.1         | 90     | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 191                                | 0.0          | YES               | 169                              | 94.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 92                                 | 1.1          | YES               | 89                               | 74.2         | 90     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

|                                |
|--------------------------------|
| MET 2013 Attendance Rate >=90% |
| <b>YES</b>                     |

# ESEA Waiver - District Profiles 2014

03-4430-888

*River Vale Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 891                                | 0.2          | YES               | 869                              | 88.9         | 89.1   | YES*            |
| White                       | 754                                | 0.3          | YES               | 737                              | 88.7         | 88.8   | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 99                                 | 0.0          | YES               | 96                               | 94.8         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 145                                | 0.7          | YES               | 142                              | 64.8         | 71.6   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 891                                | 0.1          | YES               | 870                              | 90.9         | 90     | MET GOAL        |
| White                       | 754                                | 0.1          | YES               | 738                              | 90.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 99                                 | 0.0          | YES               | 96                               | 95.8         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 145                                | 0.7          | YES               | 142                              | 64.1         | 76.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-4470-888

*Rochelle Park School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 295                                | 0.0          | YES               | 277                              | 70.4         | 78.3   | NO              |
| White                       | 177                                | 0.0          | YES               | 170                              | 74.7         | 81.6   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 71                                 | 0.0          | YES               | 60                               | 58.3         | 63.4   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 33                               | 78.8         | 86.1   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 49                                 | 0.0          | YES               | 46                               | 26.1         | 39.5   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 56                                 | 0.0          | YES               | 48                               | 56.3         | 62.6   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 295                                | 0.0          | YES               | 277                              | 76.9         | 82.5   | NO              |
| White                       | 177                                | 0.0          | YES               | 170                              | 80.6         | 86     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 71                                 | 0.0          | YES               | 60                               | 70.0         | 66.6   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 33                               | 78.8         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 49                                 | 0.0          | YES               | 46                               | 37.0         | 43     | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 56                                 | 0.0          | YES               | 48                               | 66.7         | 75.1   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|------------------------------|-------------------------|
| Schoolwide                  |                              |    |                              |                         |
| White                       |                              |    |                              |                         |
| Black                       |                              |    |                              |                         |
| Hispanic                    |                              |    |                              |                         |
| American Indian             |                              |    |                              |                         |
| Asian                       |                              |    |                              |                         |
| Two or More Races           |                              |    |                              |                         |
| Students with Disabilities  |                              |    |                              |                         |
| Limited English Proficiency |                              |    |                              |                         |
| Economically Disadvantaged  |                              |    |                              |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-4600-888

*Rutherford Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,395                              | 0.2          | YES               | 1,303                            | 85.5         | 86.3   | YES*            |
| White                       | 849                                | 0.2          | YES               | 811                              | 87.7         | 87.9   | YES*            |
| Black                       |                                    |              | -                 | 35                               | 68.6         | 74.3   | YES*            |
| Hispanic                    | 222                                | 0.5          | YES               | 199                              | 74.4         | 74.6   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 250                                | 0.0          | YES               | 225                              | 90.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 | 33                               | 84.8         | -      | --              |
| Students with Disabilities  | 176                                | 0.0          | YES               | 166                              | 51.2         | 54.8   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 48                                 | 0.0          | YES               | 41                               | 85.4         | 67.2   | YES             |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,395                              | 0.3          | YES               | 1,302                            | 85.9         | 87.9   | NO              |
| White                       | 849                                | 0.2          | YES               | 811                              | 86.2         | 88.4   | YES*            |
| Black                       |                                    |              | -                 | 35                               | 65.7         | 76.3   | YES*            |
| Hispanic                    | 222                                | 0.5          | YES               | 199                              | 76.8         | 78.5   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 250                                | 0.4          | YES               | 224                              | 95.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 | 33                               | 87.8         | -      | --              |
| Students with Disabilities  | 176                                | 0.0          | YES               | 166                              | 44.0         | 60.7   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 48                                 | 0.0          | YES               | 41                               | 85.3         | 84.8   | YES             |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-4610-888

**SADDLE BROOK TOWNSHIP BOARD OF EDUCATION**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 971                                | 0.5          | YES               | 853                              | 77.5         | 80     | YES*            |
| White                       | 686                                | 0.4          | YES               | 628                              | 77.7         | 79     | YES*            |
| Black                       | 40                                 | 2.5          | YES               | 31                               | 70.9         | -      | --              |
| Hispanic                    | 165                                | 0.6          | YES               | 123                              | 77.2         | 80.9   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 63                                 | 0.0          | YES               | 56                               | 87.5         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 224                                | 1.8          | YES               | 198                              | 41.9         | 55.1   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 189                                | 0.5          | YES               | 149                              | 64.4         | 69.1   | YES*            |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 971                                | 0.3          | YES               | 854                              | 79.2         | 84.2   | NO              |
| White                       | 686                                | 0.1          | YES               | 629                              | 79.5         | 84.5   | NO              |
| Black                       | 40                                 | 2.5          | YES               | 31                               | 67.8         | -      | --              |
| Hispanic                    | 165                                | 0.6          | YES               | 123                              | 78.0         | 80.8   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 63                                 | 0.0          | YES               | 56                               | 91.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 224                                | 1.3          | YES               | 199                              | 43.2         | 59.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 189                                | 0.0          | YES               | 149                              | 70.5         | 70.6   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | -                            |    |                               | -                       |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-4620-888

## SADDLE RIVER SCHOOL DISTRICT

### DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

#### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 114                                | 0.0          | YES               | 105                              | 85.7         | 78.9   | YES             |
| White                       | 99                                 | 0.0          | YES               | 90                               | 85.6         | 80.8   | YES             |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 | 30                               | 70.0         | 55.6   | YES             |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

#### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 114                                | 0.0          | YES               | 105                              | 89.6         | 90     | YES*            |
| White                       | 99                                 | 0.0          | YES               | 90                               | 88.9         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 | 30                               | 70.0         | 86     | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-4870-888

*South Hackensack*

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 157                                | 0.0          | YES               | 142                              | 69.7         | 78.3   | NO              |
| White                       | 51                                 | 0.0          | YES               | 50                               | 68.0         | 83.2   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 75                                 | 0.0          | YES               | 65                               | 73.9         | 70.8   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 47                                 | 0.0          | YES               | 37                               | 64.9         | 58.4   | YES             |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 157                                | 0.0          | YES               | 142                              | 77.5         | 84.5   | NO              |
| White                       | 51                                 | 0.0          | YES               | 50                               | 72.0         | 89.6   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 75                                 | 0.0          | YES               | 65                               | 83.1         | 82.1   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  |                                    |              | -                 |                                  |              | -      | -               |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 47                                 | 0.0          | YES               | 37                               | 78.4         | 63.7   | YES             |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-5150-888

*Teaneck Public School*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,989                              | 0.2          | YES               | 1,846                            | 71.9         | 77.3   | NO              |
| White                       | 212                                | 0.0          | YES               | 196                              | 81.7         | 81.6   | YES             |
| Black                       | 853                                | 0.4          | YES               | 797                              | 67.2         | 74.9   | NO              |
| Hispanic                    | 604                                | 0.2          | YES               | 547                              | 69.7         | 75.8   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 263                                | 0.0          | YES               | 251                              | 81.3         | 84.4   | YES*            |
| Two or More Races           | 50                                 | 0.0          | YES               | 48                               | 85.4         | 84.4   | YES             |
| Students with Disabilities  | 457                                | 0.7          | YES               | 418                              | 38.8         | 49.5   | NO              |
| Limited English Proficiency | 56                                 | 0.0          | YES               | 45                               | 31.1         | 66.6   | NO              |
| Economically Disadvantaged  | 738                                | 0.3          | YES               | 672                              | 61.5         | 71.7   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,989                              | 0.2          | YES               | 1,846                            | 75.4         | 80     | NO              |
| White                       | 212                                | 0.0          | YES               | 196                              | 81.6         | 85.4   | YES*            |
| Black                       | 853                                | 0.4          | YES               | 797                              | 66.5         | 74.4   | NO              |
| Hispanic                    | 604                                | 0.2          | YES               | 547                              | 78.1         | 80.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 263                                | 0.0          | YES               | 251                              | 91.6         | 90     | MET GOAL        |
| Two or More Races           | 50                                 | 0.0          | YES               | 48                               | 81.2         | 86.8   | YES*            |
| Students with Disabilities  | 457                                | 0.7          | YES               | 418                              | 39.7         | 56.1   | NO              |
| Limited English Proficiency | 56                                 | 0.0          | YES               | 45                               | 64.5         | 69.9   | YES*            |
| Economically Disadvantaged  | 738                                | 0.3          | YES               | 672                              | 68.2         | 75.5   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | YES                          |    |                               | YES                     |
| Hispanic                    | YES                          |    |                               | YES                     |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | YES                          |    |                               | YES                     |

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-5160-888

**TENAFLY PUBLIC SCHOOLS**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,030                              | 0.4          | YES               | 1,811                            | 92.6         | 90     | MET GOAL        |
| White                       | 1,210                              | 0.3          | YES               | 1,137                            | 92.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 110                                | 0.0          | YES               | 95                               | 86.3         | 84.4   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 644                                | 0.6          | YES               | 523                              | 94.8         | 90     | MET GOAL        |
| Two or More Races           | 40                                 | 0.0          | YES               | 32                               | 78.2         | -      | --              |
| Students with Disabilities  | 365                                | 0.3          | YES               | 357                              | 74.5         | 80.7   | NO              |
| Limited English Proficiency | 88                                 | 0.0          | YES               | 46                               | 82.6         | 72.8   | YES             |
| Economically Disadvantaged  | 50                                 | 2.0          | YES               | 44                               | 81.9         | 82.1   | YES*            |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 2,030                              | 0.2          | YES               | 1,813                            | 94.9         | 90     | MET GOAL        |
| White                       | 1,210                              | 0.4          | YES               | 1,136                            | 94.6         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 110                                | 0.0          | YES               | 95                               | 92.7         | 90     | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 644                                | 0.0          | YES               | 526                              | 97.5         | 90     | MET GOAL        |
| Two or More Races           | 40                                 | 0.0          | YES               | 32                               | 84.4         | -      | --              |
| Students with Disabilities  | 365                                | 0.3          | YES               | 357                              | 80.7         | 82.2   | YES*            |
| Limited English Proficiency | 88                                 | 0.0          | YES               | 46                               | 97.8         | 90     | MET GOAL        |
| Economically Disadvantaged  | 50                                 | 0.0          | YES               | 45                               | 86.7         | 82.7   | YES             |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | YES                          |    |                               | YES                     |
| Two or More Races           | -                            |    |                               | -                       |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency | -                            |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-5330-888

*UPPER SADDLE RIVER SCHOOL DISTRICT*

*DISTRICT LEVEL*

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 929                                | 0.2          | YES               | 872                              | 89.8         | 90     | YES*            |
| White                       | 745                                | 0.3          | YES               | 710                              | 88.5         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 46                                 | 0.0          | YES               | 38                               | 97.4         | -      | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 119                                | 0.0          | YES               | 111                              | 96.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 169                                | 0.6          | YES               | 158                              | 62.0         | 74.2   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 929                                | 0.2          | YES               | 872                              | 94.0         | 90     | MET GOAL        |
| White                       | 745                                | 0.3          | YES               | 710                              | 93.7         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 46                                 | 0.0          | YES               | 38                               | 86.9         | -      | --              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 119                                | 0.0          | YES               | 111                              | 98.2         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 169                                | 0.6          | YES               | 158                              | 75.3         | 79.1   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-5410-888

*Waldwick School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 880                                | 0.6          | YES               | 825                              | 86.9         | 86.9   | YES             |
| White                       | 702                                | 0.6          | YES               | 673                              | 87.8         | 87.4   | YES             |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 108                                | 0.9          | YES               | 92                               | 82.6         | 71.6   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 50                                 | 0.0          | YES               | 43                               | 86.1         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 148                                | 0.7          | YES               | 131                              | 51.9         | 62.3   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 880                                | 0.8          | YES               | 824                              | 88.9         | 90     | YES*            |
| White                       | 702                                | 0.7          | YES               | 672                              | 89.8         | 90     | YES*            |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 108                                | 1.9          | YES               | 92                               | 86.9         | 84.3   | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 50                                 | 0.0          | YES               | 43                               | 83.7         | 90     | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 148                                | 0.7          | YES               | 131                              | 56.5         | 69     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-5430-888

**WALLINGTON BORO**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 629                                | 0.0          | YES               | 579                              | 69.9         | 80.7   | NO              |
| White                       | 458                                | 0.0          | YES               | 430                              | 71.6         | 80.9   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 123                                | 0.0          | YES               | 107                              | 63.5         | 76.2   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 96                                 | 0.0          | YES               | 89                               | 31.5         | 45.8   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 178                                | 0.0          | YES               | 168                              | 62.5         | 72.6   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 629                                | 0.0          | YES               | 579                              | 79.9         | 87.1   | NO              |
| White                       | 458                                | 0.0          | YES               | 430                              | 82.6         | 88.5   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 123                                | 0.0          | YES               | 107                              | 70.1         | 77.2   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 |                                  |              | -      | -               |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 96                                 | 0.0          | YES               | 89                               | 42.7         | 58.3   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 178                                | 0.0          | YES               | 168                              | 75.6         | 80.1   | YES*            |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-5755-888

**WESTWOOD REGIONAL SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,489                              | 0.5          | YES               | 1,408                            | 84.1         | 86.1   | NO              |
| White                       | 1,163                              | 0.5          | YES               | 1,105                            | 85.2         | 87.5   | NO              |
| Black                       | 54                                 | 0.0          | YES               | 48                               | 79.2         | 78.1   | YES             |
| Hispanic                    | 148                                | 0.0          | YES               | 143                              | 69.9         | 69     | YES             |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 113                                | 0.0          | YES               | 102                              | 95.1         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 240                                | 1.3          | YES               | 221                              | 47.0         | 60.8   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 151                                | 0.7          | YES               | 136                              | 64.0         | 61.8   | YES             |

## District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,489                              | 0.3          | YES               | 1,410                            | 83.4         | 89.7   | NO              |
| White                       | 1,163                              | 0.3          | YES               | 1,107                            | 84.5         | 90     | NO              |
| Black                       | 54                                 | 0.0          | YES               | 48                               | 66.7         | 75.1   | YES*            |
| Hispanic                    | 148                                | 0.0          | YES               | 143                              | 70.6         | 78.3   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 113                                | 0.0          | YES               | 102                              | 97.0         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 240                                | 0.4          | YES               | 223                              | 46.6         | 65.4   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 151                                | 0.0          | YES               | 137                              | 66.4         | 80.5   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       | -                            |    |                               | -                       |
| Hispanic                    | -                            |    |                               | -                       |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               | -                       |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | YES                          |    |                               | YES                     |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

03-5830-888

*Wood-Ridge Board of Education*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 659                                | 0.2          | YES               | 623                              | 71.0         | 81     | NO              |
| White                       | 505                                | 0.2          | YES               | 494                              | 72.1         | 82.7   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 75                                 | 0.0          | YES               | 63                               | 66.7         | 71.9   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 44                                 | 0.0          | YES               | 40                               | 77.5         | 82.4   | YES*            |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 128                                | 0.0          | YES               | 120                              | 44.2         | 49.3   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 99                                 | 0.0          | YES               | 91                               | 50.5         | 69.5   | NO              |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 659                                | 0.3          | YES               | 622                              | 74.0         | 82.3   | NO              |
| White                       | 505                                | 0.4          | YES               | 493                              | 74.7         | 82.7   | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 75                                 | 0.0          | YES               | 63                               | 61.9         | 75.5   | NO              |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 44                                 | 0.0          | YES               | 40                               | 95.0         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 128                                | 0.8          | YES               | 119                              | 56.3         | 60.1   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  | 99                                 | 0.0          | YES               | 91                               | 56.1         | 81.9   | NO              |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  | YES                          |    |                               | YES                     |
| White                       | YES                          |    |                               | YES                     |
| Black                       |                              |    |                               |                         |
| Hispanic                    | -                            |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       | -                            |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  | -                            |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  | -                            |    |                               |                         |

#### Attendance (Grades 3 through 8)

|                                |
|--------------------------------|
| MET 2013 Attendance Rate >=90% |
| YES                            |

# ESEA Waiver - District Profiles 2014

03-5880-888

*Woodcliff Lake School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 526                                | 0.6          | YES               | 508                              | 91.1         | 89.9   | MET GOAL        |
| White                       | 462                                | 0.2          | YES               | 453                              | 91.8         | 89.3   | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 32                               | 90.6         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 87                                 | 1.1          | YES               | 86                               | 61.6         | 69.9   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 526                                | 0.2          | YES               | 509                              | 93.9         | 90     | MET GOAL        |
| White                       | 462                                | 0.2          | YES               | 453                              | 94.3         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    |                                    |              | -                 |                                  |              | -      | -               |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       |                                    |              | -                 | 32                               | 93.8         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 87                                 | 1.1          | YES               | 86                               | 73.3         | 76.2   | YES*            |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

03-5920-888

*Wyckoff Township Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,549                              | 0.1          | YES               | 1,493                            | 88.7         | 90     | YES*            |
| White                       | 1,367                              | 0.1          | YES               | 1,332                            | 88.2         | 90     | NO              |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 63                                 | 0.0          | YES               | 52                               | 92.3         | 80.4   | MET GOAL        |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 89                                 | 0.0          | YES               | 87                               | 95.4         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 261                                | 0.4          | YES               | 251                              | 63.7         | 70.1   | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

### District Performance - Mathematics

| Subgroup                    | Statewide Participation Rate - 95% |              |                   | Statewide Performance Goal - 90% |              |        |                 |
|-----------------------------|------------------------------------|--------------|-------------------|----------------------------------|--------------|--------|-----------------|
|                             | # Enrolled                         | % Not Tested | Met Participation | Total Valid Scores               | % Proficient | Target | Met Performance |
| Schoolwide                  | 1,549                              | 0.1          | YES               | 1,494                            | 91.9         | 90     | MET GOAL        |
| White                       | 1,367                              | 0.0          | YES               | 1,333                            | 92.0         | 90     | MET GOAL        |
| Black                       |                                    |              | -                 |                                  |              | -      | -               |
| Hispanic                    | 63                                 | 0.0          | YES               | 52                               | 84.7         | 87.5   | YES*            |
| American Indian             |                                    |              | -                 |                                  |              | -      | -               |
| Asian                       | 89                                 | 0.0          | YES               | 87                               | 96.5         | 90     | MET GOAL        |
| Two or More Races           |                                    |              | -                 |                                  |              | -      | -               |
| Students with Disabilities  | 261                                | 0.4          | YES               | 251                              | 72.5         | 80     | NO              |
| Limited English Proficiency |                                    |              | -                 |                                  |              | -      | -               |
| Economically Disadvantaged  |                                    |              | -                 |                                  |              | -      | -               |

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

|                 |   |             |   |
|-----------------|---|-------------|---|
| <b>MET GOAL</b> | Statewide Performance Goal of 90% - MET     | <b>YES*</b> | Progress Target (Confidence Interval applied) - MET |
| <b>YES</b>      | Progress Target or Participation Rate - MET | <b>NO</b>   | Progress Target or Participation Rate - NOT MET     |

#### Graduation Rate (High School)

| Subgroup                    | MET 2013 4yr Grad Rate >=78% | OR | Met 2012 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**