

# ESEA Waiver - District Profiles 2014

01-0010-888

*Absecon Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	554	0.0	YES	502	71.7	78.3	NO
White	352	0.0	YES	334	78.8	84.4	NO
Black	65	0.0	YES	51	41.2	60.8	NO
Hispanic	74	0.0	YES	61	62.3	64.2	YES*
American Indian			-			-	-
Asian	54	0.0	YES	51	66.6	74.5	YES*
Two or More Races			-			-	-
Students with Disabilities	70	0.0	YES	59	25.4	51.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	236	0.0	YES	199	59.8	60.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	554	0.2	YES	501	76.4	83.9	NO
White	352	0.0	YES	334	79.6	87.6	NO
Black	65	0.0	YES	51	54.9	73.8	NO
Hispanic	74	1.4	YES	60	66.7	72.3	YES*
American Indian			-			-	-
Asian	54	0.0	YES	51	86.3	84.4	YES
Two or More Races			-			-	-
Students with Disabilities	70	1.4	YES	58	44.8	64.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	236	0.4	YES	198	69.2	72.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-0110-888

*Atlantic City Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,371	0.4	YES	2,859	47.7	65	NO
White	154	0.0	YES	143	86.0	90	YES*
Black	1,313	0.7	YES	1,039	37.5	60.4	NO
Hispanic	1,319	0.4	YES	1,158	42.1	60.4	NO
American Indian			-			-	-
Asian	561	0.0	YES	504	70.6	78.1	NO
Two or More Races			-			-	-
Students with Disabilities	514	1.2	YES	436	18.5	41.8	NO
Limited English Proficiency	299	0.0	YES	213	20.2	38.6	NO
Economically Disadvantaged	3,060	0.4	YES	2,632	46.4	63.2	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,371	0.4	YES	2,859	56.0	74.4	NO
White	154	0.0	YES	143	81.8	90	NO
Black	1,313	0.6	YES	1,040	41.0	68.4	NO
Hispanic	1,319	0.4	YES	1,158	55.0	73	NO
American Indian			-			-	-
Asian	561	0.0	YES	504	82.8	87.1	NO
Two or More Races			-			-	-
Students with Disabilities	514	1.6	YES	434	25.4	52	NO
Limited English Proficiency	299	0.0	YES	213	35.7	56.5	NO
Economically Disadvantaged	3,060	0.3	YES	2,635	55.2	73.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	YES			YES
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-0120-888

*Atlantic County Vocational School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	121	0.0	YES	119	100.0	90	MET GOAL
White	49	0.0	YES	47	100.0	90	MET GOAL
Black			-			-	-
Hispanic			-	34	100.0	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	63	100.0	90	MET GOAL

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	121	0.0	YES	119	98.4	90	MET GOAL
White	49	0.0	YES	47	97.9	90	MET GOAL
Black			-			-	-
Hispanic			-	34	97.1	90	MET GOAL
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	63	0.0	YES	63	98.4	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

01-0570-888

*Brigantine Public Schools*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	427	0.7	YES	394	59.1	73.5	NO
White	301	1.0	YES	277	62.1	75.7	NO
Black			-			-	-
Hispanic	62	0.0	YES	57	45.6	61.1	NO
American Indian			-			-	-
Asian			-	35	71.4	83.1	YES*
Two or More Races			-			-	-
Students with Disabilities	84	2.4	YES	78	26.9	53.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.5	YES	190	49.0	61.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	427	0.7	YES	394	67.3	80.7	NO
White	301	1.0	YES	277	72.2	82	NO
Black			-			-	-
Hispanic	62	0.0	YES	57	43.9	68.9	NO
American Indian			-			-	-
Asian			-	35	74.3	90	NO
Two or More Races			-			-	-
Students with Disabilities	84	2.4	YES	78	37.1	70.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	212	0.5	YES	190	58.4	72.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
<b>YES</b>

# ESEA Waiver - District Profiles 2014

01-0590-888

**BUENA REGIONAL SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,040	0.6	YES	835	67.4	73.4	NO
White	584	0.5	YES	489	76.7	78.1	YES*
Black	169	1.2	YES	126	54.0	66.2	NO
Hispanic	259	0.4	YES	203	53.2	65.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	265	1.5	YES	210	34.8	49.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	579	0.7	YES	449	57.5	68.8	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,040	0.5	YES	835	72.7	82	NO
White	584	0.5	YES	489	80.6	85.1	NO
Black	169	0.6	YES	127	56.7	76.1	NO
Hispanic	259	0.4	YES	202	63.9	78.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	265	1.5	YES	210	37.1	55.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	579	0.7	YES	448	64.0	78.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	NO		NO	NO

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-1300-888

**EGG HARBOR CITY SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	1.4	YES	218	39.0	60	NO
White	80	2.5	YES	63	57.2	70.4	NO
Black	81	1.2	YES	58	25.9	48	NO
Hispanic	110	0.9	YES	88	37.5	57.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	86	1.2	YES	70	17.1	53.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	226	1.3	YES	169	34.3	54.8	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	285	1.1	YES	218	57.8	75	NO
White	80	2.5	YES	63	61.9	78.1	NO
Black	81	1.2	YES	58	44.8	66.5	NO
Hispanic	110	0.0	YES	88	61.4	75.4	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	86	1.2	YES	70	28.6	56.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	226	0.9	YES	169	53.9	70.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-1310-888

**EGG HARBOR TOWNSHIP SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,276	0.3	YES	3,906	66.6	74.4	NO
White	2,018	0.2	YES	1,877	72.0	79	NO
Black	474	1.1	YES	414	47.8	62.5	NO
Hispanic	964	0.2	YES	842	55.4	64.4	NO
American Indian			-			-	-
Asian	648	0.2	YES	610	79.9	81.9	YES*
Two or More Races	170	0.6	YES	161	60.9	72.7	NO
Students with Disabilities	498	1.0	YES	447	20.8	45.7	NO
Limited English Proficiency	90	0.0	YES	61	19.7	39.4	NO
Economically Disadvantaged	1,868	0.3	YES	1,665	54.9	66.3	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,276	0.2	YES	3,909	73.4	80.1	NO
White	2,018	0.2	YES	1,876	78.5	84.2	NO
Black	474	0.6	YES	416	47.1	65.3	NO
Hispanic	964	0.1	YES	843	62.9	70.1	NO
American Indian			-			-	-
Asian	648	0.2	YES	610	90.5	90	MET GOAL
Two or More Races	170	0.0	YES	162	72.8	79.5	YES*
Students with Disabilities	498	1.0	YES	447	34.9	50.9	NO
Limited English Proficiency	90	0.0	YES	61	41.0	53.5	YES*
Economically Disadvantaged	1,868	0.3	YES	1,665	62.1	72	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-1410-888

**ESTELL MANOR CITY SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	122	0.8	YES	115	73.9	86.5	NO
White	115	0.9	YES	108	76.9	86.9	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	122	0.8	YES	115	73.1	85.4	NO
White	115	0.9	YES	108	76.9	86.2	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-1540-888

*Folsom Borough School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.0	YES	283	61.4	73	NO
White	261	0.0	YES	247	62.0	73.4	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	54	16.7	41.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	110	0.0	YES	102	46.1	63	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	299	0.0	YES	283	73.2	83.3	NO
White	261	0.0	YES	247	74.9	83.3	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	54	44.5	61.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	110	0.0	YES	102	60.8	81	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-1690-888

## GALLOWAY TOWNSHIP PUBLIC SCHOOLS

### DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

#### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,260	0.8	YES	1,996	67.4	75.6	NO
White	1,058	0.6	YES	970	74.1	79.9	NO
Black	349	1.4	YES	273	47.6	62	NO
Hispanic	463	1.3	YES	392	55.4	65.4	NO
American Indian			-			-	-
Asian	301	0.0	YES	283	81.6	80.7	YES
Two or More Races	87	1.1	YES	76	60.5	61.7	YES*
Students with Disabilities	461	3.3	YES	383	35.0	49.9	NO
Limited English Proficiency	41	0.0	YES			-	-
Economically Disadvantaged	1,148	1.0	YES	991	58.3	66.2	NO

#### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,260	0.9	YES	1,995	79.7	81.7	NO
White	1,058	0.9	YES	969	83.6	85.3	YES*
Black	349	1.4	YES	273	64.8	64.4	YES
Hispanic	463	1.3	YES	392	71.5	71.9	YES*
American Indian			-			-	-
Asian	301	0.0	YES	283	93.6	90	MET GOAL
Two or More Races	87	1.1	YES	76	73.7	66.2	YES
Students with Disabilities	461	3.3	YES	384	53.1	55.2	YES*
Limited English Proficiency	41	0.0	YES			-	-
Economically Disadvantaged	1,148	1.1	YES	991	73.7	75.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-1790-888

*Greater Egg Harbor Regional High School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	853	0.7	YES	806	92.5	90	MET GOAL
White	483	0.8	YES	465	93.3	90	MET GOAL
Black	133	1.5	YES	123	87.8	90	YES*
Hispanic	122	0.0	YES	113	89.4	90	YES*
American Indian			-			-	-
Asian	107	0.0	YES	98	97.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	167	3.6	YES	155	62.6	74.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	334	1.2	YES	307	88.3	89.9	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	853	1.1	YES	803	83.8	86.1	YES*
White	483	1.0	YES	464	87.7	90	YES*
Black	133	1.5	YES	123	71.6	75.3	YES*
Hispanic	122	1.6	YES	111	71.2	75.7	YES*
American Indian			-			-	-
Asian	107	0.0	YES	98	94.9	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	167	5.4	YES	152	36.9	50.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	334	1.8	YES	305	76.8	78.6	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

01-1940-888

**HAMILTON TOWNSHIP SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,030	0.9	YES	1,664	64.5	72	NO
White	994	0.6	YES	900	73.5	77.5	NO
Black	563	0.7	YES	404	46.8	60.4	NO
Hispanic	357	2.2	YES	268	55.6	68.2	NO
American Indian			-			-	-
Asian	108	0.0	YES	90	83.4	81.3	YES
Two or More Races			-			-	-
Students with Disabilities	373	1.6	YES	302	21.8	43.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,079	1.4	YES	814	53.9	61.9	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,030	0.5	YES	1,671	71.9	82.2	NO
White	994	0.5	YES	900	79.1	86.4	NO
Black	563	0.5	YES	407	54.3	73.1	NO
Hispanic	357	0.8	YES	272	68.1	78	NO
American Indian			-			-	-
Asian	108	0.0	YES	90	92.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	373	1.3	YES	304	36.9	56.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,079	0.8	YES	820	62.2	74.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%
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**YES**

# ESEA Waiver - District Profiles 2014

01-1960-888

*Hammonton School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,771	0.3	YES	1,551	74.4	78.3	NO
White	1,230	0.2	YES	1,061	81.5	83.6	YES*
Black	65	0.0	YES	49	65.3	69.9	YES*
Hispanic	432	0.2	YES	402	56.2	62.3	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	296	1.0	YES	257	45.5	57.6	NO
Limited English Proficiency	48	0.0	YES	36	25.0	39	YES*
Economically Disadvantaged	774	0.3	YES	688	60.0	65.7	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,771	0.2	YES	1,552	81.3	83.6	NO
White	1,230	0.2	YES	1,061	85.5	87	YES*
Black	65	0.0	YES	49	69.3	70.2	YES*
Hispanic	432	0.2	YES	402	71.6	73.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	296	1.0	YES	257	52.6	61.6	NO
Limited English Proficiency	48	0.0	YES	36	47.2	57	YES*
Economically Disadvantaged	774	0.3	YES	688	71.5	75.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

#### Attendance (Grades 3 through 8)

MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-2680-888

*Linwood City School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	597	0.0	YES	564	90.0	90	MET GOAL
White	528	0.0	YES	502	90.0	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	85	62.4	71.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	40	0.0	YES	39	77.0	75.8	YES

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	597	0.0	YES	564	92.9	90	MET GOAL
White	528	0.0	YES	502	92.7	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	85	71.8	84.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	40	0.0	YES	39	79.5	88.1	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-2910-888

**MAINLAND REGIONAL HIGH SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.0	YES	348	96.8	90	MET GOAL
White	274	0.0	YES	270	97.4	90	MET GOAL
Black			-			-	-
Hispanic			-	34	88.3	90	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	60	85.0	68.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	0.0	YES	89	94.4	78.9	MET GOAL

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	360	0.3	YES	348	87.3	89.9	YES*
White	274	0.0	YES	270	91.5	90	MET GOAL
Black			-			-	-
Hispanic			-	34	58.8	81.1	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	63	0.0	YES	60	46.6	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	96	1.0	YES	89	73.0	73.2	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

# ESEA Waiver - District Profiles 2014

01-3020-888

*Margate City School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	313	1.0	YES	300	84.7	88	YES*
White	284	1.1	YES	273	85.8	88.8	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	4.8	YES	40	45.0	61.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	313	1.0	YES	300	88.3	90	YES*
White	284	1.1	YES	273	89.4	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	42	4.8	YES	40	57.5	68.2	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-3480-888

*Mullica Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	468	0.0	YES	439	65.8	81.5	NO
White	340	0.0	YES	321	68.2	85.5	NO
Black			-	31	48.4	59.6	YES*
Hispanic	84	0.0	YES	79	63.3	74.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	81	44.4	59.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	197	0.0	YES	182	56.5	72.8	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	468	0.0	YES	439	78.2	89.7	NO
White	340	0.0	YES	321	78.2	90	NO
Black			-	31	77.4	69.1	YES
Hispanic	84	0.0	YES	79	77.2	89	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	88	0.0	YES	81	54.3	75.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	197	0.0	YES	182	73.6	85.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-3720-888

*Northfield City School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	676	2.1	YES	633	70.4	81.8	NO
White	534	1.5	YES	508	73.2	83	NO
Black			-			-	-
Hispanic	78	2.6	YES	67	47.8	72.4	NO
American Indian			-			-	-
Asian	43	7.0	NO	39	79.5	85.3	YES*
Two or More Races			-			-	-
Students with Disabilities	120	3.3	YES	114	33.4	50.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	142	4.2	YES	120	50.0	70	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	676	2.1	YES	633	80.4	89.1	NO
White	534	1.5	YES	508	82.7	90	NO
Black			-			-	-
Hispanic	78	2.6	YES	67	62.7	75.1	NO
American Indian			-			-	-
Asian	43	7.0	NO	39	92.3	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	120	3.3	YES	114	46.5	72.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	142	4.2	YES	120	63.3	79.4	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-4180-888

**PLEASANTVILLE PUBLIC SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

## District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,818	0.4	YES	1,590	40.8	56.8	NO
White			-			-	-
Black	714	0.6	YES	615	41.3	56.8	NO
Hispanic	1,025	0.2	YES	907	39.8	58.2	NO
American Indian			-			-	-
Asian	46	2.2	YES	40	62.5	54.2	YES
Two or More Races			-			-	-
Students with Disabilities	359	1.1	YES	325	16.9	34.1	NO
Limited English Proficiency	142	0.7	YES	81	6.2	35	NO
Economically Disadvantaged	1,665	0.4	YES	1,467	39.6	54.3	NO

## District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,818	0.2	YES	1,592	48.4	66.5	NO
White			-			-	-
Black	714	0.4	YES	616	42.1	63.2	NO
Hispanic	1,025	0.1	YES	907	52.1	67.6	NO
American Indian			-			-	-
Asian	46	0.0	YES	41	60.9	72	YES*
Two or More Races			-			-	-
Students with Disabilities	359	0.8	YES	326	24.8	47.2	NO
Limited English Proficiency	142	0.0	YES	81	19.8	40.5	NO
Economically Disadvantaged	1,665	0.1	YES	1,471	48.2	68	NO

Only Includes full year students for performance (Time In School < Year students are removed)

\* Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White				
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	-			
Economically Disadvantaged	NO		NO	NO

### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**

# ESEA Waiver - District Profiles 2014

01-4240-888

*Port Republic School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	79	0.0	YES	77	72.7	84.3	NO
White	76	0.0	YES	74	73.0	83.6	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	79	0.0	YES	77	79.3	89.9	NO
White	76	0.0	YES	74	79.7	90	NO
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-4800-888

**SOMERS POINT SCHOOL DISTRICT**

**DISTRICT LEVEL**

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	606	1.2	YES	531	44.6	65.8	NO
White	301	1.0	YES	273	59.0	71.7	NO
Black	136	0.7	YES	109	27.5	49.1	NO
Hispanic	135	1.5	YES	122	27.8	56.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	138	2.9	YES	123	8.9	45.3	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	407	0.7	YES	354	35.3	54.6	NO

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	606	0.8	YES	533	56.8	70.8	NO
White	301	0.3	YES	275	68.7	75.4	NO
Black	136	0.7	YES	109	34.8	58.5	NO
Hispanic	135	1.5	YES	122	48.4	63.6	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	138	2.9	YES	123	21.9	47.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	407	0.7	YES	354	49.1	59.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8) MET 2013 Attendance Rate >=90%
--

**YES**

# ESEA Waiver - District Profiles 2014

01-5350-888

*Ventnor City School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	515	0.2	YES	466	68.3	72.1	YES*
White	212	0.5	YES	196	78.6	78.2	YES
Black			-			-	-
Hispanic	187	0.0	YES	170	58.2	67.3	NO
American Indian			-			-	-
Asian	82	0.0	YES	73	67.1	70.7	YES*
Two or More Races			-			-	-
Students with Disabilities	69	0.0	YES	63	22.2	43.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.3	YES	303	63.3	66.4	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	515	0.2	YES	466	72.3	75.2	YES*
White	212	0.5	YES	196	85.2	82.2	YES
Black			-			-	-
Hispanic	187	0.0	YES	170	58.2	63.9	YES*
American Indian			-			-	-
Asian	82	0.0	YES	73	78.1	83.3	YES*
Two or More Races			-			-	-
Students with Disabilities	69	0.0	YES	63	33.3	52.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	342	0.3	YES	303	64.7	69.3	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

YES

# ESEA Waiver - District Profiles 2014

01-5760-888

*Weymouth Township School District*

## DISTRICT LEVEL

This table presents the participation and performance determinations for this school under ESEA Flexibility.

### District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	118	0.0	YES	108	71.3	79.9	NO
White	90	0.0	YES	84	72.6	82	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	44	63.6	68.9	YES*

### District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	118	0.0	YES	108	80.6	81.7	YES*
White	90	0.0	YES	84	84.5	82	YES
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged	51	0.0	YES	44	68.2	83.5	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Sources - HSPA bank cohort for high school ; NJASK for grades 3 through 8 ; grad rate for sub groups with N-size>=30

#### Performance Index

<b>MET GOAL</b>	Statewide Performance Goal of 90% - MET	<b>YES*</b>	Progress Target (Confidence Interval applied) - MET
<b>YES</b>	Progress Target or Participation Rate - MET	<b>NO</b>	Progress Target or Participation Rate - NOT MET

#### Graduation Rate (High School)

Subgroup	MET 2013 4yr Grad Rate >=78%	OR	Met 2012 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

#### Attendance

(Grades 3 through 8)  
MET 2013 Attendance Rate >=90%

**YES**