

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-020  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Bayonne High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	526	95.2	-	90	90	90	90	90	90
White	275	96	-	90	90	90	90	90	90
Black	50	96	-	90	90	90	90	90	90
Hispanic	168	93.4	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	96.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	253	95.7	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	525	85.5	1.2	86.7	87.9	89.1	90	90	90
White	274	90.5	-	90	90	90	90	90	90
Black	50	74	2.2	76.2	78.4	80.6	82.8	85	87.2
Hispanic	168	79.1	1.7	80.8	82.5	84.2	85.9	87.6	89.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	93.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	32.3	5.7	38	43.7	49.4	55.1	60.8	66.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	252	83.7	1.4	85.1	86.5	87.9	89.3	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-030  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Dr. Walter F. Robinson #3

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
White	208	62	3.2	65.2	68.4	71.6	74.8	78	81.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	106	58.5	3.5	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	69	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	222	55	3.8	58.8	62.6	66.4	70.2	74	77.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
White	208	82.2	1.5	83.7	85.2	86.7	88.2	89.7	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	106	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	93.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	69	55	3.8	58.8	62.6	66.4	70.2	74	77.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	222	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-040  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : John M. Bailey #12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	382	69.4	2.6	72	74.6	77.2	79.8	82.4	85
White	211	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
Black	33	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	116	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	195	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	379	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
White	208	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	33	72.7	2.3	75	77.3	79.6	81.9	84.2	86.5
Hispanic	116	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	192	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-050  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Henry E. Harris #1

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	366	67.8	2.7	70.5	73.2	75.9	78.6	81.3	84
White	190	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Black	51	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6
Hispanic	106	58.5	3.5	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	15.7	7	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	206	58.2	3.5	61.7	65.2	68.7	72.2	75.7	79.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	366	76.2	2	78.2	80.2	82.2	84.2	86.2	88.2
White	190	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	51	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4
Hispanic	106	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	25.5	6.2	31.7	37.9	44.1	50.3	56.5	62.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	206	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-060  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Horace Mann #6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	291	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
White	158	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	79.4	1.7	-	81.1	82.8	84.5	86.2	87.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	131	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	291	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
White	158	80.4	1.6	82	83.6	85.2	86.8	88.4	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	76.4	2	-	78.4	80.4	82.4	84.4	86.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	131	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-070  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Lincoln Community School #5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	193	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
White	75	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	73.8	2.2	76	78.2	80.4	82.6	84.8	87
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	43.2	4.7	47.9	52.6	57.3	62	66.7	71.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	117	74.3	2.1	76.4	78.5	80.6	82.7	84.8	86.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	193	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
White	75	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	87.5	1.1	88.6	89.7	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	117	83.7	1.4	85.1	86.5	87.9	89.3	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-080  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Mary J. Donohoe #4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
White	120	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Black	40	45	4.6	49.6	54.2	58.8	63.4	68	72.6
Hispanic	87	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	159	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	77	1.9	78.9	80.8	82.7	84.6	86.5	88.4
White	120	86.7	1.1	87.8	88.9	90	90	90	90
Black	40	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Hispanic	87	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	159	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-085  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Midtown Community School #8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	609	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
White	252	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
Black	70	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Hispanic	237	62	3.2	65.2	68.4	71.6	74.8	78	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	84.7	1.3	86	87.3	88.6	89.9	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	131	39	5.1	44.1	49.2	54.3	59.4	64.5	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	419	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	610	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8
White	252	77	1.9	78.9	80.8	82.7	84.6	86.5	88.4
Black	70	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Hispanic	238	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	92.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	131	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	420	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-090  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Philip G. Vroom #2

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	226	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
White	92	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
Black	31	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Hispanic	89	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	157	61.8	3.2	65	68.2	71.4	74.6	77.8	81

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	226	81.4	1.6	83	84.6	86.2	87.8	89.4	90
White	92	88	1	89	90	90	90	90	90
Black	31	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
Hispanic	89	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	157	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-120  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Washington Community School #9

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	282	62	3.2	65.2	68.4	71.6	74.8	78	81.2
White	135	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	85	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	49	22.4	6.5	28.9	35.4	41.9	48.4	54.9	61.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	167	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	282	78	1.8	79.8	81.6	83.4	85.2	87	88.8
White	135	82.2	1.5	83.7	85.2	86.7	88.2	89.7	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	85	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	88.6	1	89.6	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	49	44.9	4.6	49.5	54.1	58.7	63.3	67.9	72.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	167	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-130  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Woodrow Wilson #10

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	346	70	2.5	72.5	75	77.5	80	82.5	85
White	121	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
Black	48	54.2	3.8	58	61.8	65.6	69.4	73.2	77
Hispanic	131	71	2.4	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	44	81.8	1.5	83.3	84.8	86.3	87.8	89.3	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	61	24.6	6.3	30.9	37.2	43.5	49.8	56.1	62.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	231	63.6	3	66.6	69.6	72.6	75.6	78.6	81.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	346	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
White	121	83.4	1.4	84.8	86.2	87.6	89	90	90
Black	48	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	131	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	44	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	61	50.8	4.1	54.9	59	63.1	67.2	71.3	75.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	231	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-0220-140  
 DISTRICT : Bayonne Board of Education  
 SCHOOL : Nicholas Oresko #14

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	293	86.3	1.2	87.5	88.7	89.9	90	90	90
White	197	88.9	.9	89.8	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	38	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	85.3	1.2	86.5	87.7	88.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	117	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	293	90.2	-	90	90	90	90	90	90
White	197	92.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	38	84.2	1.3	85.5	86.8	88.1	89.4	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	34	94.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	117	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-1200-050  
 DISTRICT : East Newark  
 SCHOOL : East Newark Public School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	110	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	110	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	57	3.6	60.6	64.2	67.8	71.4	75	78.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-1850-050  
 DISTRICT : GUTTENBERG SCHOOL DISTRICT  
 SCHOOL : ANNA L. KLEIN

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	549	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2
White	37	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	467	45.6	4.5	50.1	54.6	59.1	63.6	68.1	72.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	24.6	6.3	30.9	37.2	43.5	49.8	56.1	62.4
Limited English Proficiency	56	12.5	7.3	19.8	27.1	34.4	41.7	49	56.3
Economically Disadvantaged	453	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	549	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
White	37	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	467	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	85.7	1.2	86.9	88.1	89.3	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	32.3	5.7	38	43.7	49.4	55.1	60.8	66.5
Limited English Proficiency	56	17.9	6.9	24.8	31.7	38.6	45.5	52.4	59.3
Economically Disadvantaged	453	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2060-050  
 DISTRICT : Harrison Public Schools  
 SCHOOL : Harrison High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	85.6	1.2	86.8	88	89.2	90	90	90
White	53	86.8	1.1	87.9	89	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	98	83.7	1.4	85.1	86.5	87.9	89.3	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	111	85.6	1.2	86.8	88	89.2	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	53	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	98	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	111	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2060-060  
 DISTRICT : Harrison Public Schools  
 SCHOOL : Lincoln Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
White	45	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	83	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	108	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	61.8	3.2	65	68.2	71.4	74.6	77.8	81
White	45	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	83	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	108	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2060-061  
 DISTRICT : Harrison Public Schools  
 SCHOOL : Hamilton Intermediate School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
White	84	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	140	43.6	4.7	48.3	53	57.7	62.4	67.1	71.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	21.4	6.6	28	34.6	41.2	47.8	54.4	61
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	179	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	245	69	2.6	71.6	74.2	76.8	79.4	82	84.6
White	84	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	140	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	28.6	6	34.6	40.6	46.6	52.6	58.6	64.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	179	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2060-070  
 DISTRICT : Harrison Public Schools  
 SCHOOL : Washington Middle School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	386	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
White	99	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	238	56.3	3.7	60	63.7	67.4	71.1	74.8	78.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	91.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	79	26.6	6.1	32.7	38.8	44.9	51	57.1	63.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	326	60.1	3.3	63.4	66.7	70	73.3	76.6	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	386	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8
White	99	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Black	-	-	-	-	-	-	-	-	-
Hispanic	238	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	89.1	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	79	25.3	6.2	31.5	37.7	43.9	50.1	56.3	62.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	326	60.1	3.3	63.4	66.7	70	73.3	76.6	79.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2210-005  
 DISTRICT : Hoboken Public Schools  
 SCHOOL : Hoboken High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
White	35	85.8	1.2	87	88.2	89.4	90	90	90
Black	33	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
Hispanic	128	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	46.9	4.4		51.3	55.7	60.1	64.5	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	144	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2
White	36	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Black	33	42.4	4.8	47.2	52	56.8	61.6	66.4	71.2
Hispanic	128	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	12.5	7.3		19.8	27.1	34.4	41.7	49
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	53.8	3.9	57.7	61.6	65.5	69.4	73.3	77.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2210-063  
 DISTRICT : Hoboken Public Schools  
 SCHOOL : Salvatore R. Calabro

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	40	77.5	1.9	79.4	81.3	83.2	85.1	87	88.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	91.7	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	40	90	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	43	90.7	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2210-065  
 DISTRICT : Hoboken Public Schools  
 SCHOOL : Thomas G. Connors

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2
White	-	-	-	-	-	-	-	-	-
Black	51	13.7	7.2	20.9	28.1	35.3	42.5	49.7	56.9
Hispanic	119	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	33	0	8.3		8.3	16.6	24.9	33.2	41.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	167	28.7	6	34.7	40.7	46.7	52.7	58.7	64.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	45.8	4.5	50.3	54.8	59.3	63.8	68.3	72.8
White	-	-	-	-	-	-	-	-	-
Black	51	31.4	5.7	37.1	42.8	48.5	54.2	59.9	65.6
Hispanic	119	50.4	4.1	54.5	58.6	62.7	66.8	70.9	75
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	33	3	8.1		11.1	19.2	27.3	35.4	43.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	167	44.9	4.6	49.5	54.1	58.7	63.3	67.9	72.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2210-070  
 DISTRICT : Hoboken Public Schools  
 SCHOOL : Wallace Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	340	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9
White	89	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6
Black	34	23.5	6.4		29.9	36.3	42.7	49.1	55.5
Hispanic	205	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	26.2	6.2	32.4	38.6	44.8	51	57.2	63.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	216	41.2	4.9	46.1	51	55.9	60.8	65.7	70.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	338	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
White	89	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
Black	34	35.3	5.4		40.7	46.1	51.5	56.9	62.3
Hispanic	204	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	214	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2295-030  
 DISTRICT : Hudson County Schools of Technology  
 SCHOOL : County Prep High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	91.2	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	55	83.6	1.4	85	86.4	87.8	89.2	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	57	98.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	90.1	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	88	1	89	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	55	78.2	1.8	80	81.8	83.6	85.4	87.2	89
American Indian	-	-	-	-	-	-	-	-	-
Asian	57	96.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	87.9	1	88.9	89.9	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2295-050  
 DISTRICT : Hudson County Schools of Technology  
 SCHOOL : High Tech High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	98.6	-	90	90	90	90	90	90
White	45	97.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	60	98.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	96.1	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	97.9	-	90	90	90	90	90	90
White	45	97.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	60	96.7	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	96.2	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-2295-090  
**DISTRICT :** Hudson County Schools of Technology  
**SCHOOL :** Explore 2000 Middle School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	33	84.9	1.3		86.2	87.5	88.8	90.1	91.4
White	-	-			-	-	-	-	-
Black	-	-			-	-	-	-	-
Hispanic	-	-			-	-	-	-	-
American Indian	-	-			-	-	-	-	-
Asian	-	-			-	-	-	-	-
Two or More Races	-	-			-	-	-	-	-
Students with Disabilities	-	-			-	-	-	-	-
Limited English Proficiency	-	-			-	-	-	-	-
Economically Disadvantaged	-	-			-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	33	72.7	2.3		75	77.3	79.6	81.9	84.2
White	-	-			-	-	-	-	-
Black	-	-			-	-	-	-	-
Hispanic	-	-			-	-	-	-	-
American Indian	-	-			-	-	-	-	-
Asian	-	-			-	-	-	-	-
Two or More Races	-	-			-	-	-	-	-
Students with Disabilities	-	-			-	-	-	-	-
Limited English Proficiency	-	-			-	-	-	-	-
Economically Disadvantaged	-	-			-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-002  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Infinity Institute

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-050  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Henry Snyder

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	173	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6
White	-	-	-	-	-	-	-	-	-
Black	122	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
Hispanic	33	87.9	1	88.9	89.9	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	130	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	173	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
White	-	-	-	-	-	-	-	-	-
Black	121	34.7	5.5	40.2	45.7	51.2	56.7	62.2	67.7
Hispanic	34	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	9.1	7.6	16.7	24.3	31.9	39.5	47.1	54.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	130	43	4.8	47.8	52.6	57.4	62.2	67	71.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-060  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : James J Ferris High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	77.6	1.9	79.5	81.4	83.3	85.2	87.1	89
White	-	-	-	-	-	-	-	-	-
Black	57	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
Hispanic	131	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	50	86	1.2	87.2	88.4	89.6	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	30	46.7	4.5	51.2	55.7	60.2	64.7	69.2	73.7
Economically Disadvantaged	147	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
White	-	-	-	-	-	-	-	-	-
Black	57	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
Hispanic	131	56.5	3.6	60.1	63.7	67.3	70.9	74.5	78.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	50	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	12.5	7.3	19.8	27.1	34.4	41.7	49	56.3
Limited English Proficiency	30	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Economically Disadvantaged	147	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-070  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Lincoln High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	66.5	2.8	69.3	72.1	74.9	77.7	80.5	83.3
White	-	-	-	-	-	-	-	-	-
Black	115	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	47	12.8	7.3	20.1	27.4	34.7	42	49.3	56.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	112	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
White	-	-	-	-	-	-	-	-	-
Black	115	40	5	45	50	55	60	65	70
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	47	2.1	8.2	10.3	18.5	26.7	34.9	43.1	51.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	112	41.1	4.9	46	50.9	55.8	60.7	65.6	70.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-075  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Dr Ronald McNair High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	100	-	90	90	90	90	90	90
White	43	100	-	90	90	90	90	90	90
Black	36	100	-	90	90	90	90	90	90
Hispanic	36	100	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	41	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	100	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	157	100	-	90	90	90	90	90	90
White	43	100	-	90	90	90	90	90	90
Black	36	100	-	90	90	90	90	90	90
Hispanic	36	100	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	41	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	71	100	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-080  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : William L Dickinson High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	443	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	64	86	1.2	87.2	88.4	89.6	90	90	90
Black	71	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Hispanic	194	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	111	85.6	1.2	86.8	88	89.2	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	45	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Economically Disadvantaged	313	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	443	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2
White	64	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
Black	71	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7
Hispanic	194	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	111	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	9.1	7.6	16.7	24.3	31.9	39.5	47.1	54.7
Limited English Proficiency	45	31.1	5.8	36.9	42.7	48.5	54.3	60.1	65.9
Economically Disadvantaged	313	64.6	3	67.6	70.6	73.6	76.6	79.6	82.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-082  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Liberty High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	34	97.1	-		90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	97	-		90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	34	82.4	1.5		83.9	85.4	86.9	88.4	89.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	81.8	1.5		83.3	84.8	86.3	87.8	89.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-095  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : The Academy I

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	327	90.3	-	90	90	90	90	90	90
White	62	95.2	-	90	90	90	90	90	90
Black	86	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
Hispanic	46	91.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	133	98.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	231	87.5	1.1	88.6	89.7	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	327	89	.9	89.9	90	90	90	90	90
White	62	100	-	90	90	90	90	90	90
Black	86	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
Hispanic	46	89.1	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	133	99.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	231	86.2	1.2	87.4	88.6	89.8	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-100  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Frank R Conwell School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
White	-	-	-	-	-	-	-	-	-
Black	62	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
Hispanic	113	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	175	40	5	45	50	55	60	65	70

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	206	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
White	-	-	-	-	-	-	-	-	-
Black	62	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
Hispanic	113	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	175	62.3	3.2	65.5	68.7	71.9	75.1	78.3	81.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-105  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Middle School # 4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	789	59.7	3.4	63.1	66.5	69.9	73.3	76.7	80.1
White	66	86.4	1.1	87.5	88.6	89.7	90	90	90
Black	286	41.6	4.9	46.5	51.4	56.3	61.2	66.1	71
Hispanic	269	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	160	85.6	1.2	86.8	88	89.2	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	83	7.2	7.7	14.9	22.6	30.3	38	45.7	53.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	552	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	788	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
White	66	87.8	1	88.8	89.8	90	90	90	90
Black	285	40	5	45	50	55	60	65	70
Hispanic	269	50.2	4.2	54.4	58.6	62.8	67	71.2	75.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	160	88.8	1	89.8	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	83	7.2	7.7	14.9	22.6	30.3	38	45.7	53.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	551	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-110  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Dr. Michael Conti School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	59.1	3.4	62.5	65.9	69.3	72.7	76.1	79.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	188	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	-	-	-	-	-	-
Asian	52	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	17.9	6.9	24.8	31.7	38.6	45.5	52.4	59.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	220	55	3.8	58.8	62.6	66.4	70.2	74	77.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	188	76	2	78	80	82	84	86	88
American Indian	-	-	-	-	-	-	-	-	-
Asian	52	84.6	1.3	85.9	87.2	88.5	89.8	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	220	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-120  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Charles E. Trefurt School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
White	30	53.3	3.9		57.2	61.1	65	68.9	72.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	210	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	29.2	5.9	35.1	41	46.9	52.8	58.7	64.6
Limited English Proficiency	47	48.9	4.3	53.2	57.5	61.8	66.1	70.4	74.7
Economically Disadvantaged	236	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	262	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
White	30	70	2.5		72.5	75	77.5	80	82.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	210	71	2.4	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3
Limited English Proficiency	47	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
Economically Disadvantaged	236	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-140  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Martin Luther King Jr. School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	407	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
White	124	49.2	4.2	53.4	57.6	61.8	66	70.2	74.4
Black	51	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Hispanic	107	54.2	3.8	58	61.8	65.6	69.4	73.2	77
American Indian	-	-	-	-	-	-	-	-	-
Asian	124	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
Limited English Proficiency	53	9.4	7.6	17	24.6	32.2	39.8	47.4	55
Economically Disadvantaged	351	53.2	3.9	57.1	61	64.9	68.8	72.7	76.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	407	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8
White	124	69.4	2.6	72	74.6	77.2	79.8	82.4	85
Black	51	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
Hispanic	107	65.4	2.9	68.3	71.2	74.1	77	79.9	82.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	124	83.8	1.4	85.2	86.6	88	89.4	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	53	35.9	5.4	41.3	46.7	52.1	57.5	62.9	68.3
Economically Disadvantaged	351	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-150  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Julia A. Barnes School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
White	-	-	-	-	-	-	-	-	-
Black	173	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
Hispanic	53	28.3	6	34.3	40.3	46.3	52.3	58.3	64.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	63	11.1	7.4	18.5	25.9	33.3	40.7	48.1	55.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	207	30	5.8	35.8	41.6	47.4	53.2	59	64.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	230	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
White	-	-	-	-	-	-	-	-	-
Black	174	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
Hispanic	53	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	14	7.2	21.2	28.4	35.6	42.8	50	57.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	208	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-155  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Franklin L. Williams School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	716	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
White	86	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
Black	92	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
Hispanic	433	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	104	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	133	21.9	6.5	28.4	34.9	41.4	47.9	54.4	60.9
Limited English Proficiency	45	22.2	6.5	28.7	35.2	41.7	48.2	54.7	61.2
Economically Disadvantaged	576	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	715	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
White	86	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Black	91	47.3	4.4	51.7	56.1	60.5	64.9	69.3	73.7
Hispanic	433	53.8	3.9	57.7	61.6	65.5	69.4	73.3	77.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	104	78.9	1.8	80.7	82.5	84.3	86.1	87.9	89.7
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	132	23.5	6.4	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	45	31.1	5.8	36.9	42.7	48.5	54.3	60.1	65.9
Economically Disadvantaged	575	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-160  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Ollie Culbreth Jr. School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	22.9	6.4	29.3	35.7	42.1	48.5	54.9	61.3
White	-	-	-	-	-	-	-	-	-
Black	94	21.3	6.6	27.9	34.5	41.1	47.7	54.3	60.9
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	112	22.3	6.5	28.8	35.3	41.8	48.3	54.8	61.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	122	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
White	-	-	-	-	-	-	-	-	-
Black	94	36.2	5.3	41.5	46.8	52.1	57.4	62.7	68
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	112	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-170  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Whitney M. Young Jr. School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	209	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
White	-	-	-	-	-	-	-	-	-
Black	178	26.9	6.1	33	39.1	45.2	51.3	57.4	63.5
Hispanic	30	30	5.8	35.8	41.6	47.4	53.2	59	64.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	59	17	6.9		23.9	30.8	37.7	44.6	51.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	194	26.3	6.2	32.5	38.7	44.9	51.1	57.3	63.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	211	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
White	-	-	-	-	-	-	-	-	-
Black	178	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6
Hispanic	31	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	59	32.2	5.7		37.9	43.6	49.3	55	60.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	195	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-190  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : PS # 20

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	203	47.8	4.4	52.2	56.6	61	65.4	69.8	74.2
White	-	-	-	-	-	-	-	-	-
Black	94	44.7	4.6	49.3	53.9	58.5	63.1	67.7	72.3
Hispanic	66	45.4	4.6	50	54.6	59.2	63.8	68.4	73
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	31.3	5.7	37	42.7	48.4	54.1	59.8	65.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	166	47.6	4.4	52	56.4	60.8	65.2	69.6	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	203	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2
White	-	-	-	-	-	-	-	-	-
Black	94	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
Hispanic	66	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	166	70.5	2.5	73	75.5	78	80.5	83	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-200  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Rev. Dr. Ercel F. Webb School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	36.7	5.3	42	47.3	52.6	57.9	63.2	68.5
White	-	-	-	-	-	-	-	-	-
Black	91	30.8	5.8	36.6	42.4	48.2	54	59.8	65.6
Hispanic	92	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	30	20	6.7	26.7	33.4	40.1	46.8	53.5	60.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	164	34.1	5.5	39.6	45.1	50.6	56.1	61.6	67.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
White	-	-	-	-	-	-	-	-	-
Black	93	43	4.8	47.8	52.6	57.4	62.2	67	71.8
Hispanic	92	62	3.2	65.2	68.4	71.6	74.8	78	81.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	32.2	5.7	37.9	43.6	49.3	55	60.7	66.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	166	51.2	4.1	55.3	59.4	63.5	67.6	71.7	75.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-210  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Mahatma K. Gandhi School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	691	44.4	4.6	49	53.6	58.2	62.8	67.4	72
White	166	45.2	4.6	49.8	54.4	59	63.6	68.2	72.8
Black	123	28.5	6	34.5	40.5	46.5	52.5	58.5	64.5
Hispanic	216	40.3	5	45.3	50.3	55.3	60.3	65.3	70.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	171	59.1	3.4	62.5	65.9	69.3	72.7	76.1	79.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	19.7	6.7	26.4	33.1	39.8	46.5	53.2	59.9
Limited English Proficiency	101	22.8	6.4	29.2	35.6	42	48.4	54.8	61.2
Economically Disadvantaged	595	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	696	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
White	168	60.1	3.3	63.4	66.7	70	73.3	76.6	79.9
Black	122	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Hispanic	215	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	176	72.7	2.3	75	77.3	79.6	81.9	84.2	86.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	35.4	5.4	40.8	46.2	51.6	57	62.4	67.8
Limited English Proficiency	107	41.1	4.9	46	50.9	55.8	60.7	65.6	70.5
Economically Disadvantaged	597	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-220  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Chaplain Charles Watters School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	538	36.5	5.3	41.8	47.1	52.4	57.7	63	68.3
White	69	29	5.9	34.9	40.8	46.7	52.6	58.5	64.4
Black	254	29.1	5.9	35	40.9	46.8	52.7	58.6	64.5
Hispanic	141	39.7	5	44.7	49.7	54.7	59.7	64.7	69.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	74	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	80	17.5	6.9	24.4	31.3	38.2	45.1	52	58.9
Limited English Proficiency	51	25.5	6.2	31.7	37.9	44.1	50.3	56.5	62.7
Economically Disadvantaged	446	34.7	5.4	40.1	45.5	50.9	56.3	61.7	67.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	539	47.3	4.4	51.7	56.1	60.5	64.9	69.3	73.7
White	68	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
Black	255	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5
Hispanic	142	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	74	69	2.6	71.6	74.2	76.8	79.4	82	84.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	80	28.8	6	34.8	40.8	46.8	52.8	58.8	64.8
Limited English Proficiency	50	40	5	45	50	55	60	65	70
Economically Disadvantaged	446	46.4	4.5	50.9	55.4	59.9	64.4	68.9	73.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-230  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Nicolaus Copernicus School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	306	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
White	38	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	148	42.6	4.8	47.4	52.2	57	61.8	66.6	71.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	94	58.5	3.5	62	65.5	69	72.5	76	79.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	3.2	8.1	11.3	19.4	27.5	35.6	43.7	51.8
Limited English Proficiency	47	31.9	5.7	37.6	43.3	49	54.7	60.4	66.1
Economically Disadvantaged	253	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
White	38	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	148	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	96	92.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	16.1	7	23.1	30.1	37.1	44.1	51.1	58.1
Limited English Proficiency	48	83.4	1.4	84.8	86.2	87.6	89	90	90
Economically Disadvantaged	253	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-240  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Alfred Zampella School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	586	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
White	68	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1
Black	37	59.5	3.4		62.9	66.3	69.7	73.1	76.5
Hispanic	401	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	89	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	18.5	6.8	25.3	32.1	38.9	45.7	52.5	59.3
Limited English Proficiency	51	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5
Economically Disadvantaged	475	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	586	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
White	68	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7
Black	37	75.7	2		77.7	79.7	81.7	83.7	85.7
Hispanic	401	70.1	2.5	72.6	75.1	77.6	80.1	82.6	85.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	89	84.2	1.3	85.5	86.8	88.1	89.4	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	33.4	5.6	39	44.6	50.2	55.8	61.4	67
Limited English Proficiency	51	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
Economically Disadvantaged	475	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-250  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Christa McAuliffe School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	470	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
White	49	69.4	2.6	72	74.6	77.2	79.8	82.4	85
Black	-	-	-	-	-	-	-	-	-
Hispanic	356	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	32.8	5.6	38.4	44	49.6	55.2	60.8	66.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	375	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	470	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
White	49	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	356	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	83.8	1.4	85.2	86.6	88	89.4	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	375	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-260  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Gladys Nunery School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	133	37.6	5.2	42.8	48	53.2	58.4	63.6	68.8
White	-	-	-	-	-	-	-	-	-
Black	117	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	122	33.6	5.5	39.1	44.6	50.1	55.6	61.1	66.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	133	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
White	-	-	-	-	-	-	-	-	-
Black	117	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	122	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-270  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : PS # 33

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
White	-	-	-	-	-	-	-	-	-
Black	31	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
Hispanic	36	58.4	3.5	-	61.9	65.4	68.9	72.4	75.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	87.2	1.1	88.3	89.4	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	92	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	119	84.9	1.3	86.2	87.5	88.8	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	31	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	35	77.1	1.9	-	79	80.9	82.8	84.7	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	94.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	92	85.9	1.2	87.1	88.3	89.5	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-280  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : PS # 34

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	312	40.4	5	45.4	50.4	55.4	60.4	65.4	70.4
White	-	-	-	-	-	-	-	-	-
Black	207	37.1	5.2	42.3	47.5	52.7	57.9	63.1	68.3
Hispanic	66	45.5	4.6	50.1	54.7	59.3	63.9	68.5	73.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	19.4	6.7	26.1	32.8	39.5	46.2	52.9	59.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	274	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	315	46.1	4.5	50.6	55.1	59.6	64.1	68.6	73.1
White	-	-	-	-	-	-	-	-	-
Black	209	41.6	4.9	46.5	51.4	56.3	61.2	66.1	71
Hispanic	67	47.8	4.4	52.2	56.6	61	65.4	69.8	74.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	21.5	6.6	28.1	34.7	41.3	47.9	54.5	61.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	276	45.7	4.5	50.2	54.7	59.2	63.7	68.2	72.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-300  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Rafael de J. Cordero School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	379	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	47	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6
Black	108	46.3	4.5	50.8	55.3	59.8	64.3	68.8	73.3
Hispanic	183	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	74.3	2.1	76.4	78.5	80.6	82.7	84.8	86.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	237	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	379	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
White	47	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8
Black	108	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
Hispanic	183	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	39	89.7	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	46.4	4.5	50.9	55.4	59.9	64.4	68.9	73.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	237	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-320  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Alexander D. Sullivan School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	234	32.9	5.6	38.5	44.1	49.7	55.3	60.9	66.5
White	-	-	-	-	-	-	-	-	-
Black	105	22.9	6.4	29.3	35.7	42.1	48.5	54.9	61.3
Hispanic	63	30.2	5.8	36	41.8	47.6	53.4	59.2	65
American Indian	-	-	-	-	-	-	-	-	-
Asian	52	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	16.3	7	23.3	30.3	37.3	44.3	51.3	58.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	200	29	5.9	34.9	40.8	46.7	52.6	58.5	64.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	235	52	4	56	60	64	68	72	76
White	-	-	-	-	-	-	-	-	-
Black	105	39.1	5.1	44.2	49.3	54.4	59.5	64.6	69.7
Hispanic	63	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	52	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	201	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-330  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Dr. Charles P. DeFuccio School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	166	39.8	5	44.8	49.8	54.8	59.8	64.8	69.8
White	-	-	-	-	-	-	-	-	-
Black	68	38.2	5.2	43.4	48.6	53.8	59	64.2	69.4
Hispanic	72	40.3	5	45.3	50.3	55.3	60.3	65.3	70.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	13.2	7.2	20.4	27.6	34.8	42	49.2	56.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	155	38	5.2	43.2	48.4	53.6	58.8	64	69.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	166	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
White	-	-	-	-	-	-	-	-	-
Black	68	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1
Hispanic	72	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	10.5	7.5	18	25.5	33	40.5	48	55.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	155	53.6	3.9	57.5	61.4	65.3	69.2	73.1	77

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-340  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Cornelia F. Bradford School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	94	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	-	-	-	-	-	-	-	-	-
Black	32	43.8	4.7	48.5	53.2	57.9	62.6	67.3	72
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	91.4	-	-	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	50	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	94	80.9	1.6	82.5	84.1	85.7	87.3	88.9	90
White	-	-	-	-	-	-	-	-	-
Black	32	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	100	-	-	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	50	76	2	78	80	82	84	86	88

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-345  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Ezra L. Nolan School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	284	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
White	-	-	-	-	-	-	-	-	-
Black	152	16.5	7	23.5	30.5	37.5	44.5	51.5	58.5
Hispanic	90	36.7	5.3	42	47.3	52.6	57.9	63.2	68.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	87	10.3	7.5	17.8	25.3	32.8	40.3	47.8	55.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	232	28	6	34	40	46	52	58	64

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	284	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4
White	-	-	-	-	-	-	-	-	-
Black	153	18.3	6.8	25.1	31.9	38.7	45.5	52.3	59.1
Hispanic	89	38.2	5.2	43.4	48.6	53.8	59	64.2	69.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	88	10.2	7.5	17.7	25.2	32.7	40.2	47.7	55.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	232	29.7	5.9	35.6	41.5	47.4	53.3	59.2	65.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-347  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Center for the Arts

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	314	23.5	6.4	29.9	36.3	42.7	49.1	55.5	61.9
White	-	-	-	-	-	-	-	-	-
Black	270	21.1	6.6	27.7	34.3	40.9	47.5	54.1	60.7
Hispanic	34	47	4.4	51.4	55.8	60.2	64.6	69	73.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	3.1	8.1	11.2	19.3	27.4	35.5	43.6	51.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	288	22.9	6.4	29.3	35.7	42.1	48.5	54.9	61.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	30.5	5.8	36.3	42.1	47.9	53.7	59.5	65.3
White	-	-	-	-	-	-	-	-	-
Black	272	28.3	6	34.3	40.3	46.3	52.3	58.3	64.3
Hispanic	36	44.5	4.6	49.1	53.7	58.3	62.9	67.5	72.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	6	7.8	13.8	21.6	29.4	37.2	45	52.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	291	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-350  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : James F. Murray School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	514	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6
White	38	52.7	4	56.7	60.7	64.7	68.7	72.7	76.7
Black	247	43.7	4.7	48.4	53.1	57.8	62.5	67.2	71.9
Hispanic	89	45	4.6	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	131	67.1	2.7	69.8	72.5	75.2	77.9	80.6	83.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	72	15.3	7.1	22.4	29.5	36.6	43.7	50.8	57.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	372	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	515	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
White	39	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Black	247	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
Hispanic	89	66.3	2.8	69.1	71.9	74.7	77.5	80.3	83.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	131	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	73	21.9	6.5	28.4	34.9	41.4	47.9	54.4	60.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	373	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-360  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Joseph H. Brensinger School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	554	48.9	4.3	53.2	57.5	61.8	66.1	70.4	74.7
White	74	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
Black	171	48	4.3	52.3	56.6	60.9	65.2	69.5	73.8
Hispanic	245	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	64	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	78	35.9	5.4	41.3	46.7	52.1	57.5	62.9	68.3
Limited English Proficiency	73	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
Economically Disadvantaged	499	47.3	4.4	51.7	56.1	60.5	64.9	69.3	73.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	553	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
White	74	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
Black	170	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4
Hispanic	245	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	64	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	77	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Limited English Proficiency	73	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3
Economically Disadvantaged	498	70.9	2.4	73.3	75.7	78.1	80.5	82.9	85.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2390-370  
 DISTRICT : Jersey City Public Schools  
 SCHOOL : Jotham W. Wakeman School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	301	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1
White	31	58	3.5		61.5	65	68.5	72	75.5
Black	46	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7
Hispanic	155	46.5	4.5	51	55.5	60	64.5	69	73.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	74	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	18.7	6.8	25.5	32.3	39.1	45.9	52.7	59.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	247	48.2	4.3	52.5	56.8	61.1	65.4	69.7	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	303	71	2.4	73.4	75.8	78.2	80.6	83	85.4
White	31	74.2	2.2		76.4	78.6	80.8	83	85.2
Black	46	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Hispanic	156	66	2.8	68.8	71.6	74.4	77.2	80	82.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	75	85.4	1.2	86.6	87.8	89	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	28.2	6	34.2	40.2	46.2	52.2	58.2	64.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	249	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-050  
 DISTRICT : Kearny  
 SCHOOL : Kearny High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	422	95.5	-	90	90	90	90	90	90
White	163	96.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	233	95.7	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	80.8	1.6	82.4	84	85.6	87.2	88.8	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	109	97.2	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	423	84.7	1.3	86	87.3	88.6	89.9	90	90
White	163	87.1	1.1	88.2	89.3	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	234	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	44.2	4.7	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	110	89.1	.9	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-070  
 DISTRICT : Kearny  
 SCHOOL : Franklin Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	600	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
White	238	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	343	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	76	27.6	6	33.6	39.6	45.6	51.6	57.6	63.6
Limited English Proficiency	31	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
Economically Disadvantaged	338	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	601	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
White	239	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	343	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	76	30.3	5.8	36.1	41.9	47.7	53.5	59.3	65.1
Limited English Proficiency	31	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
Economically Disadvantaged	338	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-080  
 DISTRICT : Kearny  
 SCHOOL : Garfield Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	54.7	3.8	58.5	62.3	66.1	69.9	73.7	77.5
White	113	60.1	3.3	63.4	66.7	70	73.3	76.6	79.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	148	47.3	4.4	51.7	56.1	60.5	64.9	69.3	73.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	25.6	6.2	31.8	38	44.2	50.4	56.6	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	179	52.5	4	56.5	60.5	64.5	68.5	72.5	76.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	274	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
White	113	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	148	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	44.2	4.7	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	179	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-090  
 DISTRICT : Kearny  
 SCHOOL : Lincoln Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	514	69	2.6	71.6	74.2	76.8	79.4	82	84.6
White	222	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	267	61.8	3.2	65	68.2	71.4	74.6	77.8	81
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	76	30.3	5.8	36.1	41.9	47.7	53.5	59.3	65.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	209	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	514	68.5	2.6	71.1	73.7	76.3	78.9	81.5	84.1
White	222	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	267	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	76	34.2	5.5	39.7	45.2	50.7	56.2	61.7	67.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	209	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-100  
 DISTRICT : Kearny  
 SCHOOL : ROOSEVELT

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2
White	151	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	66	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	61	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	83.8	1.4	85.2	86.6	88	89.4	90	90
White	151	86.7	1.1	87.8	88.9	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	66	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	61	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-110  
 DISTRICT : Kearny  
 SCHOOL : Schuyler Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	301	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
White	167	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	117	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	26.7	6.1	32.8	38.9	45	51.1	57.2	63.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	132	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	301	74	2.2	76.2	78.4	80.6	82.8	85	87.2
White	167	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	117	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	132	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-2410-120  
 DISTRICT : Kearny  
 SCHOOL : Washington Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	58.2	3.5	61.7	65.2	68.7	72.2	75.7	79.2
White	85	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	236	55.5	3.7	59.2	62.9	66.6	70.3	74	77.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	24.6	6.3	30.9	37.2	43.5	49.8	56.1	62.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	230	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
White	85	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	236	71.6	2.4	74	76.4	78.8	81.2	83.6	86
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	41.6	4.9	46.5	51.4	56.3	61.2	66.1	71
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	230	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-050  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : North Bergen High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	469	92.1	-	90	90	90	90	90	90
White	62	91.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	376	92.2	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	100	-	-	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	81	65.4	2.9	68.3	71.2	74.1	77	79.9	82.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	227	92.9	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	472	85.4	1.2	86.6	87.8	89	90	90	90
White	62	83.9	1.4	85.3	86.7	88.1	89.5	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	378	84.9	1.3	86.2	87.5	88.8	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	94.3	-	-	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	83	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	228	86.8	1.1	87.9	89	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-060  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : Franklin Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	439	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
White	36	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	382	65.9	2.8	68.7	71.5	74.3	77.1	79.9	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	262	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	441	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
White	36	80.6	1.6	82.2	83.8	85.4	87	88.6	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	383	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	264	80.4	1.7	82.1	83.8	85.5	87.2	88.9	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-070  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : Horace Mann Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	779	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8
White	124	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	621	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	119	42.1	4.8	46.9	51.7	56.5	61.3	66.1	70.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	397	55.4	3.7	59.1	62.8	66.5	70.2	73.9	77.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	779	73.8	2.2	76	78.2	80.4	82.6	84.8	87
White	124	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	621	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	119	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9
Limited English Proficiency	30	66.6	2.8		69.4	72.2	75	77.8	80.6
Economically Disadvantaged	397	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-080  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : John F Kennedy Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	323	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	262	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	70	2.5	72.5	75	77.5	80	82.5	85
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	38.2	5.2	43.4	48.6	53.8	59	64.2	69.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	244	55.4	3.7	59.1	62.8	66.5	70.2	73.9	77.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	323	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	262	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	86.7	1.1	87.8	88.9	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	244	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-090  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : Lincoln Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	478	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
White	70	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	396	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	36.5	5.3	41.8	47.1	52.4	57.7	63	68.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	263	58.2	3.5	61.7	65.2	68.7	72.2	75.7	79.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	478	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
White	70	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	396	75.8	2	77.8	79.8	81.8	83.8	85.8	87.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	85	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	263	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-100  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : McKinley Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
White	41	53.6	3.9		57.5	61.4	65.3	69.2	73.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	165	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	66.8	2.8	69.6	72.4	75.2	78	80.8	83.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	83.5	1.4	84.9	86.3	87.7	89.1	90	90
White	41	73.2	2.2		75.4	77.6	79.8	82	84.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	165	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	82.8	1.4	84.2	85.6	87	88.4	89.8	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-3610-110  
 DISTRICT : NORTH BERGEN SCHOOL DISTRICT  
 SCHOOL : Robert Fulton Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	791	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
White	118	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	617	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	80.6	1.6		82.2	83.8	85.4	87	88.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	118	63.6	3	66.6	69.6	72.6	75.6	78.6	81.6
Limited English Proficiency	65	29.2	5.9	35.1	41	46.9	52.8	58.7	64.6
Economically Disadvantaged	410	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	792	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
White	118	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	618	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	87.1	1.1		88.2	89.3	90.4	91.5	92.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	118	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Limited English Proficiency	66	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
Economically Disadvantaged	410	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-4730-050  
 DISTRICT : SECAUCUS BOARD OF EDUCATION  
 SCHOOL : SECAUCUS HIGH SCHOOL

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	151	94.7	-	90	90	90	90	90	90
White	79	95	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	32	93.8	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	94	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	90.6	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	151	84.1	1.3	85.4	86.7	88	89.3	90	90
White	79	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	32	78.2	1.8	80	81.8	83.6	85.4	87.2	89
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	93.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	78.2	1.8	80	81.8	83.6	85.4	87.2	89

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-4730-065  
 DISTRICT : SECAUCUS BOARD OF EDUCATION  
 SCHOOL : CLARENDON NO 4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	295	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7
White	146	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	67	58.2	3.5	61.7	65.2	68.7	72.2	75.7	79.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	76	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	31.7	5.7	37.4	43.1	48.8	54.5	60.2	65.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	62	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	295	82.7	1.5	84.2	85.7	87.2	88.7	90	90
White	146	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	67	77.7	1.9	79.6	81.5	83.4	85.3	87.2	89.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	76	96.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	62	72.6	2.3	74.9	77.2	79.5	81.8	84.1	86.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-4730-070  
 DISTRICT : SECAUCUS BOARD OF EDUCATION  
 SCHOOL : HUBER ST NO 3

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	324	70	2.5	72.5	75	77.5	80	82.5	85
White	157	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	70	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	83	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	90	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	324	85.8	1.2	87	88.2	89.4	90	90	90
White	157	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	70	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	83	97.5	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	51.9	4	55.9	59.9	63.9	67.9	71.9	75.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	90	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-4730-080  
 DISTRICT : SECAUCUS BOARD OF EDUCATION  
 SCHOOL : SECAUCUS MIDDLE SCHOOL

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
White	138	72.4	2.3	74.7	77	79.3	81.6	83.9	86.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	68	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	60	83.3	1.4	84.7	86.1	87.5	88.9	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	275	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
White	138	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	68	69.2	2.6	71.8	74.4	77	79.6	82.2	84.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	60	90	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	46	34.7	5.4	40.1	45.5	50.9	56.3	61.7	67.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	67	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-055  
 DISTRICT : Union City School District  
 SCHOOL : Union City High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	597	86.1	1.2	87.3	88.5	89.7	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	573	85.8	1.2	87	88.2	89.4	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	98	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
Limited English Proficiency	111	64	3	67	70	73	76	79	82
Economically Disadvantaged	553	85.7	1.2	86.9	88.1	89.3	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	598	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	574	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	97	38.2	5.2	43.4	48.6	53.8	59	64.2	69.4
Limited English Proficiency	112	55.4	3.7	59.1	62.8	66.5	70.2	73.9	77.6
Economically Disadvantaged	554	73.7	2.2	75.9	78.1	80.3	82.5	84.7	86.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-070  
 DISTRICT : Union City School District  
 SCHOOL : Thomas A Edison Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	461	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	432	48.9	4.3	53.2	57.5	61.8	66.1	70.4	74.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	78	20.5	6.6	27.1	33.7	40.3	46.9	53.5	60.1
Limited English Proficiency	69	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Economically Disadvantaged	434	48.2	4.3	52.5	56.8	61.1	65.4	69.7	74

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	461	73.8	2.2	76	78.2	80.4	82.6	84.8	87
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	432	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	78	43.6	4.7	48.3	53	57.7	62.4	67.1	71.8
Limited English Proficiency	69	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Economically Disadvantaged	434	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-100  
 DISTRICT : Union City School District  
 SCHOOL : Jefferson Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	88	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	88	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	33	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3
Economically Disadvantaged	81	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	87	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	87	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	32	90.6	-	90	90	90	90	90	90
Economically Disadvantaged	80	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-105  
 DISTRICT : Union City School District  
 SCHOOL : Emerson Middle School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	769	58.5	3.5	62	65.5	69	72.5	76	79.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	734	58	3.5	61.5	65	68.5	72	75.5	79
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	127	34.7	5.5	40.2	45.7	51.2	56.7	62.2	67.7
Limited English Proficiency	95	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Economically Disadvantaged	694	57.3	3.6	60.9	64.5	68.1	71.7	75.3	78.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	767	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	732	74.9	2.1	77	79.1	81.2	83.3	85.4	87.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	127	61.4	3.2	64.6	67.8	71	74.2	77.4	80.6
Limited English Proficiency	95	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Economically Disadvantaged	692	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-110  
 DISTRICT : Union City School District  
 SCHOOL : Theodore Roosevelt Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	394	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	385	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	18.7	6.8	25.5	32.3	39.1	45.9	52.7	59.5
Limited English Proficiency	97	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Economically Disadvantaged	381	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	394	80.9	1.6	82.5	84.1	85.7	87.3	88.9	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	385	81	1.6	82.6	84.2	85.8	87.4	89	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	97	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
Economically Disadvantaged	381	80.6	1.6	82.2	83.8	85.4	87	88.6	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-118  
 DISTRICT : Union City School District  
 SCHOOL : Veterans' Memorial Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	201	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	193	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	34	70.6	2.5	73.1	75.6	78.1	80.6	83.1	85.6
Economically Disadvantaged	187	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	201	86.1	1.2	87.3	88.5	89.7	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	193	86	1.2	87.2	88.4	89.6	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	34	91.1	-	90	90	90	90	90	90
Economically Disadvantaged	187	86.6	1.1	87.7	88.8	89.9	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-120  
 DISTRICT : Union City School District  
 SCHOOL : George Washinton Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	378	57.4	3.6	61	64.6	68.2	71.8	75.4	79
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	369	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	35	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
Economically Disadvantaged	362	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	377	86.2	1.2	87.4	88.6	89.8	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	368	86.1	1.2	87.3	88.5	89.7	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	56.8	3.8	60.6	64.4	68.2	72	75.8	79.6
Limited English Proficiency	35	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5
Economically Disadvantaged	361	86.2	1.2	87.4	88.6	89.8	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-130  
 DISTRICT : Union City School District  
 SCHOOL : Robert Waters Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	484	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	466	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	22.7	6.5	29.2	35.7	42.2	48.7	55.2	61.7
Limited English Proficiency	98	34.7	5.5	40.2	45.7	51.2	56.7	62.2	67.7
Economically Disadvantaged	456	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	485	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	467	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	67	53.7	3.9	57.6	61.5	65.4	69.3	73.2	77.1
Limited English Proficiency	98	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Economically Disadvantaged	457	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-140  
 DISTRICT : Union City School District  
 SCHOOL : Woodrow Wilson Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	302	86.7	1.1	87.8	88.9	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	266	85.4	1.2	86.6	87.8	89	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	216	86.1	1.2	87.3	88.5	89.7	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	302	90.4	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	266	89.5	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	216	90.3	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-150  
 DISTRICT : Union City School District  
 SCHOOL : Union Hill Middle School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	642	63.4	3.1	66.5	69.6	72.7	75.8	78.9	82
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	620	63.4	3.1	66.5	69.6	72.7	75.8	78.9	82
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	91	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7
Limited English Proficiency	78	24.4	6.3	30.7	37	43.3	49.6	55.9	62.2
Economically Disadvantaged	615	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	642	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	620	76.5	2	78.5	80.5	82.5	84.5	86.5	88.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	91	49.5	4.2	53.7	57.9	62.1	66.3	70.5	74.7
Limited English Proficiency	78	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
Economically Disadvantaged	615	76.3	2	78.3	80.3	82.3	84.3	86.3	88.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5240-300  
 DISTRICT : Union City School District  
 SCHOOL : Colin Powell Elementary School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	370	58.7	3.5		62.2	65.7	69.2	72.7	76.2
White	-	-			-	-	-	-	-
Black	-	-			-	-	-	-	-
Hispanic	353	58.1	3.5		61.6	65.1	68.6	72.1	75.6
American Indian	-	-			-	-	-	-	-
Asian	-	-			-	-	-	-	-
Two or More Races	-	-			-	-	-	-	-
Students with Disabilities	-	-			-	-	-	-	-
Limited English Proficiency	40	52.5	4		56.5	60.5	64.5	68.5	72.5
Economically Disadvantaged	341	57.5	3.6		61.1	64.7	68.3	71.9	75.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	370	82.7	1.5		84.2	85.7	87.2	88.7	90.2
White	-	-			-	-	-	-	-
Black	-	-			-	-	-	-	-
Hispanic	353	81.9	1.5		83.4	84.9	86.4	87.9	89.4
American Indian	-	-			-	-	-	-	-
Asian	-	-			-	-	-	-	-
Two or More Races	-	-			-	-	-	-	-
Students with Disabilities	-	-			-	-	-	-	-
Limited English Proficiency	40	62.5	3.1		65.6	68.7	71.8	74.9	78
Economically Disadvantaged	341	81.8	1.5		83.3	84.8	86.3	87.8	89.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5580-050  
 DISTRICT : Weehawken Board of Education  
 SCHOOL : Weehawken High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	80.3	1.7	82	83.7	85.4	87.1	88.8	90
White	66	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	149	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	33.3	5.6	38.9	44.5	50.1	55.7	61.3	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	144	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	229	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
White	66	81.8	1.5	83.3	84.8	86.3	87.8	89.3	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	150	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	26.2	6.2	32.4	38.6	44.8	51	57.2	63.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	145	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5580-080  
 DISTRICT : Weehawken Board of Education  
 SCHOOL : Theodore Roosevelt School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	313	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
White	79	81	1.6	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	203	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	23.7	6.4	30.1	36.5	42.9	49.3	55.7	62.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	170	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	313	88.2	1	89.2	90	90	90	90	90
White	79	88.6	1	89.6	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	203	87.7	1	88.7	89.7	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	55.3	3.7	59	62.7	66.4	70.1	73.8	77.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	170	86.5	1.1	87.6	88.7	89.8	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-050  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Memorial High School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	351	90	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	334	89.5	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	64.7	3	67.7	70.7	73.7	76.7	79.7	82.7
Limited English Proficiency	31	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
Economically Disadvantaged	275	89.1	.9	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	351	80.9	1.6	82.5	84.1	85.7	87.3	88.9	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	334	80.6	1.6	82.2	83.8	85.4	87	88.6	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2
Limited English Proficiency	31	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
Economically Disadvantaged	275	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-060  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Public School Number One

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	290	57.3	3.6	60.9	64.5	68.1	71.7	75.3	78.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	281	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	219	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	289	83	1.4	84.4	85.8	87.2	88.6	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	280	83.2	1.4	84.6	86	87.4	88.8	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	63	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	219	80.4	1.6	82	83.6	85.2	86.8	88.4	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-065  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Public School Number Two

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	300	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	276	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	60	33.4	5.6	39	44.6	50.2	55.8	61.4	67
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	239	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	300	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	276	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	60	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	239	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-070  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Public School Number Three

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	236	51.2	4.1	55.3	59.4	63.5	67.6	71.7	75.8
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	220	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	32.6	5.6	38.2	43.8	49.4	55	60.6	66.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	196	50.5	4.1	54.6	58.7	62.8	66.9	71	75.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	236	93.2	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	220	92.7	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	196	92.9	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-080  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Public School Number Four

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	359	59.6	3.4	63	66.4	69.8	73.2	76.6	80
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	347	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	32	12.5	7.3	19.8	27.1	34.4	41.7	49	56.3
Economically Disadvantaged	300	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	359	86.9	1.1	88	89.1	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	347	87.1	1.1	88.2	89.3	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Limited English Proficiency	32	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
Economically Disadvantaged	300	87	1.1	88.1	89.2	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-090  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Public School Number Five

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	58.7	3.5	62.2	65.7	69.2	72.7	76.2	79.7
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	262	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	22.6	6.5	29.1	35.6	42.1	48.6	55.1	61.6
Limited English Proficiency	31	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Economically Disadvantaged	257	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	271	86.3	1.2	87.5	88.7	89.9	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	262	86.3	1.2	87.5	88.7	89.9	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Limited English Proficiency	31	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Economically Disadvantaged	257	86	1.2	87.2	88.4	89.6	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-100  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : Harry L Bain

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	286	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	271	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	49.8	4.2	54	58.2	62.4	66.6	70.8	75

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	286	86	1.2	87.2	88.4	89.6	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	271	85.9	1.2	87.1	88.3	89.5	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	215	85.1	1.3	86.4	87.7	89	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

10/11/2013

## ESEA Waiver - Annual Progress Targets

CDS CODE : 17-5670-110  
 DISTRICT : WEST NEW YORK BOARD OF EDUCATION  
 SCHOOL : West New York Middle School

The tables represent the annual proficiency targets, established for this school under ESEA Waiver  
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	787	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	742	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	149	31.6	5.7	37.3	43	48.7	54.4	60.1	65.8
Limited English Proficiency	66	12.1	7.3	19.4	26.7	34	41.3	48.6	55.9
Economically Disadvantaged	635	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	788	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	742	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	150	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	66	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
Economically Disadvantaged	635	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)